

IB Programme for Kindergarten 2017 - 2018

<p>How we Organize Ourselves (Learning)</p> <p>Central idea: Learning is a reflection of the world and connects us with each other.</p> <p>Key concepts: form, function, connection, responsibility</p> <p>Related concepts: systems, relationships</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What, how and why people learn • Similarities and differences of learning environments throughout the world • Responsibilities regarding learning <p>Subject Focus : Languages, Social Studies, PSPE Approx. Dates: 8/14/17 - 9/15/17</p>	<p>Who We Are (About Me)</p> <p>Central idea: Knowing and respecting ourselves and others helps create responsible citizenship.</p> <p>Key concepts: Form, responsibility, reflection</p> <p>Related concepts: Identity, diversity, relationships</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Individual strengths and interests. • Our similarities and differences. • Respecting ourselves and others <p>Subject Focus : PSPE, Languages Approx. Dates: 9/18/17 - 10/27/17</p>	<p>How We Express Ourselves (Celebrations)</p> <p>Central idea: Celebrations reflect the beliefs, values, and heritage of a culture.</p> <p>Key concepts: Form, connection, perspective</p> <p>Related concepts: Culture, beliefs, symbolism</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Types of celebrations • International customs, artifacts, foods, music and dance • How celebrations are related to culture, tradition, and history <p>Subject Focus : Social Studies, Languages, Art Approx. Dates: 10/30/17 - 12/21/17</p>
<p>Where We Are in Place and Time (Rhythm, Rhyme, and Repetition))</p> <p>Central Idea: Rhymes, songs and stories can reflect culture and history.</p> <p>Key concepts: Form, change, connection</p> <p>Related concepts: Culture, history, pattern</p> <p>Lines of Inquiry</p> <p>Rhymes, songs, and stories of different cultures. Cultural similarities and differences of rhymes, songs, and stories.</p> <p>How rhymes, songs and tales reflect time, history and culture</p> <p>Subject Focus : Social Studies, Languages, arts. Approx. Dates: 1/8/18 - 2/16/18</p>	<p>How the world works - Sun</p> <p>Central idea: The sun's energy causes changes to living and nonliving things on earth.</p> <p>Key Concepts: Connection, change, connection</p> <p>Related Concepts: pattern, measurement,</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The sun's energy • Types of weather • Design solutions for weather conditions <p>Subject area focuses: science, social studies, Language</p> <p>Approx. Dates: 2/20/18 - 3/30/18</p>	<p>Sharing the Planet (Meeting Needs)</p> <p>Central idea: Plants and animals work to meet their needs within their environment</p> <p>Key Concepts: connection, responsibility</p> <p>Related Concepts: need, survival,</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Needs of plants and animals • How needs are met within the environment • How plants and animals change the environment <p>Subject area focuses: science, social studies, language</p> <p>Approx. Dates: 4/2/18 - 5/31/18</p>

The IB Programme

Six units of Inquiry

- Key Concepts and Questions - Students making big connections between areas of study

Form	What is it like?
Function	How does it work?
Causation	Why is it like it is?
Change	How is it changing?
Connection	How is it connected to other things?
Perspective	What are the other points of view?
Responsibility	What is our responsibility?
Reflection	How do we know?
- Knowledge - What we want students to know and be able to do.
 - Our national standards are imbedded into the six IB transdisciplinary themes taught each year.
- Skills - The transdisciplinary skills needed across all subjects:
 - Thinking, research, communication, social, self-management
- Attitudes -The attitudes we want students to develop in order to be global citizens:
 - Appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect, tolerance
- Action - Students apply learning by taking action in every unit. As global citizens, students think of something meaningful they can do to impact the world.

The IB Learner Profile - The characteristics we want students to display:

- Inquirers, thinkers, communicators, courageous, knowledgeable, principled, caring, open-minded, balanced, reflective

World Language - 30 minutes of Spanish or Mandarin weekly (One semester of each language)

Other Programs Your Child Receives at Willard

- Library – weekly 30 minutes
- Music within the classroom

Helpful Websites: pusd.us/willard www.pusd.us/ <http://www.cde.ca.gov/>

Willard Phone Number (626) 396-5690