

PASADENA UNIFIED SCHOOL DISTRICT
CITIZENS OVERSIGHT COMMITTEE MEETINGS
352 SOUTH HUDSON AVENUE, ROOM 229
WEDNESDAY, JANUARY 17, 2018
6:37 P.M.

REPORTED BY:

SHERYL WILLIAMS, CSR 7453

1 MEMBERS PRESENT:

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3 FRANCIS BOLAND, MEMBER

4 CLIFTON CATES III, CHAIR

5 QUINCY HOCUTT, VICE CHAIR

6 MIKE MOHIT, MEMBER

7 WILLIE ORDONEZ, MEMBER

8 GRETCHEN VANCE, MEMBER

9 DIANA VERDUGO, MEMBER

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13 MIGUEL PEREZ, FACILITIES

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1 WEDNESDAY, JANUARY 17, 2018, PASADENA, CALIFORNIA

2 6:37 P.M.

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4 MR. CATES: ALL RIGHT. LADIES AND GENTLEMEN, TIME TO
5 GET ROLLING. I'M GOING TO CALLING THE MEETING TO ORDER AT
6 6:37 P.M.

7 ASK FIRST FOR PUBLIC COMMENT.

8 I DON'T SEE ANY MEMBER OF THE PUBLIC SO WE'LL
9 MOVE ON TO PENDING BUSINESS.

10 THE FIRST ITEM IS WHETHER OR NOT WE REPLACE OUR
11 MEETING MINUTES WITH THE EXISTING VERBATIM TRANSCRIPTS. WE
12 DISCUSSED THIS AT OUR LAST MEETING, DECIDED TO DEFER ANY
13 DECISION UNTIL THIS MEETING, AND QUINCY HAS SENT OUT TO ALL
14 OF YOU A LIST OF PROS AND CONS WHICH I WOULD APPRECIATE
15 YOUR SUMMARZING, QUINCY.

16 MR. HOCUTT: THE PROS WERE THAT THE TRANSCRIPT COVERS
17 ALL THE DISCUSSION AND ALL POINTS. IT'S ANALOGOUS TO THE
18 VIDEO THAT THE BOARD OF EDUCATION PRODUCES. IT COULD
19 PROVIDE NO NEED TO PRODUCE A SUMMARY SET OF THE MINUTES
20 THAT WE'VE BEEN DOING, AND IT DOES SAVE TIME OF STAFF AND
21 COC MEMBERS TO WRITE AND REVIEW THE MINUTES. SO THOSE ARE
22 THE PROS.

23 THE CONS ARE IT IS A LENGTHY DOCUMENT, IN MOST
24 CASES OVER 120 PAGES, WHICH I THINK REDUCES THE PROBABILITY
25 OF THE PUBLIC ACTUALLY READING THE ENTIRE THING. IT'S

1 ACTUALLY DIFFICULT TO MATCH THE TRANSCRIPT WITH VARIOUS
2 SECTIONS OF THE AGENDA. THE MINUTES ARE TIED TO THE AGENDA
3 POINTS; THE TRANSCRIPT IS JUST CONTINUOUS. EQUAL WEIGHT IS
4 GIVEN TO ANY DISCUSSION, ANY ISSUE, ANY COMMENT. IT
5 ACTUALLY IN MY OPINIONS REDUCES THE TRANSPARENCY OF WHAT
6 ACTUALLY OCCURRED IN THE COC MINUTES BECAUSE IT'S JUST SO
7 VOLUMINOUS. THAT'S PRETTY MUCH IT.

8 MR. CATES: I WOULD ADD TO ADD ONE OTHER THING. TO
9 PRODUCE DECENT MINUTES TAKES AN INORDINATE AMOUNT OF TIME,
10 ALMOST ALL OF WHICH HAS BEEN SPENT BY QUINCY AND MIGUEL,
11 BUT ON THE COMMITTEE, QUINCY, WHO HAS OTHER THINGS TO DO.

12 I PERSONALLY WOULD LIKE TO SEE US CONTINUE WITH
13 MINUTES BECAUSE THEY'RE A LOT EASIER TO FOLLOW THAN THE
14 TRANSCRIPT AS QUINCY JUST SAID. BUT NOT AT ANY COST. AND
15 RIGHT NOW I THINK THE COST IS TOO HIGH. IT TAKES TOO LONG
16 TO PRODUCE THEM. AND THE TRANSCRIPT, HOWEVER DISJOINTED,
17 INARTICULATE, UNGRAMMATICAL, YOU NAME IT, IS PRODUCED BY
18 SOMEBODY ELSE. OUR FRIENDLY REPORTER.

19 DISCUSSION?

20 MR. PEREZ: I HAVE A SMALL COMMENT. QUINCY JUST
21 MENTIONED THAT IT WAS DIFFICULT TO FIND THE DIFFERENT
22 ITEMS, AND THESE TRANSCRIPTS ARE PRODUCED IN PDF, AND I
23 COULD -- I COULD ADD BOOKMARKS TO EVERY ITEM SO YOU COULD
24 SEE ITEM I-A, II-B AND II-IC AS LONG AS THE CHAIR TRIES TO
25 IDENTIFY CLEARLY AND WE FOLLOW THAT ORDER. BECAUSE

1 SOMETIMES AT MEETINGS WE JUMP FROM III-A TO IV-B OR
2 WHATEVER. BUT I WAS READING THE LAST DECEMBER TRANSCRIPT,
3 AND, YOU KNOW, I DIDN'T KNOW IF I WAS GOING TO PREPARE THE
4 MINUTES, BUT, ANYWAY, I USUALLY FOR MY OWN USE I INCLUDE
5 BOOKMARKS, SO IT'S QUITE EASY TO JUMP TO THE BOOKMARKS AND
6 TO THE ITEM YOU ARE INTERESTED IN LOOKING AT. SO THAT
7 WOULD BE HELPFUL. IT WOULD BE KIND OF EDITED BUT ONLY
8 ADDING THE BOOKMARKS, NOTHING ELSE.

9 MR. HOCUTT: THAT WOULD BE USEFUL. I KNOW IN SOME OF
10 THE MINUTES I'VE HAD TO SKIP AROUND IN ORDER TO FIND WHAT
11 WE WERE REALLY TALKING ABOUT IN SECTION II-B OR WHATEVER.
12 SO THAT WOULD BE USEFUL.

13 MR. BOLAND: I ORIGINALLY SUGGESTED THAT WE REPLACE
14 THE MINUTES WITH THE VERBATIM TRANSCRIPT, BUT TO BE HONEST,
15 I'M HAPPY WITH BOTH IF YOU WANT BOTH BECAUSE I THINK THAT
16 YOUR PROS OF EASE OF READING IS A GOOD POINT. MY CONCERN
17 WAS THE EDITORIALIZING, BUT IT'S NOT AS MUCH A CONCERN
18 THESE DAYS, AND THE VERBATIM TRANSCRIPT IS THERE FOR
19 ANYBODY TO READ. I DO BELIEVE THAT ANYBODY THAT TAKES THE
20 TIME TO GET TO THAT POINT IS GOING TO READ BOTH BECAUSE IT
21 TAKES A LITTLE BIT OF WORK TO GET THERE. THEY'RE NOT GOING
22 TO EXPEND THAT EFFORT AND SAY IT'S TOO MUCH. I THINK
23 THEY'RE GOING TO READ BOTH, OR THEY'RE GOING TO READ EITHER
24 IF EITHER IS THERE. I THINK REPLACING IT WITH THE VERBATIM
25 TRANSCRIPT IS A BETTER WAY TO GO BECAUSE IT'S EASIER. I

1 DON'T HAVE A BIG OBJECTION IF YOU WANT TO HAVE BOTH.

2 MS. VANCE: I WOULD SAY IF THERE'S ANY WAY FOR US TO
3 NOT WORK AS HARD ON THE MINUTES, LIKE TO MAKE THEM NOT AS
4 DETAILED SO THAT YOU DON'T HAVE TO SPEND AS MUCH TIME, AND
5 THEN NOTATE THE PAGE NUMBER ON THE PDF WHERE THEY CAN
6 REFERENCE. SO WITHIN THE MINUTES NOTATE THE PAGE OF THE
7 PDF OF THE TRANSCRIPT SO THAT YOU DO HAVE MINUTES THAT ARE
8 NOT AS DETAILED, AS YOU'VE DONE IN THE PAST, SO THAT IT
9 DOESN'T TAKE YOU AS MUCH TIME, BUT MAYBE HAVE STAFF AT PUSD
10 NOTATE THE PAGE NUMBER WHERE IF SOMEBODY WANTS TO DIG
11 DEEPER INTO THAT PARTICULAR ITEM, THEY CAN JUST GO TO THE
12 VERBATIM TRANSCRIPT AND LOOK AT THAT PAGE NUMBER. THAT WAY
13 YOU DO HAVE A SYNOPSIS, A SHORT OVERVIEW OF WHAT WAS
14 DISCUSSED AT THE MEETING AND THE VOTES MOSTLY -- WHAT I
15 THINK IS MOST IMPORTANT -- THIS PASSED FIVE TO FOUR OR
16 UNANIMOUSLY OR WHATEVER, AND THEN IF IT DIDN'T OR SOMEBODY
17 WANTS TO LOOK DEEPER INTO THAT PARTICULAR ITEM, THEY COULD
18 GO BACK IN TRANSCRIPT AND EASILY READ WHETHER IT BE VIA
19 BOOKMARK OR PAGE NUMBER. I WOULD SAY PAGE NUMBER. THAT
20 WOULD BE EASIER. BUT, FRANKLY, I DON'T WANT -- I WOULD
21 RATHER HAVE MINUTES THAN THE VERBATIM TRANSCRIPT.

22 MR. CATES: GRETCHEN, WE'RE GOING TO HAVE A VERBATIM
23 TRANSCRIPT ONE WAY OR THE OTHER. THE QUESTION IS WHETHER
24 OR NOT WE HAVE MINUTES IN ADDITION TO THE TRANSCRIPT, AND,
25 IF SO, WHAT KIND OF MINUTES, AND YOU'VE SUGGESTED MORE OF

1 AN OUTLINE FORM OF MINUTES WITH REFERENCES TO THE
2 TRANSCRIPT.

3 QUINCY, WHAT DO YOU THINK OF THAT?

4 MR. HOCUTT: I THINK THAT WOULD BE USEFUL.

5 MR. BOLAND: ACTUALLY, IT'S A GOOD COMBINATION OF THE
6 TWO.

7 MR. HOCUTT: AND I DO WANT TO MAKE A COMMENT. EVEN I
8 HAVE NOT READ -- FORGIVE ME -- ALL OF THE LAST VERBATIM
9 TRANSCRIPT BECAUSE I DECIDED I WASN'T GOING TO DO MINUTES
10 UNTIL WE HAD THIS DISCUSSION SO I LOOKED THROUGH THE LAST
11 TRANSCRIPT FOR SOME ITEMS THAT I WAS INTERESTED IN, BUT
12 EVEN I DID NOT READ ALL 128 PAGES OF IT. SO I'M JUST -- MY
13 CONCERN IS THAT THE PUBLIC JUST WOULDN'T READ IT UNLESS
14 YOU'RE LOOKING FOR SOMETHING TO PROVE SOMETHING.

15 MS. VANCE: IT SEEMS LIKE TO ME THAT YOU WOULD BE ABLE
16 TO DO THE ROUGH OUTLINE OF THE MINUTES AND THEN TURN IT
17 OVER TO STAFF TO BE ABLE TO PUT IN THE PAGE NUMBERS OF THE
18 VERBATIM.

19 MR. HOCUTT: IT SORT OF WORKS THE OTHER WAY. THEY DO
20 IT FIRST AND THEN WE EDIT.

21 DIANA, YOU HAD COMMENT?

22 MS. VERDUGO: I WAS GOING TO SAY I AGREE WITH
23 GRETCHEN, AND THE OTHER THING HERE IT WAS SO -- WHEN I WAS
24 READING ALL OF THIS, IT WAS SO LEGALIZED I THOUGHT, OKAY,
25 LET ME SIT DOWN AND READ THIS AND TRY TO PUT ON SOME LEGAL

1 GOGGLES BECAUSE IT SEEMED TO ME TO BE ALL A LEGAL
2 TRANSCRIPT. NOTHING WRONG WITH THAT, BUT THERE WAS JUST SO
3 MUCH GOING ON AND ON AND ON ABOUT THIS, THAT, AND THE
4 OTHER, AND I THOUGHT WHAT WAS THE ACTUAL ITEM THAT WE WERE
5 ACTUALLY TRYING TO IDENTIFY, ALTHOUGH I REALIZE THAT
6 EVERYTHING THERE WAS A NECESSARY PART OF THE STATEMENT, BUT
7 IT WAS JUST A LITTLE PROLONGED I FELT.

8 SO, GRETCHEN, I THINK YOUR IDEA IS A VERY GOOD
9 ONE.

10 MR. HOCUTT: I DO WANT TO SAY FOR THE RECORD THAT
11 WITHOUT THE TRANSCRIPT I THINK WE WOULD BE LOST BECAUSE
12 NONE OF US CAN REMEMBER EXACTLY WHAT WAS SAID, AND I'VE
13 ACTUALLY TRIED TO LISTEN TO THE RECORDINGS, AND THAT'S
14 IMPOSSIBLE.

15 MR. CATES: WHO IS WILLING TO HELP QUINCY?

16 MR. PEREZ: EXCUSE ME. I WOULD LIKE TO MENTION
17 SOMETHING. I HAVE ATTENDED MANY MEETINGS, AND THE WAY WE
18 HAVE DONE OTHERS IS AT THE END OF EACH ITEM THE CHAIR
19 SUMMARIZES. SAY, FOR INSTANCE, REPLACEMENT OF MINUTES, AND
20 WE DECIDED TO GO SO AND SO, AND THERE WAS A VOTE SO AND SO.
21 SO VERY SCHEMATIC. AND THAT IS NICE BECAUSE THERE'S A
22 SUMMARY, AND HE EVEN ASK DO YOU ALL AGREE THAT THIS IS WHAT
23 WE TALK ABOUT AND THEY VOTE ON THAT. THAT'S THE WAY WE
24 HAVE DONE IT IN OTHER ORGANIZATIONS.

25 MR. HOCUTT: I HATE TO ADMIT THAT WOULD BE HELPFUL IN

1 DOING THE MINUTES.

2 MR. CATES: IT WOULD BE HELPFUL, BUT IT SEEMS TO ME
3 THAT THAT'S THE VERY THING SOME OF YOU DO NOT WANT. I
4 MEAN, I KNOW HOW TO LISTEN, AND I KNOW HOW TO SUMMARIZE.
5 IS THAT WHAT YOU WANT?

6 YOU STILL HAVE THE VERBATIM TRANSCRIPT AS A
7 PROTECTION, BUT AFTER, LET'S SAY, A DETAILED DISCUSSION,
8 I'M NOT SURE THAT IT'S A GOOD IDEA TO HAVE THE MINUTES
9 REFLECT MY SUMMARY.

10 MR. PEREZ: THAT SUMMARY IS APPROVED BY THE ATTENDEES.

11 MR. CATES: I KNOW, BUT I CAN USE MY SKILLS IN EDITING
12 AND SELECTING AND THEN ASKING PEOPLE DO YOU APPROVE IT OR
13 NOT.

14 MS. VANCE: I DON'T EVEN THINK IT'S A BAD IDEA TO SAY
15 DETAILED DISCUSSION ENSUED OR SOMETHING. SEE PAGE BLAH,
16 BLAH, BLAH. BECAUSE THEN IF SOMEBODY WANTS TO GO DEEPER
17 INTO THE DISCUSSION, THEY CAN EASILY REFERENCE IT.

18 MR. HOCUTT: SO AT THIS POINT SHOULD WE CALL FOR A
19 VOTE OF CONTINUING THE MINUTES?

20 MR. CATES: HERE'S MY SUGGESTION. THAT WE CONTINUE
21 FOR AS LONG AS WE THINK NECESSARY THE MINUTES, INCLUDING
22 PRODUCTION OF THE MINUTES FOR THE NOVEMBER AND DECEMBER
23 MEETINGS BUT IN DIFFERENT FORMAT, MORE ALONG THE LINES OF
24 WHAT GRETCHEN HAS SUGGESTED WHICH IS OUTLINE FORMAT
25 BASICALLY WITH PAGE REFERENCES TO THE TRANSCRIPT, AND

1 PERHAPS A SUMMARY BY THE CHAIR OF THE DISCUSSION. THAT'S
2 MY SUGGESTION, BUT I DO NOT HAVE STRONG FEELINGS ON THIS
3 MATTER.

4 MS. VANCE: I JUST DON'T WANT QUINCY TO HAVE TO PUT IN
5 A WHOLE BUNCH OF TIME. I KNOW IT'S NOT WORTH IT, AND I
6 WISH I COULD SAY I COULD HELP YOU, BUT I DON'T EVEN HAVE
7 ENOUGH TIME TO DO OTHER THINGS SO THERE'S NO WAY I CAN
8 AGREE TO HELP YOU.

9 MR. CATES: IS ANYONE ELSE WILLING TO HELP QUINCY?

10 MS. VANCE: ISN'T JEN HELPING YOU?

11 MR. HOCUTT: THEY REVIEW WHAT WE PUT OUT.

12 MR. BOLAND: IF YOU END UP GETTING STUCK WITH IT, I'LL
13 HELP YOU OUT, BUT IT WOULD BE KIND OF IRONIC BECAUSE I
14 DON'T THINK YOU WANT MY HELP, BUT I DON'T HAVE STRONG
15 FEELINGS EITHER.

16 MR. HOCUTT: WOULD YOU LIKE TO VOLUNTEER TO BE ON THE
17 MINUTES SUBCOMMITTEE?

18 MR. BOLAND: I WOULD RATHER NOT, BUT I WILL HELP YOU
19 IF YOU GET STUCK.

20 MS. VERDUGO: I WILL TOO.

21 MR. CATES: DO WE NEED A VOTE ON THIS?

22 MR. HOCUTT: I THINK SO.

23 MR. CATES: IS THERE ANY FURTHER DISCUSSION? I WILL
24 ENTERTAIN A MOTION OR TWO OR THREE.

25 MS. VANCE: I'LL SECOND.

1 MR. HOCUTT: WELL, THERE HAS TO BE A MOTION.

2 MS. VANCE: SORRY.

3 MR. BOLAND: I'LL MAKE A MOTION THAT WE VOTE.

4 MR. HOCUTT: WHAT ARE WE VOTING ON?

5 MR. BOLAND: THE REPLACEMENT OF THE MINUTES WITH THE
6 VERBATIM TRANSCRIPT; IS THAT RIGHT?

7 MR. HOCUTT: THAT'S A MOTION. IS THERE A SECOND FOR
8 THAT MOTION THAT WE COMPLETELY REPLACE THE MINUTES WITH THE
9 VERBATIM TRANSCRIPT? IS THAT THE MOTION WE'RE MAKING?

