

Hamilton Elementary

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Erika Cooper, Principal

Principal, Hamilton Elementary

About Our School

Child and family focused, Hamilton Elementary PK-5 School is nestled in a historical residential community of Pasadena. Established in 1927, Hamilton has a long and proud history of high standards and academic excellence and is honored to be a California Distinguished, Blue Ribbon, and Gold Ribbon Award winning school. Our school continues to grow with approximately 597 children in Pre-K through fifth grade. Hamilton's partnership with the community stands as a key foundation for our success. Hamilton emphasizes creating leadership skills among all our students and promotes character education in all grades. Children are recognized for their good character and academic achievements.

Our staff is organized in collaborative grade level teams and each team works to ensure all students find success in their learning. Teachers work together to create common projects for different essential learning outcomes in English Language Arts, Mathematics, Science and Social Studies. Our plan is to continue this important piece, while working on meeting the Common Core Standards at each grade level and attaching the standards to real life application. Hamilton School epitomizes an effective school with dedication to continuous improvement through advanced instructional strategies, techniques and materials; a skilled and energetic staff; a clean and safe facility; and an involved, supportive community, with a positive attitude toward learning and life.

We, the staff at Hamilton School commit ourselves to these basics:

We believe that all children can and will succeed.

Collaborative teams will communicate and cooperatively make decisions that reflect the best interests of home/school community.

We will teach using differentiated strategies for successful development.

We will demonstrate our dedication to continuous improvement.

We will create a positive environment that will recognize and respect the various cultural, intellectual, and social differences among the members of the school community.

We will provide an effective and innovative program that is sufficiently creative and flexible to maximize each child's capabilities.

We will encourage development of the whole child including academic mastery, physical fitness, and self-esteem.

We believe a safe, respectful and responsible campus is key in building a culture of learning

Contact

Hamilton Elementary
2089 Rose Villa St.
Pasadena, CA 91107-5078

Phone: 626-396-5730

E-mail: cooper.erika@pusd.us

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	Pasadena Unified
Phone Number	(626) 396-3600
Superintendent	Brian McDonald
E-mail Address	mcdonald.brian@pusd.us
Web Site	www.pusd.us

School Contact Information (School Year 2017-18)	
School Name	Hamilton Elementary
Street	2089 Rose Villa St.
City, State, Zip	Pasadena, Ca, 91107-5078
Phone Number	626-396-5730
Principal	Erika Cooper, Principal
E-mail Address	cooper.erika@pusd.us
Web Site	http://hamilton.pusd.us
County-District-School (CDS) Code	19648816021612

Last updated: 1/30/2018

School Description and Mission Statement (School Year 2017-18)

School Mission Statement

Hamilton Elementary School nurtures, inspires, and challenges our students to become confident, creative, and successful leaders of tomorrow.

Community & School Profile

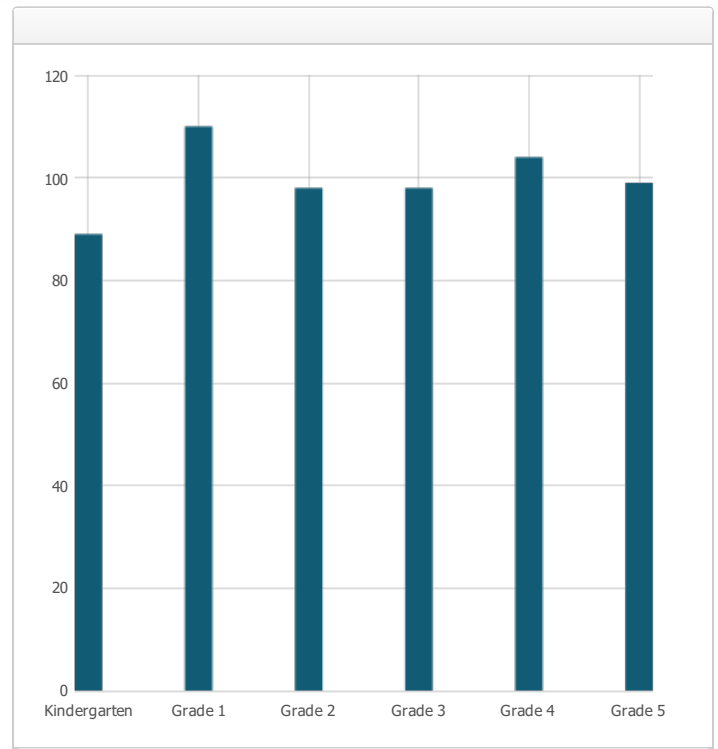
Pasadena is located just 15 minutes from downtown Los Angeles, at the base of the San Gabriel Mountains. The city's popular shops and restaurants blend comfortably with tree-lined streets, distinctive neighborhoods, historic buildings and a vibrant cultural scene. Pasadena is most famous for the annual Tournament of Roses Parade and Rose Bowl Game.

