PASADENA UNIFIED SCHOOL DISTRICT
CITIZENS' OVERSIGHT COMMITTEE MEETING
352 SOUTH HUDSON AVENUE, ROOM 229
WEDNESDAY, SEPTEMBER 20, 2017
6:30 P.M.

REPORTED BY:
SHERYL WILLIAMS, CSR 7453

Page 2 1 MEMBERS PRESENT: 2 CLIFTON CATES, III, CHAIR QUINCY HOCUTT, VICE CHAIR 4 FRANCIS BOLAND, MEMBER 5 STEVEN COLE, MEMBER 6 LESLIE CROSS, MEMBER 7 GLENN DEVEER, MEMBER CAMILLE DUDLEY, MEMBER 8 9 KIMBERLY KENNE, BOARD MEMBER, COC LIAISON 10 MIKE MOHIT, MEMBER 11 WILLIE ORDONEZ, MEMBER 12 MIKALA RAHN, MEMBER 13 GRETCHEN VANCE, MEMBER VIA TELEPHPONE 14 DIANA VERDUGO, MEMBER 15 16 NELSON CAYABYAB, CHIEF OF FACILITIES MIGUEL PEREZ, FACILITIES 17 18 19 MEMBERS OF PUBLIC 20 CHRIS ANDERSON 21 RUTHANN AWL 22 PAUL BEACH 23 LYDIA FINKLEY 24 BERNADETTE GRIGGS 25 JUDY MCKINLEY

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Page 3 WEDNESDAY, SEPTEMBER 20, 2017, PASADENA, CALFIFORNIA 1 2 6:30 P.M. 3 -000-MR. CATES: BY MY WATCH IT'S 6:30. I WOULD LIKE TO 5 CALL THE MEETING OF THE CITIZENS OVERSIGHT COMMITTEE TO 6 ORDER. I NOTE THAT WE HAVE A QUORUM. MEMBERS PRESENT: 8 MR. COLE, MR. ORDONEZ, MS. VERDUGO, MR. CATES, 9 MR. MOHIT, MR. HOCUTT, MS. DUDLEY, MS. CROSS, MS. VANCE, 10 MR. BOLAND, AND MS. RAHN. SO WE HAVE 11 OUT OF 14 MEMBERS. 11 JOELLE INFORMED ME YESTERDAY THIS SHE IS 12 RESIGNING FROM THE COMMITTEE SO WE NOW HAVE 14 ACTIVE 13 MEMBERS. 14 I WANT YOU ALL TO NOTE THAT WE HAVE A REPORTER WHO IS TRANSCRIBING EVERYTHING THAT IS SAID. THAT IS FOR 15 16 TRANSPARENCY AND EVERYBODY'S PROTECTION. THE TRANSCRIPTION 17 OF THE MEETING WILL BE A MATTER OF PUBLIC RECORD AND AVAILABLE TO ANYONE WHO WANTS IT. 18 19 ONE REQUEST THAT I MAKE AT EVERY MEETING. THE 20 REPORTER IS GREAT, BUT SHE'S NOT SUPER WOMAN. SHE CANNOT 21 RECORD PEOPLE TALKING OVER EACH OTHER. SO PLEASE ONE AT A 22 TIME. WE HAVE A LOT TO COVER TONIGHT. EVERYBODY WILL HAVE 23 A REASONABLE OPPORTUNITY TO SPEAK. THAT INCLUDES YOU, 2.4 FRANCIS. I KNOW YOU WANT TO TALK ABOUT THE RECENT PASADENA 25 STAR NEWS ARTICLE. THAT IS ON THE AGENDA AT ITEM IV.I.3.

- 1 MR. BOLAND: THANK YOU.
- 2 MR. CATES: FIRST, ITEM 2 ON THE AGENDA. THE APPROVAL
- 3 OF OUR JULY 19 AND AUGUST 16 COMMITTEE MINUTES.
- 4 QUINCY.
- 5 MR. HOCUTT: OKAY. I THINK MIKALA DID SEND OUT THE
- 6 JULY 19TH MINUTES SO EVERYONE SHOULD HAVE HAD A CHANCE TO
- 7 REVIEW THOSE. SO I GUESS I WOULD ASK -- I HAVE NOT HEARD
- 8 OF ANY NEW CHANGES OR ADDITIONS, SO DOES ANYONE HAVE
- 9 ANYTHING THEY WISH TO CHANGE?
- 10 MR. BOLAND: I WOULD LIKE TO CHANGE THE WAY THE
- 11 MINUTES ARE POSTED. FOR INSTANCE, THE MINUTES THAT -- I
- 12 CAN'T APPROVE THESE MINUTES THAT I WAS GIVEN. THEY DON'T
- 13 REFLECT THE MEETING ACCURATELY. SO I THINK WHAT WE SHOULD
- 14 DO IS POST AN AUDIO OR A VIDEO, AND IF WE CAN'T POST ONE OF
- 15 THOSE, THEN WE SHOULD JUST POST THE TRANSCRIPT VERBATIM.
- 16 MS. RAHN: FRANCIS, CAN YOU EXPLAIN YOUR PROBLEM WITH
- 17 THE MINUTES?
- 18 MR. BOLAND: EXCUSE ME?
- 19 MS. RAHN: CAN YOU EXPLAIN LIKE YOUR PROBLEM WITH THE
- 20 MINUTES. LIKE WHAT IS THE ISSUE WITH THE MINUTES?
- MR. BOLAND: I REALIZE THE WORK THAT YOU PUT INTO THE
- 22 MINUTES, QUINCY, AND IT'S A LOT OF WORK, BUT I THINK IT'S
- 23 UNNECESSARY. I THINK THAT THE MINUTES AS THEY'RE
- 24 CURRENTLY -- I THINK THEY'RE FICTION. I THINK AS THEY
- 25 STAND, THEY'RE A VIOLATION OF THE BROWN ACT. THEY DON'T

- 1 REFLECT THE TONE OR THE CONDUCT OF THE MEETING.
- 2 I SAT IN A THREE-HOUR MEETING, AND I DIDN'T SEE
- 3 ANY REFLECTION OF IT IN THE MINUTES I WAS GIVEN. AGAIN, I
- 4 APOLOGIZE. I KNOW THERE WAS A LOT OF WORK THAT WENT INTO
- 5 IT, BUT I REALLY FEEL THAT, FOR INSTANCE, THERE'S BEEN
- 6 COMMITTEE MEMBERS THAT HAVE RESIGNED, AND I'VE READ ALL THE
- 7 MINUTES IN THE LAST THREE YEARS. THERE'S NO REFLECTION OF
- 8 THEIR OBJECTIONS.
- 9 I THINK GIVEN THE FACT THAT WE WANT TO DISCUSS
- 10 THIS PASADENA ARTICLE THAT'S COMING UP IN SECTION IV.I,
- 11 YEAH, YOU KNOW, WE NEED TO HAVE AN ACCURATE TRANSCRIPTION
- 12 OF THE MEETING SO THAT MY OBJECTIONS, FOR INSTANCE, SHOULD
- 13 I EVER BE CALLED TO ASK IF I WANTED TO HAVE AN ARTICLE IN
- 14 THE PAPER, IT WOULD BE NOTED THAT, NO, I DIDN'T. SO THAT
- 15 WOULD HAVE BEEN THE CASE IF WE HAD ACCURATE MINUTES.
- 16 MS. RAHN: I RECOMMEND AND I'M GOING TO MOVE THIS AS A
- 17 MOTION THAT WE MOVE ITEM IV.I TO THE FRONT OF THE MEETING.
- 18 I THINK WE CAN'T PRODUCTIVELY GET THROUGH THIS AGENDA
- 19 WITHOUT MOVING THAT TO THE FOREFRONT. SO I'M GOING TO MAKE
- 20 A MOTION THAT WE MOVE ITEM IV.I TO THE BEGINNING OF THE
- 21 MEETING.
- DO I HAVE ANY SECONDS?
- MR. COLE: I'LL SECOND.
- MS. RAHN: WE HAVE A SECOND.
- 25 MR. CATES: ALL RIGHT. DISCUSSION.

- 1 FIRST, FRANCIS, DID YOU SUBMIT YOUR SUGGESTED
- 2 CHANGE TO THE MINUTES TO QUINCY AS OPPOSED TO JUST RAISING
- 3 A GENERAL OBJECTION?
- 4 MR. BOLAND: NO.
- 5 MR. HOCUTT: OR TO MIKALA OR TO JEN?
- 6 MR. BOLAND: ACTUALLY, YEAH. I DID SEND YOU AN EMAIL
- 7 THAT SAID THAT I HAVE AN OBJECTION TO THE MEETING MINUTES.
- 8 MR. HOCUTT: THAT WAS ACTUALLY TO THE AUGUST MINUTES,
- 9 NOT THE JULY MINUTES. SO THE QUESTION BEFORE THE COMMITTEE
- 10 AT THE MOMENT IS DO WE HAVE --
- 11 MR. BOLAND: I DON'T FEEL THAT IN ANY OF THE MINUTES
- 12 THAT I READ REFLECT ANY OF THE MEETINGS THAT I'VE BEEN TO.
- 13 THAT COVERS BOTH OF THEM. AGAIN, I DON'T MEAN TO BE RUDE.
- 14 I JUST NEED TO BE --
- 15 MS. RAHN: YEAH.
- 16 MR. BOLAND: -- REALISTIC. IT'S JUST THE WAY IT IS.
- 17 AND I'M LENDING MY REPUTATION AND MY TIME TO THIS
- 18 COMMITTEE, AND I FEEL --
- MS. RAHN: WE ALL ARE.
- MR. BOLAND: YEAH.
- MS. RAHN: WE ALL ARE.
- 22 MR. BOLAND: AND I JUST WANT AN ACCURATE RECORD OF
- 23 WHAT HAPPENS.
- MR. CATES: EXCUSE ME. ONE AT A TIME, PLEASE.
- 25 OKAY. IT'S VERY DIFFICULT FOR THE PEOPLE WHO

- 1 WORK HARD ON THE MINUTES SUBCOMMITTEE TO DEAL WITH GENERAL
- 2 OBJECTIONS. I THINK IN FAIRNESS TO THEM IF YOU FIND
- 3 SOMETHING THAT IS INACCURATE OR MISLEADING OR WHATEVER, YOU
- 4 SHOULD GIVE THE MINUTES SUBCOMMITTEE YOUR SPECIFIC
- 5 REQUESTED CHANGES SO THEY CAN DEAL WITH IT.
- 6 NOW, I ALSO HAVE AN OBJECTION TO THE AUGUST
- 7 MINUTES, AND I HAVE PROVIDED THAT TO QUINCY. I DON'T THINK
- 8 THEY'RE COMPLETE, AND WE CAN GET INTO THAT LATER. NOW,
- 9 WHETHER OR NOT A VERBATIM TRANSCRIPT WOULD BE AN ACCEPTABLE
- 10 SUBSTITUTE TO MINUTES IS SOMETHING THAT I REALLY CAN'T SAY
- 11 FOR THIS REASON. BOTH THE EDUCATION CODE AND OUR BYLAWS
- 12 REQUIRE THAT WE PREPARE AND POST MINUTES. THEY DO NOT
- 13 PROVIDE FOR A SUBSTITUTE. FOR EXAMPLE, AN AUDIO RECORDING
- 14 OR A VERBATIM TRANSCRIPT.
- 15 MR. BOLAND: HOW IS A VERBATIM TRANSCRIPT A SUBSTITUTE
- 16 FOR MINUTES? I MEAN, AND LET'S SAY I JUST WROTE A STORY
- 17 THAT SAYS, YOU KNOW, I CAME TO THE MEETING, AND I MADE
- 18 SOMETHING UP, AND THAT'S -- I GOT THEM APPROVED. THAT'S
- 19 MINUTES? BUT A VERBATIM TRANSCRIPT YOU WOULD CONSIDER A
- 20 SUBSTITUTE FOR THAT?
- MR. CATES: WELL, MY POINT IS --
- 22 MR. BOLAND: CAN YOU ANSWER THE QUESTION?
- MR. CATES: MY POINT IS THE LAW IS CLEAR. IT REQUIRES
- 24 MINUTES. NOW, CAN WE SUBSTITUTE SOMETHING ELSE, FOR
- 25 EXAMPLE, A VERBATIM TRANSCRIPT? I DON'T KNOW. THIS I

- 1 THINK IS A CLOSE LEGAL QUESTION, AND FOR THAT REASON I
- 2 REFERRED IT TO OUR INDEPENDENT COUNSEL BECAUSE I WANT TO
- 3 MAKE SURE THAT THERE IS AN ACCURATE REFLECTION OF
- 4 EVERYTHING THAT HAPPENS IN THIS MEETING WHETHER OR NOT THE
- 5 REFLECTION IS BY MINUTES OR VERBATIM TRANSCRIPT OR AUDIO
- 6 RECORDING OR SOMETHING ELSE. I HAVE NOT HEARD BACK.
- 7 LESLIE.
- 8 MS. CROSS: YES. I ALSO AND I HAVE TO SAY I BELIEVE
- 9 IT WAS FOR THE AUGUST MINUTES, BUT I DID ALSO EMAIL QUINCY
- 10 ABOUT USING A VERBATIM TRANSCRIPT. JUST BECAUSE I FEEL
- 11 THAT THE TIME WE SPEND HERE NEEDS TO BE REFLECTED
- 12 ACCURATELY TO WHOEVER MIGHT BE WANTING TO READ THOSE
- 13 MINUTES, AND IF WE FEEL THAT A VERBATIM TRANSCRIPT IS TOO
- 14 MUCH TO SHARE BECAUSE OF THE LENGTH OF IT, THEN I BELIEVE
- 15 THAT PUTS SOME RESPONSIBILITY ON THIS COMMITTEE TO TAILOR
- 16 THE MEETING APPROPRIATELY. I BELIEVE THE MEETING IS A
- 17 LITTLE OUT OF HAND AND THAT THE TRANSCRIPT MIGHT BE
- 18 UNWIELDLY FOR A LOT OF PEOPLE, BUT THAT MEANS WE NEED TO
- 19 LOOK AT WHY IS IT THAT WAY? SO EVEN THOUGH A VERBATIM
- 20 TRANSCRIPT MIGHT NOT BE REALISTIC, THAT WAS MY REQUEST OR
- 21 SUGGESTION BECAUSE I THINK IT MORE PURELY REFLECTS HOW THIS
- 22 COMMITTEE IS OPERATING.
- MS. RAHN: WHAT IF WE DID AN ADDENDUM TO THE MINUTES?
- 24 SO WHAT IF WE HAD AN ATTACHMENT OF THE TRANSCRIPT TO THE
- 25 MINUTES? THE ISSUE WITH MINUTES WHICH IS -- I THINK I GOT

- 1 TASKED WITH THE NEXT STEP. WHAT AM I CALLED?
- 2 MR. HOCUTT: THE FOLLOW-UP.
- 3 MS. RAHN: THE FOLLOW-UP. SO THESE MEETINGS ARE HARD.
- 4 LET'S ALL ADMIT. THEY'RE HARD. SO I THINK I WAS TASKED
- 5 WITH COMING UP WITH WHAT IS THE NEXT STEPS? WHAT ARE THE
- 6 LIKE FIVE THINGS WE ALL COMMITTED TO? SO THE MINUTES HELP
- 7 ME WITH THAT, AND ME BEING ON THE COMMITTEE HELPS WITH
- 8 THAT. SO WHAT IF WE HAD THE MINUTES, AND THEN WE HAD AN
- 9 ADDENDUM THAT WAS THE ACTUAL TRANSCRIPT OF IT SO THAT YOU
- 10 COULD EITHER GO TO THE SIMPLE VERSION OR YOU COULD GO TO
- 11 THE TRANSCRIPT THAT HAS EVERYTHING PLUS THE TONE.
- 12 WOULD THAT WORK FOR EVERYBODY?
- 13 MR. BOLAND: AS LONG AS WE GET THAT ACCURATE
- 14 REFLECTION. I WANT MY WORDS TO BE READ WHEN IT'S
- 15 NECESSARY, AND I THINK THAT ANYBODY THAT TAKES THE TIME TO
- 16 GO FIND IT ON THE WEBSITE WOULD TAKE THE TIME TO READ IT.
- 17 SO --
- 18 MS. RAHN: WOULD THAT WORK?
- MR. BOLAND: YEAH, THAT WOULD WORK.
- MS. RAHN: SO YOU HAVE BOTH THEN. YOU WOULD HAVE THE
- 21 SUMMARY THAT -- I UNDERSTAND WHEN YOU USE THE WORD "TONE,"
- 22 AND I GET IT. SO THEN YOU WOULD HAVE BOTH.
- MR. BOLAND: RIGHT. AND I WOULD LIKE -- TO STEAL JOHN
- 24 MCCAIN'S WORDS, WHAT I WOULD LIKE IS A RETURN TO NORMAL
- 25 PROCESS. YOU KNOW, THAT'S THE THING. WE'RE TALKING ABOUT

- 1 THE ARTICLE. HAVE WE SUCCESSFULLY MOVED THAT UP YET?
- 2 MR. CATES: NO.
- 3 MS. RAHN: I THINK WE'RE GOING TO VOTE. I HAVE TO
- 4 TELL YOU THIS. I WAS IN THE BOARD LIKE AS A FACILITIES AND
- 5 NOW I'M ON THIS. THERE HAS NOT BEEN A NORMAL PROCESS ON
- 6 MANY LEVELS. SO JUST EVEN -- IF YOU'RE NEW TO IT, THE
- 7 COLLABORATION AND THE WAY THE COMMITTEE IS OPERATED, WE
- 8 HAVEN'T REALLY HAD A NORMAL PROCESS YET. SO WE'LL ASPIRE
- 9 TO IT, BUT IT'S NOT SOMETHING NEW WHERE WE'RE AT RIGHT NOW.
- 10 MR. BOLAND: IT'S IMPORTANT BECAUSE, AGAIN, YOU HAVE
- 11 COMMITTEE MEMBERS THINKING OF RESIGNING --
- MS. RAHN: YEP. TOTALLY DO.
- 13 MR. BOLAND: -- BECAUSE OF THE WAY THINGS ARE RUN, AND
- 14 IT'S NOT REFLECTED THAT IT'S HAPPENED BEFORE AND BEFORE AND
- 15 BEFORE. SO I DON'T WANT TO LEAVE BECAUSE PEOPLE GET CHASED
- 16 OUT WITH A BUNCH OF LEGAL MINUTIAE, AND I DON'T WANT TO BE
- 17 TIED UP IN THAT MANNER EITHER. I WANT COMMON SENSE AND A
- 18 RETURN TO NORMAL PROCESS, AND I WANT A COMMON SENSE
- 19 COMMITTEE. IF I'M SPEAKING OUT OF TURN, YOU LET ME KNOW,
- 20 AND I'LL GET BACK TO THE AGENDA.
- MR. CATES: I SAID EVERYONE WOULD HAVE A REASONABLE
- 22 OPPORTUNITY TO SPEAK HIS PIECE.
- 23 QUINCY.
- MR. HOCUTT: I WOULD LIKE TO THROW IN A FEW WORDS.
- OBVIOUSLY THREE OF US WORK ON THE MINUTES, AND WE DO TRY TO

- 1 MAKE IT A REFLECTION OF THE MINUTES OF THE MEETING AS TO
- 2 WHAT HAPPENED. I'VE ACTUALLY HAD COMMENTS OVER THE LAST
- 3 TWO YEARS THAT THOSE MINUTES WE PRODUCE ACTUALLY MADE
- 4 PEOPLE FEEL THAT THEY WERE IN THE MEETING WHEN THEY WEREN'T
- 5 HERE. SO I THINK THERE ARE OPINIONS THAT THOSE MINUTES DO
- 6 REFLECT TONE AND THE CONDUCT.
- 7 MR. BOLAND: PEOPLE THAT WEREN'T HERE HAD THAT
- 8 OPINION?
- 9 MR. HOCUTT: YES.
- 10 MR. BOLAND: THAT THEY WERE HERE?
- MR. HOCUTT: IT FELT THEY WERE HERE.
- MR. BOLAND: AND HOW WOULD THEY KNOW?
- 13 MR. CATES: EXCUSE ME, GENTLEMEN. ONE AT A TIME. WE
- 14 WANT AN ACCURATE REFLECTION, AND WE'RE NOT GOING TO GET IT
- 15 IF THE REPORTER CAN'T PICK UP WHAT IS SAID.
- 16 MR. HOCUTT: NOW, CONTINUING WITH THAT TRAIN OF
- 17 THOUGHT, I WILL SAY THAT THE MINUTES ARE PROBABLY WHAT?
- 18 THREE PAGES IN LENGTH? THE VERBAL, THE VERBATIM
- 19 TRANSCRIPT, THE LAST ONE, WAS 124 PAGES. NOW, I CERTAINLY
- 20 DON'T OBJECT IF WE WANT TO ADD THAT THING AS AN ADDITION.
- MS. RAHN: WE'LL JUST ADD IT. LET'S JUST ADD IT,
- 22 QUINCY. AND, AGAIN, I THINK WE DO REALLY NEED TO
- 23 APPRECIATE WHAT QUINCY DOES TO GET US FROM 120 TO THREE
- 24 PAGES. IT'S REALLY PAINFUL.
- MR. HOCUTT: LET ME SAY WHY I DO THAT. WHAT WE'RE

- 1 TRYING TO DO IS IF ANYBODY IN THE PUBLIC READS THE
- 2 MINUTES -- YOU HEARD THE WORD "IF" -- IT SHOULD GIVE THEM A
- 3 FLAVOR OF WHAT WENT ON AND WHAT WERE THE ISSUES. FOR
- 4 EXAMPLE, I DON'T THINK ANYONE IN THE PUBLIC WOULD REALLY
- 5 WANT TO HEAR THIS PARTICULAR DISCUSSION. SO IF I WERE
- 6 WRITING THE MINUTES ON THIS, I MIGHT OR MIGHT NOT WRITE
- 7 DOWN WHAT WAS SAID HERE BECAUSE IT MIGHT NOT BE GERMANE TO
- 8 THE ENTIRE SUBJECT MATTER OF THE MINUTES AND THAT'S A
- 9 JUDGMENT CALL. SO ATTACHING THINGS WILL GET US PAST THAT.
- 10 MS. RAHN: WELL, I THINK IT JUST MAKES EVERYBODY
- 11 HAPPY, AND THAT'S WHAT WE'RE TRYING TO DO.
- 12 MR. HOCUTT: NOW, THE VERBATIM TRANSCRIPT HAS ALWAYS
- 13 BEEN AVAILABLE TO ANYONE WHO WISHES TO ASK FOR IT. SO
- 14 ATTACHING IT COULD MAKE THAT EVEN EASIER. SO I DON'T
- 15 OBJECT TO THAT.
- MS. RAHN: THAT'S GREAT.
- 17 MR. HOCUTT: BUT I DO THINK WE NEED A SET OF MINUTES
- 18 THAT THE NORMAL MEMBER OF THE PUBLIC CAN KIND OF READ TO
- 19 SEE WHAT DID THESE PEOPLE TALK ABOUT? WHAT DID THEY
- 20 DECIDE? WHAT ARE THE ISSUES? WHAT ARE THEY WORRIED ABOUT?
- 21 AND IT'S REALLY -- AND THE MINUTES ARE GREAT. I GOT TO SAY
- 22 THAT. I MEAN THE TRANSCRIPT IS GREAT, BUT IT'S HARD TO
- 23 READ THROUGH THAT THING. IT REALLY IS. I DON'T THINK THE
- 24 GENERAL PUBLIC WOULD DO THAT. SO I THINK THE MINUTES
- 25 SHOULD CONTINUE.

- 1 MR. CATES: I THINK THE MINUTES SHOULD CONTINUE FOR
- 2 THE REASONS QUINCY SAID BUT ALSO BECAUSE THEY'RE REQUIRED
- 3 BY LAW. YOU ALL KNOW ME BY NOW. I'M A STICKLER FOR
- 4 ADHERING TO WHAT THE LAW REQUIRES. IT'S FINE TO ATTACH THE
- 5 TRANSCRIPT SO THAT ANYONE CAN COMPARE THE MINUTES TO THE
- 6 TRANSCRIPT. I'M ALL IN FAVOR OF THAT.
- 7 MR. BOLAND: EXCELLENT.
- 8 MR. CATES: I WAS THE ONE, QUITE FRANKLY, WHO SOME
- 9 MONTHS AGO ADVOCATED A VERBATIM TRANSCRIPT, AND THE
- 10 DISTRICT GRACIOUSLY AGREED TO PROVIDE IT. SO LONG AS WE
- 11 CAN CONTINUE WITH MINUTES, I THINK AT LEAST POSTING OR
- 12 POSTING AND DISTRIBUTING A VERBATIM TRANSCRIPT IS GREAT.
- 13 MR. BOLAND: OKAY. GREAT.
- MS. RAHN: SO DO WE NEED TO MOVE THAT, OR IS IT JUST
- 15 GOING TO HAPPEN?
- 16 MR. CATES: I THINK IT WILL JUST HAPPEN. BEAR IN MIND
- 17 IT TAKES A WHILE FOR THE REPORTER TO PREPARE THE
- 18 TRANSCRIPT, AND IT'S NOT EASY READING.
- 19 MR. HOCUTT: LET ME ADD ONE THING IN ALL FAIRNESS TO
- 20 EVERYONE. WHEN I SAY THAT WE PREPARE THOSE MINUTES, THE
- 21 FIRST BLUSH OF THOSE THINGS COME FROM MIGUEL OR NADIA, AND
- 22 ONE OF THE HARD PARTS IS FOR THEM TO GO THROUGH THE
- 23 VERBATIM AND PUT TOGETHER THAT FIRST DRAFT, AND WE ADD TO
- 24 IT, DELETE, CHANGE, WHATEVER, BUT THAT FIRST DRAFT IS
- 25 DIFFICULT TO GET AND THAT TAKES A WHILE.

- 1 MR. BOLAND: I BELIEVE YOU. AND LIKE I SAID, I
- 2 APPRECIATE THE WORK THAT YOU PUT INTO IT, BUT I JUST DON'T
- 3 FEEL LIKE WE HAVE AN ACCURATE REFLECTION, AND THERE IS
- 4 DISSENSION HERE, AND, YOU KNOW, RESPECTFULLY I DISAGREE
- 5 WITH YOU AS FAR AS WHETHER THE PUBLIC WOULD WANT TO KNOW
- 6 THAT BECAUSE, AGAIN, I'M GOING TO GET BACK TO THAT ARTICLE.
- 7 THE PUBLIC WANTS TO KNOW WHAT WE'RE TALKING ABOUT SINCE
- 8 THEY'RE READING ABOUT WHAT WE'RE TALKING ABOUT.
- 9 MR. HOCUTT: WHAT I SAID WAS NOT THAT THE PUBLIC WOULD
- 10 NOT WANT TO KNOW, BUT I SORT OF SERIOUSLY DOUBT THAT THE
- 11 PUBLIC WOULD BE WILLING TO READ 124 PAGES. THEY CAN.
- 12 WE'LL PROVIDE IT, BUT I JUST DOUBT THAT WILL BE READ.
- MR. CATES: YES, MA'AM.
- 14 MS. AWL: THE PUBLIC WOULD LIKE TO KNOW, I WAS
- 15 PREPARED A SPECIAL GREEN PACKET, AND THERE ARE NO MINUTES
- 16 IN THE PACKET. SO I'M WONDERING ARE ALL OF YOU WITH
- 17 MINUTES THAT ARE ACCESSIBLE OR NOBODY HAS MINUTES?
- 18 MR. CATES: WELL, THE REASON THAT THERE ARE NO MINUTES
- 19 IN THE PACKET IS BECAUSE THE SECOND DRAFT HAS NOT BEEN
- 20 PREPARED. THERE WERE A NUMBER OF COMMENTS, INCLUDING FROM
- 21 ME, GENERAL COMMENTS FROM FRANCIS AND OTHERS SO THAT QUINCY
- 22 WAS NOT ABLE TO COMPLETE THE MINUTES.
- MS. AWL: SO WE'RE DISCUSSING MINUTES THAT ARE
- 24 NONEXISTENT THEN?
- MR. CATES: WELL, THEY'RE IN ROUGH DRAFT FORM.

