



2017-2018  
Special Education  
Professional Development Catalog

Pasadena Unified School District  
Special Education Department  
351 S. Hudson Ave.  
Pasadena, CA 91101  
626-396-3600 x88600

## Preface

We are pleased to provide Pasadena Unified School District's Professional Development Catalog for Special Education Services.

### Mission Statement

The dedicated professionals of Pasadena Unified School District provide a caring, engaging, challenging educational experience for every student, every day in partnership with our families and communities.

### Vision Statement

We are the first choice in education for families and students who value academic excellence, innovation, and diversity in programs and students.

### Commitment to Students

Pasadena Unified School District is committed to meeting the needs of children. Special Education means specially designed instruction that is freely provided to individuals with exceptional needs. Our Special Education Department offers a variety of programs and services that adapt content, teaching methodology and delivery of instruction to meet the individual needs of each child. These services are of no cost to the family and are available to children until they reach 22 years of age.

## Contents

### Adaptive Physical Education

- Special Education Information System (SEIS)
- Goalbook App
- Crisis Prevention Institute: Non-Violent Crisis Intervention
- Fitness Stations and You
- APE Assessment Tools
- Balance and Coordination

### Behavior Training

- Special Education Information System (SEIS)
- Goalbook App
- Crisis Prevention Institute: Non-Violent Crisis Intervention
- Data Collection Skills
- Advanced Data Collection
- Proactive Classroom Behavior Management
- Creating Independence with Prompt Fading
- Behavior Intervention Plans (BIP)

### Beginning Teacher Support and Assessment Program (BTSA)

- Special Education Information System (SEIS)
- Goalbook App
- Crisis Prevention Institute: Non-Violent Crisis Intervention
- Bi-Monthly BTSA Support Workshop

### Deaf and Hard of Hearing Trainings

- Special Education Information System (SEIS)
- Goalbook App
- Crisis Prevention Institute: Non-Violent Crisis Intervention
- DHH Amplification Equipment
- Inclusion Training for General Education Students
- Personal Hearing Devices
- Assessment/Accommodations/Services

### Occupational Therapist Trainings

- Special Education Information System (SEIS)
- Goalbook App
- Crisis Prevention Institute: Non-Violent Crisis Intervention
- The 3Cs to being an A+ School Based Therapist: Communication, Collaboration and Consultation
- Integrating Movement Throughout the Day in a Classroom
- Assessment Tools for the Occupational Therapist

#### Paraprofessional Trainings

- Crisis Prevention Institute: Non-Violent Crisis Intervention
- Implementation of OT Supports in the Classroom
- Behavior Training
- Fostering Independence for Special Education Students

#### Psychologist Trainings

- Special Education Information System (SEIS)
- Goalbook App
- Crisis Prevention Institute: Non-Violent Crisis Intervention
- Second Language Development
- Bilingual Assessment
- Report Writing and Interpretation
- Threat Assessments
- Suicide Threat Assessment
- Crisis Management

#### Special Education Teacher Trainings

- Special Education Information System (SEIS)
- Goalbook App
- Crisis Prevention Institute: Non-Violent Crisis Intervention
- DRDP-Preschool Assessment
- Transition Planning
- Assistive Technology Training
- Bloodborne Pathogens Training
- Emergency Medications Training
- CA Healthy Youth Act Training

#### Speech Pathologist Trainings

- Special Education Information System (SEIS)
- Goalbook App
- Crisis Prevention Institute: Non-Violent Crisis Intervention
- Paradigm-Web-Based Medical Billing Program
- DRDP-Preschool assessment
- Communication Severity Scales
- AERIES
- AAC & Bilingual Assessments

#### Visual Impairments Trainings

- Special Education Information System (SEIS)
- Goalbook App
- Anatomy of the Eye

Common Eye Diseases  
Basic Human Guide Technique  
Expanded Core Curriculum  
Assistive Technology in the Classroom  
Compensatory Skills  
Braille/Nemeth 101  
Independent Living Skills

Technology Trainings Through ITS  
Google Apps for Education  
Hapara Teacher Dashboard  
Chromebook 101  
Haiku  
Digital Citizenship  
Aeries

Central Office Trainings  
Educational Benefit and Compliance Training  
Coach's Weekly  
Association of California School Administrators (ACSA) Training

# **Adaptive Physical Education**

## **Special Education Information System (SEIS)**

Target Audience: *Case Carriers and Service Providers*

This training covers how to write IEPs using the Special Education Information System, how to upload documents, and maintain compliance.

