

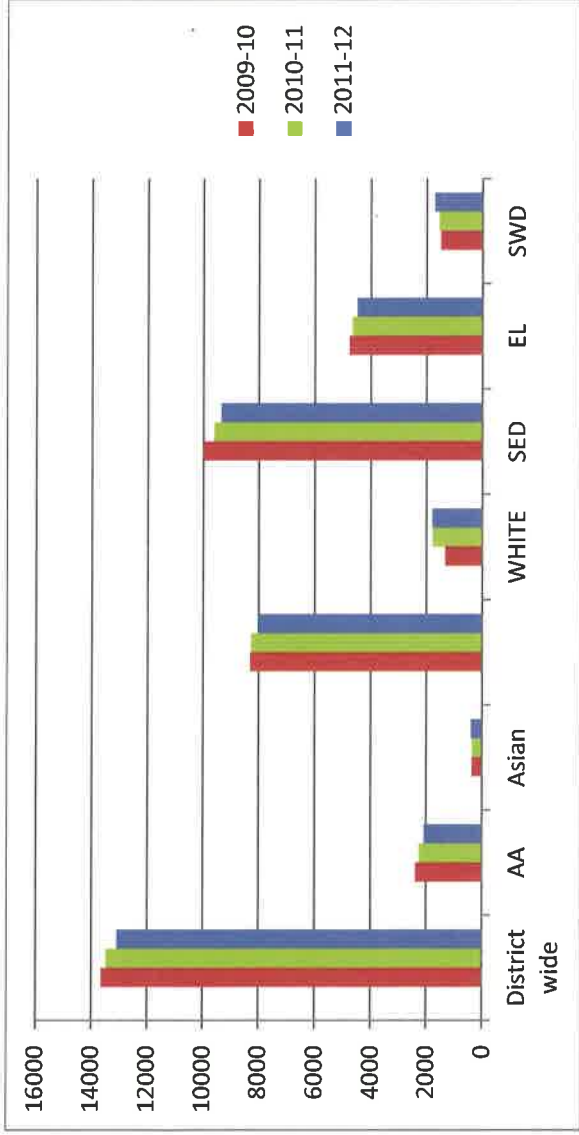
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API SUB-GROUP GAP- Number of STUDENTS AND PERFORMANCE

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# of students tested in each subgroup	Hispanic						
	District wide	AA	Asian	WHITE	SED	EL	SWD
2009-10	13644	2393	364	8313	10013	4787	1492
2010-11	13484	2268	365	8273	9620	4683	1561
2011-12	13085	2081	391	8036	9364	4495	1716