- 1 MS. RAHN: I THINK WE'RE TALKING ABOUT A PROCESS, AND
- 2 THE PROCESS OF NOT JUST HAVING THE MINUTES. AND I WILL --
- 3 I THINK I'LL RECOMMEND GIVEN WHERE WE'RE AT THAT WE POST
- 4 THE PREVIOUS TRANSCRIPTS AS THEY HAVE EXISTED SINCE THEY'VE
- 5 EXISTED FOR ALL THE OTHER MINUTES. THERE'S NO REASON SINCE
- 6 THEY EXIST NOT TO POST THEM. SO IN TRANSPARENCY LET'S JUST
- 7 POST THE TRANSCRIPTS THAT EXIST AT THE DATE IT STARTED, AND
- 8 WE HAVE THOSE WITH THE MINUTES.
- 9 MR. BOLAND: THAT WILL BE GREAT
- 10 MS. RAHN: THAT WILL CATCH US UP.
- 11 MR. CATES: YES, DIANA.
- MS. VERDUGO: A LOT OF YOUR SPANISH SPEAKING STUDENTS'
- 13 PARENTS DON'T REALLY UNDERSTAND WHAT THEY READ IN THE
- 14 MINUTES RIGHT AWAY BECAUSE YOU HAVE TO BE HERE TO GET A
- 15 GENERAL IDEA, AND I THINK OVERALL THAT ALTHOUGH THESE
- 16 MINUTES WERE REALLY NICELY WRITTEN, AND I KNOW I'VE BEEN
- 17 ABSENT A COUPLE OF TIMES, BUT I STILL HAVE TO GO ALONG WITH
- 18 THE FACT THAT I'M HERE BECAUSE I'M HERE FOR THE BILINGUAL
- 19 STUDENTS AND THE PARENTS, AND I THINK IT'S VERY IMPORTANT
- 20 TO KEEP THINGS SIMPLE, IF AT ALL POSSIBLE, AND ENCOURAGE
- 21 PEOPLE TO COME TO THE MEETINGS AND PUT THAT OUT ON THE
- 22 FRONT: EVERYONE IS ALWAYS WELCOME TO COME. BECAUSE I HAVE
- 23 ENCOURAGED MANY PEOPLE WHO ARE AFRAID TO COME IN BECAUSE
- 24 THEY'RE JUST NOT USED TO THE WHOLE MEETING PROCESS, HAVING
- 25 GONE TO THE BOARD MEETINGS, AND I THINK THAT WE SHOULD

- 1 REALLY PUT OUT THAT WELCOME RIGHT AWAY ON ANY MINUTES THAT
- 2 WE HAVE THAT THE GENERAL PUBLIC IS ASKED TO COME, AND IF WE
- 3 GET SPANISH SPEAKERS, I WOULD BE HAPPY TO SIT WITH THEM,
- 4 AND I KNOW THERE ARE OTHER PEOPLE WHO SPEAK SPANISH WHO
- 5 WOULD BE HAPPY TO HELP OUT.
- 6 MR. CATES: I THINK THAT'S A GOOD IDEA. AS I RECALL,
- 7 YOU ARE THE HEAD OF THE PUBLIC OUTREACH SUBCOMMITTEE.
- 8 MS. VERDUGO: NOBODY HAS TAKEN THAT OVER?
- 9 MR. CATES: NOBODY HAS TAKEN THAT OVER.
- 10 MS. VERDUGO: BECAUSE I JUST HAPPENED TO VOLUNTEER ONE
- 11 TIME WHEN THERE WAS NO ONE --
- MR. CATES: WELL, BE CAREFUL WHAT YOU VOLUNTEER FOR.
- 13 MS. VERDUGO: WELL, YOU KNOW, THE THING ABOUT THAT IS
- 14 THAT BRINGS UP TO ME SOMETHING ELSE I'LL BRING UP LATER.
- 15 THANK YOU.
- MR. CATES: OKAY. BUT I THINK THAT'S A GOOD IDEA, AND
- 17 UNLESS ANYONE OBJECTS, LET'S PUT SOMETHING NEAR OR AT THE
- 18 TOP OF FUTURE MINUTES ENCOURAGING PEOPLE TO COME INCLUDING
- 19 THOSE WHO ARE NOT FLUENT IN ENGLISH.
- 20 MR. HOCUTT: OKAY. CAN I GO BACK TO THE JULY MINUTES
- 21 THAT HAVE BEEN DISTRIBUTED TO EVERYONE, AND EVERYONE HAS
- 22 HAD QUITE A BIT OF TIME TO READ THEM. I DID NOT RECEIVE
- 23 ANY ADDITIONS, SUBTRACTIONS, OBJECTIONS, CHANGES OR
- 24 ANYTHING ELSE.
- DOES ANYONE WISH TO VOTE FOR APPROVAL FOR THOSE

- 1 MINUTES?
- MS. RAHN: I MOVE TO APPROVE THE JULY MINUTES.
- 3 MS. KENNE: BUT THOSE AREN'T IN THE PACKET EITHER.
- 4 MS. RAHN: THE JULY ARE.
- 5 MR. COLE: THERE'S NO MINUTES IN THE PACKET.
- 6 MR. HOCUTT: WE DISTRIBUTED THOSE. SO EVERYONE GOT
- 7 THEM ELECTRONICALLY.
- 8 MS. RAHN: BUT THEY'RE NOT HERE?
- 9 MR. HOCUTT: THEY MAY NOT BE HERE.
- 10 MR. CATES: I DON'T THINK THAT THEY WERE POSTED AND
- 11 DISTRIBUTED WHICH IS --
- 12 MS. RAHN: THEY WERE DISTRIBUTED A WHILE BACK.
- 13 MR. HOCUTT: THEY WERE DISTRIBUTED.
- 14 MR. CATES: THEY MAY HAVE BEEN DISTRIBUTED, BUT MY
- 15 QUESTION IS WERE THEY POSTED IN TIME TO COMPLY WITH THE
- 16 BROWN ACT? I DON'T THINK SO.
- 17 MS. RAHN: SO CAN WE JUST POSTPONE MINUTES?
- 18 MR. CATES: YES. BY THE WAY, THE ESTIMATE OF TIME,
- 19 FIVE MINUTES, IS SOMETHING THAT I PUT IN THERE, NOT AS A
- 20 RIGID STANDARD BUT AS A GUIDELINE. WE'VE NOW SPENT 20
- 21 MINUTES ON THE MINUTES. SO WHY DON'T WE DEFER ITEM 2 UNTIL
- 22 THE NEXT MEETING, AND MY REQUEST IS EVERYONE WHO WANTS TO
- 23 COMMENT ON THE MINUTES, LET A MEMBER OF THE MINUTES
- 24 SUBCOMMITTEE KNOW, AND PLEASE BE SPECIFIC. NOT THE MINUTES
- 25 DON'T ACCURATELY REFLECT THE TONE OF THE MEETING. I MEAN

- 1 WHAT IS A HARD WORKING PERSON SUPPOSED TO DO WITH SOMETHING
- 2 LIKE THAT? SAY JUST, YOU KNOW, YOU DID NOT INCLUDE THIS.
- 3 PUT IT IN. OR THIS IS WRONG. SO IN FAIRNESS TO THESE
- 4 PEOPLE, MAKE IT EASY FOR THEM. OKAY?
- 5 MR. BOLAND: BUT THAT'S EXACTLY WHAT I WOULD LIKE
- 6 REFLECTED THOUGH, THAT TONE. THAT WOULD BE VERY HELPFUL.
- 7 THANK YOU VERY MUCH.
- 8 MR. CATES: SO I THINK WE'RE IN AGREEMENT ON THE
- 9 MINUTES.
- 10 THE MAIN ITEM OF BUSINESS TODAY WAS SUPPOSED TO
- 11 BE A PRESENTATION BY CJ GAUNDER SINGH OF THE FIRM NIGRO &
- 12 NIGRO. NIGRO & NIGRO IS THE INDEPENDENT AUDITOR THAT IS IN
- 13 THE MIDDLE OF CONDUCTING THE REQUIRED FINANCIAL AND
- 14 PERFORMANCE AUDITS OF TT EXPENDITURES.
- 15 MS. RAHN: FIRST, I MOVED THAT WE MOVE "I" UP TO THE
- 16 FRONT, AND THEN THERE'S A SECOND ON THE FLOOR.
- 17 MR. CATES: OKAY. FURTHER DISCUSSION. MY OPINION.
- 18 WE WILL GET TO IT, BUT IT'S IMPORTANT, I THINK, THAT WE
- 19 COVER THE OTHER ITEMS FIRST BECAUSE THEY SET THE STAGE FOR
- 20 THE DISCUSSION OF PRESS PUBLICITY.
- MR. BOLAND: QUESTION OF PROCEDURE. WHEN THERE IS A
- 22 MOTION AND A SECOND, ISN'T THERE A VOTE?
- MS. RAHN: THERE IS A VOTE, AND THEN WE --
- MR. CATES: THERE IS A DISCUSSION.
- 25 MR. BOLAND: I VOTE THAT WE MOVE IT UP.

- 1 MS. RAHN: WE NEED TO VOTE, CLIFF.
- 2 MR. CATES: ALL RIGHT. I WILL CALL FOR A VOTE. THOSE
- 3 IN FAVOR? ONE, TWO, THREE, FOUR, FIVE. OPPOSED? ONE,
- 4 TWO, THREE, FOUR, FIVE. GRETCHEN?
- 5 MS. VANCE: I WOULD SAY THAT WE WAIT UNTIL THE AGENDA
- 6 ITEM.
- 7 MR. CATES: ABSTAINED?
- 8 THE MOTION IS NOT CARRIED. WE WILL CONTINUE WITH
- 9 THE AGENDA IN THE ORDER SPECIFIED.
- 10 ANYWAY, BACK TO THE AUDIT. CJ, AS SHE'S KNOWN,
- 11 SAID SHE WOULD BE HERE, AND FOR THE NEW MEMBERS EVERY YEAR
- 12 DURING THE AUDIT THE AUDIT PARTNER FROM NIGRO & NIGRO COMES
- 13 TO EXPLAIN WHAT THE AUDITS ARE ABOUT, WHY THEY'RE DOING IT,
- 14 WHAT THE PROCESS IS, AND TO ANSWER QUESTIONS. AS OF
- 15 YESTERDAY, CJ SAID SHE WOULD BE HERE. I HOPE SHE COMES,
- 16 BUT WE CAN'T DISCUSS THE AUDIT WITHOUT HAVING THE AUDIT
- 17 PARTNER HERE UNLESS ANYONE WANTS TO IN WHICH CASE I'M HAPPY
- 18 TO PROCEED. BY THE WAY, IF SHE SHOWS UP, WE'LL IMMEDIATELY
- 19 TAKE HER BECAUSE SHE'S COMING FROM A LONG WAY AWAY.
- 20 WOULD ANYONE LIKE TO DISCUSS THE FINANCIAL AND
- 21 PERFORMANCE AUDITS WITHOUT HAVING THE AUDIT PARTNER HERE?
- MS. RAHN: NO.
- 23 MR. HOCUTT: I WOULD LIKE TO ASK A QUESTION. IS THERE
- 24 ANYONE HERE IN THE ROOM THAT THE AUDITOR HAS DISCUSSED
- 25 ANYTHING THAT THEY COULD SHARE WITH US AT THIS POINT SO WE

- 1 KNOW HOW THAT AUDIT IS PROCEEDING? HAS SHE DISCUSSED IT
- 2 WITH ANYONE FROM THE DISTRICT OR ANY OF US?
- 3 I GUESS WE HAVE NO KNOWLEDGE OF WHAT THE AUDIT
- 4 WILL CONTAIN.
- 5 MR. CATES: BY THE WAY, IN CASE ANYONE DOESN'T KNOW
- 6 THIS, THESE AUDITS ARE REQUIRED BY THE CALIFORNIA
- 7 CONSTITUTION, AND ENSURING THAT THEY OCCUR IS ONE OF THE
- 8 COMMITTEE'S THREE RESPONSIBILITIES. I KNOW THAT IT'S
- 9 UNDERWAY RIGHT NOW. I HAVE NO IDEA THE STATUS.
- 10 NELSON, WOULD YOU CARE TO COMMENT ON THAT?
- 11 MR. CAYAYAB: THE LAST EXIT BRIEF I GOT FROM THE
- 12 SENIOR AUDITOR WAS THAT THEY'VE NOT COMPLETED THEIR AUDITS.
- 13 THERE IS STILL THINGS THEY'RE PLANNING ON LOOKING INTO. AS
- 14 A MATTER OF FACT, THEY'RE ARRANGING FOR THEM TO COME AT THE
- 15 END OF THE WEEK TO MEET WITH STAFF, AND THERE WAS A
- 16 CONCURRENCE BY THE SENIOR AUDITOR THAT SHE WOULD RATHER NOT
- 17 DISCUSS THINGS UNTIL THEY HAVE COMPLETED THEIR AUDIT.
- 18 MR. CATES: NO. THAT CONFORMS TO WHAT SHE TOLD ME. I
- 19 SAID, I UNDERSTAND THAT. THAT'S YOUR PRIVILEGE. WE HOPE
- 20 AS YOUR PREDECESSORS HAVE DONE, YOU WILL COME AND JUST
- 21 EXPLAIN THE AUDIT PROCESS TO MEMBERS OF THE COMMITTEE
- 22 BECAUSE IF NOBODY DOES SO, WE'RE GOING TO GET A FINAL AUDIT
- 23 BEFORE THE NEXT MEETING.
- MR. DEVEER: I THINK WHAT I JUST HEARD NELSON SAY IS
- 25 THAT SHE'S NOT COMING.

- 1 MR. CATES: OKAY. WELL, SHE'S NOT HERE.
- 2 MR. MOHIT: QUESTION.
- 3 MR. CATES: YES, SIR.
- 4 MR. MOHIT: WHEN THEY SAY THE AUDIT, HOW DOES THE
- 5 AUDITOR GET PAID? DOES IT GET PAID THROUGH THE TT BONDS?
- 6 MR. CATES: NO, NO. THE DISTRICT PAYS FOR IT, AND THE
- 7 LAW PROHIBITS THE USE OF TT FUNDS FOR ADMINISTRATIVE
- 8 EXPENSES LIKE THIS. WHY? DON'T ASK ME. I'M NOT THE
- 9 PEOPLE OF CALIFORNIA WHO VOTED FOR THE PROPOSITION. I'M
- 10 NOT THE LEGISLATURE. BUT THE DISTRICT PAYS FOR THIS OUT OF
- 11 NON-TT FUNDS. I WON'T SAY WHAT I WOULD DO IF IT WERE UP TO
- 12 ME, BUT LET US MOVE ON.
- 13 PENDING BUSINESS. ITEM 4.A.
- MR. PEREZ: EXCUSE ME.
- MR. CATES: YES, MIGUEL.
- 16 MR. PEREZ: I WOULD LIKE TO MAKE A CLARIFICATION IN
- 17 YOUR PACKAGE. THERE'S A LOOSE SHEET THAT ARRIVED LATE OR
- 18 AFTER EVERYTHING WAS BINDED, SO PLEASE TAKE INTO ACCOUNT
- 19 THAT THIS LOOSE SHEET IS A COMMUNICATION TO MR. ROY
- 20 BOULGHOURJIAN. IT'S PART OF THAT.
- MR. CATES: ALL RIGHT. OKAY.
- MR. BOLAND: THE ONE DATED JULY 16TH?
- MR. PEREZ: DATED, YES. IT IS THE ONLY ONE THAT'S
- 24 INDIVIDUALLY. OKAY?
- MR. CATES: ITEM IV.A. REQUESTS FOR INFORMATION FROM

- 1 THE DISTRICT.
- 2 NOW, IN YOUR MEETING MATERIALS YOU'LL FIND
- 3 REQUESTS FOR INFORMATION BY THE COMMITTEE IN LETTERS DATED
- 4 MAY 11TH, MAY 20TH, AND JULY 24TH. NONE OF THIS IS NEW TO
- 5 YOU. ALL OF THESE HAVE BEEN POSTED ON OUR WEBSITE FOR SOME
- 6 TIME. I ASKED MIGUEL TO INCLUDE THEM IN THE MEETING
- 7 MATERIALS SIMPLY SO THAT THEY'D BE READILY AVAILABLE, AND
- 8 YOU WOULDN'T HAVE TO GO ONTO YOUR SMART PHONE TO LOOK IT UP
- 9 OR WEBSITE.
- 10 IF YOU DON'T REMEMBER THE ITEMS OF INFORMATION
- 11 THAT WE ASKED THE DISTRICT TO PROVIDE, JUST TAKE A LOOK AT
- 12 THE MATERIALS.
- 13 I WANT TO MOVE ON TO THE DISTRICT'S RESPONSE.
- 14 THE DISTRICT HAS PROVIDED SOME, BUT BY NO MEANS ALL OF THE
- 15 INFORMATION THAT WE HAVE SOUGHT, INFORMATION THAT WE
- 16 BELIEVE IS NECESSARY TO DO OUR JOB. IN THIS REGARD, AS
- 17 MIGUEL JUST SAID, PLEASE TAKE A LOOK AT DR. MCDONALD'S
- 18 RESPONSE OF JULY 12, AND THIS COMMITTEE'S REPLY OF JULY 16.
- 19 THEY SPEAK FOR THEMSELVES.
- THE REQUEST WAS FOR SUBSTANTIATION OF CERTAIN
- 21 LEGAL FEES FUNDED OUT OF TT MONEY. DR. MCDONALD RESPONDED.
- 22 WE RESPONDED SAYING THANK YOU, BUT WHAT YOU SENT DOESN'T
- 23 REALLY ANSWER OUR QUESTION. THEREFORE, ON AUGUST 24, WE
- 24 FILED A PUBLIC RECORDS ACT REQUEST THAT TOO IS IN YOUR
- 25 MEETING MATERIALS.

- 1 THE REQUEST FOCUSED ON THREE PARTICULAR ITEMS OF
- 2 INFORMATION. FIRST, LEGAL BILLS. TT MONEY HAS BEEN SPENT
- 3 ON NON-TT RELATED LEGAL SERVICES. THAT IS A FACT. WE'RE
- 4 WELL AWARE OF THAT. THIS COMMITTEE HAS PREVIOUSLY PASSED
- 5 ON THAT, AND IN THE PUBLIC RECORDS ACT REQUEST WE SOUGHT TO
- 6 FIND OUT THE EXTENT OF THESE EXPENDITURES.
- 7 THE NEXT THING THAT WE SOUGHT WERE WHAT I CALL
- 8 NON-F BOARD REPORTS. IF YOU LOOK AT THE BOARD REPORTS THAT
- 9 TYPICALLY COME WITH THE MEETING MATERIALS, THEY ALMOST
- 10 ALWAYS END IN "F" WHICH I BELIEVE STANDS FOR FACILITIES.
- 11 THERE ARE SOME BOARD REPORTS THAT SEEK THE EXPENDITURE OF
- 12 TT FUNDS THAT AREN'T F BOARD REPORTS, AND WE MAY OR MAY NOT
- 13 GET THEM. WE USUALLY RUN ACROSS THEM BY CHANCE. EXAMPLES:
- 14 31B AND 113B. 113B WAS THE INITIAL BOARD REQUEST BACK IN
- 15 THE SPRING ASKING FOR AN ADDITIONAL 200,000 TO THE
- 16 DISTRICT'S FIRM, AND IT WAS DISAPPROVED BY THE COMMITTEE.
- 17 ACTUALLY, I BELIEVE IT WAS DISAPPROVED TWICE IN MAY AND
- 18 JUNE.
- 19 THE THIRD BIT OF INFORMATION THAT WE SOUGHT, AS
- 20 YOU CAN SEE, IS INFORMATION THAT SUPPORTS THE PAYMENT OF
- 21 CERTAIN FACILITIES STAFF MEMBERS' COMPENSATION OUT OF TT
- 22 FUNDS.
- THE DISTRICT RESPONDED IN A TIMELY FASHION. THE
- 24 DISTRICT'S RESPONSE OF SEPTEMBER 1 IS ALSO IN YOUR
- 25 MATERIALS. THE DISTRICT OFFERED US THE OPPORTUNITY TO

- 1 REVIEW THE RESPONSES. SO ON SEPTEMBER 8TH, QUINCY AND I
- 2 WENT OVER TO THE FACILITIES SITE AND LOOKED AT DOCUMENTS
- 3 WHICH HAD BEEN PUT TOGETHER BY THE DISTRICT AND ASIDE. THE
- 4 DOCUMENTS WERE RESPONSIVE; THEY WERE WELL ORDERED AND EASY
- 5 TO FOLLOW. THEY WERE NOT COMPLETE. BUT THIS IS WHAT WE
- 6 FOUND OUT, QUINCY AND I.
- 7 ON THE QUESTIONABLE LEGAL FEES FOR THE PERIOD
- 8 JANUARY THROUGH JUNE 2017, SIX MONTHS, \$60,282 WERE SPENT
- 9 ON THE 7-11 COMMITTEE. EXCUSE ME. FOR LEGAL SERVICES
- 10 PERTAINING TO THE 7-11 COMMITTEE AND LINDA VISTA PROPERTY
- 11 DISPOSITION. THOSE EXPENDITURES ARE CLEARLY IMPROPER, AND
- 12 THE COMMITTEE HAS ALREADY SO VOTED.
- THERE WAS AN ADDITIONAL \$11,255 FOR GENERAL
- 14 FACILITIES CHARGES. I THINK THOSE EXPENDITURES WERE
- 15 PROBABLY IMPROPER, BUT I CAN'T SAY FOR CERTAIN, AND THE
- 16 REASON I SAY "PROBABLY" IS THAT TT FUNDS SPENT ON
- 17 CONSTRUCTION WORK WERE SPECIFICALLY ALLOCATED TO THE
- 18 SCHOOLS.
- 19 ANYWAY, THE RESULT IS SOMEWHERE BETWEEN 60 AND
- 20 \$71,000 OF TT FUNDS WERE IMPROPERLY SPENT ON LEGAL FEES FOR
- 21 THE LAST SIX MONTHS OF THE MOST RECENT FISCAL YEAR. HOW
- 22 MUCH WAS SPENT SIMILARLY BEFORE THAT? WE HAVE NO IDEA.
- THE NON-F BOARD REPORTS. QUINCY, YOU WERE
- 24 LOOKING AT THAT. WHAT DID YOU FIND?
- MR. HOCUTT: SOME OF THIS, I THINK, IS WELL KNOWN, BUT

- 1 JUST A SAMPLE FOR MAYBE SOME OF YOU WHO HAVEN'T READ ALL
- 2 THOSE BOARD REPORTS.
- ONE THAT CLIFF MENTIONED, ONE OF THE EARLIER ONES
- 4 IS ACTUALLY FROM SEPTEMBER A YEAR AGO WAS 31B. THAT ONE
- 5 WAS A BOARD REPORT TO APPROVE THE CONTRACT OF ATKINSON,
- 6 ANDELSON, LOYA, RUUD & ROMO. BUT HERE IS SOME OF THE
- 7 WORDING THAT MADE US WORRY. WE HAVE NO PROBLEM, BY THE
- 8 WAY, WITH SEEKING LEGAL COUNSEL TO DEAL WITH CONSTRUCTION
- 9 ISSUES. I MEAN THAT'S LEGITIMATE. YOU NEED THAT INPUT,
- 10 AND IT CERTAINLY RELATES TO CONSTRUCTION WORK, BUT HERE'S
- 11 WHAT THE BOARD REPORT REQUESTED. "SERVICES INCLUDES
- 12 REPRESENTATION FOR GENERAL SERVICES AS WELL AS PROVIDING
- 13 THE DISTRICT WITH INFORMATIVE NEWSLETTERS, TRAINING
- 14 OPPORTUNITIES, AND CONFERENCES TO HELP THE DISTRICT WITH
- 15 DAILY LEGAL CONCERNS."
- 16 NOW, TO OUR READING THAT REALLY HAD NOT THAT MUCH
- 17 TO DO WITH CONSTRUCTION. SO THIS COMMITTEE, I THINK,
- 18 DISAPPROVED THAT ONE WHEN WE SAW IT. BUT AS YOU CAN SEE,
- 19 IT IS APPROVED BY THE BOARD OF EDUCATION. SO TO US THAT
- 20 WAS PART OF THE REASON WE STARTED ASKING ABOUT ARE THERE
- 21 ANY ILLEGAL EXPENDITURES RELATING TO LEGAL FEES? SO THAT'S
- 22 THE TYPE OF DATA WE FIND WHEN WE GO LOOK AT THE RECORDS
- 23 THAT ARE BEHIND ALL OF THIS.
- 24 I THINK THAT WAS CARRIED THROUGH IN 114 WHICH WAS
- 25 CANCELED AND THEN 113 WAS APPROVED AFTER THE ATTEMPT TO

- 1 SORT OF WORD IT DIFFERENTLY, BUT STILL HAD THAT GENERAL
- 2 INTENT THAT LEGAL FEES COULD BE USED FOR ESSENTIALLY
- 3 ANYTHING THE DISTRICT WANTED TO USE THEM FOR AND PAY FOR IT
- 4 WITH MEASURE TT.
- 5 MR. CATES: QUINCY, MAY I INTERRUPT FOR A MOMENT. NOT
- 6 ONLY THE BOARD REPORTS REQUESTED SUCH EXPENDITURES, BUT THE
- 7 CONTRACT WITH THE FIRM WAS ATTACHED TO THE BOARD REPORTS.
- 8 ALL YOU HAVE TO DO IS READ THE SCOPE OF SERVICES TO BE
- 9 PROVIDED IN THE CONTRACTS, AND THOSE SERVICES INCLUDE A
- 10 NUMBER OF NON-TT RELATED MATTERS.
- 11 EXCUSE ME FOR INTERRUPTING.
- 12 MR. HOCUTT: I'M KIND OF THROUGH WITH THAT ONE.
- 13 MR. CATES: OKAY. THE THIRD ITEM THAT WE SOUGHT WAS
- 14 INFORMATION PERTAINING TO THE FACILITIES DEPARTMENT
- 15 CHARGING OF SOME STAFF MEMBERS' SALARIES TO PROPOSITION TT
- 16 FUNDS.
- 17 QUINCY, WHAT DID YOU FIND OUT IN TERMS OF
- 18 SUPPORTING INFORMATION?
- 19 MR. HOCUTT: WELL, ONE THING WE WERE ABLE TO GET FROM
- 20 THE DISTRICT WERE COPIES OF PERSONNEL REQUISITIONS, AND AS
- 21 AN EXAMPLE, SOME OF THEM ACTUALLY SPELL OUT WHAT THE PERSON
- 22 THAT IS BEING HIRED WILL DO AND WHAT THEY'RE EXPECTED TO
- 23 CHARGE THEIR TIME TO. ONE OF THEM, WHICH I HAVE HERE
- 24 SOMEWHERE, WAS REGARDING THE HIRING OF AN EXECUTIVE
- 25 SECRETARY FOR THE FACILITIES OFFICES. AND THE PERSONNEL

