



Pasadena Unified School District
Early Childhood Education Programs

2020-21

**COVID-19 Program
Reopening Plan**

Revised: February 16, 2021



Early Childhood Education Mission Statement

The mission of Pasadena Unified School District's Preschool Program adheres to the view that children learn best when they are involved as initiators and active participants in their own learning. The program staff will provide an interactive online and in-person learning environment that is emotionally safe, nurturing, and one that promotes exploration and experimentation for all children. Children will have the opportunity to participate in both structured and unstructured activities that foster development in the areas of socio-emotional development, language, and literacy, cognitive and creative development.



Eligibility/Non-Discrimination Statement

Admission Eligibility:

To receive California state **Full Day, Half Day Preschool Program services or General Child Care-Before and After School Programs (CCTR School Age)**, families enrolling shall meet the eligibility criteria.

In recognition of the ongoing impacts of early learning and care (ELC) facility closures, CDE requires direct service contractors to prioritize children and families for in-person services when capacity is limited due to a local or state public health order related to COVID19 and specific to early learning or childcare. Therefore, families currently enrolled in the program will be contacted as followed:

Half-Day In-Person Enrollment Process:

Families will be contacted by enrollment staff and will follow the following enrollment prioritization:

- Three or four-year-old children who are the recipients of Child Protective Services through a county welfare department
- Three or four-year-old children who have been identified as at-risk of abuse, neglect, or exploitation by a legally qualified health professional
- Four-year-old children who are not enrolled in transitional kindergarten, with the lowest income ranking in relation to family size
- Three-year-old children with the lowest income ranking in relation to family size
- Four-year-old **Non-Income Eligible Families** who do not qualify for state funding
- Three-year-old **Non-Income Eligible Families** who not qualify for state funding

Full-Day In-Person Enrollment Process:

Families will be contacted by enrollment staff and will follow the following enrollment prioritization:

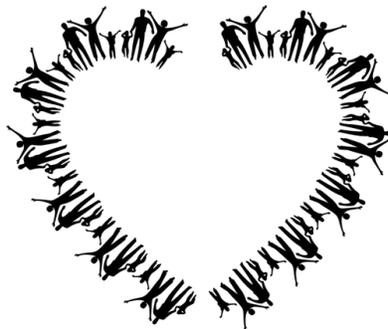
- Children who are the recipients of Child Protective Services through a county welfare department
- Children who have been identified as at-risk of abuse, neglect, or exploitation by a legally qualified health professional
- Families who require services because the parents work outside the home, with the lowest income ranking in relation to family size. When two families have the same income ranking, the child with exceptional needs must receive in-person services. If there is no child with exceptional needs, the family that has been receiving services for the longest length of time shall be prioritized for in-person services. For CSPP contractors, priority must be given to four-year-old children before three-year-old children.

- Families who are not working outside of the home, including those who meet other eligibility and/need criteria, i.e. incapacitation, seeking employment,) with the lowest income ranking in relation to family size. When two families have the same income ranking, the child with exceptional needs must receive in-person services. If there is no child with exceptional needs, the family that has been receiving services for the longest length of time shall be prioritized for in-person services. For CSPP contractors, priority must be given to four-year-old children before three-year-old children.
- Four-year-old **Non-Income Eligible Families** who do not qualify for state funding
- Three-year-old **Non-Income Eligible Families** who not qualify for state funding

Any families not receiving in-person services in a part-day or full-day preschool program will be offered **distance learning services**.

Nondiscrimination

The program does not discriminate on the basis of sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, in determining which students are served. The program welcomes the enrollment of students with disabilities.



Family Fees

Based on current state guidelines that are in place until June 30, 2021, Subsidized State-funded families whose children receive in-person services will resume the monthly tuition of their monthly family fee per the current Notice of Action (NOA) on file.

If all of the children in a family will not receive in-person services for the month due to a program closure due to COVID-19, all currently enrolled children are not able to receive in-person services due to a public health order, or the family is sheltering in place because of COVID-19, the family fee assessed for that month will be waived. Written documentation should include the effective date(s) of when the family did not receive in-person services and indicate the action taken to refund family fees or credit for future services, if applicable. When the family returns to or begins in-person care, the assessed family fee would begin the first day the family indicates they will return to in-person services and will be calculated.

Program Fees for Non-Income Eligible Families

Families who are not income-eligible to be funded in the subsidized preschool or school-age program will continue to be charged for services provided during in-person teaching or during distance learning.

