

**PASADENA UNIFIED SCHOOL DISTRICT**  
**Health DEPARTMENT PLAN**  
**19-20**

*Fill in the boxes below, feel free to expand to additional page:*

<b>DEPARTMENT</b>	Office of Health and Wellness
<b>DEPARTMENT STATEMENT OF PURPOSE</b>  <i>Insert statement describing what your Division does and its purpose</i>	<ul style="list-style-type: none"> <li>● Ensure children receive physical, emotional, and academic support to learn well</li> <li>● Encourage students and parents to be self-sufficient, active, and leaders</li> <li>● Advocate for academic, health, and social support between schools and community</li> </ul>
<b>DEPARTMENT THEORY OF ACTION (TOA)</b>  <i>Your TOA provides a road map for what needs to happen and what Division needs to do to achieve desired outcome(s) for students. Can be an IF...AND...THEN statement.</i>	<p style="text-align: center;"><b>School Support Services Theory of Action</b></p> <p>If we engage in meaningful communication, collaboration, and partnerships with students, families, and our communities in support of student achievement,</p> <p>AND, we deliver health and human services that maximize achievement for students at all levels of learning;</p> <p>AND, we focus on delivering services that collectively impact student success by assisting them in overcoming any academic, social, emotional, or physical barriers to success;</p> <p>AND, we champion health, wellness, and safety on school campuses;</p> <p>AND, we foster effective student, family engagement and parent education;</p> <p>AND, we support physically and virtually welcoming school and district climates that communicate care, respect, and appreciation for people;</p> <p>AND, we support PUSD staff with the training, skills, and knowledge so that they, in turn, can support students and families;</p> <p>AND, we offer responsive enrollment options and opportunities for families;</p> <p>AND, we communicate timely information via consumer-driven methods;</p> <p>AND, we promote the remarkable programs, achievements and events</p>

	<p>of PUSD;</p> <p>AND, we identify and promote opportunities for engagement with the community for partnerships and feedback;</p> <p>THEN, the PUSD Division of School Support Services will operate on the principles of collaboration, respect and excellence in support support of healthy and welcoming schools where children thrive and graduates are prepared to enter college and careers.</p>
<b>DEPARTMENT ORGANIZATIONAL CHART</b>	<i>Will send as attachment</i>
<b>DEPARTMENT BUDGET</b>	<i>Not sure -- \$2.9 million</i>
<b>DEPARTMENT CONTACT</b>	Ann Rector
<b>TELEPHONE/E-MAIL</b>	396-3610 rector.ann@pusd.us

1. Return to Dr. Stammer By Oct.7, 2019 2. Add to DLN folder Department Plans 19-20

**PASADENA UNIFIED SCHOOL DISTRICT**

**DEPARTMENT ANNUAL PLANNING FORM**

*Fill in the boxes below:*

<b>DEPARTMENT NAME:</b>	<i>Office of Health and Wellness</i>
<b>DEPARTMENT STATEMENT OF PURPOSE (A):</b>	<ul style="list-style-type: none"> <li>● Ensure children receive physical, emotional, and academic support to learn well</li> <li>● Encourage students and parents to be self-sufficient, active, and leaders</li> <li>● Advocate for academic, health, and social support between schools and community</li> </ul>

<p><b>LIST OF SERVICES</b></p>	<ul style="list-style-type: none"> <li>● Health Services</li> <li>● Academic and Educational Services</li> <li>● Basic Needs Services</li> <li>● Case Management Services</li> <li>● Family Functioning Services</li> <li>● Mental Health Services</li> <li>● Health Insurance Outreach</li> <li>● Farm to School district –wide efforts (curriculum, school gardens)</li> </ul>
<p><b>DEPARTMENT THEORY OF ACTION:</b></p>	<p style="text-align: center;"><b>Theory of Action</b></p> <p>If we engage in meaningful communication, collaboration, and partnerships with students, families, and our communities in support of student achievement,</p> <p>AND, we deliver health and human services that maximize achievement for students at all levels of learning;</p> <p>AND, we focus on delivering services that collectively impact student success by assisting them in overcoming any academic, social, emotional, or physical barriers to success;</p> <p>AND, we champion health, wellness, and safety on school campuses;</p> <p>AND, we foster effective student, family engagement and parent education;</p> <p>AND, we support physically and virtually welcoming school and district climates that communicate care, respect, and appreciation for people;</p> <p>AND, we support PUSD staff with the training, skills, and knowledge so that they, in turn, can support students and families;</p> <p>AND, we offer responsive enrollment options and opportunities for families;</p> <p>AND, we communicate timely information via consumer-driven methods;</p> <p>AND, we promote the remarkable programs, achievements and events of PUSD;</p> <p>AND, we identify and promote opportunities for engagement with the community for partnerships and feedback;</p> <p>THEN, the PUSD Division of School Support Services will operate on the principles of collaboration, respect and excellence in support</p>

