

Pasadena Unified School District

African American Parent Council - AAPC

AGENDA

Monday, ~~December 12~~ ^{Feb. 8}, 2010, 6:00 p.m.

PUSD Education Center, 351 S. Hudson Avenue, Pasadena
Board Room

- Welcome – Beverly Sims, Chairwoman, District AAPC
- Introductions
- Review/Approve Minutes

Kim Kenne

President

PUSD Board of Education

PUSD AFRICAN AMERICAN PARENT COUNCIL

~Empowering Our Children To Advocate For Themselves~

Agenda Items:

- College NOW, Academic Enrichment Program
- Announcements
- Public Comments
- Adjourn

Dinner will be served at 5:30 p.m.

Childcare is available.

District AAPC Officers 2016-2017

Chairperson, Beverly Sims – bsims.aapc@gmail.com

Vice Chairperson, Honey Milloy – honeymilloy@gmail.com

Secretary, Allisonne Crawford – secretary.aapc@gmail.com

Parliamentarian, Felicia Lee - flee.aapc@gmail.com

Member at Large, Monika McMillan – mmcmillan.aapc@gmail.com

Member at Large, Derek Walker – dwalker.aapc@gmail.com

Vision: Pasadena Unified School District's African-American Parent Council (AAPC) is a model coalition of collaborative parents, students, schools, and communities. The AAPC respects and embraces the diverse cultures of our communities, facilitates educational equity and improvements in academic outcomes, values varied forms of parent involvement to foster the healthy development of all students, and provides the tools and skills necessary for families to access information to purposefully participate in a rapidly changing world.

Mission: To honor and embrace the identity and experiences of Pasadena Unified School District's African-American families, advocate for the cultural acceptance of all, and mobilize and engage all stakeholders to transform the system to ensure a high quality education for every student.

African American Parent Council Priorities:

1. Establish a recognized council whose main objective is to build, bolster, and maintain relationships between parents, students, educators, and community partners.
2. Advocate for a culturally proficient community, culturally responsive learning environment, and culturally relevant curriculum...
3. Create and support meaningful collaborations and partnerships with community stakeholders.
4. Identify, develop, and maintain facilitative African-American leadership and expanded participation in building relationships between schools, community, and families.

PUSD African American Parent Council—District Meeting Schedule 6:00 p.m.

| | |
|--------------------|-------------------------------|
| September 12, 2016 | January 11, 2017 |
| October 10, 2016 | February 8, 2017 |
| November 14, 2016 | March 13, 2017 |
| December 12, 2016 | April 10, 2016 May 8, 2016 |

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District Board Meeting
December 12, 2016

Welcome by Beverly Sims, AAPC, Chairperson at 6:17 PM

Musical Performance by Ian Macklin Sims

Presenter: Dr. Darin Earley, Loyola Marymount University

Bridge Builders, start 6:25 PM end 7:15 PM

Quote from Booker T. Washington

Perception that teachers have when they see are children to have a different perception

“Racial mismatch” – Teachers do not reflect the ethnicity of our students

Majority are white women. Data bears this out. Not walking in with cultural competency.

Our students receive the worse grades and the least help.

Counter narrative. It doesn't matter what you think of me, I have a job to do.

1. Belongingness

2. Self-Efficacy

College NOW

16 session academic readiness program for PUSD African American Scholars and their parents

Designed to

Emphasize and deepen their understanding of African-American history and culture

Modeled after CAAP Jr./Sr. Workshop and PALS

Stack a few more good days together to get a Bachelors, Masters, Doctorate degree

Culturally relevant and responsible pedagogy

Must have these conversations, not that it becomes a hindrance, but that they know.

Personal, Academic, Leadership and Learning Systems (PALS)

Utilizing technology to improve school performance

Panel discussion

Interactive Activities

Outcomes

College NOW

1. 5 Types of Engineering

Civil, Mechanical, Electrical, Industrial, Biochemical, Biotechnical

2. A-G Requirements

3. 5 Historically Black Colleges

“The weight of my race is on me.”

4. Maximum SAT/ACT Score

1600/36 – African-American students do better on the ACT

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5. Benefit of AP Courses

Rigorous courses, clear syllabus, one test, economic benefit from taking IB and AP courses in our first-year of college. Dual/concurrent enrollment start as early as middle school

6. A Non-Profit Organization

7. Who is the Father of Black History? Carter G. Woodson

8. Most common type of note taking system

Cornell notes

College NOW Topics

Organization and Study Skills

College Prep Math Readiness

Presentation Skills

College Readiness and Admission

Social Entrepreneurship, Leadership and Community Building

College NOW Details

Scholars grades 4-10

Parent orientation

Transcript review

Pre-assessment writing assignment

Meet twice a month (Sundays 3-5PM)

Max 40 students

4 Parent Workshops (Black History and Education, Panel Discussion with Parents as College Graduates, Academic Advocate, Step-by-Step instructions for maintaining a college growing culture in your home)

Guest Speakers and Mentors

Study Sessions (receive very specific help)

College NOW Outcomes

By the end of the program, students will have:

6 outcomes detailed

Q & A

Cost? Based upon PALS model of at least \$200.

Council of African American Parents Jr./Sr. Program at Cal State Fullerton. Go there if you are an 11th or 12th grade student. This pilot program will not include 11th and 12th grade.

“Our children are competent and capable.”

Legacy Roundtable Math Program flyers and information target AA Males

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Start by the end of January 2017

Parents are always welcome in the room/in the space.

Additional resources/comments

Student athletes pick the program over the school

UCLA Website SMASH google it

Cal State LA testing for ACT to skip high school. Helps to demystify test-taking.

Reading culturally relevant books

Black Girls Code

KhanAcademy.com online resource

Announcement at La Pintoresca Library

Rosa, Librarian

“Get Your Math On” Program flyer

7:19 PM Presenter , Secondary Math Coach in place of Dr. Shawn Bird

Transition to the Common Core

Procedural to Problem Solving

Elementary School Example

Questions are presented in a different way.

Standards for Student Mathematical Practice. Students are asked to do this from K-12th.

Holt Mathematics is not aligned to Common Core

Professional Development for Secondary Mathematics Teachers

TenMarks Resource. Ask your child’s teacher

Summer School Bridge Course available for all middle school students, not mandatory, elective course credit, also middle school to high school bridge

How is struggling defined? Identified by the student and parent, teacher or by administration

Pilot Math Materials

“Doing well and struggling should not be subjective.”

End 7:45 PM

Presenter Tendaji Jamal, PUSD Chief Technology Officer

Will have to return to continue presentation

“We have to do better at establishing foundations that make this uniform across the board.”

Adjourn 8:00 PM