

Philosophy, Goals, Objectives and Comprehensive Plans

ACCOUNTABILITY

BP 0500

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of the district and each district school. The Board shall regularly review the effectiveness of district programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals set forth in the local control and accountability plan (LCAP).

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 2140 - Evaluation of the Superintendent)
(cf. 3460 - Financial Reports and Accountability)
(cf. 4115 - Evaluation/ Supervision)
(cf. 4215 - Evaluation/ Supervision)
(cf. 4315 - Evaluation/ Supervision)
(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6190 - Evaluation of the Instructional Program)
(cf. 9400 - Board Self-Evaluation)

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)

The district's alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, community day schools, and nonpublic, nonsectarian schools pursuant to Education Code 56366, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052, 56366)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)
(cf. 6184 - Continuation Education)
(cf. 6185 - Community Day School)

The district and each district school shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when the subgroup consists

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of at least 30 students with a valid test score or 15 foster youth or homeless students. (Education Code 52052)

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the LCAP.

(cf. 0510 - School Accountability Report Card)
(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)
(cf. 1113 - District and School Web Sites)
(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

(cf. 0400 - Comprehensive Plans)
(cf. 0420 - School Plans/Site Councils)
(cf. 4141/4241 - Collective Bargaining Agreement)

PUSD SPECIFIC:

System of Accountability and Continuous Improvement

Exhibit 0500 - "PUSD Accountability and Continuous Improvement System" - shows the components of the PUSD system and lays out the process for continuous improvement. The entire system is based on our Strategic Plan. At the center are our Local Control and Accountability Plan and District Budget which are aligned to each other as well as with individual school plans, department plans, and other district level plans. The continuous improvement process is shown at a high level here. The Board highly values stakeholder engagement throughout the entire cycle of continuous improvement.

Legal Reference:

EDUCATION CODE

33127-33129 - Standards and criteria for fiscal accountability

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33400-33407 - California Department of Education evaluation of district programs
44660-44665 - Evaluation of certificated employees
51041 - Evaluation of the educational program
52052-52052.1 - Public school performance accountability program
52060-52077 - Local control and accountability plan
56366 - Nonpublic, nonsectarian schools
60640-60649 - California Assessment of Student Performance and Progress
CODE OF REGULATIONS, TITLE 5
1068-1074 - Alternative schools accountability model, assessments
15440-15464 - Standards and criteria for fiscal accountability
UNITED STATES CODE, TITLE 20
6311 - Accountability, state plan
6312 - Local educational agency plan
CODE OF FEDERAL REGULATIONS, TITLE 34
200.12-200.24 - State accountability system
200.30-200.48 - State and LEA report cards and plans

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Accountability:
<http://www.cde.ca.gov/ta/ac>

California School Dashboard: <http://www.caschooldashboard.org>

U.S. Department of Education: <http://www.ed.gov>

Policy

PASADENA UNIFIED SCHOOL DISTRICT

Adopted: April 24, 2014

Pasadena, California

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