

Instruction

STATE ACADEMIC ACHIEVEMENT TESTS

BP 6162.51

The Governing Board recognizes that state achievement test results provide an indication of student progress in achieving state academic standards and may be used to promote high-quality teaching and learning. The Superintendent or designee shall administer mandatory student assessments within the California Assessment of Student Performance and Progress (CAASPP) as required by law and in accordance with Board policy and administrative regulation.

(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)
(cf. 6162.54 - Test Integrity/ Test Preparation)
(cf. 9321 - Closed Session Purposes and Agendas)
(cf. 9321.1 - Closed Session Actions and Reports)

The Board strongly encourages all students at the applicable grade levels to participate in the state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)

The Board shall annually examine state assessment results by school, grade level, and student subgroup as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups.

(cf. 0460 - Local Control and Accountability Plan)
(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

49076 -Student records; access

51041 -Evaluation of educational program

52052 -Academic Performance Index; numerically significant student subgroups

52060-52077 - Local control and accountability plan

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56345 - Individualized education program, contents
60600-60630 - Assessment of academic achievement
60640-60649 - California Assessment of Student Performance and Progress
60660-60663 - Electronic learning assessment resources
60810 - Assessment of language development
99300-99301 - Early Assessment Program
CODE OF REGULATIONS, TITLE 5
850-864 - State assessments
UNITED STATES CODE, TITLE 20
1412 - Participation of students with disabilities in state assessments
6311 - Adequate yearly progress
CODE OF FEDERAL REGULATIONS, TITLE 34
200.1 - Standards and assessment

Management Resources:

CSBA PUBLICATIONS

*Supporting Student Achievement: Student Assessment System in Flux,
Governance Brief, June 2013*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Assembly Bill 484 Questions and Answers

CALIFORNIA STATE UNIVERSITY PUBLICATIONS

The Early Assessment Program: Handbook for School Site Leaders, 2008

SMARTER BALANCED ASSESSMENT CONSORTIUM PUBLICATIONS

Usability, Accessibility, and Accommodations Guidelines, September 2013

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

*The Use of Tests as Part of High-Stakes Decision-Making for Students: A
Resource Guide for Educators and Policy-Makers, December 2000*

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability:
<http://www.cde.ca.gov/ta>

California Learning Resources Network: <http://clrn.org>

California State University, Early Assessment Program:
<http://www.calstate.edu/eap>

Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>

U.S. Department of Education, Office for Civil Rights:
<http://www.ed.gov/about/offices/list/ocr>

Policy

Adopted: November 13, 2012

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PASADENA UNIFIED SCHOOL DISTRICT

Pasadena, California