Health and Safety Protocols for Children

ILLNESS & EXCLUSION POLICY DURING COVID-19

Children should be symptom-free in order to attend school.

Exception: If a child has a runny nose due to ongoing/seasonal **allergies**, the child can attend, as long as the parents provide a **note from the child's pediatrician** stating that the child's runny nose is due to allergies.

If your child has a **runny nose only (not due to allergies)**, your child can return to school when his/her runny nose stops.

If your child has any **other symptoms related to COVID-19**, please consult your child's pediatrician.

- If your child's pediatrician is able to determine an alternative diagnosis, then your child can return when his/her symptoms have stopped and he/she is 48 hours fever-free (without fever-reducing medication) and 24 hours vomit- and/or diarrhea-free.
- If your child's pediatrician feels that your child's symptoms warrant a COVID-19 test:

- If your child’s test is positive, your child should remain home for a minimum of 10 days and until he/she is 48 hours fever-free (without fever-reducing medication) and symptoms have stopped.
- If your child’s test is negative, your child can return to school 72 hours after his/her symptoms have stopped.
- If your child’s pediatrician is unable to confirm an alternate diagnosis and there is no COVID-19 test, (unless the symptom is runny nose only) your child should stay home for a minimum of 10 days with 48 hours fever-free (without medication).
- If you choose not to consult your child’s pediatrician, please have your child stay home for a minimum of 10 days and until he/she is 48 hours fever-free (without fever-reducing medication) and symptoms have stopped.

For any symptoms that are **not COVID-19 related**, our regular Illness Policy would apply (see the main Parent Handbook)

Exception: During COVID-19, we are requiring all children to be **48 hours fever-free (without fever-reducing medication)** – normally our policy is 24 hours fever-free.

Of particular significance are any symptoms of illness that are new, unusual, and/or severe symptoms, as these are the most indicative illness and contagiousness. Also significant are combinations of symptoms on the list, especially those listed as most indicative of COVID-19 in children: fever, sore throat, cough, diarrhea, vomiting, abdominal pain, headache.

Additional reasons for excluding child from child care environment

- 1) Household member has symptoms of COVID-19
- 2) Child or household member has close contact with a confirmed case of COVID-1
- 3) Child has been in close contact with someone with a suspected case of COVID-19
- 4) Travel anywhere (domestic or international) via airplane:

Before leaving home all students, employees, and parents must conduct a self-check.

Stay Home When Sick

“Stay home when sick” will be promoted and encouraged with all students and employees to keep everyone safe and healthy.

Employee Isolation Policy

1. Any employee showing symptoms consistent with COVID-19 before coming to work needs to stay home.
2. If an employee develops symptoms of illness consistent with COVID-19 while at work they are to immediately notify their supervisor, go home, notify their health care provider, and get tested for COVID-19.
3. Anyone with a confirmed case of COVID-19 is to follow [Home Isolation Instructions](#).
4. Prior to returning to work, the employee must complete the City of Pasadena Public Health Department [Return to Work Form](#)

Employee Quarantine Policy

1. Any employee who has been in close contact with someone diagnosed with or suspected to have COVID-19 are to stay home and [quarantine](#).

School and Classroom Closure

In accordance with the Pasadena Unified School District, closure will be done in consultation with the Pasadena Public Health Department (PPHD), which is our local health department (LHD).

Situation that may indicate the need for in-person class closure:

- When it has been determined that a person with COVID-19 was infectious for at least 15 minutes in the presence of the in-person cohort.

Situations that may indicate the need for school closure:

- When there are multiple cases in multiple cohorts or when at least 5 percent of the total number of teachers/students/staff are cases within a 10-day period, depending on the size and physical layout of the school.
- PPHD may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

Classes and schools may typically reopen after 10 days and if the following have occurred:

Cleaning and disinfection: The School must follow Public Health cleaning and disinfection guidance, which includes providing a thorough cleaning and disinfection of equipment, the educational/work environment, and frequently touched surfaces and objects following a possible COVID-19 exposure and increasing routine cleaning and disinfection

with an approved cleaning agent, listed on the [Environmental Protection Agency \(EPA\)-approved list “N”](#), per product instructions.

