

IB Programme for Transitional Kindergarten 2017 - 2018

<p style="text-align: center;">Who We Are (Citizenship/ Community)</p> <p>Central Idea Knowing yourself and others (physically & emotionally) helps create stronger communities.</p> <p>Key concepts: Causation, responsibility, reflection</p> <p>Related concepts: Citizenship, cooperation</p> <p>Inquiry</p> <ul style="list-style-type: none"> • Self (physical & emotional) • Caring for yourself and others • What it means to be part of a group <p>Subject Focus: PSPE, Languages, Social Studies</p> <p>Approx. Dates: 8/14/17 – 10/13/17</p>	<p style="text-align: center;">How the World Works (Transportation)</p> <p>Central Idea: Transportation methods change based on people’s needs and available technology within their community</p> <p>Key concepts: Form, function, change</p> <p>Related concepts: Technology</p> <p>Inquiry into:</p> <ul style="list-style-type: none"> • Different types of transportation (land, air, water) and their purposes • Transportation technology of the past, present and future. • Affects of transportation on communities <p>Subject Focus: PSPE, Science, Social Studies</p> <p>Approx. Dates: 10/16/17 – 12/21/17</p>
<p style="text-align: center;">How we Express Ourselves (Arts and Play)</p> <p>Central Idea: People can express feelings and beliefs through visual arts and play.</p> <p>Key concepts: Form, connection, perspective</p> <p>Related concepts: Value, beauty, shape, color</p> <p>Inquiry into:</p> <ul style="list-style-type: none"> • The senses we use to express art • Types of visual arts and self-expression through them • How people express beliefs, values, and feelings <p>Subject Focus: PSPE, Arts, Social Studies</p> <p>Approx. Dates: 1/18/18 – 3/16/18</p>	<p style="text-align: center;">Sharing the Planet (World and its Inhabitants)</p> <p>Central Idea: World contains various cycles, and features which are shared by it’s inhabitants.</p> <p>Key concepts: form, connection, responsibility</p> <p>Related concepts: Cycles,</p> <p>Inquiry into:</p> <ul style="list-style-type: none"> • World features • Cycles • Our responsibility toward the planet <p>Subject Focus: Science, Languages, PSPE</p> <p>Approx. Dates: 3/26/18–5/31/18</p>

The IB Programme

Six units of Inquiry

- Key Concepts and Questions - Students making big connections between areas of study

Form	What is it like?
Function	How does it work?
Causation	Why is it like it is?
Change	How is it changing?
Connection	How is it connected to other things?
Perspective	What are the other points of view?
Responsibility	What is our responsibility?
Reflection	How do we know?
- Knowledge - What we want students to know and be able to do.
 - Our national standards are imbedded into the six IB transdisciplinary themes taught each year.
- Skills - The transdisciplinary skills needed across all subjects:
 - Thinking, research, communication, social, self-management
- Attitudes -The attitudes we want students to develop in order to be global citizens:
 - Appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect, tolerance
- Action - Students apply learning by taking action in every unit. As global citizens, students think of something meaningful they can do to impact the world.

The IB Learner Profile - The characteristics we want students to display:

- Inquirers, thinkers, communicators, courageous, knowledgeable, principled, caring, open-minded, balanced, reflective

World Language - 30 minutes of Spanish weekly (First Semester) and 30 minutes of Mandarin weekly (Second semester)

Other Programs Your Child Receives at Willard

- Library – weekly 30 minutes
- Music within the classroom