



Overlap in Target Student Group Membership

2019-20 – Fall Norm/Census Day

The table below summarizes the counts and percentage of overlap among students within target student groups (socio-economically disadvantaged, English learner, foster youth, and disabled) as well as students of Hispanic and African descent. Of all 15,951 TK-12 district students, 71.74% (11,444) were included at least one PUSD target student group. The percentages for the table should be read by row, e.g. among PUSD’s 10,818 socio-economically disadvantaged students, 19.2% of them (2,076 students) were also English Learners.

Table 1. Count and % of target student group overlap among TK-12 grade PUSD students.

Target Groups	Socio-Economically Disadvantaged	English Learner	Foster Youth	Homeless	Disabled Students	Hispanic	African-American/Black
Socio-Economically Disadvantaged	100% (10,818)	19.2% (2,076)	2.3% (248)	5.7% (617)	15.2% (1,641)	72.7% (7,861)	12.4% (1,339)
English Learner	90.4% (2,076)	100% (2,296)	1.7% (38)	5.9% (135)	25.5% (585)	89.7% (2,060)	0.3% (8)
Foster Youth	100% (248)	15.3% (38)	100% (248)	3.6% (9)	59.7% (148)	48.8% (121)	35.1% (87)
Homeless	100% (617)	21.9% (135)	1.5% (9)	100% (617)	13.1% (81)	79.6% (491)	15.6% (96)
Disabled Students	74.4% (1,641)	26.5% (585)	6.7% (148)	3.7% (81)	100% (2,205)	62% (1,375)	15% (334)
Hispanic	82.3% (7,861)	21.6% (2,060)	1.3% (121)	5.1% (491)	14.4% (1,375)	100% (9,556)	-
African-American/Black	75.6% (1,339)	100.0% (8)	4.9% (87)	5.4% (96)	18.8% (334)	-	100% (1,772)
District-wide (15,951)	67.8% (10,818)	14.4% (2,296)	1.6% (248)	3.9% (617)	13.8% (2,205)	59.9% (9,556)	11.1% (1,772)

Source: Data reflect Fall Norm/Census day enrollment and group membership as reported in CALPADS 1.2 and 1.18 student lists. SpEd data as reported in CALPADS 16.3 Student List