The criteria for closing an individual school to in-person learning is recommended based on the number of cases and stable groups impacted, which suggest that active in-school transmission is occurring. Closure will be done in consultation with the The Pasadena Public Health Department (PPHD), which is our local health department (LHD). Situations that may indicate the need for school closure:

- Within a 14-day period, an outbreak has occurred in 25% or more stable groups in the school.
- Within a 14-day period, at least three outbreaks have occurred in the school or when at least 5 percent of the total number of teachers/students/staff are infected.
- (PPHD) may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

Length of closure is generally 14 days, or according to a decision made in consultation with the PPHD. The State Safe Schools for All Technical Assistance teams (TA teams), comprised of experts across multiple state agencies, will be available to assist schools with disease investigation for those with outbreaks that cannot find resources to investigate the outbreaks. The TA teams will also be available to help schools that close in order to identify and address any remediable safety issues.

Schools may typically reopen after 10 days and if the following have occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the PPHD

A school district should close if 25% or more of schools in a district have closed due to COVID-19 within a 14-day period and in consultation with PPHD. LEAs may then typically reopen after 14 days, in consultation with the PPHD.



State Cohort Size and Ratios

Age Category and Title 5 Ratio	How many children and staff can be in the cohort?	Explanation
Part-day Preschool Title 5 Adult-Child Ratio: 1:8	AM Session**: Preschoolers: 14 Supervising adults: 2 Maximum people: 16 PM Session**: Preschoolers: 14 Supervising adults: 2 Maximum people: 16	Supervising adults may be in 2 cohorts; therefore, the teaching staff can be in the AM and the PM cohort as long as they do not interact with any other cohort. **If breaks are required for staff during the part-day session, then the contractor is limited to 13 preschoolers and 3 supervising adults.

<p>Full-day Preschool Title 5 Adult-Child Ratio: 1:8</p>	<p>Preschoolers: 13 Supervising adults: 3 Maximum people: 16</p>	<p>In order for staff to receive breaks throughout the day, the staff member that will give breaks must be included in the cohort count. If 14 or more preschoolers are served in the space, then the cohort would exceed 16 people.</p>
<p>School-age Children Title 5 Adult-Child Ratio: 1:14</p>	<p>School-age children: 14 Supervising adults: 2 Maximum people: 16</p>	<p>In order for staff to receive breaks throughout the day, the staff member that will give breaks must be included in the cohort count. If more than 14 school-age children are served in the space, then the cohort would exceed 16 people. NOTE: Staff that serves children over five years may not be assigned more than 1 cohort.</p>

Staff Work Hours

Workday

ECP Teachers workday shall be Monday through Friday from 7:20 a.m. – 3:00 p.m. Children’s Center workday shall be Monday through Friday 7:00 a.m.- 3:00 p.m., 8:00 a.m.4:00 p.m., 9:00 a.m. - 5:00 p.m., or 10:00 a.m.-6:00 p.m. depending on the hours assigned to staff by the Early Childhood Education Department.

In-Person and Online Models

Half-Day In-Person Model	Half-Day Online Model
<p>In-person teaching will take place Tuesday through Friday</p> <ul style="list-style-type: none"> ● Preschool programs will operate 3 hours a day. ● Mondays will be: <ul style="list-style-type: none"> ○ Asynchronous Distance Learning for all students. ○ Staff to work from the classroom ○ Staff to update Canvas website ○ Staff to organize learning materials 	<p>Students will receive materials to continue at home learning through Canvas.</p> <p>All students will receive one live40-minute session on Mondays.</p>

for at-home learners	
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Children Center In Person Model	Children Center Online Model
Children Centers will operate for in-person learning Monday through Friday from 7:00 am to 6:00 pm.	<p>Students will receive materials to continue at home learning through Canvas.</p> <p>Asynchronous Distance Learning through Canvas as required by the state Management Bulletin 20-18.</p> <p>Students will receive one live 40-minute session a week.</p>

Cleaning and Disinfecting Policies

Extra Hygiene Measures and Procedures

Handwashing:

Hands will be washed throughout the day with soap and water for at least 20 seconds. Hand sanitizer will be used for our older classes when soap and water are not available. Sanitizing stations are located throughout our facility.

Sanitizing/Disinfecting: All hard surfaces will be wiped down throughout the day, before and after use as well as at the end of each day. All surfaces and toys will be sprayed prior to leaving the room throughout the day.

Mask wearing: Children aged 2 years and older should wear face coverings. Each enrolled student should come to school with a cloth mask that can be used while at school. If a child needs a mask, one will be provided by the teacher.