support of healthy and welcoming schools where children thrive and graduates are prepared to enter college and careers.

The following is a template for Department staff to think about linking together who they serve, desired outcomes, services/strategies/actions they take, and how they know if desired outcomes are being achieved.

<b>1. Department Goals (Outcomes) 2019-20 (B)</b> <i>What outcomes do you want to see? For who?</i> <i>Are they aligned to Strategic, LCAP, other plans?</i>	<b>Metrics (C)</b> <i>How will you measure impact?</i>	<b>Targets (D)</b> <i>Include baseline level, if available</i>
<ol style="list-style-type: none"> <li>1. To improve school performance through healthy children, resulting in less absenteeism.</li> <li>2. To provide for early intervention and better communication between parents, staff, and the larger community.</li> <li>3. To ensure improvement in obtaining needed services from community agencies through the removal of barriers.</li> <li>4. To expand services to more schools by training Community Assistants.</li> <li>5. Increase the number of students and families enrolled in Medi-Cal (re-enrolling and new enrollees) by successfully referring families to Young and Healthy.</li> </ol>	<ol style="list-style-type: none"> <li>1. 100% compliance with Immunization Law.</li> <li>2. Decrease number of Nurse office visits to 750. (monthly reports)</li> <li>3. % compliance with CHDP Physicals</li> <li>4. Increase to 97% School attendance rates from 96.5%.</li> <li>5. 100% of all Kinder, 2<sup>nd</sup> grade, 5<sup>th</sup> grade, 7<sup>th</sup> grade, and 9<sup>th</sup> graders screened in vision, hearing, and scoliosis.</li> <li>6. Number of parent classes, participants, and results of pre/ post-tests of parents.</li> <li>7. Number enrolled in Health Insurance / Medi-Cal.</li> <li>7. 100 families case managed.</li> <li>8. Track and measure referrals to Y &amp;H.</li> </ol>	<ol style="list-style-type: none"> <li>1. 98% 2018-19 compliance rate with required Immunizations.</li> <li>2. 800 monthly student visits per school.</li> <li>3. 70% compliance with CHDP.</li> <li>4. current 96.5% attendance rates</li> <li>5. 95% current screenings achieved.</li> <li>6. increase parent classes at Center for Student and Family Services</li> <li>7. increase number of families enrolled in Cal-Fresh and / or Medi-Cal</li> <li>8. Units of service tracked over sites.</li> </ol>

<b>2. Department Actions for 2019-20(E)</b> <i>What will we do in 19-20 to achieve our goals and meet our targets?</i>	<i>Will this take additional resources to do in 20-21?</i> <b>Yes/No</b>
<ol style="list-style-type: none"> <li>1. Market and brand the Center for Student and Family Services by having an Open House in November 2019.</li> <li>2. Maintain the number of School Nurses.</li> <li>3. Reapply for CDBG funding in January 2020 to maintain services at the Center for Student and Family Services.</li> <li>4. Students and teachers at elementary schools are provided tools and resources to implement Farm to School Curriculum.</li> <li>5. Continue to seek competitive grants on the Private, State, and Federal grant levels that support public health priority areas.</li> <li>6. Provide PD for Nurse's with the latest and most efficient use of technology which will result in more students being served.</li> </ol>	<p><i>No</i></p> <p><i>No</i></p> <p><i>No</i></p> <p><i>No</i></p> <p><i>No</i></p> <p><i>No</i></p>

**Return to Dr. Stammer by Oct. 7**