/ API

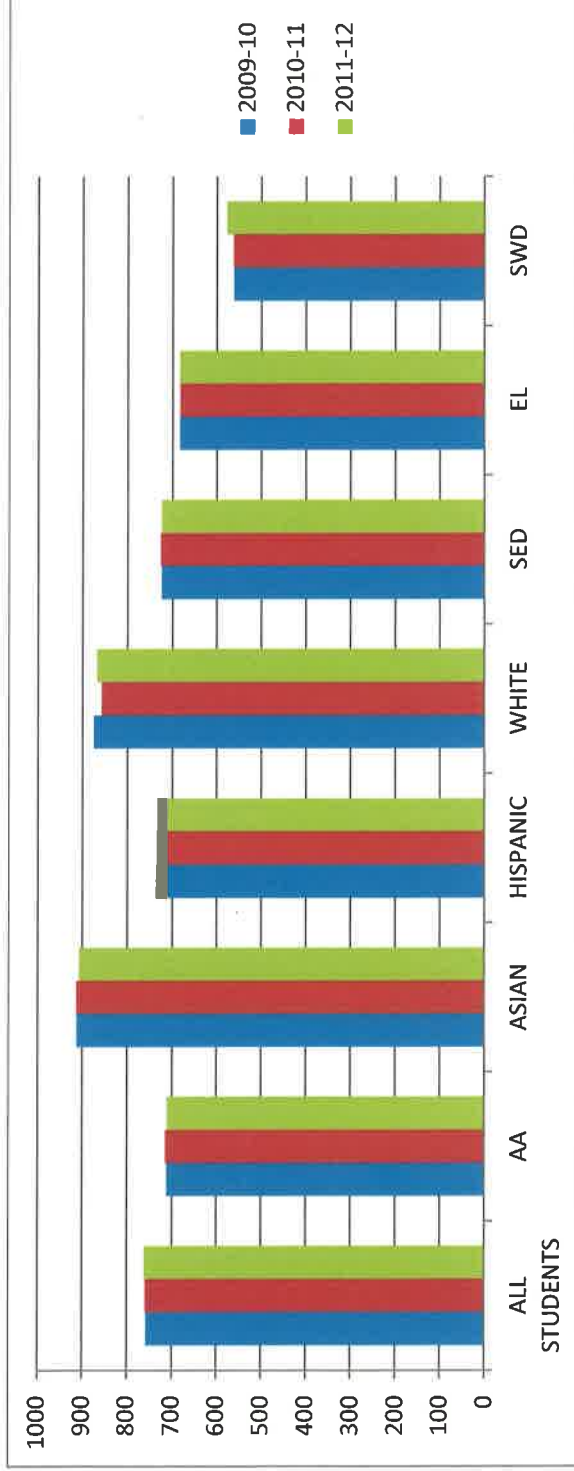


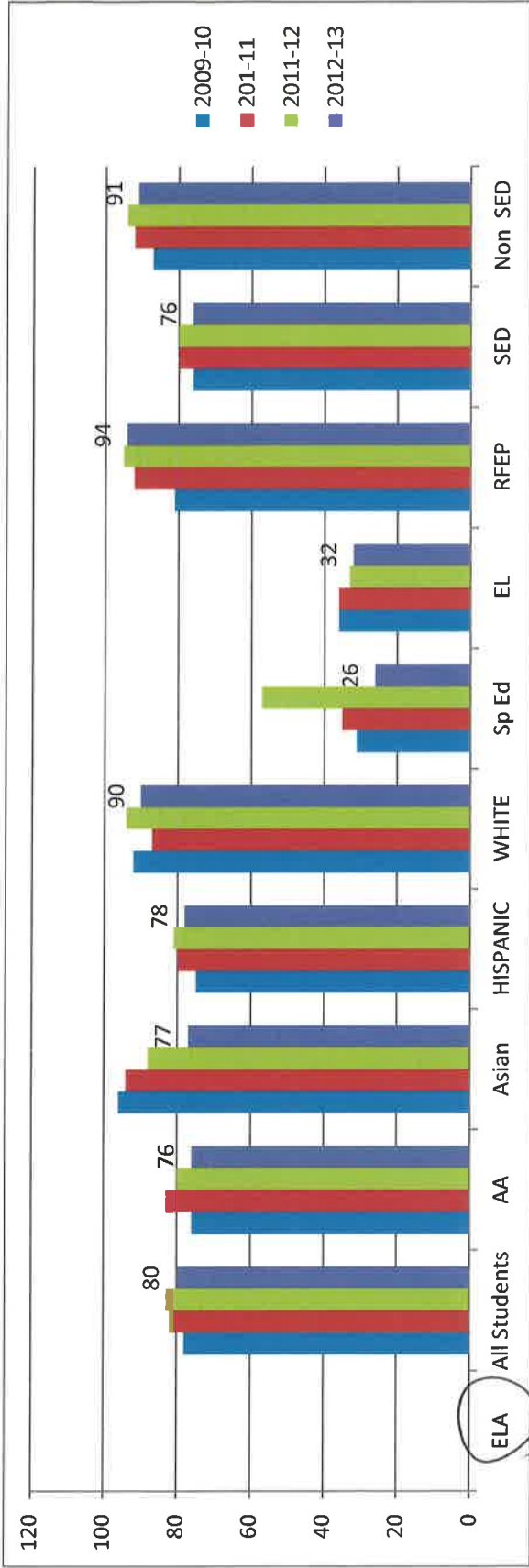
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API SUB-GROUP GAP- Number of STUDENTS AND PERFORMANCE

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DISTRICT & subgroup API	District wide	AA	Asian	WHITE	SED	EL	SWD	API
2009-10	758	712	912	736	875	724	684	562
2010-11	759	715	913	735	858	726	683	563
2011-12	761	711	907	734	869	724	684	578





Analysis of the trend:

What are the strengths in the trend?