Social distancing: Each class is considered a “cohort.” Each “cohort” will socially distance themselves from other “cohorts” to assure safety.

PUSD Cleaning Policies and Procedures

Intensified cleaning, sanitation, and ventilation will be put into effect at all schools and work locations.

Cleaning and disinfecting schedules will be established at each school. Classrooms will be cleaned each night to include a disinfection checklist.

Routine Cleaning and Disinfecting

During the COVID period, teachers and assistants will be required to clean and disinfect the learning environment on a daily basis between each transition, especially frequently touched surfaces.

- Clean any dirty surfaces using soap and water first or by using a disinfectant.
- If surfaces are dirty, they should be cleaned using a detergent or soap and water prior to disinfection.
- Cleaning with soap and water reduces the number of germs, dirt, and impurities on the surface. Disinfecting kills any remaining germs on surfaces, which further reduces any risk of spreading infection.
 - Surfaces and objects in the classroom such as Tables, chairs, cots, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, sinks, toys, books, and other areas.

Disinfecting Fogger Machines

Disinfecting Fogger Machines which provides chemical disinfectants to areas as fogs or mist will be provided for each preschool center.

Hand Sanitizing Stations

Touchless hand sanitizers will be provided for each site.

Arrival and Departure Procedures

Full Day and School Age Arrival and Departure

Our facilities will be operational from 7:00 am – 6:00 pm, Monday through Friday. Parents will be given a time between 7 am- 9 am to drop off and 4 pm-6 pm to pick up. All children must be dropped off by 9 am. When arriving at the center, parents will line up designated spots 6ft apart and will be required to wear a face-covering during drop-off AND pick-up times.

Half Day Arrival and Departure Procedure

Half-Day preschool programs will temporarily operate Tuesday through Friday from 7:45 am to 10:45 am and 11:45 am to 2:45. In following PUSD and State Guidelines, children enrolled in the half-day preschool program **will not** attend school on Mondays but will instead receive asynchronous online learning via CANVAS. Teachers will provide parents with additional information. When arriving at the center, parents will line up on designated spots 6ft apart and will be required to wear a face-covering during drop-off AND pick-up times.

Parent's will arrive at a "Greeting Station" where all children will have their temperature

taken and parents will answer a few questions and sign their child in. Parents will not be allowed to enter the classroom or center.

Safety Procedures and Protocols

A designated check-in staff or greeter will meet families at the entry gate wearing proper PPE and complete a visual assessment. The check-in staff/ greeter will then ask a series of yes/no questions regarding symptoms and travel. The Child(ren) will then get their temperature taken. If it is **below 100.4 Fahrenheit**, your child will be permitted to enter the center and will be escorted to his/her classroom. Once in the classroom, all students **MUST** wear a mask.

All questions must be answered NO in order for you to accept the child(ren).

In the case of a question being answered YES the family must:

- Show proof of a **negative** COVID-19 test result
 - If no test is conducted the student must quarantine for 14 days after having contact with a Covid positive person.
- Show proof from a physician of an alternate diagnosis. (Ex.Allergies, migraines)
- Stay home until symptoms have improved and the student is no longer exhibiting symptoms for 48 hrs

The family may return to school after they have shown proof of one of the above.

Touchless Thermometers and Air Purifiers

The Pasadena Unified School District will provide all centers with touchless thermometers. Temperatures will be taken for all staff and children prior to entering the school campus.

All classrooms will also be provided with two air purifiers and will be maintained by the district office.

In-Person Classroom Procedures

Classroom Space/Physical Distancing

- Staff will arrange developmentally appropriate activities for smaller group activities and rearrange furniture and play spaces to maintain 6 feet of separation, when possible.
- Circle time and group activities will take place while maintaining 6 feet apart from one another.

Cleaning and Sanitizing Toys

- Each individual student will be given their own set of materials
- Toys that cannot be cleaned and sanitized will not be used.

- Contaminated toys will be cleaned with water and detergent, rinse, sanitize with an EPA-registered disinfectant, rinse again, and air-dry.
- Materials and toys will not be shared with other students or cohorts unless they are washed and sanitized before being moved from one group to the other.

Outdoor Learning Environment

- Staff is encouraged to use opportunities to reduce time spent indoors by bringing children outside, weather permitting while maintaining physical distancing.
- Staff will ensure at all times that all outdoor play equipment is cleaned and disinfected between use by different groups of children.

