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Goal	Related State and Local Priorities	Actions and Services	Level of Service	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)?		
				LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal 1: To provide all students with high quality classroom instruction, sufficient standards based curriculum and a safe quality facility in which to learn						
<p>Goal B1.1: High Quality Instructors</p> <p>All students will receive instruction from a highly qualified teacher</p>	<p>Priority 1 Basics</p>	<ul style="list-style-type: none"> All teachers providing instruction to EL students are highly qualified and appropriately certified Provide ongoing professional development that supports implementation of CCSS and ELD strategies Teachers supporting unique instructional needs of FY, FRL and EL students are trained in differentiation and responsive instructional strategies 	<p>English Learners</p> <p>Foster Youth</p>	<p>Cost of teachers</p> <p>Professional Development</p>		
<p>Goal B1.2 Sufficient Instructional Materials</p> <p>All students will have sufficient access to standards-aligned instructional materials (32)</p>		<ul style="list-style-type: none"> All students identified as EL students are provided sufficient standards aligned and supplemental instructional that are differentiated to support learning objectives 	<p>Low Income students</p>	<p>Instructional Materials</p> <p>Professional development</p>		
<p>Goal B1.3: Facilities</p> <p>All facilities will be in good repair</p>		<ul style="list-style-type: none"> Ensure that EL, FY and FRL students have instructional programs that are in good repair and equipped with 21st 				

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for student and staff use		century access to technology				
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Goal 2: All students will demonstrate improved achievement on rigorous Common Core State Standards that prepares and promotes college and career readiness with academic interventions and support in place to remove barriers to student success while narrowing the achievement gap.						
<p>Goal B2.1 Implementati on of new CC State Standards</p> <p><i>100% of students will experience instruction aligned with the CC in both ELA, Math, and NGSS as determined by course alignment to CCSS Scope & Sequence</i></p> <p>(27,26)</p>	<p>Priority 2: Implementatio n of CCSS</p> <p>Priority 4 Student Achievement</p> <p>Priority 7 Course Access</p>	<ul style="list-style-type: none"> • Implementation of CCSS curriculum through CRW to include differentiation to support EL students, students with disabilities, FY and FRL students • Implementation of new state adopted ELD standards • Professional Development for all instructional staff who supports EL, FY, FRL and Students with disabilities to ensure knowledge of elements in 21st century skills 	<p>All Schools: EL, FY, Low Income and students with disabilities</p>	<p>Cost of Professional Development</p> <p>Curriculum Development</p> <p>Substitute cost</p>		

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<p>Goal B2.2 CC Standard Implementati on with tech integration (29)</p>	<p>Priority 4 Student Achievement Priority 7 Course Access</p>	<ul style="list-style-type: none"> • Ensure that all EL, FY, FRL and students with disabilities are provided with technology tools and instruction that integrates with instructional program to include core and supplemental 		<p>Professional development Technology hardware and/or software as needed</p>		
<p>Goal B 2.3 Grade Level Literacy (3,4,19,30)</p>		<ul style="list-style-type: none"> • Targeted literacy interventions through small group instruction to support EL students • At high priority elementary schools provide intervention teachers for primary grades targeting supports for higher risk students to include EL, FY, FRL and students with disabilities • Provide extended day instructional opportunities that support literacy development for EL, FRL, and FY students who have high academic needs • Teachers will hold reading and writing conferences with students to monitor student progress and to adjust instruction in order to continue improving students' reading and writing skills • <i>EL students will have access to a variety of fiction and informational text reading materials at just right and instructional levels in order to engage in independent reading.</i> • Every 3rd to 5th grade teacher 	<p>All schools with elementary EL students</p>	<p>Additional CSR teachers Teacher supplemental pay Professional Development Instructional Materials</p>		