- 1 REQUISITION THAT HIRED THAT PERSON CLEARLY STATED THAT HALF
- 2 THE TIME WOULD BE CHARGED TO MEASURE TT, HALF THE TIME
- 3 WOULD BE CHARGED TO THE PUSD GENERAL FUND. YET THE RECORDS
- 4 THAT FACILITIES HAS GIVEN US INDICATES THAT SINCE INCEPTION
- 5 THAT PERSON HAS CHARGED 100 PERCENT OF THEIR TIME TO
- 6 MEASURE TT WHICH REALLY VIOLATES THE ROLES THAT SHE WAS
- 7 HIRED IN.
- 8 THERE ARE SOME OTHER EXAMPLES THAT ONE CAN ARGUE
- 9 WITH AND LOOK AT AND TRY TO INTERPRET. BUT, FOR EXAMPLE, I
- 10 THINK MOST OF THE WORK THAT IS BEING DONE ON THE CONTRACTS
- 11 IS BEING DONE BY CONTRACTORS AND THEIR SUBCONTRACTORS, NOT
- 12 NECESSARILY THE PEOPLE THAT WORK IN FACILITIES. YET WE
- 13 FIND SEVERAL REQUISITIONS FOR ELECTRICIANS, MECHANICAL
- 14 REPAIR TECHNICIANS, ET CETERA, THAT CLEARLY STATE THAT THEY
- 15 WILL BE CHARGING SOME OF THEIR TIME TO MEASURE TT.
- MS. RAHN: CAN I INTERRUPT THIS ITEM?
- 17 MR. HOCUTT: YES.
- 18 MS. RAHN: I THINK YOU GUYS ARE DOING A REALLY,
- 19 REALLY, REALLY GOOD JOB OF SETTING US UP FOR ITEM I.
- THERE ARE LOTS OF ARE REASONS, CLIFF, WHAT
- 21 HAPPENED, YOU, IN THE STAR NEWS. LOTS OF ITEMS. AND THIS
- 22 IS A GREAT ARGUMENT AND DEFENSE FOR WHY IT WAS DONE. BUT
- 23 IT NEEDS TO FOLLOW WITH ITEM I BECAUSE WE CAN'T HAVE YOU
- 24 GUYS DEFEND WHERE WE'RE AT AND NOT JUMP INTO A CONVERSATION
- 25 WITH THE COMMITTEE ON WHAT THEN HAPPENED AFTER VERY

- 1 DEFENDABLE REASONS. SO I'M GOING TO MOVE AGAIN THAT ITEM I
- 2 IS MOVED AFTER A.
- 3 DOES ANYBODY SECOND THAT?
- 4 MR. CATES: AND I HOLD YOUR MOTION OUT OF --
- 5 MR. BOLAND: I SECOND IT.
- 6 MR. CATES: -- OUT OF ORDER.
- 7 MS. RAHN: NO. HE SECONDS IT, AND I GET TO CALL A
- 8 VOTE.
- 9 MR. CATES: NO. I HOLD THE MOTION OUT OF ORDER.
- 10 MS. RAHN: CLIFTON, THIS HAS BEEN A GREAT MEETING, BUT
- 11 THIS IS NOT THE WAY YOU RUN A MEETING.
- 12 MR. BOLAND: GET REAL.
- 13 MR. CATES: OKAY.
- 14 MS. RAHN: ANYBODY ELSE WHO DOES NOT LIKE THE WAY THIS
- 15 MEETING IS BEING RUN, I ASK YOU TO WALK OUT.
- 16 MR. BOLAND: YOU KNOW WHAT? I'M NOT WALKING OUT.
- 17 YOU'RE NOT CHASING ME OUT OF HERE.
- 18 MR. CATES: I DON'T WANT YOU TO LEAVE.
- 19 MR. BOLAND: YEAH, YOU DO. YEAH, YOU DO.
- MR. HOCUTT: NO, WE DON'T.
- 21 MR. COLE: YOU'RE DRIVING US OUT, CLIFF. IT'S
- 22 RIDICULOUS. THIS IS RIDICULOUS.
- MR. BOLAND: YOU'RE NOT CHASING ME ANYWHERE, CLIFF.
- 24 YOU KNOW WHAT? YOUR BEHAVIOR IS ABHORRENT. IT IS
- 25 ABHORRENT. SO YOU TALK AND YOU TALK AND YOU TALK. WHEN WE

- 1 GET THE FLOOR, WE'RE GOING TO TALK SOME MORE.
- 2 MR. CATES: AS I SAID AT THE BEGINNING, EVERYONE WILL
- 3 BE GIVEN AN OPPORTUNITY, AT LEAST A REASONABLE OPPORTUNITY
- 4 TO SPEAK HIS PIECE. WE WEREN'T ARGUING. WE WERE REPORTING
- 5 ON WHAT WE FOUND. PLEASE LET ME CONTINUE.
- 6 MR. BOLAND: YOU TALK ABOUT ORDER AND YOU GO TO THE
- 7 PRESS WITHOUT ASKING ANYBODY. YOU DON'T KNOW ANYTHING
- 8 ABOUT ORDER.
- 9 MR. CATES: YOU WILL HAVE THE OPPORTUNITY TO MAKE YOUR
- 10 POINTS WHEN WE GET THERE.
- 11 MR. BOLAND: OKAY.
- 12 MR. CATES: PLEASE LET US CONTINUE WITH THE REGULAR
- 13 ORDER.
- 14 ALL RIGHT. BACK TO FACILITIES STAFF CHARGED TO
- 15 TT. THE TOTAL AMOUNT, AND THIS IS BASED ON INFORMATION
- 16 PROVIDED BY THE DISTRICT FOR THE MOST RECENT FISCAL YEAR,
- 17 WAS \$607,128. NOW, THAT'S JUST SALARY. ALL RIGHT? I HAVE
- 18 NO IDEA WHAT TOTAL COMPENSATION WAS. IT'S GOING TO BE MORE
- 19 THAN SALARY PAID BECAUSE BENEFITS COST; THERE ARE
- 20 EMPLOYMENT TAXES. GROSS THAT UP BY ANY NUMBER THAT YOU
- 21 WANT. YOU'RE TALKING ABOUT A SIGNIFICANT NUMBER.
- 22 MR. BOLAND: I AGREE WITH YOU, BY THE WAY, AND I DO
- 23 AGREE WITH MIKALA. YOU DID A GOOD JOB, AND I THINK THAT
- 24 THIS COMMITTEE IS HERE TO FIND BUNGLED EXPENSES LIKE THAT
- 25 AND POINT THEM OUT AFTER THE FACT. NOW WHAT ARE YOU GOING

- 1 TO DO ABOUT IT? YOU'RE DOING THIS WHOLE PRODUCTION --
- 2 MR. CATES: FRANCIS, PLEASE. WHAT ARE WE GOING TO DO
- 3 ABOUT IT IS A KEY QUESTION AND THAT'S COMING UP. IT REALLY
- 4 IS. AND I WILL LET YOU SPEAK FOR AS LONG AS YOU WANT ABOUT
- 5 WHAT WE SHOULD DO ABOUT IT. YOU CAN SEE IT'S ON THE AGENDA
- 6 AT YOUR REQUEST, AT STEVE'S REQUEST, AND I WOULD HAVE PUT
- 7 IT ON THERE MYSELF ABSENT A REQUEST.
- 8 ALL RIGHT. ANYWAY, JUST TO BE CLEAR, WHETHER THE
- 9 AMOUNT IS 600,000 OR 800,000, HOWEVER YOU WANT TO COMPUTE
- 10 IT, WE ARE NOT CLAIMING THAT CHARGING ANY OF THIS TO TT IS
- 11 NOT PROPER. NOW, TO THE EXTENT THAT THESE STAFF MEMBERS
- 12 ARE WORKING ON TT RELATED MATTERS, IT IS PERFECTLY
- 13 APPROPRIATE TO CHARGE THEIR SALARIES TO TT. WE HAVE NO
- 14 IDEA, HOWEVER, ABOUT WHAT THAT ALLOCATION OUGHT TO BE. WE
- 15 JUST DON'T.
- for seven of the employees, a hundred percent of
- 17 THEIR COMPENSATION IS BEING CHARGED TO TT. WE KNOW FOR A
- 18 FACT THAT NOT 100 PERCENT OF THEIR WORK IS ON TT MATTERS,
- 19 BUT, AGAIN, WE DON'T KNOW WHAT THE RIGHT NUMBER IS, AND
- 20 THERE WAS NO INFORMATION THAT WE FOUND TO ANSWER THAT
- 21 QUESTION.
- 22 TAKE A LOOK PLEASE AT THE DISTRICT'S RESPONSE TO
- 23 THE PUBLIC RECORDS ACT REQUEST.
- MR. DEVEER: SEPTEMBER 1?
- MR. CATES: YES, YES. I THINK IT'S SECTION 3D. ONE

- 1 OF THE BITS OF INFORMATION FOR WHICH WE ASKED WAS ANY
- 2 ACTION TAKEN BY THE BOARD ON THE DISTRICT'S PRACTICE OF
- 3 CHARGING EMPLOYEE COMPENSATION TO TT FUNDS. NOTE THE
- 4 RESPONSE. "THE DISTRICT IS NOT IN POSSESSION OF ANY
- 5 RESPONSIVE DOCUMENTS." SO THE QUESTION IS HAS THE DISTRICT
- 6 EVER APPROVED THIS? EXCUSE ME. HAS THE BOARD EVER
- 7 APPROVED IT? I HAVE NO IDEA.
- 8 CAN ANYONE SHED ANY LIGHT ON THAT?
- 9 MS. KENNE: SO TO CLARIFY, THE REQUEST WAS ARE THERE
- 10 ANY ACTIONS THAT THE BOARD HAS TAKEN IN REGARDS TO THIS
- 11 PRACTICE, AND THE ANSWER IS WE DON'T HAVE ANY DOCUMENTS
- 12 THAT WOULD RECORD SUCH AN ACTION.
- 13 MR. CATES: RIGHT. WE DON'T HAVE ANY RESPONSIVE
- 14 INFORMATION, YES.
- 15 MS. KENNE: AND, I MEAN, I THINK EVERYONE KNOWS THAT
- 16 WE APPROVE A BUDGET, BUT IT DOES NOT HAVE DELINEATED ON IT
- 17 LINE BY LINE EMPLOYEES' NAMES OR COMPENSATION OR WHERE
- 18 THEY'RE CHARGED. IT'S MORE HERE IS A SET OF VERY LARGE
- 19 NUMBERS. APPROVE THE BUDGET. I'M JUST SAYING IT'S NOT
- 20 REALLY -- IT WOULDN'T BE A PRACTICE TO LOOK AT THOSE
- 21 FIGURES.
- 22 MR. CATES: OKAY. THANK YOU. ALL I'M SAYING IS WE
- 23 DON'T KNOW. THERE'S A LOT OF IMPORTANT INFORMATION WE
- 24 DON'T KNOW. NOW --
- 25 MR. HOCUTT: LET ME --

- 1 MR. CATES: QUINCY.
- 2 MR. HOCUTT: CAN I JUST ASK THE COMMITTEE SORT OF A
- 3 GENERAL LOGIC QUESTION. I THINK IT'S TRUE THAT OUR
- 4 FACILITIES ARE CONSTRUCTED USING SOURCES OTHER THAN MEASURE
- 5 TT. FOR EXAMPLE, WE OBVIOUSLY SPEND MEASURE TT. WE GOT
- 6 \$350 MILLION. I BELIEVE YOU ALSO GET CONSTRUCTION FUNDS --
- 7 CORRECT ME IF ANYTHING OF THIS IS WRONG -- FROM PROPOSITION
- 8 39, THE GREEN ENERGY ACT. I THINK WE ALSO GET MONEY THAT
- 9 WE CAN SPEND ON FACILITIES PROJECTS FROM SO-CALLED
- 10 DEVELOPERS' FEES. WE ALSO GET MONEY FROM CITY OF PASADENA
- 11 WHERE WE'RE SHARING FACILITIES LIKE THE MCKINLEY AND
- 12 WASHINGTON GYMNASIUMS, AND THE CITY HAS KICKED IN, I THINK,
- 13 AT LEAST SEVERAL MILLION DOLLARS TO HELP PAY THOSE
- 14 EXPENSES.
- 15 SO MY POINT IS IN ORDER TO CONSTRUCT FACILITIES,
- 16 THERE ARE MULTIPLE INCOME SOURCES. WHY THEN WOULD WE
- 17 CHARGE ALL OF THE FACILITIES STAFF TO MEASURE TT ONLY? WHY
- 18 WOULD IT NOT BE ALLOCATED ACCORDING TO WHAT SOURCES? IT'S
- 19 JUST A GENERAL QUESTION TO JUST CONTEMPLATE.
- 20 MR. CATES: DOES ANYONE HAVE AN ANSWER?
- MS. CROSS: I HAVE A -- GO AHEAD. I'M SORRY.
- MR. CATES: NELSON.
- MR. CAYABYAB: FIRST OF ALL, WHEN YOU'RE QUESTIONING
- 24 ABOUT THE ELECTRICIANS AND THE HVAC TECHS BASED ON THEIR
- 25 CHARGE, ALL OF THOSE THINGS ARE RELATED TO MEASURE TT

- 1 PROJECTS. WHAT I DO IS THAT THE UNION, THE TRADESMEN HAVE
- 2 THE FIRST RIGHT OF REFUSAL TO DO PROJECTS UNDER MEASURE TT
- 3 THAT THEY'RE CAPABLE OF DOING, AND ALSO -- AND I READ IN
- 4 YOUR BOND AUTHORIZATION LANGUAGE IS THAT OPERATIVE
- 5 EXPENSES, PROCEEDS OF THE BOND MAY BE USED TO PAY OR
- 6 REIMBURSE THE DISTRICT FOR THE COSTS OF DISTRICT STAFF WHEN
- 7 PERFORMING WORK OR ON NECESSARY AND INCIDENTAL TO BOND
- 8 PROJECTS. IT'S THERE IN WRITING. THAT'S ALL WE HAVE BEEN
- 9 FOLLOWING AS A GUIDELINE AND TO ALSO APPEASE THE TEAMSTERS.
- 10 IT'S NOT A HUNDRED PERCENT ON ELECTRICIANS. I ONLY OFFERED
- 11 THAT TO THEM IF PROJECTS THAT ARE CONSTRUCTION RELATED TO
- 12 BOND ARE WITHIN THEIR PURVIEW TO DO. FOR EXAMPLE, WE HAD
- 13 TO DO INTERIM HOUSING FOR COMING UP PROJECTS. THEY'RE
- 14 FULLY CAPABLE OF HOOKING UP ELECTRICITY, I.T. SERVICES FOR
- 15 THOSE INTERIM HOUSING, SO, THEREFORE, I OFFERED TO THEM
- 16 THEY DO IT. THEY DO IT ON OVERTIME, AND THEY ALSO DO IT
- 17 ON -- BUY THE MATERIALS TO DO IT THAT AS PER LANGUAGE OF
- 18 THE BOND. THAT'S NOT PAYING THEM A HUNDRED PERCENT AS FAR
- 19 AS THEIR SALARY.
- NOW, MY SECRETARIES AND EXECUTIVE SECRETARIES, I
- 21 HAVE ONE EXECUTIVE SECRETARY THAT IS FULLY A HUNDRED
- 22 PERCENT DOES NOTHING EXCEPT FACILITIES AND MEASURE TT
- 23 PROJECTS. THE OTHER ONE THAT I HAVE IS A 50-50 SPLIT
- 24 BECAUSE SHE DOES NOT ONLY SUPPORT MAINTENANCE AND
- OPERATIONS, WHICH IS UNDER MY COGNIZANCE TO MONITOR AND

- 1 MOVE FORWARD WITH, AND THEN THE OTHER 50 PERCENT OF HER
- 2 CHARGE SHE'S THE ONE THAT HELPS THESE TRADES PEOPLE, FOLKS,
- 3 BECAUSE THEY'RE UNDER MAINTENANCE, MANAGE THEIR TIME AND
- 4 MANAGE THEIR REQUESTS, AND MANAGE THEIR TIME AS FAR AS
- 5 PROCESSING THE PAYMENT FOR THESE PEOPLE THAT ARE HELPING ON
- 6 THE BOND. SO THOSE ARE THE THINGS THAT WE DO.
- 7 MR. HOCUTT: WHO IS THAT?
- 8 MR. CAYABYAB: SUZIE HOWARD.
- 9 NOW, THE OTHER THING TOO IS THAT AS FAR AS THE
- 10 LEGAL FEES AND THINGS LIKE THAT, THEY'RE ALL RELATED TO
- 11 THAT. YOU'RE TALKING ABOUT THE 7-11 AND THE LINDA VISTA
- 12 THING. YOU HAVE -- THAT'S THE FIRST STEP OF DECLARING
- 13 LINDA VISTA OUT OF THE SURPLUS IS TO GO THROUGH A 7-11
- 14 COMMITTEE TO BE ABLE TO DO THAT BECAUSE THAT LEADS INTO
- 15 CONSTRUCTION OF THAT, AND YOU'LL FIND OUT IN THE REPORT
- 16 LATER ON, AND THAT WILL BE IDENTIFIED BY THIS COMMITTEE
- 17 WITH THE AUDITORS, AND SHE'LL PROVIDE THE REPORT OF WHAT
- 18 SHE FINDS WHEN SHE DOES THAT, AND ALL THOSE OTHER THINGS
- 19 THAT WE ARE TALKING ABOUT, THE BOARD AGENDA ITEMS THAT ARE
- 20 RELATED TO OR NOT RELATED TO MEASURE TT PROJECTS. THERE IS
- 21 NOTHING THAT THE DISTRICT PAYS FOR UNDER MEASURE TT FUND 21
- 22 UNLESS IT'S DOCUMENTED UNDER FUND 21.
- NOW, YOU HAD ACCESS TO EVERYTHING THAT WAS UNDER
- 24 FUND 21. WE'RE NOT GOING TO PAY ANYTHING THAT IS TAKEN OUT
- 25 OF MEASURE TT FUND 21 UNLESS THERE'S A PR, UNLESS THERE'S A

- 1 PURCHASE RECORD AND IT'S APPROVED AND IS DOCUMENTED IN THAT
- 2 FUND 21. SO IF THERE'S ANYTHING ELSE OUTSIDE OF FUND 21
- 3 THAT IS BEING CHARGED TO AALR&R AS YOU SEEM TO THINK SO, IF
- 4 WE TAKE IT OUT OF THE MEASURE TT, IT WOULD HAVE BEEN
- 5 REPORTED AS BEING TAKEN OUT OF FUND 21. THAT'S THE PROCESS
- 6 THAT WE FOLLOW. IT ALSO IDENTIFIES IF WE CHARGE SOMETHING
- 7 OUT OF -- THAT IS OUTSIDE OF FUND 21, WE ALSO IDENTIFY
- 8 WHERE THE FUNDING SOURCE IS COMING FROM, AND IF IT IS NOT
- 9 MEASURE 21.1, WHICH IS THE BOND MEASURE, THEN IT WILL NOT
- 10 SHOW AS PART OF THAT AS FAR AS ON THE PURCHASE ORDER. SO
- 11 EVERYTHING THAT YOU CAN RECALL, YOU CAN SEE, AND I HAVE
- 12 PROVIDED TO YOU FROM 2012 OF ALL THE PURCHASE ORDERS THAT
- 13 ARE TAKEN OUT OF FUND 21 TELLS YOU RIGHT THERE AS FUND 21.
- 14 MR. BOLAND: I ASKED THAT QUESTION BEFORE. REMEMBER I
- 15 ASKED IS THERE A SPOT WHERE WE CAN SEE THE MONEY COMING OUT
- 16 AND GETTING PAID? REMEMBER? AND THAT'S WHAT WE SHOULD BE
- 17 LOOKING AT. WOULDN'T THAT BE -- SO YOU SAY THAT WE HAVE
- 18 THAT; RIGHT? THAT FUND 21, WHAT IS THAT?
- 19 MR. CAYABYAB: 21.1 IS THE MEASURE TT FUND.
- 20 MR. BOLAND: THAT'S THE TT FUND. OKAY. SO THERE'S AN
- 21 ITEM-BY-ITEM LISTING?
- 22 MR. CAYABYAB: YES. OF EVERYTHING THAT HAS PURCHASE
- 23 ORDER THAT HAS BEEN OUT OF FUND 21 AND PAID FOR OUT OF FUND
- 24 21. THERE'S ALSO DOCUMENTATION THAT THE COMMITTEE
- 25 QUESTIONS SOME SURVEY RESULTS. GREAT. IT WAS QUESTIONED.

- 1 SO WE WENT AHEAD AND DID THE DOCUMENTATION OF TRANSFERRING
- 2 THOSE FUNDS THAT WE PAID FOR OUT OF FUND 21 INTO ANOTHER
- 3 FUND WHERE WE TOOK IT OUT OF, AND THERE'S A TRANSMITTAL
- 4 THAT FOLLOWS THAT. SO IF YOU QUESTION IT, JUST LIKE, FOR
- 5 EXAMPLE, LINDA VISTA. YOU QUESTIONED IT EVEN THOUGH IT'S
- 6 PERFECTLY LEGAL IN MY DEFINITION, AND WHAT IT SHOWS FOR IN
- 7 THE SFP DEFINITION, WE WENT AHEAD AND DID IT ANYWAYS. THE
- 8 PROCESS IS BEING FUNDED FROM ANOTHER SOURCE. THE
- 9 TRANSMITTAL SHOWS THAT.
- 10 MR. BOLAND: FROM THE STATE? THAT'S WHERE IT'S BEING
- 11 FUNDED FROM?
- MR. CAYABYAB: WE'RE TAKING IT FROM THE INTEREST RATE
- 13 THAT WE STILL HAVE ACCUMULATED FROM THE PREVIOUS BOND
- 14 MEASURE WHICH THIS DISTRICT OR THIS COMMITTEE HAS NO
- 15 PURVIEW OF MONITORING. IT IS INTEREST PAID.
- 16 MS. RAHN: KIM.
- 17 MR. CATES: GO AHEAD.
- 18 MS. KENNE: SO BECAUSE OF THE LETTER FROM
- 19 DR. MCDONALD, AND WHEN I TOOK A LOOK AT IT, I ALSO SAW THE
- 20 MEASURE -- THE 7-11 COMMITTEE TO DECLARE BURBANK SURPLUS
- 21 AND THE LINDA VISTA DISPOSITION WHICH WAS US MOVING
- 22 STRATFORD FROM LINDA VISTA TO BURBANK, AND SO WE BROUGHT
- 23 THAT UP AT A BOARD MEETING, AND THE BOARD CONCURRED THAT
- 24 THAT SHOULD NOT HAVE COME FROM TT. LINDA VISTA WAS ALREADY
- 25 DECLARED SURPLUS. SO THIS 7-11 IS, AGAIN, SO THAT WE COULD

- 1 PUT STRATFORD IN BURBANK WHICH I UNDERSTAND THAT IT'S PART
- 2 OF A LONG CHAIN THAT MIGHT SOME DAY INVOLVE CONSTRUCTION OF
- 3 LINDA VISTA, BUT THE BOARD HAS NOT APPROVED ON THE
- 4 SURPLUSING LINDA VISTA IN ORDER TO DO ANY CONSTRUCTION
- 5 THERE. SO THIS IS JUST A MOVE OF STRATFORD TO ANOTHER
- 6 FACILITY TO EARN MONEY FOR THE DISTRICT, AND I THINK THE
- 7 BOARD AGREED THAT IT DIDN'T FEEL THIS WAS A PROPER TT
- 8 EXPENSE.
- 9 MR. CATES: IN ANSWER TO YOUR QUESTION, FRANCIS --
- 10 MR. BOLAND: I UNDERSTAND WHAT YOU'RE SAYING.
- 11 MR. CATES: I REVIEWED NOT ONLY THE SUMMARY LEGAL FEES
- 12 BUT THE INVOICES, THE DETAILED INVOICES AND THE PURCHASE
- 13 ORDERS AND THE INTERNAL DISTRICT ACCOUNTING FOR THOSE SIX
- 14 MONTHS, JANUARY THROUGH JUNE. BUT LET'S NOT LOSE SIGHT OF
- 15 WHAT THE ISSUE IS. IT'S NOT HOW DOES THE DISTRICT ACCOUNT
- 16 FOR EXPENSES INTERNALLY. YES, I WILL GRANT YOU THAT ALL OF
- 17 THESE THINGS THAT WE'RE TALKING ABOUT WERE CHARGED TO TT,
- 18 AND THEY'RE VALID PURCHASE ORDERS, BUT THE ISSUE IS WHETHER
- 19 OR NOT THE LEGAL SERVICES SHOULD HAVE BEEN CHARGED TO TT.
- 20 AND THE THEORY THAT I THINK WAS IMPLICIT IN WHAT WE HEARD,
- 21 ANYTHING RELATED TO FACILITIES IS PAYABLE OUT OF TT, IS
- 22 INCONSISTENT WITH THE LAW. AND TWO THINGS THAT ARE
- 23 INCONSISTENT, PROPERTY DISPOSITION AND THE PORTION OF
- 24 EMPLOYEE COMPENSATION THAT HAS NOTHING TO DO WITH TT.
- BY THE WAY, WE WEREN'T TALKING ABOUT ELECTRICIANS

- 1 AND OTHER CONTRACTORS. WE WERE TALKING ABOUT STAFF LISTED
- 2 ON THE SPREADSHEET THAT NELSON GAVE TO US AT THE END OF
- 3 LAST YEAR. THERE ARE EIGHT PEOPLE. THOSE ARE THE ONLY
- 4 PEOPLE THAT WE'RE TALKING ABOUT, NOT THE CONTRACTORS. YOU
- 5 ALL HAVE THE LIST. A HUNDRED PERCENT OF THE COMPENSATION
- 6 OF SEVEN OF THOSE PEOPLE IS CHARGED TO TT. 85 PERCENT OF
- 7 THE COMPENSATION OF ONE EMPLOYEE IS CHARGED TO TT. AND WE
- 8 KNOW THAT NOT ALL OF THE SEVEN EMPLOYEES SPEND ALL OF THEIR
- 9 TIME WORKING ON TT MATTERS. THAT'S THE PROBLEM, NOT THE
- 10 ELECTRICIANS.
- 11 MS. VANCE: CLIFF?
- MR. CATES: GRETCHEN, HI.
- 13 MS. VANCE: HI, I HAVE TWO QUESTIONS. THE FIRST ONE
- 14 IS -- AND I'M SORRY IF IT WAS CIRCULATED AND I DIDN'T GET
- 15 IT, BUT DID YOU CIRCULATE ALL THE INFORMATION YOU RECEIVED
- 16 FROM THE DISTRICT TO OUR TT COMMITTEE VIA EMAIL?
- 17 MR. CATES: WE DIDN'T RECEIVE ANY.
- 18 MS. VANCE: YOU DIDN'T GET ANYTHING?
- 19 MR. CATES: NO. WE REVIEWED DOCUMENTS AND MADE A
- 20 REQUEST AT THE END OF THE MEETING FOR COPIES OF CERTAIN
- 21 THINGS, NOT EVERYTHING, BUT CERTAIN THINGS, AND SO FAR WE
- 22 HAVEN'T GOTTEN IT.
- MS. VANCE: OKAY. THE SECOND QUESTION I HAVE, AND
- 24 THIS IS JUST WHAT I WOULD BE INTERESTED IN FROM NELSON IS
- 25 IN REGARDS TO STAFF SALARIES, WHAT, IF ANY, EMPLOYEES AT

- 1 THE DISTRICT WERE BEING PAID OUT OF GENERAL FUNDS BEFORE TT
- 2 AND ARE NOW CURRENTLY BEING PAID OUT OF TT? AND ONE
- 3 EXAMPLE I WOULD HAVE IS SHIRLEY BARRETT SO THAT WOULD JUST
- 4 BE MY QUESTION. I DON'T KNOW IF THAT CAN BE ANSWERED
- 5 TONIGHT OR NOT.
- 6 MR. CAYABYAB: YES, IT CAN. SHE SWITCHED FROM A
- 7 DISTRICT STAFF TO A CONSTRUCTION SPECIALIST. THAT WAS
- 8 APPROVED AS PART OF MY STAFF. SHE TRANSFERRED HER
- 9 EMPLOYMENT FROM THAT TO A CONSTRUCTION SPECIALIST, AND THAT
- 10 CONSTRUCTION SPECIALIST IS WHERE SHE'S GETTING HER SALARY
- 11 FROM BECAUSE SHE'S DIRECTLY WORKING FOR -- SHE'S MY PROJECT
- 12 MANAGER, A CONSTRUCTION SPECIALIST.
- MS. VANCE: SO SHE'S TAKEN ON A DIFFERENT ROLE?
- 14 MR. CAYABYAB: THAT IS CORRECT.
- 15 MS. VANCE: SO WHO TOOK ON HER ROLE THAT SHE WAS DOING
- 16 BEFORE SHE SWITCHED ROLES?
- 17 MR. CAYABYAB: SHE'S STILL DOING IT AND SUPPLEMENTING
- 18 BECAUSE OF JUST ISSUES THAT WE HAVE HAD. REMEMBER MY, CCP
- 19 PROGRAM ANALYST MOVED ON TO ANOTHER JOB AND NOW THAT
- 20 VACANCY IS OPEN, BUT IT'S STILL OUR RESPONSIBILITY SO WE'RE
- 21 DOING IT, AND WE'RE IN THE PROCESS OF GOING THROUGH A
- 22 PERSONNEL SELECTION PROCESS TO FILL THAT POSITION THAT THAT
- 23 INDIVIDUAL, THE PROGRAM ANALYST, LEFT. BUT THE WORK STILL
- 24 HAS GOT TO GET DONE, AND IT'S OUR RESPONSIBILITY, AND WE'RE
- 25 DOING IT.