Hamilton Elementary School, located on the southern edge of Pasadena, is one of 28 schools in the Pasadena Unified School District.

Last updated: 1/24/2018

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	89
Grade 1	110
Grade 2	98
Grade 3	98
Grade 4	104
Grade 5	99
Total Enrollment	598



Last updated: 1/24/2018

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	9.9 %
American Indian or Alaska Native	0.5 %
Asian	12.2 %
Filipino	4.2 %
Hispanic or Latino	44.5 %
Native Hawaiian or Pacific Islander	0.3 %
White	24.2 %
Two or More Races	4.0 %
Other	0.2 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	47.3 %
English Learners	11.0 %
Students with Disabilities	11.2 %
Foster Youth	0.5 %

Last updated: 1/24/2018

A. Conditions of Learning

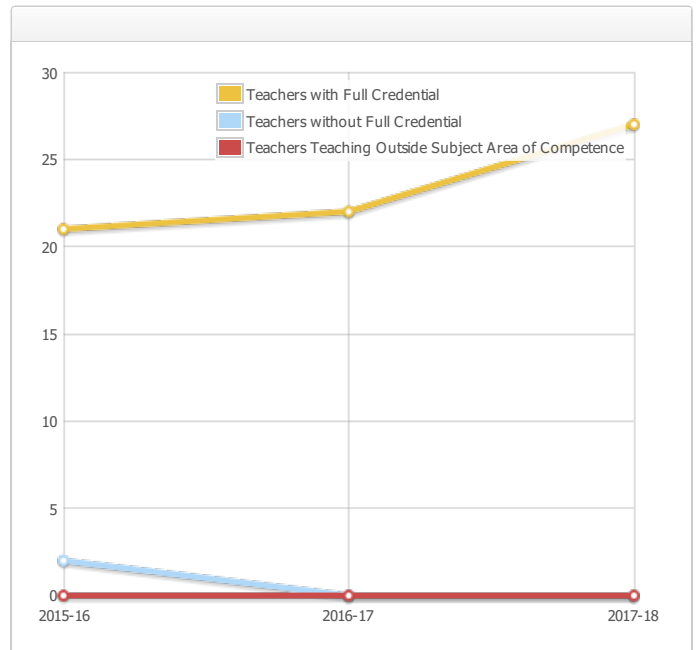
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