## **Goalbook App**

Target Audience: *All Service Providers*

This training will guide adaptive physical education teachers, working with specialized student populations, on how to create meaningful adaptive physical education IEP goals to adapted to various levels of student need.

## **Crisis Prevention Institute: Non-Violent Crisis Intervention**

Target Audience: *Case Carriers, Service Providers, Special Education Teachers, General Education Teachers, and School Security*

This training focus on using proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Strategies include reducing the risk of injury, complying with legislative mandates and improving staff retention.

## **Fitness Stations and You**

Target Audience: *Adaptive Physical Education Teachers/Special Education Teachers*

This training focuses on how to develop a variety of fitness stations to improve overall cardiovascular fitness levels for students of differing abilities. Stations can be used by general education teachers, special education teachers or adaptive physical education teachers.

## **Adaptive Physical Education Assessment Tools**

Target Audience: *Adaptive Physical Education Teachers*

This training focuses on how to properly use adaptive physical education assessment tools to create meaningful, measurable IEP goals for students of differing abilities.

## **Balance and Coordination**

Target Audience: *Adaptive Physical Education Teachers/Special Education Teachers*

This training focuses on how teach students on how to improve their balance and coordination over a variety of settings.

## **Behavior Training**

### **Special Education Information System (SEIS)**

Target Audience: *Case Carriers and Service Providers*

This training covers how to write IEPs using the Special Education Information System, how to upload documents, and maintain compliance.

### **Goalbook App**

Target Audience: *All Service Providers*

This training will guide behavior analysts, working with specialized student populations, on how to create meaningful behavior goals to adapted to various levels of student need.

### **Crisis Prevention Institute: Non-Violent Crisis Intervention**

Target Audience: *Case Carriers, Service Providers, Special Education Teachers, General Education Teachers, and School Security*

This training focus on using proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Strategies include reducing the risk of injury, complying with legislative mandates and improving staff retention.

### **Data Collection Skills**

Target Audience: *Behavior Interventionists/New Special Education Teachers*

This training introduces paraprofessionals and new teachers about the importance of identifying challenging behaviors in students and how to collect data on these behaviors. The training will focus on basic yet fundamental skills of A-B-C data collection and frequency data collection.

### **Advanced Data Collection**

Target Audience: *Behavior Interventionists*

A data collection training on more difficult styles collecting data with time sampling measurement (i.e. whole interval, partial interval, momentary). Learning to collect this type of data will enable teachers to be more precise on their data collection skills, but also allows (once the skill has been learned) the teacher to not spend as much time on collecting data throughout the day, but instead in "time sampled" moments where we know the challenging behavior for the student(s) occur.

### **Proactive Classroom Behavior Management**

Target Audience: *Behavior Interventionists*

An informative training on the "17 essential classroom management" skills by Diana Browning Wright. This training will review proactive classroom behavior management

skills for teachers and paraprofessionals to take with them into to the classroom each and everyday.

### **Creating Independence with Prompt Fading**

Target Audience: *Behavior Interventionists/Special Education Teachers*

A simple guide for paraprofessionals and teachers to understand why prompt fading is essential into creating an environment to assist our students in becoming independent. This training will review the types of prompts as well as the hierarchy of prompts from least to most and how to identify when to increase and decrease your prompt level.

### **Behavior Intervention Plans (BIP)**

Target Audience: *Behavior Interventionists/Special Education Teachers*

In this training we will review how to write a Behavior Intervention Plan (BIP) which includes identifying a functionally equivalent replacement behavior (FERB) for the behaviors of concern using the competing behavior pathway chart as a visual guide.



## **Beginning Teacher Support and Assessment Program (BTSA)**

### **Special Education Information System (SEIS)**

Target Audience: *Case Carriers and Service Providers*

This training covers how to write IEPs using the Special Education Information System, how to upload documents, and maintain compliance.

