

PUSD
District Advisory Council
2016-2017

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DAC Officers
Bernadette Cole
Chairperson

Jennifer Higginbotham
Vice Chairperson

Vacant
Secretary

Kitty Cahalan
Assistant Secretary

Michael Nowak
Parliamentarian

Bylaws Committee

Nominating Committee

LCAP Committee

District Advisory Council

Meeting Agenda

Monday, January 9, 2017, 6:00 p.m.
Board Room

Dinner at 5:30 p.m.
Childcare in Room 121

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| 1. Call to order / Introductions | 5 min. |
| 2. Approval of Agenda | 5 min. |
| 3. Reading and Approval of Minutes | 5 min. |
| 4. Chief Business Officer
Bernadette Griggs | 50 min. |
| 5. Elections | 10 min. |
| 6. Chairperson report | 10 min. |
| 7. Member Comment/Public Comment | 5 min. |

District Advisory Council
12/05/16 Meeting Minutes

Schools in Attendance: Altadena (Victoria Camargo), Blair (Jennifer Higginbotham, Bernadette Cole), Don Benito (Don Roybal), Hamilton (Ken Lin), Field (Lydia Finkley), Longfellow (Kitty Cahalan, Connie De La Torre), Madison (Esmeralda Cerzeo), McKinley (Marcia Talbert), Pasadena High School (Laurie Radcliff), San Rafael (Maureen Iser Vukojevich), Wilson (Jennifer McCreight, Lydia Finkley).

Also in Attendance: Meg Abrahamson, The District Assistant Superintendent of Planning, Innovation and Accountability Support will present on the District LCAP, Suzanne Berberian, PUSD Community Liaison Specialist; Judy McKinley, community member; Diana Verdugo, Measure TT Advisory; Jeanette Mann, All Saints Church Foster Youth Project, Patrick Cahalan, PUSD Board Member, Kim Kenne, PUSD Board Member, PUSD Interpreter;

1. Call to order @ 6:07 pm
Introductions

2. Approval of Agenda
Lydia Finkley moves, Esmeralda Cerezo seconds, motion passes unanimously

3. Reading and approval of minutes
Maureen Vukojevich moves to approve, Jennifer Higginbotham seconds to approve Oct and Nov 2016 minutes. Motion passes unanimously

4. District Assistant Superintendent of Planning, Innovation and Accountability Support, Meg Abrahamson, on the District LCAP

See attached presentation – clarifications and discussions/questions follow:

LCFF: Monies once restricted for many specific uses are now sent to districts based on number of students and supplementing and concentrating more funds where there are populations of foster youth, low income and English Learners. Requires that each district measure specific things to determine if money spent is creating expected outcomes. Districts can set additional goals.

Discussion about what is considered “credentialed teacher” when looking at long-term subs.

Williams – resulted from lawsuit and requires that all students have:

(1) Highly qualified teachers (2) 1-to-1 access to learning materials (3) facility that is safe and to code
Williams has not caught up with Common Core when they aren’t using the state-adopted book of record (Math books, for example, are not state-adopted).

“Data not reported in fall” is referring to 2015-16, but will not be reported until Spring 2017.

58% of LCAP on salaries and benefits

Seeing what was carryover last year after some money was left over (some from not being able to hire librarians) and wanting to avoid that this year, is there any impetus this year to alert schools this year that they have unspent funds and are there plans to spend it? Yes – last year there were some system challenges (orders not coded properly were set aside and budgets were made to look as if they were

empty – these problems largely ironed out), but this year you can see the budget in real time and see how much is left over.

Look in detail: (1) Did the staff person you hired cost more or less than you budgeted? (2) Open P.O.s
- This is where you may find where discrepancies between your budget and what district has

Wilson's plan on the district is not the one that was actually approved by their SSC and signed by their chair this fall.

Starting to concentrate goals and making sure that there is alignment with actions between board, administration, schools and the stated goals.

