

PASADENA UNIFIED SCHOOL DISTRICT
2021-2022 DEPARTMENT PLAN

Department Name: Early Childhood Education

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Department Purpose

What does the department do?

PreK, afterschool care, TK

Department Services

What is a general list of services that your department provides?

Preschool Readiness

Total Department Budget

What is your department's total budget?

The total department budget is 4598000.

Note:

Fund 12

PASADENA UNIFIED SCHOOL DISTRICT
2021-2022 DEPARTMENT PLAN

Prior Year Reflection

This section of the department plan reviews the intent of prior department plans and the successes/challenges encountered while implementing the planned actions. This portion of the plan summarizes key learnings that inform the planning for the current year.

Prior Year Intended Outcomes

What did your department plan set out to achieve during the prior year?

The department plan was offer and monitor the plan for children to improve and move along the developmental continuum working closely with teachers, and keeping parents informed and updated.

Prior Year Achievement

Did the department achieve what it had outlined? How do you know?

Partially due to COVID and distance learning without technology needed. Through assessments and teacher meetings we were able to find out where the issues were and address and plan for the upcoming year .

Prior Year Successes, Challenges, and Learnings

What successes, challenges, and learnings should be highlighted from the prior year?

Early Childhood's biggest success to date was that we provided all enrolled families with developmentally appropriate activities that can be done at home. We provided an activity plan for each child that could be incorporated into the daily activities and assist with creating a predictable routine in the family's home. These activities are similar to those activities conducted in the program and promote the developmental progress of social emotional skills, language and literacy skills, problem solving skills, math and science skills, and physical health. We offered virtual learning opportunities daily through various methods to maintain the developmental progress of currently enrolled children. Include, but not be limited to, email, online learning platforms, video and/or activity packets.

Our biggest challenge was the lack of technology. Until November 2020 our department was without chrome books for the Prek children which made it very difficult to remain in contact with families and offer the children remote lessons. Since then we have received more than enough chrome books and

PASADENA UNIFIED SCHOOL DISTRICT
2021-2022 DEPARTMENT PLAN

we are reaching out to families to try to encourage to return by offering them the technology needed to participate.

PASADENA UNIFIED SCHOOL DISTRICT
2021-2022 DEPARTMENT PLAN

Current Year Priorities

This section of the department plan provides a summary of the identified needs that are prioritized for informing the department plan's actions for the current year.

Data and Information Used for Plan Development

What data did you consider when developing this plan?

DRDP assessments and enrollment numbers

Stakeholder Engagement/Input

What stakeholder engagement or information was used to inform this plan?

NA

Key Data Findings/Information for This Plan

Based on data analysis and stakeholder information, what key data findings are considered in the development of this plan?

We continue to use DRDPs and EDI data.

Current Plan Priorities

Based on the key data findings, what needs emerged from your Department's root cause analysis, and which of these needs are given priority for this planning cycle?

Technology and locating families during the pandemic.

Clear communication with all families, updated info so that we can keep in touch with families and their needs, and updated technology if needed.

PASADENA UNIFIED SCHOOL DISTRICT
2021-2022 DEPARTMENT PLAN

Current Year Planned Actions and Metrics

This section of the department plan provides a summary of the planned actions that address the identified priorities based on data analysis and stakeholder input. Metrics associated with monitoring and/or evaluating the effectiveness of the planned actions are summarized in this section.

What action could you take to address the identified needs of your department?

What would you be able to monitor throughout the year (quarterly or more than twice per year) to know that your actions are creating a change?

Theory Of Action

If we... Ongoing requests for needs of program through phone calls and emails

then... Hopefully we will receive answers and or support regarding programs needs

which will... better assistance from depts. answering ECE needs of the program in a timely fashion

If we... Surveys

then... We will have more info regarding detailed needs of the program

which will... tech

PASADENA UNIFIED SCHOOL DISTRICT
2021-2022 DEPARTMENT PLAN

Priority 1: better assistance from depts. answering ECE needs of the program in a timely fashion

[Action 1]

Ongoing requests for needs of program through phone calls and emails

Metrics

- a. Lists of programs needs regularly from teachers and staff

Priority 2: tech

[Action 1]

Surveys

Metrics

- a. Lists of programs needs regularly from teachers and staff