



Overlap in Target Student Group Membership

2017-18 – Fall Norm/Census Day

The table below summarizes the counts and % of overlap among students within target student groups (Socio-economically disadvantaged, English learner, foster youth, and disabled) as well as students of Hispanic and African descent. Of all 16,881 TK-12 district students, 69.3% (11,700) were included at least one PUSD target student group. The percentages for the table should be read by row, e.g. among PUSD’s 10,698 low income students, 21.5% of them (2,298 students) were also English Learners.

Table 1. Count and % of target student group overlap among TK-12 grade PUSD students.

Target Groups	Socio-Economically Disadvantaged	English Learner	Foster Youth	Disabled Students	Hispanic	African-American/Black
Socio-Economically Disadvantaged	100% (10,698)	21.5% (2,298)	2.5% (266)	15.1% (1,615)	73.5% (7,860)	12.9% (1,380)
English Learner	21.5% (2,298)	100% (2,675)	16.2% (43)	27.1% (626)	88.3% (2,361)	0.2% (5)
Foster Youth	100% (266)	16.2% (43)	100% (266)	59.8% (159)	50.0% (133)	31.2% (83)
Disabled Students	69.9% (1,615)	27.1% (626)	6.9% (159)	100% (2,045)	3.3% (75)	16.9% (389)
Hispanic	77.9% (7,860)	23.4% (2,361)	1.3% (133)	14.0% (1,408)	100% (10,259)	-
African-American/Black	67.0% (1,380)	0.2% (5)	4.0% (83)	18.9% (389)	-	100% (2,111)
District-wide (16,881)	63.4% (10,287)	15.9% (3,195)	1.6% (303)	13.7% (2,309)	59.8% (10,091)	12.5% (2,060)

Source: Data reflect Fall Norm/Census day enrollment and group membership as reported in CALPADS1.2 and 1.18 student lists.