

Local Control and Accountability Plan (LCAP) 2016-17
Goals and Metrics

LCAP State Priority Alignment	Strategic Direction	Goals	Metrics Disaggregated by ethnicity (include EL and Foster Youth), grade spans, programs and sites where appropriate and other specific data point (ex. suspension; kinds of infractions)	LCAP Workgroup Recommendations for Metrics
Implementation of CCSS (2) Student Achievement (4) Course Access (7) Other Student Outcomes (8)	Dynamic Instruction	Goal 1: Provide high quality, dynamic instruction for all students (including EL, SPED, GATE, Foster Youth, and Socioeconomically Disadvantaged) so that our students exemplify the PUSD Graduate Profile (1,2,3 ,10)	Local: <ul style="list-style-type: none"> • All students reading at grade level by grade 2 • Signature Program Enrollment/Performance • Course enrollment (AP) • Implementation of CCSS • Post-Secondary Plans (track college acceptance, career training programs etc...) • Persistence rate of students enrolling in signature programs LCAP <ul style="list-style-type: none"> • Standardized Tests (CAASP) • API (local measures) • EL Reclassification • EL Proficiency • EAP • AP Exam Score 3+ • College and Career Readiness (A-G completion rate) 	

LCAP State Priority Alignment	Strategic Direction	Goals	Metrics Disaggregated by ethnicity (include EL and Foster Youth), where appropriate and other specific data point (ex. suspension; kinds of infractions)	LCAP Workgroup Recommendations for Metrics
Basics (1)	High Performing, Accountable Organization	Goal 4: Develop and implement effective, transparent, and efficient processes and systems that result in responsive and efficient services to school sites (8)	<p>Local</p> <ul style="list-style-type: none"> • Number of partnerships • Operational KPI's • Expenditure efficiency (final budget as % of actual) • Revenue efficiency (final budget as % of actual) • Fund balance ratio • Change Process training • Increase in efficient effective systems implementation <p>LCAP</p> <ul style="list-style-type: none"> • Increase in efficient effective systems 	
Parent Involvement (3)	Meaningful, Collaborative Partnerships /Parent Engagement	Goal 5: Promote a welcoming and inclusive environment for all stakeholders and ensure parents and guardians have the opportunity to acquire knowledge, information, and skills needed to support their children's success in school	<p>Local</p> <ul style="list-style-type: none"> • Results of California Healthy Kids Survey • Attendance at parent conferences, Back to School, Open House events • Attendance at Parent University workshops • Percentage of schools that have a parent room/center staffed with a community assistant • Percentage of schools 	