Analyze and evaluate information critically and competently
Propose solutions based upon studied data
Have the ability to quickly and easily adapt knowledge and skills to new environments (cognitive flexibility)
Demonstrate perseverance
effectively solve problems
Create original work that demonstrates thoughtful and reflective approaches
Provide original solutions to problems, analysis, modeling, prototyping, and testing
Use obstacles and setbacks as opportunities to learn, reflect, and improve
Share responsibility for collaborative work, and value individual contributions made by each team member
Practice interpersonal and social skills in order to build positive relationships with peers and adults
Work effectively on diverse teams
Build consensus while making decisions

PUSD graduate profile is aligned to district and pathway initiatives. Our guidelines address rigor, relevance, relationships, 21st Century Skills and college and career readiness. There are seven major components to our graduate profile

PREPARED FOR COLLEGE & CAREER
-Demonstrate academic and professional excellence (including content mastery and academic skills in reading, writing, and math)
-Gather, filter and synthesize information from a wide variety of sources
-Cut new ideas based upon strong content knowledge
-Possess self-discipline and appreciate the importance of goal-setting
-Acquire strong organizational skills to support academic and personal growth
-Have the option to complete courses that satisfy A-G requirements for University of California and California State University eligibility
-Are prepared for the post-secondary program of their choice in college, career, vocation or employment
-Are reliable, punctual and professional with proper etiquette
-Possess financial literacy and basic money management skills
-Are equipped with a range of interpersonal, academic, vocational, and technological skills
-Possess career skills that will enable them to compete locally and globally

EXTERNAL & INTERNAL VALUES - CULTURALLY COMPETENT CITIZEN
-Are contributing members of society
-Understand their own and others’ cultural heritage
-Advocate for their cultural knowledge to engage in a diverse world
-Value and use the arts as a fundamental form of human expression
-Behave with integrity, are responsible for their behavior, actions and choices
-Are compassionate and have empathy toward others
-Volunteer and give back to the community
-Value and support family and community
-Connect learning to local, national and global events
-Return to PUSD community

HEALTHY MIND & BODY
-Become lifelong learners and find joy and satisfaction in learning
-Are positively motivated
-Are internally driven and resilient to overcome challenges
-Have respect for themselves and others
-Build self-confidence and pursue their passions
-Are independent and self-sufficient
-Are resourceful and willing to take risks to reach their goals

Approved on 5/22/14