### **Goalbook App**

Target Audience: *All Service Providers*

This training will guide new special education teachers, working with specialized student populations, on how to create meaningful IEP goals to adapted to various levels of student need.

### **Crisis Prevention Institute: Non-Violent Crisis Intervention**

Target Audience: *Case Carriers, Service Providers, Special Education Teachers, General Education Teachers, and School Security*

This training focus on using proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Strategies include reducing the risk of injury, complying with legislative mandates and improving staff retention.

### **BTSA Support Workshop**

Target Audience: *BTSA Teachers*

BTSA teachers will have access to special education mentor teachers, to provide targeted support and training, for individual BTSA teacher needs.

## **Deaf and Hard of Hearing Trainings**

### **Special Education Information System (SEIS)**

Target Audience: *Case Carriers and Service Providers*

This training covers how to write IEPs using the Special Education Information System, how to upload documents, and maintain compliance.

### **Goalbook App**

Target Audience: *All Service Providers*

This training will guide deaf and hard of hearing teachers, working with specialized student populations, on how to create meaningful IEP goals to adapted to various levels of student need.

### **Crisis Prevention Institute: Non-Violent Crisis Intervention**

Target Audience: *Case Carriers, Service Providers, Special Education Teachers, General Education Teachers, and School Security*

This training focus on using proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Strategies include reducing the risk of injury, complying with legislative mandates and improving staff retention.

### **DHH Amplification Equipment**

Target Audience: *General Education Teachers/Instructional Aides*

Training for general education teachers and aides on how to use DHH amplification equipment. Teachers will learn how to maintain the device(s) and their proper use. Topics include FM sound system, Pass Around Mic and Roger Focus.

### **Inclusion Training for General Education**

Target Audience: *General Education Teachers/Students/Instructional Aides*

This training is targeted for general education students and teachers to explain why some students may require DHH devices and technology to access the curriculum.

### **Assessment/Accommodations/Services**

Target Audience: *DHH Teachers*

DHH teachers will learn proper assessment techniques, how to provide accommodations and modifications and how to calculate the proper level of services.

### **Personal Hearing Devices**

Target Audience: *Special Education Teachers and Aides*

Special education staff will learn how to use, support and maintain various personal amplification devices such as hearing aids.

## **Occupational Therapist Trainings**

### **Special Education Information System (SEIS)**

Target Audience: *Case Carriers and Service Providers*

This training covers how to write IEPs using the Special Education Information System, how to upload documents, and maintain compliance.

### **Goalbook App**

Target Audience: *All Service Providers*

This training will guide occupational therapists, working with specialized student populations, on how to create meaningful IEP goals to adapted to various levels of student need.

### **Crisis Prevention Institute: Non-Violent Crisis Intervention**

Target Audience: *Case Carriers, Service Providers, Special Education Teachers, General Education Teachers, and School Security*

This training focus on using proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Strategies include reducing the risk of injury, complying with legislative mandates and improving staff retention.

### **The 3Cs to being an A+ School Based Therapist: *Communication, Collaboration and Consultation***

Target Audience: *Occupational Therapists*

Occupational Therapists will learn how to use effective communication, collaboration, and consultation to address school based therapy challenges.

### **Integrating Movement Throughout the Day in a Classroom**

Target Audience: *Occupational Therapists/Special Education Teachers/Aides*

Occupational Therapists and staff will learn how to utilize a variety of movement strategies, such as yoga, aerobic exercise, functional movement and active brain breaks. These strategies increase neuronal activity, focus and arousal for learners. Participants will explore the many types of movement that can be introduced into today's classrooms.

### **Assessment Tools for the Occupational Therapist**

Target Audience: *Occupational Therapists*

Occupational Therapists will review the requirements and procedures for assessments.

Assessments discussed will include:

*Miller Function and Participation Scales (M-FUN)*

An assessment of a child's functional performance related to school participation, student ages 2:0 to 7:11 years old.

*Goal-Oriented assessment of Lifeskills(GOAL)*

An evaluation of functional motor skills in activities of daily living for students ages 7 to 17 years old.

*Movement Assessment Battery for Children-Second Edition (Movement ABC-2)*  
Identifies, describes, and guides treatment of motor impairment for students age 3:0-16:11 years old.

