

PUSD
District Advisory Council
2017-2018

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DAC Officers
Jennifer Higginbotham
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Vice Chairperson

Peter Roybal
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Ken Lin
Assistant Secretary

Michael Nowak
Parliamentarian

Bylaws Committee

Nominating Committee
Lydia Finkley
Julie Flad

District Advisory Council

Meeting Agenda

Monday, June 4, 2018, 6:00 p.m.
Education Center, Board Room

Childcare in Room 121

1. Call to order / Introductions 5 min.
2. Approval of Agenda 5 min.
3. Reading and Approval of Minutes 5 min.
4. Dr. Steven Miller, Chief Human Resources Officer 45 min.
5. Nominating Committee 5 min.
6. Chairperson's report 15 min.
7. Member Comment/Public Comment 10 min.

DAC meeting minutes 05-07-2018

[[Attendees: Bernadette Cole (chair); Michael Nowak (parliamentarian); Kitty Cahalan (Asst Secretary); Jennifer Higginbotham (Vice Chair; Blair); Judy McKinley (at large); Dr. Xillian Stammerer (PUSD); Laurie Radcliffe (PHS); Barbara Larson(Community); ; Maureen Iser Vukojevich (San Rafael); Ken Lin (Hamilton);Kirstin Jackson (Hamilton); Lydia Idem Finkley (Wilson); Carol Silberberg(Sierra Madre); Suzanne Berberian; Linda Machida; Natasha Mahone (McKinley) Frances Sanchez (Blair's Community Assistant); Rene Saldivar (LADD)

1. Call to order @ 6:08 pm
Introductions

2. Approval of Agenda

Motion to remove minutes from agenda (Mike/Jennifer). Motion carries unanimously.

Motion to approve agenda (Lydia/Maureen). Motion carries unanimously.

~~3. Approval of Minutes~~ (Minutes unavailable)

4. Speakers: Dr. Xillian Stammerer and Linda Machida: Student Support Programs – how to help student achievement; talk about LCAP. Draft of plan attached. Board voted to remove word “adequate” and replace with “sufficient.”

Page 4: Trying to prioritize available services based on need, given limited funding.

Page 5: Not listed on calendar – need to have consultation with unions (especially UTP), but they want to wait until we know amounts of supplemental and concentrated funding. Linda is trying to get a draft of the amounts to take to CBO's office. Hoping to meet with union by Friday.

Linda: Trying to ensure staffing is to ratio, projections are good and accounting for reductions in force. Making sure each site has core funded. Core functions described on page 4. Transparency with expenditures has been a priority to create this year so we know where funding going at each site.

Question: Are Academies, pathways, etc at high school level considered core? Base staffing is to ratio is base, then above ratio staffing, then special programs on top of that. So, in order of priority:

Core → IB/CTE/other programs → Interventions (the latter can be somewhat covered by conc/sup funding.

At a high school you HAVE to have enough for them to take all their core and elective courses to be UC-qualified, so that is priority. Maybe find other ways to make up for CTE teachers in other ways.

International Academy, for example, students come to have classes that are technically electives, but they really need them to integrate into English-speaking classes, so these could be covered with conc/sup funding.

HR is still working on dollars saved based on who is leaving district. HR is also still working on the numbers who'll be RIF'd.

We can reply to survey and provide feedback.

Effort this year to use state dashboard and try to address greatest needs and gaps and balance needs of all the students. Trying to develop tiered system of support. Goals are Action and Service. Budget items attached to the goals. Need to make sure to stick to the budget.

Feedback:

Person #1: The format of document is misleading because the goals here are core, and it's difficult to see which ones are, in fact, supplemental. For example, goal 4 is supplemental, and community assistants are being cut. Allocations should be tiered, too – focus schools get more resources means that achieving schools get fewer resources. Excelling school should have more site resources if focus schools are getting more central support.

Linda: in next round draft when allocations are set: Staffing to ratio, S/C, Title you should be able to see what any school is getting that is centrally funded.

Person #2: Lots of ambiguity in SSC around LCFF and how central decides what money is paying for what (central vs site).

Xillian: State gives us \$157M for LCFF.

- \$22M supplemental and concentrated – supposed to go to students with more need (unduplicated)

Person 1: What is incentive for schools to move from focus tier into achieving and excelling when you lose resources and have to then put your site funds to stuff that central was paying for? Maybe rethink how that works.

Linda: Some of the non-Title I schools do get additional funding for their signature programming.

Person #1: But there are excelling schools with no signature funding. You need to disaggregate performance from excelling/Achieving/focus because the signature programs should be funded in any case.

Xillian: Extra funding is supposed to scaffold to build capacity that they can sustain on their own.

Person #1: Main concern at sites is maintaining what they've got. Current system is equal, could be more equitable.

1.6 and 1.7 are there to explain what funding looks like at schools that don't necessarily have kids who need support.

SMES, for example, is losing their community assistant, librarian, and behavior aide; left with clerk, office manager and health clerk who can provide any services to student.

Motion for more time: Natasha moves for 15 more minutes, Lydia seconds. Motion carries unanimously.

Goal 4:

Goal → Activity → Function – how to think about these roles as SSCs consider how to spend their site allocations.

Person #2: If Goal 4 is included but there's no money for it, and each point is supposed to come with a budget item, how do these goals get met? Why won't the district fund these goals? Money coming in from LCFF and Title I.

Answer: They might, will know better when the details come out on Wednesday.

District stabilization plan is available to anyone to view. Layoff notices had to be issued to be conservative.

Person #1: Which goals are truly secondary (i.e. not core)? That's not clear in this and won't be until we see actual allocations.

Person #3: Clarification on who is providing the interventions when certificated staff has been cut so drastically?

More suggestions:

Site allocations need to come earlier (by Jan), staffing decisions need to come earlier, different word for "focus" schools since so many other things are called "focus" and it gets confusing;

Person #1: English Learner needs not listed in greatest needs, perhaps because reclassification rate is very good of late, but want to make sure there's no dip; at PHS, for example, the EL coach and other supports for EL were RIFd.

Time lapsed. Request to fill out survey for feedback on LCAP plan.

5. Elections

Slate presented last month:

Chair: Jennifer Higginbotham

Asst Secretary: Ken Lin

Motion to accept the slate: Mike/Lydia. Motion carries unanimously.

6. Chairperson report

DAC: June 4

Can talk about the funding situations because hopefully by then the funding situation will be out. DAC recommendations to districts should be coming to district in November.

Check with sites to see how they proceed with elections

SIPSA plan due May 9. Sites should be recs from ELAC and other advisory groups.

Meetings:

Wednesday, May 9 event for LCAP lunch

AAPC: Tue 5/8 in BOE room

Safety: Wednesday, 5/9

BOE: Thursday, 5/10

DELAC: Monday 5/14 at Edison

LCAP PAC May 15 in 229 5:30 pm
May 17: Foster youth council 11:30 at PCC
May 21: CAC – social
May 22: PTA Founder’s Day 6 pm
May 24: BOE meeting
June 4: DAC in BOE meeting

6. Member/Public Comment

Motion to adjourn: Laura/Lydia

Meeting adjourned 7:27 pm

Minutes recorded 5/7/2018 by Kitty Cahalan, 17-18 Assistant Secretary