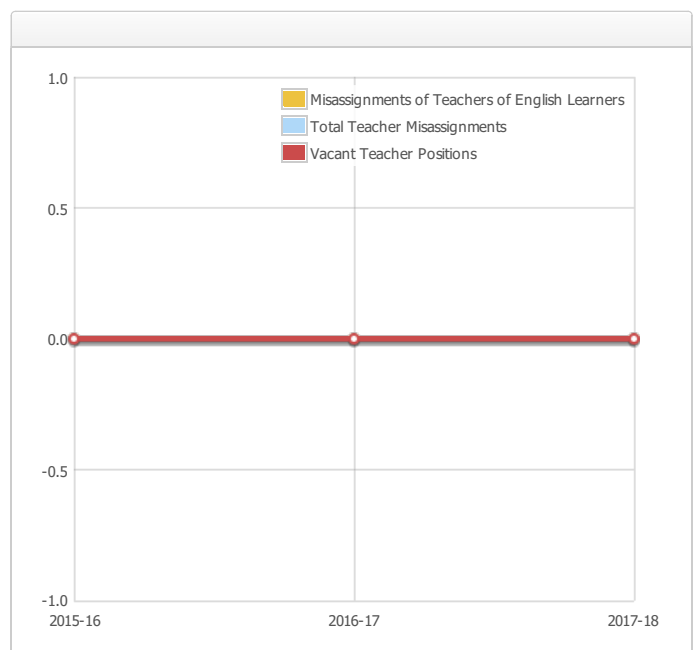
Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	21	22	27	730
Without Full Credential	2	0	0	7
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 1/24/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/24/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: December 2007

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	OCR/Anthology 1, SRA/McGraw-Hill OCR/Anthology 2, SRA/McGraw-Hill OCR/Anthology, SRA/McGraw-Hill	Yes	0.0 %
Mathematics	• Ready CCSS Math Instruction – Student Book K-5, iReady Common Core	Yes	0.0 %
Science	• California Science Kindergarten Big Book, Houghton Mifflin Harcourt School Publishers • California Science Lv. 1, Lv. 2, Lv. 3, Lv. 4, Lv. 5, Houghton Mifflin Harcourt School Publishers	Yes	0.0 %
History-Social Science	History –Social Science for California: "Learn and Work", "Time and Place", "Then and Now", "Our Community", "Our California", "Our Nation", Scott Foresman	Yes	0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts	• Art Connections, SRA • Making Music, Silver Burdett	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/27/2018

School Facility Conditions and Planned Improvements

Wings A and B of Hamilton Elementary School were originally constructed in 1929. Wing C was added in 1950 and a full remodel of the first two wings occurred in 1957.

A D Wing was added in the 2006, which includes the computer lab and library. The campus is currently comprised of 26 classrooms, a pre-K facility, a curriculum/resource room, a library, a computer lab, a staff lounge, a cafeteria, an auditorium/multipurpose room, and a playground. Measure TT funds enabled the school to add a Multipurpose Room in June 2011 to provide space for professional development and parent workshops. In addition, the room serves as the much needed extra space for itinerant teachers as they work with students on campus. A sun shade has been placed on the playground with work tables, which serve as an outdoor classroom for outdoor learning opportunities.

In Fall 2014, Measure TT funding also has provided Hamilton with a completely remodeled kitchen, cafeteria and school auditorium.

Cleaning Process

Hamilton Elementary School provides a safe and clean environment for students, staff, and volunteers. The district governing board has adopted cleaning standards for all schools in the district. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with three custodians to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

Maintenance & Repair

A scheduled maintenance program is administered by Hamilton Elementary School's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Pasadena Unified School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

Last updated: 1/25/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: November 2016

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	B Bldg Classroom 1: Air-conditioning unit leaks, stained ceiling tile Work order submitted
Interior: Interior Surfaces	Fair	B Bldg Nurse's Office: Minot paint touch up on wall under window A Bldg Classroom 107: Ceiling paint touch up needed A Bldg Classroom 201: Minor plaster damage on wall on the window A Bldg Classroom 202: Minor plaster damage under window A Bldg Room 206 Resource room: Ceiling tiles missing A Bldg Classroom 210: South wall has paint damage D Bldg Classroom 229: Stained ceiling tiles Work orders submitted
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	

Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	A Bldg. Classroom 103: North classroom door sticks, difficult to open Work order submitted

