

SECTION 3B- Updated with DELAC_Fal 5 22

Goal	Related State and Local Priorities	Actions and Services	Level of Service	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)?		
				LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 1: To provide all students with high quality classroom instruction, sufficient standards based curriculum and a safe quality facility in which to learn						
<p>Goal B1.1: High Quality Instructors</p> <p>All students will receive instruction from a highly qualified teacher</p>	<p>Priority 1 Basics</p>	<ul style="list-style-type: none"> All teachers providing instruction to EL students are highly qualified and appropriately certified Provide ongoing professional development that supports implementation of CCSS and ELD strategies Teachers supporting unique instructional needs of EL students are trained in differentiation and responsive instructional strategies Training to be provided for instructional aides/teaching assistants Expand current services of the International Academy to include K-5 student transition services International Academy students have access to 1:1 advisement and transition support through a dedicated LDRT 	<p>English Learners</p> <p>Foster Youth</p> <p>Low Income students</p>	<p>Redesign the job description of LDRT/ Instructional Aides/Teaching Assistants & Intervention Teachers</p> <p>Cost identified under Goal B2.12</p> <p>Design year</p>	<p>Increase staffing to 6 \$300,000.00</p> <p>Full time LDRT \$100,000.00</p>	

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<p>Goal B1.2 Sufficient Instructional Materials</p> <p>All students will have sufficient access to standards-aligned instructional materials (32)</p>		<ul style="list-style-type: none"> • EL students are provided standards aligned core subject instructional materials • Supplemental instructional materials are provided that are aligned to the ELD standards • LADD developed instructional support materials to enhance Class room instruction and PD in K-12 (including teaching videos) • Materials for private schools 		<p>Secondary supplemental Instructional Materials (English 3D) \$ 9000.00</p> <p>Pilot elementary ELD core materials \$ 17,000.00</p> <p>\$3000.00</p>	<p>Licenses for Imagine Learning for elementary schools \$ 20,000.00</p> <p>\$500,000.00 for elementary ELD core curriculum</p> <p>\$17,000.00</p> <p>\$3000.00</p>	<p>\$17,000.00</p> <p>\$3000.00</p>
<p>Goal B1.3: Facilities All facilities will be in good repair for student and staff use</p>		<ul style="list-style-type: none"> • Ensure that EL programs have access to labs and computers • Student sin the International Academy must have access to classrooms that are print rich, technology capabilities, with access and space for collaborative activities • Location of this program must be easily accessible to parents, staff and students to allow for integration. 		<p>\$ 15,000.00</p>		

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<p>Goal B2.2 CC Standard Implementation with tech integration (29)</p>	<p>Priority 4 Student Achievement Priority 7 Course Access</p>	<ul style="list-style-type: none"> • Ensure that all EL and students with disabilities are provided with technology tools and instruction that integrates with instructional program to include core and supplemental • Use of technology in lesson design- provide PD as part of LADD training with standards integration, data assessment and ILP development 		<p>school site support \$4000.00</p> <p>Chrome books for PD in LADD office \$4000.00</p> <p>Technology hardware and/or software as needed</p>	<p>school site support \$4000.00</p> <p>Technology hardware and/or software as needed</p>	<p>school site support \$4000.00</p> <p>Technology hardware and/or software as needed</p>
<p>Goal B 2.3 Grade Level Literacy (3,4,19,30)</p>		<ul style="list-style-type: none"> • Teachers in elementary schools will hold parent- student conferences to review academic progress • EL students will have access to a variety of fiction and informational text reading materials at just right and instructional levels in order to engage in independent reading. • K-12 teachers will complete a reading assessment and District Literacy and Resource teachers will provide on-going support through professional development, lesson studies and collaboration in support of EL students 	<p>All schools with elementary EL students</p>	<p>\$7000.00</p> <p>Professional Development \$2000.00</p>	<p>\$7000.00</p> <p>Professional Development \$2000.00</p>	<p>\$7000.00</p> <p>Professional Development \$2000.00</p>