What are the weaknesses?

- Every subgroup has dropped from the prior year
- Special Education subgroup has dropped significantly in both ELA and math

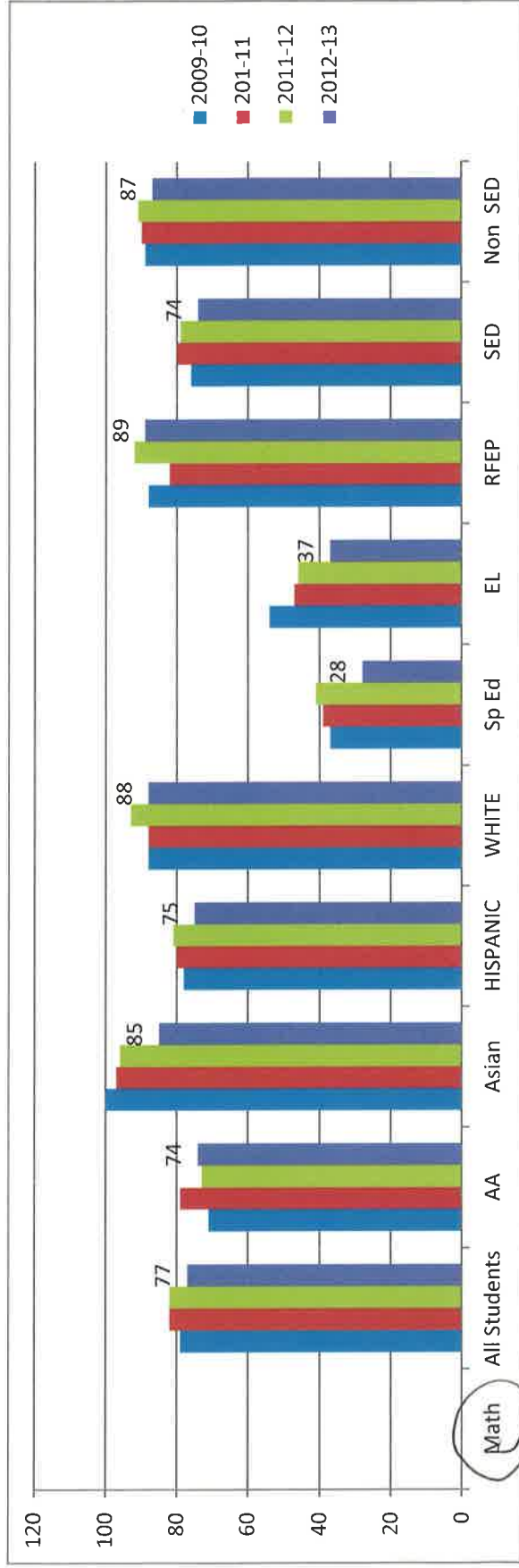
Identify three strategies to improve the pass rates?

- Establish CAHSEE prep classes in Twilight school
- Articulate with schools about their site based preparation plans
- Provide free materials in special education and EL math and ELA classes- identify this material in the Fall

ELA

PUSD CAHSEE FOUR YEAR TREND

	Math	All Students	AA	Asian	HISPANIC	WHITE	Sp Ed	EL	RFEP	SED	Non SED
2009-10		79	71	100	78	88	37	54	88	76	89
201-11		82	79	97	80	88	39	47	82	80	90
2011-12		82	73	96	81	93	41	46	92	79	91
2012-13		77	74	85	75	88	28	37	89	74	87
	ELA	All Students	AA	Asian	HISPANIC	WHITE	Sp Ed	EL	RFEP	SED	Non SED
2009-10		78	76	96	75	92	31	36	81	76	87
201-11		82	83	94	80	87	35	36	92	80	92
2011-12		83	80	88	81	94	57	33	95	80	94
2012-13		80	76	77	78	90	26	32	94	76	91



Math