



2017-18 Districtwide High School Cohort Outcomes

Disaggregated by Student Ethnicity

Table 1. Counts of students in 2017-18 4-year high school cohort by completion outcomes disaggregated by student ethnicity.

	Cohort Student Count	HS Diploma #	HS Diploma/ Graduation Rate	Dropouts	Dropout Rate	CHSPE Completers	Special Ed Certificate Completion	Other Transfer	Still Enrolled
Asian	42	34	81.0%	3	7.1%	0	0	1	4
Black/African-American	179	161	89.9%	11	6.1%	0	0	0	7
Filipino	32	29	90.6%	1	3.1%	0	0	0	2
Hispanic	745	616	82.7%	48	6.4%	0	3	1	77
Native American/Alaskan Native	*	*	*	*	*	*	*	*	*
Pacific Islander/Native Hawaiian	*	*	*	*	*	*	*	*	*
Two or more/Multi-ethnic	33	30	90.9%	0	0%	0	0	1	0
White	148	128	86.5%	4	2.7%	3	0	2	11
Unknown/Declined to state	*	*	*	*	*	*	*	*	*
District-wide	1190	1009	84.8%	68	5.7%	3	3	5	102

Source: CALPADS 15.2 Cohort Outcome Report.

Data Suppression: To protect student privacy, data for cells with fewer than 10 students are not displayed.



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Table 2. Count and % of graduating students in 2017-18 cohort completing UC/CSU requirements for eligibility, earning Seals of Biliteracy, and earning Golden Seals disaggregated by student ethnicity.

	HS Diploma #	UC/CSU Requirements Met	UC/CSU Requirement Completion Rate	Seal of Biliteracy	Seal of Biliteracy Rate	Golden Seal #	Golden Seal Rate
Asian	42	25	59.5%	2	4.8%	26	61.9%
Black/African-American	179	72	40.2%	1	0.6%	35	19.6%
Filipino	32	21	65.6%	1	3.1%	16	50.0%
Hispanic	745	258	34.6%	88	11.8%	98	13.2%
Native American/Alaskan Native	*	*	*	*	*	*	*
Pacific Islander/Native Hawaiian	*	*	*	*	*	*	*
Two or more/Multi-ethnic	33	25	75.8%	2	6.1%	18	54.5%
White	148	94	63.5%	8	5.4%	70	47.3%
Unknown/Declined to state	*	*	*	*	*	*	*
District-wide	1009	500	49.6%	102	10.1%	267	26.5%

Source: CALPADS 15.2 Cohort Outcome Report.

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