10 MR. BOLAND: I THOUGHT THAT'S THE MOTION YOU WANTED ME
11 TO MAKE.

12 MR. CATES: I THINK, FRANCIS, THAT MOTION WILL BE
13 DEFEATED SINCE WE HAVE DECIDED TO INCLUDE MINUTES IN SOME
14 FORM. SO HOW ABOUT A SUGGESTION?

15 MR. BOLAND: LET'S VOTE THEN THAT WE CHANGE THE FORMAT
16 OF THE MEETING MINUTES INTO MORE OF AN OUTLINE FORM WITH
17 PAGE NUMBER REFERENCES TO THE VERBATIM TRANSCRIPT.

18 MS. VANCE: I'LL SECOND THAT.

19 MR. CATES: ALL IN FAVOR? ONE, TWO, THREE, FOUR...
20 CARRIED SEVEN, ZERO. OKAY.

21 ITEM III-B, STATUS OF OUTSTANDING REQUESTS FOR
22 INFORMATION. THE OUTSTANDING REQUESTS INCLUDE ALLOCATION
23 OF LEGAL FEES AND STAFF SALARIES TO TT, AND THE QUESTIONS
24 WE POSED BACK IN THE SPRING ABOUT A BUDGET FOR NORMA
25 COOMBS. THERE HAS BEEN NO RESPONSE SINCE THE LAST MEETING.

1 THERE'S BEEN NO RESPONSE SINCE EARLY SEPTEMBER.

2 STATUS OF SETTLEMENT NEGOTIATION.

3 MR. PEREZ: EXCUSE ME. I WOULD LIKE TO MAKE A COMMENT
4 IN REGARD TO THE NORMA COOMBS.

5 MR. CATES: ALL RIGHT.

6 MR. PEREZ: AT ONE OF THE LAST MEETINGS I EXPLAINED
7 HOW THE NORMA COOMBS BUDGET WAS DEVELOPED, AND I THINK IT
8 WAS IN 2008, AND THEN HOW IT WAS CHANGED. OKAY? AT ONE OF
9 THE MEETINGS GLENN SPECIFICALLY ASK FOR INFORMATION, FULL
10 DISCLOSURE OF THE INFORMATION OF THE NORMA COOMBS PROJECT,
11 AND I HAVE -- I HAD PREPARED THIS -- THIS IS A FLASHDRIVE,
12 AND I WANTED TO GIVE IT TO GLENN AT THE DECEMBER MEETING,
13 BUT HE DIDN'T COME, AND I WILL GIVE IT TO YOU. HERE'S A
14 COPY OF THE LETTER. HERE IS THE PEN DRIVE, AND HERE'S THE
15 DETAILED LIST OF ITS CONTENTS, AND THIS HAS ALREADY BEEN
16 PUBLISHED. I SHOULD HAVE A COPY OF THAT LATER. YOU CAN
17 GIVE IT BACK TO ME.

18 SO IN REGARD TO NORMA COOMBS, LET'S SAY FOR THE
19 RECORD, LET'S NOTE THAT THE INFORMATION WAS PROVIDED. I
20 DON'T KNOW IF IT WILL SATISFY.

21 MR. CATES: I WILL ACKNOWLEDGE THAT I JUST RECEIVED A
22 FLASHDRIVE. I HAVE NO IDEA, OF COURSE, WHAT'S ON IT. I
23 HAVE NO IDEA TO WHAT EXTENT THE INFORMATION CONTAINED ON
24 THE FLASHDRIVE IS RESPONSIVE.

25 MR. PEREZ: IT'S ALL IN THE LETTER.

1 MR. HOCUTT: IS THAT THE SAME DATA THAT YOU SENT OUT
2 TO THE COC BEFORE WE ACTUALLY GOT THIS LETTER?

3 MY VIEW OF THAT -- RIGHT OR WRONG -- IS THAT I
4 ACTUALLY READ THROUGH THE 9,000 PAGES THAT'S ON THE
5 FLASHDRIVE -- I'M EXAGGERATING -- I SAW NO EXPLANATION
6 THERE, NONE, OF HOW THE BUDGET FOR NORMA COOMBS WAS
7 DETERMINED. I THEN SENT AN EMAIL TO GLENN SAYING, "GLENN,
8 WE RECEIVED THIS DATA. DO YOU SEE AN EXPLANATION THERE OF
9 HOW THE BUDGET WAS DERIVED?" HIS REPLY BACK TO ME WAS HE
10 DOES NOT. SO WE WOULD STILL CONTEND THAT -- WE DON'T NEED,
11 I THINK, A LENGTHY EXPLANATION OF HOW PUSD COMES UP WITH A
12 BUDGET, BUT I THINK IT WOULD BE INSTRUCTIVE FOR ALL OF US,
13 SINCE BUDGETS ARE IMPORTANT, TO HAVE SOME FEEL FOR HOW
14 THESE THINGS ARE DETERMINED WITHOUT HAVING TO RECEIVE --
15 WHAT WAS IT? -- 200 PAGES, 150 PAGES WHICH CONTAINED
16 DOCUMENTS LIKE HOW TO BURY A POST IN CEMENT. THAT DOESN'T
17 ANSWER THE QUESTION.

18 MR. PEREZ: OKAY. I WILL TRY TO GIVE YOU A BRIEF
19 DESCRIPTION. IN THE LAST --

20 MR. HOCUTT: BEFORE YOU DO, LET ME MAKE A PROPOSAL AND
21 SEE IF THIS IS GOOD. WOULD IT BE OUT OF LINE TO ASK THE
22 PUSD STAFF -- AND BY THAT I MEAN NELSON -- TO PREPARE A
23 RESPONSE FOR III-B, PUTTING IT INTO THREE SEPARATE SECTIONS
24 AND ANSWERING THE REQUESTS FOR INFORMATION? WE'VE ASKED
25 HOW YOU'RE GOING TO ALLOCATE THE LEGAL FEES. ARE YOU GOING

1 TO BACK ANY OF THE ERRONEOUS ONES OUT? HOW WERE THEY
2 DETERMINED? THAT WOULD BE ONE QUESTION TO ANSWER. WHERE
3 ARE YOU? WHAT ARE YOU DOING ABOUT IT? WHAT'S YOUR
4 POSITION ON IT? NUMBER TWO WOULD BE WHAT ARE YOU GOING TO
5 DO WITH THE STAFF SALARIES THAT THIS COMMITTEE HAS
6 DETERMINED ARE NOT LEGAL TO BE CHARGED TO TT? WHAT ARE YOU
7 GOING TO DO ABOUT THAT? OR DO YOU AGREE WITH OUR POSITION?
8 AND, THREE, HOW DO YOU ESTABLISH A BUDGET FOR ANY
9 PARTICULAR SCHOOL PROJECT? ANSWER THOSE THREE SIMPLE
10 QUESTIONS IN A PRESENTATION TO THE COC.

11 MR. PEREZ: IF I MAY, NORMALLY THE LAST PART, HOW WE
12 ESTABLISH A BUDGET -- OKAY? -- THERE WAS A MASTER PLAN WITH
13 CERTAIN AMOUNTS FOR EACH SCHOOL, AND THEN THERE WAS AN
14 ORDER TO REDUCE EVERY PROJECT I GUESS IT WAS 20 PERCENT?

15 MS. VANCE: YEAH, IT WAS 20 PERCENT. SO THE MASTER
16 PLAN CAME OUT IN 2008, AND IN 2012 THEY CUT EVERYTHING
17 ACROSS THE BOARD.

18 MR. PEREZ: ACROSS THE BOARD. DOESN'T MATTER HOW MUCH
19 IT SAID. 5 MILLION? NOW YOU HAVE 4 MILLION. AND SINCE
20 THAT, TIME HAS ELAPSED, AND THE STAFF HAS PREPARED
21 ESTIMATES FOR THAT SAME PROJECT. IN THE CASE OF NORMA
22 COOMBS, THE STAFF MADE AN ESTIMATE ABOUT SIX-MILLION
23 SOMETHING, AND IT WENT OUT TO BID.

24 MR. HOCUTT: THAT'S THE QUESTION. HOW DID THEY
25 ESTIMATE IT? WHAT IS IT BASED ON?

1 MR. PEREZ: WE ACTUALIZE THE COSTS. I'M NOT SURE IF
2 THE DISTRICT USES IT, BUT THERE IS A BOOK, VERY STANDARD
3 USE. IT'S CALLED "RSMEANS," AND THAT PROVIDES UNITARY
4 COSTS FOR ALL OR ALMOST ALL THE CONSTRUCTION ACTIVITIES IN
5 THE UNITED STATES. HOW DO THEY COME TO THAT? IT'S DIVIDED
6 IN LABOR, MATERIAL, AND EQUIPMENT, AND THEY HAVE FACTORS.
7 FOR INSTANCE, THE FACTOR FOR EQUIPMENT IN CALIFORNIA IS
8 3.1. MAYBE IN TEXAS IT'S 3.4. OKAY? THAT'S THEIR
9 BUSINESS. AND WHEN I WORK ESTIMATING, THAT'S WHAT WE DID.
10 WE USE THAT, AND WE FOUND OUT, FOR INSTANCE, THE PRICE OF
11 CONCRETE HOW MUCH WAS IT IN 2012 AND HOW MUCH WAS IT AT THE
12 END OF 2016 OR '17. SO THAT'S HOW THESE CHANGES COME TO
13 BE, AND I ALSO BELIEVE THAT THE ARCHITECTS THEY PROVIDE AN
14 ESTIMATE.

15 MR. HOCUTT: WE THINK THAT THAT'S THE ANSWER. THAT
16 THE ESTIMATE COMES FROM THE ARCHITECTS.

17 MR. PEREZ: YES. BUT ALSO OUR PROJECT MANAGERS THEY
18 HAVE A SAY IN THAT BECAUSE THERE'S NOT ALWAYS THE NUMBERS
19 THAT THE ARCHITECT PROVIDES, BUT OUR PROJECT MANAGERS ALSO
20 THEY HAVE MORE KNOWLEDGE OR DIVERSE KNOWLEDGE BECAUSE THEY
21 ARE IN THE FIELD ON DIFFERENT PROJECTS, AND THEY KNOW HOW
22 MUCH THINGS ARE GOING TO COST. OF COURSE THESE ARE
23 ESTIMATES. HOW MUCH IT'S GOING TO COST? WELL, AT THE END
24 WHEN WE RECEIVE THE BID 6.4, 6.5, 6.7, THAT'S HOW MUCH IT'S
25 GOING TO COST. AND IN THE ECONOMIC ENVIRONMENT WE'RE

1 LIVING IN, THIS IS GOING TO INCREASE -- I SEND YOU, BOTH OF
2 YOU THERE'S GOING TO BE A SEMINAR ORGANIZED BY CASH. IT'S
3 COALITION FOR SCHOOL DEVELOPMENT, OR SOMETHING LIKE THAT.
4 ONE OF THE POINTS WAS HOW TO ADDRESS THE CHANGES IN THE
5 COST OF THE UPCOMING FUTURE DUE TO A DIFFERENT FACTOR THAT
6 ARE IMPACTING OUR ECONOMY. SO THAT'S SOMETHING THAT IS
7 COMMON. WE HAVE BEEN -- AT THE LAST MEETING YOU TALK ABOUT
8 THE BOND, AND OF COURSE MONEY IN 2018 JANUARY, MONEY WILL
9 NOT BUY THE SAME FOUR YEARS FROM NOW. SO THAT'S HOW
10 BUDGETS CHANGE.

11 AND THE OTHER PART IS THAT BUDGETS ARE IMPACTED
12 BY CHANGE ORDERS. THAT'S A DIFFICULT ITEM, BUT THIS
13 AFTERNOON I WAS TALKING WITH ONE OF THE PROJECT MANAGERS,
14 AND HE SAID IT TO ME VERY SIMPLE. LISTEN, CHANGE ORDERS IS
15 SOMETHING THAT HAS TO BE DONE. IT WASN'T SEEN ORIGINALLY.
16 IT DOESN'T MATTER BECAUSE ANYHOW IT HAS TO BE DONE. IF IT
17 WAS DETECTED PRIOR, YOU WOULD KNOW AHEAD. BUT, ANYHOW,
18 IT'S SOMETHING THAT YOU HAVE TO PAY FOR. EVEN YOU MIGHT
19 KNOW EARLIER OR LATER, BUT IF YOU FORGET A LADDER FOR THE
20 SECOND FLOOR, YOU WILL NEED IT.

21 MR. HOCUTT: THAT'S A DIFFERENT SUBJECT THAT I WANT TO
22 TALK ABOUT IN THE BOARD REPORTS.

23 MR. PEREZ: YES. BUT THAT'S HOW THE BUDGET EVOLVES.

24 MR. CATES: WITH RESPECT, WE DIDN'T ASK HOW DOES A
25 BUDGET EVOLVE. WE SAID WHAT WAS THE BASIS FOR THE BUDGET

1 AS IT EXISTED IN MAY OF 2017.

2 MR. BOLAND: CAN I SUMMARIZE WHAT I JUST HEARD THERE?
3 YOU'RE TELLING US THAT YOU HAVE A BOOK OF STANDARDIZED
4 CONSTRUCTION COSTS WITH WHICH YOU CARVE OUT A NUMBER FOR A
5 PROJECT, AND THEN YOU'RE SAYING THAT NUMBER GETS CARVED
6 DOWN BY THE ARCHITECT PLANNING AND THEN FURTHER BY THE
7 IN-FIELD EXPERIENCE OF THE PEOPLE ACTUALLY DOING IT; RIGHT?

8 MR. PEREZ: LET ME QUOTE. I'M NOT SURE IF THE
9 DISTRICT HAS THE "RSMEANS" BOOK, BUT THAT'S THE WAY THE
10 INDUSTRY WORKS IN MANY AREAS.

11 MR. BOLAND: IT'S CONCERNING BECAUSE YOU'RE KIND OF
12 GIVING US A GENERAL IDEA OF HOW YOU GET TO IT, BUT AT NO
13 POINT DOES IT SOUND LIKE THERE WAS AN AGREEMENT ON COSTS
14 AHEAD OF TIME. YOU KNOW WHAT I MEAN? IT SOUNDS LIKE WE
15 CARVED OUT A LUMP OF CLAY, AND NOW WE'RE GOING TO WORK ON
16 IT AS WE WORK ON THIS, AND AT THE END WE'LL TELL YOU WHAT
17 IT COSTS. THAT'S NOT GOING TO MATCH UP WITH WHAT HE'S
18 ASKING FOR. HE'S LOOKING FOR A SET OF NUMBERS AHEAD OF
19 TIME THAT MATCH UP WITH THE NUMBERS AT THE END. I GET WHAT
20 YOU'RE SAYING. WHEN YOU SIT AROUND FOR FOUR YEARS NOT
21 DOING ANYTHING, PRICES CHANGE.

22 MR. PEREZ: DSA ALSO MAKES MODIFICATIONS. ONE OF THE
23 ITEMS WE'RE GOING TO DEAL WITH TODAY --

24 MR. BOLAND: IT SEEMS TO ME THERE NEEDS TO BE A FIRMER
25 PROCESS FOR DEVELOPING BUDGETS. I AGREE WITH WHAT HE'S

1 SAYING. IF THERE WAS A FIRMER PROCESS FOR WHAT YOU
2 EXPECTED AT THE END ESTABLISHED AT THE BEGINNING. IT'S
3 JUST ALL A MYSTERY UNTIL YOU GET TO THE END.

4 MS. VANCE: WHAT WAS THE NORMA COOMBS NUMBERS IN 2012?

5 MR. BOLAND: WAS I CORRECT IN MY SUMMARY?

6 MR. CATES: YES.

7 MR. PEREZ: IT WAS FOUR POINT SOMETHING.

8 MS. VANCE: WHAT IS THE CURRENT SPEND ON NORMA COOMBS?

9 MR. PEREZ: IT'S GOING TO BE 6.4. THAT'S THE BID.

10 MS. VANCE: IS THAT THE ISSUE THAT YOU'RE ASKING
11 BECAUSE IT'S SO OVER --

12 MR. CATES: GRETCHEN, WE CHOSE NORMA COOMBS AS A TEST
13 CASE. HOW WAS THE BUDGET NUMBER ARRIVED AT.

14 MS. VANCE: OKAY.

15 MR. HOCUTT: THE REAL QUESTION IS HOW DO YOU GET ANY
16 BUDGET NUMBER THAT'S ON THE BUDGET SHEET FOR ANY SCHOOLS,
17 ANY PROJECT? HOW IS IT DONE?

18 MS. VANCE: THAT REALLY HAS NOTHING TO DO WITH HIM.
19 THAT HAS TO DO WITH THE SCHOOL BOARD NOT UPDATING THEIR
20 FACILITIES MASTER PLAN. THEY'RE JUST SPENDING MONEY.

21 MR. CATES: BUT THE SCHOOL BOARD DOESN'T ACTUALLY
22 PREPARE THE BUDGET FOR A PROJECT. THE DISTRICT PREPARES
23 IT, AND THE SCHOOL BOARD APPROVES IT OR DISAPPROVES IT OR
24 CHANGES IT.

25 MS. VANCE: RIGHT. BUT THE PROBLEM IS IS THE LAST

1 TIME THEY PREPARED BUDGETS FOR THE FACILITIES MASTER PLAN
2 WAS IN 2008, AND THEN THEY DID CUT ACROSS THE BOARD OF 20
3 PERCENT IN 2012, AND NOBODY HAS EVER PREPARED UPDATED
4 BUDGETS.

5 MR. CATES: BUT WE ASKED ABOUT A SPECIFIC NORMA COOMBS
6 BUDGET. USING IT AS A TEST CASE, HOW DID YOU COME UP WITH
7 THIS NUMBER.

8 MR. HOCUTT: WE'RE NOT CHALLENGING IT. WE'RE NOT
9 GOING TO SIT HERE AND CRITIQUE WHETHER IT'S RIGHT OR WRONG.
10 BUT I THINK FOR A COMMITTEE LIKE THIS IT'S APPROPRIATE TO
11 ASK HOW DO YOU COME UP WITH A BUDGET? WHAT IS THE PROCESS?

