

**PUSD
District Advisory Council
2016-2017**

Meg Abrahamson, *Assistant
Superintendent, Planning,
Innovation, Accountability
and Support Programs*
Tel: (626) 396-3600 x88479

Suzanne Berberian,
*Community Liaison
Specialist*
Tel: (626) 396-3600 x88195

DAC Officers
Bernadette Cole
Chairperson

Jennifer Higginbotham
Vice Chairperson

Vacant
Secretary

Kitty Cahalan
Assistant Secretary

Michael Nowak
Parliamentarian

Bylaws Committee

Nominating Committee
Lydia Finkley
Bill Creim

District Advisory Council

Meeting Agenda

Monday, April 3, 2017, 6:00 p.m.
Board Room

**Dinner at 5:30 p.m.
Childcare in Room 121**

1. Call to order / Introductions 5 min.
2. Approval of Agenda 5 min.
3. Reading and Approval of Minutes 5 min.
4. Tier Model of Support for Schools
Dr. Shawn Bird, Chief Academic Officer 60 min.
5. Nomination Committee 10 min.
6. Chairperson report 10 min.
7. Member Comment/Public Comment 5 min.

DAC meeting minutes 03-06-2017

Attendees: Bernadette Cole (Chair), Michael Nowak (Parliamentarian), Kitty Cahalan (Asst. Secretary), Lydia Idem Finkley (Wilson), Bill Creim (at large), Warren Skidmore (Webster, CAC), Kim Kenne (at large), Panagiota Regopoulos (Altadena), Jeanette Mann (at large), Judy McKinley (at large), Nathan Ackeret, (Don Benito), Laurie Radcliffe (PHS), Ruthanne Awl (at large), Florence Annang (Madison), Joshua Fleagane (Field). Peter Roybal (Don Benito), Victoria Camargo (Altadena), Ken Lin (Hamilton), Honey Milloy (McKinley), Juliete Aragon (McKinley)

1. Call to order @ 6:04 pm

Introductions

2. Approval of Agenda

Bill Creim moves to approve agenda, Jeanette Mann seconds. Motion carries unanimously.

3. Reading and approval of minutes

Lydia Idem Finkley moves to approve minutes, Panagiota Regopoulos seconds. Motion carries unanimously.

Motion to move item 5 up to next agenda item.

Mike Nowak moves to move item 5 "elections" up to after item 5, Lydia seconds. Carries unanimously.

5. Elections

Need to elect a nominating committee to fill Vice Chair and Secretary for 2-year terms. Sitting vice chair's term ends at end of 16-17 year. Secretary's seat is vacant.

Lydia Idem Finkley, Bill Creim volunteer to sit on nominating committee. Lydia will chair.

Jeanette Mann motions and Ken Lin seconds to elect Bill and Lydia to nominating committee. Motion carries unanimously.

4. Speaker Meg Abrahamson

Here to speak about changes to school plan, made to align directly to LCAP. Every school plan now has the same goal as the LCAP. What were goals ("Improve scores by 5%") are now "outcomes." Metrics are pre-populated, which can be changed from template. Schools have been told that the target cannot be **less** than the district. It can be greater. Template will have what is relevant for that school (e.g. elementaries won't have graduation rates or college and career readiness).

Site Councils can add more metrics – trimester assessments, etc. (can't take pre-populated metrics away, though).

Goal 1 – academic (Math, English, etc.)

Foster youth, FRL students, etc. fall within the "Closing the achievement gap" category. Higher growth targets will be in categories with more challenges.

LCAP goal 2 is there for information.

Question about where teacher qualifications are disclosed - SARC has this information (but it is from a year behind)

Goal 3 - Safety, climate, culture

Goal 4 – parent and community engagement

Schools would put in their own metrics

Goal 5 – school-selected – DLIP, STEM, etc. If goal is academic, they can put in same language as from the Goal 1. Can have multiple goal 5s (IB, DLIP, etc.).

Using Document tracking, which is prepopulated with demographics. Principal has access.

