



PASADENA UNIFIED SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT

To: Members, Board of Education

July 17, 2020

From: Brian McDonald, Superintendent

Subject: **INFORMATIVE MEMORANDUM**
~ Friday Communiqué ~

1. ITS
 - Online School Survey – July 2020



PASADENA UNIFIED SCHOOL DISTRICT

Innovative Technology Services

DATE: July 17, 2020
TO: Superintendent and Board of Education
FROM: Tendaji Jamal, Chief Information Technology Officer, ITS
RE: **PUSD Online School Survey; July 2020**

Having received feedback from Pasadena Unified families at the end of the 2019-2020 school year that about half of families were interested in an all virtual school option, the district conducted a follow up web survey to ask families to choose an instructional method (on-campus hybrid or virtual 100% online) for their students. Parents and guardians were invited to participate through phone and email messages, a pop-up notification on the main district website, as well as outreach from school site staff and community partners. For about 2,200 students for whom there was no parent/guardian email address on record, physical paper invitations were mailed by U.S. Postal Service.

In total, 13,538 completed survey responses were submitted during the administration window which ran from July 1 through July 14, 2020. All but 165 were found by name and/or student ID in our student information system (SIS). There were 2,668 duplicate student submissions for 2,119 students, meaning more than one response was submitted for some students and these were unduplicated by taking the most recent response, leaving 10,869 unique students for whom a preference was recorded. Of the 2,119 students with more than one response submitted 417 (19.68%) had a different instructional choice between the first and last submission, meaning the family changed their mind during the course of the survey. Finally, 34 responses were submitted for current grade 12 students who are not enrolled for a fifth year of high school and therefore excluded; leaving a final count of 10,835 students. The following report summarizes for these 10,835 students the instructional choice by grade level and by school site, and for the subset thereof which were found in our SIS summaries are also provided by ethnicity and program eligibility.

Overall, families planned to enroll about 55% of students in on-campus learning and 45% in virtual/online learning.

Tables 1 and 2 provide instructional choices by students' 2020-21 grade level or planned or pre-enrolled 2020-21 school.

Table 1. Count and percentage of respondents' instructional choices by students' 2020-21 grade level.

Grade Level	On-Campus		Online		Overall	
	%	#	%	#	%	#
TK/K	60.23%	359	39.77%	237	100%	596
1	56.71%	621	43.29%	474	100%	1095
2	53.67%	490	46.33%	423	100%	913
3	56.64%	465	43.36%	356	100%	821
4	55.57%	474	44.43%	379	100%	853
5	52.06%	468	47.94%	431	100%	899
6	55.31%	453	44.69%	366	100%	819
7	53.71%	463	46.29%	399	100%	862
8	53.07%	423	46.93%	374	100%	797
9	56.84%	461	43.16%	350	100%	811
10	51.79%	420	48.21%	391	100%	811
11	54.25%	428	45.75%	361	100%	789
12	59.95%	461	40.05%	308	100%	769
Total	55.25%	5986	44.75%	4849	100%	10835

Table 2. Count and percentage of respondents' instructional choices by students' 2020-21 school site.

School Site	On-Campus		Online		Overall	
	%	#	%	#	%	#
Altadena Arts Magnet Elementary School	52.55%	144	47.45%	130	100%	274
Blair School	57.95%	441	42.05%	320	100%	761
CIS Academy	30.00%	15	70.00%	35	100%	50
Don Benito Fundamental School	58.70%	216	41.30%	152	100%	368
Eliot Arts Magnet Academy	46.64%	139	53.36%	159	100%	298
Field Elementary School	61.76%	281	38.24%	174	100%	455
Focus Point Academy	20.00%	1	80.00%	4	100%	5
Hamilton Elementary School	57.77%	264	42.23%	193	100%	457
Home Teaching	33.33%	1	66.67%	2	100%	3
Jackson STEM Dual Lang. Magnet Academy	55.99%	299	44.01%	235	100%	534
John Muir High School Early College Magnet	47.58%	256	52.42%	282	100%	538
Longfellow Elementary School	50.25%	201	49.75%	199	100%	400
Madison Elementary	37.89%	108	62.11%	177	100%	285
Marshall Fundamental Secondary School	55.96%	850	44.04%	669	100%	1519
McKinley School	48.41%	334	51.59%	356	100%	690
Norma Coombs Elementary School	55.21%	143	44.79%	116	100%	259
Other/Not yet assigned	50.98%	26	49.02%	25	100%	51
Pasadena High School	57.42%	766	42.58%	568	100%	1334
Rose City High School	52.78%	19	47.22%	17	100%	36
San Rafael Elementary School	60.61%	200	39.39%	130	100%	330
Sierra Madre Elementary	67.18%	395	32.82%	193	100%	588
Sierra Madre Middle School	66.80%	324	33.20%	161	100%	485
Washington Elementary STEM Magnet Academy	42.19%	81	57.81%	111	100%	192
Washington STEAM Multilingual Academy	46.74%	136	53.26%	155	100%	291
Webster Elementary School	54.36%	131	45.64%	110	100%	241
Willard Elementary School	54.99%	215	45.01%	176	100%	391
Total	55.25%	5986	44.75%	4849	100%	10835

For the subset of students who could be located by name or ID in our student information system, tables 3 and 4 provide instructional choices by ethnicity and program eligibility.

Table 3. Count and percentage of respondents' instructional choices by students' ethnicity.

Student Ethnicity	On-Campus		Online		Overall	
	%	#	%	#	%	#
Asian	56.29%	416	43.71%	323	100%	739
Black/African-American	54.33%	533	45.67%	448	100%	981
Filipino	50.00%	123	50.00%	123	100%	246
Hispanic	49.92%	2955	50.08%	2964	100%	5919
Native American/Alaskan	37.50%	9	62.50%	15	100%	24
Pacific Islander	57.14%	8	42.86%	6	100%	14
White	69.56%	1538	30.44%	673	100%	2211
Two or more	60.12%	291	39.88%	193	100%	484
Unreported/Unknown	63.46%	33	36.54%	19	100%	52
Total	55.35%	5906	44.65%	4764	100%	10670

Program eligibility information comes from a working copy of the yet uncertified end of year 3 8.1 CALPADS Student Profile List and identifies whether students were eligible for these programs at any point throughout the year between norm day (first Wednesday of October) and the end of the year. Foster program eligibility is not included in this data source and could not be included here due to a lack of an available reliable alternative data source.

Table 4. Count and percentage of respondents' instructional choices by students' 2019-20 program eligibility.

Program Eligibility	On-Campus		Online		Overall	
	%	#	%	#	%	#
English learner	40.86%	447	59.14%	647	100%	1094
Homeless	50.72%	176	49.28%	171	100%	347
Socioeconomically disadvantaged	49.15%	3018	50.85%	3123	100%	6141
Student with disability	52.15%	717	47.85%	658	100%	1375