12 MR. BOLAND: HE DOESN'T KNOW.

13 MS. VANCE: DON'T YOU THINK THAT NELSON WOULD SAY THAT
14 THEY SEND OUT -- WHAT ARE THEY CALLED? -- SOMETHING
15 STUDIES. THEY DO FEASIBILITY STUDIES. AREN'T WE PAYING
16 CURRENTLY FOR AN OUTSIDE CONSULTANT TO DO FEASIBILITY
17 STUDIES ON NEW CONSTRUCTION THAT THEY'RE HOPING TO GET PAID
18 FOR WITH ANOTHER BOND?

19 MR. HOCUTT: WE'RE PAYING A LOT OF MONEY FOR NEEDS
20 ANALYSIS.

21 MS. VANCE: NEEDS ANALYSIS. THAT'S WHAT IT'S CALLED.

22 MR. HOCUTT: WHICH, BY THE WAY, WE'LL TALK ABOUT WHEN
23 WE GET TO BOARD REPORTS BECAUSE THOSE DON'T CUT IT EITHER.

24 MS. VANCE: I'M ASSUMING THAT THOSE NEEDS ANALYSIS ARE
25 PART OF THE BUDGETING?

1 MR. PEREZ: THOSE ARE ONE OF THE ELEMENTS THAT ARE
2 USED TO IDENTIFY THE TOTAL COSTS. THE ARCHITECTS ALSO
3 PROVIDE AN ESTIMATE. OKAY? SO, ANYWAY, WHAT YOU WANT,
4 SEND THE REQUEST FOR INFORMATION. WE WANT THIS, THIS, AND
5 THIS, AND NELSON WILL DECIDE HOW HE WANTS TO DO THAT. I
6 HAVE TOLD YOU THE MOST I CAN WITHIN THE TIME LIMITS AND THE
7 RESOURCES THAT I HAVE.

8 MR. CATES: AND WE THANK YOU, AND THE COMMITTEE HAS
9 REQUESTED THAT THE DISTRICT PROVIDE TO US A WRITTEN
10 RESPONSE TO EACH OF THESE THREE QUESTIONS: STAFF SALARIES,
11 LEGAL FEES, AND NORMA COOMBS. THE RESPONSE CAN BE WHATEVER
12 YOU WANT, BUT IT SHOULD BE IN WRITING, AND IT SHOULD BE
13 RESPONSIVE TO OUR QUESTIONS, AND WITH RESPECT TO HOW THE
14 COST OF CONSTRUCTION PROJECTS IS GENERALLY DONE THROUGHOUT
15 THE COUNTRY, I DO NOT REGARD AS RESPONSIVE.

16 MR. HOCUTT: WE DO HAVE A REQUEST BEFORE THE STAFF TO
17 PROVIDE US IN WRITING THE ANSWER TO THESE THREE.

18 MR. CATES: THE REQUEST IS TO THE DISTRICT. HOW THE
19 DISTRICT DEALS WITH THAT REQUEST IS UP TO US. IT'S NOT
20 COMMITTEE TO STAFF. TOO EASY TO DISAVOW.

21 STATUS OF SETTLEMENT NEGOTIATIONS. THIS WILL
22 TAKE A LONG TIME.

23 MR. PEREZ: EXCUSE ME. THAT'S II-IC FOR THE RECORD.

24 MR. CATES: III-C.

25 NOTHING HAS HAPPENED SINCE OUR MEETING WITH JEFF

1 MARTIROSYAN IN NOVEMBER. AFTER THAT MEETING I HAD HOPES
2 THAT WE WOULD MAKE SOME PROGRESS. THE BALL WAS IN
3 MR. MARTIROSYAN'S COURT TO FOLLOW UP. NOTHING HAS HAPPENED
4 SINCE THEN. I DO NOT AT THIS POINT EXPECT ANYTHING TO
5 HAPPEN.

6 MR. BOLAND: WHAT WERE YOU LOOKING TO SETTLE?

7 MR. CATES: ALL OF THE OUTSTANDING ISSUES LIKE THE
8 STAFF SALARIES, LEGAL FEES, INADEQUATE NOTICE, FAILURE TO
9 RESTORE FUNDS IMPROPERLY SPENT. EVERYTHING THAT WE'VE BEEN
10 DISCUSSING, BUT THERE HAS BEEN NO RESPONSE AT ALL.

11 MR. BOLAND: STAFF SALARIES. IS A HUNDRED PERCENT OF
12 FACILITIES BEING PAID OUT OF TT?

13 MR. CATES: THERE'S SEVEN FACILITIES DEPARTMENT
14 EMPLOYEES A HUNDRED PERCENT OF WHOSE COMPENSATION IS PAID
15 OUT OF TT FUNDS WHEN WE KNOW PERFECTLY WELL THAT NOT ALL OF
16 THEIR WORK IS TT RELATED.

17 MR. BOLAND: THAT'S --

18 MR. PEREZ: NELSON IS 85 BY THE WAY.

19 MR. CATES: NO. I SAID WHEN WE KNOW WELL THAT FOR
20 THOSE SEVEN EMPLOYEES NOT ALL OF THEIR WORK IS TT RELATED.
21 85 PERCENT OF NELSON'S COMPENSATION IS CHARGED TO TT.

22 MR. BOLAND: THAT'S HONESTLY WHERE I HAVE AN ISSUE IS
23 THE STAFF SALARIES. I DON'T SEE HOW YOU CAN PAY A HUNDRED
24 PERCENT OF THOSE GUYS TO TT. I DON'T HAVE AN ISSUE WITH
25 THE WAY NELSON'S IS SPLIT UP. I THINK 85 PERCENT OF WHAT

1 HE DOES IS RELATED TO TT, BUT THE OTHER PEOPLE THAT'S
2 INDEFENSIBLE.

3 MR. CATES: RIGHT.

4 MS. VANCE: I HAVE ONE QUESTION FOR MIGUEL.

5 OUT OF ALL THE PEOPLE THAT WORK FOR NELSON,
6 BESIDES KALIL, WHO I KNOW KALIL IS NOT PAID OUT OF TT AT
7 ALL. ARE THERE ANY OTHER PEOPLE THAT WORK FOR NELSON THAT
8 ARE NOT PAID OUT OF TT?

9 MR. PEREZ: WELL, THE WAY WE'RE STRUCTURED IS MEASURE
10 TT AND M AND O, MAINTENANCE AND OPERATIONS.

11 MS. VANCE: WHO IS UNDER M AND O?

12 MR. PEREZ: M AND O IS ONLY SUSIE ALLRED, AND HER
13 SALARY IS 50 PERCENT TO MEASURE TT.

14 MS. VANCE: SUSIE IS THE ONLY PERSON UNDER M AND O,
15 AND 50 PERCENT IS TT?

16 MR. PEREZ: YES.

17 MS. VANCE: SO WE HAVE ONE M AND O HALF EMPLOYEE
18 THAT'S DOING MAINTENANCE AND OPERATIONS ON HOW MANY
19 CAMPUSES?

20 MR. HOCUTT: TWENTY-SIX CAMPUSES.

21 MS. VANCE: TWENTY-SIX. AND WE HAVE ONE FULL-TIME GUY
22 THAT'S NOT PAID OUT OF TT WHO RUNS ALL THE JANITORS AND
23 THAT'S IT. EVERYONE ELSE IS PAID OUT OF THE BOND. SO MY
24 FEAR IS THAT IF AND WHEN THE NEXT BOND DOESN'T PASS, I
25 DON'T KNOW HOW THEY'RE GOING TO KEEP THE AIR CONDITIONING

1 GOING IN THE SCHOOLS OR CARPET REPLACED, OR, YOU KNOW,
2 THAT'S MY CONCERN. AND I UNDERSTAND NELSON'S ARGUMENT THAT
3 THERE IS NO OTHER MONEY. LIKE THIS DISTRICT IS IN
4 BIG -- THEY HAD TO FILE SOME KIND OF CRAZY
5 WE'RE-NOT-GOING-TO-MAKE-OUR-BUDGET, AND THEY'RE GIVING PINK
6 SLIPS TO HALF THE PEOPLE OR WHATEVER. I GET THAT, BUT IT
7 SEEMS LIKE THE DISTRICT ISN'T ALLOCATING ENOUGH GENERAL
8 FUND MONEY INTO NELSON'S -- I UNDERSTAND THAT NELSON'S
9 HANDS ARE TIED, BUT I --

10 MR. CATES: THAT LEADS ME TO SOMETHING THAT --

11 MR. PEREZ: EXCUSE ME. MAYBE I MISUNDERSTOOD, BUT LET
12 ME CLARIFY. M AND O, KALIL IS AT THE TOP AND THEN SUSIE IS
13 HIS EXECUTIVE SECRETARY 50 PERCENT OF THE TIME, AND THERE'S
14 A LOT OF OTHER PERSONNEL THAT WORK FOR M AND O THAT ARE NOT
15 ON MEASURE TT. CARPENTERS, PLUMBERS.

16 MS. VANCE: GOOD.

17 MR. PEREZ: SO M AND O, LET'S SAY, HAVE A HUNDRED
18 PERSONS. KALIL IS AT THE TOP. SUSIE SECOND. 50 PERCENT
19 OF SUSIE COMES HERE, AND THE OTHER 98 PERSONS ARE ALL M AND
20 O AND NOT PAID BY TT.

21 MR. BOLAND: OKAY. THAT'S BETTER.

22 MR. CATES: THERE WAS A CLEAR EXPLANATION OF THE
23 PROBLEM AT OUR LAST MEETING, AND IN THAT REGARD I'D LIKE TO
24 REFER TO THE VERBATIM TRANSCRIPT FROM OUR LAST MEETING
25 BEGINNING AT PAGE 78. SO YOU DON'T HAVE TO FIND IT, LET ME

1 READ THE RELEVANT PORTION.

2 THERE'S A DISCUSSION ABOUT VARIOUS EXPENSES THAT
3 HAVE TO BE PAID. "MS. VANCE" -- THIS IS AT THE BOTTOM OF
4 PAGE 78. "IT'S TAKING ALL THE REST OF THE MEASURE Y MONEY;
5 RIGHT?"

6 PAGE 79.

7 MR. CAYABYAB: "THAT'S IT."

8 MR. CATES: "DO I UNDERSTAND YOU TO SAY THIS
9 EXHAUSTS THE MEASURE Y FUNDS THAT REMAIN?"

10 MR. CAYABYAB: "PRETTY MUCH. ON THE SAME TOKEN
11 TOO WE'VE EXHAUSTED, YOU KNOW, THE LEGAL SUPPORT, THE
12 STENOGRAPHER FEES AND ALL OF THAT, AND THAT'S WHY IN THE
13 FUTURE MASTER PLAN I HAVE ALLOCATED \$300,000 OUT OF MEASURE
14 TT, EVEN THOUGH I KNOW IT'S WRONG, BUT THERE'S NO OTHER
15 PLACE FOR THE MONEY TO COME FROM."

16 AND IF ANY OF YOU HAVE WONDERED WHY I HAVE BEEN
17 OFFENDED FOR SO LONG AT THE CONDUCT OF THE DISTRICT, THE
18 DIRECTOR OF FACILITIES HAS JUST EXPLAINED IT. I NEED THE
19 MONEY. I'M GOING TO USE IT AS I SEE FIT EVEN THOUGH I KNOW
20 IT'S WRONG.

21 MS. VANCE: THE EXPLANATION WE GOT, WE ASKED ABOUT ONE
22 EMPLOYEE IN PARTICULAR, SHIRLEY BARRETT, WHO USED TO BE IN
23 CHARGE OF ALL THE LANDSCAPING AND THE PERMITS.

24 MR. BOLAND: SHE'S THE ONE THAT VOLUNTEERS?

25 MS. VANCE: YEAH, YOU HEARD THAT PART. THAT'S

1 IMPOSSIBLE.

2 MR. BOLAND: THAT'S A BAD ANSWER BECAUSE IT'S LIKE A
3 SMACK IN THE FACE TO US WHEN YOU TELL US THAT SOMEBODY
4 VOLUNTEERS FOR THEIR JOB BECAUSE NOBODY DOES THAT.

5 MS. VANCE: I DON'T THINK IT'S SOMETHING THAT WE CAN
6 FIX AT THIS POINT.

7 MR. BOLAND: NOBODY IS RUNNING HOME WITH THE MONEY.
8 THEY'RE PAYING SCHOOL BILLS. IT'S JUST A MATTER OF
9 TECHNICALLY YOU CAN'T DO THAT, AND HE EVEN SAYS, "I KNOW I
10 CAN'T DO THAT." YOU SHOULD NEVER SAY THAT.

11 TELL HIM THAT. YOU SHOULD NEVER SAY THAT.

12 MR. CATES: MAYBE A BETTER SOLUTION IS HE SHOULDN'T DO
13 IT IN THE FIRST PLACE.

14 MR. BOLAND: THAT WOULD BE THE BEST SOLUTION.

15 MR. CATES: SINCE THE CALIFORNIA CONSTITUTION SAYS HE
16 SHOULDN'T DO IT.

17 MR. BOLAND: RIGHT. I AGREE.

18 MR. CATES: III-D, REVIEW OF FINAL FINANCIAL AND
19 PERFORMANCE AUDITS. I WOULD LIKE TO COMBINE THIS WITH
20 III-E WHICH IS A REVIEW AND APPROVAL OF THE FINAL ANNUAL
21 REPORT OF THIS COMMITTEE, AND THE REASON IS THAT THE ANNUAL
22 REPORT DEALS IN SOME DETAIL WITH THE FINANCIAL AND
23 PERFORMANCE AUDITS AT THE END.

24 NOW, WE HAD AN EXTENSIVE DISCUSSION OF A DRAFT
25 ANNUAL REPORT AT OUR LAST MEETING, AND THERE WERE A NUMBER

1 OF COMMENTS, AND THERE WERE REQUESTS FOR AT LEAST FIVE
2 CHANGES WHICH I MADE AND DISTRIBUTED TO EVERYONE. THEY'RE
3 REFLECTED IN THE CURRENT DRAFT, AND I ALSO RECENTLY MADE
4 CHANGES TO REFLECT THE FACT THAT WE GOT A FINAL AUDIT
5 REPORT FROM THE AUDITOR EARLY IN THE MONTH. WHAT WE'VE
6 BEEN DEALING WITH BEFORE THAT WAS A DRAFT DATED DECEMBER
7 30TH. AS I POINTED OUT TO YOU, THE FINAL AUDIT REPORT IS
8 DATED DECEMBER 11, 2017.

9 WHY WE DID NOT GET IT, WHY IT WASN'T DISTRIBUTED
10 UNTIL EARLIER THIS MONTH, I HAVE NO IDEA. THE AUDIT
11 PARTNER HAS REPRESENTED THAT THERE ARE NO CHANGES FROM THE
12 NOVEMBER 30TH DRAFT TO THE PRESENT VERSION EXCEPT FOR
13 FILLING IN DATES AND ADDING SIGNATURES. I SPOT CHECKED THE
14 FINAL AGAINST THE DRAFT, AND THAT SEEMS TO BE THE CASE.

15 SO WHAT YOU HAVE -- WHAT YOU ALL HAVE BEFORE YOU
16 NOW IS A DRAFT DATED TODAY WHICH I WOULD LIKE THIS
17 COMMITTEE TO APPROVE.

18 MS. VANCE: ARE THERE ANY CHANGES IN YOUR REPORT HERE
19 FROM WHAT YOU CIRCULATED VIA EMAIL?

20 MR. CATES: WHICH EMAIL?

21 MR. HOCUTT: THE EMAIL WAS JANUARY 5TH.

22 MR. CATES: AND I CIRCULATED A RED LINE VERSION?

23 MR. HOCUTT: YES. A RED LINE VERSION AND A VERSION
24 WITHOUT THE RED LINES.

25 MS. VANCE: I JUST WANT TO MAKE SURE. I REVIEWED

1 THAT, AND I WOULD FEEL CONFIDENT IN APPROVING IT, BUT I
2 JUST WANT TO MAKE SURE.

3 MR. CATES: LET ME MAKE SURE BECAUSE THERE WAS
4 ONE -- AND THE ANSWER IS NO. THE JANUARY 5TH DRAFT IS THE
5 LAST. I WOULD LIKE TO RESERVE THE RIGHT TO REVIEW IT AND
6 MAKE ANY NECESSARY GRAMMATICAL, PUNCTUATION CHANGES BUT
7 NOTHING SUBSTANTIVE.

8 MS. VANCE: WHEN DO YOU PRESENT THIS?

9 MR. CATES: I DO NOT PLAN TO PRESENT THIS UNTIL THE
10 FEBRUARY BOARD MEETING. THE REASON FOR THAT IS THAT THE
11 BOARD HAS AN AWFUL LOT ON ITS PLATE INCLUDING SUBJECTS THAT
12 ARE PROBABLY OF GREATER IMPORTANCE TO THE BOARD THAN
13 RECEIVING OUR ANNUAL REPORT; NAMELY, THE INSOLVENCY OF THE
14 DISTRICT, AND WHAT THEY'RE GOING TO DO ABOUT IT.

15 MS. VANCE: REALLY?

16 MR. CATES: YEAH. I MEAN THE NEGATIVE DECLARATION IN
17 EFFECT SAYS THAT WE ARE INSOLVENT.

18 MS. VANCE: YEAH, YOU MIGHT NOT WANT TO PRESENT IT IN
19 JANUARY.

20 MR. BOLAND: IT'S OFF TOPIC, BUT I'M WONDERING WHY
21 THEY'RE SPENDING MONEY TRYING TO REMOVE WEED STORES IN THIS
22 TOWN WHEN WE COULD ACTUALLY TAP INTO THAT REVENUE FOR THIS
23 DISTRICT AND THE CITY. BUT, ANYWAY, I JUST WANTED THAT ON
24 THE RECORD.

25 MR. HOCUTT: REMOVE WHAT?

1 MR. BOLAND: WEED STORES. THEY HAVE A MARIJUANA
2 REVENUE THAT THEY COULD TAP INTO, BUT THEY'RE RIGHT NOW
3 TRYING TO REMOVE MARIJUANA STORES THAT HAVE BEEN HERE FOR
4 SEVEN YEARS. THEY'RE GOING AFTER THE LANDLORDS. THEY'RE
5 SPENDING MONEY TO DO THAT.

6 MR. HOCUTT: IT'S PROBABLY OUTSIDE OUR PURVIEW.

7 MR. CATES: ISN'T THAT A CITY COUNCIL FUNCTION?

8 MR. BOLAND: YES, IT IS.

9 MR. CATES: AS OPPOSED TO A DISTRICT FUNCTION?

10 MS. VANCE: BUT THEY WORK TOGETHER.

11 MR. CATES: BUT THEY CAN'T SHARE REVENUES.

12 MR. BOLAND: THE CITY COUNCIL CAN DIRECT THE REVENUE
13 TOWARDS THE SCHOOL DISTRICT. I JUST SEE REVENUE SOURCES
14 AND REVENUE NEEDS, AND THEY'RE BEING IGNORED.