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<p>Goal B 2.4 Grade Level math K-8 (20,21)</p>	<p>Priority 4 Student Achievem ent</p>	<ul style="list-style-type: none"> • Teachers in elementary schools will hold parent- student conferences to review academic progress • Math teachers in grades K-12 will receive PD on how to integrate explicit vocabulary instruction to support greater access for EL students. 	<p>K-8 EL students</p>	<p>Expenses on B2.3</p>		
<p>Goal B 2.5 College and Career Readiness (15)</p>	<p>Priority 4 Student Achievem ent</p>	<ul style="list-style-type: none"> • Increase access to a-g approved courses; provide student access to career Pathways and WBL experiences • EL students will receive test prep materials and support through Shoomp program • Parent Education workshops for EL parents/guardians on importance of advanced courses • Field Trips and speaker programs 	<p>All HS EL students</p>	<p>Master schedule alignment</p> <p>Cost for test prep program s</p> <p>\$2000.00</p> <p>\$2000.00</p>	<p>Master schedule alignment</p> <p>Cost for test prep program s</p> <p>\$2000.00</p> <p>\$2000.00</p>	<p>Master schedule alignment</p> <p>Cost for test prep program s</p> <p>\$2000.00</p> <p>\$2000.00</p>

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<p>Goal B 2.7 English Fluency for English Learners</p> <p>EL students to demonstrate at least one level growth on CELDT proficiency measures</p>		<ul style="list-style-type: none"> • Provide CELDT summer preparation • Provide after school literacy intervention • Provide Saturday School intervention • Integrate CELDT and ELD standards to CRW units • Continue focused professional development on language acquisition and development 		<p>Professional Costs covered in other sections</p>	<p>Costs covered in other sections</p>	<p>Costs covered in other sections</p>
<p>Goal B 2.9 need to write a goal <u>an</u> over all improved achievement in Math, ELA, Science</p>	<p>Priority 2 Course Access Priority 4 Student Achievement</p>	<ul style="list-style-type: none"> • Academic support through intervention teachers • After school tutoring • Twilight program • Professional development in SDAIE strategies • CRW units to align with ELD standards and instructional strategies for EL Learners 		<p>Costs included in other sections</p>	<p>Costs included in other sections</p>	<p>Costs included in other sections</p>
<p>Goal B2.10 Elementary International Academy</p>	<p>Priority 8 Other Student Outcomes Local Priority</p>	<ul style="list-style-type: none"> • Design and expand the International Academy to include a K-12 progress trajectory 		<p>Costs included in other sections</p>	<p>Costs included in other sections</p>	<p>Costs included in other sections</p>

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<p>Goal B 2.11 Acceleration and Interventions</p>	<p>Priority 2 Course Access Priority 4 Student Achievem ent</p>	<ul style="list-style-type: none"> • Targeted literacy interventions through small group instruction to support EL students • Individualized intervention for EL students with special needs • Establish a standardized protocol for identifying, evaluating, placement, and monitoring of EL students with special needs • Provide extended day instructional opportunities that support literacy development for EL students who have high academic needs • Provide Summer CELDT Coaching in partnership with LEARNs • Saturday School Tutorial provides targeted intervention needed to meet reclassification criteria • Provide materials for Saturday Intervention • Twilight school offered for credit recovery and D/F grade remediation • Enrichment through participation in the Si Se Puede Art and Essay 		<p>EL Intervention Teachers, 2 ELEM, 2 MS, 2 HS</p> <p>\$600,000.00</p> <p>Prioritize the job responsibilities of LDRTs, CRTs and Intervention Teachers</p> <p>\$15,000.00</p> <p>\$ 38,000.00</p> <p>\$1800.00</p> <p>\$2000.00</p> <p>1 section for math and ELA at every site</p>		
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		<p>Contest K-12</p> <ul style="list-style-type: none"> • Provide CAHSEE remediation after school and Twilight School • Enrichment through Seal of Biliteracy for secondary students • Recognition of 5th and 8th grade students for academic achievements in Biliteracy skills • After school EL literacy and writing intervention and enrichment to be provided through LEARNS in elementary, middle and high schools. 		<p>\$2000.00 for medals and certificates</p> <p>Cost to be calculated as 1 hour per site daily per the LEARNS calendar</p>		
<p>Goal B2.12 Professional Development to build capacity and raise student achievement</p>	<p>Basic Student Acchievement</p>	<ul style="list-style-type: none"> • Data training for all LDRTs/CRTs and site administration • SDAIE trainings to continue for site administration, teachers and LDRTs • Establish a schedule of PD offerings after school and as part of the district wide PD offerings • Curriculum alignment to new ELD standards and PBL units • Train intervention teachers on research-based Tier II and Tier III interventions • Continue to provide READ 180, 	<p>All</p>	<p>\$ 60,000.00</p>	<p>\$ 60,000.00</p>	<p>\$ 60,000.00</p>

