



Overlap in Target Student Group Membership

2021-22 – Fall Norm/Census Day

The table below summarizes the counts and percentage of overlap among students within target student groups (socio-economically disadvantaged, English learner, foster youth, and disabled) as well as students of Hispanic and African descent. Of all 14,542 TK-12 district students, 74.57% (10,844) were included in at least one PUSD target student group. The percentages for the table should be read by row, e.g. among PUSD’s 10,156 socio-economically disadvantaged students, 18.7% of them (1,900 students) were also English Learners.

Table 1. Count and % of target student group overlap among TK-12 grade PUSD students.

Target Groups	Socio-Economically Disadvantaged	English Learner	Foster Youth	Homeless	SPED Services	Hispanic	African-American/Black
Socio-Economically Disadvantaged	100% 10,156	18.7% 1,900	2.1% 213	6.1% 619	15.7% 1,599	70.7% 7,185	11.7% 1,188
English Learner	90.8% 1,900	100% 2,092	1.5% 32	8.4% 175	25.5% 534	89.0% 1,861	0.3% 7
Foster Youth	100% 213	15.0% 32	100% 213	2.3% 5	56.8% 121	55.9% 119	29.6% 63
Homeless	100% 619	28.3% 175	0.8% 5	100% 619	17.4% 108	85.3% 528	11.0% 68
SPED Services	74.7% 1,599	24.9% 534	5.7% 121	5.0% 108	100% 2,141	62% 1,319	13% 282
Hispanic	83.4% 7,185	21.6% 1,861	1.4% 119	6.1% 528	15.3% 1,319	100% 8,614	-
African-American/Black	79.3% 1,188	0.5% 7	4.2% 63	4.5% 68	18.8% 282	-	100% 1,498
District-wide (14,542)	69.8% 10,156	14.4% 2,092	1.5% 213	4.3% 619	14.7% 2,141	59.2% 8,614	10.3% 1,498

Source: Data reflect Fall Norm/Census day enrollment and group membership as reported in CALPADS1.2 and 1.18 student lists.