

## **Philosophy, Goals, Objectives and Comprehensive Plans**

### **COMPREHENSIVE AND TARGETED SUPPORT IMPROVEMENT BP 0520.1**

The Governing Board is committed to enabling all district students to meet state academic achievement standards. The district shall provide support and assistance to increase student achievement in all district schools, especially any school that has been identified by the California Department of Education (CDE) as in need of comprehensive support and improvement (CSI), targeted support and improvement (TSI), or additional targeted support and improvement (ATSI).

*(cf. 0500 - Accountability)*

*(cf. 0520 - Intervention for Underperforming Schools)*

*(cf. 6011 - Academic Standards)*

*(cf. 6171 - Title I Programs)*

When any school is identified for CSI, TSI, or ATSI, the Superintendent or designee shall notify the school community, including the principal, teachers, and parent/guardians of students of the school, of the identification and, if applicable, shall inform the school of the student subgroup(s) which are consistently underperforming at the school.

#### **School Plan**

Upon receiving notification from CDE that a district school has been identified as eligible for CSI, TSI, or ATSI, the district shall, in partnership with principals, other school leaders, teachers, and parents/guardians, develop and implement a plan to improve student outcomes at the school. The plan shall: (20 USC 6311)

1. Be based on all state indicators in the California School Dashboard, including student performance against state-determined long-term goals, except that any school subject to the state's Dashboard Alternative School Status that has fewer than 100 students may focus on the state indicators that are more applicable to the nature of its program
2. Be based on a school-level needs assessment
3. Include evidence-based interventions
4. If the school is identified for CSI or ATSI, identify resource inequities, which may include a review of district and school-level budgets, to be addressed through implementation of the plan

## **Philosophy, Goals, Objectives and Comprehensive Plans**

### **COMPREHENSIVE AND TARGETED SUPPORT IMPROVEMENT BP 0520.1**

*(cf. 0400 - Comprehensive Plans)*

The school plan for student achievement developed pursuant to Education Code 64001 may serve as the school improvement plan required for CSI, TSI, or ATSI, provided that the plan meets the requirements of 20 USC 6311. (Education Code 64001)

*(cf. 0420 - School Plans/Site Councils)*

The school improvement plan shall be submitted to the Board for approval. (20 USC 6311)

If any district school is identified for CSI, the district's local control and accountability plan shall include descriptions of how the district provides support to CSI school(s) in developing the CSI plan and how the district will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

*(cf. 0460 - Local Control and Accountability Plan)*

### **Monitoring and Intervention**

The Board and the Superintendent or designee shall regularly review the performance of each school identified for CSI, TSI, or ATSI.

After two years of implementing the school plan, if any such school has been unsuccessful in improving student outcomes to a level that exceeds initial eligibility criteria, the district shall identify the problem and take additional action as necessary.

If a school identified for CSI fails to improve student outcomes within four years to a level that exceeds the CSI eligibility criteria, it shall be subject to more rigorous interventions that include, but are not limited to, partnering with an external entity, agency, or individual with demonstrated expertise and capacity to:

1. Conduct a new needs assessment that focuses on systemic factors and conduct a root cause analysis that identifies gaps between current conditions and desired conditions in student performance and progress

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### **COMPREHENSIVE AND TARGETED SUPPORT IMPROVEMENT BP 0520.1**

2. Use the results of the analysis along with stakeholder feedback to develop a new improvement plan that includes:
  - a. A prioritized set of evidence-based interventions and strategies
  - b. A program evaluation component with support to conduct ongoing performance and progress monitoring

#### *Legal Reference:*

##### EDUCATION CODE

*52052 - Numerically significant student subgroups*

*52059.5 - Statewide system of support*

*52060-52077 - Local control and accountability plan*

*64001 - School plan for student achievement*

##### UNITED STATES CODE, TITLE 20

*6311-6322 - Improving basic programs for disadvantaged students, especially:*

*6311 - State plans*

*6313 - Eligibility of schools and school attendance areas; funding allocation*

#### *Management Resources:*

##### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*California School Dashboard*

*CSI/TSI/ATSI Frequently Asked Questions*

*California ESSA Consolidated State Plan, 2017*

##### U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

*Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments, 2016*

##### WEB SITES

*California Department of Education: <http://www.cde.ca.gov>*

*California School Dashboard: <http://www.caschooldashboard.org>*

*U.S. Department of Education: <http://www.ed.gov>*

#### **Policy**

**Adopted:** February 27, 2020

#### **PASADENA UNIFIED SCHOOL DISTRICT**

Pasadena, California