- 1 MS. VANCE: OKAY. THANK YOU.
- 2 MR. CATES: STEVE, YOU HAD A QUESTION?
- 3 MR. COLE: YES. SO YOU REVIEWED THESE DOCUMENTS ON A
- 4 FRIDAY, AND THEN ARE THESE THE ONES THAT YOU REVIEWED AT
- 5 THE FACILITIES ON FRIDAY?
- 6 MR. CATES: CORRECT. WHAT WAS THE DATE?
- 7 MR. COLE: SEPTEMBER 1.
- 8 MR. CATES: SEPTEMBER 1
- 9 MR. COLE: SEPTEMBER 1. OKAY. AND THEN BASED ON THAT
- 10 THAT IS WHAT MADE YOU DECIDE TO PUT OUT THE STAR NEWS
- 11 ARTICLE? IS AFTER YOUR REVIEW?
- MR. CATES: NO. CAN WE GET TO --
- 13 MR. COLE: I'M TRYING TO FIGURE OUT HOW THAT GOT
- 14 MENTIONED INTO THE ARTICLE BEFORE ALL OF US HAD ANY CONCEPT
- 15 AT ALL THAT YOU HAD EVEN GONE, IT EXISTED.
- MR. CATES: WELL, EXCUSE ME, I THINK YOU KNOW THAT WE
- 17 PUT IN A PUBLIC RECORDS ACT REQUEST, AND THE DISTRICT
- 18 RESPONDED.
- 19 MR. COLE: RIGHT.
- 20 MR. CATES: AND WE WENT TO REVIEW DOCUMENTS. THE ONLY
- 21 THING NEW I THINK THAT WE DISCOVERED WERE SPECIFIC AMOUNTS
- 22 FOR THE MOST RECENT SIX MONTHS. NO DOCUMENTS. I TOOK
- 23 HANDWRITTEN NOTES. SO MUCH FOR JANUARY; SO MUCH FOR
- 24 FEBRUARY, ET CETERA. CATEGORY 7-11, LINDA VISTA PROPERTY
- 25 DISPOSITION, FACILITIES GENERAL, SCHOOLS.

- 1 MR. BOLAND: YOU WOULD HAVE BEEN WELL PREPARED FOR A
- 2 DISCUSSION THEN.
- 3 MR. CATES: PARDON?
- 4 MR. BOLAND: YOU WOULD HAVE BEEN WELL PREPARED FOR A
- 5 DISCUSSION OF THAT, I MEAN, WITH ALL THOSE NOTES.
- 6 MS. KENNE: I THINK WHAT CLIFF IS SAYING, IF I
- 7 UNDERSTAND, IS THAT WHAT HE AND QUINCY SAW CONFIRMED
- 8 EVERYTHING THAT HE AND QUINCY FELT THE COMMITTEE ALREADY
- 9 KNEW. SO NOTHING NEW WAS LEARNED. IT WAS JUST CONFIRMED,
- 10 AND I THINK THAT IS WHAT I'M HEARING HIM SAY.
- 11 MR. CATES: THAT'S A FAIR CHARACTERIZATION. HAD WE
- 12 RECEIVED DOCUMENTS THEY WOULD HAVE BEEN INCLUDED IN THE
- 13 MEETING MATERIALS. AS YOU WILL GRANT, I HOPE, WE'VE NEVER
- 14 PLAYED HIDE THE BALL. OUITE THE OPPOSITE. WE POST
- 15 EVERYTHING AND DISTRIBUTE THEM TO COMMITTEE MEMBERS AS FAST
- 16 AS POSSIBLE. WE HAD NOTHING TO DISTRIBUTE. WE STILL DON'T
- 17 HAVE ANYTHING TO DISTRIBUTE. NO DOCUMENTS.
- 18 MR. COLE: OKAY. BUT YET YOU DISCUSSED THEM PUBLICLY
- 19 WITH A NEWS REPORTER BEFORE YOU DISCUSSED THEM WITH US.
- 20 MR. CATES: YES. QUITE PROPERLY, AND WE CAN GET TO
- 21 THAT IN A MINUTE.
- MS. RAHN: AND, AGAIN, PROCEDURALLY, CLIFF, IT SHOULD
- 23 JUST BE MOVED. THIS IS SILLY. IT'S JUST NOT GOOD FOR THE
- 24 COMMITTEE TO NOT STATE THE CASE. IT'S GOOD INFORMATION.
- 25 IT'S GOOD FACTS. I'M EVEN ON YOUR SIDE THAT THERE'S

- 1 ISSUES. FROM THERE WE NEED TO JUMP TO THE DISCUSSION OF
- 2 WHY IT ENDED UP IN THE STAR NEWS?
- MR. CATES: MIKALA, YOU'VE RAISED THIS TWICE.
- 4 MS. RAHN: I'M GOING TO KEEP RAISING IT, CLIFF.
- 5 MR. CATES: OKAY.
- 6 MR. COLE: I'LL SECOND IT.
- 7 MR. CATES: AND I'M GOING TO SAY THAT WE'VE ALREADY
- 8 VOTED, AND WE'RE GOING TO FOLLOW THE AGENDA, AND THERE WILL
- 9 BE PLENTY OF TIME TO DISCUSS THE STAR NEWS AND THE PRESS
- 10 GENERALLY. I PROMISE YOU.
- 11 MR. BOLAND: YOU KNOW, THE PRESS IS A DOUBLE-EDGED
- 12 SWORD, CLIFF. I'M UNDER THE IMPRESSION THAT WE CAN ALL GO
- 13 TO THE PRESS ANY TIME WE FEEL LIKE IT. THAT'S WHERE I AM
- 14 RIGHT NOW.
- 15 MS. RAHN: THE PRESS IS IN THE ROOM. THE PRESS IS IN
- 16 THE ROOM.
- 17 MR. CATES: PLEASE.
- 18 MR. BOLAND: THAT'S WHAT I'M JUST -- I'M GOING BY WHAT
- 19 I'M SEEING.
- 20 MR. CATES: PLEASE, PLEASE ONE AT A TIME. THE
- 21 REPORTER CANNOT PICK UP THESE CONVERSATIONS.
- MS. RAHN: NEITHER CAN THE REPORTERS.
- 23 MR. BOLAND: SO, YEAH, I COULD GO AND TALK TO THAT
- 24 SAME REPORTER THAT YOU SPOKE TO AND TELL HER THAT I DON'T
- 25 AGREE WITH WHAT YOU SAID AND HALF THE COMMITTEE DOESN'T

- 1 AGREE WITH WHAT YOU SAY, AND SHE WOULD HAVE A BALL WITH
- 2 THAT. YOU SEE, THIS IS WHY WE HAVE PROCEDURES SO WE DON'T
- 3 DESCEND INTO ANARCHY.
- 4 MR. CATES: I AM TRYING TO AVOID ANARCHY. WE HAVE A
- 5 PUBLISHED AGENDA. WE'RE GOING THROUGH IT BIT BY BIT.
- 6 WE'LL GET TO YOUR ITEM OF CONCERN. RIGHT NOW QUINCY AND I
- 7 ARE REPORTING ON WHAT WE FOUND.
- 8 MIGUEL?
- 9 MR. PEREZ: YOU MENTIONED THAT YOU SAW DOCUMENTS?
- 10 MR. CATES: YES.
- MR. PEREZ: DID YOU ASK FOR A COPY OF ANY OF THEM?
- MR. CATES: YES, WE DID.
- 13 MR. PEREZ: AND YOU WERE NOT GIVEN COPIES?
- 14 MR. CATES: NO. WE ASKED FOR COPIES OF THE RELEVANT
- 15 DOCUMENTS. I'LL TELL YOU HAVING SEEN A SIX-MONTH SAMPLE, I
- 16 SPECIFICALLY DID NOT REQUEST THE DETAILED INVOICES FOR
- 17 PRIOR PERIODS. WE CAN STILL DO THAT. IT'S PART OF OUR
- 18 OFFICIAL REQUEST. I ASKED FOR A SUMMARY OF LEGAL FEES BY
- 19 CATEGORY FOR THE PRIOR 18 MONTHS BECAUSE, YOU KNOW, THE
- 20 INVOICES ARE EXTENSIVE.
- 21 STEVE.
- 22 MR. COLE: I DON'T DOUBT ANYTHING THAT YOU'VE SAID. I
- 23 DON'T DOUBT ANYTHING FACTUALLY IN THE STAR NEWS ARTICLE. I
- 24 DOUBT THE WEIGHT THAT IS BEING PUT ON IT. THIS IS STARTING
- 25 TO REMIND ME OF THE TIME AT WORK WHERE ACCOUNTING GOT AFTER

- 1 ME FOR 35 CENTS THAT WAS OFF ON AN INVOICE, AND I SPENT
- 2 \$560 TRACKING DOWN 35 CENTS, AND SO I THINK WE NEED TO PUT
- 3 IT IN PERSPECTIVE. IT'S ALL CORRECT, BUT IS IT TO THIS
- 4 LEVEL? HAS IT BEEN ELEVATED TO THIS LEVEL OF CONCERN THAT
- 5 WE NEED TO ACTUALLY TALK ABOUT IT TO THIS EXTENT? IT'S
- 6 TAKING UP MONTHS.
- 7 MR. CATES: EVERYTHING SHOULD BE PUT IN PERSPECTIVE, I
- 8 THINK, AND I WILL LET YOU AND EVERYONE ELSE DRAW HIS OWN
- 9 CONCLUSION ABOUT THE ILLEGAL EXPENDITURE -- IT'S FLATLY
- 10 ILLEGAL -- OF BETWEEN 60 AND \$71,000 FOR SIX MONTHS.
- 11 MS. RAHN: BUT, CLIFF, THAT I DON'T THINK IS THE
- 12 ISSUE. WE HAVE AS A COMMITTEE AND IN A REALLY, REALLY
- 13 MAYBE FINALLY GOOD WAY DISCUSSED FIVE-TO-SEVEN ISSUES THAT
- 14 ARE REAL AND THAT WE WANTED TO AS A COMMITTEE PUT FORWARD.
- 15 AND WHAT HAPPENED, WHICH I GET IT, LIKE IT WAS THE ILLEGAL
- 16 ONE OF THE SEVEN THAT GOT PUT FORWARD. BUT, AGAIN, I THINK
- 17 NOT HAVING THE DISCUSSION ATTACHED TO THIS IS DIFFICULT
- 18 BECAUSE THERE ARE MORE ISSUES THAN JUST THAT ISSUE THAT YOU
- 19 RAISED WITH THE STAR NEWS. IT WAS JUST THE HOTTEST ISSUE.
- 20 ILLEGAL IS ALWAYS KIND OF GOOD WHEN YOU'RE GOING TO THE
- 21 PRESS, BUT WE'RE NOT, WE'RE NOT ABLE TO SORT OF TALK ABOUT
- 22 ALL OF THE THINGS WE WERE ON THE LAST COUPLE MEETINGS, AND
- 23 ALL OF THE THINGS WE MIGHT WANT TO PUSH THE DISTRICT ON.
- 24 INSTEAD WE'RE JUST SORT OF IN THIS FIRESTORM NOW THAT
- 25 APPARENTLY WE CAN'T TALK ABOUT BECAUSE WE'RE NOT ON ITEM I.

- 1 MR. CATES: WE'LL GET THERE.
- 2 MS. RAHN: WELL, I'M NOT GOING TO GET TO IT. SO I
- 3 APPRECIATE, BUT I DON'T SUPPORT THE PROCEDURE AND THE WAY
- 4 IN WHICH THIS AGENDA HAS BEEN CREATED.
- 5 MR. BOLAND: THAT'S THE PROBLEM I HAVE WITH THIS
- 6 COMMITTEE IS THE WAY IT'S RUN.
- 7 MS. RAHN: IT'S JUST NOT OKAY. IT'S NOT OKAY. AND
- 8 I'M NOT GOING TO SIT HERE AND SAY IT'S OKAY THAT THE TWO OF
- 9 YOU WHO I ADORE JUST WENT THROUGH ALL THE REASONS THAT THE
- 10 STAR NEWS ARTICLE HAPPENED, VERY VALID REASONS, AND THEN WE
- 11 SKIP FORWARD FOUR ITEMS BECAUSE WE'RE NOT ALLOWED TO TALK
- 12 ABOUT IT.
- 13 MR. HOCUTT: OKAY. I WANT TO CHANGE MY VOTE. I THINK
- 14 YOU GUYS ARE A LITTLE OVER EMOTIONAL.
- 15 MS. VANCE: I AGREE. I WANT TO CHANGE MINE TOO.
- 16 MR. HOCUTT: BUT SINCE IT'S THIS IMPORTANT.
- 17 MR. RAHN: IT'S THIS IMPORTANT.
- 18 MR. HOCUTT: THEN LET'S SPEND THE TIME ON IT IS WHAT
- 19 I'M PROPOSING.
- MS. RAHN: AMEN, HALLELUJAH, BROTHER. I'VE BEEN
- 21 TRYING TO TELL YOU THAT FROM THE BEGINNING.
- 22 MR. HOCUTT: BUT THEN YOU GUYS PROMISE TO STICK AROUND
- 23 UNTIL WE CAN DISCUSS THE ITEMS ON THE AGENDA.
- MS. RAHN: I'M NOT PROMISING ANYTHING AT THIS POINT.
- 25 YOU CAN PROMISE WHAT YOU WANT, BUT I THINK THIS IS

- 1 PROCEDURALLY THE WRONG WAY TO GO AT THIS MEETING, AND I'M
- 2 VERY ANGRY.
- MR. HOCUTT: WELL, I THINK YOU JUST HEARD TWO VOTES
- 4 THAT ARE WILLING TO CHANGE --
- 5 MS. RAHN: GOOD. CHANGE IT UP.
- 6 MR. HOCUTT: -- TO MOVE THESE THING FORWARD.
- 7 MR. COLE: CAN WE PUT ANOTHER MOTION ON WITHOUT BEING
- 8 OUT OF ORDER?
- 9 MR. CATES: YES.
- 10 MS. RAHN: I MOVE TO MOVE ITEM I UP TO THE BEGINNING
- 11 HERE NOW.
- 12 MR. COLE: I SECOND IT.
- MR. CATES: I DON'T THINK WE NEED FURTHER DISCUSSION,
- 14 DO WE?
- 15 MR. HOCUTT: I DON'T THINK SO.
- 16 MR. CATES: ALL THOSE IN FAVOR? ONE, TWO, THREE,
- 17 FOUR, FIVE, SIX, SEVEN. OPPOSED? ONE, TWO, THREE.
- 18 THE MOTION CARRIES. WOULD YOU LIKE TO LAUNCH
- 19 INTO THAT RIGHT NOW, OR DO YOU WANT TO TAKE A TEN-MINUTE
- 20 BREAK?
- MS. RAHN: NO BREAK. GO.
- 22 MR. HOCUTT: LET'S GO UNTIL AT LEAST 8:00.
- 23 MR. CATES: BY THE WAY, THE STAR NEWS ARTICLE ISN'T
- 24 THE ONLY PIECE OF THIS SUBJECT. IT'S PRESS PUBLICITY
- 25 GENERALLY.

- 1 STEVE, I KNOW YOU TOOK SEVERE EXCEPTION TO THAT
- 2 ARTICLE. I WILL LET YOU STATE YOUR CASE IF YOU WISH.
- 3 MR. COLE: AND I THINK TO SOME OF YOU HERE AT THE
- 4 TABLE THAT IT MAY HAVE SEEM LIKE IT JUST CAME OUT OF THE
- 5 BLUE, THE EMAIL THAT I SENT AND EVERYTHING THAT CAME
- 6 ACROSS, BUT ACTUALLY IT DIDN'T BECAUSE BACK IN MARCH I WAS
- 7 THINKING OF RESIGNING FROM THIS COMMITTEE BECAUSE I DIDN'T
- 8 LIKE THE WAY THINGS WERE GOING. I FELT WE WERE JUST GOING
- 9 OFF THE RAILS, AND WE WERE DOING EXACTLY WHAT I JUST SAID.
- 10 WE WERE ASCRIBING WAY TOO MUCH WEIGHT TO WHAT SEEMED TO BE
- 11 MINOR ISSUES. YES, THEY WERE ISSUES, BUT THEY DIDN'T NEED
- 12 TO BE ELEVATED.
- 13 I SENT THIS EMAIL OFF TO QUINCY, GRETCHEN, AND
- 14 CLIFF STATING MY POSITIONS, AND ONE OF THE THINGS THAT WAS
- 15 IN HERE SPECIFICALLY WAS WHAT SHOULD OUR RESPONSES BE AND
- 16 WHAT LEVELS ACCORDING TO HOW I FELT THAT THEY SHOULD BE.
- 17 ONE OF THE THINGS IN HERE I MENTIONED WAS THAT IF IT GOT TO
- 18 THIS POINT, WE SHOULD PUBLICLY ATTEND A SCHOOL BOARD
- 19 MEETING AND EITHER THROUGH REQUEST TO BE ON THE AGENDA OR
- 20 THROUGH PUBLIC COMMENT, EXPRESS OUR COMPLAINT AND ASK FOR A
- 21 RESOLUTION AS A GROUP. THAT WOULD BE ONE STEP.
- 22 FURTHER ON, IF STILL NO RESOLUTION AND THE
- 23 COMMITTEE AGREES THAT THE NONCOMPLIANCE IS ESPECIALLY
- 24 EGREGIOUS -- SO VOTING SAYING THAT THIS HAS AS MUCH WEIGHT
- 25 AND MERIT AS WE ALL THINK -- THEN WE COULD PUBLICLY ISSUE A

- 1 PRESS RELEASE, NOT AN INTERVIEW, NOT A SEAT-OF-THE-PANTS
- 2 KIND OF INTERVIEW WHERE YOUR WORDS CAN BE TWISTED, WHERE
- 3 THE REPORTER CAN CUT AND PASTE THEY WAY THEY SEE FIT, BUT A
- 4 PRESS RELEASE WHERE WE AGREE ON WHAT LANGUAGE IS IN THERE
- 5 EXACTLY HOW IT WAS GOING TO BE PHRASED AND VOTE ON IT SO
- 6 THAT IT'S CLEAR AND CONCISE AND CANNOT BE PARSED BY THE
- 7 PRESS, AND ALSO RELEASE THAT PRESS RELEASE NOT TO ONE
- 8 REPORTER AND ONE NEWS ORGANIZATION, WHICH HAS A VERY POOR
- 9 RECORD OF TREATING PUSD FAIRLY, BUT TO A BROAD BASE OF NEWS
- 10 ORGANIZATIONS WHEN IT WOULD GO OUT.
- 11 SO THAT WAS ONE OF THE MAIN THINGS THAT I PUT ON
- 12 THERE. I ALSO SAID THAT IF THERE'S ANY CONTACT OUTSIDE THE
- 13 COC MEETINGS WITH PUSD FACILITIES OR ANYONE ELSE, THAT
- 14 CONTACT SHOULD BE APPROVED BY THE COMMITTEE THAT WAS EITHER
- 15 A SUBCOMMITTEE OR THE FULL COMMITTEE AHEAD OF TIME AND THEN
- 16 THE RESULTS OF THAT WOULD BE REPORTED BACK TO THIS
- 17 COMMITTEE BEFORE ANY ACTION WAS DONE.
- 18 THERE'S A LOT OF OTHER STUFF IN HERE. YOU CAN
- 19 READ THE ENTIRE EMAIL IF YOU WOULD LIKE. CLIFF'S RESPONSE
- 20 WAS TO ME THAT I'M A VALUED MEMBER OF THE COMMITTEE, AND I
- 21 HAVE A UNIQUE PERSPECTIVE THAT WE NEED, PLEASE STICK WITH
- 22 US. I PROMISE YOU THAT WE WILL TAKE UP ALL THESE IMPORTANT
- 23 ISSUES IN REGULAR MEETINGS AND GIVE EVERYONE AN OPPORTUNITY
- 24 TO PRESENT VIEWS, VOTE ON THEM AND ACT ACCORDINGLY AS A
- 25 UNITARY BODY.

- 1 THAT DID NOT HAPPEN WITH THE STAR NEWS, AND THEN
- 2 WHEN I ASKED YOU WHAT THE REASONING WAS, AND I ADMIT I WAS
- 3 PRETTY HOPPED UP WHEN I WROTE THE EMAILS OUT, THE RESPONSE
- 4 THAT YOU GAVE BACK WAS WHY WE WENT PUBLIC THEN IS THAT
- 5 THERE HAD BEEN NUMEROUS DISCUSSIONS ABOUT GOING PUBLIC IN
- 6 ORDER TO ENSURE PROPER KNOWLEDGE -- IS THIS THE RIGHT ONE?
- 7 NO. THAT WAS QUINCY'S RESPONSE. MY APOLOGIES.
- 8 THE RESPONSE WAS THAT THERE WERE OTHER THINGS
- 9 GOING ON THAT MIGHT OVERSHADOW US GOING OUT TO THE PRESS.
- 10 THINGS SUCH AS PHS BEING ANGRY ABOUT THE SPEND-OUT PLAN IN
- 11 COMING AND ABOUT THE CONTRACTORS BEING ANGRY AT WASHINGTON,
- 12 AND SO THE THOUGHT WAS TO GET THIS OUT AS QUICKLY AS
- 13 POSSIBLE SO THAT WE WERE NOT OVERSHADOWED.
- 14 AND SO THAT DIDN'T SEEM LIKE AN EXCELLENT REASON
- 15 FOR SUBVERTING THE COMMITTEE AND FOR PUTTING US OUT, AND
- 16 FOR ME NOT HAVING MY VOTE TO SAY HOW IT SHOULD BE PHRASED,
- 17 HOW IT SHOULD BE DONE, AND HOW THE PROCEDURES SHOULD
- 18 ACTUALLY BE PUT OUT. THAT WAS ONE OF MY MAIN, MAIN
- 19 COMPLAINTS FOR THAT GOING OUT, AND I NEVER -- I WOULD HAVE
- 20 TO BE ON RECORD FOR VOTING THAT SO FAR EVERYTHING YOU'VE
- 21 DISCUSSED IS PERFECTLY ACCURATE AND PERFECTLY DOES NOT GO
- 22 TO THE LEVEL OF CIRCUMVENTING OUR NOT FIRST GOING TO THE
- 23 SCHOOL BOARD AS A GROUP WHICH WE WERE TOLD AT THE LAST
- 24 MEETING YOU ABSOLUTELY DID NOT WANT US TO DO, AND THEN WHEN
- 25 I WATCHED THE MEETING, GRETCHEN WAS THERE PRESENTING FOR US

- 1 AND HAD ALL OF OUR VOTES.
- 2 SHE WAS NOT AT THE MEETING THAT WE WERE AT, BUT
- 3 SHE KNEW EVERYTHING THAT HAPPENED AT THE MEETING SO SOMEONE
- 4 TOLD HER, AND SHE WENT AND PRESENTED. THAT DIDN'T GET
- 5 VOTED ON HERE, AND THEN AGAIN BEFORE THIS MEETING, ALL OF A
- 6 SUDDEN THERE'S A STAR NEWS ARTICLE. THAT DIDN'T HAPPEN.
- 7 AND IT WAS A HORRIBLE ARTICLE. IT WAS NOT PRESENTED WELL.
- 8 EVERYTHING WAS OFF ON THAT ARTICLE WHERE IF WE HAD ACTUALLY
- 9 RELEASED A PRESS RELEASE, WE COULD HAVE CONTROLLED THE
- 10 LANGUAGE, WE COULD HAVE CONTROLLED THE MESSAGE, AND THAT
- 11 WAS WRONG IN MY OPINION. IT COMPLETELY CIRCUMVENTED THIS
- 12 COMMITTEE. THAT'S MY MAIN SAY.
- 13 MR. CATES: ALL RIGHT. RESPONSE.
- 14 MS. RAHN: I CONCUR, AND I'M IN THE KNOW.
- 15 MR. CATES: OKAY. YOUR CONCURRENCE IS NOTED.
- 16 MS. RAHN: YEAH. AGAIN, DO I DISAGREE WITH FACTS OR
- 17 WHATEVER? NO. DO I FEEL LIKE WE MADE A LEAP FROM THE LAST
- 18 COMMITTEE WHERE PEOPLE -- I WASN'T IN AGREEMENT WITH YOU,
- 19 CLIFF, THAT PEOPLE WERE TOLD NOT TO GO PRESENT TO THE
- 20 COMMITTEE. THEY SAID NO, NO, WE NEED TO BE A UNIFIED
- 21 FRONT. SO WHEN YOU GO FROM ONE COMMITTEE TO THE NEXT AND
- 22 PEOPLE ARE TOLD NOT EVEN TO GO TO A PUBLIC HEARING, IT'S A
- 23 LEAP. IT'S A LEAP.
- MR. CATES: YOU RAISE A NUMBER OF POINTS. I WILL TRY
- 25 TO ADDRESS THEM. FIRST OF ALL, YOUR CITATION TO EMAIL

- 1 CORRESPONDENCE AMONG SOME OF THE MEMBERS OF THE COMMITTEE
- 2 ILLUSTRATES A PROBLEM THAT WE'VE GOT, AND THAT IS UNDER THE
- 3 BROWN ACT WE ARE NOT ALLOWED TO SUBVERT THE OPEN MEETING
- 4 REQUIREMENT BY CONDUCTING BUSINESS BY EMAIL.
- 5 MR. BOLAND: NOBODY IS CONDUCTING BUSINESS BY EMAIL.
- 6 MOVE ON WITH THAT. COME ON. MOVE ON WITH THAT. NOBODY IS
- 7 CONDUCTING BUSINESS.
- 8 MR. CLIFF: PLEASE --
- 9 MS. RAHN: QUINCY, BIG PICTURE. WE'RE NOT GOING TO
- 10 GET TO A GOOD PLACE IF WE DON'T GET TO THE BIG PICTURE.
- 11 MR. CATES: ALL RIGHT. SUBSTANCE. THE BOARD
- 12 RESOLUTIONS THAT AUTHORIZE THE CONTINUED EXPENDITURE OF TT
- 13 FUNDS ILLEGALLY -- AND I USE THAT TERM DELIBERATELY -- WERE
- 14 PASSED BY THIS COMMITTEE TWICE, AND I THINK UNANIMOUSLY,
- 15 ALTHOUGH UNANIMOUSLY IS IRRELEVANT. SO THIS IS -- THE
- 16 POSITION OF THE COMMITTEE HAS BEEN KNOWN FOR MONTHS, THE
- 17 OFFICIAL POSITION OF THE COMMITTEE, AND BASED ON THAT WE
- 18 NOTIFIED THE BOARD. SO --
- MR. BOLAND: WE WHO?
- MS. RAHN: WE AS A COMMITTEE DID.
- MR. CATES: I DID ON BEHALF OF THE COMMITTEE.
- 22 MS. RAHN: YEAH, HE WROTE A LETTER. THAT'S TRUE.
- MR. CATES: IT'S WITH YOUR MEETING MATERIALS.
- MR. BOLAND: I THOUGHT YOU WERE TALKING ABOUT
- 25 GRETCHEN'S APPEARANCE AT THE MEETING. THAT'S ALL. GO

- 1 AHEAD.
- 2 MR. CATES: SO, STEVE, CONTRARY TO WHAT YOU SAID --
- 3 MR. COLE: YOU HAVEN'T CONTRACTED ANYTHING THAT I'VE
- 4 SAID SO FAR.
- 5 MR. CATES: WELL, IN THE EMAILS THAT YOU CITED, THIS
- 6 HAS -- THIS, THE ILLEGALITY, HAS BEEN THE COMMITTEE'S
- 7 OFFICIAL POSITION FOR MONTHS.
- 8 MR. COLE: AND I SUPPORTED THAT WHEN I JUST SAID THAT.
- 9 IT WAS YOU ACTUALLY GOING WITHOUT A VOTE TO THE PRESS THAT
- 10 I DID NOT SUPPORT.
- MR. CATES: SECOND, THIS POSITION HAS BEEN A MATTER OF
- 12 PUBLIC RECORD FOR A LONG TIME.
- 13 MR. COLE: YES.
- 14 MR. CATES: THIS ISN'T A SECRET POSITION. IT WAS
- 15 POSTED IMMEDIATELY ON OUR WEBSITE. ANYBODY WHO ATTENDS A
- 16 COMMITTEE MEETING KNOWS WHAT IT IS.
- 17 MR. BOLAND: NOBODY SAID YOU COULDN'T KEEP A SECRET.
- 18 MR. CATES: THIRD. IF YOU'LL TAKE A LOOK AT THE
- 19 BYLAWS, SECTION 5.8, PARAGRAPH 3 GIVES THE CHAIR OR IN THE
- 20 CHAIR'S ABSENCE THE VICE CHAIR THE AUTHORITY "TO TAKE ALL
- 21 ACTION NECESSARY TO CARRY OUT THE PURPOSES OF THE
- 22 COMMITTEE." ALL ACTION. NOW, AFTER THAT TAKE A LOOK AT
- 23 THE EDUCATION CODE.
- MR. COLE: IT ACTUALLY DOESN'T SAY ALL ACTIONS. IT
- 25 SAYS "WHATEVER ACTION."