Overall Facility Rate

Year and month of the most recent FIT report: November 2016

Overall Rating	Good
----------------	------

Last updated: 1/25/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts / Literacy (grades 3-8 and 11)	64%	66%	42%	43%	48%	48%
Mathematics (grades 3-8 and 11)	51%	58%	30%	33%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/25/2018

CAASPP Test Results in ELA by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	301	301	100.00%	66.45%
Male	161	161	100.00%	63.98%
Female	140	140	100.00%	69.29%
Black or African American	31	31	100.00%	51.61%
American Indian or Alaska Native	--	--	--	
Asian	27	27	100.00%	81.48%
Filipino			100.00%	90.91%
Hispanic or Latino	156	156	100.00%	58.97%
Native Hawaiian or Pacific Islander	--	--	--	
White	62	62	100.00%	75.81%
Two or More Races	12	12	100.00%	91.67%
Socioeconomically Disadvantaged	157	157	100.00%	55.41%
English Learners	66	66	100.00%	57.58%
Students with Disabilities	48	48	100.00%	29.17%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/25/2018

CAASPP Test Results in Mathematics by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	301	301	100.00%	58.47%
Male	161	161	100.00%	63.35%
Female	140	140	100.00%	52.86%
Black or African American	31	31	100.00%	38.71%
American Indian or Alaska Native	--	--	--	
Asian	27	27	100.00%	92.59%
Filipino			100.00%	100.00%
Hispanic or Latino	156	156	100.00%	47.44%
Native Hawaiian or Pacific Islander	--	--	--	
White	62	62	100.00%	69.35%
Two or More Races	12	12	100.00%	75.00%
Socioeconomically Disadvantaged	157	157	100.00%	43.95%
English Learners	66	66	100.00%	54.55%
Students with Disabilities	48	48	100.00%	27.08%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/25/2018

CAASPP Test Results in Science for All Students**Grades Five, Eight and Ten**

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	80.0%	74.0%	49.0%	45.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/25/2018

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
5	9.0%	26.0%	54.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/25/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

Parents are involved in school activities by volunteering at schools and/or district events, being a part of a school-level and/or district-level parent groups, participating in parenting and/or parent capacity building workshops, seminars, etc. District's Family Resource Center, in partnership with schools, Twilight Adult Education, district departments and community organizations, offers parent classes, trainings, Parent University workshops, and seminars on parenting, helping parents understand the state academic standards, state assessments, how to help their children to improve academic achievement, technology, leadership, etc. Information on all district-wide parent workshops, parent meetings and volunteering/leadership opportunities are posted on the Family and Community Engagement webpage of PUSD.us. Parents can also contact the Family Resource Center at (626) 396-3600 ext. 88191 for help on navigating the schools system, information on parental involvement, trainings and volunteering. Additionally, the Family Resource Center's two Community Liaison Specialists provide support to all schools on family engagement.

The District Family Resource Center, in collaboration with the Office of Student Support Programs and the District Advisory Council, offers trainings to parents and staff on School Site Councils, including SPSA goals, budget, parental involvement policies, how to conduct successful meetings, Robert's Rules of Order, etc.

The District Family Resource Center supports parent advisory groups (AAPC, CAC, DAC, PTA, FYC, LCAP PAC, and DELAC) and Parent Leaders Group, a cross-functional team that collaborates on family involvement programs and activities across the district. All parent groups provide annual recommendations to the School Board on academics, budget, school climate, parental involvement, etc.