15 MR. CATES: YOU'RE RIGHT.

16 MS. VANCE: I SEE THAT, BUT I JUST DON'T KNOW IF IT
17 WOULD BE THE KIDS IN THE DISTRICT PROVIDING THE REVENUE.

18 MR. BOLAND: LIKE I SAID, THE STORES HAVE BEEN HERE
19 FOR SEVEN YEARS.

20 MS. VANCE: I WILL MAKE A MOTION TO APPROVE BOTH THE
21 AUDIT -- I DON'T KNOW THAT WE HAVE TO APPROVE THE AUDIT,
22 BUT ACCEPTING THE AUDIT ALONG WITH YOUR ANNUAL REPORT AS
23 WRITTEN HERE.

24 MR. HOCUTT: I'LL SECOND THAT.

25 MR. CATES: ALL IN FAVOR?

1 APPROVED SEVEN TO ZERO.

2 I'LL PUT THIS INTO FINAL FORM. I'LL DISTRIBUTE
3 IT TO THE ENTIRE COMMITTEE.

4 MS. VANCE: WILL YOU ALSO SEND US AN EMAIL WHEN YOU'RE
5 CONFIRMED ON THE AGENDA TO REMIND US TO COME AND SUPPORT
6 YOU?

7 MR. CATES: YES, I WILL. I AM NOT ON ANY AGENDA AT
8 THIS POINT. I HAVE ASKED KIM TO BE PUT ON THE AGENDA.

9 ITEM III-F, THE SELECTION OF ONE OR MORE AUDITORS
10 FOR THE FORTHCOMING AUDIT. THE CONTRACT OF NEGRO AND NEGRO
11 EXPIRES AT THE END OF THIS FISCAL YEAR.

12 MR. BOLAND: YOU HAD AN EXCELLENT DISCUSSION LAST
13 MEETING WITH NELSON REGARDING THESE AUDITS, I THOUGHT, AND
14 HE SUGGESTED THAT YOU HIRE TWO AUDITORS.

15 MR. CATES: RIGHT. NELSON SUGGESTED SEPARATE AUDITORS
16 FOR FINANCIAL AND PERFORMANCE, AND TO ME THAT MAKES GOOD
17 SENSE.

18 MR. BOLAND: I THOUGHT SO TOO.

19 MR. CATES: OF COURSE THIS COMMITTEE DOESN'T HAVE THE
20 POWER TO SELECT ANYBODY.

21 MR. BOLAND: RIGHT.

22 MR. CATES: IT'S A DISTRICT FUNCTION.

23 MS. VANCE: BUT THEY'VE AGREED TO ALLOW US TO BE
24 INVOLVED AND EVEN INVOLVED IN CREATING A SCOPE OF WORK.

25 MR. CATES: I THINK WE SHOULD BE INVOLVED. AT THE

1 VERY LEAST I THINK WE SHOULD REVIEW THE DISTRICT'S PLAN
2 BEFORE THEY ACTUALLY SIGN A CONTRACT.

3 MS. VANCE: IS THIS THE LAST YEAR FOR NEGRO AND NEGRO?

4 MR. CATES: YES.

5 MR. HOCUTT: WHEN WE SAY THE LAST YEAR, WHEN DID THAT
6 YEAR --

7 MS. VANCE: THE ONE SHE JUST SUBMITTED IS THAT THEIR
8 LAST AUDIT?

9 MR. CATES: THE LAST ONE UNDER THE EXISTING CONTRACT.

10 MS. VANCE: SO THE AUDIT SUBCOMMITTEE GOING FORWARD
11 WOULD NEED TO START WORKING WITH THE DISTRICT RIGHT NOW TO
12 START THAT SELECTION. START WORKING WITH THE DISTRICT TO
13 CREATE THAT SCOPE -- THE DRAFT OF THE SCOPE OF WORK AND
14 START BRINGING IN OR PRESENTING AN RFQ, SENDING IT OUT.

15 MR. HOCUTT: WE ARE HALFWAY THROUGH THE YEAR.

16 MS. VANCE: THEY'RE GOING TO NEED TO START AS SOON AS
17 WE HIRE THEM.

18 MR. CATES: GRETCHEN, I AGREE.

19 MIGUEL, THIS IS IMPORTANT, AND I DON'T THINK IT'S
20 CONTROVERSIAL. WOULD YOU PLEASE ASK NELSON TO BEGIN THE
21 PROCESS FOR THE SELECTION OF AN AUDITOR OR AUDITORS FOR THE
22 FORTHCOMING YEAR OR TWO OR THREE, WHATEVER THE DESIRED
23 PERIOD IS. THAT COULD BE NEGRO AND NEGRO, BUT I THINK THE
24 DISTRICT NEEDS TO CONSIDER AT LEAST SEVERAL QUALIFIED
25 AUDITORS. WE DON'T HAVE A LOT OF TIME. THE YEAR IS WHAT?

1 MR. HOCUTT: HALF OVER.

2 MR. CATES: MORE THAN HALF OVER.

3 MR. PEREZ: OKAY. I WILL TRANSMIT IT, BUT IF I MAY
4 COMMENT. READING THE LAST MONTH MEETING MINUTES, THERE WAS
5 SOMETHING ABOUT SCOPES AND CERTAIN PECULIARITIES THAT SOME
6 MEMBERS OF THE COC MENTIONED. SO I WOULD SAY, YES, THE
7 DISTRICT CAN START ON THAT, BUT IT WILL BE GOOD IF YOU GUYS
8 CAN PRODUCE SOMETHING TO BE ADDED TO THAT REQUEST. IF YOU
9 READ THE MEETING MINUTES --

10 MR. CATES: MIGUEL, THE DISTRICT ALREADY HAS IT. JUST
11 READ THE ANNUAL REPORT. THERE IS A DETAILED CRITIQUE OF
12 THE AUDIT IN THE ANNUAL REPORT, IN PARTICULAR WHAT THE
13 AUDITS DON'T DO THAT THEY SHOULD DO.

14 MR. PEREZ: OKAY. I JUST WOULD LIKE TO MAKE THINGS
15 SMOOTH FOR EVERYBODY, AND IF YOU AT THE MEETING JUST SAID,
16 WELL, IT'S VERY -- THERE'S 103 PAGES OF THE DECEMBER
17 MINUTES, AND THERE WERE LIKE 60 PAGES DEDICATED TO THE
18 AUDITORS, AND THERE WAS SPECIFIC COMMENTS, IF I DON'T
19 REMEMBER WRONGLY, BUT JAMES VITALE WAS HIGHLY INVOLVED ON
20 WHAT SHOULD BE REQUESTED. SO IF YOU CANNOT PRODUCE THAT,
21 OKAY.

22 MR. HOCUTT: BUT CLIFF IS CORRECT. IN THE ANNUAL
23 REPORT THAT WE'VE JUST APPROVED, NELSON SHOULD READ THROUGH
24 THAT --

25 MR. BOLAND: I KNOW WHAT YOU'RE TALKING ABOUT, AND I

1 CAN FIND IT FOR YOU. I READ JAMES'S COMMENTS ON THAT.
2 IT'S THE SCOPE, AND THAT'S WHY I LIKED THAT DISCUSSION
3 BECAUSE IF YOU GET TO THE SCOPE OF THOSE AUDITS PROPERLY AT
4 THE BEGINNING, WE'RE NOT GOING TO BE WHERE WE ARE TODAY AT
5 THE END. THAT'S THE KEY TO FIXING WHAT YOU WANT FIXED.

6 MR. PEREZ: THAT'S WHY I WOULD LIKE TO GET SOMETHING
7 CLEAR FROM YOU AND NOT THE AMBIGUITY OF THERE ARE MY
8 COMMENTS OVER THERE. BECAUSE THAT COULD BE INTERPRETED IN
9 DIFFERENT MANNER INSTEAD OF YOU GUYS ARE ABLE TO PRODUCE
10 SOMETHING. DISCLOSURE SHOULD INCLUDE A, B, C. AND SO THAT
11 WOULD HELP, BUT YOU -- I'M JUST ALMOST A BYSTANDER, AND I
12 TRY TO GIVE MY TWO CENTS TO TRY TO MAKE THINGS BETTER FOR
13 ALL OF US.

14 MS. VANCE: HERE'S WHAT I SUGGEST. I SUGGEST THAT YOU
15 GIVE US THE SCOPE THAT WE USED TO SELECT NEGRO AND NEGRO.
16 WE TAKE THE SCOPE, WE CAN ADD WHAT WE WANT TO THE SCOPE AND
17 SEND IT BACK TO YOU, AND THEN YOU CAN EITHER -- YOU CAN
18 DECIDE WHAT YOU DO WITH IT. SOMEBODY NEEDS TO START THE --

19 MR. CATES: RIGHT. AND IT'S NOT OUR PROCESS TO START.

20 MS. VANCE: NO. SO IF YOU GIVE US THE SCOPE, IF YOU
21 GO BACK -- JOHN POPOLARDO PUT IT TOGETHER. I WAS THERE
22 WHEN WE HANDED IT TO THE AUDITORS. MAYBE I HAVE IT IN MY
23 PAPERWORK SOMEWHERE, BUT THERE SHOULD BE SOMEWHERE AT THE
24 DISTRICT A SCOPE OF WORK FOR SELECTING BOND AUDITORS AND
25 FIND THAT AND SEND THAT TO US, AND WE CAN REVIEW THAT, AND

1 WE CAN INCLUDE THAT AS AN ITEM ON OUR MINUTES. NO. THE
2 SUBCOMMITTEE SHOULD DO IT.

3 MR. CATES: AND WE ALREADY HAVE, GRETCHEN. THE ANNUAL
4 REPORT IS A STINGING CRITIQUE OF THE LIMITED SCOPE OF THE
5 AUDIT.

6 MR. HOCUTT: I THINK HER REQUEST IS A GOOD ONE.

7 LET ME ALSO ADD, MIGUEL, LET'S NOT WAIT UNTIL THE
8 NEXT COC COMMITTEE MEETING TO DO THAT. WE'VE GOT FIVE MORE
9 MEETINGS BEFORE THIS YEAR IS OVER, AND I KNOW THE DISTRICT
10 SORT OF TAKES ADVANTAGE OF THE FACT THAT WE MEET ONCE A
11 MONTH.

12 MS. VANCE: I DON'T THINK IT WILL TAKE THAT LONG TO
13 PULL THAT STUFF UP.

14 MR. HOCUTT: WE NEED INPUT. YOU CAN GET IT TO THE
15 AUDIT SUBCOMMITTEE. THAT AUDIT SUBCOMMITTEE CAN MEET,
16 DISCUSS, GET BACK TO YOU. LET'S NOT WAIT FOR THE FULL
17 COMMITTEE.

18 MR. PEREZ: I WILL PASS IT ON TO MY BOSS.

19 MR. CATES: I HAVE THE SCOPE OF THE AUDITOR'S
20 RESPONSIBILITIES ON THE HARD DRIVE OF MY COMPUTER, AND I
21 BELIEVE -- I'M NOT SURE -- BUT I BELIEVE THAT AT SOME POINT
22 I HAVE SENT IT TO ALL OF YOU, BUT IT'S SET FORTH IN A
23 CONTRACT. THE CONTRACT SAYS EXACTLY WHAT THE AUDITORS WERE
24 REQUIRED TO DO.

25 MS. VANCE: IT'S FROM THE DISTRICT?

1 MR. BOLAND: AND JAMES HAD SOME SPECIFIC COMMENTS AS
2 TO WHAT HE THOUGHT SHOULD BE ADDED.

3 MR. CATES: EXACTLY. BUT WE HAVE VERY SPECIFIC
4 CRITICISMS OF THE SCOPE, THE EXISTING SCOPE OF THE AUDITORS
5 WORK, AND THEY'RE SET FORTH IN THE ANNUAL REPORT THAT WE
6 JUST ADOPTED. THAT'S A REALLY GOOD STARTING PLACE. THE
7 BASIC PROBLEM IS THAT UNDER THE EXISTING SCOPE OF WORK, THE
8 AUDITOR IS ALLOWED TO DISCLAIM THINGS THAT ARE NECESSARY TO
9 MAKE THE AUDIT REPORT MEANINGFUL.

10 MS. VANCE: BUT I'M NOT TALKING ABOUT THE CONTRACT
11 THAT WAS SIGNED WITH NEGRO AND NEGRO. I'M TALKING ABOUT A
12 SCOPE OF WORK THAT YOU SEND OUT WITH AN RFQ WHEN YOU GO OUT
13 TO HIRE NEW AUDITORS.

14 MR. HOCUTT: A MODIFIED SCOPE.

15 MS. VANCE: THAT'S WHAT I AM TALKING ABOUT.

16 MR. CATES: SORRY. I UNDERSTAND NOW. I DO NOT HAVE
17 THAT.

18 MR. BOLAND: NELSON SAID HE WAS GOING TO PULL THAT
19 TOGETHER. HE SAID AT THE LAST MEETING HE WAS GOING TO
20 START PUTTING AN RFQ TOGETHER; IS THAT CORRECT?

21 MR. CATES: FRANCIS, I HONESTLY DON'T REMEMBER.

22 MR. BOLAND: I'M NOT SURE IF I'M CORRECT. I THOUGHT
23 THAT'S WHAT I READ THAT HE SAID HE WAS GOING TO START
24 PUTTING THAT TOGETHER, AND EVERYBODY AGREED THAT THERE
25 WOULD BE TWO AUDITORS, ONE FOR FINANCIAL AND ONE FOR

1 PERFORMANCE, AND BETWEEN THE TWO OF THEM YOU WOULD COME TO
2 THESE CONCLUSIONS THAT ARE MISSING OUT OF THIS, AND THEY
3 ONLY GOT PAID \$12,000.

4 MR. CATES: LESS, I THINK.

5 MR. BOLAND: THAT IS THE KEY. A BETTER AUDIT AND TWO
6 AUDITORS.

7 MR. CATES: WILL YOU CONVEY OUR URGENT REQUEST THAT
8 THE DISTRICT START THE PROCESS?

9 MR. PEREZ: OKAY. I WILL LET HIM KNOW. WE USUALLY
10 HAVE A REVIEW OF WHAT HAPPENED AT THE COC THE NEXT DAY, BUT
11 SINCE NELSON IS OUT, WE MIGHT NOT HAVE IT TOMORROW, BUT
12 NEXT MONDAY. THAT'S THE NORMAL PROCESS. WE HAVE OUR
13 MEETINGS ON WEDNESDAY NIGHT, AND THURSDAY I INFORM ABOUT
14 IT.

15 MR. CATES: THERE HAS BEEN NO CHANGE TO THE ANNUAL
16 REPORT INSOFAR AS IT DEALS WITH THE AUDIT REPORT.

17 MR. PEREZ: OKAY. IT'S ALSO IN THE MINUTES.

18 MR. CATES: YOU'VE HAD IT.

19 MR. PEREZ: HE GETS THE VERBATIM ALSO.

20 MR. HOCUTT: WOULD YOU BE OKAY WITH RESPONDING TO US
21 AFTER YOU HAVE THAT MEETING?

22 MR. PEREZ: AS SOON AS I GET DIRECTIONS, I LET YOU
23 KNOW.

24 MR. HOCUTT: I'M SERIOUS ABOUT NOT WAITING UNTIL OUR
25 NEXT COC MEETING.

1 MR. CATES: FRANCIS MENTIONED THE FEE CHARGED BY NEGRO
2 AND NEGRO, WHICH ACCORDING TO MY RECOLLECTION IS SOMETHING
3 A LITTLE BIT LESS THAN \$12,000. THERE IS NO WAY THAT THE
4 DISTRICT CAN GET AN ADEQUATE AUDIT FOR THAT SUM. NONE AT
5 ALL. THAT'S A JOKE. NOW, AUDIT FEES CAN GET PAID OUT OF
6 TT FUNDS. SO THAT'S NOT A PROBLEM, BUT YOU BASICALLY GET
7 WHAT YOU PAY FOR, AND THE DISTRICT GOT WHAT IT PAID FOR.
8 SO YOU WILL CONVEY OUR URGENT REQUEST.

9 ITEM III-G, REVIEW OF ANY BOARD REPORTS.

10 QUINCY.

11 MR. HOCUTT: WE DO HAVE SOME BOARD REPORTS. MIGUEL
12 HAS PASSED OUT A SHEET. I WASN'T ABLE TO GET THESE TO YOU
13 BEFORE THIS. BY THE WAY, THERE ARE TWO PAGES.

14 MR. PEREZ: LOOK AT THE BACK.

15 MR. HOCUTT: YOU'RE SO GOOD. YOU'RE SO GOOD.

16 MR. PEREZ: LET ME MAKE A COMMENT NOW THAT I HAVE THE
17 FLOOR.

18 THESE BOARD REPORTS WERE IN DRAFT WHEN I SEND
19 THEM TO YOU. OKAY? THIS AFTERNOON I RECEIVED THE FINAL
20 ONES. SO FOR YOUR INFORMATION --

21 MR. HOCUTT: ARE THEY THE SAME?

22 MR. PEREZ: THE SAME BUT NOT EXACTLY THE SAME.
23 THEY'RE NOT EQUAL. I HAVE THEM. THERE'S SLIGHT CHANGES.

24 MS. VANCE: DO YOU HAPPEN TO KNOW WHAT THE CHANGES
25 ARE?

1 MR. PEREZ: NO, I HAVEN'T HAD THE TIME TO REVIEW THEM.
2 BUT I KNOW THAT THERE IS ONE MORE FOR A CHANGE ORDER FROM
3 NASARYAN, AND THERE'S A DIFFERENT AMOUNT IN THE FIRST ONE,
4 1264-F, THAT THE AMOUNT WAS REDUCED, BUT I BELIEVE THAT THE
5 SUBSTANCE OF THE DISCUSSION THAT FOLLOWS IS NOT RELATED TO
6 THOSE LITTLE THINGS.

7 MR. HOCUTT: WHEN IS THE FACILITIES COMMITTEE MEETING?

8 MR. PEREZ: ON THE 25TH, THE SAME DAY AS THE BOARD.

9 MR. HOCUTT: I WANT TO RUN THROUGH THEM BRIEFLY.

10 1264-F WAS FOR A CHANGE ORDER FOR G2K CONSTRUCTION FOR THE
11 WASHINGTON ELEMENTARY SCHOOL. THAT'S THE INFAMOUS
12 ELEMENTARY SCHOOL.