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		<p>will complete a reading assessment/reading diagnostic, three times per year for EL, FY, and FRL students (beginning, middle, and end).</p> <ul style="list-style-type: none"> • District Literacy and Resource teachers will provide on-going support through professional development, lesson studies and collaboration in support of EL students 				
<p>Goal B 2.4 Grade Level math K-8 (20,21)</p>	<p>Priority 4 Student Achievement</p>	<ul style="list-style-type: none"> • Math teachers in grades K-8 will receive PD on how to integrate explicit vocabulary instruction to support greater access for EL students. • • 	<p>K-8 EL students</p>	<p>Professional Development</p> <p>Substitute cost or supplemental pay for teachers</p>		
<p>Goal B 2.5 College and Career Readiness (15)</p>	<p>Priority 4 Student Achievement</p>	<p>Increase access to advanced level (AP and IB) courses for EL, and FY students</p> <p>EL and FY students will receive test prep materials and support through Schoomp program</p> <p>Parent Education for EL, FRL and FY parents/guardians on importance of advanced courses</p>	<p>All HS EL, FY students</p>	<p>Professional Development cost to train teachers in differentiation of curriculum for AP classes</p> <p>Child care</p> <p>Cost for test prep program</p>		

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<p>Goal B 2.6 Reduction of LTELs Decrease percentage of secondary LTELs as percentage of ELs to 10%. By 2016-17</p>	<p>Priority 2 Course Access Priority 4 Student Achievement</p>	<ul style="list-style-type: none"> • EL students will be appropriately enrolled in daily ELD • Elementary EL students will each have ILP developed to support their individual academic needs • EL students will be enrolled in appropriate supplemental interventions to include programs such as Read 180 • Administrators and instructors providing support to EL students will be provided professional development on EL strategies • Summer and extended day instructional programs will be provided to EL students 	<p>All Schools K-12</p>	<p>Teacher release time for parent meetings to develop and review ILP</p> <p>Update Read 180 licenses as needed</p>		
<p>Goal B 2.7 English Fluency for English Learners By 2016-17 X% or more of EL's will demonstrate at least one year of progress toward English fluency</p>	<p>Priority 4 Student Achievement</p>			<p>Professional Development</p> <p>Substitute teachers to release teachers</p>		

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<p>Goal B 2.8 Reclassification Increase the reclassification rate in elementary schools by 15% each year, until 90% are reclassified</p> <p>(7A)</p>	<p>Priority 4 Student Achievement</p>					
<p>Goal B 2.9 need to write a goal <i>an over all improved achievement in Math, ELA, Science</i></p>	<p>Priority 2 Course Access Priority 4 Student Achievement</p>					
<p>Goal B2.10 Signature Programs</p> <p><u>New Need goal</u></p>	<p>Priority 8 Other Student Outcomes</p> <p>Local Priority</p>					
<p>Goal B 2.11 Acceleration and</p>	<p>Priority 2 Course Access Priority 4</p>					

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Interventions	Student Achievement					
Goal B2.12 Professional Development						
Goal 2.13 AP/IB Access (5,6,6A)	<p>Priority 7 Course Access</p> <p>Local Priority - IB</p>	<p><i>Prioritize developing master schedule that are flexible and responsive to ensure greater access for EL, FY and FRL students</i></p> <p><i>AP teacher training will include strategies that support serving EL,FRL and FY as larger percent of their classroom roster</i></p> <p><i>District will used AP Test prep, Shmoop to support EL, students</i></p> <p><i>Provide parent education to all parent groups including EL and FRL students</i></p> <p><i>Begin conversations with EL students at the middle schools about the importance of taking AP and/or IB courses towards college</i></p> <p><i>District will provide AP Parent Information nights in Spanish to parents</i></p>	All EL, FRL and FY High school students	AP Test Prep Professional Development for parents/guardians		

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Goal 3 : <i>Goal for Student Engagement, School Climate</i>						
Goal B3.1: Graduation Rate 34	Priority 5 Student Engagement Priority 7 Course Access	<ul style="list-style-type: none"> District will provide credit reclamation available to EL, FY and FRL through Twilight school, summer programs and during and after-school on-line programs First instruction will be designed to support EL, FY and FRL access to the curriculum and differentiated to support increased passing rates 	All High Schools			
Goal B3.2: Drop-out 35	Priority 5 Student Engagement Priority 6 School Climate	<ul style="list-style-type: none"> Provide EL, FY and FRL students are provided varied opportunities to earn credits Administrators and school staff will receive professional development that is designed to develop skills to be more culturally responsive to the diverse needs and cultures of our students to include EL, FY, and FRL students that fosters a more inclusive and support learning environment 				

