



2017-18 LEARNs Parent Survey Results

June, 2019

Introduction

In spring 2018 PasadenaLEARNs conducted its second annual parent survey to gather parent feedback and to guide continuous improvement efforts for the K-8 program. Surveys were distributed to parents on-site and parents with more than one child in LEARNs were asked to submit one survey for each child to capture how well the program was meeting the needs of each individual student. A total of 1,310 surveys were completed in all, which is a marked increase from the 983 surveys returned in the 2016-17 school year survey administration. One response from Madison Elementary was excluded due to data entry errors; the remaining 1,309 survey responses are summarized in Table 1 below by school site.

The largest proportions of total surveys came from Longfellow (9.6%), Washington (8.7%), Madison (7.3%) and Field (6.0%) Elementary schools.

Table 1. Count and percentage of LEARNs parent surveys by school, sorted by share of total respondents.

School Name	Students Served by LEARNs Count	Respondent Count	Response Rate	% Share of Total Respondents
Longfellow Elementary	149	125	83.89%	9.55%
Washington Elementary School	144	114	79.17%	8.71%
Madison Elementary	154	96	62.34%	7.33%
Field Elementary	84	78	92.86%	5.96%
Hamilton Elementary	160	68	42.50%	5.19%
Cleveland Elementary	84	61	72.62%	4.66%
Webster Elementary	111	61	54.95%	4.66%
Franklin Elementary	84	60	71.43%	4.58%
Sierra Madre Elementary	-	58	-	4.43%
McKinley	84	57	67.86%	4.35%
Willard Elementary	202	57	28.22%	4.35%
Roosevelt Elementary	84	49	58.33%	3.74%
Jefferson Elementary	92	47	51.09%	3.59%
Blair (6-8)	69	43	62.32%	3.28%
Jackson Elementary	133	43	32.33%	3.28%
Wilson Middle School	111	43	38.74%	3.28%
Washington Middle School	73	41	56.16%	3.13%
Altadena Elementary	84	38	45.24%	2.90%
Don Benito Elementary	-	35	-	2.67%
Sierra Madre Middle School	-	32	-	2.44%
Marshall Fundamental (6-8)	90	30	33.33%	2.29%
Norma Coombs Elementary	75	30	40.00%	2.29%
San Rafael Elementary	93	28	30.11%	2.14%
Eliot Middle School	95	15	15.79%	1.15%
Grand Total	2255*	1309	52.51%**	100%

*Underestimates Districtwide count because 3 schools did not have data available.

** Districtwide response rate calculation excludes Don Benito Elementary, Sierra Madre Elementary, and Sierra Madre Middle School and uses 1184 as the numerator (i.e count of surveys returned).



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Survey Results

Table 2 summarizes the grade levels of the students represented in the survey. Kindergarten (17.6%) had the largest share of responses of all grade levels. Nearly 84% of all students were between K and 5th grade and 17% represented the middle school grades (6-8).

Table 2. The number of students represented by grade level.

Grade Level	2016-17		2017-18	
	Student Count	% of Total	Student Count	% of Total
K	175	17.7%	230	17.6%
1	158	16.1%	190	14.5%
2	142	14.4%	183	14.0%
3	139	14.1%	161	12.3%
4	149	15.2%	166	12.7%
5	103	10.5%	157	12.0%
6	61	6.2%	121	9.3%
7	38	3.9%	66	5.1%
8	18	1.8%	34	2.6%
Total	983	100%	1,308	100%

Reasons for Enrolling in PasadenaLEARNs

Parents were asked about their reasons for enrolling their child in PasadenaLEARNs. Responses are summarized in table 3 below. Parents were asked to select as many reasons as applied, therefore the percentages represent the proportion of all survey respondents who selected each reason and do not sum to 100%.

In 2017-18 the most cited reason for enrolling a child in LEARNs was again for homework assistance (76.2%) with three-quarters of respondents choosing this reason. A large majority, nearly 66%, also identified the need for child care as a reason for enrolling their student in LEARNs. Enrichment opportunities was selected as a reason by a little over half (56.5%) and about a third (36.6%) said fitness activities were a reason.

Table 3. Reasons for enrolling child in PasadenaLEARNs in order of most commonly selected.

Reasons	2016-17	2017-18
Homework assistance	76.1%	76.2%
Child care	64.7%	65.6%
Enrichment opportunities	63.8%	56.5%
Fitness activities	38.1%	36.6%
Other	9.0%	6.1%



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Parents were also given the option to write in any “other” reasons they have for enrolling their child in LEARNs and 80 respondents (6%) did list one or more other reasons for participating in LEARNs. These reasons are summarized in table 4.