- 1 MR. CATES: OKAY. "WHATEVER ACTION."
- 2 MR. COLE: JUST TO BE PRECISE. WE DON'T WANT TO BE
- 3 MISQUOTED IN THE PRESS.
- 4 MR. CATES: I DON'T HAVE IT IN FRONT OF ME.
- 5 THE EDUCATION CODE WHICH SETS THE STANDARD FOR
- 6 OUR WORK, 15278(B) -- I ACTUALLY WROTE THIS DOWN SO I
- 7 WOULDN'T MISQUOTE IT. QUOTE, "THE PURPOSE OF THE COC SHALL
- 8 BE TO INFORM THE PUBLIC CONCERNING THE EXPENDITURE OF BOND
- 9 REVENUES." AND 15288(A)(1) CONTINUES TO SAY THAT "WE ARE
- 10 SUPPOSED TO PUBLICIZE OUR ACTIONS." THAT'S EXACTLY WHAT WE
- 11 DID.
- 12 YES, KIM.
- 13 MS. KENNE: SO, CLIFF, DO YOU RECOGNIZE AND UNDERSTAND
- 14 THAT COMMITTEE MEMBERS FELT THERE WAS AN AGREEMENT TO NOT
- 15 GO TO THE PRESS UNTIL EVERYONE HAD A CHANCE TO TALK ABOUT
- 16 IT AND TO DO IT IN A PARTICULAR WAY. I FEEL THAT YOU'RE
- 17 SAYING NOTHING I DID IS WRONG, AND THIS IS TRUE, BUT I HOPE
- 18 YOU UNDERSTAND THAT PEOPLE STILL THOUGHT THERE WAS AN
- 19 AGREEMENT TO DO THINGS DIFFERENTLY, AND IT'S THAT CHANGE TO
- 20 THAT AGREEMENT --
- MR. CATES: HOLD THAT FOR JUST A SECOND.
- 22 MS. RAHN: KEEP GOING. SHE'S IN A REAL FAMILY CRISIS.
- UNKNOWN SPEAKER: HELLO.
- MR. HOCUTT: GRETCHEN?
- 25 UNKNOWN SPEAKER: YES.

- 1 MR. HOCUTT: THIS IS QUINCY. YOU'RE BACK ON.
- 2 MS. KENNE: I MEAN I THINK -- I MEAN I HEAR WHAT YOU
- 3 SAID IN TERMS OF YOUR EXPLANATION FOR HOW --
- 4 UNKNOWN SPEAKER: WHO IS THIS?
- 5 MR. CATES: GRETCHEN?
- 6 UNKNOWN SPEAKER: YEAH.
- 7 MR. CATES: IT'S, CLIFF, YOU'RE STILL WITH THE
- 8 CITIZENS' OVERSIGHT COMMITTEE.
- 9 MR. HOCUTT: YOU WERE CUT OFF, GRETCHEN.
- 10 MS. RAHN: SHE WENT THROUGH SECURITY, GUYS, AT THE
- 11 AIRPORT.
- 12 UNKNOWN SPEAKER: I WASN'T ON A PHONE CALL.
- 13 MS. RAHN: YOU CALLED THE WRONG NUMBER. WELCOME TO
- 14 THE COMMITTEE WHOEVER YOU ARE. WE'RE SO GLAD YOU'RE HERE.
- MR. CATES: IS GRETCHEN VANCE THERE?
- 16 UNKNOWN SPEAKER: THAT'S SO FUNNY. MY NAME IS
- 17 GRETCHEN, BUT THAT'S NOT MY LAST NAME. THAT IS HILARIOUS.
- 18 MR. CATES: OKAY. GRETCHEN NOT VANCE, WE APOLOGIZE
- 19 FOR THE MISTAKE.
- 20 UNKNOWN SPEAKER: NO PROBLEM.
- 21 MR. CATES: THIS TIME I WILL CALL.
- 22 UNKNOWN SPEAKER: OKAY. ALL RIGHT. GOOD LUCK.
- MR. CATES: HAVE A GOOD EVENING.
- 24 UNKNOWN SPEAKER: ALL RIGHT. YOU TOO.
- 25 MR. CATES: OKAY, GUYS.

- 1 MR. HOCUTT: LET THE COMMITTEE KNOW THAT MIKALA AND
- 2 QUINCY ARE BEING FIRED.
- 3 MR. CATES: I HAVE HER NUMBER.
- 4 MS. RAHN: I HAVE IT RIGHT HERE.
- 5 MR. CATES: WELL, IT WORKED WHEN I CALLED.
- 6 MS. VANCE: HELLO.
- 7 MR. CATES: GRETCHEN?
- 8 MS. VANCE: SORRY. THEY DON'T LET YOU TAKE YOUR PHONE
- 9 THROUGH THE AIRPORT SECURITY.
- 10 MR. CATES: ARE YOU ABLE TO CONTINUE MEETING WITH US?
- MS. VANCE: YES. I AM THROUGH SECURITY.
- 12 MR. CATES: THAT'S GOOD. YOU WERE DISCONNECTED
- 13 BRIEFLY, AND WE CHATTED WITH GRETCHEN SMITH SOMEWHERE IN
- 14 THE U.S. WE'RE GLAD TO HAVE YOU BACK.
- 15 KIM, YOU WERE SPEAKING.
- 16 MS. KENNE: IT'S REALLY HARD NOW. SO I GUESS, I THINK
- 17 WHAT YOU'RE HEARING IS THE FRUSTRATION OVER THAT IMPLIED
- 18 AGREEMENT THAT THERE WOULD BE MORE OF A COMMITTEE EFFORT
- 19 WHEN IT WAS TIME TO GO TO THE PRESS, AND SO I THINK WHAT
- 20 PEOPLE ARE LOOKING FOR IS FOR YOU TO RESPOND TO THAT
- 21 FEELING NOT SO MUCH --
- 22 MR. CATES: I WILL RESPOND TO THAT.
- MR. BOLAND: I STILL HAVEN'T HAD A CHANCE TO SPEAK.
- MR. CATES: EXCUSE ME.
- 25 GLENN?

- 1 MR. DEVEER: I WOULD LIKE TO RESPOND TO THAT. I DON'T
- 2 THINK THERE EVER WAS AN IMPLIED CONSENT. I'VE BEEN ON THIS
- 3 COMMITTEE FOR 18 MONTHS, AND THERE'S NEVER BEEN A
- 4 DISCUSSION ABOUT IMPLIED CONSENT.
- 5 MS. RAHN: GLENN, WHAT DOES THAT MEAN?
- 6 MR. DEVEER: SHE USED IT.
- 7 MS. RAHN: NO, NO, NO. EXPLAIN YOURSELF. LIKE WHAT
- 8 ARE YOU SAYING LIKE THAT WE DIDN'T --
- 9 MR. DEVEER: I THOUGHT THE IMPLIED CONSENT HERE IS WE
- 10 WERE SO FRUSTRATED FOR THE LAST ALMOST TWO YEARS THAT WE
- 11 WERE GOING TO GO TO THE PRESS.
- MS. RAHN: BUT AS A GROUP.
- MR. DEVEER: NO, NOT AS A GROUP.
- 14 MS. RAHN: SO LET ME JUST CLARIFY. SO YOU -- I GET
- 15 HIS FACTUAL THAT THE CHAIR -- THAT WAS GREAT. GOOD JOB.
- 16 SO I GET HE CAN ACT ON OUR BEHALF, BUT YOU'RE SAYING IN OUR
- 17 MEETINGS YOU NEVER FELT LIKE WE ALL WANTED A VOICE IN THAT?
- 18 MR. DEVEER: THAT'S NOT WHAT I'M SAYING. GO AHEAD.
- 19 MS. RAHN: IN BETWEEN WE SAID WE HAVE A SUBCOMMITTEE
- 20 ON THE STRATEGY OF WHERE WE WOULD GO NEXT. SO IT WAS LIKE
- 21 WE KIND OF GAVE A SMALL COMMITTEE SOMETHING TO THEN COME
- 22 BACK TO THE BIG COMMITTEE. SO THAT FELT -- AND, AGAIN, I'M
- 23 NOT EVEN -- I'M NOT ARGUING WITH ANY OF THE FACTS. I'M ON
- 24 PROCEDURE, BUT IT DID FEEL TO ME THAT WE WERE GOING TO COME
- 25 BACK AT THIS MEETING AND COME UP WITH OUR NEXT STRATEGY ON

- 1 COMMUNICATION. THAT DIDN'T FEEL LIKE THAT TO YOU?
- 2 MR. DEVEER: I WAS NEVER UNDER THAT IMPRESSION.
- 3 MS. RAHN: INTERESTING. WE ALL HAVE A DIFFERENT ROLE.
- 4 MR. CATES: WELL, HEREIN LIES THE VALUE OF A VERBATIM
- 5 TRANSCRIPT.
- 6 MS. RAHN: WELL, I HAVE TO SAY THE VERBATIM TRANSCRIPT
- 7 WILL HOLD THAT. WE GAVE IT TO A COMMITTEE.
- 8 MR. CATES: EXCUSE ME. QUINCY, YOU HAVE THE END OF
- 9 THE TRANSCRIPT OF THE LAST MEETING?
- 10 MR. HOCUTT: I DO.
- MR. CATES: WHAT DOES IT SAY IN REGARD TO THIS ISSUE?
- MR. HOCUTT: I THINK THERE'S A FEELING THAT MAYBE THE
- 13 ISSUE OF GOING TO THE PRESS WAS NEVER DISCUSSED.
- MS. KENNE: NO, NO, NO.
- 15 MS. RAHN: THAT'S NOT TRUE IN THE VERBATIM TRANSCRIPT,
- 16 MY FRIEND. THAT'S THE PROBLEM WITH VERBATIM TRANSCRIPTS.
- 17 WE CAN ALL READ IT.
- 18 MR. HOCUTT: THAT'S WHAT I'M ASKING. WHAT WAS THE
- 19 FEELING?
- 20 MS. RAHN: THE FEELING WAS IT WAS HANDED TO A
- 21 STRATEGIC SUBCOMMITTEE THAT WOULD THEN COME UP WITH THE
- 22 NEXT STEP THAT WE WOULD GO TO HERE, AND I'M THE NEXT STEP
- 23 GAL. REMEMBER?
- MR. HOCUTT: YES.
- 25 MS. RAHN: SO NEXT STEP GAL REMEMBERS WHAT THE NEXT

- 1 STEP WAS; RIGHT? THAT'S MY ROLE IN THE COMMITTEE IS WHAT'S
- 2 THE NEXT STEPS OF THE COMMITTEE. YOU ALL VOTED ME THAT.
- 3 MR. HOCUTT: YES, WE DID.
- 4 MS. RAHN: SO THE NEXT STEP WAS WE WOULD BRING BACK A
- 5 STRATEGY BECAUSE WE WERE ALL VERY FRUSTRATED OF WHAT WOULD
- 6 HAPPEN NEXT.
- 7 MR. HOCUTT: THAT IS TRUE. WE DID HAVE A STRATEGY
- 8 SESSION.
- 9 MS. RAHN: THANK YOU, QUINCY, THAT'S TRUE.
- 10 MR. HOCUTT: NO QUESTION ABOUT IT. BUT I THINK IF
- 11 THERE'S ANY QUESTION ABOUT WAS CONTACTING THE PRESS EVER
- 12 DELIBERATED --
- 13 MS. RAHN: IT WAS DELIBERATED.
- MR. HOCUTT: -- IT ABSOLUTELY WAS.
- 15 MR. COLE: THAT WAS TOTALLY NOT THE QUESTION. THAT
- 16 WASN'T ANYTHING.
- 17 MR. CATES: QUINCY, WOULD YOU READ FROM THE
- 18 TRANSCRIPT, PLEASE.
- 19 MR. HOCUTT: SO THIS IS MR. CATES. THIS IS TOWARD THE
- 20 END OF THE MEETING, I BELIEVE.
- 21 "HAS ANYONE CONTACTED THE STAR NEWS OR
- 22 OUTLOOK? THAT WAS SOMETHING WE DISCUSSED
- 23 AT OUR LAST MEETING.
- 24 "MS. DUDLEY: I CONTACTED JAMES
- 25 MCPHEARSON AT PASADENA NOW AND I

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1	CONTACTED CHERRY MILLER AT PASADENA
2	INDEPENDENT, AND I GAVE THEM YOUR CONTACT
3	INFORMATION.
4	"DID EITHER ONE OF THEM CONTACT YOU?
5	"MR. CATES: NO, THEY HAVEN'T.
6	"MS. DUDLEY: I GAVE THEM ALL THE
7	INFORMATION ABOUT THE COMMITTEE AND
8	EVERYTHING THAT CAME FROM THE COMMITTEE
9	"MR. CATES: GREAT. WOULD YOU CALL
10	THEM AGAIN AND SAY YOU KNOW, PLEASE, GET
11	IN TOUCH WITH ME. I'D LOVE TO SPEAK TO
12	THEM.
13	"MS. DUDLEY: OKAY.
14	"MR. CATES: YOU DID GET THE EMAIL I
15	SENT YOU?
16	"MS. DUDLEY: THE ONE YOU SENT TODAY?
17	"MR. CATES: YES."
18	MR. HOCUTT: THIS WAS SAID IN FRONT OF EVERYBODY. SO
19 OBVI	OUSLY THE IMPLICATION IS THESE PEOPLE ARE GOING TO BE
20 CONTA	ACTED. CONTINUING.
21	"MS. DUDLEY: DID EITHER ONE OF THEM
22	CONTACT YOU?
23	"MR. CATES: NO, THEY HAVEN'T.
24	"MS. DUDLEY: I GAVE THEM ALL THE
25	INFORMATION ABOUT THE COMMITTEE AND

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- 1 EVERYTHING THAT CAME FROM THE COMMITTEE.
- 2 "MR. CATES: GREAT. WOULD YOU CALL
- THEM AGAIN AND SAY PLEASE GET IN TOUCH
- 4 WITH ME. I'D LOVE TO SPEAK TO THEM.
- 5 "MS. DUDLEY. OKAY."
- 6 MR. HOCUTT: NOW, WHILE ALL OF THAT WAS BEING SAID, WE
- 7 WERE ALL SITTING THERE LISTENING GOING, YEP, LET'S DO THAT.
- 8 MR. BOLAND: THAT'S AUTHORIZATION TO ACT AND GO TO THE
- 9 PRESS? SO WE HAVE TO BE REAL CAREFUL ABOUT WHAT YOU SAY I
- 10 GUESS.
- MR. HOCUTT: DID ANYBODY SAY HEY --
- MR. CATES: EXCUSE ME. ONE AT A TIME, PLEASE.
- 13 EVERYONE WILL HAVE THEIR CHANCE
- 14 MR. HOCUTT: AFTER GOING THROUGH THAT DISCUSSION, DID
- 15 ANYONE SAY, BECAUSE I DIDN'T, WELL, WAIT A SECOND, WE
- 16 HAVEN'T VOTED TO GO TO THE PRESS? I'M JUST ASKING.
- 17 MS. RAHN: THE ACTION STEP OF THAT WAS STILL A
- 18 STRATEGIC SUBCOMMITTEE ON WHAT WE'RE GOING TO DO.
- 19 MR. HOCUTT: ACTUALLY, THIS WAS THE LAST PORTION OF
- 20 THE MEETING.
- MS. RAHN: YOU CAN SPIN IT ANYWAY YOU WANT.
- MR. HOCUTT: I'M NOT TRYING TO SPIN IT.
- MS. RAHN: YOU CAN SPIN IT ANYWAY YOU WANT, QUINCY.
- MR. CATES: FRANCIS.
- MR. BOLAND: I'M GOING TO TRY TO BE AS BRIEF AS I CAN.

- 1 IT'S AN UNAUTHORIZED PRESS RELEASE. YOU'RE A HARVARD
- 2 EDUCATED LAWYER. YOU KNOW THAT. YOU KNOW THAT THERE'S A
- 3 PROCESS TO THESE COMMITTEES, AND YOU KNOW THAT WHEN YOU
- 4 SPEAK TO THE PRESS, THERE SHOULD BE AN AGREEMENT, AND THERE
- 5 SHOULD BE AN AGREEMENT ON WHAT IS SAID. I COUNTED. YOU
- 6 SAID THE WORD "IMPROPER" ABOUT EIGHT OR NINE TIMES, AND
- 7 THEN AT THE END YOU JUMPED ON AND SAID "ILLEGAL" BECAUSE
- 8 YOU KNEW IT WAS COMING THAT WE WERE GOING TO TALK ABOUT
- 9 YOUR LANGUAGE IN THE PRESS. I WOULDN'T HAVE AGREED TO USE
- 10 THE WORD "ILLEGAL." I WOULD HAVE SAID "IMPROPER" IF I
- 11 AGREED TO GO TO THE PRESS, BUT I WOKE UP AND SAW THAT
- 12 ARTICLE. IT WAS A COMPLETE SURPRISE.
- 13 WHEN YOU HAVE NEW MEMBERS IN THIS COMMITTEE AND
- 14 THAT CONSISTENTLY IN BOTH MEETINGS I'VE CALLED FOR A BETTER
- 15 RELATIONSHIP WITH NELSON AND A BETTER RELATIONSHIP WITH THE
- 16 SCHOOL DISTRICT BECAUSE I DO BELIEVE THAT YOU HAVE FOSTERED
- 17 A POISONOUS ENVIRONMENT WHERE NOTHING CONSTRUCTIVE IS EVER
- 18 GOING TO GET DONE WITH THIS COMMITTEE. IT'S THROUGH YOUR
- 19 OWN PERSONAL WINDMILL TILTING. I WOULDN'T HAVE PHRASED IT
- 20 THAT WAY, BUT YOU'RE TALKING WITH MY VOICE TO THE PUBLIC
- 21 WITHOUT MY CONSENT, AND I HAVE A BIG, BIG PROBLEM WITH
- 22 THAT, AND YOU SHOULD EXPECT THAT I HAVE A PROBLEM WITH
- 23 THAT.
- GRETCHEN, HERE'S THE OPTICS OF IT. YOU DON'T
- 25 SEEM TO HAVE THE REAL SKILL OF SEEING SOMETHING FROM

- 1 SOMEBODY ELSE'S PERSPECTIVE SO I'M GOING TO LAY IT OUT ON
- 2 HOW IT LOOKS TO THE NEW MEMBERS THAT YOU DISRESPECTED
- 3 THROUGH THIS.
- 4 YOU SAW THERE WAS A GROUND SWELL OF SUPPORT FOR A
- 5 RETURN TO NORMAL PROCESS, AND I THINK YOU TRIED TO SUBVERT
- 6 THAT, AND THEN YOU LISTED OUT THIS AGENDA AS IF IT WAS
- 7 SOMEBODY'S TRIAL. THEN WHEN YOU STOMPED YOUR FEET, JUMPED
- 8 UP AND DOWN AND INSISTED THAT I NOT GO TO THAT SPECIAL
- 9 MEETING, AND I SAID FOR THE SAKE OF UNITY I WON'T GO
- 10 BECAUSE I'M NOT HERE TO STEP ON ANYBODY'S TOES.
- 11 I WATCHED THE VIDEO. GRETCHEN JUMPED UP AND
- 12 SAYS, "I'M HERE TO SPEAK FOR THE TT COMMITTEE AND TO
- 13 PUBLICLY ANNOUNCE THE RESULTS OF THEIR VOTE FROM LAST
- 14 NIGHT. THEY VOTED 12 TO NOTHING," ET CETERA. AND THEN SHE
- 15 COMPLAINED ABOUT PHS BEING POSSIBLY BUMPED DOWN ON THE
- 16 PRIORITY LIST TWICE SO THAT WOULDN'T BE FAIR TO PHS AND
- 17 THEN SHE SAT DOWN.
- 18 NOW, I HAVEN'T REALLY SEEN GRETCHEN SINCE THE
- 19 FIRST MEETING I CAME TO WHICH I HAVE TO SAY DISTURBED ME.
- 20 IT WAS A VERY UNPROFESSIONAL ORIENTATION, AND THAT MADE ME
- 21 GO AND MEET WITH NELSON TO SEE WHAT HIS SIDE OF THINGS WAS.
- 22 I'VE REALLY NEVER BEEN IN A MEETING LIKE THAT, AND I DIDN'T
- 23 APPRECIATE IT. BUT HERE'S THE OBVIOUS. WE SIT IN A
- 24 THREE-HOUR MEETING. GRETCHEN DOESN'T COME TO THESE
- 25 MEETINGS BECAUSE THE COMMITTEE IS BEING RUN BY A THREE OR

- 1 FOUR PERSON KABAL OUT OF YOUR HOUSE. YOU'RE NOT DOING
- 2 BUSINESS HERE IN THIS ROOM. YOU'RE MAKING DECISIONS FOR
- 3 US. YOU'RE TELLING GRETCHEN TO GO TO THE MEETINGS OR
- 4 SOMEBODY TOLD HER TO GO AND DO THAT. YOU'RE SPEAKING
- 5 WITHOUT US.
- 6 GRETCHEN, I'M SPEAKING RIGHT NOW. I CAN'T EVEN
- 7 HEAR WHAT YOU'RE SAYING.
- 8 MS. RAHN: SHE'S NOT.
- 9 MR. BOLAND: YOU SPOKE WITHOUT MY CONSENT TWICE
- 10 PUBLICLY IN MY VOICE, AND I HAVE A REAL PROBLEM WITH THAT.
- 11 NOW, YOUR DEFENSE OF THAT IS SOMEWHERE IT SAYS YOU CAN DO
- 12 WHATEVER. THAT'S YOUR DEFENSE. I'M NOT COMFORTABLE
- 13 STAKING MY REPUTATION AND TIME ON THE LINE WHEN YOU FEEL
- 14 THAT YOU CAN DO WHATEVER. OKAY?
- 15 YOU ALSO SENT ME AN EMAIL SAYING THAT WE ARE
- 16 CHARGED WITH ENSURING THESE FUNDS DON'T GET SPENT
- 17 IMPROPERLY. WELL, ENSURE HAS A LIMIT. I MEAN WE'RE NOT
- 18 GOING TO GO CHAIN OURSELVES TO THE BANK DOOR. THIS IS AN
- 19 AFTER-THE-FACT COMMENTARY COMMITTEE. THIS IS NOT A PART OF
- 20 THE PLANNING PROCESS WHERE YOU INSERTED YOURSELF.
- 21 I UNDERSTAND THAT THE LAWYERS THAT RAN THE 7-11
- 22 BURBANK COMMITTEE WERE OFFERED TO THIS COMMITTEE TO COME TO
- 23 THE COMMITTEE AND EXPLAIN THE PURVIEW OF THIS COMMITTEE TO
- 24 THE COMMITTEE. THAT WOULD BE VERY HELPFUL BECAUSE THIS
- 25 COMMITTEE IS WAY, WAY OUTSIDE ITS PURVIEW. EXTREMELY

- 1 OUTSIDE ITS PURVIEW, AND IT'S NOT GETTING --
- 2 MS. VANCE: I WOULD LIKE TO COMMENT ON THAT.
- 3 MR. CATES: HOLD ON, GRETCHEN. YOU'LL GET A CHANCE
- 4 WHEN FRANCIS FINISHES.
- 5 MR. BOLAND: SO I THINK THAT THAT SHOULD HAVE BEEN
- 6 DONE, AND I WOULD STILL LIKE TO SEE THAT DONE. I MET THOSE
- 7 TWO ATTORNEYS. THEY'RE VERY WELL INFORMED, AND THEY DID A
- 8 VERY GOOD JOB OF EXPLAINING THE PURVIEW OF THE 7-11
- 9 COMMITTEE TO US, AND IT KEPT US ON TRACK.
- 10 YOU ARE GREAT CREDITS TO ANY TYPE OF COMMITTEE
- 11 LIKE THIS. I COULDN'T DO THE JOB THAT YOU'RE DOING, BUT
- 12 I'M WILLING TO BECAUSE I DON'T WANT TO WORK WITH YOU THE
- 13 WAY IT'S GOING. I WOULD LIKE TO SEE YOU REPLACED AS CHAIR,
- 14 AND I WOULD LIKE TO SEE QUINCY REPLACED AS CO-CHAIR, AND I
- 15 WOULD LIKE TO MAKE THAT MOTION NOW. I'M NOT COMFORTABLE
- 16 WITH YOU IN CHARGE GIVEN YOUR DEFENSE AND YOU'RE
- 17 UNAPOLOGETIC NATURE. I JUST DON'T THINK THIS COMMITTEE IS
- 18 GOING TO BE PRODUCTIVE.
- 19 WHAT I WOULD LIKE TO SEE IS RETURN TO NORMALCY.
- 20 I WOULD LIKE TO SEE THIS COMMITTEE GET TOGETHER AND ACT AS
- 21 EQUALS, FIGURE THIS JOB OUT, AND DO A GOOD JOB FOR THE CITY
- 22 OF PASADENA. I'M NOT GOING DOWN A PRESS ROAD WITH THIS
- 23 GUY. I'M NOT STANDING NEXT TO HIM AND DOING THAT AGAIN.
- 24 DON'T EVER TALK TO THE PRESS IN MY NAME AGAIN.
- 25 MR. COLE: I'LL SECOND THE MOTION.

