

Instruction

DISPROPORTIONALITY

BP 6164.42

Definition

Disproportionality is the inappropriate over-representation and over-identification of ethnic minority children in special education. The disproportionality is the relationship or association between a child's race or ethnicity and the numbers and type of special education classification and placement that result.

(Technical Assistance Center on Disproportionality, 2010)

Pasadena Unified School District is committed to becoming a district in which all students, families, staff, and community respect cultural, racial, ethnic, language, national origin, gender, sexual orientation, gender identity, gender expression, socio-economic status, or disability. The district recognizes that the over-representation of certain ethnic minority or subgroups in special education and in disciplinary procedures and practices has an adverse effect on the academic achievement of those students. It is the policy, therefore, to determine the root causes of disproportionality within the district and work with staff and the community to correct those causes as they are identified. Where persistent patterns of disproportionality in special education and discipline procedures and practices exist, the district will partner with health and human service agencies, staff, and the community to correct these persistent patterns. Furthermore, the district will consistently examine and monitor all policies, programs, practices, and written documents to ensure disproportionality does not exist in special education identification, placement, and disciplinary practices and procedures.

All staff will understand how their positions contribute directly or indirectly to develop the knowledge and skills needed in their area of influence to serve diverse students and families, and be accountable for implementing a plan that will achieve these goals. By purpose and design, the district will promote practices that provide each student with the academic, emotional and social supports needed to increase the achievement of underperforming subgroups at an accelerated rate while maintaining and increasing overall student performance.

Policy

Adopted: April 23, 2020

PASADENA UNIFIED SCHOOL DISTRICT

Pasadena, California