Going to three year plans, but would still be looking at annual progress on ways to 3 year goals. Currently still in "identifying needs" phase. But the Needs → Goals → actions and services cycle is annual.

LCAP workgroup – talked to Chapman University and came up with NICS – EL, equity and access, Foster Youth, and Special Ed – made work teams that look only at their own group's data.

School plan templates don't have places for all of the NICS, like Foster Youth. District sets goals for these subgroups must be adopted by each schools (can set higher goals if your site wants). Schools that have larger concentrations will have to report out to the state, but schools with smaller populations of subgroups can set individualized goals for the few kids who fall into those categories.

Has Eric invited foster parents for that workgroup? She doesn't know.

Are meetings open and posted? Open, but not posted. Those who've been invited to be part of the group are on the announcement list.

What are reports from these groups?

Equity and Access group may evolve into the SCIAAC (super's steering committee) into which other workgroups' reports go, and work is shared there. And that would be like the Workgroup we used to have. Would include parent reps, union reps, etc. So the work is done in subcommittees, and then this is where the work is brought and discussed.

Won't these affect school plans? How do SSCs get access to this information so they are making decisions based on what this work led to? Principals? At principal meeting? At DAC? Because not all info has to come from principals. SSCs will be planning things that may be outdated by the time they get there. **Meg said coming to DAC would be a good idea to present the findings of these groups so that SSCs are informed.**

Kim:

District goals, chronic absenteeism, College and Career, Suspension, Graduation, Parent engagement

Want to do it like a heat map so improvement is on a red-green spectrum for how well or poorly they're doing on the various metrics.

Basically, the school site plans are supposed to be continuing to improve from where they are, so the workgroup results shouldn't significantly change any particular school site plans.

5. Elections

No one wants to be the secretary because they like torturing me

Ken Lin motions to table; Lydia seconds. Motion carries with 2 nays.

6. Chairperson report

2 handouts: 1 on LCAP, 1 on Thought Exchange.

SSC agenda item should be non-academic data (attendance, safety, etc.) and budget, making sure money is being spent. Should find out soon if Title I is being adjusted (Kim thinks they are final). Goals, strategies and request input from ELAC and other advisory groups. Plans due to PUSD in April so board votes on them in May.

Board last month didn't vote on LCAP site funding, should be a topic on Dec 22. Will it be an action item, policy, etc? Not known. Lydia wants to know if someone will take a motion before the money comes in, and our SSCs need to know what their role is in allocating it. Our culture statement says that parents are supposed to be part of governance of the schools, so board members should be made aware of the desire to have them choose to allow SSCs to allocate these funds. Kim would like to do a resolution again since there isn't a policy meeting between now and Dec 22, so that it's clear for this year. Board also has option to give Title I funding to those that clear 50% FRL (not just 75%), so that decision needs to be made, as well.

PAC is still meeting, meetings supposed to be on PUSD website. Next meeting on January 17.

CAC is Monday, Dec 19 at 6 pm.

ELT – health and CTE requirements starting in 2019 – will some be exempted maybe because they're not offered at every campus; they aren't A-G certified. Most 9th graders already meeting CTE requirements. 15 hours over 4 years in other classes better than a 1 semester class that takes up space for an academy or IB or EL kids.

Kim is on committee – high school scheduling committee – looking at this. Kids who've taken the health class have had positive feedback, but it shouldn't be on parents to figure out how to fit it into their complicated master schedules.

Dec 6 4 pm student safety and climate

Dec 8 board meeting

Dec 12 6 pm AAPC board room, 6:30 DELAC at Edison

Dec 16 Measure TT?

Dec 19 evening CAC 6pm

Dec 21 finance meeting 4 pm

Dec 22 facilities 3pm

Dec 22 board meeting

Jan 9 – DAC meeting here 6pm

Motion to adjourn – Jeanette Mann -

2nd – Lydia

motion carries