Neighborhood Walking Trips

All trips including neighborhood walks will need to be approved by parents and administration. Staff will be permitted to conduct neighborhood walks with parent's consent.

Families Remaining in Remote Learning

Remote Learning Families

Families who will not participate in in-person learning will continue to receive educational materials and other useful tools to complete activities and continue practicing their developing skills.

Half Day Preschool Asynchronous Mondays

Preschool Teachers in a half-day preschool program will provide an A.M. and P.M. virtual class to all enrolled students for 45 minutes per session. Both asynchronous and remote learning students will be encouraged to participate.

Meal Service

To reduce the risk of COVID-19 transmission during CACFP meals are provided in individual portions and are delivered by staff wearing face masks.

For more tips on Meal service please follow the link below

[**Meal Service for CACFP Operators during COVID-19**](#)

Nap Time Procedure

For napping, cots, and mats will be placed 6 feet apart, with heads in opposite

directions. The use of physical dividers, such as light weight furniture, playhouse furniture, etc. can be used to create barriers to avoid cross-contamination if 6 feet space between bedding is not possible. Cot sheets and blankets will be removed daily and stored in each child's cubby.

No stuffed animals or pillows from home will be permitted in the classroom. Only child blankets will be allowed.

All personal items must be taken home every Friday to be washed.

During nap time children will not wear a mask.

Student Information

Attendance

In-Person Learning:

Children who are receiving in-person services will continue normal attendance reporting. If a child is absent, parents/guardians must notify the teacher if their child will be absent. Upon returning to the Center parents/guardians must complete an absence report.

Kindersign Sign:

KinderSign is a mobile app that is being purchased along with tablet devices that will allow parents and other authorized adults to sign children in and out of care at the childcare provider. Kindersign eliminates the need for parents and guardians to sign in and out with paper sheets. Additional information and instructions will be provided by the teacher.

Updating Emergency Contact Information

PUSD will contact parents via email, text, or voice message to communicate school emergencies, including school closures. Therefore, it is important that parents are asked to regularly update their cell phone numbers and email settings to assure they will get the information.

Visitor and Volunteer Policies

Visitor Policy

As a preventative measure, visitors to the school are limited to essential workers. Parents are encouraged to conduct business with school personnel remotely when possible.

Visits must be by appointment only.

Volunteer Policy

Currently, while PUSD is in remote/distance learning mode, volunteers are not allowed on any school campus. This includes in-person and online platforms, with the exception of major and special circumstances.



PUSD ECE Routine EXAMPLE

Part Day Routine

Time	Routine	Student Responsibility	Staff Responsibility
7:45 - 8:00	Arrival	Wash and sanitize hands	Parent/Child Screening, monitor hand washing, Disinfect Sink/bathroom
8:00 - 8:25	Breakfast	Students must eat at their designated area 6ft apart	Disinfect eating surfaces, pick up meals, disinfect eating surfaces when finished

8:25 - 8:35	Bathroom / Wash Hands	Wash and sanitize hands	Monitor hand washing, Disinfect sink/bathroom after each use
8:35 - 9:05	Outdoor Play	Follow ECE outdoor individual play guidelines	Manage individual play guidelines, disinfect materials before multiple uses.
9:05 - 9:20	Bathroom / Wash Hands	Wash and sanitize hands	Disinfect eating surfaces, pick up meals, disinfect eating surfaces when finished
9:05 - 9:30	(Outdoor) Circle / Story Time	Student must be 6ft apart outside	Calendar, Alphabet, Vocabulary, Math, Music, Reading, and Responding
9:30 - 9:45	Bathroom / Wash Hands	Wash and sanitize hands	Monitor hand washing, Disinfect sink/bathroom after each use
9:45 - 10:00	Inside Activity	Follow ECE indoor individual play guidelines	Planned activity corresponding to Circle Time, pass out materials, Manage individual play guidelines
10:00 - 10:15	Inside Activity	Follow ECE indoor individual play guidelines	Planned activity/Choice activity, pass out materials, Manage individual play guidelines
10:15 - 10:30	Bathroom / Wash Hands	Wash and sanitize hands	Monitor hand washing, Disinfect sink/bathroom after each use
10:30 - 10:45	Outside play / Departure	Follow ECE outdoor individual play guidelines	Manage individual play guidelines, disinfect materials before multiple-use, Daily review.

