



Welcome DELAC
October 16, 2017

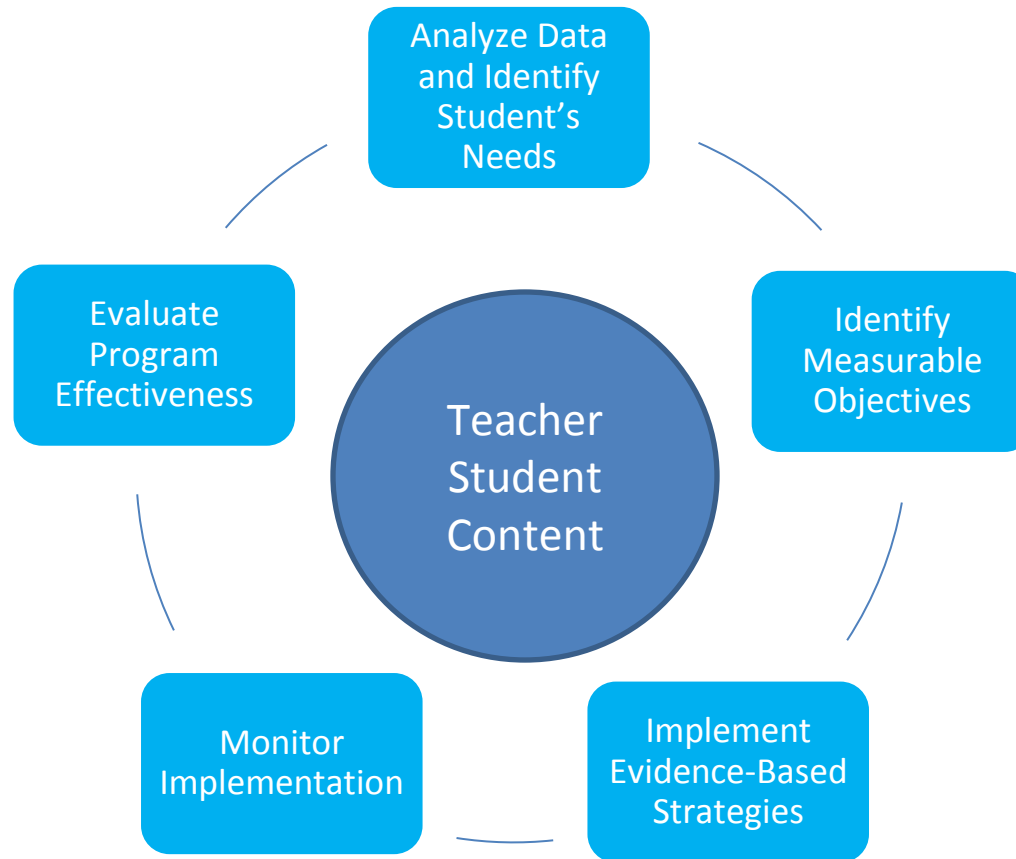
Why are Compliance & Accountability Important for Improving Student Achievement?

Elizabeth J Blanco
Chief of Specialized Instructional Services

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Cycle of Continuous Improvement



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State & Federal Accountability Systems

ESSA

Federal Program Monitoring Review (FPM) 17-18

- On-site review at the District and School level for programs funded with Federal monies

IDEA

Special Education Program Indicator Review (PIR) 17-18

- Based on the Annual Performance Measures Reported through CASEMIS System



2017-18 Federal Program Monitoring Review (FPM)

What is FPM?

Federal Program Monitoring Review for Title I, II, III,
and IV, and Perkins funding

When will it happen?

PUSD On-site review dates: 10/9/17 – 10/20/17

Entrance and Exit Meeting Dates:

Entrance - October 9, 2017 1:00pm

Exit – October 20, 2017 10:30am

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2017-18 Federal Program Monitoring Review (FPM)

Who is involved? - Parents, Administrators, Teachers, and staff: Before and After School, Career Technical Education, Compensatory Education, Early Education, Education Equity, English Learner, Fiscal, Improving Teacher Quality, Physical Education.



2017-18 Federal Program Monitoring Review (FPM) Cont'

What schools & Programs will be visited ?

- [Entrance Meeting: 10/16/17 9:00am](#)
- Blair High (Career Technical Education only) 10/18/17
- Marshall (CTE only) 10/17/17
- John Muir (CTE only) 10/17/17
- Rose City High (CTE only) 10/18/17
- Pasadena High (CTE only) 10/16/17
- Jackson Elem. 10/13/17

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2017-18 Federal Program Monitoring Review (FPM) Cont'

What schools & Programs will be visited ?