- 1 MR. CATES: GRETCHEN?
- 2 MS. VANCE: A COUPLE THINGS. THE FIRST ONE IS,
- 3 FRANCIS, I'VE BEEN ON THIS COMMITTEE FOR SIX YEARS AND BEEN
- 4 EXTREMELY LOYAL AND DILIGENT AND A CONTRIBUTING PARTNER. I
- 5 AM OUT OF TOWN BECAUSE MY SISTER HAD A DOUBLE MASTECTOMY ON
- 6 SUNDAY SO I APOLOGIZE FOR MY ABSENCE. BUT I TAKE GREAT
- 7 OFFENSE AT THE FACT THAT YOU SAY THAT OUR ORIENTATION WAS
- 8 SLIGHTED BECAUSE IT WASN'T. IT WAS AN INFORMATIVE
- 9 ORIENTATION. I WOULD LOVE OTHER --
- 10 MR. BOLAND: THE ONLY REASON I'M NOT QUOTING YOU WITH
- 11 THAT THING IS BECAUSE I SAID I WOULDN'T, BUT IT WAS
- 12 UNPROFESSIONAL AND DISGUSTING. GO AHEAD.
- 13 MS. VANCE: WELL, THAT'S YOUR OPINION SO I'M JUST
- 14 GOING TO SAY THAT RIGHT THERE. SECOND OF ALL, I HAVE A
- 15 VERY GOOD REASON AS TO WHY I'VE NOT BEEN ABLE TO ATTEND IN
- 16 PERSON THE LAST COUPLE OF MEETINGS. NOW, I DON'T HAVE A
- 17 PROBLEM IF YOU WANT ME OFF THE COMMITTEE AND YOU WANT TO
- 18 MAKE THAT MOTION, BUT I'VE BEEN A GREAT CONTRIBUTOR TO THIS
- 19 COMMITTEE, AND I HAVE NO INTENT OR ILL WILL AGAINST MAKING
- 20 PROGRESS WITH THIS MEASURE TT OVERSIGHT. THAT'S ALL I'M
- 21 GOING TO SAY. THANKS.
- 22 MR. BOLAND: I DID NOT IMPUGN YOUR -- I DID NOT MEAN
- 23 TO IMPUGN YOUR REPUTATION IN ANY WAY OR YOUR MOTIVES, JUST
- 24 YOUR ACTIONS.
- MS. RAHN: WE HAVE A MOTION ON THE TABLE.

- 1 MR. CATES: EXCUSE ME. I HAVEN'T RULED ON THE MOTION.
- 2 WE'RE STILL GOING TO DISCUSS WHETHER OR NOT IT IS A PROPER
- 3 MOTION. AGAIN, I'M GOING TO BE REFERRING TO THE BYLAWS.
- 4 MR. BOLAND: SEE, THIS IS WHAT WE'VE GOT.
- 5 MS. RAHN: CLIFF, JUST HEAR THE MOTION. HE HAD A
- 6 MOTION, THERE'S A SECOND. IT'S A COMMITTEE. YOU'RE A
- 7 GREAT GUY, AND YOU KNOW HOW TO DO THIS. DO IT.
- 8 MR. CATES: I FOLLOW THE LAW.
- 9 MS. RAHN: THE LAW IS WHEN SOMEONE IN THE COMMITTEE
- 10 HAS A FIRST AND A SECOND, YOU ENTERTAIN THE MOTION. THAT'S
- 11 THE LAW.
- MR. CATES: THE DISCUSSION HASN'T ENDED.
- 13 MS. RAHN: CLIFF.
- 14 MR. CATES: EXCUSE ME. DO I GET A CHANCE TO RESPOND?
- MR. RAHN: COME ON.
- MR. CATES: FIRST OF ALL, WHATEVER HAPPENED TO
- 17 CIVILITY? WE MAY DISAGREE WITH EACH OTHER EVEN VIOLENTLY,
- 18 BUT THERE IS NO EXCUSE FOR PERSONAL ATTACKS, PERSONALLY
- 19 IMPUGNING SOMEBODY ELSE'S MOTIVES. IT IS IRRELEVANT WHERE
- 20 I WENT TO LAW SCHOOL. IT IS ABSOLUTELY IRRELEVANT.
- MS. RAHN: I WENT TO BERKELEY. DOES ANYONE WANT TO
- 22 STAB ME? GO BEARS. COME ONE.
- MR. CATES: EXCUSE ME. WHATEVER HAPPENED TO CIVILITY?
- 24 LET'S TRY TO BE CIVIL EVEN THOUGH WE DISAGREE.
- NOW, FRANCIS SAID I DO WHATEVER I WANT. NO. I

- 1 DO ONLY WHAT THE COMMITTEE HAS PREVIOUSLY DECIDED. GO BACK
- 2 AND TAKE A LOOK AT THE ACTION ON THESE BOARD REPORTS.
- 3 MR. BOLAND: CLIFF, WHY CAN'T YOU JUST APOLOGIZE FOR
- 4 DOING SOMETHING YOU KNOW YOU SHOULDN'T HAVE DONE?
- 5 MR. CATES: CIVILITY INCLUDES NOT INTERRUPTING. I
- 6 DIDN'T INTERRUPT YOU. GIVE ME THE SAME COURTESY.
- 7 MR. BOLAND: MY QUESTION STANDS.
- 8 MR. CATES: ALL RIGHT. DOING WHATEVER I WANT? I DO
- 9 WHAT THE COMMITTEE HAS ALREADY AUTHORIZED.
- 10 NEXT POINT YOU MADE. THIS COMMITTEE IS NOT
- 11 LIMITED TO PASSING ON WHAT THE DISTRICT DOES AFTER THE
- 12 FACT. I DON'T KNOW WHERE YOU GOT THAT IDEA. TAKE A LOOK
- 13 AT THE EDUCATION CODE. WE ARE RESPONSIBLE FOR ENSURING
- 14 THAT TT FUNDS ARE SPENT IN ACCORDANCE WITH THE
- 15 CONSTITUTION. IT DOESN'T SAY BUT ONLY AFTER THE FACT, ONLY
- 16 IF THEY'VE ALREADY BEEN SPENT. IT SAYS FOR ENSURING. ALL
- 17 RIGHT?
- 18 THIS HASN'T BEEN MENTIONED, PROBABLY OUGHT TO TO
- 19 REMIND PEOPLE. THE POSITIONS THAT THIS COMMITTEE HAS
- 20 ALREADY TAKEN ON LEGAL FEES AND STAFF SALARIES HAS BEEN
- 21 SUPPORTED BY THE OPINION OF OUR INDEPENDENT COUNSEL.
- 22 MR. BOLAND: NOBODY IS QUESTIONING THAT.
- MS. RAHN: NOBODY IS QUESTIONING THAT.
- MR. CATES: AS FAR AS MY SPEAKING TO THE PRESS ON
- 25 BEHALF OF THE COMMITTEE, DO I APOLOGIZE FOR THAT? WELL,

- 1 GIVEN WHAT'S HAPPENED, I'D DO IT DIFFERENTLY IF THERE WERE
- 2 ANOTHER CHANCE. DO I ADMIT THAT THAT WAS WRONG? NO. IT
- 3 WAS FULLY AUTHORIZED, AND I HAVE CITED TO YOU EVERYTHING ON
- 4 WHICH I RELY, AND NOBODY HAS REBUTTED THAT. NOBODY.
- 5 YES.
- 6 MS. VERDUGO: COULD I JUST ASK THIS. IT'S ALREADY
- 7 8:10. WE STILL HAVE A NICE LENGTHY AGENDA, AND I REALLY
- 8 WOULD APPRECIATE IT IF WE COULD GET BACK ON IT BECAUSE I
- 9 KNOW THERE ARE SITUATIONS ON HERE THAT PEOPLE ARE CONCERNED
- 10 ABOUT OUTSIDE OF HERE, AND IF YOU GUYS WANT TO DO GO DUKE
- 11 IT OUT, I WANT TO WATCH BUT OUTSIDE.
- 12 MR. BOLAND: NOBODY WANTS TO DUKE IT OUT WITH ANYBODY.
- 13 WE WANT PROPER PROCEDURE, AND WE HAVE A RIGHT TO ASK FOR
- 14 IT.
- 15 MS. VERDUGO: I KNOW, AND I HAVE A RIGHT TO SAY WHAT I
- 16 THINK TOO. YOUR WORDS SOUND THAT WAY TO ME. YOU'RE
- 17 LOOKING AT A SPEECH PATHOLOGIST. I LISTEN TO EVERYTHING,
- 18 EVERY LITTLE WORD THAT COMES OUT.
- 19 MR. BOLAND: I'M SORRY. I'M NOT READING INTO WHAT
- 20 YOU'RE SAYING.
- MS. VERDUGO: WELL, THAT'S ALL RIGHT.
- MR. CATES: KIM?
- MS. VERDUGO: CAN WE GO ON?
- MR. CATES: I HOPE SO.
- 25 MS. KENNE: THERE'S A MOTION, AND HERE'S JUST --

- 1 MR. BOLAND: WE HAVE A MOTION THAT YOU HAVEN'T MOVED
- 2 ON THE LEGALITY OF YET AND THAT'S TO REMOVE YOU GUYS, AND
- 3 IT'S BEEN SECONDED.
- 4 MS. KENNE: JUST TO CLARIFY, THOUGH, AND HERE IS WHERE
- 5 CLIFF IS COMING FROM.
- 6 SO ON OUR BOARD MEETINGS WE CAN'T MAKE MOTIONS
- 7 AND TAKE ACTIONS ON THINGS THAT AREN'T ON OUR AGENDAS, AND
- 8 IF THIS COMMITTEE -- I THINK WHAT CLIFF IS SAYING IS THAT
- 9 THIS COMMITTEE IS BOUND ALSO BY THE BROWN ACT THAT SAYS YOU
- 10 CAN'T TAKE UP BUSINESS THAT WASN'T FORMALLY NOTICED TO THE
- 11 PUBLIC. SO I'M SAYING THIS IS WHAT I HEAR CLIFF SAYING,
- 12 NOT JUST TO SHUT YOU DOWN BECAUSE HE DOESN'T LIKE YOUR
- 13 MOTION.
- 14 MS. RAHN: SO YOU'RE SAYING THE MOTION CAN'T BE MADE?
- 15 MS. KENNE: I'M SAYING YOU COULD MAKE A MOTION, BUT
- 16 I'M NOT CLEAR THAT ANY ACTION CAN BE TAKEN ON IT BECAUSE
- 17 IT'S NOT AN AGENDIZED ACTION.
- 18 MR. COLE: IF WE NEVER AGENDIZE, THEN THE MOTION CAN
- 19 NEVER HAPPEN? THAT DOESN'T MAKE SENSE.
- 20 MS. KENNE: I'M NOT SAYING THAT I'M PREVENTING YOUR
- 21 SOLUTION.
- 22 MS. RAHN: SO YOU'RE SAYING THERE'S THOSE SITUATIONS
- ON THE BOARD WHERE THEY WON'T AGENDIZE SOMETHING YOU WANT
- 24 TO TAKE A VOTE ON. SO I GET IT. SO YOU'RE SAYING WE
- 25 CANNOT TAKE A VOTE ON WHAT THEY --

- 1 MS. KENNE: I'M SAYING I FEEL THIS IS WHAT CLIFF IS
- 2 SAYING. IT'S NOT ON THE AGENDA AND --
- 3 MS. RAHN: IS THAT WHAT YOU'RE SAYING, CLIFF?
- 4 MR. CATES: I HAVEN'T SAID ANYTHING YET, BUT KIM'S
- 5 POINT IS WELL TAKEN.
- 6 NOW, AS FAR AS THE IMPLICATION THAT THE AGENDA IS
- 7 RIGGED SOMEHOW IS SIMPLY UNTRUE. ANY COMMITTEE MEMBER WHO
- 8 CONTACTS ME AND ASKS FOR SOMETHING TO BE PUT ON THE AGENDA
- 9 GETS HIS WISH. I DO IT AUTOMATICALLY. ONE OF THE MEMBERS
- 10 HERE SAID RECENTLY THAT THE PRESS PUBLICITY WASN'T ON THE
- 11 AGENDA. IT CLEARLY IS. IT'S THERE.
- MS. KENNE: SO GOING FORWARD THOUGH.
- 13 MR. CATES: SO GOING FORWARD I REMIND COMMITTEE
- 14 MEMBERS IF YOU WANT SOMETHING ON THE AGENDA, ALL YOU HAVE
- 15 TO DO IS EMAIL QUINCY OR ME.
- 16 MR. BOLAND: YOU'LL HAVE MY EMAIL TONIGHT TO PUT IT ON
- 17 THE NEXT AGENDA.
- 18 MS. RAHN: CAN YOU SPECIFY IN THE MINUTES WHAT THE
- 19 AGENDA ITEM IS SO THAT IT MAKES IT TO THE AGENDA AND WE CAN
- 20 VOTE IT.
- 21 MR. BOLAND: I WOULD LIKE TO REQUEST A NO CONFIDENCE
- 22 VOTE IN THE LEADERSHIP. I WOULD LIKE TO REMOVE QUINCY AND
- 23 CLIFF AS CHAIR AND CO-CHAIR, AND I DON'T REALLY CARE WHO
- 24 TAKES OVER AFTER THAT.
- 25 MS. RAHN: BUT YOU WANT IT AS AN AGENDA ITEM?

- 1 MR. BOLAND: I WANT IT AS AN AGENDA ITEM.
- 2 MS. RAHN: AND IT'S IN THE RECORD, AND IT'S IN THE
- 3 MINUTES.
- 4 MR. CATES: NOW, WE'VE HAD, I THINK, A PRETTY FAIR
- 5 DISCUSSION OR A PRETTY BRIEF DISCUSSION OF THE PRESS.
- 6 NOTE, PLEASE, THAT MIKALA RAHN AND FRANCIS BOLAND
- 7 AND STEVE COLE HAVE LEFT. WE STILL HAVE A QUORUM.
- 8 THE REPORTER HAS MADE A REQUEST THAT WE HAVE A
- 9 BREAK. THERE WILL BE A TEN-MINUTE BREAK. WE'LL RESUME AT
- 10 8:23.
- 11 (A RECESS WAS TAKEN.)
- MR. CATES: LADIES AND GENTLEMEN, LET'S RESUME.
- 13 I HOPE THAT GRETCHEN REJOINS US.
- 14 DIANA, YOUR POINT WAS WELL TAKEN. WE STILL HAVE
- 15 A BUNCH OF OTHER STUFF TO DO. I THINK WE SKIPPED JUST
- 16 BEFORE ITEM IV.A.4. WE'VE BEEN TALKING ABOUT THE PUBLIC
- 17 RECORDS ACT REQUEST. I THINK WE HAVE FINISHED WITH THAT,
- 18 BUT THERE'S STILL OTHER INFORMATION REQUESTS OUTSTANDING.
- 19 QUINCY, WHAT DO YOU HAVE?
- 20 MR. HOCUTT: I DON'T HAVE ANY GOOD SOLUTION.
- MR. CATES: CAN YOU TELL US WHAT GENERALLY WE'RE
- 22 SEEKING TO LEARN?
- MS. KENNE: SO IS THIS SOMETHING NEW THAT WE HAVEN'T
- 24 TALKED ABOUT BEFORE?
- MR. HOCUTT: NO. THIS IS STUFF WE'VE TALKED ABOUT

- 1 BEFORE.
- 2 MS. KENNE: COULD WE HAVE A RUNNING LIST THAT IS
- 3 ATTACHED TO THE AGENDA? I DON'T KNOW THE VALUE IN SAYING
- 4 ALL THE WORDS AGAIN ONLY BECAUSE I NEED TO GET HOME
- 5 TONIGHT.
- 6 MR. HOCUTT: I WILL SEND IT TO OUR FOLLOW-UP PERSON,
- 7 BUT SOME OF THEM COULD BE THE OTHER ITEMS OF INFORMATION
- 8 THAT WE NEED TO BE ABLE TO COMPLETE A CONSTRUCTION STATUS
- 9 REPORT AND A FINANCIAL STATUS REPORT.
- 10 MS. KENNE: BUT NONE OF THEM ARE NEW?
- 11 MR. HOCUTT: THEY'RE NOT NEW.
- MR. CATES: THEY'RE NOT NEW, AND HE WILL FIND THE
- 13 ITEMS IN THE MATERIAL THAT ACCOMPANIED THE AGENDA.
- MS. KENNE: WE DON'T WANT TO KEEP TALKING ABOUT THEM.
- 15 MR. CATES: WE JUST WANT TO FIND OUT WHERE WE STAND ON
- 16 THAT.
- 17 GLENN, THE INFORMATION WE'VE BEEN SEEKING FROM
- 18 NORMA COOMBS. ANY?
- 19 MR. DEVEER: I'VE NOT SEEN ANYTHING.
- 20 MR. CATES: ITEM IV.B. BOARD REPORTS.
- MR. HOCUTT: THAT WOULD BE ME, I GUESS.
- MR. CATES: RIGHT.
- 23 MR. HOCUTT: I THINK THE LAST TIME THE BOARD
- 24 REPORTS -- IT'S NOT NEW. IT DID COME TO US. WE HAD ABOUT
- 25 THREE HOURS TO PUT TOGETHER THE ANALYSIS. THIS TIME THEY

- 1 DID COME TO US IN TIME TO AT LEAST PUT TOGETHER THE NORMAL
- 2 BOARD ANALYSIS WE GO THROUGH. I DID MAKE A REQUEST TO PUSD
- 3 STAFF THAT IF THEY COULD POSSIBLY SEND THOSE THINGS TO US
- 4 PIECEMEAL BECAUSE I THINK WHAT STAFF IS DOING IS WAITING
- 5 UNTIL THEY ARE ALL READY AS A PACKAGE, AND THAT BASICALLY
- 6 DELAYS RECEIVING THE ENTIRE PACKAGE UNTIL THE LAST MINUTE.
- 7 SO WE ASKED. WE'LL SEE IF THAT WORKS IF WE RECEIVE THEM
- 8 PIECEMEAL BECAUSE I SUSPECT THEY'RE GATHERED TOGETHER THAT
- 9 WAY.
- 10 THAT'S WHERE WE ARE ON THE BOARD REPORTS, AND WE
- 11 DID RECEIVE THEM THIS TIME IN TIME TO PUT TOGETHER AN
- 12 ANALYSIS WHICH I BELIEVE WAS SENT OUT TO EVERYONE TO REVIEW
- 13 BEFORE THE BOARD MEETING.
- 14 MR. CATES: LET ME MAKE A COMMENT THERE. WE NEED TO
- 15 BE ABLE TO POST THE BOARD REPORTS THAT WE'RE GOING TO
- 16 DISCUSS AT OUR MEETINGS AT LEAST 72 HOURS IN ADVANCE IN
- 17 ORDER TO COMPLY WITH THE BROWN ACT. IF WE DON'T GET THESE
- 18 BOARD REPORTS IN SUFFICIENT TIME, WE CANNOT COMPLY WITH THE
- 19 LAW, AND THAT'S NOT A POSITION THAT I'D LIKE US TO BE IN.
- 20 SO, YOU KNOW, ABSENT SOME EMERGENCY, WHICH IS HARD TO
- 21 CONCEIVE OF, COULD WE PLEASE GET THE BOARD REPORTS IN
- 22 SUFFICIENT TIME THAT WE CAN POST THEM AT LEAST 72 HOURS IN
- 23 ADVANCE?
- 24 NELSON, ANY PROBLEM WITH THAT?
- MR. CAYABYAB: IT'S A LONG INTERNAL PROCESS. WE HAVE

- 1 TO REVIEW IT AT THE EXECUTIVE LEADERSHIP COMMITTEE BEFORE
- 2 WE SEND IT OUT TO ANYBODY. IT'S VERY DIFFICULT FOR US
- 3 TRYING TO GET ALL THESE BOARD REPORTS IN IN TIME TO BE ABLE
- 4 TO DO THAT LET ALONE WE'RE NOT GOING TO SEND IT OUT
- 5 PIECEMEAL BECAUSE WE HAVE TO BE ABLE TO REVIEW IT WITH THE
- 6 SUPERINTENDENT. THAT'S HIS DIRECTION FOR US TO GO THROUGH,
- 7 AND WE HAVE TO FOLLOW THAT PROCESS BEFORE WE SEND THEM OUT.
- 8 MR. CATES: CAN THIS NOT BE DONE SO THAT WE CAN COMPLY
- 9 WITH THE 72 HOUR MINIMUM REQUIREMENT?
- 10 MR. CAYABYAB: CAN BE DONE. WHEN THE TIME COMES, WE
- 11 CAN DO THAT, BUT, AGAIN, WE HAVE TO FOLLOW THE PROCESS.
- 12 THE REQUIREMENT FOR US IS TO POST IT FOR A BOARD MEETING,
- 13 AND USUALLY A LOT OF THE OTHER FOLKS, INCLUDING MYSELF, ARE
- 14 JUST WAITING LAST MINUTE TO GET THE INFORMATION TO DO A
- 15 COMPLETE BOARD REPORT. AND A LOT OF THOSE THINGS COMES UP
- 16 BECAUSE WE HAVE THE BID OPENING, THE JOB, AND SO ON AND SO
- 17 FORTH, AND THEN WHATEVER THE RESULT IS TO AWARD THE
- 18 CONTRACT, AND IN SOME OF THOSE CASES IT COMES TO THE VERY
- 19 LAST MINUTE RIGHT BEFORE ELT TEAM. SO THAT'S OUR
- 20 SITUATION. I HAVE TO APOLOGIZE FOR THAT, BUT WE'RE TRYING
- 21 TO GET IT GOING. OTHERWISE WHAT WOULD HAPPEN THEN IS THAT
- 22 WE POSTPONE SOME OF THESE BOARD REPORTS TO THE NEXT MONTH,
- 23 AND IT KIND OF DELAYS AWARDING THE CONTRACT AND JUST DELAYS
- 24 THE WORK TO GET STARTED. THAT'S WHERE I'M AT.
- 25 MR. CATES: I UNDERSTAND WHERE YOU ARE. PERHAPS THE

- 1 DISTRICT IS NOT AWARE OF THE BYLAWS WHICH WERE APPROVED BY
- 2 THE BOARD, SECTION 7.1. I QUOTE, "THE DISTRICT SHALL
- 3 PROVIDE TO THE COMMITTEE NECESSARY TECHNICAL AND
- 4 ADMINISTRATIVE ASSISTANCE AS FOLLOWS: (A) PREPARATION OF
- 5 AND POSTING OF PUBLIC NOTICES AS REQUIRED BY THE BROWN ACT
- 6 ENSURING THAT ALL NOTICES TO THE PUBLIC ARE PROVIDED IN THE
- 7 SAME MANNER AS NOTICES REGARDING MEETINGS OF THE DISTRICT
- 8 BOARD."
- 9 NOW, THESE ARE THE RULES THAT THE BOARD HAS
- 10 ESTABLISHED. WE'RE ENTITLED TO THIS STUFF AT LEAST 72
- 11 HOURS IN ADVANCE.
- MR. CAYABYAB: NOTED, AND WE'LL DO THE BEST WE CAN,
- 13 BUT IF THE BOARD REPORTS ARE NOT READY TO GO OUT, WHAT CAN
- 14 I TELL YOU? I'M SORRY. WE HAVE TO ABIDE BY THAT WITH THE
- 15 BOARD REPORTS TO THE BOARD AS WELL.
- 16 MR. CATES: WELL, I CERTAINLY DON'T WANT TO TELL YOU
- 17 HOW TO DO YOUR JOB, BUT THE BYLAWS ARE CLEAR.
- 18 MR. CAYABYAB: I UNDERSTAND. DULY NOTED.
- 19 MS. KENNE: SO THE FACILITIES COMMITTEE IS MEETING ON
- 20 THE FOURTH THURSDAY, AND THE BOARD MEETING IS ON THE FOURTH
- 21 THURSDAY, SO THE BOARD REPORTS WILL BE PUBLISHED THE THIRD
- 22 FRIDAY. I AM NOT IN ANY WAY WANTING NECESSARILY THE COC
- 23 MEETING TO BE THE SAME WEEK AS OUR BOARD MEETINGS. IT
- 24 WOULD BE PREFERABLE TO ME IF THE FACILITIES MEETING WAS A
- 25 WEEK EARLIER. SO, IN OTHER WORDS, THERE'S MOHAMMED AND THE

- 1 MOUNTAIN, AND ONE OF THEM IS GOING TO MOVE AND ONE OF THEM
- 2 IS NOT SO...
- 3 MR. CATES: AM I SO NAIVE AS TO BELIEVE THAT PEOPLE
- 4 WILL TRY TO COMPLY WITH THE LAW?
- 5 MR. HOCUTT: DO YOU HAVE A SUGGESTION OR SOLUTION?
- 6 MS. KENNE: NO. BECAUSE I DON'T WANT THE COC TO MOVE
- 7 TO THE FOURTH WEDNESDAY OF THE MONTH. IT WOULD BE THE SAME
- 8 WEEK AS THE BOARD MEETING AND THE FACILITIES MEETING. I'M
- 9 SAYING THAT WOULD BE THE THING THAT WOULD ACTUALLY FIX
- 10 THIS, BUT MOVING THE FACILITIES MEETING WOULD WORK TOO, BUT
- 11 I HAVE TRIED THAT FOR THREE MEETINGS IN A ROW WITH NO
- 12 SUCCESS.
- MR. HOCUTT: IS THAT BECAUSE THE CHAIRMAN HAS
- 14 CONFLICTS OR IS THERE SOME OTHER REASON?
- 15 MS. KENNE: HE PREFERS TO HAVE IT ON THE SAME DAY AS
- 16 OUR BOARD MEETING.
- 17 MR. HOCUTT: DOES THAT GIVE THE FACILITIES COMMITTEE
- 18 ADEQUATE TIME TO VET BOARD REPORTS?
- 19 MS. KENNE: IT GIVES US A HALF HOUR BEFORE THE BOARD
- 20 MEETING.
- MR. HOCUTT: SO THE ANSWER IS NO.
- 22 MS. KENNE: THERE SEEMS TO BE DIFFERING OPINIONS ON
- 23 THAT. I'VE EXPRESSED MINE OVER AND OVER. I CAN'T DO
- 24 ANYTHING ELSE.
- 25 ANYWAY, SO WE HAVE AN ISSUE HERE THAT THERE

- 1 MAY BE A SOLUTION FOR, BUT I DON'T KNOW IF YOU WANT TO
- 2 IMPLEMENT IT, BUT CAN WE MOVE ON ANYWAY.
- 3 MR. CATES: YES, WE CAN MOVE ON.
- 4 ITEM IV.C HAS BEEN RESERVED FOR THE COMMENTS OF
- 5 THE SUPERINTENDENT BRIAN MCDONALD. HE WAS GOING TO BE HERE
- 6 BUT IS NOT.
- 7 MR. HOCUTT: NELSON, DO YOU KNOW OF ANY QUESTIONS THAT
- 8 HE WOULD HAVE HAD FOR US?
- 9 MR. CAYABYAB: THE UNDERSTANDING WAS THAT HE WAS GOING
- 10 TO COME, AND IT WAS FOR YOU FOLKS TO BE ABLE TO ASK HIM
- 11 QUESTIONS.
- 12 MR. HOCUTT: WE DID NOT KNOW THE INTENT.
- 13 MR. CATES: OKAY. HE IS CERTAINLY WELCOME TO ATTEND
- 14 AT ANY TIME, AND WE WILL ACCOMMODATE THE AGENDA SCHEDULE TO
- 15 MAKE IT AS CONVENIENT AS POSSIBLE FOR HIM IF YOU WOULD
- 16 PLEASE PASS THAT ON.
- 17 MR. CAYABYAB: I WILL.
- 18 MS. VERDUGO: CAN WE PUT IT IN THE MINUTES PLEASE THAT
- 19 HE CAN COME ANY TIME HE WANTS?
- 20 MR. CATES: WELL, THIS IS A PUBLIC MEETING. ANYBODY
- 21 CAN COME, BUT HE --
- MR. DEVEER: HE HAS A SPECIAL INVITATION.
- 23 MS. VERDUGO: I WOULD LIKE TO MAKE SURE THAT IT IS
- 24 SAID. WE LOOK FORWARD TO ANY VISITS OR SOMETHING OF THAT
- 25 SORT.

