



ESSER III School Site Plan

School Name: Hamilton

ESSER III Allocation: \$71,102.00

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Stakeholder Input, Needs, and Priorities

How did you collect stakeholder feedback and input in the formulation of your plan?

This should include parents, teachers, school staff, and to the greatest extent possible, students.

The Principal has talked with student during classtime about this opportunity

What are the specific stakeholder needs, priorities, or feedback at your school that this plan addresses?

ILT

What specific considerations does your plan include for Foster Youth, English Learners, Low Income, Homeless, and/or Special Education students?

PTA



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Plan Expenditures

Provide a description of the services and activities funded through ESSER III. Activities should also align broadly with the identified district stakeholder priorities to the greatest extent possible.

Item Number	Service/Strategy Description	Anticipated School Year(s)	Proposed Expenditure Amount	District Priority/Theme
1	The partnership with Armory will provide "Artful Connections" within Science and Math lessons. During this innovative program, students will be taught hands-on experimental lessons integrating visual arts to support math and science for all types of learners. This curriculum addresses a broad range of learning styles that encourage critical thinking, problem solving, and creativity. Students will learn to make abstract concepts more approachable, understandable, concrete and relevant.	2022-2023	\$52,900.00	(1) Focus on key components of Reading, ELA, and Math Curriculum
2	THEATER EXPLORATION: Theatre exploration will be a fun and creative way learn about the Arts through performance. Students will use basic acting and improv to explore their imaginations in structured play, while they investigate character, empathy, conflict and emotion. They will be immersed in memorization as well as physical performance and vocal control. But most of all, they will have fun in a safe, creative environment where imagination and encouragement are at the forefront.	2022-2023	\$18,700.00	(1) Focus on key components of Reading, ELA, and Math Curriculum



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Ensuring Interventions are Addressing Student Needs

The district is required to ensure interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic. The following is the school site plan for ensuring that the actions and expenditures in this plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID-19 pandemic.

Item Number	What will you use to monitor the progress of this action to know it is addressing students' SEL, Academic, or Mental Health Needs?	How do you plan to monitor if the action is addressing students' SEL, Academic, or Mental Health Needs?	How frequently will the progress monitoring occur?
1	Collaborative Informal assessments Teacher observations of student projects Student work samples Classroom discussion notes iReady math benchmarks	Teachers and Armory professionals will discuss student work samples to note where students may have opportunities to improve their understanding of Science and Math related topics. Re-teach topics and small group formations will be the product of these conversations. The culminating evaluation will be students' growth on iReady Math assessments.	Teacher meetings and student work sample analysis will occur every 2 weeks Bench mark assessments will follow PUSD assessment calendar Student progress in Math growth can be monitored via the iReady platform "on demand".
2	Pre/Post Survey https://docs.google.com/forms/d/1	Teachers will administer individual student pre/post survey for: Student Survey for	Monthly



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	<p>01kjsLYFmH7k2JL8UXYDikz83eq Gm1zoQDaMAau8xOQ/edit?usp= sharing_eil_se_dm&ts=6228e694</p> <p>Teacher observations</p>	<p>Theatre Explorations is linked https://docs.google.com/forms/d/101kjsLYFmH7k2JL8UXYDikz83eqGm1zoQDaMAau8xOQ/edit?usp=sharing_eil_se_dm&ts=6228e694</p> <p>For theater, every ten weeks student progress can be measured in the drama classroom including teacher observation of: active participation, improvement: (learning new skills and practicing), student problem solving and critical thinking during class sessions, confidence and bravery (Drama class helps students gain confidence to take these risks and push themselves to try new things).</p>	
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Review and Comments

This plan has been reviewed for allowability and has the following status.

Reviewed by

DRennie

Review status

Approved with requests for edits

Review comment(s):

Plan row 3 (after edits made to better state the description of the program) have been approved.

(Artful Connections)

Review Entry Date:

(Mon) 2022-Mar-21