*Behavior Rating Inventory of Executive Function (BRIEF)*  
Assess impairment of executive function for students age 5 to 18 years old.

## **Paraprofessional Trainings**

### **Crisis Prevention Institute: Non-Violent Crisis Intervention**

Target Audience: *Case Carriers, Service Providers, Special Education Teachers, General Education Teachers, Paraprofessionals, and School Security*

This training focus on using proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Strategies include reducing the risk of injury, complying with legislative mandates and improving staff retention.

### **Implementation of OT Supports in the Classroom**

Target Audience: *Paraprofessionals*

This training informs paraprofessionals of the purposes of OT, how to support visual/motor skills, visual perception and fine motor skills. Training will include on how to implement the strategies into the classroom.

### **Data Collection Skills**

Target Audience: *Paraprofessionals*

This training introduces paraprofessionals and new teachers about the importance of identifying challenging behaviors in students and how to collect data on these behaviors. The training will focus on basic yet fundamental skills of A-B-C data collection and frequency data collection.

### **Overview of Roles and Responsibilities of a Paraprofessional**

Target Audience: *Paraprofessionals*

This training helps paraprofessionals understand the collaborative nature of the teacher and paraprofessional partnership. Paraprofessionals are taught how to collaborate with general education teachers and special education teachers to support student learning.

## **Psychologist Trainings**

### **Special Education Information System (SEIS)**

Target Audience: *Case Carriers and Service Providers*

This training covers how to write IEPs using the Special Education Information System, how to upload documents, and maintain compliance.

### **Goalbook App**

Target Audience: *All Service Providers*

This training will guide psychologists, working with specialized student populations, on how to create meaningful IEP goals to adapted to various levels of student need.

### **Crisis Prevention Institute: Non-Violent Crisis Intervention**

Target Audience: *Case Carriers, Service Providers, Special Education Teachers, General Education Teachers, and School Security*

This training focus on using proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Strategies include reducing the risk of injury, complying with legislative mandates and improving staff retention.

### **Second Language Development**

Target Audience: *School Psychologists*

Review the different stages of learning a second language. Review the timelines and typical time frame an individual remains in each second language phase. Review the difference between BICS and CALP language and which one comes in first.

### **Bilingual Assessment**

Target Audience: *School Psychologists*

Review the appropriateness as to when a bilingual assessment is warranted depending on second language skill level. Review the types of assessment procedures to use during a bilingual assessment. Review when it is appropriate to refer a bilingual case out or seek help when completing a bilingual assessment.

### **Report Writing and Interpretation**

Target Audience: *School Psychologists*

Review what a comprehensive and legally defensible report looks like. Review how to interpret assessment results and presentation of assessment results.

### **Threat Assessments**

Target Audience: *School Psychologists*

Review required threat assessment team members. Review the different phases of a threat assessment. Review warning signs of students/staff. Review intervention phase. Review a variety of possible proactive action plans to help prevent future threats at a school site. Review the importance of debriefing stage.

### **Suicide Threat Assessment**

Target Audience: *School Psychologists*

Review required suicide assessment team members. Review the different phases of a suicide assessment. Review warning signs of students. Review intervention phase. Review a variety of possible proactive action plans future suicide attempts or suicides at a school site. Review the importance of debriefing stage.

### **Crisis Management**

Target Audience: *School Psychologists*

Review required crisis team members. Review crisis manual and forms. Review possible activities to conduct with students, parents, and school staff. Review the importance of debriefing stage.

## **Special Education Teacher Trainings**

### **Special Education Information System (SEIS)**

Target Audience: *Case Carriers and Service Providers*

This training covers how to write IEPs using the Special Education Information System, how to upload documents, and maintain compliance.

### **Goalbook App**

Target Audience: *All Service Providers*

This training will guide special education teachers, working with specialized student populations, on how to create meaningful IEP goals to adapted to various levels of student need.

### **Crisis Prevention Institute: Non-Violent Crisis Intervention**

Target Audience: *Case Carriers, Service Providers, Special Education Teachers, General Education Teachers, and School Security*

This training focus on using proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Strategies include reducing the risk of injury, complying with legislative mandates and improving staff retention.

