

## **Instruction**

### **CONCEPTS AND ROLES IN INSTRUCTION**

**BP 6000**

The Governing Board believes that the district and community must work together to ensure that educational goals and objectives are relevant to the lives and future of our students. The Board shall adopt policies which define district philosophy and goals. The Superintendent or designee shall provide for the development of districtwide instructional objectives.

*(cf. 0100 - Philosophy)*  
*(cf. 0200 - Goals for the School District)*  
*(cf. 9000 - Role of the Board)*

The Board recognizes the importance of planning and evaluating the instructional program and shall provide the resources necessary for ongoing review and improvement of the curriculum.

*(cf. 0500 - Accountability)*  
*(cf. 6141 - Curriculum Development and Evaluation)*

In order to keep abreast of educational trends and changing student needs, the Board supports a continuing program of inservice education for staff, the administration, and Board members.

*(cf. 4331 - Staff Development)*  
*(cf. Board Development)*

Strategies for improving the educational program shall take into consideration the needs of individual students and subpopulations of students. Students who are failing or at risk of failing to meet academic standards shall be provided with alternative programs and/or supplemental assistance designed to raise achievement.

*(cf. 0520.1 High Priority Schools Grant Program)*  
*(cf. 0520.2 Title I Program Improvement Schools)*  
*(cf. 0520.3 Title I Program Improvement Districts)*  
*(cf. 6158 - Independent Study)*  
*(cf. 6159 - Individualized Education Program)*  
*(cf. 6164.5 - Student Success Teams)*  
*(cf. 6164.6 - Identification and Education Under Section 504)*  
*(cf. 6172 - Gifted and Talented Student Program)*  
*(cf. 6173 - Education for Homeless Children)*  
*(cf. 6173.1 - Education for Foster Youth)*  
*(cf. 6174 - Education for English Language Learners)*  
*(cf. 6175 - Migrant Education Program)*  
*(cf. 6176 - Weekend/Saturday Classes)*  
*(cf. 6177 - Summer School)*  
*(cf. 6179 - Supplemental Instruction)*  
*(cf. 6181 - Alternative Schools/Programs of Choice)*  
*(cf. 6183 - Home and Hospital Instruction)*

## **Instruction**

### **CONCEPTS AND ROLES IN INSTRUCTION**

**BP 6000**

*(cf. 6184 - Continuation Education)*  
*(cf. 6185 - Community Day School)*

Inasmuch as parents/guardians are critical partners in their children's education, parents/guardians shall be provided with opportunities to be meaningfully involved both in support of their children's education program at school and with learning at home.

*(cf. 5020 - Parent Rights and Responsibilities)*  
*(cf. 6020 - Parent Involvement)*

### **Comparable Basic Services and Materials**

The district shall provide comparable educational opportunities for all students. With the exception of alternative programs, the Superintendent or designee shall schedule staff and classes so that there is a minimum variation in the student-staff ratio from school to school at the beginning of each school year. He/she shall further ensure that the amount and quality of textbooks, instructional supplies, technology and equipment are closely comparable in every district school and at each level.

Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement the district-provided core curriculum and also supplement any services which may be provided by other categorical programs.

*(cf. 0410 - Nondiscrimination)*  
*(cf. 6171 - Title I Programs)*

### **Roles of the Board**

The Governing Board:

1. Articulates the district's educational philosophy and goals through board policy.

*(cf. 0100 - Philosophy)*  
*(cf. 0200 - Goals for the School District)*

2. Establishes and approves districtwide instructional objectives that are aligned with the district's vision for student learning, the specific needs

## **Instruction**

### **CONCEPTS AND ROLES IN INSTRUCTION**

**BP 6000**

and strengths of the students, the expectations of parents/guardians and the community and available resources.

*(cf. 5123 - Promotion/Acceleration/Retention)*  
*(cf. 6011 - Academic Standards)*

3. Establishes and adopts graduation requirements and expected standards of student achievement.

*(cf. 6146.1 - High School Graduation Requirements)*  
*(cf. 6146.5 - Elementary/Middle School Graduation Requirements)*

4. Ensures the process is in place, involving teachers, administrators, students, and parents/guardians, for the development and review of the district's curriculum.