13 MS. VANCE: THAT'S THE PROBLEM; RIGHT?

14 MR. HOCUTT: THE ARGUMENT FOR APPROVING THIS -- THIS
15 WAS \$265,000 FOR A CHANGE ORDER, AND YOU'VE SAID IT COULD
16 BE A LITTLE BIT LESS THAN THAT NOW. BUT THE ARGUMENT TO
17 APPROVE IT, AS STATED IN THE BR, WAS IT COVERS UNFORESEEN
18 CONDITIONS AND ARCHITECT/DISTRICT REQUESTED CHANGES.

19 IF WE'RE DOING ALL THESE NEEDS ANALYSES, AND WE
20 HAVE FULL-TIME INSPECTORS AND AT LEAST MORE THAN ONE AT
21 WASHINGTON, HOW DO WE GET ALL OF THESE UNFORESEEN
22 CONDITIONS THAT NECESSITATE A QUARTER OF A MILLION DOLLAR
23 CHANGE ORDER?

24 AND, BY THE WAY, SO THE COMMITTEE WILL KNOW, BY
25 LAW THESE CHANGE ORDERS ARE SUPPOSED TO BE LIMITED TO 10

1 PERCENT OF THE TOTAL CONSTRUCTION BUDGET WHICH MAKES HOW
2 DID YOU GET THE BUDGET AN IMPORTANT QUESTION. THIS CHANGE
3 BRINGS IT UP TO 16 PERCENT.

4 MS. VANCE: AND IT EXCEEDS THE LIMITATION SET FORTH IN
5 THE PUBLIC CONTRACT CODE.

6 MR. HOCUTT: YES.

7 MR. BOLAND: IS THAT THE 2008 BUDGET?

8 MS. VANCE: THESE BUDGETS ARE I THINK -- WE NEVER KNOW
9 WHERE THESE NUMBERS ARE COMING FROM.

10 MR. HOCUTT: I PRESUME IT WAS THE LAST BUDGET.

11 MR. PEREZ: EXCUSE ME. IF YOU READ THE SUPPORTING
12 DOCUMENTATION, THEY SHOW EXACTLY WHERE THEY COME FROM. FOR
13 INSTANCE, ON THIS 1264-F THERE ARE 14 ITEMS. IT'S MISSING
14 THE BACK UP. PLEASE READ IT. BECAUSE I TOOK THE TIME TO
15 READ IT. EVERY ONE OF THEM IS IDENTIFIED. EXHIBIT 8, PAGE
16 3, AND THERE ARE 14 DIFFERENT ITEMS. I'M NOT GOING TO READ
17 ALL OF THEM BECAUSE YOU ALREADY HAVE THEM, AND THERE IS
18 ALSO ANOTHER COMMENT. I BELIEVE THAT YOU MADE A LITTLE
19 MATH ERROR, AND THE PERCENTAGE IS 11.37.

20 MR. HOCUTT: I COPIED THE PERCENTAGES OUT OF THE BOARD
21 REPORTS.

22 MR. PEREZ: ME TOO. I HAVE IT HERE. I'M NOT GOING TO
23 DISCUSS, BUT IF YOU DIVIDE 265 DIVIDED BY 14 MILLION,
24 IT'S -- I CHECK IT TWICE. ANYWAY, THE OBJECT OF THE
25 DISCUSSION IS NOT THE MATHEMATICS. YOU MENTION THAT IT'S

1 OVER THE 10 PERCENT. YES, THERE IS. AND THERE ARE PLENTY
2 OF THINGS THAT WERE NEEDED, AND THIS COULD NOT BE
3 IDENTIFIED IN -- HOW YOU CALL IT? -- THE NEEDS ANALYSIS.
4 NO.

5 MR. HOCUTT: THAT IS AN ARGUMENT THAT I WOULD LIKE TO
6 HAVE AT LEAST THIS COMMITTEE TO HEAR FOR JUST A SECOND.
7 LET ME SAY THIS. A CHANGE REQUEST IS SUPPOSED TO BE
8 SOMETHING THAT IS REALLY UNFORESEEN, UNKNOWN. ARCHITECTS
9 STARTING DIDN'T KNOW THAT THIS CHANGE ORDER OCCURRED. FOR
10 EXAMPLE, YOU FOUND A HUGE SINKHOLE BENEATH THE SCHOOL. YOU
11 MIGHT NOT HAVE SEEN THAT BEFORE. HOW DO YOU CONSIDER THAT
12 YOU'RE GOING TO CHARGE US ANOTHER \$4,000 TO PROVIDE POWER
13 TO THE HAND DRYERS IN THE RESTROOMS? WHY THE DEVIL WASN'T
14 THAT INCLUDED IN THE SCHOOL WHEN YOU BUILT IT, AND WHY ALL
15 OF A SUDDEN IS THAT AN UNFORESEEN CHANGE? JUST AS AN
16 EXAMPLE.

17 MR. PEREZ: OKAY. WHAT HAPPENS IS THE PRINCIPALS HAVE
18 CHANGED IN TIME. I DON'T KNOW, GRETCHEN, YOU MIGHT HELP ME
19 OUT. WHEN DID THIS PROJECT START?

20 MS. VANCE: I DON'T EVEN KNOW. I WASN'T KEEPING TRACK
21 OF WASHINGTON.

22 MR. PEREZ: I'M SURE IT'S BEFORE NELSON'S TIME, AND
23 THE PRINCIPALS CHANGE, AND THEY MAKE REQUESTS. WE NEED
24 THIS, AND WE NEED THAT. ONCE YOU ARE UNDER CONSTRUCTION,
25 IT'S EASIER TO ACCOMMODATE THOSE WISHES IF THEY'RE

1 REASONABLE. AND AS I TOLD YOU, I HAVE THE LIST HERE.
2 THERE ARE 14 DIFFERENT ITEMS THAT THESE COULD NOT BE
3 FORESEEN.

4 MR. HOCUTT: FOR EXAMPLE, YOU DIDN'T KNOW THAT YOU
5 NEEDED LIGHT FIXTURES IN BUILDING C, ROOM 202 AND 209? DID
6 YOU DESIGN THE CLASSROOM WITH NO LIGHT FIXTURES?

7 MR. PEREZ: BUT MAYBE THEY'RE GOING TO BE USED FOR
8 SOMETHING ELSE THAN THE DESIGN. I'M JUST -- YOU KNOW, AT
9 THE END OF THE DAY, I CANNOT GIVE YOU THE DETAIL. YOU
10 WOULD HAVE TO MEET WITH THE PROJECT MANAGER AND HE EXPLAIN
11 ALL OF THIS, BUT AT SOME POINT IN TIME THE DISTRICT, NELSON
12 HAS TO TRUST THAT THE PROJECT MANAGER KNOWS WHAT HE'S
13 DOING, AND HE HAS CONVERSATION WITH THEM IN REGARDS TO WHAT
14 EVERY ONE OF THESE ITEMS IN THE CHANGE ORDERS ARE FOR. SO
15 IT'S NOT -- THESE ARE THINGS THAT CANNOT BE FORESEEN IN THE
16 NEEDS ASSESSMENT.

17 MR. CATES: LIGHTING FIXTURES IN ROOMS?

18 MR. PEREZ: YES. WHAT HAPPENS IF YOU HAVE A ROOM FOR
19 ONE THING AND THEN YOU REALIZE THAT THE LIGHTS ARE NOT
20 ENOUGH? WHAT DO YOU DO? DO YOU COMPLETE THE PROJECT AND
21 THEN YOU BREAK THE CEILING TO CHANGE THE LIGHTS FOR WHAT
22 YOU REALLY NEED? THAT'S NOT IN THE GOOD INTERESTS OF THE
23 TAXPAYERS.

24 MR. HOCUTT: PROVIDE AND INSTALL STORM WATER RETENTION
25 SYSTEM WEST OF BUILDING C. YOU DIDN'T KNOW YOU NEEDED A

1 STORM --

2 MR. PEREZ: EVIDENTLY NOT BECAUSE OTHERWISE WE WOULD
3 HAVE ASKED FOR IT PREVIOUSLY.

4 MR. HOCUTT: \$132,000. AND YOU DIDN'T REALIZE --

5 MR. BOLAND: HE CAN'T ANSWER THAT STUFF.

6 MR. HOCUTT: I KNOW HE CAN'T. DOES THE DISTRICT KNOW
7 HOW TO SAY NO TO THE PRINCIPAL? OKAY.

8 MR. BOLAND: YOU DON'T KNOW THAT THEY DIDN'T EITHER.

9 MR. HOCUTT: DO WE WANT TO GO THROUGH THESE AND VOTE
10 ON EACH ONE AS WE GO?

11 MS. VANCE: MY QUESTION ON THIS IS -- AND I DON'T HAVE
12 THE PAPERWORK WITH ME. I DON'T KNOW IF ANYONE DOES. WHAT
13 WAS THE ORIGINAL 2012 BUDGET FOR WASHINGTON?

14 MR. HOCUTT: ACCORDING TO THIS DOCUMENT I'M LOOKING
15 AT, THE ORIGINAL BUDGET WAS FOR \$14.4 MILLION. IT HAD
16 PREVIOUS CHANGES THAT BROUGHT IT UP TO 15.8. THIS BRINGS
17 IT UP TO 16.1. MY QUESTION FOR THE STAFF IS IS 16.1 THE
18 NEW NUMBER IN THE NEW SPEND OUT PLAN?

19 MR. PEREZ: THE SPEND OUT PLAN IS NOT READY. THEY
20 WERE WORKING ON IT TODAY. I SENT YOU AN EMAIL, AND I DON'T
21 KNOW -- I DON'T KNOW THE ANSWER TO THAT.

22 MR. HOCUTT: DO THEY CHANGE THE BUDGET?

23 MR. PEREZ: THERE ARE CHANGES TO WHAT WE CALL THE
24 PRIORITY LIST, AND I'M NOT AWARE IF THAT CHANGE, HOW IT
25 IMPACTS WHAT YOU'RE SAYING.

1 MR. HOCUTT: BUT THIS COULD MEAN THAT SOMETHING
2 FURTHER DOWN THE LIST WILL NOW FOR SURE NOT GET DONE.

3 MR. PEREZ: WE HAVE A CONTINGENCY. WE HAVE A 9
4 PERCENT CONTINGENCY, BUT I CANNOT ANSWER YOUR QUESTION.

5 MR. HOCUTT: DO YOU WANT TO GO THROUGH THESE AND VOTE
6 EN MASSE?

7 MS. VANCE: HERE'S WHAT I FIND INTERESTING.

8 MR. CATES: LET'S ANSWER QUINCY'S QUESTION FIRST.

9 MR. HOCUTT: SHOULD WE RUN THROUGH THEM QUICKLY?

10 MR. CATES: YES.

11 MR. HOCUTT: YOU HAD A QUESTION ON 1264?

12 MS. VANCE: WHAT I THINK IS INTERESTING WHERE IT SAYS
13 FISCAL IMPACT. FUNDS NOT TO EXCEED 265 ARE AVAILABLE IN
14 WASHINGTON SCHOOL MEASURE TT ACCOUNT. I DON'T UNDERSTAND
15 HOW IF IT'S SO MUCH OVER BUDGET AND MAYBE EVEN OVER THE
16 CONTINGENCY AMOUNT, BECAUSE IF YOU HAVE 9 PERCENT IN
17 CONTINGENCY AND THEN YOU'RE 11 PERCENT OVER, HOW YOU COULD
18 POSSIBLY HAVE \$265,000 AVAILABLE IN THAT ACCOUNT. I KNOW
19 THAT WE'RE TALKING IN CIRCLES, BUT YOU GET WHAT I'M SAYING
20 HERE; RIGHT?

21 MR. HOCUTT: I DO BECAUSE THE POINT THAT YOU'RE MAKING
22 TO ME IS THAT THESE BUDGETS AREN'T BUDGETS AT ALL. IN MANY
23 CASES THERE'S A NUMBER THROWN OUT THERE, AND THEN WE GO
24 THROUGH TONS OF BRS WHICH DON'T SEEM TO AFFECT THE BUDGET
25 AT ALL. IN FACT, NELSON HAS STATED IN THE PAST, "OH, IT

1 WAS IN THERE." HOW COULD IT HAVE BEEN IN THERE BEFORE YOU
2 HAD THE BR TO TALK ABOUT IT? SO, YEAH, THAT'S WHY I ASKED
3 WOULD THIS CHANGE THE BUDGET NUMBER ON THE NEW PRIORITY
4 SPENDING PLAN WHICH --

5 MS. VANCE: THAT MAKES SENSE.

6 MR. HOCUTT: IT DOES MAKE SENSE. TO ME THAT IS WHAT
7 THIS IS FOR. YOU HAVE A BUDGET OF A MILLION DOLLARS TO DO
8 SOMETHING. YOU DECIDE THAT WE FORGOT TO PUT A WING ON THE
9 SCHOOL SO WE HAVE TO ADD \$500,000. THE NEW BUDGET BECOMES
10 1.5, NOT IT WAS ALREADY IN THERE.

11 MS. VANCE: I DO NOTICE THAT THESE REPORTS ARE NOW
12 MORE DETAILED THOUGH.

13 MR. HOCUTT: 1265 IS ANOTHER CONTRACT INCREASE FOR
14 INSPECTION AT WASHINGTON ELEMENTARY, THE SAME SCHOOL. THE
15 STATED ARGUMENT FOR IT WAS THE INCREASE IS DUE TO EXTENDED
16 CONSTRUCTION DURATION AND CONTRACTOR CORRECTIVE WORK. I
17 LOVE IT. ONE EXAMPLE THAT I SAW WAS THAT THEY HAVE TO
18 REWELD STEEL HEADERS BECAUSE THEY WERE WELDED IN THE WRONG
19 POSITIONS. THEY HAD TO BREAK IT APART AND REWELD.

20 THE INSPECTORS ARE DOING WHAT WHILE THEY'RE
21 INSPECTING?

22 MR. PEREZ: THE INSPECTORS DO NOT HAVE THE POWER TO
23 MAKE DECISIONS. THEY NOTIFY. OKAY.

24 MR. HOCUTT: WHO DO THEY NOTIFY?

25 MR. PEREZ: THE PROJECT MANAGER. BUT LET ME -- HAVE

1 YOU FINISHED WHAT YOU WERE SAYING? LET ME GIVE AN
2 EXPLANATION.

3 MR. HOCUTT: LET ME ADD ONE THING, AND YOU CAN
4 EXPLAIN. READ THE ARGUMENT AGAINST APPROVAL. ORIGINAL
5 CONSTRUCTION DUE DATE WAS AUGUST 2016. THE NEXT COMPLETION
6 EXPECTED DATE IS NOW JANUARY 2018. JANUARY 2018 IS WHAT'S
7 IN YOUR CONSTRUCTION STATUS REPORT. IT ALSO SHOWS THAT
8 YOU'RE 93 PERCENT DONE WITH WASHINGTON WHICH MEANS YOU HAVE
9 7 PERCENT TO GO. THIS IS THE MIDDLE OF JANUARY. YOU'RE
10 GOING TO FINISH UP 7 PERCENT OF THE WORK AND COMPLETE THIS
11 PROJECT IN JANUARY WHICH IS WHAT YOUR CONSTRUCTION STATUS
12 REPORT SCHEDULE SHOWS?

13 MR. PEREZ: THE ADJUSTED CONSTRUCTION STATUS REPORT
14 THAT YOU HAVE IN THIS 11 X 17 SHEET --

15 MR. HOCUTT: THE ONE THAT I GOT BEFORE THAT. OKAY.
16 WHAT'S THE NEW DATE?

17 MR. PEREZ: IT SAYS MPR, MULTIPURPOSE ROOM,
18 MID-FEBRUARY 2018, AND CLASSROOM BUILDING LATE MARCH 2018.
19 THAT'S THE LATEST.

20 MR. HOCUTT: DOES ANYBODY THINK THAT A DELAY IN
21 CONSTRUCTION WOULD ADD TO THE COST?

22 MR. BOLAND: I THINK THAT I DON'T HAVE ENOUGH
23 INFORMATION ON HERE, QUINCY, TO DECIDE ONE WAY OR THE
24 OTHER.

25 MR. HOCUTT: WOULD YOU NOT WANT TO BE ON THE

1 FACILITIES COMMITTEE?

2 MR. BOLAND: IF THEY NEED THE MONEY, THEY NEED THE
3 MONEY, BUT I CAN'T MAKE AN INFORMED DECISION AGAINST IT
4 HERE.

5 MR. PEREZ: MAINLY THE REASON FOR THESE BOARD REPORTS
6 IS THAT WE ARE STILL UNDER CONSTRUCTION, AND WE NEED TO
7 HAVE AN INSPECTOR. THAT'S A NO BRAINER. WE HAVE TO.
8 OKAY? AND WHO'S GOING TO PAY FOR IT? US. OKAY? AND THIS
9 IS MANAGED ALREADY BY THE INSURANCE COMPANY, AND I AM SURE
10 THAT THIS WILL BE PART OF THE ARGUMENTS THAT THE CITY WILL
11 HAVE AGAINST THE SURETY BECAUSE WE HAVE HAD TO PAY
12 ADDITIONAL TIMES FOR THE ARCHITECT, FOR THE ENGINEER OF
13 RECORD FROM 2016 TO THE CLOSING DATE. THAT'S AN ITEM. WE
14 HAD TO PAY ADDITIONAL INSPECTION FOR THIS, AND THAT'S AN
15 ITEM. SO AT THE MOMENT WE HAVE TO PAY FOR IT. WE HAVE TO
16 COMPLETE THE SCHOOL. AND THEN WE GO BACK AGAIN TO THE
17 INSURANCE COMPANY, AND THEY ARE THE ONES THAT SHOULD PAY
18 FOR IT.

19 MS. VANCE: I HAVE A GENERAL QUESTION ON THAT. I
20 DON'T KNOW ENOUGH ABOUT -- I FORTUNATELY HAVE NEVER HAD TO
21 FILE A BOND -- FILE A CLAIM AGAINST A BOND THAT I'VE
22 COLLECTED AT WORK. BUT WHEN DO YOU GET THE MONEY BACK FROM
23 THE PERFORMANCE BOND OR THE SURETY COMPANY? WHEN DOES THAT
24 GET REIMBURSED BACK?

