### How we Organize Ourselves (Learning)

**Central idea:**
Learning is a reflection of the world and connects us with each other.

**Key concepts:**
- Form, function, connection, responsibility

**Related concepts:**
- Systems, relationships

**Lines of Inquiry**
- What, how and why people learn
- Similarities and differences of learning environments throughout the world
- Responsibilities regarding learning

**Subject Focus:** Languages, Social Studies, PSPE

**Approx. Dates:** 8/14/17 - 9/15/17

### Who We Are (About Me)

**Central idea:**
Knowing and respecting ourselves and others helps create responsible citizenship.

**Key concepts:**
- Form, responsibility, reflection

**Related concepts:**
- Identity, diversity, relationships

**Lines of Inquiry**
- Individual strengths and interests.
- Our similarities and differences.
- Respecting ourselves and others

**Subject Focus:** PSPE, Languages

**Approx. Dates:** 9/18/17 - 10/27/17

### How We Express Ourselves (Celebrations)

**Central idea:**
Celebrations reflect the beliefs, values, and heritage of a culture.

**Key concepts:**
- Form, connection, perspective

**Related concepts:**
- Culture, beliefs, symbolism

**Lines of Inquiry**
- Types of celebrations
- International customs, artifacts, foods, music and dance
- How celebrations are related to culture, tradition, and history

**Subject Focus:** Social Studies, Languages, Art

**Approx. Dates:** 10/30/17 - 12/21/17

### Where We Are in Place and Time (Rhythm, Rhyme, and Repetition)

**Central Idea:**
Rhymes, songs and stories can reflect culture and history.

**Key concepts:**
- Form, change, connection

**Related concepts:**
- Culture, history, pattern

**Lines of Inquiry**
- Rhymes, songs, and stories of different cultures.
- Cultural similarities and differences of rhymes, songs, and stories.
- How rhymes, songs and tales reflect time, history and culture

**Subject Focus:** Social Studies, Languages, Arts

**Approx. Dates:** 1/8/18 - 2/16/18

### How the world works - Sun

**Central idea:**
The sun’s energy causes changes to living and nonliving things on earth.

**Key Concepts:**
- Connection, change, connection

**Related concepts:**
- Pattern, measurement, 

**Lines of Inquiry**
- The sun’s energy
- Types of weather
- Design solutions for weather conditions

**Subject area focuses:** science, social studies, Language

**Approx. Dates:** 2/20/18 - 3/30/18

### Sharing the Planet (Meeting Needs)

**Central idea:**
Plants and animals work to meet their needs within their environment

**Key Concepts:**
- Connection, responsibility

**Related Concepts**
- Need, survival, 

**Lines of Inquiry**
- Needs of plants and animals
- How needs are met within the environment
- How plants and animals change the environment

**Subject area focuses:** science, social studies, language

**Approx. Dates:** 4/2/18 - 5/31/18

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**The IB Programme**

Six units of Inquiry

- Key Concepts and Questions - Students making big connections between areas of study
  - Form - What is it like?
  - Function - How does it work?
  - Causation - Why is it like it is?
  - Change - How is it changing?
  - Connection - How is it connected to other things?
  - Perspective - What are the other points of view?
  - Responsibility - What is our responsibility?
  - Reflection - How do we know?

- Knowledge - What we want students to know and be able to do.
  - Our national standards are imbedded into the six IB transdisciplinary themes taught each year

- Skills - The transdisciplinary skills needed across all subjects:
  - Thinking, research, communication, social, self-management

- Attitudes - The attitudes we want students to develop in order to be global citizens:
  - Appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence,
    integrity, respect, tolerance

- Action - Students apply learning by taking action in every unit. As global citizens, students think of something
  meaningful they can do to impact the world.

**The IB Learner Profile** - The characteristics we want students to display:

- Inquirers, thinkers, communicators, courageous, knowledgeable, principled, caring, open-minded, balanced,
  reflective

**World Language** - 30 minutes of Spanish or Mandarin weekly (One semester of each language)

**Other Programs Your Child Receives at Willard**

- Library – weekly 30 minutes
- Music within the classroom

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**Helpful Websites:**
- pusd.us/willard
- www.pusd.us/
- http://www.cde.ca.gov/

**Willard Phone Number** (626) 396-5690