### **Curriculum Training**

Target Audience: *Special Education Teachers*

Special Education Teachers have trainings in core English Language Arts and Math programs. Trainings in supplemental programs, such as Equals, Edmark and Touchmath, will be provided.

### **Transition Planning**

Target Audience: *Special Education Teachers*

This training covers how to write transition plans, look at the needs of the student and how to provide meaningful services to students until graduation or certificate of completion.

### **DRDP-Preschool Assessment**

Target Audience: *Pre-School Special Education Teachers*

Special Education Teachers learn the requirements for successfully completing and submitting DRDP assessments. Required observation and assessment activities are reviewed. Accurate and sensitive use of the rating scale is discussed. Due dates for DRDP assessments will be assigned.

### **Assistive Technology Training**

Target Audience: *Special Education Teachers and Aides*

Special Education Teachers will learn how to utilize common assistive technology devices with students who have differing needs.



### **Bloodborne Pathogens Training**

Target Audience: Teachers and Aides

Teachers will learn how to safely eliminate exposure to bloodborne pathogens, including Hepatitis B. Teachers will learn how to utilize communicable disease control procedures to reduce/eliminate chance of infection.

### **Emergency Medications Training**

Target Audience: Teachers and Aides

Teachers and staff members will learn how to safely administer emergency medication for students who have asthma, diabetes, epilepsy and allergies.

### **CA Healthy Youth Act Training**

Target Audience: Teachers and Aides

Teachers and staff will learn how to provide students with integrated, comprehensive, accurate and unbiased comprehensive sexual health and HIV prevention education.

## **Speech Pathologist Trainings**

### **Special Education Information System (SEIS)**

Target Audience: *Case Carriers and Service Providers*

This training covers how to write IEPs using the Special Education Information System, how to upload documents, and maintain compliance.

### **Goalbook App**

Target Audience: *All Service Providers*

This training will guide speech pathologists, working with specialized student populations, on how to create meaningful IEP goals to adapted to various levels of student need.

### **Crisis Prevention Institute: Non-Violent Crisis Intervention**

Target Audience: *Case Carriers, Service Providers, Special Education Teachers, General Education Teachers, and School Security*

This training focus on using proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Strategies include reducing the risk of injury, complying with legislative mandates and improving staff retention.

### **Paradigm - Web-based medical billing program**

Target Audience: *Speech Pathologists*

SLPs and SLPAs learn how to navigate the program efficiently (e.g., creating groups of students, entering/viewing treatment sessions and assessments, fixing errors, exporting notes to print). Billable activities are reviewed, and documentation requirements are explained. The frequency that given activities can be billed for is also discussed. Contact information for customer support is also provided.

### **DRDP - preschool assessment**

Target Audience: *Speech Pathologists*

SLPs learn the requirements for successfully completing and submitting DRDP assessments. Required observation and assessment activities are reviewed. Accurate and sensitive use of the rating scale is discussed. Due dates for DRDP assessments will be assigned.

### **Communication Severity Scales**

Target Audience: *Speech Pathologists*

SLPs learn to use the scales during assessments in order to inform designation of severity of impairment and dosing recommendations for therapeutic services. Use of standardized, non-standardized, and observational measures with the scales is reviewed.

### **AAC & Bilingual Assessments**

Target Audience: *Speech Pathologists*

Flowchart and procedure for these types of assessments will be reviewed. SLPs will learn when to make appropriate referrals, and which pieces of an assessment they will be responsible for completing at their sites before the specialist begins their assessment. Documentation and reporting procedures for assessments will be reviewed.

## **Visual Impairments Trainings**

### **Special Education Information System (SEIS)**

Target Audience: *Case Carriers and Service Providers*

This training covers how to write IEPs using the Special Education Information System, how to upload documents, and maintain compliance.

### **Crisis Prevention Institute: Non-Violent Crisis Intervention**

Target Audience: *Case Carriers, Service Providers, Special Education Teachers, General Education Teachers, and School Security*

This training focus on using proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Strategies include reducing the risk of injury, complying with legislative mandates and improving staff retention.

### **Anatomy of the Eye**

Target Audience: *General Education Teachers/Special Education Teachers/Aides*

This training will educate staff on how the eye develops from birth. Participants will learn all of the eye functions, be able to explain how the eye and brain are connected and work together.