Parents are encouraged to be involved at Hamilton School in many ways. Many volunteer on campus in the classrooms by working with small groups of students or by helping the teacher during field trips. Parents who work can support our goals and objectives at home, and those with Internet access can use one of the many programs available to students to help supplement learning. We invite parents to assist in any way they feel comfortable or are able. In addition, many parents participate in the organizations we have at Hamilton, such as School Site Council, Parent Teacher Association (PTA), Hamilton Annual Fund, English Language Advisory Council (ELAC), African American Parent Council (AAPC), Gifted and Talented Parent Advisory Council. Parents also have the opportunity to participate in school-wide activities such as Science Night (now SMART Night), Family Dance night, Cultural Fair, and Book Fair. On the last Friday of the month parents are invited to attend our Assembly where select students recognized for Character and Scholarly Traits, and students with perfect attendance for the month are recognized

State Priority: Pupil Engagement

Last updated: 1/30/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

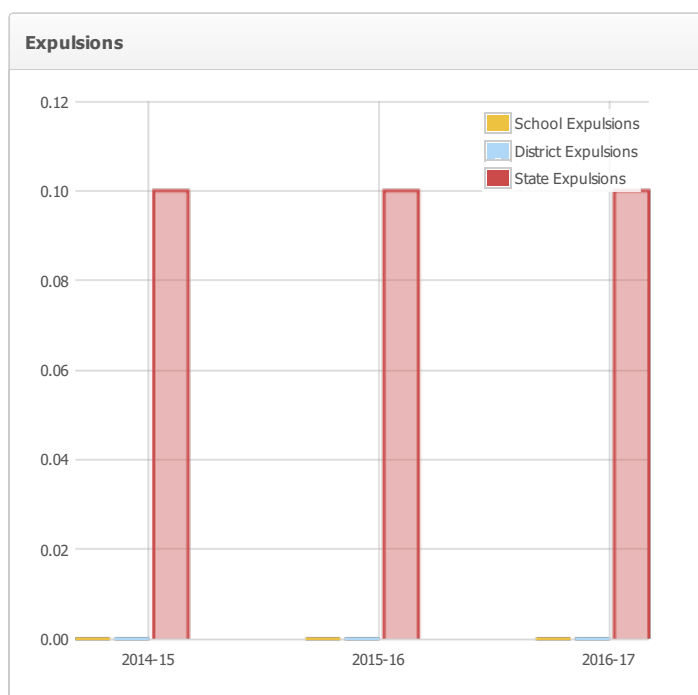
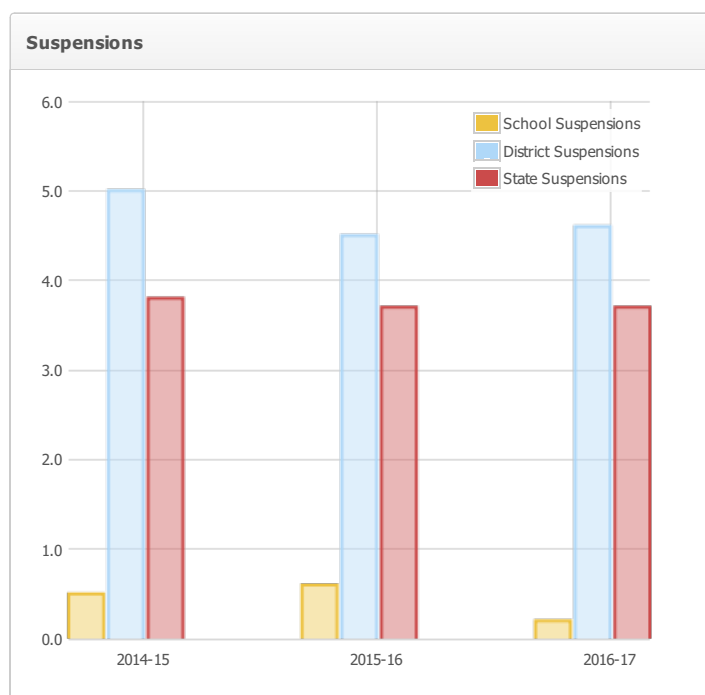
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	0.5%	0.6%	0.2%	5.0%	4.5%	4.6%	3.8%	3.7%	3.7%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/26/2018

School Safety Plan (School Year 2017-18)