25 MR. PEREZ: THAT'S AN-IMPOSSIBLE-TO-ANSWER QUESTION.

1 THERE WILL BE NORMALLY NEGOTIATIONS, AND LAWYERS ARE
2 INVOLVED.

3 MS. VANCE: SO NONE OF THE MONEY HAS BEEN --

4 MR. PEREZ: AT THE END OF THE PROJECT THE DISTRICT
5 WILL HAVE TO SIT DOWN WITH THE INSURANCE COMPANY AND SAY,
6 HEY, THIS COMPANY DID NOT PERFORM BECAUSE THIS, BECAUSE
7 THEY DID THIS WRONG AND DID THIS AND THIS AND THIS. THIS
8 COST US -- THIS DELAY IMPACTED US IN THIS AMOUNT, AND THEY
9 PROVIDE A LIST, AND THEY SIT DOWN, AND THEY NEGOTIATE, AND
10 HOPEFULLY THEY REACH AN AGREEMENT, OR THEY HAVE TO GO TO
11 COURT.

12 MS. VANCE: SO WHAT IF --

13 MR. BOLAND: SOUNDS LIKE THE LAWYERS ARE GETTING THE
14 MONEY.

15 MR. PEREZ: YEAH. BUT THAT'S SOMETHING THE DISTRICT
16 KNOWS ALREADY. THAT'S PART OF THE NEGOTIATION, BUT THERE'S
17 NO OTHER WAY TO DO IT.

18 MS. VANCE: SO WHAT IF YOU HAVE A DISTRICT THAT
19 DOESN'T HAVE A POT OF TT GOLD THAT THEY CAN'T JUST FRONT
20 ALL THE MONEY TO FINISH THE PROJECT? DOES THAT HAPPEN EVER
21 WHERE A DISTRICT SAYS, WELL, WE NEED TO GET REIMBURSED
22 BECAUSE OTHERWISE WE CAN'T FINISH THE PROJECT, OR DOES
23 EVERY DISTRICT JUST HAVE A POT OF MONEY THAT THEY CAN JUST
24 FORK OUT WHETHER IT BE 6 MILLION OR WHATEVER?

25 MR. HOCUTT: IT'S PROBABLY WHERE CONTINGENCIES COME

1 INTO PLAY.

2 MS. VANCE: MAYBE.

3 MR. PEREZ: AS I HAVE LEARNED ON A RECENT TV SHOW,
4 THAT'S SPECULATION, AND, YES, YOU ARE THINKING WHAT WOULD,
5 AND, YOU KNOW, I CANNOT TELL YOU.

6 MS. VANCE: I'M JUST WONDERING.

7 MR. PEREZ: YEAH, ME TOO. BUT AT SOME POINT IN TIME
8 THAT SCHOOL WILL HAVE TO FINISH, OR WE WILL BE LIKE MANY
9 BUILDINGS WE HAVE IN SOUTH AMERICA THAT ARE BUILT AT 40
10 PERCENT, AND YOU HAVE THE STRUCTURE, AND THEY'RE WAITING.
11 IT'S A HOSPITAL, BUT THERE'S NO MONEY. IT DETERIORATES.
12 IT HAPPENS.

13 MR. HOCUTT: MOVING ON, 1266 IS A CHANGE ORDER FOR
14 BLAIR. I WISH STEVE WERE HERE. INTERESTING IT SAID THAT
15 THIS BRINGS THE CONTRACT VALUE TO \$20.8 MILLION, BUT WHEN I
16 LOOKED AT THE LAST PRIORITY LIST I HAD, BLAIR WAS \$24
17 MILLION. AM I READING SOME NUMBERS WRONG, OR IS THIS BR
18 INCORRECT? ANYWAY, AGAIN UNFORESEEN CONDITIONS, AND THE
19 ARCHITECT AND DISTRICT REQUESTED SCOPE CHANGES. MY
20 FAVORITE WAS THEY DECIDED TO ADD A SINK, A FAUCET, AND HOT
21 WATER TO THE JANITOR'S CLOSET. WOULD ANYBODY HERE DESIGN A
22 JANITOR'S CLOSET WITHOUT A SINK AND HOT WATER? JUST
23 ASKING. SOME OF THIS IS JUST MIND BOGGLING.

24 MR. PEREZ: I PROVIDED YOU THIS LIST, THIS TABLE WITH
25 THE 14 ITEMS THAT QUINCY IS REFERRING TO, AND MAKING

1 REFERENCE TO THE NEEDS ANALYSIS THAT YOU MENTION AS AN
2 ARGUMENT AGAINST APPROVAL? LET ME TELL YOU, QUINCY, THAT I
3 DON'T KNOW HOW TO SAY THIS IN A SWEET MANNER. IT'S EITHER
4 THERE IS NOT ENOUGH KNOWLEDGE ABOUT WHAT THE NEEDS ANALYSIS
5 COMPREHENDS OR UNFORESEEN CONDITION IS SOMETHING THAT'S NOT
6 CLEAR. FOR INSTANCE, HERE THEY -- ITEM NO. 2 OR NO. 1.
7 THE BAND ROOM DAMAGE WAS VISIBLE AFTER REMOVAL OF A RAISED
8 WOODEN PLATFORM. THERE IS NO WAY ANYBODY IN A NEEDS
9 ANALYSIS CAN KNOW THIS.

10 MR. HOCUTT: SOME OF THIS, YES.

11 MR. PEREZ: THEY DON'T HAVE X RAYS.

12 EXISTING CONCRETE BIN AT LOWER LEVEL WAS TOO
13 WIDE.

14 MR. HOCUTT: LET ME BACK UP A LITTLE BIT.

15 MR. PEREZ: LET ME FINISH.

16 MR. HOCUTT: I WANT TO MAKE THIS POINT WHILE PEOPLE
17 ARE LISTENING. I'VE SAT HERE SEVERAL TIMES LISTENING TO
18 NELSON SAY AND PUSH THESE NEEDS ANALYSIS THAT THEY HAVE
19 FOUND THINGS LIKE THEY WERE UNDERGROUND LINES HERE THAT
20 NOBODY KNEW ABOUT, AND WE FOUND THAT IN A NEEDS ANALYSIS.
21 SO IF YOU CAN FIND UNDERGROUND LINES AND IF YOU CAN FIND
22 UNDERGROUND SINKHOLES AND IF YOU CAN FIND UNDERGROUND
23 CONCRETE BURIED THAT NO ONE KNEW ABOUT, IF YOU CAN FIND AN
24 UNDERGROUND FAULT LINE, WHY THE HELL CAN'T YOU FIND A
25 PROBLEM UNDER A WOODEN PLATFORM?

1 MR. PEREZ: LET ME CLARIFY. THERE ARE SEVERAL
2 COMPANIES THAT SPECIALIZE IN FINDING PIPES AND DUCTS, AND
3 THEY CAN TELL YOU THERE'S A LINE HERE, BUT THEY CANNOT TELL
4 YOU IF THERE'S A HOLE IN THAT PIPE OR IF IT'S BUSTED. BUT
5 YOU COULD ASK FOR THE INSPECTION OF THAT LINE AND SEE HOW
6 IT IS, BUT THERE COMES TO A POINT THAT YOU HAVE TO PUT A
7 LIMIT BECAUSE OTHERWISE THE NEEDS ANALYSIS WOULD HAVE TO
8 DESTROY HALF OF WHAT'S EXISTING TO MAKE A COMPLETE NEEDS
9 ANALYSIS, AND I WANT -- I TOOK THE TIME TO DETAIL ALL THE
10 THINGS AND --

11 MS. VANCE: IT IS HELPFUL. THANK YOU FOR DOING THAT.

12 MR. PEREZ: WELL, THAT'S MY JOB.

13 AND THERE ARE THINGS THAT ARE IMPOSSIBLE TO
14 DETERMINE FOR THE BEST ARCHITECT IN A NEEDS ANALYSIS OR IN
15 A PROJECT OR DESIGN. FOR INSTANCE, THE NO. 6, THE EXISTING
16 DRAINAGE SYSTEM AT EXISTING SEISMIC SEPARATION WAS LEAKING.
17 WELL, YOU DON'T FIND THAT UNTIL YOU OPEN AND SEE. OKAY?
18 AND, NO. 8, THE PLASTER AT EXISTING PARAPET WALLS FACING
19 THE ROOF WERE REMOVED TO ASSESS THE EXTENT OF THE WATER
20 DAMAGE. I HAD PICTURES OF THIS, AND THEY WERE CORRODED,
21 BUT THIS WAS HIDDEN. THERE WAS NO WAY YOU COULD IDENTIFY
22 THAT. SO I WOULD LIKE TO TRY TO MAKE YOU GUYS UNDERSTAND
23 THAT THESE ARE THINGS THAT ARE FOUND THAT IS IMPOSSIBLE TO
24 FIND IN A NEEDS ANALYSIS EVEN IF IT'S A VERY THOROUGH ONE
25 OR EVEN AT THE PROJECT LEVEL. AND WHEN OUR PROJECT

1 MANAGERS DOING CONSTRUCTION, THEY ENCOUNTER SOMETHING AND
2 SAY THIS PIPE IS NOT ACCORDING TO CODE. SOME OF OUR
3 STRUCTURES ARE 80 YEARS OLD. WHAT ARE YOU GOING TO DO?
4 YOU'RE GOING TO PUT A NEW FLOOR SLAB AND THE UNDERGROUND
5 PIPE YOU'RE GOING TO LEAVE IT? NO.

6 MR. HOCUTT: WE'LL GIVE YOU THAT THERE ARE REASONS FOR
7 SOME OF THIS, AND I WILL ALSO SAY THAT I THINK ANY
8 CONSTRUCTION FIRM WORTH ITS SALT WOULD ASSUME THAT THEY'RE
9 GOING TO FIND SOME THINGS. WHEN WE MODIFIED CLIFF'S
10 KITCHEN, THE GUY THAT DID THAT OR IS GOING TO DO THAT
11 PROBABLY ESTIMATED I'M GOING TO RUN INTO SOME ELECTRICAL
12 HERE OR SOME PLUMBING THAT I'VE GOT TO DO SOMETHING ABOUT,
13 AND I'M GOING TO PUT THAT IN THE BID.

14 MS. VANCE: THEY CAN'T. YOU WANT TO KNOW WHY? THEY
15 WANT TO WIN THE BID, AND IT'S A CLOSED BID SYSTEM. THEY
16 BID IT VERY, VERY, VERY, VERY TIGHT. I'M TELLING YOU THIS
17 FROM EXPERIENCE WITH SIERRA MADRE. THEY REALLY DON'T PUT A
18 CUSHION IN. THEY RELY ON THESE CHANGE ORDERS FOR THAT.
19 HONESTLY. BECAUSE THEY WANT TO JUST WIN THE JOB. THEY
20 KNOW THAT THERE'S GOING TO BE PROBLEMS THAT THEY'RE GOING
21 TO FIND, BUT THEY NEED TO WIN THE -- THEY NEED TO BE
22 AWARDED THE CONTRACT.

23 MR. HOCUTT: YOU DO HEAR WHAT YOU'RE SAYING?

24 MS. VANCE: YES. SO THEY DO NOT PUT A CUSHION IN, AND
25 THEY RELY ON -- I'M TELLING YOU EVERY CONTRACTOR THEY KNOW

1 THAT THERE'S A CONTINGENCY.

2 MR. PEREZ: THERE MIGHT BE BROKEN PIPES. BUT, YOU
3 KNOW, YOU CANNOT PUT THAT INTO THE CONTRACT, AND THERE IS
4 SOMETHING THAT SOME CONTRACTS INCLUDE IS CALLED ADD ON.
5 THEY HAVE A VALUE AND THEN ADD ON FOR REPLACING ALL THE
6 PIPES SO MUCH. ADD ON FOR -- AND IN SEVERAL CASES THAT
7 HAPPENS, AND IT'S ON THE BID DOCUMENTS.

8 MR. CATES: MIGUEL, WOULD YOU ADDRESS ITEM NO. 13,
9 UNFORESEEN CONCRETE SLAB TOPPING.

10 MR. PEREZ: YES. AT THE ROOF -- WE HAVE PROVIDED
11 PLENTY OF PICTURES OF BLAIR, AND THEY FOUND A CONCRETE SLAB
12 ON TOP, AND EVIDENTLY THEY DIDN'T THINK IT WAS OR IT WASN'T
13 THAT THICK.

14 MR. CATES: WAS THIS A HIDDEN CONCRETE SLAB?

15 MR. PEREZ: WELL, THE CONCRETE IS NOT VISIBLE IN THE
16 ROOF. OKAY? THERE'S THE ROOFING SYSTEM AND BELOW THAT IS
17 THE CONCRETE SLAB THAT THEY FOUND. I HAVEN'T GONE INTO THE
18 DETAIL IF THEY DIDN'T KNOW IT WAS SOFFIT OR NOT EXIST AT
19 ALL, BUT THAT'S WHAT IT REFERS TO.

20 MR. CATES: JUST WONDERING.

21 MR. PEREZ: NO, NO, NO. I TRY TO FIND A LOGIC TO WHAT
22 IS WRITTEN HERE. IT'S NOT THAT I CAN GIVE YOU A PRECISE
23 BECAUSE I'M NOT THE PROJECT MANAGER.

24 MS. VANCE: YOU'RE RIGHT. THEY MIGHT HAVE THOUGHT IT
25 WAS A SOFFIT. BECAUSE YOU'RE REALLY NOT GOING TO DRILL

1 THROUGH THE ROOF BECAUSE THEN YOU'LL CREATE A LEAK.

2 MR. CATES: WE UNDERSTAND THAT THE RENOVATION OF AN
3 OLD STRUCTURE ALWAYS INVOLVES UNFORESEEN ISSUES. IT'S JUST
4 IN THE NATURE OF THE WORK, AND A LOT OF THIS HAS TO BE
5 DONE. BUT TO ME SAYING THAT A SINK, A FAUCET, AND HOT
6 WATER IN A JANITOR'S CLOSET IS AN UNFORESEEN CONDITION IS
7 SOMEWHERE BETWEEN FUNNY AND INSULTING.

8 MR. PEREZ: MAYBE THE UNION ASKED FOR IT. THAT COULD
9 BE ONE ANSWER. YOU KNOW, AT SOME POINT IN TIME THE WATER
10 IS SO COLD, AND THE JANITOR'S CLAIM THAT THEY NEED WARM
11 WATER. THAT'S A SPECULATION.

12 MR. HOCUTT: WE WILL MOVE ON, BUT I'LL HAVE TO ADD
13 THIS JUST FOR FUN, A LITTLE BIT OF LEVITY. IN DEFENSE OF
14 MIGUEL, WAKE FOREST UNIVERSITY IN NORTH CAROLINA WAS AT ONE
15 POINT MOVED FROM LAKE FOREST TO WINSTON, SALEM. THEY
16 REBUILT AN ENTIRE CAMPUS. IN DOING SO THEY BUILT
17 DORMITORIES. SOME OF THEM FOR WOMEN. WHEN THE FIRST
18 FEMALE CLASS MOVED IN, THEY FOUND THAT THERE WAS ONE THING
19 MISSING FROM THE WOMEN'S DORMITORIES. CLOSETS. IT
20 HAPPENS.

21 MR. CATES: WHAT? WE GUYS DON'T NEED CLOSETS TOO?

22 MR. HOCUTT: WE DON'T NEED THEM APPARENTLY. THEY HAD
23 A HUGE EXPENSE, BY THE WAY, FOR ARMOIRES.

24 MS. VANCE: I WOULD SAY SO.

25 MR. PEREZ: IN EUROPE THEY DON'T HAVE CLOSETS.

1 MR. CATES: YOU'RE RIGHT. AND THEIR ROOMS ARE A
2 FRACTION OF THE SIZE OF THE ROOMS IN THE UNITED STATES.

3 MR. HOCUTT: WE HAVE DIGRESSED.

4 1267 WAS THE APPROVAL OF THE -- ASKING THE BOARD
5 TO APPROVE THE ANNUAL REPORT BY THE COC. AS CLIFF HAS
6 POINTED OUT, WE DON'T NEED THEIR APPROVAL BECAUSE IT'S OUR
7 REPORT, BUT WHAT THE HECK. THEY WANT TO APPROVE IT. FINE.

8 MR. CATES: WE TAKE THE APPROVAL TO MEAN THAT THE
9 BOARD AGREES WITH THE RECOMMENDATIONS CONTAINED -- SORRY --
10 THE DISTRICT AGREES WITH THE RECOMMENDATIONS CONTAINED
11 THEREIN. AM I ASSUMING SOMETHING THAT ISN'T TRUE?

12 MR. HOCUTT: WE ASSUME FROM THIS THAT NELSON AND
13 OTHERS HAVE READ, AS CLIFF CATEGORIZES IT, THE SCATHING
14 ANNUAL REPORT AND IS OKAY WITH IT AND PUT IT IN A BR THAT
15 THEY WANT TO APPROVE IT.

16 MS. VANCE: WELL, IT'S JUST THAT EVERY SINGLE THING
17 THAT NELSON PRESENTS HAS TO BE COVERED AS A BOARD REPORT.

18 MR. CATES: BUT HE'S NOT PRESENTING IT.

19 MS. VANCE: I KNOW, BUT IT STILL FALLS UNDER HIS
20 PURVIEW BECAUSE IT'S UNDER FACILITIES. SO YOU'RE NOT GOING
21 TO GET A SEPARATE LINE ITEM ON THE AGENDA FOR THE SCHOOL
22 BOARD MEETING. YOU'RE GOING TO FALL UNDER THE FACILITIES,
23 AND FOR EVERYTHING UNDER FACILITIES, THERE'S A BOARD
24 REPORT, AND THAT IS SO THAT THEY CAN HAVE A REFERENCE
25 NUMBER JUST AS IF WE WERE REFERENCING THE MINUTES IN THE

1 PDF. THAT'S SO WHEN SOMEBODY WANTS TO LOOK BACK AND GO
2 WHEN -- SOME SCHOOL BOARD MEMBER WANTS TO LOOK BACK TO KNOW
3 WHEN DID WE APPROVE THE COC'S ANNUAL REPORT, THEY CAN
4 REFERENCE BR WHATEVER.

5 MR. PEREZ: EXCUSE ME. I HAVE TO MAKE A CORRECTION TO
6 WHAT YOU JUST SAID. YOUR SUMMARY DESCRIPTION 1267-F, THIS
7 BR RECOMMENDS BOARD APPROVAL OF THE ANNUAL REPORT. IF YOU
8 READ BOARD REPORT 1267, THE TOPIC IS APPROVAL TO ACCEPT THE
9 MEASURE TT CITIZENS OVERSIGHT COMMITTEE ANNUAL REPORT.