### **Common Eye Diseases**

Target Audience: *General Education Teachers/Special Education Teachers/Aides*

This training will education staff on the common eye diseases that are congenital or adventitious. Participants will learn how these diseases affect their students' daily lives. This training will allow staff to observe and make appropriate recommendations for accommodations in the student's' environment (education/community)

### **Basic Human Guide Technique**

Target Audience: *General Education Teachers/Special Education Teachers/Aides*

Staff will learn how to properly teach staff/paraprofessionals/parents the appropriate human guide techniques. Staff will be able to learn to identify possible obstacles and hazards in any travel path and be able to guide the person safely around them.

### **Expanded Core Curriculum**

Target Audience: *General Education Teachers/Special Education Teachers*

Staff will be able to define concepts and skills that are required to teach to student with visual impairments and be able to support other staff and parents that are part of the student's IEP.

### **Assistive Technology in the Classroom**

Target Audience: *General Education Teachers/Special Education Teachers/Aides*

This training will teach the types of assistive and adaptive tools as well as instructional services that can enhance communication, access, and learning in the student's environment. It includes

electronic equipment, such as switches, mobile devices, and portable note takers. Computer magnification software, screen readers, and keyboarding will also be discussed.

### **Compensatory Skills**

Target Audience: *General Education Teachers/Special Education Teachers/Aides*  
Staff will be able to define the necessary skills for accessing the core curriculum including concept development, communication modes, organization/study skills, and access to print materials, the use of Braille/Nemeth, tactile graphics, object and/or tactile symbols, and audio materials.

### **Braille/Nemeth 101**

Target Audience: *Special Education Teachers/Aides*

This training will teach the basics of Braille and Nemeth code. Staff will be exposed to all letters of the braille alphabet, literacy numbers and Nemeth numbers. Staff will be able to identify the parts of a Perkins Braille and perform basic operations.

### **Independent Living Skills**

Target Audience: *General Education Teachers/Special Education Teachers/Aides*

This training will teach staff to provide support to paraprofessionals, teachers, and parents to support a student's day to day tasks such as personal hygiene, eating skills, food preparation, time & money management, clothing care, and household tasks.

## **Technology Trainings Through ITS**

### **Google Apps for Education**

Target Audience: *All Teachers*

Teachers will learn how to use Google Email and Calendar. Emphasis on use of Google Drive to create Google Docs, Sheets, Forms and Slides.

### **Hapara Teacher Dashboard**

Target Audience: *All Classroom Teachers*

Teachers will learn how to use digital learning to integrate technology into their instruction.

### **Chromebook 101**

Target Audience: *All Teachers*

Teachers will learn how to use the basic functions of a Chromebook to check email, use the Internet, and display content.

### **Haiku**

Target Audience: *All Classroom Teachers*

Teachers will learn how to use a K-12 Digital Learning Platform.

### **Kyte Learning**

Target Audience: *All Teachers*

Teachers have access to self-paced professional development options in Kyte.

### **Aeries Gradebook**

Target Audience: *All Classroom Teachers*

Teachers will learn how to maintain gradebooks, submit grades and find information within AERIES.

## **Central Office Trainings**

### **Educational Benefit and Compliance Training**

Target Audience: *Central Office Coordinators and TOSA IIs*

Coordinators and TOSA IIs will be given a series of five trainings looking at educational benefit, compliance, educational rights, Child Find, IDEA law and ADA law.

### **Coach's Weekly**

Target Audience: *TOSA IIs and General Education Curriculum Coaches*

TOSA IIs will attend weekly training sessions with General Education Curriculum Coaches in order to learn current education practices and be competent with district curriculum.

### **Association of California School Administrator (ACSA) Training**

Target Audience: *Special Education Coordinators*

The ACSA Special Education Academy provides current and relevant training for successful special education administrators at all levels and areas of responsibility related to special education programs and services. Participants are provided essential information and resources through a consistent academy focus on leadership, communication, prevention and intervention.

Note: Register for SEIS trainings through the district website. Register for CPI trainings through the district website. Other trainings are offered on various "A" or "B" Mondays, during staff monthly meetings, or during district-wide professional development.