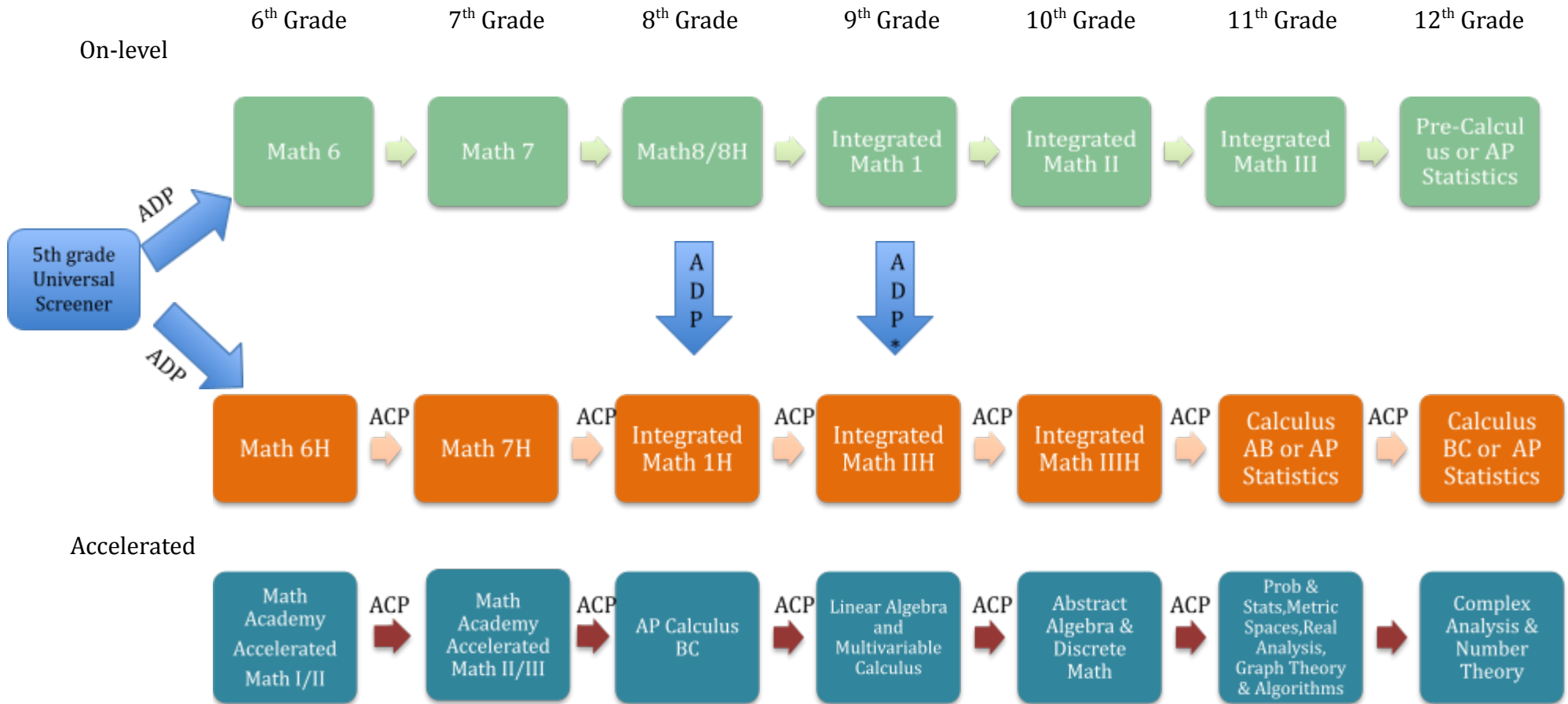




Secondary Math Sequence Options



Acceleration Determination Point (ADP)

- At these points in the sequence students are given a grade level assessment to determine if recommendation into an accelerated course would better meet their needs (*Parents and students should review the content of each course before making a decision to accelerate*)
- (*) The acceleration from Integrated Math I to Integrated Math 2H requires that students complete and pass extra units with a grade of B or better that may have to be done independently

Acceleration Check Point (ACP)

- At these points in the sequence students are given a grade level assessment to check that they are still academically ready to move on to the next accelerated class. These checkpoints are in place to help ensure that students are properly placed and are still able and willing to handle the rigor of the accelerated sequence. Students having difficulty meeting the demands of the accelerated sequence may be recommended to “slow down” and enroll in the next class in the on-level sequence.

Acceleration determination and checkpoints are conducted with multiple measures, such as grade level assessments, State test scores, grades and/or teacher recommendation.

(updated 2/9/22)