*(cf. 6141 - Curriculum Development and Evaluation)*

5. Adopts the educational programs offered to the district's students.

*(cf. 6143 - Courses of Study)*

6. Adopts the textbooks, curriculum and courses of study to be used in the district's curriculum.

*(cf. 1312.2 - Complaints Concerning Instructional Materials)*  
*(cf. 6161 - Equipment, Books and Materials)*  
*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*  
*(cf. 6161.11 - Supplementary Instructional Materials)*

7. Supports the professional staff's implementation of the curriculum by providing consistent policy direction, allocating resources based on educational program priorities, ensuring that collective bargaining agreements do not constrain the district's ability to achieve curricular goals, recognizing staff accomplishments, and including reasonable annual goals related to student learning in the Superintendent evaluation process.

*(cf. 2140 - Evaluation of the Superintendent)*  
*(cf. 3100 - Budget)*  
*(cf. 4143/4243 - Negotiations/Consultation)*  
*(cf. 9310 - Board Policies)*

8. Provides a continuing program of professional development to keep instructional staff, administrators, and Board members updated about

## **Instruction**

### **CONCEPTS AND ROLES IN INSTRUCTION**

**BP 6000**

current issues, technology and research pertaining to curriculum, instructional strategies, and student assessment.

*(cf. 4131 - Staff Development)*  
*(cf. 4222 - Teacher Aides/Paraprofessionals)*  
*(cf. 4331 - Staff Development)*  
*(cf. 9240 - Board Development)*

9. Adopts instructional materials and resources to be used in the district's curriculum.
10. Reviews the instructional program and evaluates the education received by students on the basis of state and federal accountability measures, disaggregated student achievement data, and other indicators and ensure that evaluation results are used to improve programs, curriculum, and/or instructional practices as necessary to enhance student achievement.

*(cf. 0500 - Accountability)*  
*(cf. 6162.5 - Student Assessment)*  
*(cf. 6162.51 - Standardized Testing and Reporting Program)*  
*(cf. 6162.52 - High School Exit Examination)*  
*(cf. 6190 - Evaluation of the Instructional Program)*

11. Communicates clear information about district instructional goals, programs, and progress in student achievement to the community and media.

*(cf. 0510 - School Accountability Report Card)*  
*(cf. 1100 - Communication with the Public)*  
*(cf. 1112 - Media Relations)*

### **Role of the Superintendent or Designee**

The Superintendent or designee:

1. Establishes procedures for the ongoing review, evaluation, and development of the district's curriculum.
2. Selects and/or develop curricula for recommendation to the Board in accordance with the district's curriculum development and review process

## Instruction

### CONCEPTS AND ROLES IN INSTRUCTION

BP 6000

3. Ensures the articulation of the district curriculum between educational levels (i.e., elementary, secondary, and college) and with the business community.

*(cf. 1700 - Relations between Private Industry and the Schools)*

4. Decides the general methods of instruction to be used.
5. Assigns instructors and schedules classes for all curricular offerings.

*(cf. 4113 - Assignment)*

*(cf. 6112 - School Day)*

*(cf. 6117 - Year-Round Schedules)*

6. Recommends approval for the purchase of instructional materials and equipment.

*(cf. 3310 - Expenditures and Purchases)*

7. Evaluates and report to the Board on student achievement as demonstrated through testing and other types of appraisal, and recommend necessary changes in curriculum, programs, and instruction as indicated by student performance data.

#### *Legal Reference:*

##### EDUCATION CODE

51000-51007 Legislative intent, educational program

##### UNITED STATES CODE, TITLE 20

2728(c) Fiscal requirements/comparability of Services

##### CODE OF FEDERAL REGULATIONS, TITLE 5

3940 Maintenance of Effort

4424 Comparability of Services

##### CODE OF FEDERAL REGULATIONS, TITLE 34

200.43 Comparability of services requirements, Chapter 2

298.23 Comparability of services requirements, Chapter 2

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy

Adopted: January 23, 1996

Revised: March 22, 2011

**PASADENA UNIFIED SCHOOL DISTRICT**

Pasadena, California