



International Baccalaureate
Baccalauréat International
Bachillerato Internacional

BLAIR HIGH SCHOOL

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME





IBO MISSION STATEMENT

- The International Baccalaureate Organization aims to develop inquiring, knowledgeable, and caring young people, who help to create a better and more peaceful world through intercultural understanding and respect.
- To this end, the IBO works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment.
- These programs encourage students across the world to become active, compassionate, and lifelong learners, who understand that other people, with their differences, can also be right.



BLAIR HIGH SCHOOL ADMISSIONS POLICY

Blair High School has an open admissions policy. Any enrolled 11th or 12th grade student who desires to participate in the International Baccalaureate Diploma Programme is able to do so if they have satisfied the prerequisite academic requirements.



Indicators that a student is well-suited for the program include meeting the following criteria:

- Performs well academically and seeks academic challenges
- Is a self-starter and goal oriented
- Demonstrates intellectual curiosity and a collaborative spirit
- Is an avid reader who is fluent in written and oral English
- Has successfully completed Algebra 2/Math 3 and Spanish 2
- Has a desire to attend college or university in the future



WHAT IS THE IB DIPLOMA PROGRAMME ?

A program that:

- emphasizes the ‘whole person’
- utilizes international standards
- is based on an integrated curriculum
- stresses globalism and multiculturalism
- uses multiple approaches to teaching, learning and assessment
- is connected to MYP and PYP
- prepares students for university and careers



IB KEY LEARNING PRINCIPLES

Learning is collaborative

Learning a process, not a product

Learning is a developmental path

Learners need to understand how they learn

Learning should be rigorous, challenging, engaging

Learning must equip students for life in the 21st century

Learning should enable students to make meaning for themselves



EARNING THE IB DIPLOMA

All students must:

- follow a two-year course of study in grades 11 and 12
- take six academic subjects over the course of the two years; three at higher level (HL), and three at standard level (SL)
- must complete the three Core requirements: Extended Essay (EE), Theory of Knowledge and Creativity, Activity, and Service (CAS)



IBDP COURSES AT BLAIR

English A Language
and Literature HL
Ms. Reyes-Rothner

Spanish B SL
Mr. Craig



IBDP COURSES AT BLAIR

History HL

Mr. Rico

Biology HL

Ms. Reynoso



IBDP COURSES AT BLAIR

Physics SL

Ms. Batra

Sports, Exercise and

Health Science SL

Ms. Manzanares



IBDP COURSES AT BLAIR

Math Studies SL

Ms. Law

Music SL

Ms. Engstrom



IBDP COURSES AT BLAIR

Theory of Knowledge

Ms. Nicholson

CAS Coordinator

Ms. Law

Extended Essay

Coordinators

Mr. Goffred

Ms. Nicholson



**‘A liberal arts education
teaches students how to learn
and master whatever is put in front of them –
“there is no more practical way
of preparing someone for the unknown.....”**

Anne Ponder, Chancellor, UNC Asheville

THE ESSENCE OF AN IB EDUCATION



Slides for this presentation were adapted from a
presentation by Dr. Paul Gallagher
CAS Category 2 Workshop
Lake Tahoe, CA
June 2016