

EVERY STUDENT SUCCEEDS ACT

Title II Part A Teacher and Principal Quality

Funding Description

ESSA eliminates NCLB's definition of "core academic subjects", thus expanding use of Title II, Part A funds for professional development to include teachers of every subject as well as all other staff, from principals to librarians to paraprofessionals. It also recognizes that educators learn best when they can collaborate and immediately apply what they learn by explicitly requiring ongoing job-embedded activities that improve instruction. ESSA also supports educators as leaders by creating a few *new programs designed to build and reward the leadership capacity of teachers. Regarding teachers, it is important to note that ESSA ends the federal mandate for teacher evaluation, and eliminates the "highly qualified teacher" requirement for No Child Left Behind (NCLB)

*(old guidance) NCLB Teacher and Principal Training and Recruiting *Core academic subjects (mathematics, science, history, geography, civics/government, Economics, Foreign World Languages, Reading, English/Language Arts, Music (general choral, instrument), Visual Arts, Dance, Theatre, and Elementary Curriculum.*

New Programs

ESSA allows states to create:

- New STEM Master Teacher Corps to help train, recruit and retain teachers in the fields of science, technology, engineering and math.
- New American history and civic programs to provide enhanced learning opportunities for teachers of those disciplines.
- New teacher residency programs to enhance clinical training opportunities for teachers.

Purpose of Title II Part A

Increase the academic achievement of all students by helping schools and district (1) improve teacher and principal quality through professional development and other activities and (2) ensure all teachers are qualified.

Activities to be carried out for private school personnel must be evidence-based on a review of and must be expected to improve student academic achievement. Under ESSA, professional development programs and activities must be "evidence-based", as opposed to the more demanding "scientifically-based" requirements under NCLB. This means these programs have