

**PUSD
District Advisory Council
2016-2017**

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DAC Officers
Bernadette Cole
Chairperson

Jennifer Higginbotham
Vice Chairperson

Vacant
Secretary

Kitty Cahalan
Assistant Secretary

Michael Nowak
Parliamentarian

Bylaws Committee

Nominating Committee

LCAP Committee

District Advisory Council Meeting Agenda

Monday, March 6, 2017, 6:00 p.m.
Board Room

**Dinner at 5:30 p.m.
Childcare in Room 121**

1. Call to order / Introductions 5 min.
2. Approval of Agenda 5 min.
3. Reading and Approval of Minutes 5 min.
4. The District Assistant Superintendent, Planning, Innovation, Accountability & Support Programs will present on the new templates for school plans.

Dr. Meg Abrahamson 40 min.
5. Elections 10 min.
6. Chairperson report 10 min.
7. Member Comment/Public Comment 5 min.

DAC meeting notes 02-06-2017

Attendees: Bernadette Cole (Chair); Michael Nowak (Parliamentarian); Panagiota Regopoulos, Victoria Camargo (Altadena); Jennifer Higginbotham (Blair); Bill Creim (Cleveland, Jackson, Jefferson, STEAM); Ken Lin (Hamilton); Kitty Cahalan (Longfellow); Marcia Talbert (McKinley); Laurie Radcliff (PHS); Julie Flad (SMMS); Lydia Idem Finkley (Wilson); Kim Kenne, Ruthann Aull, Judy McKinley, Alison Vai, Matt Bogaard (at large).

1. Call to order @ 6:06 pm

Introductions

2. Approval of Agenda

Jennifer Higginbotham moves, Michael Novak seconds, motion passes unanimously

3. Reading and approval of minutes

December: Replace attendance and note that Bill Creim was there for STEAM as well.

Bill Creim moves to approve both sets, Ken Lin seconds to approve Dec 2016 and Jan 2017 minutes.

Motion passes unanimously.

4. Speakers Erik Sahakian and Matt Bogaard

Reviewing plans for school-based comprehensive safety plans.

A few years ago focused on threat assessment, bullying and suicide prevention.

Now: How to address new national and local situations that may affect safety and student welfare.

On Nov 9 sent out to site leaders information about immigration, safe zones, contentious atmospheres on campus, anxiety related to election. (See handout). Making sure clinical support is in place.

How to support students even if they have a point of view that is not widely held by other students or their families? What about teachers who make incendiary comments?

Teachers: Nothing formal in place, Sahakian would like to take it to academics. There is a district policy against harassment, but not about environment of tolerance or sensitivity to race, religion, etc.

What really governs student to teacher interactions? Policies in place for peer-to-peer (no student bullying, no staff harassment of each other), but not for these asymmetric relationships that can affect other students who are not involved.

Dr Mack Hines' work was not perceived as successful by some parents, the outcome was dismaying to those who wanted to see more or different changes. If a consultant like Dr. Hines is hired, how to build capacity so their outcomes are sustained?

HR should be brought in in the event that a teacher is saying inappropriate things, but principals may not be clear on what is inappropriate and what is not? How do they know when someone has gone over the line?

What if teachers reviewed these policies on A-Mondays along with sexual harassment and other policies? That would help them set the standard for what they're supposed to talk about. Would be good if teachers could be better trained on what are appropriate levels of discussion for different age groups. Sahakian is working on a PD that he'd like to bring this into for their March 31 PD day that can get pushed to A-Mondays for staff at large. Judy says that staff trainings don't always result in A-Monday information sessions that are useful for teachers.

Would be best if these protocols were proactive instead of reactive. For example, from the mock elections before the actual election, they would have been able to tell which kids might say something wrong and be able to address it. Why be taking outside consultants when parents know these kids and can give recommendations?

Site evaluations from Bogaard's analysis were never shown to us – can we get the reports?

Plans note vulnerabilities, so they weren't meant to be publicized, but Matt can go to sites and have meetings on campus about those sites. He can also come to meetings like DAC and give overviews. 3rd, go to principal and look at vulnerability report. He delivered them to principals and they are working on reducing the vulnerabilities. Reports were delivered them in August. Site councils can use these to build the school safety plan. Lydia wants to know if all the committees on campus know – safety committees don't necessarily come to DAC meetings or know to ask the principal for it.

For what aspects of new plans call for items that need to be stocked, is there a budget? Are sites expected to cover it themselves? What are priorities?

Radio issues have been communicated to sites – 1 radio on site that can communicate with district. Working on getting a repeater. Sites have been given the specs for additional radios. But they're not beneficial to the academics of the school, so SSC might not be the right source for that funding. For supplies – can spend \$30k to replenish supplies, but that won't cover every campus. Prioritizing highest need schools.

Ask that they please let campuses know if they're getting anything or if they should try to get the stuff themselves – are sites being told? Yes.

Bill Creim moves to extend discussion 10 minutes, Julie Flad seconds. Motion carries unanimously.

Classrooms are not equipped with even a bucket or can for emergency toilet.

Safe schools ambassadors: SMMS community loved it. Comes through Community Matters – takes community of school, divides school into pods with teacher-facilitated discussions about various issues. Muir, Blair, PHS and Marshall have all been trained. He can now train after school sites go away. It gives students a safe place to share what they're seeing the larger world.

Can typos in School Safety Plan templates be corrected?

5. Elections

NO NEW SECRETARY!! SAVE ME! BOO.

6. Chairperson report

Classified positions cut in March, safety plans, need site budgets. Templates for school plans are to be used.

Issues was raised about incorrect SSC compositions –wrong ratios of community-teachers-students. They don't seem to be reviewed by anyone at the district, and principals are not held accountable for making sure that the council is properly filled.

Bill moves to adjourn, Jennifer seconds, motion carries unanimously.