The largest number of parents, 24, wrote in reasons having to do with the high quality of the program and/or satisfaction with prior participation in the program. The next most commonly listed reason (20) was to expose the student to further opportunities for social interactions with their peers. Ten parents identified their work schedule as a reason for enrolling their child. Eight and 7 parents respectively, listed the sports and music programs.

Table 3. “Other” reasons for attending PasadenaLEARNs by frequency of mention.

Theme	# Mentions
Satisfaction with program (Program quality/instructor quality/prior LEARNs enrollment/student enjoys program)	24
Social development/interaction with similar-age peers	20
Parent work schedule	10
Sports	8
Harmony Project/music program/Glee/Choir	7
Cheer	3
For arts enrichment activities (e.g. drawing)	3
For specific support service or intervention (e.g. ABA, PLS, Mentor program)	3
Improve English proficiency	2
Keep child busy/active	2
Lower cost option	1

Satisfaction with Program Components and Staff

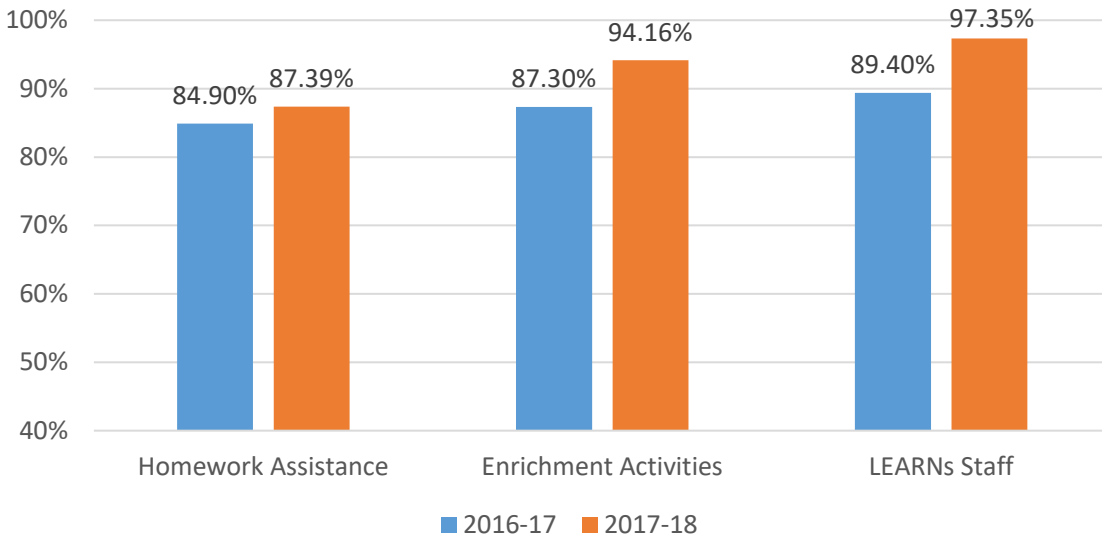
Parents were asked to rate their level of satisfaction with three major components of the LEARNs program: homework assistance, enrichment activities, and the LEARNs staff. Ratings were made on a 6-point Likert-type scale ranging from very satisfied to very dissatisfied and are summarized in figure 2. “Very satisfied” and “satisfied” responses are grouped together for easier interpretation. Overall, satisfaction with program components were overwhelmingly positive and increased even further in this second annual administration over the 2016-17 year.

About 87% of parents were satisfied with the homework assistance, 94% were satisfied with the enrichment activities, and nearly all respondents, 97% reported being satisfied with the LEARNs program staff. Satisfaction with enrichment activities and LEARNs staff increased 7% and 8%, respectively.