- 1 MR. CATES: RIGHT. AGREED.
- 2 MR. HOCUTT: DIANA, HERE IS THE BEAUTY OF A VERBATIM
- 3 TRANSCRIPT. WHEN THE AUTHOR OF THE MINUTES READS THAT,
- 4 WE'LL PUT IT IN THE MINUTES.
- 5 MR. CATES: WE HAVE SOME NEW BOARD REPORTS.
- 6 QUINCY.
- 7 MR. HOCUTT: WE DO. WE'LL GO THROUGH THESE NOW.
- 8 DID YOU ALL GET A COPY OF THIS AND HAVE A CHANCE
- 9 TO LOOK AT IT? THAT'S A QUESTION. IN THEORY THEY WERE
- 10 SENT OUT.
- 11 OBVIOUSLY WHEN THE BOARD REPORTS COME OUT,
- 12 THEY'RE QUITE EXTENSIVE, AND A LOT OF TIMES THERE'S A LOT
- 13 OF ATTACHMENTS TO IT. THE AUTHOR OF THIS ONE TRIES TO
- 14 TAKE -- I'M BEING FACTITIOUS -- MAYBE A SIX-PAGE BOARD
- 15 REPORT AND PUT IT INTO A SENTENCE. THERE'S A LITTLE
- 16 SUMMARY WORK GOING ON HERE.
- 17 THE FIRST ONE WAS 1233, AND I ASKED WHAT WAS IN
- 18 THAT ONE BECAUSE IT TURNED OUT THAT WE KEEP A RUNNING LIST
- 19 AND THAT ONE WAS MISSING. IT TURNS OUT THAT BOARD REPORT
- 20 HAS ALREADY BEEN APPROVED BY THE BOARD, BUT JUST FOR THE
- 21 RECORD, THAT DID APPROVE THE DELEGATION OF AUTHORITY FROM
- 22 THE BOARD OF EDUCATION TO THE CHIEF OF FACILITIES GIVING
- 23 THEM THE POWER TO SUBSTITUTE SUBCONTRACTORS ON CONSTRUCTION
- 24 PROJECTS. SO THAT DECISION MAKING WILL NOT GO THROUGH THE
- 25 BOARD ANYMORE. IT GOES THROUGH THE CHIEF OF FACILITIES.

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- 1 ANY COMMENT ON THAT ONE?
- 2 MR. CATES: YES. I DON'T THINK THAT HAS ANYTHING TO
- 3 DO WITH OUR FUNCTION.
- 4 MR. HOCUTT: 1234. THAT WAS ABOUT SEEKING BIDS FOR
- 5 THE RESURFACING OF THE RUNNING TRACK. IT TURNS OUT THERE
- 6 ARE COMPANIES THAT CAN PROVIDE THE ACTUAL TRACK MATERIAL
- 7 AND INSTALL IT. SO THAT CAME UNDER A SO-CALLED CALIFORNIA
- 8 MULTIPLE AWARD SCHEDULE, AND WE DON'T KNOW THAT THAT FITS
- 9 WITHIN THE BUDGET, BUT IT SEEMED LOGICAL THAT IT WOULD.
- 10 THE BOARD REPORT DIDN'T REALLY SAY WHAT THAT WOULD GET, THE
- 11 \$296,000. I PRESUME THAT FITS WITHIN THE \$900,000 BUDGET,
- 12 BUT I'M MAKING AN ASSUMPTION. ON THAT BASIS THIS WAS
- 13 MARKED AS THIS BODY SHOULD APPROVE THAT.
- ANY COMMENTS ON THAT ONE?
- 15 OKAY. 1235F WAS A CHANGE ORDER OVER AT
- 16 WASHINGTON ELEMENTARY. THAT CHANGE ORDER WAS REQUESTED
- 17 BECAUSE OF UNFORESEEN CONDITIONS AND THE ARCHITECT/DISTRICT
- 18 REQUESTED SCOPE CHANGE. LET'S SEE. THAT WHOLE CONTRACTOR
- 19 WORK PACKAGE IS PRIORITY ITEM NO. 1. THIS CHANGE
- 20 APPARENTLY WOULD TAKE THE AMOUNT OF THE CONTRACT OVER THE
- 21 BUDGETED AMOUNT BY ABOUT \$100,000.
- BUT I WOULD SAY YES. CHANGE ORDER, APPROVE IT.
- 23 ANY COMMENTS? OKAY.
- 24 1236F. IT EXTENDS ADMINISTRATION OVER THE
- 25 CONSTRUCTION CONTRACT. THE ASSUMPTION ARGUING FOR IT WAS

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- 1 THE WORK CANNOT CONTINUE WITHOUT THE ARCHITECTURAL SUPPORT.
- 2 THIS IS ASKING FOR \$54,000 FOR CONTINUED ARCHITECTURAL
- 3 SUPPORT.
- 4 THE ARGUMENT AGAINST WAS THIS DOES POINT OUT THE
- 5 NEED FOR FACILITIES TO PROVIDE A CONSTRUCTION STATUS REPORT
- 6 SO THAT THE BOARD, THE COC, AND THE PUBLIC ARE AWARE OF THE
- 7 PROGRESS OF THE CONSTRUCTION. THIS IS BROUGHT ABOUT BY
- 8 EXTENDED DELAYS. SO THAT SEEMED TO MAKE A GOOD ARGUMENT
- 9 FOR THIS CONSTRUCTION STATUS REPORT, BUT NOTHING NEW THAT
- 10 WE'VE BEEN ASKING FOR FOR SOMETIME, AND I SEE THERE'S A
- 11 THING IN HERE ON THAT.
- MR. DEVEER: WHAT SCHOOL IS THIS?
- 13 MR. HOCUTT: THIS IS WASHINGTON ELEMENTARY.
- MR. CAYABYAB: WASHINGTON ACCELERATED.
- MR. HOCUTT: ISN'T THAT THE SAME?
- 16 MR. DEVEER: EXCUSE ME, QUINCY. IS THIS THE SCHOOL
- 17 WHERE WE HAD OUR UNION FRIENDS COME IN AND SAY THERE WAS
- 18 EXTENSIVE DELAYS BECAUSE OF SOME INSPECTION?
- 19 MR. HOCUTT: YES, THAT IS THE CASE. WE DON'T KNOW
- 20 FROM THE BOARD REPORT WHETHER THIS AMOUNT IS ACTUALLY
- 21 INCLUDED IN THE CONSTRUCTION BUDGET. THE CONSTRUCTION
- 22 BUDGET IS QUITE LARGE. SO I MADE THE RASH ASSUMPTION THAT
- 23 IT IS INCLUDED, BUT THE BOARD REPORT DIDN'T SAY THAT. SO
- 24 WE'VE MARKED IT FOR APPROVAL.
- 25 ANY COMMENTS FROM ANYONE?

- OKAY. 1237F IS THE CHANGE ORDER BROUGHT ABOUT BY
- 2 THE COOLING TOWER PROBLEM AT SIERRA MADRE. THE COOLING
- 3 TOWER WAS LEAKING. APPARENTLY THE PAD WAS NOT PROPER SO
- 4 THEY NEED 7,000 TO DO THAT. THIS TO ME IS EXACTLY WHAT TT
- 5 FUNDS ARE FOR. SO WE MARKED THIS ONE AS APPROVAL.
- 6 1238F WAS APPROVAL TO REJECT ALL BIDS FOR
- 7 MCKINLEY. THIS IS PRIORITY ITEM NO. 24. THE BUDGET
- 8 ALLOCATED IN THE NEW SPEND-OUT PLAN -- THE LAST ONE WE
- 9 SAW -- WAS \$45,000. APPARENTLY THIS BID CAME IN AT ALMOST
- 10 \$600,000. SO I THINK THIS IS A PROPER REQUEST TO SAY LET'S
- 11 THINK ABOUT THIS LATER. SO I THINK THAT ONE WE SHOULD
- 12 DEFINITELY APPROVE.
- 13 IF THERE ARE NO COMMENTS, THEN I WOULD PROPOSE
- 14 THAT THESE BE ACCEPTED AND VOTED ON AS BEING APPROVED BY
- 15 THE COC.
- 16 MR. DEVEER: SECOND.
- 17 MR. CATES: ALL THOSE IN FAVOR? OPPOSED? NONE.
- 18 ABSTAIN? NONE. THEY'RE ALL APPROVED.
- 19 MOVING ON. REPORT BY THE CHIEF OF FACILITIES.
- 20 MR. PEREZ: IN YOUR PACKAGE THERE IS A CONSTRUCTION
- 21 STATUS REPORT. IT'S A SINGLE SHEET.
- MS. KENNE: DID YOU SEND THAT OUT IN THE EMAIL?
- MR. PEREZ: NO. THAT'S NOT PART OF THE PACKAGE. IT'S
- 24 A HANDOUT.
- 25 MS. KENNE: IS THAT THE KIND OF THING THAT COULD COME

- 1 OUT IN THE EMAIL?
- 2 MR. MOHIT: LEGAL SIZE.
- 3 MS. KENNE: NO, I UNDERSTAND THAT.
- 4 SO YOU SENT OUT THE MEETING MATERIALS?
- 5 MR. PEREZ: YES.
- 6 MS. KENNE: BUT YOU WOULD CONSIDER THOSE PART OF THE
- 7 MEETING MATERIALS, BUT IT DIDN'T COME? SO THAT'S MY
- 8 QUESTION.
- 9 MR. PEREZ: I DIDN'T MAKE ANY PHILOSOPHIC STUDY ON THE
- 10 MATTER. I JUST THOUGHT IT WAS PART OF SOMETHING YOU HAVE
- 11 TO REVIEW.
- 12 MR. HOCUTT: SHE'S ASKING DID IT COME OUT IN THE
- 13 EMAIL?
- 14 MS. KENNE: I THINK THE ANSWER IS NO. SO I'M MAKING A
- 15 FORMAL REQUEST THAT IF WE'RE GOING TO REVIEW SOMETHING AT
- 16 THE MEETING, THAT IT BE INCLUDED WITH THE MEETING MATERIALS
- 17 THAT GO OUT. ALSO, I THINK CLIFF HAS SAID THAT'S PARTIALLY
- 18 REQUIRED BY THE BROWN ACT IS THAT WHEN YOU HAVE MATERIAL
- 19 YOU'RE GOING TO COVER, IT'S OUT AHEAD OF TIME.
- MR. PEREZ: BUT WHAT ABOUT POWER POINT PRESENTATION?
- MS. KENNE: THIS IS PROBABLY THE MOST IMPORTANT PIECE.
- 22 THE POWER POINT IS THIS PICTURES? YOU CAN CERTAINLY POST
- 23 IT AS WELL.
- 24 MR. CAYABYAB: SINCE THIS WAS NOT PUBLISHED OR
- 25 ANYTHING LIKE THAT, WE'LL GO AHEAD AND ABIDE BY THOSE AS

- 1 REQUESTED, AND LET'S JUST GO AHEAD AND TABLE THIS AND MOVE
- ON, AND WE'LL MAKE SURE.
- 3 MS. KENNE: I'M NOT ASKING YOU TO TABLE IT. I'M
- 4 ASKING IN THE FUTURE IT COME WITH THE MATERIALS.
- 5 MR. CAYABYAB: WE WILL DO THAT, AND IF THE CHAIR IS
- 6 OKAY, WE CAN CONTINUE WITH THIS, OR WE CAN TABLE IT AND PUT
- 7 IT PROPERLY IN THE NEXT MEETING.
- 8 MR. CATES: WHAT WOULD THE COMMITTEE LIKE TO DO?
- 9 MR. HOCUTT: I WOULD LIKE TO HEAR A BRIEF SUMMARY OF
- 10 WHAT'S ON HERE THAT IS GOING ON IN THE DISTRICT.
- 11 CAN I ASK ONE QUICK QUESTION? IS THIS ALL OF THE
- 12 CURRENT PROJECTS UNDER CONSTRUCTION?
- 13 MR. PEREZ: YES.
- 14 MR. HOCUTT: THIS IS ALL OF THEM THAT ARE CURRENTLY
- 15 UNDER CONSTRUCTION?
- MR. PEREZ: YES. AND I WOULD LIKE TO NOTE THAT AT THE
- 17 LAST COC MEETING WE WERE ASKED ABOUT THE INSPECTOR FOR EACH
- 18 PROJECT, AND ON THE RIGHT-HAND SIDE YOU WILL BE ABLE TO
- 19 READ THE INSPECTOR FOR EACH ONE OF THE PROJECTS. OKAY?
- 20 MR. HOCUTT: CAN I ASK JUST ONE CLARIFICATION
- 21 QUESTION?
- 22 THIS NED KACHIKIAN HE'S ALSO A PROJECT MANAGER
- 23 FOR THE DISTRICT; IS THAT CORRECT?
- 24 MR. CAYABYAB: HE IS -- I TOOK HIM AS PART OF MY STAFF
- 25 PREVIOUSLY WHEN HE WAS A PROJECT INSPECTOR ASSIGNED TO

- 1 KNOWLAND, AND I TOOK HIM IN BECAUSE HIS TALENT IN DOING
- 2 CONSTRUCTABILITY REVIEWS AND AS WELL AS MAINTAINING THAT
- 3 ALL THE CONTRACTORS ARE -- DO THEIR JOB ACCORDING TO THE
- 4 PLANS THAT WAS APPROVED BY DSA, AND I CAN USE THIS
- 5 INDIVIDUAL ON OTHER PROJECTS, MAXIMUM FIVE AT A TIME,
- 6 INSTEAD OF TRYING TO DO ONE PER PROJECT. YES, HE IS A
- 7 QUALIFIED DEPARTMENT OF STATE INSPECTOR. HE'S WORKING FOR
- 8 ME ON A CONTRACT ON AN ANNUAL BASIS SO THAT I CAN USE HIS
- 9 TALENTS FOR OTHER THINGS FOR THE ADVANTAGE OF THE DISTRICT.
- 10 MR. HOCUTT: BUT HE'S ALSO USED AS A PROJECT MANAGER?
- 11 MR. CAYABYAB: A PROJECT MANAGER. THAT'S CORRECT.
- MR. HOCUTT: IN ADDITION TO BEING --
- 13 MS. KENNE: THAT'S THE CONTRACT?
- 14 MR. CAYABYAB: THAT'S THE CONTRACT AS A PROJECT
- 15 INSPECTOR. THAT'S THE CONTRACT.
- 16 MS. KENNE: SO WE HAVE PROJECT MANAGERS WHO HAVE
- 17 DIFFERENT AREAS OF EXPERTISE. SO SOME LIKE ANSON MANAGE A
- 18 WHOLE PROJECT. OTHERS LIKE JAMES --
- 19 MR. CAYABYAB: JAMES IS STRICTLY ENGINEERING WHO IS A
- 20 PROJECT MANAGER. ANSON IS AN ARCHITECT.
- MS. KENNE: SO JAMES DOESN'T MANAGE INDIVIDUAL
- 22 PROJECTS? HE DOES THE ENGINEERING PART OF ALL OF THEM?
- 23 EVEN THOUGH THEY'RE ALL ENTITLED PROJECT MANAGERS, THEY
- 24 HAVE DIFFERENT JOBS.
- 25 MR. HOCUTT: SO THIS PROJECT MANAGER HIS JOB IS TO BE

- 1 AN INSPECTOR?
- 2 MR. CAYABYAB: THAT'S CORRECT. AND CONSTRUCTABILITY
- 3 REVIEWS.
- 4 MS. KENNE: IS DONALD BLAYNEY THE PERSON ON NORMA
- 5 COOMBS AT THE BOTTOM OF THE SECOND PAGE ALSO ONE OF OUR
- 6 INTERNAL PROJECT MANAGERS?
- 7 MR. CAYABYAB: YES.
- 8 MS. KENNE: SO TWO OF THESE PEOPLE ARE PROJECT
- 9 MANAGERS AND KNOWLAND AND PRIEST ARE OUTSIDE COMPANIES THAT
- 10 WE'RE PAYING A CONTRACT FOR THEIR OUTSIDE SERVICES.
- 11 MR. HOCUTT: IS DONALD BLAYNEY NEW?
- 12 MR. CAYABYAB: WE APPROVED HIM LAST YEAR FOR THE NORMA
- 13 COOMBS PROJECT.
- 14 MR. HOCUTT: I'M DONE.
- 15 MR. MOHIT: I WAS JUST TALKING ABOUT WHO IS THE
- 16 CONTRACTOR LAST TIME WHEN THEY CAME OVER THAT THEY WERE
- 17 TALKING ABOUT THAT THEY HAD A PROBLEM WITH HIM?
- 18 MR. HOCUTT: THE ANSWER IS IT IS THE SAME PERSON, YES.
- 19 MR. PEREZ: THE STATUS REPORT INCLUDES ALL THE
- 20 INFORMATION YOU HAVE REQUESTED ALL ALONG, AND THERE'S AN
- 21 EMPTY COLUMN, THE THIRD COLUMN IS COC MEMBER. WE DON'T
- 22 HAVE INFORMATION FROM YOU WHO IS THE COC MEMBER IN CHARGE
- 23 OF OR ALLOCATED FOR THIS PROJECT SO I WOULD APPRECIATE IF
- 24 IN THE FUTURE YOU CAN GIVE ME THAT INFORMATION.
- MR. CATES: EXCUSE ME. I DON'T UNDERSTAND WHAT YOU'RE

- 1 ASKING FOR.
- 2 MR. CAYABYAB: LET ME CLARIFY THAT. WE'RE INTO
- 3 STARTING -- MADISON SCHOOL HAS STARTED ALREADY OF DOING
- 4 SITE COUNCIL MEETINGS AND 80 PERCENT CONSTRUCTABILITY
- 5 REVIEWS AND STAFF MEETINGS, AND WE WOULD LIKE TO INCLUDE
- 6 NOT ONLY THE BOARD MEMBER BUT ALSO AN INVITATION TO THE COC
- 7 MEMBER THAT IS A REPRESENTATIVE OF THAT PARTICULAR SCHOOL.
- 8 FOR EXAMPLE, MR. ORDONEZ HAS BEEN INVITED AND HAS BEEN
- 9 SHOWING UP FOR THE LONGFELLOW 50 PERCENT, 80 PERCENT, SO
- 10 FORTH. WE WOULD LIKE TO GET AN UPDATE TO THIS LIST SO WHEN
- 11 WE HAVE ONE FOR ROOSEVELT AND DON BENITO THAT ARE COMING UP
- 12 WE WILL EXTEND AN INVITATION TO THE COC REPRESENTATIVE FOR
- 13 THAT PARTICULAR SCHOOL TO ATTEND THE SITE COUNCIL MEETINGS
- 14 OR STAFF MEETINGS AND SO FORTH.
- 15 MR. CATES: OKAY. FAIR ENOUGH.
- 16 MS. VERDUGO: I WAS GOING TO SAY THAT THAT IS REALLY
- 17 VERY IMPORTANT.
- 18 MR. CATES: CAN YOU GET US AN UPDATED SITE COUNCIL
- 19 LIST. I'M NOT SURE THAT INFORMATION IS RELEVANT TO THE
- 20 PROJECT STATUS REPORT BECAUSE THERE'S NO COC MEMBER
- 21 ASSIGNED TO PARTICULAR SCHOOLS TO MONITOR CONSTRUCTION OR
- 22 EXPENDITURE. THEY'RE SITE COUNCIL REPS.
- 23 MR. PEREZ: I CAN REMOVE THAT IF YOU WANT.
- MR. CATES: IT'S RELEVANT INFORMATION, BUT MY PERSONAL
- OPINION IS THAT IT DOESN'T PERTAIN TO PROJECT STATUS, AND

- 1 IT MAY BE MISLEADING.
- 2 MR. PEREZ: OKAY. EASY ENOUGH.
- 3 MS. VERDUGO: CAN I RESPOND TO THAT?
- 4 MR. CATES: YES, DIANA.
- 5 MS. VERDUGO: IT MAY SEEM LIKE IT'S MISLEADING, BUT
- 6 MANY TIMES PEOPLE FROM SCHOOL WILL COME AND WHAT COMMITTEE
- 7 ARE YOU ON, AND YOU TELL THEM. THE FIRST THING THEY WANT
- 8 TO DO IS TALK TO YOU ABOUT WHAT IS GOING ON. I THINK IT
- 9 WOULD BE IMPORTANT TO BE ABLE TO TALK ABOUT SOME OF THIS
- 10 STUFF, ALTHOUGH IT MAY NOT BE ANYTHING WE PUT ON AN AGENDA,
- 11 BUT IT MIGHT BE HELPFUL BECAUSE I KNOW SOME OF THE ONES I
- 12 REPORTED ON IN THE PAST ALL HAD TO DO WITH WHAT WAS GOING
- 13 ON WITH THE CONSTRUCTION, AND I'VE GOT WASHINGTON AND
- 14 ROOSEVELT, AND THEY WERE DOING QUITE A LOT OF STUFF AT BOTH
- 15 SCHOOLS, AND THE PARENTS WERE CONCERNED.
- MS. KENNE: IT ALLOWS THE COC MEMBERS TO RATHER THAN
- 17 EVERYONE HAVING TO BE FAMILIAR WITH A GIVEN PROJECT, SO
- 18 HAVING GONE TO THE LONGFELLOW CONSTRUCTABILITY AS A
- 19 CONTACT, THEN PEOPLE COULD GO AND ASK QUESTIONS, AND HE
- 20 WOULD KNOW THE ANSWERS BECAUSE HE WAS THERE. IF THAT'S A
- 21 ROLE THAT THE COC MEMBERS --
- 22 MR. CATES: I HAVE NO STRONG FEELINGS. IT DOESN'T
- 23 HURT, I THINK, TO INCLUDE THE INFORMATION. WHAT IS THE
- 24 SENSE -- IS THERE A SENSE OF THE COMMITTEE? SHOULD THIS
- 25 INFORMATION, THE SITE COUNCIL REP, BE INCLUDED IN PROJECT

- 1 STATUS REPORTS?
- 2 MR. HOCUTT: I THINK THERE'S A SENSE THAT IT DOESN'T
- 3 HURT ANYTHING. I THINK WE WANT TO BE VERY CAREFUL THAT WE
- 4 DON'T GIVE FACILITIES ANY NOTION THAT THAT PERSON IS GOING
- 5 TO TELL YOU WHAT TO DO ON THE CONSTRUCTION SITE.
- 6 MS. VERDUGO: WHAT HAPPENS IS THIS. THEY LOOK AT YOU,
- 7 NO MATTER WHAT YOU TELL THEM, THAT YOU'RE REALLY AN
- 8 OFFICIAL REPRESENTATIVE, AND PEOPLE NOT IN THE MEETING ALL
- 9 THE TIME BUT OUTSIDE WHEN THEY'RE JUST HI, HOW ARE YOU
- 10 DOING, AND ALL THAT KIND OF STUFF, WILL JUST ASK, AND SO
- 11 SOME OF THE STUFF IS VERY RELEVANT. YOU KNOW, IT'S LIKE,
- 12 OKAY, HOW DO THE CHILDREN GET ACROSS THIS SIDEWALK THAT IS
- 13 SUPPOSED TO BE WORKED ON AND HASN'T BEEN YET? WHERE DO YOU
- 14 TAKE THEM? AND THEN THEY'LL TELL YOU THIS IS WHERE WE HAVE
- 15 TO GO, ALL THE WAY AROUND BECAUSE OF THAT SIDEWALK. THINGS
- 16 OF THAT SORT. AND I THINK IT'S TO A POINT RELEVANT BECAUSE
- 17 WE CAN DISCUSS IT, AND WHEN I GO BACK, THEY ASK WHAT
- 18 HAPPENED.
- 19 MR. HOCUTT: SO YOU CAN WORK WITH US TO UPDATE THE
- 20 LIST OF WHO THESE WORKERS ARE?
- MS. VERDUGO: WILL DO.
- 22 MR. CATES: CAN YOU GET US THAT INFORMATION BEFORE THE
- 23 NEXT MEETING?
- MS. VERDUGO: OF WHO IS WHERE?
- 25 MR. CATES: WHO ARE THE CURRENT SITE COUNCIL REPS.