- Jefferson Elem. 10/10/17
- Madison Elem. 10/17/17
- Washington Middle 10/18/17
- Wilson Middle 10/11/17
- Washington Elem. 10/19/17
- McKinley 10/12/17
- Early Education **Our Children • Learning Today • Leading Tomorrow**



2017-18 Federal Program Monitoring Review (FPM) Cont'

Parents & Community Role?

- Parent Involvement
- School Site Council
- School Plan for Student Achievement



Interviews

Teachers, Support Staff, and Parents

- What kinds of professional development activities have you attended this year? How were the topics selected?
- What research supports the strategies used to improve student achievement?
- How are students referred to you for services?
- How do you know if students are improving?



Interviews

Teachers, Support Staff, and Parents (cont')

- Tell us about this council/committee? How often do you meet?
- How did you become a member?
- What kinds of items are covered on your agendas?
- What kind of training have you had to enable you to understand your role and be successful in carrying out your responsibilities?
- How have you been involved in the development and revision of the school plan? How have you been involved in making decisions regarding use of the school's categorical budget?

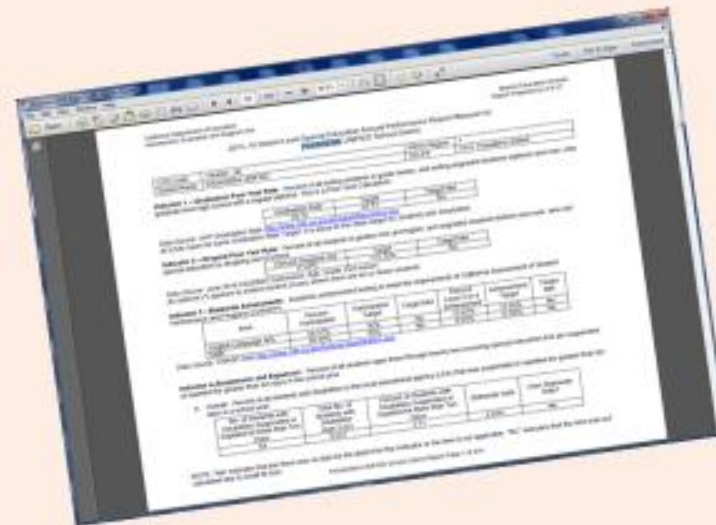


IDEA



TOM TORLAKSON
State Superintendent
of Public Instruction

Annual Performance Report Measure



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Annual Determination 16-17

“Needs Assistance”

Enclosure A
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Activity	Year 1	Year 2	Year 3	Year 4
Not involved in any activities below	Meets Requirements	Meets Requirements	Meets Requirements	Meets Requirements
Data Identified Non Compliance	Needs Assistance	Needs Assistance (Implementation Year)	Needs Assistance	Needs Intervention
Performance Indicator Review	Needs Assistance	Needs Assistance (Implementation Year)	Needs Assistance	Needs Intervention
Disproportionality	Needs Assistance	Needs Assistance (Implementation Year)	Needs Assistance	Needs Intervention
Comprehensive Review	Needs Intervention	Needs Intervention (Implementation Year)	Needs Intervention	Needs Substantial Intervention
Significant Disproportionality	Needs Intervention	Needs Intervention (Implementation Year)	Needs Intervention	Needs Substantial Intervention
Timely Correction of Noncompliance	Needs Intervention	Needs Intervention (Implementation Year)	Needs Intervention	Needs Substantial Intervention



2017-18 Program Indicator Review (PIR) What is PIR?

2017-18 Targets Not Met

The PIR will focus on the following State Performance Plan Indicators (SPPI):

- SPPI 1: Graduation Four Year Rate
- SPPI 2: Dropout Four Year Rate
- SPPI 3: Statewide Assessments
- SPPI 4a: Suspension and Expulsion, Overall
- SPPI 5: Least Restrictive Environment
- SPPI 8: Parent Improvement
- SPPI 9: Post-school Outcomes



2017-18 Program Indicator Review (PIR)

What is PIR?

- A Multi-step planning process
- Review Current Performance
- Conduct a Root Cause Analysis

What is preventing us from meeting these targets?

- Develop New Improvement Plan: Timelines
Activities, Resources & Measures



2017-18 Program Indicator Review (PIR)

When will it happen?

Assurances Due September 29, 2017

Multi-step planning process

Plan Due by January 31, 2018



2017-18 Program Indicator Review (PIR)

Who is Involved ?

Include SELPA representative, special education administrators, general education and special education teachers; parents; community members; and other school administrators as team members.

Questions & Comments



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