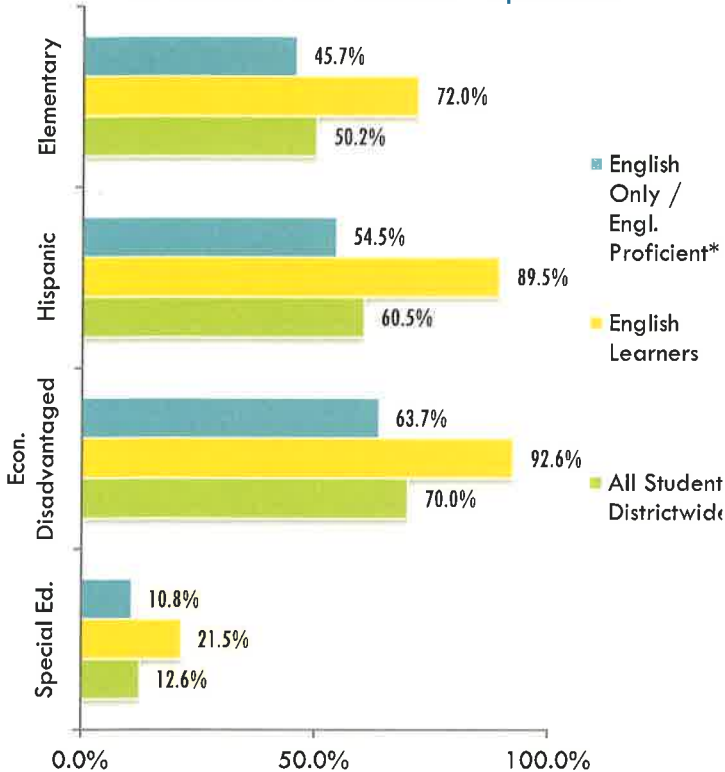




Pasadena Unified School District

2014-15 English Learners

English Learners Enrollment Compared to Districtwide Student Population



*English proficient includes students assessed proficient initially or reclassified (IFEP & RFEP).

SBAC Performance Among EL Students

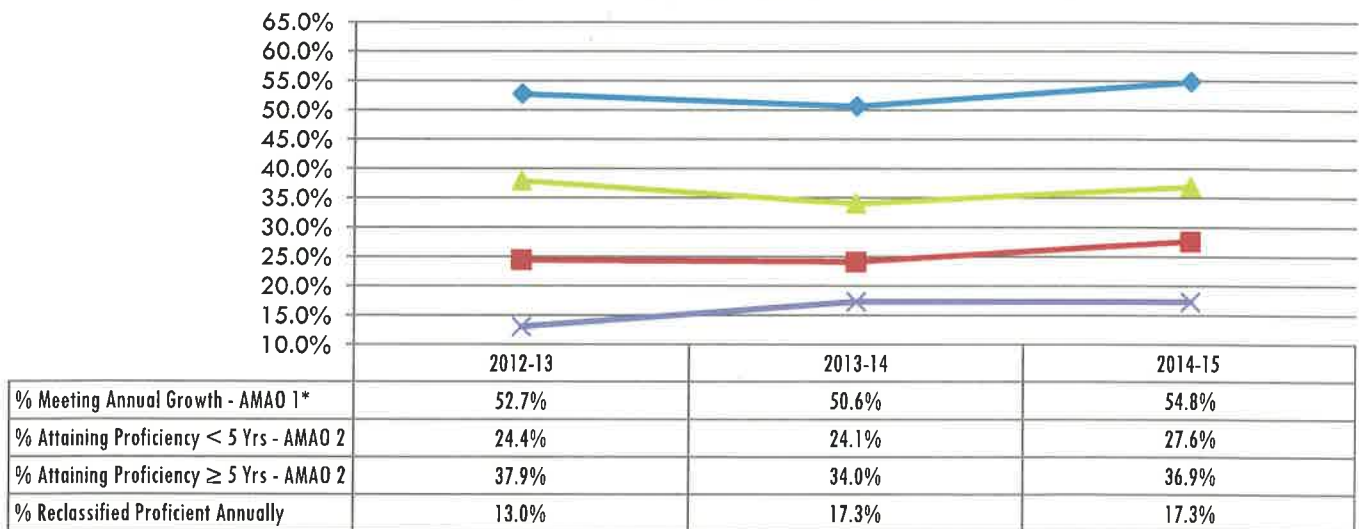
Ethnicity (n=ELA/Math)	ELA % Meeting Std.	Math % Meeting Std.
Asian ELs (n=52/58)	7.7%	36.2%
Hispanic ELs (n=1122/1125)	1.8%	3.6%
White ELs (n=60/60)	1.7%	5.0%
All ELs (n=1244/1253)	2.1%	5.4%

* Reporting 3 largest groups among ELs. Overall figure includes all students.

Economic Status (n=ELA/Math)	ELA % Meeting Std.	Math % Meeting Std.
Econ. Disadvantaged ELs (n=1162/1168)	1.6%	4.5%
Non-Econ. Disadvantaged ELs (n=82/85)	8.5%	17.7%
All ELs (n=1244/1253)	2.1%	5.4%

Special Education Status (n=ELA/Math)	ELA % Meeting Std.	Math % Meeting Std.
Sp. Ed ELs (n=320/325)	0.6%	2.2%
Non-Sp. Ed ELs (n=924/928)	2.6%	6.5%
All ELs (n=1244/1253)	2.1%	5.4%

Title III Accountability Measures Across 3 Years



◆ % Meeting Annual Growth - AMAO 1* ■ % Attaining Proficiency < 5 Yrs - AMAO 2
 ▲ % Attaining Proficiency ≥ 5 Yrs - AMAO 2 ✕ % Reclassified Proficient Annually

*AMA0 performance measured by CELDT assessment.