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<p>Goal B 3.3 Attendance</p> <p>37</p>	<p>Priority 5 Student Engagement</p> <p>Priority 6 School Climate</p>	<ul style="list-style-type: none"> • To support EL, FY and FRL students an annual review of attendance policies, procedures, and interventions with all school sites • Provide EL, FRL and FY parent/guardian education sessions to inform parents about best practices in managing children’s chronic health conditions to ensure consistent school attendance • As needed EL, FY and FRL students will be provide ongoing mental health counseling, medical/dental care for chronically absent students and families in an effort to remove barriers to school attendance • Targeted outreach to EL and FY students who are chronically absent and their families to address barriers to attendance (e.g. conduct home visits, connect to social/health services) • Participate in multi-disciplinary team to receive referrals and coordinate care for chronically absent students 	All Schools			
Goal B3.4		<ul style="list-style-type: none"> • On-going development of effective 				

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<p>Suspension</p> <p>38</p>	<p>Priority 6 School Climate</p>	<p>structures for alternatives to suspension that prioritized needs of EL, FY and FRL students</p> <ul style="list-style-type: none"> • Increase opportunity for students to participate in extracurricular activities (clubs, sports...) that are responsive to the needs and interest of EL, FY and FRL students 				
<p>Goal B 3.5 Foster youth</p> <p>36</p>						
<p>Goal B3.6 Chronic Absenteeism</p>	<p>Priority 5 Student Engagement</p>					
<p>Goal B 3.7 Expulsion</p>	<p>Priority 6 School Climate</p>					
<p>Goal B 3.8</p> <p>Student Connectedness</p> <p>42</p>	<p>???</p>					

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Goal 4 Parent Involvement						
Goal B 4.1 Parent Participation Increase outreach and communication to parents and guardians as a means increasing the percentage of different families participating in the school community	Priority 3 Parent Involvement		All Schools			
Goal B 4.2 Parents Involvement Parents and guardians will be encouraged to provide input at a variety of school functions and provide guidance on the direction of future parent education topics.	Priority 3 Parent Involvement	School parent engagement teams will systematically inform parents and collect evaluation/input forms annually		Proposal School community assistant hours increased to a minimum of 4 hours daily per school to coordinate parent engagement services Budget-\$20,000x27=\$540,000	Proposal School community assistant hours increased to a minimum of 4 hours daily per school to coordinate parent engagement services	Proposal School community assistant hours increased to a minimum of 4 hours daily per school to coordinate parent engagement services

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(40)						
<p>Goal B 4.3 Parent Survey</p> <p>Increase the % of parent/guardians completing the district client survey</p> <p>(39)</p>	<p>Priority 3 Parent Involvement</p> <p>Priority 6 School Climate</p>	<p>Develop a client survey to gather data on parent/guardian connectedness to school sites</p> <p>Outreach to ensure high percent of participation in client survey of from EL and FRL parents and FY guardians</p>		<p>Central parent engagement staff works with school community assistants for increased outreach targeted groups</p> <p>Budget-\$XXXXXX</p>	<p>School community assistant hours increased to a minimum of 4 hours daily per school to coordinate parent engagement services</p> <p>\$246,000</p>	<p>School community assistant hours increased to a minimum of 4 hours daily per school to coordinate parent engagement services</p> <p>\$246,000</p>
<p>Goal B 4.5 parent Outreach (41A)</p> <p>Increase outreach and communication to parents and guardians as a means increasing the percentage of different families participating in the school community</p>	<p>Priority 3 Parent Involvement</p> <p>Priority 6 School Climate</p>	<p>Ensure that all sites are provided a Community Assistant for at least 50%</p>				