### Who We Are (Family)

**Central idea:**
Customs, traditions, and relationships make homes and families special and unique.

**Key concepts:**
- Responsibility, connection, perspective

**Related concepts:**
- Family, culture, diversity
- Roles and responsibilities in families
- How time, culture, traditions, and relationships make families unique

**Subject Focus:** Social Studies, PSPE, Languages

**Approx. Dates:** 8/14/17-9/22/17

### Where we are in Place and Time (Transportation, Technology, Community)

**Central idea:**
Over time changes in technology and transportation have influenced how our homes and communities function.

**Key concepts:**
- Form, connection, change

**Related concepts:**
- Community, systems, culture

**Lines of inquiry:**
- How homes and communities have changed over time
- Technological advancement and transportation systems
- How movement of people has changed societies

**Subject Focus:** Social Studies, Math, Arts

**Approx. Dates:** 9/25/17-11/3/17

### How we Organize Ourselves (Careers)

**Central idea:**
People embrace various roles which support the function of a community.

**Key concepts:**
- Responsibility, function, connection

**Related concepts:**
- Community, roles

**Lines of inquiry:**
- Different types of jobs.
- Training, preparation, and responsibilities of various jobs.
- How jobs affect communities.

**Subject Focus:** Social Studies, PSPE, Languages

**Approx. Dates:** 1/8/18-2/23/18

### Sharing the Planet: (Living Things)

**Central idea:**
Organisms have structures and behaviors that help them function within their environment.

**Key Concepts:**
- Form, function, connection

**Related concepts:**
- Survival, structures, nature and nurture

**Lines of inquiry:**
- How body parts impact survival,
- Behaviors that affect survival,
- Similarities and differences between offspring and parents

**Subject Focus:** Science, Language, Math, Languages

**Approx. Dates:** 2/26/18-4/20/18

### How we Express Ourselves (Interpretation and Expression)

**Central idea:**
People understand the world and express themselves using their bodies.

**Key Concepts:**
- Form, function, perspective

**Related concepts:**
- Identity

**Lines of inquiry:**
- using senses to understand the world
- different forms of expression using the body
- compensating for physical challenges or missing senses

**Subject Focus:** PSPE, Arts, Languages

**Approx. Dates:** 4/23/18-5/31/18

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### The IB Programme

**Six units of Inquiry**

- **Key Concepts and Questions - Students making big connections between areas of study**
  - **Form**
  - **Function**
  - **Causation**
  - **Change**
  - **Connection**
  - **Perspective**
  - **Responsibility**
  - **Reflection**

- **Knowledge**
  - What we want students to know and be able to do.
  - Our national standards are imbedded into the six IB transdisciplinary themes taught each year.

- **Skills**
  - The transdisciplinary skills needed across all subjects:
    - Thinking, research, communication, social, self-management

- **Attitudes**
  - The attitudes we want students to develop in order to be global citizens:
    - Appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect, tolerance

- **Action**
  - Students apply learning by taking action in every unit. As global citizens, students think of something meaningful they can do to impact the world.

### The IB Learner Profile - The characteristics we want students to display:

- Inquirers, thinkers, communicators, courageous, knowledgeable, principled, caring, open-minded, balanced, reflective

**World Language**
- 30 minutes of Spanish twice weekly and 30 minutes of Mandarin twice weekly

### Other Programs Your Child Receives at Willard

- **Library** – weekly 30 minutes
- **Piano Keyboards** – weekly 30 minutes (Part of the Year Only)

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**Helpful Websites:**
- pusd.us/willard
- www.pusd.us/
- http://www.cde.ca.gov/

**Willard Phone Number:** (626) 396-5690