
Local Indicators

California's new accountability system is based on multiple measures. These measures are used to determine district and school progress toward meeting the needs of their students. The measures are based on factors that contribute to a quality education, including high school graduation rates, college/career readiness, student test scores, English learner (EL) progress, suspension rates, and parent engagement. Performance on these multiple measures will be reported through the California Dashboard. District and school performance in the Local Control Funding Formula (LCFF) priority areas are measured using a combination of state and local indicators.

The state indicators apply to districts, schools, student groups (e.g., race/ethnicity, socioeconomically disadvantaged, English Learners [ELs], and students with disabilities [SWD]), and progress on the indicators is reported through the state Dashboard.

There are several LCFF priority areas that do not meet the criteria established for the state indicators. These remaining priority areas are considered local indicators and will require districts to determine whether they have Met, Not Met, or Not Met for Two or More Years for each applicable local indicator. The local indicators only apply at the district level. Districts will use the local indicators to evaluate and report their progress on priority areas. The following are the local indicators for the CA Dashboard:

- Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities **(Priority 1)**
- Implementation of State Academic Standards **(Priority 2)**
- Parent Engagement **(Priority 3)**
- School Climate **(Priority 6)**
- Access to a Broad Course of Study **(Priority 7)**