



2020-21 High School Cohort Outcomes

Disaggregated by Student Ethnicity

Table 1. Counts of students in 2020-21 4-year high school cohort by completion outcomes disaggregated by student ethnicity.

	Cohort Student Count	HS Diploma #	HS Diploma/ Graduation Rate	Dropouts	Dropout Rate	CHSPE Completers	GED Completers	Special Ed Certificate Completion	Other Transfer	Still Enrolled
Asian	37	37	100%	0	0%	0	0	0	0	0
Black/African-American	150	129	86.0%	8	5.33%	0	0	2	0	11
Filipino	27	25	92.59%	2	7.41%	0	0	0	0	0
Hispanic	770	631	81.95%	52	6.75%	0	1	3	0	83
Native American/Alaskan Native	*	*	*	*	*	*	*	*	*	*
Pacific Islander/Native Hawaiian	*	*	*	*	*	*	*	*	*	*
Two or more/Multi-ethnic	38	33	86.84%	0	0%	0	0	1	0	4
White	173	157	90.75%	4	2.31%	0	0	5	0	7
Unknown/Declined to state	11	11	100%	0	0%	0	0	0	0	0
District-wide*	1215	1030	84.77%	43	3.54%	0	1	11	0	107

Source: CALPADS 15.2 Cohort Outcome Report.

Data Suppression: To protect student privacy, data for cells with fewer than 10 students are not displayed.



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Table 2. Count and % of graduating students in 2020-21 cohort completing UC/CSU requirements for eligibility, earning Seals of Biliteracy, and earning Golden Seals disaggregated by student ethnicity.

	HS Diploma	UC/CSU Requirements Met	UC/CSU Requirement Completion Rate	Seal of Biliteracy	Seal of Biliteracy Rate	Golden Seal #	Golden Seal Rate
Asian	37	25	67.57%	4	10.81%	14	37.84%
Black/African-American	129	62	48.06%	4	3.10%	9	6.98%
Filipino	25	17	68.00%	3	12.00%	9	36.00%
Hispanic	631	279	44.22%	124	19.65%	52	8.24%
Native American/Alaskan Native	*	*	*	*	*	*	*
Pacific Islander/Native Hawaiian	*	*	*	*	*	*	*
Two or more/Multi-ethnic	33	22	66.67%	1	3.03%	10	30.30%
White	157	103	65.61%	9	5.73%	32	20.38%
Unknown/Declined to state	11	6	55%	1	0%	1	9.09%
District-wide*	1030	517	50.19%	146	14.17%	127	12.33%

Source: CALPADS 15.2 Cohort Outcome Report.

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