

Pasadena Unified International Academy

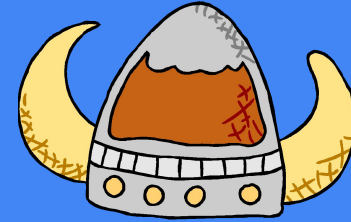


Est. 2008
Blair High School



International Academy

Facts



- Service grades 6-12
- Teach English, Math, Science and History
- Teachers:
 - Mrs. Garcia- High school English/Science
 - Ms. Yepez- Middle school English/Math
 - Mrs. Vasquez- History

Demographics

Countries represented in Academy

- China
- Brazil
- Kazakhstan
- Congo
- Sierra Leon
- Jamaica
- Russia
- Japan
- Spain
- Peru
- Cuba
- Taiwan
- Thailand
- Finland



- Ukraine
- Colombia
- El Salvador
- Guatemala
- Mexico
- Nicaragua
- South Korea
- Vietnam
- Holland
- Germany
- India
- Lebanon
- Philippines
- Poland
- Argentina

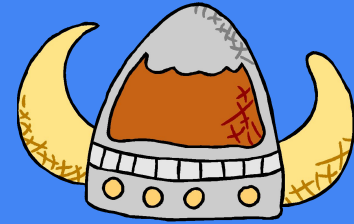




Our Beliefs

- Student learning is the number one priority for our classroom.
- Students learn best when they are actively engaged in the learning process.
- Each student is a valued individual with unique physical, social, emotional and intellectual needs.

Our Beliefs cont.



- Learning a new language is an asset that expands a student's horizons and cultivates new relationships.
- Cultural awareness increases student's understanding of our nation and world.
- Teachers, administrators, parents, students and the community share the responsibility for advancing both our classroom objectives and the school's mission.



ELD Strategies

- Strong emphasis on oral practice
- Building vocabulary
- Use of visuals
- Sentence structure
- Repetition
- Partner-Pair Share
- Speaking and Listening activities
- Cooperative learning groups
- Manipulatives



Clubs and Activities

- Dual Immersion collaboration
- Field trips (L.A. Opera, Aquarium of the Pacific)
- SRLA
- Cross country/Track
- Soccer/Swim
- ASB
- Si Se Puede club

Partners

- Parents
- KIND
- Healthy Families
- Families in Transition
- DELAC
- School nurse and office staff, school counselors
- Instructional Aides
- Compton International Academy
- LULAC
- Esperanza Catholic Charities
- PTSA
- LEARNS
- Rotary Club
- PEF
- Massachusetts Migrant Education Program

Students Run Los Angeles