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		<p>English 3D and Kagan strategies</p> <ul style="list-style-type: none"> • Identify a writing training program • Provide training for AP , Honors and IB teachers in differentiated and scaffolded instruction 				
<p>Goal 2.13 <i>Prioritize developing master schedule that are flexible and responsive to ensure greater access for EL, students to a-g courses</i> (5,6,6A)</p>	<p>Priority 7 Course Access</p>	<ul style="list-style-type: none"> • EL students will have access to Honors, AP and IB courses based on interest. • Students will have access to a college preparatory course of studies including electives that are a-g approved. • Additional section of middle school elective will be provided after/before school • Provide AP test prep at no charge • Provide access to Naviance college and career search tool • Provide free SAT/PSAT preparation through Naviance • Provide PSAT test fees for all sophomores and juniors with GPA of 3.0 or higher • Begin conversations with EL students at the middle schools 	<p>All EL, FRL and FY High school students</p>	<p>(\$20,000.00 x 7 sites=) \$140,000.00</p> <p>Shmoop Prep test prep \$ 5000.00</p> <p>- Costs already included in other sections</p> <p>-</p>	<p>(\$20,000.00 x 7 sites=) \$140,000.00</p> <p>Shmoop Prep test prep \$ 5000.00</p> <p>- Costs already included in other sections</p>	<p>(\$20,000.00 x 7 sites=) \$140,000.00</p> <p>Shmoop Prep test prep \$ 5000.00</p> <p>- Costs already included in other sections</p>

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		<p>about the importance of taking AP and/or IB courses towards college</p> <ul style="list-style-type: none"> District will provide AP, Financial Aid and college information nights with translators Counselors will provide 2 parent conference events to discuss students progress with graduation requirements and trajectory of EL success in college and career readiness Field trip to colleges for middle schools 		<p>As listed in Goal 2.6</p> <p>\$ 3000.00</p>	<p>As listed in Goal 2.6</p> <p>\$ 3000.00</p>	<p>As listed in Goal 2.6</p> <p>\$ 3000.00</p>
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Goal 3 : <i>Goal for Student Engagement, School Climate</i>						
<p>Goal B3.1: Graduation Rate</p> <p>34</p>	<p>Priority 5 Student Engagement</p> <p>Priority 7 Course Access</p>	<ul style="list-style-type: none"> District will provide credit reclamation through Twilight school, summer programs and during and after-school on-line programs EL students will have access to core curriculum and differentiated instruction to support increased passing rates 	<p>All High Schools</p>	<p>Costs already included in other sections</p>	<p>Costs already included in other sections</p>	<p>Costs already included in other sections</p>

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<p>Goal B3.2: Drop-out</p> <p>35</p>	<p>Priority 5 Student Engagement Priority 6 School Climate</p>	<ul style="list-style-type: none"> • Provide EL, students varied opportunities to earn credits through Twilight school • Administrators and school staff will receive professional development to support culturally responsive teaching strategies to foster a more inclusive and supportive learning environment 		<p>Costs already included in other sections</p>	<p>Costs already included in other sections</p>	<p>Costs already included in other sections</p>
<p>Goal B 3.3 Design activities and protocols to ensure updated and current attendance data for parents and families</p> <p>37</p>	<p>Priority 5 Student Engagement Priority 6 School Climate</p>	<ul style="list-style-type: none"> • To support EL, students an annual review of attendance policies, procedures, and interventions with all school sites • Provide EL, parent/guardian education sessions to inform parents about best practices in managing children’s chronic health conditions to ensure consistent school attendance • As needed health counseling, medical/dental care for chronically absent students and families in an effort to remove barriers to school attendance • Targeted outreach to EL who are chronically absent and their families to address barriers to attendance (e.g. conduct home visits, connect to social/health services) 	<p>All Schools</p>	<p>Costs already included in other sections</p>	<p>Costs already included in other sections</p>	<p>Costs already included in other sections</p>