The safety of students and staff is a primary concern of Hamilton Elementary School. Students are supervised throughout the day by teachers and noon aides. Gates are locked throughout the school day. Visitors must sign in at the front office and receive a visitor's badge prior to touring the campus. The School Site Safety plan is updated annually by the Safety Committee; all revisions are shared immediately with the staff. The plan was most recently updated with faculty and School Site Council in 2017. The key elements of the Safety Plan focus on campus beautification and displaying students' work. The school is in compliance with the laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire, earthquake, and lockdown drills are conducted on a monthly basis throughout the school year

Last updated: 1/29/2018

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2011-2012	2011-2012
Year in Program Improvement	Year 2	Year 3
Number of Schools Currently in Program Improvement	N/A	20
Percent of Schools Currently in Program Improvement	N/A	83.3%

Last updated: 1/26/2018

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2014-15				2015-16				2016-17			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	23.0	0	4	0	26.0	0	4	0	22.0	1	3	0
1	24.0	0	4	0	23.0	0	4	0	22.0	2	3	0
2	27.0	0	4	0	22.0	0	4	0	23.0	0	4	0
3	21.0	2	3	0	20.0	1	4	0	21.0	1	4	0
4	32.0	0	3	0	25.0	1	3	0	33.0	0	1	2
5	26.0	1	2	1	25.0	1	2	1	26.0	1	3	0
6	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
Other	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 1/26/2018

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.0	0.0
Counselor (Social/Behavioral or Career Development)	1.0	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	0.5	N/A
Psychologist	0.2	N/A
Social Worker	0.0	N/A
Nurse	0.4	N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)	1.0	N/A
Other	9.8	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/30/2018

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6828.0	\$1730.1	\$5097.9	\$70233.9
District	N/A	N/A	\$5978.7	\$71988.0
Percent Difference – School Site and District	N/A	N/A	-15.9%	-2.5%
State	N/A	N/A	\$6574.0	\$77824.0
Percent Difference – School Site and State	N/A	N/A	-25.3%	-10.3%

Note: Cells with N/A values do not require data.

Last updated: 1/27/2018

Types of Services Funded (Fiscal Year 2016-17)

Hamilton Elementary school serves K-5 students, including Special Day Classes. Technology is a critical component in the education of Hamilton students. It is especially important as we teach the Common Core Standards. Our full-time, credentialed Computer Teacher instructs all students in grades K-5 for, at minimum, 40 minutes weekly. In our computer lab, students have the opportunity to expand their knowledge of the core curriculum in project-based learning and computer skills following the state technology and curriculum standards for each grade level. Computer programming, word processing, robotics and podcasting are just some few of the projects that the students work on throughout the school year. Our computer lab contains three 3-D printers, which students use to create items they can use. Eighteen Chromebook Carts are available for students to use in the classroom, which is one chromebook for every student.

In addition, all students visit the library weekly. A library coordinator works with the students to expose them to rich literature, as well as teaching them the skills necessary to use the resources available to them in the library. During the library period students are exposed to award-winning literature, library skills and accessing resources.

Hamilton students have access to a variety of community resources. PTA, local libraries, art galleries (Armory, Southwest Museum, Norton Simon, and Huntington), as well as, museums (CA Science Center, Natural History Museum, La Brea Tar Pits, Cabrillo Beach), music centers (Orange County Opera Guild, Pasadena Philharmonic, California Jazz Institute), mental health facilities (Foothill Family Services), California Institute of Technology, Pasadena City College and various others are resources available to assist all our students.

