

PASADENA UNIFIED SCHOOL DISTRICT
2021-22 DEPARTMENT PLAN

Department Name: PasadenaLEARNS (a subdepartment of Curriculum and Instruction Services)

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Department Purpose

What does the department do?

Provide before, after school, and summer expanded learning programs for PUSD students in grades K-12.

Department Services

What is a general list of services that your department provides?

Tutoring/Homework Assistance;
enrichment classes;
health and fitness activities;
social-emotional and leadership development;
sports;
dance

Total Department Budget

What is your department's total budget?

The total department budget is ~\$4.5M.

Note:

Continuous ASES funding is ~ \$4M each year. We generate an additional ~\$500,000 from program fees, which varies from year to year. \$100,000 in one-time ELO funds was allocated for 2021-22 for Arts enrichment for high schools.

PASADENA UNIFIED SCHOOL DISTRICT
2021-22 DEPARTMENT PLAN

Prior Year Reflection

This section of the department plan reviews the intent of prior department plans and the successes/challenges encountered while implementing the planned actions. This portion of the plan summarizes key learnings that inform the planning for the current year.

Prior Year Intended Outcomes

What did your department plan set out to achieve during the prior year?

LEARNs set out to ensure that all staff were properly trained in COVID-19 health and safety protocols and solicit feedback from parents regarding the program.

Prior Year Achievement

Did the department achieve what it had outlined? How do you know?

We achieved the goal to have at least 80% of program staff participate in a minimum of 4 PD sessions on COVID-19 safety protocols. The goal was surpassed by the 2nd Quarter, which was evidenced by implementation of safety procedures at school sites as well as staff's ability to share important safety tips and information with families. We were not able to capture parent feedback for 2020-21 due to frequent changes in our program structure and participation. LEARNs transitioned from running in-person distance learning support programs during regular school hours to providing after school programs in the same school year; each program served different student populations.

Prior Year Successes, Challenges, and Learnings

What successes, challenges, and learnings should be highlighted from the prior year?

PasadenaLEARNs created a successful model for providing safe, in-person instruction during the pandemic, which is currently used at PUSD schools and was used to inform the district's safety plan. The COVID-19 pandemic also created an opportunity for the program to adapt to an online platform. We are now able to provide high-quality virtual programming as well as in-person programs. The flexibility and adaptability of LEARNs staff was evidenced by their ability to smoothly transition from providing instructional support during school hours to enrichment programs after school.

PASADENA UNIFIED SCHOOL DISTRICT
2021-22 DEPARTMENT PLAN

Current Year Priorities

This section of the department plan provides a summary of the identified needs that are prioritized for informing the department plan's actions for the current year.

Data and Information Used for Plan Development

What data did you consider when developing this plan?

Superintendent Updates

Family engagement town hall feedback

Parent feedback from LEARNs families in the previous year

District Leadership Network meeting conversations and share outs

Stakeholder Engagement/Input

What stakeholder engagement or information was used to inform this plan?

Feedback from teachers during distance learning while LEARNs was in person

Family survey feedback and conversations

Administrator feedback provided to LEARNs site coordinators

Key Data Findings/Information for This Plan

Based on data analysis and stakeholder information, what key data findings are considered in the development of this plan?

Teachers and families indicated that students need additional academic support to accelerate learning.

Administrators used LEARNs as a targeted intervention for students who are identified as having lower rates of online participation (in person participation)

PASADENA UNIFIED SCHOOL DISTRICT
2021-22 DEPARTMENT PLAN

Current Plan Priorities

Based on the key data findings, what needs emerged from your Department's root cause analysis, and which of these needs are given priority for this planning cycle?

A strong indicator that students need additional supports for academic purposes

A strong need to provide social-emotional and peer-to-peer needs

An increase in the number of LEARNs facilitators to increase the ability to deliver services to school sites

Professional development opportunities for LEARNs staff around social-emotional learning and supporting academic achievement

A strong indicator that students need additional supports for academic purposes

A strong need to provide social-emotional and peer-to-peer needs

PASADENA UNIFIED SCHOOL DISTRICT
2021-22 DEPARTMENT PLAN

Current Year Planned Actions and Metrics

This section of the department plan provides a summary of the planned actions that address the identified priorities based on data analysis and stakeholder input. Metrics associated with monitoring and/or evaluating the effectiveness of the planned actions are summarized in this section.

What action could you take to address the identified needs of your department?

What would you be able to monitor throughout the year (quarterly or more than twice per year) to know that your actions are creating a change?

Theory Of Action

If we... Provide targeted academic acceleration/interventions
and
Monthly check-ins with school site staff/instructional members
and
Utilize Imagin Learning in grades K-5 for academic interventions
and
PD for LEARNs staff to develop capacity to support accelerated classroom learning
and
Hire more teachers for after school academic support

then... students with greatest needs will have more opportunities to receive supports
and

PASADENA UNIFIED SCHOOL DISTRICT
2021-22 DEPARTMENT PLAN

which will...

and

and

and

students in LEARNs will have access to content and pedagogical expertise

Provide Additional academic activities

then...
which will...

If we...

Utilize Quaver Ed to provide SEL lessons for LEARNs facilitators

and

Training in the use of Second Step SEL curriculum

and

Utilize the Every Monday Matters program for peer-to-peer activity

and

and

Provide SEL/Peer-to-Peer activities

PASADENA UNIFIED SCHOOL DISTRICT
2021-22 DEPARTMENT PLAN

PASADENA UNIFIED SCHOOL DISTRICT
2021-22 DEPARTMENT PLAN

Priority 1: Provide Additional academic activities

[Action 1]

Provide targeted academic acceleration/interventions

Metrics

- a. CIPD pre/post- assessments
- b. narrative observations performed by LEARNs Director

[Action 2]

Monthly check-ins with school site staff/instructional members

Metrics

- a.

[Action 3]

Utilize Imagin Learning in grades K-5 for academic interventions

Metrics

- a.

[Action 4]

PD for LEARNs staff to develop capacity to support accelerated classroom learning

Metrics

- a.

[Action 5]

Hire more teachers for after school academic support

Metrics

- a. Number of teachers providing after school supports
- b. Students' change in grade distribution

PASADENA UNIFIED SCHOOL DISTRICT
2021-22 DEPARTMENT PLAN

Priority 2: Provide SEL/Peer-to-Peer activities

[Action 1]

Utilize Quaver Ed to provide SEL lessons for LEARNs faciliators

Metrics

a.

[Action 2]

Training in the use of Second Step SEL curriculum

Metrics

- a. Participation of training for LEARNs staff
- b. Evidence of lessons being delivered at sites
- c. Observation feedback

[Action 3]

Utilize the Every Monday Matters program for peer-to-peer activity

Metrics

a.