



**Pasadena Unified School District**  
Department of Special Projects, State and Federal Programs  
(626) 396-3600 x 88478

**Every Student Succeeds Act (ESSA) Federal Programs**  
**20 \_\_ - 20 \_\_ Private Non-Profit School Intent to Participate Form**

**School Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_

**Phone:** \_\_\_\_\_ **Fax:** \_\_\_\_\_ **email:** \_\_\_\_\_

**Private School Administrator:** \_\_\_\_\_

**Contact Person:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**This application is required and mandatory for participating and receiving funding. Deadline to submit this intent to participate is May 31, 20 \_\_. Please check yes or no with your intent to participate in the federal programs for 20 \_\_ - 20 \_\_.**

*Title I, Part A – Improving Basic Programs Operated by LEAs*

The purpose of Title I Part A is to ensure that all children have a fair and equal opportunity to obtain a high-quality education and reach, at a minimum, proficiency on the state content standards and assessments. The intent of this funding is to meet the educational needs of low-achieving students enrolled in the highest poverty schools.

Yes

No

*Title II, Part A – Preparing, Training, and Recruiting High Quality Teachers and Principals*

The purpose of Title II Part A is to increase the academic achievement of all students by helping schools and districts (1) improve teacher and principal quality through professional development and other activities, and (2) provide low-income and minority student greater access to effective teachers.

Yes

No



## Pasadena Unified School District

Department of Special Projects, State and Federal Programs  
(626) 396-3600 x 88478

### Title III, Part A – Language Instruction for Limited English Proficient and Immigrant Students

The purpose of the Title III is to provide supplementary programs and services that assist Limited-English-proficient (LEP) students to acquire English and achieve grade-level and graduation standards.

Yes

No

### Title IV, Part A – Student Support for Academic Enrichment Grants

The purposes of Title IV, Part A are to (1) provide access to a well-rounded education; (2) improve school condition for learning; (3) improve the use of technology to improve academic achievement and digital literacy. (*PUSD Board has approved to transfer all the allocated Title IV, Part A fund into the Title II, Part A fund*)

Yes

No

**If you have selected YES to any of the above programs, please complete the following affirmation forms:**



# Pasadena Unified School District

Department of Special Projects, State and Federal Programs  
(626) 396-3600 x 88478

## Affirmation of Consultation with Private School Officials for Title I Programs

*CONSULTATION— Title I, Section 1117(b) of the Every Student Succeeds Act requires: To ensure timely and meaningful consultation, a local educational agency shall consult with appropriate private school officials during the design and development of such agency’s programs under this part.*

### The following topics must be discussed during the ongoing consultation process:

- (A) how the children’s needs will be identified;
- (B) what services will be offered;
- (C) how, where, and by whom the services will be provided;
- (D) how the services will be academically assessed and how the results of that assessment will be used to improve those services;
- (E) the size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated under subsection (a)(4)(A) for such services, and how that proportion of funds is determined;
- (F) the method or sources of data that are used under to determine the number of children from low-income families in participating school attendance areas who attend private schools;
- (G) how and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-part providers;
- (H) how, if the agency disagrees with the views of the private school officials on the provision of services through a contract, the local educational agency will provide in writing to such private school officials an analysis of the reasons why the local educational agency has chosen not to use a contractor;
- (I) whether the agency shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- (J) whether to provide equitable services to eligible private school children—
  - (i) by creating a pool or pools of funds with all of the funds allocated under subsection (a)(4)(A) based on all the children from low-income families in a participating school attendance area who attend private schools; or
  - (ii) in the agency’s participating school attendance area who attend private schools with the proportion of funds allocated under subsection (a)(4)(A) based on the number of children from low-income families who attend private schools;
- (K) when, including the approximate time of day, services will be provided; and
- (L) whether to consolidate and use funds provided under subsection (a)(4) in coordination with eligible funds available for services to private school children under applicable programs, as defined in section 8501(b)(1) to provide services to eligible private school children participating in programs.

As the official private school representative for \_\_\_\_\_ school:

\_\_\_\_ *I agree that meaningful consultation has occurred between the district and private school officials in the design and development of Title I services for the 20 -20 school year; or,*

\_\_\_\_ *I do not believe timely and meaningful consultation has occurred; or,*

\_\_\_\_ *I do not believe the program design is equitable with respect to eligible private school children.*

\_\_\_\_\_  
(Name of private school official)

\_\_\_\_\_  
(Name of private school)

\_\_\_\_\_  
(Signature of private school official)

\_\_\_\_\_  
(Name of School District)

\_\_\_\_\_  
(District Representative)



**Pasadena Unified School District**  
 Department of Special Projects, State and Federal Programs  
 (626) 396-3600 x 88478

**Affirmation of Consultation with Private School Officials**  
*(Applicable to Titles II, III & IV)*

*CONSULTATION— Title VIII, Section 8501(c) of the Every Student Succeeds Act require: To ensure timely and meaningful consultation, a local educational agency shall consult with appropriate private school officials during the design and development of such agency’s programs under ESSA programs.*

**The following topics must be discussed during the ongoing consultation process:**

- (A) how the children’s needs will be identified;
- (B) what services will be offered;
- (C) how, where, and by whom the services will be provided;
- (D) how the services will be academically assessed and how the results of that assessment will be used to improve those services;
- (E) the size and scope of the equitable services to be provided to the eligible private school children, teachers, and other personnel, the amount of funds available for those services and how that amount is determined;
- (F) how and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-part providers;
- (G) whether the agency shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- (H) whether to provide equitable services to eligible private school children—
  - (i) by creating a pool or pools of funds with all of the funds allocated under subsection (a)(4)(A) based on all the children from low-income families in a participating school attendance area who attend private schools; or
  - (ii) in the agency’s participating school attendance area who attend private schools with the proportion of funds allocated under subsection (a)(4)(A) based on the number of children from low-income families who attend private schools;

As the official private school representative for \_\_\_\_\_ school:

\_\_\_ *I agree that meaningful consultation has occurred between the district and private school officials in the design and development of Title I services for the 20 -20 school year; or,*  
 \_\_\_ *I do not believe timely and meaningful consultation has occurred; or,*  
 \_\_\_ *I do not believe the program design is equitable.*

\_\_\_\_\_  
 (Name of private school official)

\_\_\_\_\_  
 (Name of private school)

\_\_\_\_\_  
 (Signature of private school official)

\_\_\_\_\_  
 (Name of School District)

\_\_\_\_\_  
 (District Representative)