



Overlap in Target Student Group Membership

2018-19 – Fall Norm/Census Day

The table below summarizes the counts and percentage of overlap among students within target student groups (socio-economically disadvantaged, English learner, foster youth, and disabled) as well as students of Hispanic and African descent. Of all 16,340 TK-12 district students, 68.10% (11,128) were included at least one PUSD target student group. The percentages for the table should be read by row, e.g. among PUSD’s 10,059 socio-economically disadvantaged students, 21.9% of them (2,199 students) were also English Learners.

Table 1. Count and % of target student group overlap among TK-12 grade PUSD students.

Target Groups	Socio-Economically Disadvantaged	English Learner	Foster Youth	Homeless	Disabled Students	Hispanic	African-American/Black
Socio-Economically Disadvantaged	100% (10,059)	21.9% (2,199)	2.6% (258)	3.9% (388)	15.9% (1,602)	74.8% (7,523)	12.7% (1,277)
English Learner	85.4% (2,199)	100% (2,574)	1.7% (44)	3.1% (80)	24.7% (636)	88.3% (2,274)	0.3% (7)
Foster Youth	100% (258)	17.1% (44)	100% (258)	1.6% (4)	60.1% (155)	48.1% (124)	34.1% (88)
Homeless	100% (388)	20.6% (80)	1.0% (4)	100% (388)	13.4% (52)	79.1% (307)	16.5% (64)
Disabled Students	67.4% (1,602)	26.8% (636)	6.5% (155)	2.2% (52)	100% (2,377)	61.4% (1,460)	16.1% (383)
Hispanic	76.7% (7,523)	23.2% (2,274)	1.3% (124)	3.1% (307)	14.9% (1,460)	100% (9,811)	-
African-American/Black	66.8% (1,277)	0.4% (7)	4.6% (88)	3.3% (64)	20.0% (383)	-	100% (1,912)
District-wide (16,340)	61.6% (10,059)	15.8% (2,574)	1.6% (258)	1.6% (388)	14.6% (2,377)	60.0% (9,811)	11.7% (1,912)

Source: Data reflect Fall Norm/Census day enrollment and group membership as reported in CALPADS1.2 and 1.18 student lists.