10 MR. HOCUTT: SO ACCEPT.

11 MR. CATES: WHERE DID THAT COME FROM?

12 MR. PEREZ: FROM THE BOARD REPORT. I BELIEVE THAT
13 QUINCY ERRONEOUSLY OMITTED THE APPROVAL TO ACCEPT. IT'S
14 HERE.

15 MR. CATES: THE BOARD DOESN'T HAVE A CHOICE. THE
16 BOARD GETS A REPORT PERIOD.

17 MR. PEREZ: BUT MAYBE THAT'S THE PROCESS. OKAY?

18 MR. CATES: THAT IS NOT THE PROCESS. BUT THIS IS
19 LARGELY ACADEMIC, AND I DON'T THINK WE NEED TO SPEND A LOT
20 OF TIME ON IT.

21 MR. HOCUTT: SO I'LL GRANT YOU I LEFT OUT A WORD.
22 SOMETIMES WHEN I SUMMARIZE, I LEAVE OUT WORDS.

23 MR. PEREZ: THAT HAPPENS TO ME TOO.

24 MR. HOCUTT: 1268 IS PROBABLY NOT IN OUR PURVIEW.
25 IT'S TALKING ABOUT HAVING THE BOARD USE SOME OF THESE CIVIC

1 CENTER PERMIT FEES BE APPLIED TO THE MONETARY NEEDS OF THE
2 DISTRICT. SINCE IT WAS APPARENTLY A BOARD APPROVAL ANYWAY
3 TO MOVE THOSE FEES SOMEWHERE ELSE, THEY CAN MOVE IT BACK.
4 SO I DON'T THINK THIS IS OUR CALL AT ALL.

5 DOES THAT MAKE SENSE?

6 MR. CATES: YES.

7 MR. HOCUTT: 1269 WAS FOR ARCHITECTURAL AND
8 ENGINEERING FEES FOR JACKSON PORTABLES. THEY NEED THREE
9 PORTALS. WASHINGTON ELEMENTARY HAS THREE SO THE ARCHITECTS
10 WILL CHARGE US \$200,000 TO FIGURE OUT HOW TO MOVE THOSE.
11 FINE.

12 1270 AND 1271 I DIDN'T KNOW WHAT TO SAY.

13 MR. PEREZ: MAY I ILLUSTRATE FOR YOU? I PUT IN GOOGLE
14 THE CAMPUS PROJECT, AND THIS IS WHAT I FOUND. JANUARY 1,
15 2012, A NEW SECTION OF THE PUBLIC CONTRACTS CODE SECTION
16 7201 REVIEWS THE AMOUNT THAT PUBLIC AGENCIES CAN RETAIN
17 FROM CONTRACTORS ON PUBLIC WORKS CONSTRUCTION PROJECTIONS
18 FROM 10 PERCENT TO 5 PERCENT UNLESS THE PROJECT IS FOUND TO
19 BE A COMPLEX PROJECT. BASED ON THE PROJECT SCOPE AND
20 NECESSARY COORDINATION WITH STATE AND REGIONAL AGENCIES,
21 THE STAFF CONCLUDES THAT THE PROJECTS IN THIS CASE HAVE A
22 RETENTION OF 10 PERCENT. SO IT'S SOMETHING THAT'S LEGAL.
23 I MENTIONED THE ARTICLES AND WHAT IT DOES. IT GIVES THE
24 DISTRICT MORE LEVERAGE. YOU KNOW, WE'RE KEEPING 10 PERCENT
25 INSTEAD OF 5 PERCENT.

1 MR. HOCUTT: THIS IS A HOLD BACK AT THE END OF THE
2 CONTRACT PERIOD?

3 MR. PEREZ: NOT AT THE END. DURING EACH PAY
4 APPLICATION THERE'S A RETAINAGE, AND INSTEAD OF BEING THE
5 MINIMUM 5 PERCENT, WE ARE RETAINING 10 PERCENT. THAT'S TO
6 OUR ADVANTAGE.

7 MS. VANCE: IS THAT A CHANGE IN THE RFQ? SO IT'S NOT
8 OUR CURRENT PROJECT; RIGHT? YOU CAN'T JUST TELL A
9 CONTRACTOR WE'RE GOING TO RETAIN 10 PERCENT INSTEAD OF 5
10 PERCENT NOW BECAUSE THEY'RE GOING TO GIVE YOU THE MIDDLE
11 FINGER.

12 MR. HOCUTT: BECAUSE THEY HAVE A CONTRACT.

13 MS. VANCE: BECAUSE THEY ALREADY HAVE A CONTRACT.

14 MR. PEREZ: I BELIEVE -- I CANNOT TELL YOU EXACTLY,
15 BUT I BELIEVE THEY HAVE TO CHECK INTO THAT.

16 MS. VANCE: SO ELIOT --

17 MR. PEREZ: ELIOT IS NOT AN ACTIVE PROJECT.

18 MR. BOLAND: WHAT'S THE RETENTION FOR? IN CASE OF
19 PROBLEMS AT THE END?

20 MR. PEREZ: YES.

21 MR. BOLAND: SO IT'S MONEY THAT YOU'RE EVENTUALLY
22 GOING TO GIVE THEM THE MONEY?

23 MR. PEREZ: YEAH. WE DON'T -- AT THE END OF EACH
24 PROJECT THERE'S SOMETHING CALLED THE PUNCH-OUT LIST. IT'S
25 A LIST OF THE ITEMS THAT THE PROJECT MANAGER AND THE

1 INSPECTOR PREPARE, AND THEY SAY, WELL, THIS DOOR IS
2 CROOKED, OR THERE'S TOO MUCH LEEWAY OR SPACE BETWEEN THIS
3 AND THAT, AND THE AIR IS LEAKING, OR THE COLOR OF THE PAINT
4 IS NOT PROPER, AND THEY CREATE THIS LIST, AND BEFORE THE
5 ACCEPTANCE, THE FINAL ACCEPTANCE OF THE PROJECT, THE
6 CONTRACTOR MUST DO ALL THOSE CORRECTIONS. IF THEY DON'T,
7 THEN THE DISTRICT CAN ORDER SOMEBODY ELSE TO DO IT AND
8 CHARGE THEM OUT OF THIS 10 PERCENT.

9 MR. HOCUTT: SO THIS WOULD GIVE YOU MORE MONEY TO HOLD
10 BACK?

11 MR. PEREZ: EXACTLY.

12 MS. VANCE: WE DO THIS AT FOREST LAWN. WE HAVE 9
13 PERCENT. AT EACH PAYMENT RELEASE YOU JUST HOLD BACK THAT
14 RETENTION AMOUNT, BUT I DON'T KNOW -- I DON'T KNOW IF YOU
15 CAN MAKE THIS DECISION. BECAUSE I THINK THAT IT'S BASED
16 UPON THE SCHOOL CONSTRUCTION LAWS. ANYWAY, WHATEVER. IT
17 DOESN'T MATTER.

18 MR. PEREZ: I SUPPOSE THAT THE PERSON WHO MADE THIS
19 LOOKED INTO THAT. I JUST WANTED TO TELL YOU WHAT IT'S
20 ABOUT.

21 MR. HOCUTT: WHAT YOU SAID IS IT'S LEGAL FOR THE
22 DISTRICT TO DO THIS?

23 MR. PEREZ: IT'S IN OUR ADVANTAGE.

24 MS. VANCE: ABSOLUTELY.

25 MR. CATES: UNLESS IT VIOLATES AN EXISTING CONTRACT.

1 MS. VANCE: I DON'T THINK THEY WOULD DO THAT.

2 MR. CATES: YOU DON'T THINK THEY WOULD DO THAT?

3 MS. VANCE: I MEAN THEY WOULDN'T BE ABLE TO. THE
4 CONTRACTOR WOULD THREATEN TO SUE THEM.

5 MR. BOLAND: YOUR DISCUSSION WOULD THEN BE IF THE
6 PROJECT FITS UNDER THE DEFINITION OF COMPLEX. IF IT'S
7 DEFINED AS COMPLEX, I WOULD IMAGINE THE EXISTING CONTRACTS
8 ARE ADJUSTED TO FIT THAT DEFINITION. IT'S JUST A QUESTION
9 OF WHETHER IT'S COMPLEX ENOUGH. I SAY WE APPROVE IT
10 BECAUSE IT'S TO OUR ADVANTAGE.

11 MR. HOCUTT: DO WE HEAR A MOTION TO APPROVE ALL OF
12 THESE BRS?

13 MR. CATES: I WOULD LIKE US TO TAKE NO ACTION AS YOU
14 RECOMMENDED IT ON 1268-F.

15 MS. VANCE: I'LL MAKE A MOTION TO TAKE NO ACTION ON
16 1268 BUT APPROVE THE OTHER REPORTS.

17 MS. VERDUGO: SECOND.

18 MR. CATES: ALL IN FAVOR?

19 APPROVED 7 TO ZERO.

20 WE'RE NEARLY DONE. DO YOU WANT TO PROCEED
21 WITHOUT A BREAK?

22 MS. VERDUGO: YES.

23 MR. CATES: OKAY. ITEM III-H, MEMBERS WHOSE TERMS
24 EXPIRE THIS COMING MARCH. THERE ARE FOUR. GLENN, JEN,
25 GRETCHEN AND I. GRETCHEN AND I ARE NOT ELIGIBLE FOR

1 REAPPOINTMENT. GLENN AND JEN ARE. I WILL CONSULT WITH
2 BOTH AND VERIFY THAT THEY WANT TO BE REAPPOINTED IN WHICH
3 CASE WE WILL NOTIFY OUR BOARD LIAISON, AND SHE'LL TAKE IT
4 FROM THERE.

5 MS. VANCE: HOLD ON.

6 QUINCY, YOU HAVE UNTIL MARCH 1, 2019. SO
7 YOU'RE GOING TO NEED TO GET THAT AUDIT SUBCOMMITTEE
8 TOGETHER RIGHT AWAY.

9 MR. CATES: COME MARCH 1 WE'LL BE DOWN TO 11 MEMBERS.
10 THAT'S STILL WITHIN THE ACCEPTABLE NUMBER, BUT WE
11 PROBABLY -- THE NEXT ADMINISTRATION SHOULD THINK ABOUT
12 BRINGING THE NUMBER BACK UP.

13 MR. HOCUTT: SHOULD WE ASK THE DISTRICT NOW TO
14 ADVERTISE?

15 MS. VANCE: I WOULD. I WOULD MAKE -- I WOULD MAKE
16 THAT FORMAL REQUEST RIGHT THIS MINUTE TO MIGUEL TO ASK
17 NELSON.

18 MR. CATES: BECAUSE IT TAKES A WHILE.

19 MR. HOCUTT: CAN YOU ASK NELSON TO PUT OUT A FORMAL
20 REQUEST FOR COC BOARD MEMBERS?

21 MR. PEREZ: OKAY. I WILL.

22 MR. CATES: THERE ARE TWO WHO WILL BE TERMED OUT, YOU
23 AND I.

24 MS. VANCE: DOES THAT MEANS WE ONLY HAVE ONE MORE
25 MEETING?

1 MR. CATES: THAT'S CORRECT.

2 III-I, MEMBER PARTICIPATION IN SCHOOL SITE
3 COUNCILS. YOU'RE HERE.

4 MS. VERDUGO: I AM HERE.

5 MR. CATES: SPEAK TO US.

6 MS. VERDUGO: I HAVE A QUESTION. I DID LEAVE SOME
7 STUFF OFF AT THE OFFICE, A FOLDER THAT HAD WHERE PEOPLE
8 WERE AND ALL THAT KIND OF STUFF. I DON'T KNOW IF YOU ALL
9 GOT IT BECAUSE I WAS NOT HERE.

10 MR. PEREZ: I DISTRIBUTED THAT AT THE NOVEMBER
11 MEETING.

12 MR. BOLAND: I REMEMBER SEEING IT.

13 MS. VERDUGO: I BROUGHT MORE. I MADE MORE COPIES IN
14 CASE ANYBODY NEEDS SOME.

15 MR. HOCUTT: I DID NOT SEE IT.

16 MS. VANCE: CAN I HAVE ONE?

17 MS. VERDUGO: SURE. IT MIGHT BE A LITTLE BLURRY
18 BECAUSE I WASN'T AWARE OF THE FACT THAT SOME OF YOU MIGHT
19 NOT HAVE GOTTEN IT.

20 SO YOU DO NEED MORE REPRESENTATION AT -- SOME OF
21 THE SCHOOLS DON'T HAVE REPRESENTATIVES COMING TO SEE THEM,
22 AND AS A MATTER OF FACT, I WAS GOING TO ASK THAT IN FACT
23 ARE WE STILL GOING TO BE DOING THAT PARTICULAR FUNCTION,
24 GOING AND VISITING SCHOOLS AND GOING TO THE MEETINGS?

25 MR. CATES: I PERSONALLY THINK IT'S A GOOD IDEA

1 BECAUSE IT'S AN AVENUE OF COMMUNICATION BETWEEN PARENTS AND
2 THE COMMITTEE.

3 MR. HOCUTT: SHOULD WE BE DOING THAT AT ALL SCHOOLS OR
4 JUST THE ONES THAT HAVE ACTIVE CONSTRUCTION OR THE ONES
5 THAT HAVE PLANS IN PROCESS?

6 MS. VERDUGO: IF YOU TAKE A LOOK, I WAS JUST GOING BY
7 WHAT WAS ALREADY THERE.

8 MS. VANCE: DO YOU HAVE A DIGITAL COPY OF THIS?

9 MS. VERDUGO: AS A MATTER OF FACT, I DON'T, BUT I CAN
10 GET ONE. THE ONLY PROBLEM IS THAT WHEN I DID THIS, I HAD A
11 LITTLE BIT OF COMPUTER PROBLEMS AT HOME.

12 MR. HOCUTT: I HAVE A DIGITAL COPY OF THIS.

13 MS. VANCE: BECAUSE I THINK THERE'S A MORE
14 RECENT -- IS THERE AN UPDATED VERSION?

15 MR. HOCUTT: I CAN SEND YOU WHAT I HAVE. CAN YOU
16 UPDATE THE EXCEL FILE?

17 MS. VERDUGO: SURE.

18 MR. HOCUTT: I WILL SEND THAT TO DIANA.

19 MR. CATES: MANY OF THE COC MEMBERS LISTED ON THIS
20 SHEET ARE NO LONGER MEMBERS OF THE COMMITTEE. PAM BOXLEY,
21 JEFFREY COMMONS, JOELLE, CHRIS ROMERO, DEREK WALKER.

22 MR. HOCUTT: I'LL GET THAT TO YOU TOMORROW.

23 MS. VERDUGO: YOU CAN SEE THIS WAS DONE IN NOVEMBER,
24 AND I THINK WHAT I GOT WAS AT THE LAST OCTOBER MEETING, AND
25 AT THAT TIME SOME OF THE STUFF WAS STILL UP IN THE AIR.

1 BUT I THINK, QUINCY, YOU MADE UP THIS WHOLE DIAGRAM. IT'S
2 REALLY VERY GOOD.

3 MR. HOCUTT: I CAN SEND THIS TO YOU, AND YOU CAN
4 CORRECT IT.

5 MS. VERDUGO: BUT I KNOW ONE THING, I'VE MADE SOME
6 FRIENDS AT ROOSEVELT, PARENTS, AND WE SIT THERE, AND WE
7 HAVE COFFEE, AND OF COURSE EVERYTHING WE DO IS IN SPANISH.
8 I KEEP SAYING THAT BECAUSE THAT'S THE LANGUAGE THAT THEY
9 FEEL COMFORTABLE IN. BUT I THINK IT'S A GOOD THING TO BE
10 ABLE TO GO OUT AND SAY THAT WE'RE HERE ON BEHALF OF THIS
11 PARTICULAR FUNCTION SO THAT WE CAN GET THEIR INPUT. IT'S
12 OUR GOING OUT, AND OTHER PEOPLE COMING AND TAKING AN
13 INTEREST IN WHAT THEY'RE DOING AND WHAT THEY'RE THINKING.
14 SOMETIMES YOU'RE NOT GOING TO BE. YOU'RE GOING TO BE
15 SURPRISED WHAT COMES OUT. SO IF THERE IS ANYBODY WHO WANTS
16 ANY OF THOSE SCHOOLS AND HOW WE'RE GOING TO DECIDE TO
17 HANDLE WHICH SCHOOLS TO DROP OR KEEP OR ANY OF THAT.

18 MR. ORDONEZ: I'VE BEEN ATTENDING THE LONGFELLOW
19 SCHOOL SITE MEETING. IT'S HELD NOVEMBER 15TH AND DECEMBER
20 20TH. EVERYONE IS AWARE THAT THERE'S NO ACTIVITY. THERE'S
21 NO MOVEMENT OR STORAGE OF EQUIPMENT OR MATERIALS. SO
22 THERE'S NOTHING HAPPENING. I ATTEND STILL THE MEETING AND
23 JUST LISTEN TO WHAT THEIR PROGRAMS ARE.

24 MR. HOCUTT: BUT THERE ARE QUESTIONS AT LONGFELLOW
25 ABOUT WHETHER OR NOT THEY SHOULD EVER DO A CAFETERIA.

1 MR. ORDONEZ: THERE'S NO MOVEMENT OF MATERIAL OR
2 EQUIPMENT. NO STORAGE. NOTHING AT ALL. SO INSPITE OF
3 THIS, I GO TO THE SITE COUNCIL AND JUST LISTEN ON WHAT IS
4 GOING ON WITH THE SCHOOL

5 MR. HOCUTT: NELSON IS NOW GOING TO ADD I THINK TO THE
6 PRIORITY LIST TO DO THE HVAC WORK AT LONGFELLOW. SO THAT'S
7 SOMETHING YOU COULD PASS ON ONCE WE FIND OUT MORE.

8 MR. ORDONEZ: I HAVEN'T HEARD ANYTHING FROM HIM, AND
9 THE PRINCIPAL -- THEY NEVER MENTION IT, YOU KNOW, MENTION
10 IN THEIR MEETING. I THINK THEY'RE LOSING HOPE.

11 MS. VANCE: WAS LONGFELLOW CUT COMPLETELY FROM THE
12 LIST?

13 MR. PEREZ: NO. AT THE MOMENT THERE IS NOTHING
14 APPROVED, AND THE LIST, THE UPDATED PRIORITY LIST WILL BE
15 SENT TO THE FACILITIES COMMITTEE ON THE 28TH.

