

## STUDENT OUTCOMES

### Priority 4- Student Achievement Standardized Assessments-CST

#### English Language Arts

Percentage of Students Scoring Proficient and Above by Grade Level

Grade	2011	2012	2013	+/-	Observations
<b>Grade 2-11</b>	<b>50</b>	<b>52</b>	<b>51</b>	<b>1</b>	
2	0	61	57	57	
3	47	46	48	1	
4	63	67	62	-1	
5	53	57	55	2	
6	49	46	50	1	
7	52	52	47	-5	
8	52	52	46	-6	
9	51	50	54	3	
10	43	46	45	2	
11	40	42	41	1	

Percentage of Students by Sub-groups scoring Proficient or Above

Subgroup	2011	2012	2013	+/-	Observations
<b>All Students</b>	<b>50</b>	<b>52</b>	<b>51</b>	<b>1</b>	
Female	53	54	54	1	
Male	47	49	47	0	
African-American	45	45	44	-1	
Asian	75	76	75	0	
Filipino	73	75	68	-5	
Hispanic or Latino	44	45	43	-1	
Native Hawaiian or Pacific Islander	0	0	0	0	
White	75	77	76	1	
Two or More Races	70	72	70	0	
Economically Disadvantaged	42	43	42	0	
Not Economically Disadvantaged	71	73	72	1	
Students with Disabilities	22	25	26	4	
Students with no Reported Disabilities	53	54	52	-1	
English Only Students	59	59	59	0	
English Learners	20	13	19	-1	
Foster Youth					

## Priority 4- Student Achievement Standardized Assessments-CST

### Mathematics

#### Percentage of Students Scoring Proficient and Above by Grade Level

Grade	2011	2012	2013	+/-	Observations
All Grades	46	46	44	-2	
Grade 2	65	69	65	0	
Grade 3	70	71	68	-2	
Grade 4	70	69	69	-1	
Grade 5	65	64	62	-3	
Grade 6	43	42	42	-1	
Grade 7	41	39	35	-6	
General Mathematics	12	14	8	-4	
Algebra	24	22	23	-1	
Geometry	17	16	15	-2	
Algebra II	26	23	18	-8	
Summative Mathematics	46	47	43	-3	

#### Percentage of Students Scoring Proficient and Above by Subgroup

Subgroup	2011	2012	2013	+/-	Observations
All Students	46	46	44	-2	
Female	46	45	43	-3	
Male	46	47	45	-1	
African-American	37	34	32	-5	
Asian	71	71	75	4	
Filipino	56	54	49	-7	
Hispanic or Latino	41	37	38	-3	
Native Hawaiian or Pacific Islander	0	0	0	0	
White	65	68	69	4	
Two or More Races	53	55	56	3	
Economically Disadvantaged	40	39	36	-4	
Not Economically Disadvantaged	62	62	63	1	
Students with Disabilities	23	27	26	3	
Students with no Reported Disabilities	47	47	46	-1	
English Only Students	51	51	51	0	
English Learners	36	36	32	-4	
Foster Youth					

## Priority 4- Student Achievement Standardized Assessments-CST

### Science

Percentage of Students Scoring Proficient and Above by Grade Level

Grade	2011	2012	2013	+/-	Observations
All Science Tests	38	39	38	0	
Grade 5	57	59	58	1	
Grade 8	51	58	51	0	
Grade 10	38	38	41	3	
Earth Science	9	12	5	-4	
Biology	36	37	34	-2	
Chemistry	16	15	16	0	
Physics	34	30	25	-9	

Percentage of Students Scoring Proficient and Above by Subgroup

Subgroup	2011	2012	2013	+/-	Observations
All Students	38	39	38	0	
Female	37	38	37	0	
Male	39	40	38	-1	
African-American	30	30	28	-2	
Asian	62	62	64	2	
Filipino	52	56	50	-2	
Hispanic or Latino	32	34	31	-1	
Native Hawaiian or Pacific Islander	0	0	0	0	
White	60	61	63	3	
Two or More Races	50	55	49	-1	
Economically Disadvantaged	31	32	30	-1	
Not Economically Disadvantaged	54	58	56	2	
Students with Disabilities	13	14	15	2	
Students with no Reported Disabilities	40	42	39	-1	
English Only Students	45	46	45	0	
English Learners	7	8	7	0	
Foster Youth					

## Priority 4- Student Achievement Standardized Assessments-CST

### History/ Social Science

Percentage of Students Scoring Proficient and Above by Subgroup

Grade	2011	2012	2013	+/-	Observations
All Grades	40	39	38	-2	
History (Grade 8)	41	39	36	-5	
U.S. History	45	44	44	-1	
World History	33	35	34	1	

Percentage of Students Scoring Proficient and Above by

Subgroup	2011	2012	2013	+/-	Observations
All Students	40	39	38	-2	
Female	38	38	35	-3	
Male	41	41	41	0	
African-American	31	31	28	-3	
Asian	70	59	69	-1	
Filipino	60	62	60	0	
Hispanic or Latino	35	34	34	-1	
Native Hawaiian or Pacific Islander	0	0	0	0	
White	61	61	60	-1	
Two or More Races	54	56	58	4	
Economically Disadvantaged	33	33	31	-2	
Not Economically Disadvantaged	55	56	58	3	
Students with Disabilities	11	12	10	-1	
Students with no Reported Disabilities	43	42	42	-1	
English Only Students	46	46	44	-2	
English Learners	4	4	4	0	
Foster Youth					