Full Day Routine

Time	Routine	Student Responsibility	Staff Responsibility
7:00	Arrival	Wash and sanitize hands	Parent/Child Screening, monitor hand washing, Disinfect Sink/bathroom
7:00 – 7:50	Inside Activity	Follow ECE indoor individual play guidelines	Planned activity/Choice activity, pass out materials, Manage individual play guidelines

7:50 – 8:00	Bathroom/Wash Hands	Wash and sanitize hands	Monitor hand washing, Disinfect sink/bathroom after each use
8:00 - 8:30	Breakfast	Students must eat at their designated area 6ft apart	Disinfect eating surfaces, pick up meals, disinfect eating surfaces when finished
8:30 - 8:40	Bathroom/Wash Hands	Wash and sanitize hands	Monitor hand washing, Disinfect sink/bathroom after each use
8:40 - 9:20	Outdoor Play	Follow ECE outdoor individual play guidelines	Manage individual play guidelines, disinfect materials before multiple use.
9:20 - 9:30	Bathroom/Wash Hands	Wash and sanitize hands	Disinfect eating surfaces, pick up meals, disinfect eating surfaces when finished
9:30 - 9:50	(Outdoor) Circle / Story Time	Student must be 6ft apart outside	Calendar, Alphabet, Vocabulary, Math, Music, Reading, and Responding
9:50 - 10:00	Bathroom/Wash Hands	Wash and sanitize hands	Monitor hand washing, Disinfect sink/bathroom after each use
10:00 - 10:20	Inside Activity	Follow ECE indoor individual play guidelines	Planned activity corresponding to Circle Time, pass out materials, Manage individual play guidelines
10:20- 10:40	Inside Activity	Follow ECE indoor individual play guidelines	Planned activity/Choice activity, pass out materials, Manage individual play guidelines
10:40 - 11:00	Wash Hands / Lunch Transition	Wash and sanitize hands	Monitor hand washing, disinfect sink/bathroom after each use, disinfect eating surfaces
11:00 - 11:30	Lunch	Students must eat at their designated area 6ft apart	Disinfect eating surfaces, pick up meals, disinfect eating surfaces when finished
11:30 – 12:10	Outdoor Play	Follow ECE outdoor individual play guidelines	Manage individual play guidelines, disinfect materials before multiple use.
12:10 – 12:20	Bathroom/Wash Hands	Wash and sanitize hands	Monitor hand washing, Disinfect sink/bathroom after each use
12:20 – 1:50	Nap Time	Take out blanket/Cot sheet, Children rest 6ft apart	Cots must be placed 6ft apart from each other. Students should not be facing any other students (head to toe). Cot sheets?

1:50 – 2:10	Bathroom/Wash Hands	Wash and sanitize hands Put away blanket/cot sheet	Monitor hand washing, Disinfect sink/bathroom after each use. Pick cots up and cot sheets?
2:10 – 2:40	Snack	Students must eat at their designated area 6ft apart	Disinfect eating surfaces, pick up meals, disinfect eating surfaces when finished
2:40 – 3:10	Music Movement	Follow outdoor/indoor individual play guidelines	Planned music movement activity, students may use rhythmic toys from personal bin
3:10 – 4:10	Outdoor Play	Follow ECE outdoor individual play guidelines	Manage individual play guidelines, disinfect materials before multiple use.
4:10 – 4:20	Bathroom/Wash Hands	Wash and sanitize hands	Monitor hand washing, Disinfect sink/bathroom after each use
4:20 – 4:40	Story Time	Follow outdoor/indoor individual play guidelines	Planned story time, students may use a book from their personal bin
4:40 – 5:00	Inside Activity	Follow ECE indoor individual play guidelines	Planned activity corresponding to Circle Time, pass out materials, Manage individual play guidelines
5:00 – 5:20	Inside Activity	Follow ECE indoor individual play guidelines	Planned activity/Choice activity, pass out materials, Manage individual play guidelines
5:20 – 5:30	Bathroom/Wash Hands	Wash and sanitize hands	Monitor hand washing, Disinfect sink/bathroom after each use
5:30 – 6:00	Outdoor/Indoor Play	Follow ECE outdoor/indoor individual play guidelines	Manage individual play guidelines, disinfect materials before multiple use. Planned activity/Choice activity, pass out materials, Manage individual play guidelines