Blank open Goals 1, 2, 3 are where you can put extra goals if your school needs them (IB, DLIP, whatever).

Ideally you are not rewriting plan every year, you are modifying and updating, but also saying what will continue from a year before.

The ways schools are assessing students already (Independent Reading Inventory, for example) should be included in the metrics for the school plan.

Lydia wonders why transition years aren't given more emphasis (5th and 8th). Emphasis on 3rd grade, but why not looking to make sure 5th graders and 8th graders to be ready for next level. Is this on school site council, LCAP PAC?

What are interventions for students not yet at 3rd grade reading level in 3rd or above? Now teachers can use text at student's level and not just texts only for that grade, so a 4th grader with low reading can be taught with lower grades' text. School plans should include what interventions are for those kids below reading level.

Are principals aware that they can change and add to the goals? Will they know they can put IRI into the plan?

Principals are sharing at principals' meetings and are touring campuses where things they need to do better on are happening so they can see.

How to assess a school? SARC, SBAC scores, district-based dashboard, CA dashboard.

School folders available to each principal that have information: ISI, attendance, reclassification, suspension rate.

Move to add 15 minutes by Panagiota Regopoulos, second by Ken Lin. Motion carries unanimously.

Question – timeline has superintendent feedback may 8, but what if schools are not meeting again? Should have extra meetings in May to get the plan worked out.

Signature goes on final page, printed (with names printed), signed, scanned back in, loaded back up as "attachment."

4 workgroups – foster youth, English learners, FRL, special ed - who is invited, how are they engaged, and why are people who are told they're part of it are not always invited?

Supposed to go out in March meeting.

Madison meetings last about 30 minutes. No budgets. Is agendaized and everyone speaks, but no one is told what they're looking at or are supposed to be doing. No teachers on it. They only hear things, they don't decide anything or work.

6. Chairperson report

Should be reviewing academic and non-academic data. Should have seen school safety plans. Some schools have separate safety committee, some the SSC is the safety committee, but SSCs vote on safety plan. Also: prepare for SSC elections.

State budget subcommittee on Education will hold hearing on LCFF on April 20, will be televised on a www.calchannel.com. Portantino will be speaking. LCAP idea is that district makes decisions and the community group is who is holding district accountable. LACOE does look at plan, too.

Tomorrow school board elections – 1, 3, 5, 7.

March 13 AAPC 6 pm in rm 236

March 14 LCAP PAC 6 pm 229

March 15 – finance committee 4:00 pm; 6:30 is TT committee

March 16 – facilities 3pm rm 229

March 16 – 11 am Foster Youth committee at PCC

March 27 – 6 pm CAC meeting

March 27 – 6:30 DELAC

March 28 – PTA council

March 30 – regular BOE

April 3 - DAC

7. Member Comment/public comment

Kim Kenne: CA school dashboard – replacement for API and AYP. Dashboard is the rubrics.

Ruthann – Ann Rector says they're attempting to make contact with kids who have not excessive absences but a pattern of absences to see what's going on

Warren Skidmore – CAC member with 2 kids at Webster who has been working on proposal for resources/scheme for Altadena and Webster to support inclusion programs (i.e. classes that combine special ed kids with regular ed kids), make sure resources are in place. Has a document of the resources needed at these schools, including justification. CAC subcommittee is reviewing it to make recommendations to SELPA. If anyone is interested, Warren can have a more in depth discussion with them.

Provides the least restrictive environment for a special needs kid, can include a class with an aid. Formal numbers – how many hours, how much time for collaboration or planning, etc included in the plan.

The report will come to the CAC, would love to have people there to give input on March 27.

This Friday is town hall for special ed funding for moving into LCAP, during school hours and not when parents can go, gave 2 weeks notice. LACOE 9300 Imperial Hwy, from 1 to 4 pm. Advisory on special ed was opposed to this meeting taking place.

Bill moves to close, Laurie Radcliff seconds and motion carries unanimously.