

PUSD
District Advisory Council
2019-2020

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Julie Flad

District Advisory Council Meeting Agenda

Monday, February 3, 2020, 6:00 p.m.
Education Center, Board Room

Childcare in Room 121

1. Call to order / Introductions 5 min.
2. Approval of Agenda 5 min.
3. Reading and Approval of Minutes 5 min.
4. Census 2020 and the Importance of an Accurate Count 10 min.
Geoff Albert
5. Brainstorm methods to elicit student input on SSC decisions, budget priorities and spending 50 min.
Group activity facilitated by Julie Flad, Bernadette Cole & Jennifer Higginbotham
6. Parental Involvement Policy Review 10 min.
Suzanne Berberian, Community Liaison Specialist
7. Chairperson's Report 5 min.
8. Member Comment/Public Comment 10 min.

District Advisory Council

January 6, 2020 Meeting Minutes

Schools in Attendance: Blair (Kitty Cahalan, Bernadette Cole, Laura Diaz, Jennifer Higginbotham), Field (Bryant Mathews), Hamilton (Kirsten Jackson), Madison (Florence), Marshall (Claire Carter), McKinley (Natasha Mahone, Sean Murray), Muir (Principal Lawton Gray), Pasadena High (Laura Diaz), Sierra Madre (Lindsay Lewis)

Also in Attendance: Julie Reynoso, Assistant Superintendent, Instructional Services; Helen Hill, Director, Curriculum, Instruction and Professional Development; Kristina Turley, Coordinator, College and Career Pathways; Nadirah Niro, Math Coach; Elizabeth Blanco, Chief Academic Officer; Xilian Stammer, Director, Special Projects, State and Federal Programs; Suzanne Berberian, Community Liaison Specialist; Judy McKinley, community member; Barbara Larson, community member

1. Call to Order: 6:13 pm by Chair Jennifer Higginbotham
2. Approval of Agenda: The agenda was reviewed. A motion was made to approve the agenda by Kitty Cahalan and seconded by Bernadette Cole with the revision that the International Baccalaureate program will not be discussed. The revised agenda was approved unanimously.
3. Reading and approval of minutes: The minutes were read. A motion was made by Lawton Gray to approve the minutes with the correction that Bryant Mathews was in attendance representing Field. The motion was seconded by Bernadette Cole. The minutes were approved unanimously.
4. PUSD Pathways and Academies program overview was presented by Julianne Reynoso, Assistant Superintendent; Helen Hill, Director of Curriculum, Instruction and Professional Development; Kristina Turley, Coordinator of College and Career Pathways; and Nadirah Niro, Math Coach

Highlights:

- **Introduction:** Dr. Reynoso reported the Graduate Defense was a “great success” last year and is in progress again this year.
- **Math Academy:** Helen Hill and Nadirah Nayo gave a presentation about Math Academy, a program not commonly found in other schools that offers a radical acceleration option for students.
 - Started by parents at McKinley, it is now offered in elementary school at Jackson, Washington and Madison. The classes are now UC approved and honors weighted.
 - The program requires extra funding to pay for staff (3 university professors are currently teaching the high school courses at PHS).
 - The high school courses are university level, though the most rigorous are the classes taught in 6th and 7th grades due to the amount of math covered in those years. Classes for 11th and 12th grades are still in development.
 - The placement process is the same used for all students: the MDTP test through UCLA is given to all 5th grade students. They are working to ensure equity and access to the program is in place for all students via the placement process, communication with parents, coaches, etc.

- Opting out of Math Academy is harder the higher the grade level. There is no specific off-ramp for those students who do not want to continue in Math Academy.
- There are currently 172 students (54 girls and 118 boys) participating in Math Academy.
- By law, they are required to offer placement in Math Academy if a student qualifies for the program.
- They are meeting with counselors now to discuss the sequence and placement.
- The standards are consistent across all school sites.
- College and Career Academies/Pathways: Kristina Turley explained that academies are integrated with linked learning, which means the students have work-based learning opportunities like internships.
 - PUSD has 8 academies representing 6 industries: public service, business, engineering and design, IT, health science and medical technology, and arts, entertainment and media.
 - Except for the Academy for Creative Industries at Marshall (which is not a linked-learning academy), students can take classes with the CTE (career and technical education) teachers though they aren't officially part of the academy sequence. You must be a dedicated academy student to be considered part of the academy. Most academies have 4 courses (1/year), though they sometimes have 2 sequences (courses).
 - Money from LCCF pays for the industry pathways like photo & film at Blair. There are 10 teachers for the industry pathways. PUSD also receives grants to support these programs as well as funding from the California Partnership Academy, California Career Technical Education Incentive Grant and Pasadena Educational Foundation.
 - Academy students are in a cohort for their non-academy classes.
 - Math Academy is unlike the other academies because it lacks the industry component.
 - Students may exit an academy, but it could affect their enrollment at a school site if they attend that school via open enrollment.
 - Students at Muir are unable to switch academies after 9th grade and all Muir students are part of academies.

The next meeting of the LCAP Task Force is January 8 from 3:30-5 pm at McKinley. The task force meets on the first Wednesday of the month at either the Ed Center (room 229) or the McKinley multi-purpose room.

Re: site budgets, Dr. Gray recommends the "16 budget report" because it is easier to read than the "19 budget report."

Chair Jennifer Higginbotham adjourned the meeting at 8:35 pm.

Minutes taken by Jennifer Higginbotham.