16 MS. VANCE: WILL YOU INCLUDE US ON THAT?

17 MR. PEREZ: YES. AND NELSON GAVE ME INSTRUCTIONS AS
18 SOON AS IT COMES OUT -- WE HAD A MEETING WITH NELSON,
19 CONFERENCE CALL THIS MORNING, AND HE GAVE DIRECTIONS IN
20 REGARD TO THE ORGANIZATION OF THE ITEMS ON THE PRIORITY
21 LIST, AND HE GAVE ME INSTRUCTIONS TO PROVIDE THEM TO YOU AS
22 SOON AS IT BECOMES AVAILABLE TO THE FACILITIES COMMITTEE.
23 AND I REMEMBER, I RECALL THAT LONGFELLOW WAS MENTIONED, BUT
24 I CANNOT TELL YOU IF IT WAS 11, 12, 15 BECAUSE THERE WAS
25 SOME SHUFFLING.

1 MS. VANCE: WHEN YOU GET THAT LIST, YOU MIGHT WANT TO
2 TAKE A LOOK AT IT.

3 MR. ORDONEZ: YEAH.

4 MR. PEREZ: BUT IT WON'T DO A LOT OF HELP YET. I
5 UNDERSTAND BY THE SAME REASON THAT CLIFTON DECIDED NOT TO
6 PURSUE THE JANUARY MEETING, I UNDERSTAND THAT NELSON WILL
7 BE SEEKING APPROVAL OF THE PRIORITY LIST IN FEBRUARY
8 BECAUSE THERE ARE TOO MANY ITEMS ON JANUARY. THAT'S MY
9 UNDERSTANDING.

10 MR. CATES: ALL RIGHT.

11 MS. VERDUGO: I WOULD LIKE TO ADD ON THIS PARTICULAR
12 ITEM HERE THAT I CALL ALL THE TIME BEFORE I GO TO A
13 MEETING, AND THE REASON I DO THAT IS BECAUSE SOMETIMES THEY
14 ARE CANCELED OR THE TIME GETS CHANGED. SO I THINK THAT'S
15 SOMETHING THAT THERE ARE PHONE NUMBERS THERE ON THIS LIST
16 THAT YOU MADE, QUINCY, AND I WOULD ADVISE THAT BEFORE YOU
17 GO, PLEASE CHECK WITH THEM BECAUSE THINGS WILL CHANGE
18 DEPENDING ON WHAT PARENTS WANT TO DISCUSS.

19 THE OTHER PART TOO IS SOMETIMES YOU JUST HAVE TO
20 ASK THE PARENTS AND THE TEACHERS WHAT ABOUT BLIP, BLIP,
21 BLIP AND BLIP THAT HAS TO DO WITH THIS. I FOUND THAT IN
22 ALL THE MEETINGS THAT I ATTENDED AT ROOSEVELT THAT NOTHING
23 WOULD COME UP UNLESS I ASKED A QUESTION RELEVANT TO
24 ANYTHING CONSTRUCTION-WISE WE MIGHT HAVE DISCUSSED HERE AT
25 THE MEETING OR MINUTES THAT CAME OUT. SO SOMETIMES THEY

1 SAY, OH, YEAH, YOU KNOW, THAT KIND OF THING BECAUSE USUALLY
2 IT'S JUST, WELL, THAT'S TAKEN CARE OF BY BLAH, BLAH, AND
3 BLAH, AND THE SCHOOL SITE COUNCIL DOESN'T ALWAYS REALIZE
4 THAT THEIR INPUT IS SO NECESSARY TO WHAT WE'RE TRYING TO DO
5 OTHER THAN TO SEE US THERE WITH A SMILING FACE.

6 MS. VANCE: WELL, I CHAIR THE PHS SCHOOL SITE COUNCIL,
7 AND WE HAVE A MEETING TOMORROW SO I HAVE TO GO HOME NOW AND
8 PREPARE THE AGENDA FOR THAT.

9 MR. CATES: WE'RE ALMOST DONE.

10 MR. HOCUTT: BEFORE YOU GET THERE, I JUST WANT TO
11 THROW THIS OUT JUST FOR GRETCHEN'S BENEFIT. I HAVE ANOTHER
12 STORY TO TELL THE GROUP. ONE OF THE THINGS I DO IN MY
13 SPARE TIME IS INTERVIEW HIGH SCHOOL SENIORS WHO APPLY TO
14 THE UNDERGRADUATE SCHOOL THAT I WENT TO.

15 I JUST INTERVIEWED A GUY TWO DAYS AGO FROM
16 CLAREMONT HIGH SCHOOL, WHICH I WOULD HAVE THOUGHT WOULD BE
17 AN OUTSTANDING HIGH SCHOOL. THIS IS FOR YOU. SO I ASKED
18 HIM HOW GOOD IS CLAREMONT? YOU KNOW, HOW DOES IT COMPARE
19 TO SAY THE PASADENA SCHOOLS? AND HIS COMMENT WAS, "OH,
20 PASADENA HIGH SCHOOL IS MUCH SUPERIOR TO OUR HIGH SCHOOL."

21 MS. VANCE: REALLY?

22 MR. HOCUTT: THAT WAS MY REACTION.

23 MS. VANCE: I WOULD AGREE WITH HIM.

24 MR. HOCUTT: I THOUGHT YOU WOULD ENJOY THAT.

25 MS. VANCE: AND WE HAVE A FANTASTIC PRINCIPAL.

1 MR. CATES: ALL RIGHT. ITEM IV, REPORT BY CHIEF OF
2 FACILITIES.

3 MR. PEREZ: I INCLUDED THE CONSTRUCTION STATUS REPORT
4 FOR JANUARY. IT'S THE 11 X 17 SHEET, AND IT TELLS MOSTLY
5 WHAT IS GOING ON AT EACH SITE, AND THE COMPLETION
6 PERCENTAGES HAVE BEEN UPDATED. MANY THINGS ARE REPEATED,
7 BUT WHAT HAPPENED THAT, FOR INSTANCE, AT BLAIR WE ARE
8 WORKING ON THE FRAMING ALL THE PIPES AND DUCTS, AND SO IT'S
9 SOMETHING THAT IS GOING AT THREE DIFFERENT LEVELS, AND, YOU
10 KNOW, UNTIL IT'S COMPLETED, YOU HAVE TO KEEP GOING ON.

11 THE OTHER THING IS I PUT A LOT OF EFFORT
12 PREPARING THE SLIDE SHOW.

13 MS. VANCE: AND THEN YOU DON'T HAVE A CORD.

14 MR. PEREZ: UNFORTUNATELY I TOOK THE MISTAKEN
15 CONNECTOR, AND I CANNOT PROVIDE IT.

16 MS. VANCE: CAN YOU EMAIL IT TO US?

17 MR. PEREZ: YES. AND THESE TWO DOCUMENTS.

18 MR. HOCUTT: YOU DID EMAIL THIS TO US?

19 MR. PEREZ: YES.

20 MS. VANCE: DID YOU EMAIL US THE ACTUAL POWER POINT
21 FILE?

22 MR. PEREZ: NO. BECAUSE IT'S TOO LARGE. I DID IT IN
23 PDF BUT FULL SIZES.

24 MR. HOCUTT: IT'S FULL SIZE.

25 MS. VANCE: I WANT TO SHOW PHS TOMORROW ON MY LAPTOP.

1 MR. PEREZ: THESE TWO DOCUMENTS AND THE MEETING
2 MINUTES FOR EACH PROJECT ARE POSTED IN THE FACILITIES
3 WEBSITE.

4 MR. HOCUTT: WOULD IT NOT BE MORE APPROPRIATE TO POST
5 THE CONSTRUCTION STATUS REPORTS SINCE IT WAS OUR REQUEST TO
6 HAVE IT IN THE COC WEBSITE?

7 MR. PEREZ: IT'S PART OF THE MEETING MINUTES.

8 MS. VANCE: IT'S ATTACHED TO THESE MEETING MINUTES.

9 MR. PEREZ: THIS IS IN YOUR PACKAGE.

10 MR. HOCUTT: CAN'T WE POST THIS EXCEL SHEET ALSO IN
11 THE COC WEBSITE?

12 MR. PEREZ: OKAY.

13 MS. VANCE: LIKE SEPARATELY SO PEOPLE DON'T HAVE TO
14 DIG FOR IT. THIS IS GREAT. IS THIS THE FIRST TIME WE'VE
15 SEEN THIS?

16 MR. PEREZ: NO. SINCE JUNE I HAVE THIS SPREADSHEET --

17 MR. HOCUTT: IT'S BEEN OUT A WHILE.

18 MR. PEREZ: THERE WERE MODIFICATIONS.

19 MS. VANCE: BUT NOW WE HAVE THE FUNDING CODE INCLUDED,
20 THE ARCHITECT. I DON'T REMEMBER SEEING THIS. YOU DIDN'T
21 ADD ANYTHING?

22 MR. CATES: NOW WE NEED THE NUMBERS.

23 MR. PEREZ: IT'S IN THE PROCESS.

24 MR. CATES: THE NUMBERS ARE IN PROCESS?

25 MR. PEREZ: ONE FOR EACH SCHOOL.

1 MS. VANCE: IT LOOKS LIKE THEY'RE GETTING
2 ACCOUNTABILITY UP AND RUNNING.

3 MR. PEREZ: WE ARE STILL RECONCILING.

4 MR. HOCUTT: HOW LONG HAS THE RECONCILIATION PROCESS
5 BEEN GOING ON NOW?

6 MR. PEREZ: WELL, I CANNOT TELL YOU WHEN THEY STARTED,
7 BUT MAYBE SINCE NELSON ARRIVED.

8 MS. VANCE: CAN I SEE THAT REAL QUICK?

9 COLBI TECHNOLOGIES. THEY'RE GETTING -- THEY'RE
10 GETTING --

11 MR. HOCUTT: IT'S NOT THE REPORT WE ASKED FOR.

12 MS. VANCE: THAT'S GREAT. THANK YOU FOR DOING THAT.
13 I FEEL LIKE WE'VE HAD SUCCESS.

14 MR. PEREZ: THE IDEA IS TO PROVIDE INFORMATION.

15 MR. HOCUTT: CLIFF HAS GIVEN ME PERMISSION TO DO
16 ANOTHER ONE OF MY LITTLE DOG AND PONY SHOWS. I DO WANT TO
17 COMPLIMENT YOU GUYS FOR THESE PICTURES THAT YOU PUT OUT. I
18 ACTUALLY DO LIKE THEM BECAUSE THEY REALLY DO SHOW WHAT IS
19 GOING ON, AND THEY DO POINT OUT, FRANCIS, THAT A WHOLE LOT
20 OF MONEY IS BEING EXPENDED ON THE SCHOOLS, AND YOU CAN SEE
21 WITH A PICTURE WHERE IT'S GOING. I LIKE THAT. BUT I WANT
22 TO MAKE A POINT.

23 I'M GOING TO PASS OUT A PICTURE AND TELL YOU WHAT
24 I'M TRYING -- I DON'T HAVE ENOUGH FOR EVERYBODY SO YOU MAY
25 HAVE TO SHARE A LITTLE BIT.

1 MS. VANCE: EVEN THE PRINCIPAL AT PHS LOVES TO SEE
2 PICTURES.

3 MR. HOCUTT: IF YOU TWO GUYS WOULD SHARE.

4 MY POINT WITH THIS IS THIS IS A PICTURE OF A
5 CONSTRUCTION PROJECT, AND YOU CAN SEE FROM THAT PICTURE
6 THAT THAT COMPANY THAT I WORK FOR HAS A BUILDING THAT HOLDS
7 AIRPLANES. IT HAS TOOLING THAT WE HAVE DESIGNED AND
8 CONSTRUCTED. WE OBVIOUSLY ENGINEERED WHAT THESE AIRPLANES
9 WOULD LOOK LIKE. WE OBVIOUSLY HAVE A PAINT FACILITY
10 BECAUSE YOU CAN SEE THAT THOSE TWO AIRPLANES ARE PAINTED.
11 WE HAVE PEOPLE ASSIGNED TO IT BECAUSE YOU CAN SEE LITTLE
12 TINY PEOPLE RUNNING AROUND THERE. SO THESE ARE ANALOGOUS
13 TO THE PICTURES OF THE CONSTRUCTION PROJECTS THAT WE'RE
14 SHOWING FOR BLAIR AND WHAT HAVE YOU, AND IT DOES SHOW THAT
15 SOMETHING IS GOING ON. IF YOU HAVE REAL EAGLE EYES, YOU
16 CAN LOOK IN THE UPPER LEFT-HAND SIDE AND SEE FUSELAGE
17 SECTIONS MOVING OUT THE DOOR THAT ARE NOT PAINTED. THERE'S
18 A LOT OF THINGS THAT YOU CAN SEE GOING ON IN THAT PICTURE.

19 NOW LET ME ASK YOU SOME RHETORICAL QUESTIONS.
20 WHAT'S THE BUDGET FOR THE BRITISH AIRWAYS AIRPLANE? WHAT
21 PERCENT COMPLETE ARE WE WITH THE BRITISH AIRWAYS AIRPLANE?
22 ARE WE MAKING BUDGET ON THE DELTA AIRPLANE?

23 THE POINT IS WITHOUT A CONSTRUCTION STATUS REPORT
24 AND WITHOUT A BUDGET STATUS REPORT THE PICTURES ARE CUTE.
25 THAT'S ALL THEY ARE. THEY DO SHOW YOU THAT SOMETHING IS

1 GOING ON. YOU KNOW THAT LOCKHEED CAN BUILD AN AIRPLANE. I
2 HAVE PROOF OF IT. IT'S RIGHT IN FRONT OF YOU. CAN ANY OF
3 YOU TELL ME WHETHER WE MADE BUDGET OR NOT ON THOSE
4 AIRPLANES FROM THAT PICTURE? NO, YOU CANNOT. THERE'S MORE
5 REQUIRED, AND WE'VE BEEN ASKING FOR HOW LONG? A YEAR AND A
6 HALF?

7 MR. CATES: SINCE AT LEAST NOVEMBER OF 2016.

8 MR. HOCUTT: AND WE STILL DON'T HAVE IT. THE LAST
9 PUBLISHED BUDGET REPORT THAT THIS DISTRICT PUT OUT SO THAT
10 YOU PARENTS, CHILDREN CAN SEE WHERE WE ARE, WAS IN FEBRUARY
11 OF THIS YEAR.

12 MR. CATES: NO, NO. LAST YEAR.

13 MR. HOCUTT: LAST YEAR. EXCUSE ME. FEBRUARY OF LAST
14 YEAR. AND BY THE WAY, THAT IS THE ONLY PUBLISHED BUDGET
15 REPORT.

16 NOW, ON ONE OF MY VISITS OVER TO THE DISTRICT
17 HEADQUARTERS TO TALK ABOUT THAT SOMETIME AGO, AND I WISH I
18 HAD BROUGHT IT WITH ME, AND I FORGOT TO DO IT. I TOOK
19 NOTES ON WHAT WAS SAID, AND ONE OF THE COMMENTS I GOT WAS
20 THAT THESE BUDGET REPORTS ARE NOT FOR PUBLIC CONSUMPTION,
21 AND YET THE DISTRICT CLAIMS THEY WERE TRANSPARENT WITH
22 BUDGETS. ANYWAY, I THINK MY POINT IS WE STILL NEED WORK ON
23 THE BUDGET STATUS REPORT AND THE CONSTRUCTION STATUS
24 REPORT, AND IF YOU TIE THAT TO THE FACT OF THE DISTRICT'S
25 IMPENDING INSOLVENCY, IT'S EVEN MORE IMPORTANT NOW THAN IT

1 WAS A YEAR AGO. I CONTEND THAT IF WE HAD GOOD BUDGET
2 REPORTS SIMILAR TO WHAT WE HAVE PROPOSED, THE DISTRICT AS A
3 WHOLE MIGHT NOT BE IN THE POSITION THAT THEY'RE CURRENTLY
4 IN.

5 MS. VANCE: HOW WOULD IT CHANGE HOW THE DISTRICT IS AS
6 A WHOLE? BECAUSE THAT'S THEIR GENERAL FUND MONEY THAT
7 THEY'RE INSOLVENT. IT'S SEPARATE.

8 MR. HOCUTT: MY POINT WITH THAT IS DO THEY REALLY HAVE
9 BUDGET MEETINGS WHERE THEY REALLY TALK ABOUT WHERE THEY ARE
10 AND REALLY TAKE ACTION, OR DO THEY MEET ONCE A MONTH AND
11 HAVE SOME GENERAL DISCUSSION IN THIS VERY ROOM ON TV AND
12 NOTHING -- HOW IN THE WORLD DID THE DISTRICT GET IN THE
13 POSITION WHERE THEY DON'T HAVE ENOUGH MONEY TO RUN THE
14 SCHOOLS?

15 MS. VANCE: I THINK WE ALL HAVE THEORIES ON THAT.

16 MR. HOCUTT: LET'S NOT ANSWER IT HERE. AT LEAST WITH
17 WHAT IS UNDER OUR PURVIEW WE NEED THAT BUDGET REPORT, AND
18 WE NEED IT FAIRLY SOON.

19 MS. VANCE: YOU DON'T GO INSOLVENT ON A BOND. YOU
20 JUST RUN OUT OF MONEY.

21 MR. HOCUTT: END OF MY DOG AND PONY SHOW.

22 MR. CATES: WELL PUT, AND I'M AFRAID THAT NOTHING IS
23 GOING TO CHANGE UNLESS THE BOARD INSISTS THAT THINGS
24 CHANGE. THE DISTRICT ISN'T GOING TO DO IT.

25 MS. VANCE: I THINK KIM HAS, AND I THINK THAT'S WHY

1 THEY'RE UPDATING COLBI FOR ACCOUNTABILITY. THEY PROBABLY
2 HIRED -- DID YOU GUYS HIRE ANY CONSULTANTS FROM
3 ACCOUNTABILITY TO COME IN AND --

4 MR. PEREZ: NOT THAT I'M AWARE OF.

5 MR. CATES: DO YOU HAVE MORE FOR US, MIGUEL?

6 MR. PEREZ: NO.

7 MR. CATES: ITEM V, REPORT BY BOARD LIAISON.

8 UNFORTUNATELY OUR BOARD LIAISON IS NOT HERE.

9 ITEM VI, REPORT BY COC LIAISON. HE IS NOT HERE.

10 THE NEXT MEETING IS FEBRUARY 21, AND BEFORE I
11 ADJOURN THE MEETING, ARE THERE ANY FURTHER COMMENTS,
12 COMPLAINTS, INCITES?

13 HEARING NONE, THE MEETING IS ADJOURNED AT 8:32
14 P.M. WHICH GIVEN OUR RECENT PERFORMANCE IS A RECORD.

15 (MEETING ADJOURNED AT 8:32 P.M.)

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