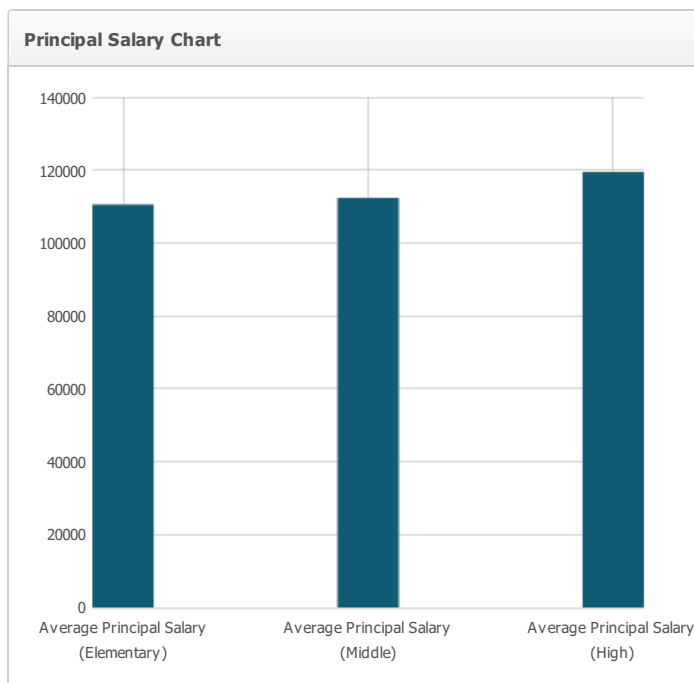
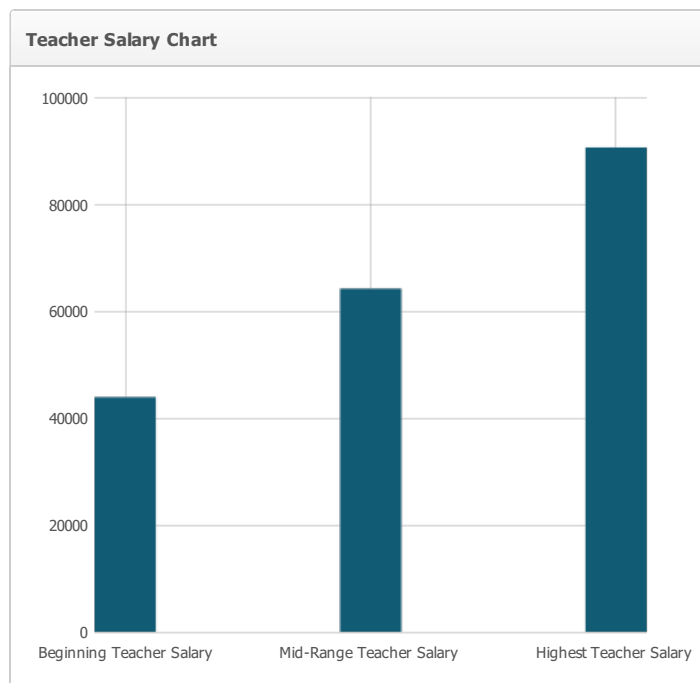
Teachers and staff utilize a number of assessments to guide and adjust instruction in order to improve student achievement.

Last updated: 1/31/2018

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,901	\$48,522
Mid-Range Teacher Salary	\$64,196	\$75,065
Highest Teacher Salary	\$90,585	\$94,688
Average Principal Salary (Elementary)	\$110,511	\$119,876
Average Principal Salary (Middle)	\$112,315	\$126,749
Average Principal Salary (High)	\$119,435	\$135,830
Superintendent Salary	\$250,000	\$232,390
Percent of Budget for Teacher Salaries	29.0%	37.0%
Percent of Budget for Administrative Salaries	5.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/26/2018

Professional Development

Staff members build teaching skills and concepts through participation in conferences and workshops throughout the year. For the past three years, the district offered two staff development days.

During these sessions, teachers are offered a broad-based variety of professional growth opportunities in curriculum, teaching strategies, and methodologies.

Recent staff development topics include:

- Transition to the Common Core State Standards
- Differentiation: Equity for all students
- Educational Technology
- Balanced Literacy

Last updated: 1/26/2018