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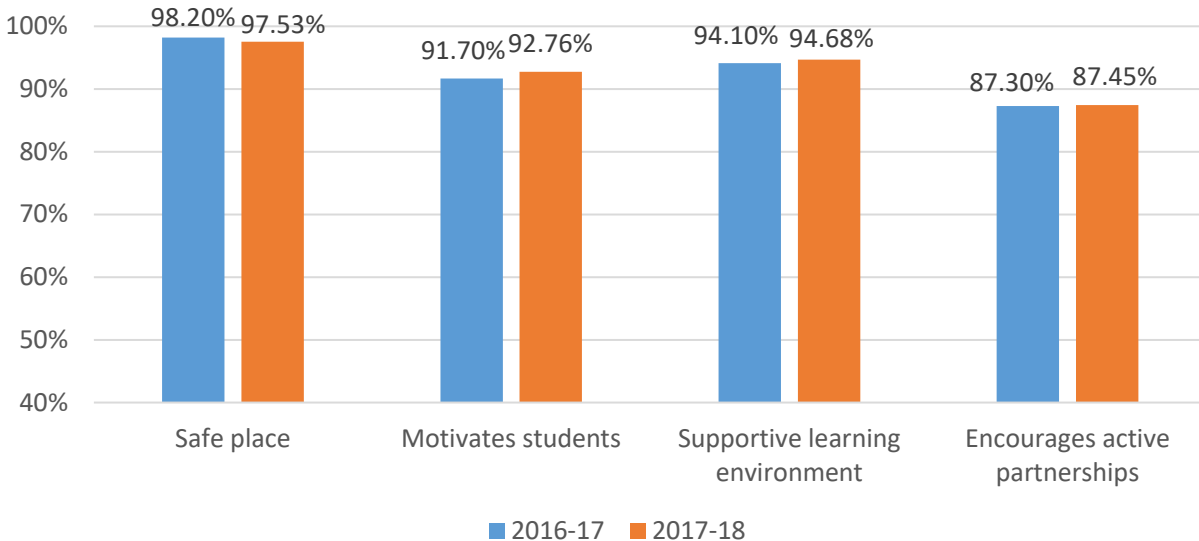
Figure 2. Parent satisfaction with program components



Parents were also asked to rate their level of agreement with four statements about the program on a 6-point scale ranging from strongly agree to strongly disagree. Responses are summarized in figure 3 below.

The responses mirrored the last administration, with overwhelmingly positive experiences with the program. Taking 'strongly agree' and 'agree' responses together, nearly all parents (97.5%) agreed that LEARNs provides a safe place for their child. About 93% of parents agreed that the program motivates students to learn and about 94% agreed that it provides a supportive learning environment for students. About 87% of parents agreed that LEARNs encourages them to be an active partner with the school in educating their child.

Figure 3. Parents' experience with program





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At the end of the survey parents were provided an opportunity in an open-ended question to write in any additional comments or suggestions for the program and 386 parents did write in comments. The content of the comments was analyzed to identify common themes and are summarized in table 4. Each survey respondent could contribute multiple thoughts or suggestions, therefore there were a larger number of themes summarized than the number of parent respondents providing the feedback.

The majority of mentions, 359 in all, centered around praise and expressions of gratitude for the program and staff: 171 either non-specific or broadly about the program, 132 specifically calling out the efforts and quality of the staff and youth leaders, 32 comments about having observed academic/social gains, 16 about having observed improvement in students' homework, and 8 comments about the value of the program in terms of cost or convenience to parents.

All together the remaining 122 comments consisted of suggestions and opportunities for program improvement. The most common suggestion which was made about 47 times was for more time or assistance with homework. The next most popular suggestions were for more opportunities for physical activity or outdoor play (13) and for more enrichment activities (11).

Table 4. Open-ended comments or suggestions.

Theme (n=386)	# Mentions
<u>Positive feedback</u>	<u>359</u>
Positive comments about program	171
Positive comments about staff	132
Observed improvement in child's academic and/or social development	32
Observed improvement in homework completeness/quality	16
Gratitude for cost-effective/low-cost program/help to working or single parent	8
<u>Suggestions/Opportunities for improvement</u>	<u>122</u>
More time to complete homework/increase homework assistance/check for accuracy	47
More sports/physical activity/outside play time	13
More enrichment activities (team building, advanced coding, cooking, dance, etc.)	11
Increase staff supervision/reduce class size/more 1-1 time	7
Encourage reading, provide reading time	5
More flexible pick up time	5
Experiencing bullying	4
Healthier/better snacks (3), add late snack around 4-5pm(1)	4
Teach reading (2)/provide tutoring (2)	4
Communicate regularly about student progress/weekly progress reports	3
Safety concerns/no security after hours/parking lot not well-lit/supervised restroom trips	3
Specialty DLIP help (Mandarin/French/Spanish)	3
Improved communication about activities and field trip opportunities	2
Increase web-presence to offer online payment processing and electronic communication	2
Less computer time/game playing on Chromebook	2
Morning care	2
Provide parents with opportunities to volunteer	2
Rooms too far apart on campus/room changes not communicated prior to pick up.	2
Add scholarship opportunities at fee-based schools	1



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Satisfaction with Program Components and Staff by School Site

On the following page, table 5 summarizes parents' reasons for enrolling their children in LEARNs, their satisfaction with major LEARNs program components, and their experience with LEARNs by school site. For reasons for enrolling in LEARNs, what is reported is the proportion of parents from the school who selected each reason. Satisfaction ratings combine "very satisfied" and "satisfied" answers and agreement ratings combine "strongly agree" and "agree" answers.