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<p>Goal B3.4 Investigate alternative disciplinary consequences to remediate behaviors.</p> <p>Reduce suspension and expulsion rates</p> <p>38</p>	<p>Priority 6 School Climate</p>	<ul style="list-style-type: none"> • On-going development of effective structures for alternatives to suspension that support positive disciplinary behaviors • Increase opportunity for students to participate in extracurricular activities (clubs, sports...) that are responsive to the needs/interests • Provide twice a year parent counselor conferences to address academics and behavior • Engage students in assemblies and workshops to address positive behaviors 		Costs already included in other sections	Costs already included in other sections	Costs already included in other sections
<p>Goal B 3.7 Expulsion</p>	<p>Priority 6 School Climate</p>	<ul style="list-style-type: none"> • On-going development of effective structures for alternatives to suspension that support positive disciplinary behaviors • Increase opportunity for students to participate in extracurricular activities (clubs, sports...) that are responsive to the needs/interests • Provide twice a year parent counselor conferences to address academics and behavior • Engage students in assemblies and workshops to address positive behaviors 		Costs already included in other sections	Costs already included in other sections	Costs already included in other sections

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Goal 4 Parent Involvement						
Goal B 4.1 Parent Participation Increase outreach and communication to parents and guardians as a means increasing the percentage of different families participating in the school community	Priority 3 Parent Involvement	<ul style="list-style-type: none"> • Increase more parent participation in CAFE and Title I conferences • Provide workshops to support College and career information, FAFSA, college admissions process • Provide workshops to support parent knowledge on anti-bullying, campus safety, attendance policies, disciplinary procedures etc • Provide parent training in Naviance for college search • Interpreters to be available at all site parent presentations, IEP meetings and as needed; • Existing annual IEPs to be translated prior to the meetings to support parent understanding 		\$ 7000.00	\$7000.00	\$7000.00

		<p>and participation in the process;</p> <ul style="list-style-type: none"> Review the role of community assistant in engaging and attracting parent involvement; Train site Community Assistants to provide effective customer services – trained by Family and Community Engagement Coach(FACE) Redesign the job of the FACE coach to serve as a trainer for site Community Assistants 				
<p>Goal B 4.2 Parents Involvement</p> <p>Parents and guardians will be encouraged to provide input at a variety of school functions and provide guidance on the direction of future parent education topics.</p> <p>(40)</p>	<p>Priority 3 Parent Involvement</p>	<ul style="list-style-type: none"> School parent engagement teams will systematically inform parents and collect evaluation/input forms annually Create a calendar of professional development for the entire year – invite college and career speakers 		<p>Proposal School community assistant hours increased to a minimum of 4 hours daily per school to coordinate parent engagement services Budget-\$20,000x 27= \$540,000</p> <p>\$6000.00</p>	<p>Proposal School community assistant hours increased to a minimum of 4 hours daily per school to coordinate parent engagement services</p> <p>\$6000.00</p>	<p>Proposal School community assistant hours increased to a minimum of 4 hours daily per school to coordinate parent engagement services</p> <p>\$6000.00</p>

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		<ul style="list-style-type: none"> Increase opportunities for EL parents to engage in site and district meetings- provide child care when needed 		\$5000.00	\$5000.00	\$5000.00
<p>Goal B 4.3 Parent Survey</p> <p>Increase the % of parent/guardians completing the district client survey (39)</p>	<p>Priority 3 Parent Involvement</p> <p>Priority 6 School Climate</p>	<ul style="list-style-type: none"> Develop a client survey to gather data on parent/guardian connectedness to school sites Outreach to ensure high percent of participation in client survey of from EL and FRL parents and FY guardians 		<p>Central parent engagement staff works with school community assistants for increased outreach targeted groups Budget-\$XXXXXX</p>	<p>School community assistant hours increased to a minimum of 4 hours daily per school to coordinate parent engagement services</p> <p>\$246,000</p>	<p>School community assistant hours increased to a minimum of 4 hours daily per school to coordinate parent engagement services \$246,000</p>
<p>Goal B 4.5 parent Outreach (41A)</p> <p>Increase outreach and communication to parents and guardians as a means increasing the percentage of different families participating in the school community</p>	<p>Priority 3 Parent Involvement</p> <p>Priority 6 School Climate</p>	<ul style="list-style-type: none"> Provide GED classes for parents as part of Twilight School Provide ESL classes as part of Twilight school 		Costs already included in another section	Costs already included in another section	Costs already included in another section