Table 5. Enrollment reasons, satisfaction with LEARNs program, and experience with LEARNs staff by school site.

	Reasons for Enrolling in LEARNs				Satisfaction with Program Components			Experience with LEARNs			
	Home-work Assistance	Enrichment Activities	Child Care	Fitness Activities	Home-work Assistance	Enrichment Activities	Staff	Safe Place	Motivates Students	Supportive Learning Environment	Encourage Active Partnership
	% Selecting	% Selecting	% Selecting	% Selecting	% Satisfied	% Satisfied	% Satisfied	% Agree	% Agree	% Agree	% Agree
Altadena Elementary	71.05%	57.89%	63.16%	36.84%	92.11%	89.19%	100%	91.89%	80.56%	83.33%	86.11%
Blair School	67.44%	67.44%	76.74%	44.19%	86.05%	92.86%	100%	100%	93.02%	100%	90.48%
Cleveland Elementary	77.05%	47.54%	60.66%	22.95%	85.00%	96.61%	98.31%	100%	95.08%	98.36%	100.00%
Don Benito Fundamental	71.43%	80.00%	82.86%	54.29%	100%	97.14%	100%	100%	100%	97.14%	91.43%
Eliot Middle	86.67%	60.00%	66.67%	40.00%	86.67%	100%	100%	100%	93.33%	93.33%	86.67%
Field Elementary	79.49%	52.56%	85.90%	47.44%	91.03%	94.81%	100%	100%	98.72%	97.44%	83.33%
Franklin Elementary	76.67%	65.00%	56.67%	40.00%	87.93%	98.18%	98.18%	96.55%	98.28%	100%	92.98%
Hamilton Elementary	69.12%	77.94%	73.53%	42.65%	87.88%	95.59%	98.53%	100%	89.71%	97.06%	80.88%
Jackson Elementary	74.42%	44.19%	69.77%	37.21%	74.42%	86.49%	97.44%	85.71%	90.24%	87.50%	92.50%
Jefferson Elementary	85.11%	44.68%	48.94%	44.68%	84.78%	97.37%	97.30%	100%	95.24%	95.24%	90.48%
Longfellow Elementary	86.40%	62.40%	65.60%	38.40%	90.24%	96.75%	98.36%	100%	95.97%	95.16%	87.90%
Madison Elementary	86.46%	52.08%	60.42%	48.96%	80.00%	94.38%	96.67%	92.63%	93.62%	94.68%	89.25%
Marshall	80.00%	16.67%	60.00%	13.33%	90.00%	73.33%	96.67%	93.33%	66.67%	80.00%	30.00%
McKinley	59.65%	52.63%	73.68%	24.56%	80.70%	90.38%	88.68%	100%	89.29%	92.86%	87.50%
Norma Coombs Elementary	73.33%	76.67%	86.67%	36.67%	86.67%	93.10%	96.55%	100%	90.00%	90.00%	90.00%
Roosevelt Elementary	81.63%	32.65%	36.73%	24.49%	89.36%	97.73%	95.35%	95.56%	91.49%	93.33%	86.67%
San Rafael Elementary	82.14%	71.43%	67.86%	35.71%	88.89%	92.86%	92.86%	100.00%	85.71%	92.86%	85.71%
Sierra Madre Elementary	82.76%	77.59%	84.48%	36.21%	87.93%	96.55%	98.28%	98.28%	91.38%	93.10%	82.76%
Sierra Madre Middle	84.38%	43.75%	75.00%	34.38%	84.38%	83.87%	100%	100%	84.38%	93.75%	81.25%
Washington Accelerated	78.07%	54.39%	50.00%	29.82%	92.86%	96.15%	97.03%	97.27%	96.30%	98.11%	95.28%
Webster Elementary	77.05%	62.30%	78.69%	18.03%	93.33%	93.44%	98.36%	98.36%	95.08%	95.08%	96.72%
Willard Elementary	80.70%	68.42%	71.93%	45.61%	89.29%	94.55%	96.36%	100%	96.43%	94.64%	94.64%
Wilson Middle	32.56%	34.88%	46.51%	34.88%	86.05%	95.35%	95.35%	95.35%	90.70%	95.35%	79.07%
Washington Middle	60.98%	36.59%	48.78%	39.02%	75.61%	94.87%	94.87%	92.68%	92.50%	92.31%	79.49%