- 1 MS. VERDUGO: OKAY.
- 2 MR. CATES: I'M SURE THERE ARE SOME GAPS, AND IF SO,
- 3 WE'LL FILL THEM.
- 4 MS. DUDLEY: I'M AVAILABLE. I'M ON THE SITE ALREADY.
- 5 MR. HOCUTT: DIANA, I JUST WANT TO CLARIFY. YOU SAID
- 6 THERE WAS CONSTRUCTION AT ROOSEVELT?
- 7 MS. VERDUGO: NO, NO. I'M JUST GIVING AN EXAMPLE.
- 8 EVERYTHING THAT HAS BEEN GOING ON HAS BEEN TAKEN CARE OF
- 9 BUT IN THE PAST. IT JUST LOOKED TO YOU AS BEING ANOTHER
- 10 REP AND PEOPLE LIKE TO SEE OTHER PEOPLE HAVE THEIR CONCERNS
- 11 AT THEIR SCHOOLS, AND IT'S LIKE THE PARENTS CAN'T ALWAYS
- 12 GET AWAY SO THERE YOU ARE PUTTING YOUR TIME IN, AND IT JUST
- 13 SEEMS TO ME IT'S A GOOD THING TO DO, AND I ALWAYS INVITE
- 14 THEM TO THE MEETINGS.
- 15 MR. PEREZ: OKAY. I WOULD LIKE TO MENTION THAT THIS
- 16 WAS PART OF YOUR REQUEST, YOU KNOW. IT'S NOT THAT STAFF
- 17 DECIDED TO INCLUDE THIS COLUMN, AND IT HAS BEEN IN THE JULY
- 18 REPORT AND THE AUGUST REPORTS. OKAY? SO IT'S SOMETHING
- 19 THAT'S NOT NEW.
- 20 ANYWAY, GOING FORWARD, HERE WE HAVE PRESENTED
- 21 WHAT'S GOING ON, AND ONE OF THE MAIN ACTIVITY THAT HAS BEEN
- 22 COMPLETED. THEY'RE VERY COMPLEX PROJECTS THAT HAVE A LOT
- OF THINGS GOING ON, AND IT'S IMPOSSIBLE TO PUT IN ONE SHEET
- 24 AS YOU REQUESTED ALL WHAT'S GOING ON, BUT WE TRIED TO
- 25 SUMMARIZE AND PUT THE MOST IMPORTANT THINGS. AND THE

- 1 PERCENTAGE OF COMPLETION HAVE BEEN UPDATED, AND TO
- 2 COMPLEMENT OR TO SUPPLEMENT THIS INFORMATION, WE HAVE THE
- 3 SLIDE SHOW WHICH IS -- I TRY TO MAKE IT REAL QUICK.
- 4 BLAIR DEMOLITION IS GOING. I DON'T KNOW IF WE
- 5 COULD TURN OFF THOSE LIGHTS.
- 6 MR. HOCUTT: IT'S OKAY.
- 7 MR. PEREZ: HERE IS THE ROOF. THE WATERPROOFING
- 8 SYSTEM WAS COMPLETELY REMOVED. AND SECOND FLOOR, THIRD
- 9 FLOOR. WE HAVE STARTED WITH THE DRAINS, THE DRAINS ON THE
- 10 ROOF. THE ABATEMENT WAS COMPLETED, AND THE NEXT STEP IS
- 11 INSTALLATION OF THE CONDUIT AND PIPING.
- MR. HOCUTT: WHAT IS MEP?
- 13 MR. PEREZ: MECHANICAL, ELECTRICAL, AND PLUMBING.
- 14 MR. HOCUTT: THANK YOU.
- 15 MR. PEREZ: YOU SEE HERE THE DETAIL. AND THE POOL
- 16 RESURFACE HAS BEEN COMPLETED
- 17 MR. CAYABYAB: EXCUSE ME, MIGUEL.
- 18 YOU CAN SEE THE RESULT OF ALL THE SURVEYS AND ALL
- 19 THE PA, PRELIMINARY AND VISION ASSESSMENT THAT WE DID ON
- 20 THE BLAIR PROJECT. NOW WE HAVE IDENTIFIED NOT ONLY THE
- 21 HAZMAT THAT IS INSIDE THE BUILDING THAT NEEDS TO BE REMOVED
- 22 BEFOREHAND AND INCLUDED IT IN THE CONTRACT, BUT ALSO THE
- 23 PA, THE UNDERGROUND. THERE'S A LOT OF CONTAMINATED
- 24 UNDERGROUND AS A RESULT OF THE SURVEY THAT WAS IDENTIFIED,
- 25 AND WHAT IT DID FOR THIS PROJECT IS THAT IT IS INCLUDED AS

- 1 PART OF THE CONTRACTS SO THE CONTRACTOR KNOWS EXACTLY WHAT
- 2 TO EXPECT. SO IF IT DID NOT HAPPEN, WHAT THEY WOULD HAVE
- 3 DONE THEN IS WE NEED SOME CHANGE ORDER BECAUSE WE DIDN'T
- 4 EXPECT THIS PARTICULAR CONTAMINATION THAT'S UNDERGROUND
- 5 WHEN WE DID IT. HOLD EVERYTHING. WE WANT MORE MONEY.
- 6 THIS IS A RESULT OF A PROCESS OF OUR DUE DILIGENCE. I'M
- 7 TRYING TO GET THESE THINGS DONE BEFORE WE AWARD THE
- 8 CONTRACT.
- 9 MR. PEREZ: IN THE PREVIOUS MONTH PRESENTATION WE HAD
- 10 PICTURES OF THE ABATEMENT GOING ON. HERE YOU SEE IN THE
- 11 UPPER, IN THE CENTER, THE POOL WAS BEING RESURFACED AND
- 12 BELOW IS THE POOL ALREADY IN SERVICE. AND WE GO TO JOHN
- 13 MUIR HIGH SCHOOL. THEY REFINISHED GYM FLOOR. NEW
- 14 BLEACHERS BEING INSTALLED. THESE ARE THE NEW BLEACHERS.
- 15 AND THIS IS STEEL BEAMS ON SITE. THESE ARE GOING TO BE
- 16 NEEDED FOR RIGGING THE EQUIPMENT FOR THE THEATER. I GUESS
- 17 YOU CAN NOTICE THE LARGE SIZE OF THE BEAMS. AND THIS IS
- 18 THE FRAMING AND INSTALLATION OF THE KITCHEN. THIS TYPE OF
- 19 WORK IS VERY TIME CONSUMING. IT TAKES A LOT OF TIME, AND
- 20 AT THE END YOU DON'T SEE MUCH. THERE'S NOT A LOT OF THINGS
- 21 TO SHOW FOR. LIKE HERE YOU SEE THE FRAMING. IT'S A LOT OF
- 22 WORK THAT'S THERE.
- THIS IS INSIDE THE AUDITORIUM, AND YOU WILL
- 24 NOTICE THAT THE DRYWALL IS NOT COMPLETED, AND YOU CAN
- 25 NOTICE THE PINK SURFACES IS THE INSULATION THAT HAS ALREADY

- 1 BEEN INSTALLED, AND YOU SEE THE SAME WALL WITH THE DRYWALL
- 2 ALREADY INSTALLED, AND IT'S BEEN TAPED AND FINISHED, AND
- 3 THIS IS THE SAME WALL FROM A DIFFERENT PERSPECTIVE. IT'S A
- 4 LOT OF WORK.
- 5 MR. CAYABYAB: ONE THING TO ADD. THE GYM FLOOR WAS
- 6 NOT PART OF THE ORIGINAL CONTRACT NOR WAS IT PART OF THE
- 7 Work that was identified under measure tt in 2012. The
- 8 BLEACHERS WAS NOT PART OF THAT AS WELL. BUT IT DID NOT
- 9 MAKE ANY SENSE FOR US AT THE TIME THAT THEY'RE JUST GOING
- 10 TO RESURFACE THE GYM FLOOR AND NOT CHANGE THE BLEACHERS AND
- 11 NOT CHANGE THE THINGS THAT ARE ASSOCIATED WITH IT. SO THAT
- 12 INCURRED ADDITIONAL CHANGE ORDER FOR ADDITIONAL WORK THAT
- 13 YOU'LL SEE THAT HAS BEEN APPROVED ANYWAY.
- 14 THAT'S WHAT WE DO WHEN WE DO THIS CONSTRUCTION.
- 15 YOU QUESTION WHY THE ADDITIONAL WORK? WELL, THIS IS THE
- 16 REASON WHY. OKAY? WHAT IT WOULD HAVE DONE THEN IF WE JUST
- 17 REFURBISHED THE GYM FLOOR AND NOT REPLACED THE FLOORING AND
- 18 THE PADS THAT NEED TO GET DONE AND NOT REPLACE THE
- 19 BLEACHERS, THEN YOU HAVE A BIGGER PROBLEM BECAUSE YOU'RE
- 20 GOING TO BE SCRATCHING THE BRAND NEW REFURBISHED GYM FLOOR,
- 21 AND YOU WILL HAVE TO REDO IT AGAIN WHEN YOU REPLACE THE
- 22 BLEACHERS. SO THAT'S OUR METHODOLOGY AS WE GO THROUGH WITH
- 23 THIS. THAT IS WHY WE INCUR SOME ADDITIONAL COSTS VIA A
- 24 CHANGE ORDER.
- MR. PEREZ: I WANTED TO PUT THIS BECAUSE YOU WILL SEE

- 1 THAT THIS IS A REPEATED SLIDE, AND FINAL DETAILS ARE BEING
- 2 COMPLETED SO THERE'S NOTHING TO SHOW, BUT IT'S STILL
- 3 ONGOING, AND I WANTED TO PRESENT IT TO YOU GUYS.
- 4 HERE WE'RE AT WASHINGTON, AND THIS IS ONE WE HAD
- 5 THE CLAIMS FROM THE CONTRACTORS, AND THE UPPER LEFT CORNER
- 6 SHOWS WHEN THE STUCCO HAS BEEN PLACED AND THE LARGE PHOTO
- 7 SHOWS THEY FINISH THE SAME WALL. AND YOU SEE HERE WE HAVE
- 8 THE SCAFFOLDING, AND IN THE NEXT SLIDE YOU SEE THE
- 9 SCAFFOLDING HAS BEEN TAKEN OUT, AND THE SURFACE HAS BEEN
- 10 ALREADY PAINTED.
- 11 ALONG THE NORTH SIDE OF THE LOT THERE'S A
- 12 RETAINING WALL, AND THIS IS JUST ONE PART. YOU SEE ANOTHER
- 13 VIEW OF THE BUILDING ALREADY BEEN PAINTED, AND THERE'S A
- 14 PART OF IT THAT NEEDS TO BE STILL STUCCOED AND PAINTED.
- 15 ANOTHER VIEW. THE TILE ROOFING HAS BEEN INSTALLED. THIS
- 16 IS THE TOWER AND THIS HAS BEEN FRAMED HERE. IT'S ONGOING.
- 17 AND THE CLASSROOM CEILINGS ARE BEING PREPARED. HERE THE
- 18 T-BARS ARE ALREADY INSTALLED. THAT'S AN ADVANCE OF THE
- 19 LAST REPORT.
- THIS IS A RAMP CONNECTING THE MULTI-PURPOSE ROOM
- 21 AND THE CLASSROOM BUILDING. LAST MONTH I SHOWED YOU THE
- 22 FOUNDATIONS AND HERE THE WALLS ARE ALREADY POURED. THIS IS
- 23 THE MULTI-PURPOSE ROOM, AND HERE'S THE INSIDE OF THE
- 24 MULTI-PURPOSE ROOM. THE FLOOR HAS BEEN INSTALLED, AND THE
- 25 WALLS YOU SEE THEY ALREADY HAVE THE FINAL FINISH. IT'S NOT

- 1 SOMETHING THAT IS TEMPORARY. THAT'S HOW IT'S GOING TO
- 2 LOOK.
- 3 MR. CAYABYAB: THIS IS A SITE THAT A LOT OF THE
- 4 SUBCONTRACTORS THAT CAME TO COMPLAIN ABOUT THINGS NOT BEING
- 5 DONE RIGHT AND THE PROJECT INSPECTOR WAS DOING THINGS THAT
- 6 WAS NOT ACCORDING TO THE SCHEDULED PLANS, BUT TO THE
- 7 CONTRARY WITH THAT, HE STARTED OUT CITING ABOUT 140
- 8 NONCOMPLIANCE ISSUES WITH THE PREVIOUS CONTRACTORS BEFORE
- 9 THEY -- BEFORE THE GENERAL CONTRACTOR DECIDED TO REPLACE
- 10 THEM, AND THEN WE ALSO HAD ISSUES WITH THE WAY THE PROJECT
- 11 WAS BEING MANAGED SO WE CALLED IN THE SURETY COMPANY. THE
- 12 SURETY COMPANY SINCE THEN HAVE BEEN IN PLACE TO BE ABLE TO
- 13 MAKE SURE THAT THE PROJECT IS DONE RIGHT.
- 14 SO IN THE FOUR WEEKS THAT THE SURETY COMPANY HAS
- 15 PROVIDED THEIR OWN INITIAL PROJECT MANAGER, OUT OF THE 140
- 16 NONCOMPLIANCE WRITTEN BY THE PROJECT INSPECTOR NED, WE'RE
- 17 DOWN TO ABOUT SIX.
- 18 SO NOW WE'RE GOING TO BE ABLE TO DELIVER THIS MPR
- 19 ROOM AT THE END OF SEPTEMBER, EARLY OCTOBER FOR OCCUPANCY,
- 20 AND THEN THE CONSTRUCTION OF THE CLASSROOM IS MOVING
- 21 FORWARD, AND WE EXPECT TO HAVE THAT COMPLETED IN MARCH OF
- 22 NEXT YEAR.
- SO THOSE ARE THE ISSUES YOU'VE BEEN HEARING ON
- ONE SIDE, AND WE'VE ALREADY GONE THROUGH A REVIEW PROCESS
- 25 THAT WE HAVE REPLACED THAT PARTICULAR SUBCONTRACTOR THAT

- 1 CAME TO YOU AND SPOKE, AND ONE OF THE REASONS FOR THAT
- 2 REPLACEMENT WAS THAT THEY WERE NOT ABLE TO PAY THEIR SUBS
- 3 OR THEIR WORKERS AND NOT ABLE TO PAY THE UNION TO BE ABLE
- 4 TO DO THAT. THEY EXPECTED THE GENERAL CONTRACTOR TO DO
- 5 THAT, BUT IT WASN'T THEIR RESPONSIBILITY. SO THOSE ARE THE
- 6 REASONS FOR APPROVING THE SUBSTITUTION OF THAT PARTICULAR
- 7 SUBCONTRACTOR.
- 8 MR. PEREZ: AND PART OF THE KITCHEN YOU WILL SEE IN
- 9 THE NEXT SLIDES THAT THE EQUIPMENT HAS BEEN INSTALLED. NOT
- 10 ALL OF IT.
- 11 MR. CAYABYAB: ONE LAST THING. OF ALL THESE THINGS
- 12 THAT WERE APPROVED IN 2012 MEASURE TT, IT DID NOT INCLUDE
- 13 F, F AND E. WHAT IS F, F, AND E? FIXTURES, FURNITURES,
- 14 AND EOUIPMENT. IT DID NOT MAKE SENSE TO ME WHEN I FIRST
- 15 GOT HERE THAT WE DELIVER SIERRA MADRE MIDDLE SCHOOL USING
- 16 OLD FURNITURE FROM THE OLD CLASSROOMS THAT WERE
- 17 DILAPIDATED, AND SO WE WENT AHEAD AND MOVED FORWARD AND
- 18 INCLUDED F, F, AND E FOR NEW CLASSROOMS, NEW FURNITURES AND
- 19 EQUIPMENT ON ALL THE SCHOOLS THAT WE'RE BUILDING. SO
- 20 THAT'S INCLUDED IN THERE AND THAT WE HAVE TO LOOK AT BUDGET
- 21 ELSEWHERE TO BE ABLE TO DO THAT. IT USUALLY ABOUT 7 TO 10
- 22 PERCENT OF DOING THAT.
- 23 SO WE'VE STARTED OUT IN SIERRA MADRE MIDDLE
- 24 SCHOOL. IT'S DONE RIGHT. WE'RE DOING THAT NOW FOR THE
- 25 BLAIR HIGH SCHOOL. WE'RE GOING TO BE DOING THAT AS WE MOVE

- 1 FORWARD WITH EACH PROJECT. AND ALSO I'M GOING TO BE GOING
- 2 UP TO THE BOARD FOR APPROVAL AS WELL THAT FOR WHATEVER
- 3 REMAINING MONEY THAT WE HAVE, WE HAVE TO GO BACK AND FIX A
- 4 LOT OF THE CLASSROOMS OR THE SCHOOLS THAT WE DIDN'T HAVE
- 5 TIME TO DO OR ENOUGH MONEY TO DO UNDER MEASURE TT, BUT WE
- 6 HAVE TO PROVIDE THE INSTRUCTORS F, F, AND E TO BE ABLE TO
- 7 CONTINUE THEIR CLASSROOMS, TO DO THEIR PROGRAMS. AND ALSO
- 8 I'M GOING TO FORWARD THAT ALSO FOR -- THE LAST TIME WE HAD
- 9 A TRIPLE DIGIT, WE HAVE A LOT OF AIR CONDITIONING ISSUES.
- 10 OUR AIR CONDITIONINGS ARE OLD, AND IT'S PATCHWORK. SO I'M
- 11 GOING TO RECOMMEND TO THE BOARD AS WELL TO NOT ONLY DO IT
- 12 IN A COMPLETE CYCLE REFURBISH WHAT WE NEED BECAUSE IT'S FOR
- 13 THE SAFETY OF OUR KIDS.
- 14 YOU CAN'T CONTINUE TO START SHUTTING DOWN SCHOOLS
- 15 BECAUSE WE CAN'T MAINTAIN THE TEMPERATURE LESS THAN
- 16 COMFORTABLE TEMPERATURE. WE HAD TO SHUT DOWN SCHOOLS
- 17 DURING THAT TIME WHEN WE HAD TRIPLE DIGIT BECAUSE THEIR
- 18 CONDITIONING SYSTEMS EXISTING ARE NOT WORKING. THEY WERE
- 19 JUST TRIPPING BECAUSE THEY'RE JUST TOO OLD AND SO THAT'S
- 20 FORTHCOMING. THAT'S WHAT I'M GOING TO RECOMMEND THAT WE
- 21 USE THE REMAINING 20 OR SO MILLION THAT WE HAVE LEFT OVER
- 22 THAT'S NOT ALLOCATED FOR THE REST OF THE PROJECT UNDER
- 23 MEASURE TT.
- MS. KENNE: SO YOU SAID THE F, F, AND E FOR BLAIR WAS
- 25 NOT PART OF THE ORIGINAL BUDGET?

- 1 MR. CAYABYAB: NO.
- 2 MS. KENNE: IS IT PART OF THE CURRENT BUDGET?
- 3 MR. CAYABYAB: YES. AND NEITHER WAS SIERRA MADRE
- 4 MIDDLE SCHOOL, WASHINGTON ACCELERATED. NO F, F, AND E WAS
- 5 ASSIGNED TO THE ORIGINAL BUDGET.
- 6 MR. PEREZ: OKAY. WE FOUND A HUGE PROBLEM WITH THE
- 7 LARGE QUANTITY OF COLUMNS AND FOUNDATIONS IN THE LOCKER
- 8 ROOMS, AND A CHANGE ORDER WAS ISSUED, AND THEY ARE BEING
- 9 REPAIRED. IT'S TOO BAD YOU CAN NOT SEE THE PICTURE ON THE
- 10 LEFT WITH MORE DETAIL, BUT THERE'S REALLY NO CONNECTION
- 11 BETWEEN THE COLUMN AND THE FOUNDATION. IT'S NOT A SMOOTH
- 12 CONCRETE. IT HAS VOIDS, AND THE CONCRETE HAS TO BE COVERED
- 13 IN THIS STILL. IT DOESN'T HAVE THE PROPER THICKNESS. SO
- 14 THIS IS --
- 15 MR. CAYABYAB: IT WAS A FLOATING LOAD BEARING MEMBER
- 16 FOR A BUILDING. THAT'S A BIG NO-NO.
- 17 MR. DEVEER: WE JUST DON'T BUILD BUILDINGS THE WAY WE
- 18 USED TO.
- 19 MR. PEREZ: HERE IS THE COUPLE OF COLUMNS AFTER THEY
- 20 HAVE BEEN REPAIRED, THE FOUNDATIONS AND THE COLUMNS.
- 21 MR. CATES: MAY I ASK BEFORE THE REPAIR WHAT WAS IT
- 22 ATTACHED TO?
- MR. CAYABYAB: NOTHING. IT WAS A VOID. THE ONLY
- 24 THING THAT WAS HOLDING IT UP WAS THE MEMBERS ABOVE IT.
- 25 THAT'S WHAT WE ARE COMING UP WITH, FOLKS.

- 1 MR. PEREZ: AND THIS IS THE POOL DECK REPAIR AT PHS.
- 2 AND AT THE LAST PRESENTATION IT WAS DEMOLISHED, AND NOW THE
- 3 INITIAL BASE, THE GRAY AREA AROUND THE POOL, HAS BEEN
- 4 COMPACTED, AND IN THE NEXT SLIDE YOU WILL SEE THAT THE
- 5 SITUATION, THE DRAINAGE LINES ARE ALREADY IN PLACE AND PART
- 6 OF THE REBAR HAS BEEN INSTALLED, AND I CAN SAY AND NELSON
- 7 JUST SHOWED ME THAT THEY HAVE ALREADY PLACED THE REBAR IN
- 8 ALL THE PERIMETER OF THE POOL, AND WE'RE EXPECTING TO POUR
- 9 THIS TOMORROW.
- 10 MR. CAYABYAB: THE BIGGEST PROBLEM WITH THE EXISTING
- 11 POOL DECK WAS THAT A LOT OF THE OVERFLOWS OF THE CHLORINE
- 12 AND STUFF LIKE THAT IS JUST OVERFLOWING INTO THE SEWER AND
- 13 STORM DRAIN LINES WHICH IS A BIG NO-NO. WHAT WE HAD TO DO
- 14 IS WE HAD TO REGRADE IT, REMOVE THE DECKING AND NOW WITH
- 15 THE DRAIN LINES AND NOW IT'S GOING TO BE GOING INTO A TANK
- 16 SO THAT WE CAN PUMP THE TANK OUT AND DISPOSE OF THE
- 17 HAZARDOUS MATERIAL THAT IS COMING OUT OF THE POOL. THAT'S
- 18 THE CONNECTION THAT WE HAD TO MAKE.
- 19 MS. KENNE: SO WHEN WILL THE POOL AT PHS BE REFILLED
- 20 AND READY FOR USE?
- MR. CAYABYAB: WE ARE LOOKING AT TURNING IT OVER ON
- 22 OCTOBER 16TH.
- MR. PEREZ: THIS IS THE GYM. THE FLOOR HAS BEEN
- 24 COMPLETELY REMOVED. AND NOW WE GO TO NORMA COOMBS. THIS
- 25 IS THE PICTURE OF DEMO. AS OF NOW HAS BEEN COMPLETED. AND

- 1 WE ALWAYS EMPHASIZE THE NEED FOR WATCHING OVER THE
- 2 ENVIRONMENT WITH THE PROPER DUST CONTROL FANS AND
- 3 PROTECTING THE STREET WITH ALL THAT SPECIAL WRAP FOR TRUCKS
- 4 SO THEY DON'T TAKE OUT THE DIRT FROM THE JOB SITE.
- 5 SOIL COMPACTION. IN THIS PROJECT THERE WAS A
- 6 LAYER OF SOIL THAT HAD TO BE EXCAVATED AND THEN
- 7 RECOMPACTED. SO THIS IS THE SAME SOIL BUT AFTER BEING
- 8 COMPACTED IT BEHAVES DIFFERENTLY, AND THAT'S WHAT THE
- 9 DESIGN IS.
- 10 MR. DEVEER: IS THAT AN ADD TO THE CONTRACT?
- 11 MR. PEREZ: NO. THAT WAS IN THE ORIGINAL. I HAVEN'T
- 12 SEEN ANY CHANGE ORDER FOR THAT.
- 13 MR. CAYABYAB: YES, IT WAS. IT WAS A RESULT OF THE
- 14 SURVEY THAT WE DID. IT COULDN'T HOLD UP TO THE COMPACTING,
- 15 GLENN, BECAUSE IT WAS JUST A SAND, AND ANYTHING YOU PUT,
- 16 ANY KIND OF WET OR CONCRETE ON IT, IT SANK ABOUT SIX
- 17 INCHES.
- 18 MR. DEVEER: BUT THERE MUST HAVE BEEN A SOILS REPORT
- 19 DONE; RIGHT?
- 20 MR. CAYABYAB: IT WAS PART OF THE SOILS REPORT. IT
- 21 WAS PART OF THE PA THAT WE DID.
- 22 MR. PEREZ: AND NOW WE'RE INSTALLING THE CONDUITS FOR
- 23 THE POWER LINES. I WAS SURPRISED TO SEE HOW MANY CONDUITS
- 24 ARE NEEDED THERE.
- 25 MR. CAYABYAB: WE HAVE TO BE CAREFUL WITH THIS BECAUSE

- 1 THERE'S A REQUIREMENT IF YOU LAY LOW VOLTAGE FOR YOUR I.T.
- 2 SUPPORT RIGHT NEXT TO AN ELECTRICAL LINE, SO WE HAVE TO
- 3 MEET ALL THE REQUIRED DISTANCES OTHERWISE THERE WILL BE
- 4 INTERFERENCE, BUT WE WANT TO TAKE ADVANTAGE OF IT BY LAYING
- 5 ALL OF IT IN ONE TRENCH SO THAT WE WOULDN'T HAVE TO BE
- 6 DIGGING TRENCHES ALL OVER THE PLACE. SO WE INCREASED THE
- 7 SIZE OF THE CONDUITS AND THEN WE LABELED THEM THAT ONLY
- 8 CERTAIN CONDUITS ARE FOR THE LOW VOLTAGE, AND WITH THE
- 9 PROPER SEPARATION IN BETWEEN WE LAY THE ELECTRICAL LINES.
- 10 THAT'S ALL FIGURED INTO THE PLANS.
- 11 MR. PEREZ: AND WE ARE ALREADY STARTING TO DO THE
- 12 FOUNDATIONS. AND THIS IS THE TRENCH FOR A LINE OF THE
- 13 PERIMETER, AND THE COLUMNS WILL RISE FROM THERE, THE WALLS
- 14 AND THE COLUMNS. THIS IS THE EXCAVATION, AND THEN THE NEXT
- 15 PORTION WILL BE THE CONCRETE, REBARS AND CONCRETE AND SO
- 16 ON. BUT THIS IS THE FIRST STEP TO TRENCH.
- 17 AND WE HAVE SHOWED YOU BEFORE --
- 18 MR. CAYABYAB: THIS IS A KILN WHICH IS AN ADDED. THAT
- 19 WAS NOT PART OF THE ORIGINAL CONTRACT, BUT BECAUSE THE SITE
- 20 NEEDED A KILN, THEY HAVE A REAL GOOD POTTERY-TYPE PROGRAM
- 21 IN THERE. SO WE WENT AHEAD AND BUILT THIS AND ADDED IT ON
- 22 TO THE ORIGINAL CONTRACT, AND THEY'LL BE HOUSING TWO KILNS
- 23 HERE INSTEAD OF ONE TO SUPPORT THEIR POTTERY PROGRAM AND
- 24 THAT SHOULD BE READY TO GO HERE PRETTY SOON. WE'VE ALREADY
- 25 RECEIVED THE KILN, AND OBVIOUSLY THE PRINCIPAL AND THE

- 1 INSTRUCTORS ARE VERY EXCITED ABOUT IT, AND THEY'RE READY TO
- 2 GO. THEY DO GOOD WORK. THEY REALLY DO. THE SITE DOES.
- 3 MR. PEREZ: AND THAT'S THE END OF OUR SLIDE SHOW. WE
- 4 CAN TURN ON THE LIGHTS, AND FOR THE RECORD, IT TOOK FIVE
- 5 MINUTES AND SEVEN SECONDS.
- 6 MR. CATES: AND IT WAS INTERESTING.
- 7 MR. PEREZ: I'M GLAD.
- 8 MS. DUDLEY: I HAVE A QUESTION. WHAT KIND OF SEISMIC
- 9 RETROFITTING HAS BEEN DONE ON THE SCHOOLS?
- 10 MR. CAYABYAB: NONE. THAT'S GOING TO BE ON MY REPORT
- 11 AS FAR AS THE FEASIBILITY STUDY WITH YOU. WHAT CONCERNS ME
- 12 IS THE SEISMIC RETROFIT OF SOME OF THOSE THINGS, AND THE
- 13 OTHER THING IS ACCESS. WE'VE DONE SOME OF THESE SCHOOLS
- 14 NOW, AND I'LL TALK ABOUT THAT AT THE BOARD MEETING IS WHAT
- 15 WE FOUND IS THAT THE ROOF IN SOME OF THESE -- WELL, FIRST
- 16 OF ALL, MY CRITERIA IS THAT WE HAVE TO HAVE ENOUGH TIME FOR
- 17 THE KIDS TO VACATE THE CLASSROOMS BEFORE THE BUILDING
- 18 STARTS FALLING DOWN ON THEM IN CASE OF A SEISMIC EVENT.
- 19 THE THING THAT I'M TRYING TO PUSH IS ONE OF THE PRIORITIES
- 20 TO BE ABLE TO DO SEISMIC RETROFIT ON SOME OF THESE
- 21 BUILDINGS, AND I HAVE AN EXAMPLE OF THAT AT THE NEXT BOARD
- 22 MEETING THAT I'LL TALK ABOUT.
- 23 MR. PEREZ: CAN I SHUT THIS DOWN?
- MR. CATES: YES. THANK YOU.
- 25 MR. PEREZ: YOU'RE WELCOME

- 1 MR. CATES: DO YOU HAVE ANYTHING MORE?
- 2 MR. PEREZ: I'D LIKE YOU TO REVIEW THE INFORMATION
- 3 PROVIDED AND SEND US YOUR QUESTIONS IN WRITING, AND WE'LL
- 4 BE MORE THAN HAPPY TO ANSWER THEM.
- 5 MR. HOCUTT: I DO HAVE A QUESTION. COULD YOU SEND
- 6 THIS ELECTRONICALLY AND COULD WE POST IT ON OUR WEBSITE?
- 7 MR. PEREZ: CERTAINLY.
- 8 MR. CAYABYAB: AT THE SEPTEMBER 28TH BOARD MEETING,
- 9 I'M GOING TO BE GOING OVER THE UNPRIORITIZED LIST THAT IS
- 10 REMAINING, AND I'M ALSO GOING TO GO THROUGH, FOR
- 11 INFORMATION ONLY, WE PUT A MATRIX TOGETHER OF ALL THE 2012
- 12 IDENTIFIED PROJECTS WITH THE COSTS THAT WE'VE SPENT ON EACH
- 13 PARTICULAR ONE. THAT'S GOING TO BE FOR INFORMATION ONLY.
- 14 ONCE WE HAVE FINALIZED THAT, I'LL HAVE MIGUEL SEND IT TO
- 15 YOU SO THAT YOU CAN TAKE A LOOK AT IT AS WELL. THERE'S A
- 16 LOT OF GOOD INFORMATION THERE. I'M ALSO GOING TO BE GOING
- 17 OVER A PROPOSED PLAN TO TAKE CARE OF SOME OF OUR ENERGY
- 18 MANAGEMENT SYSTEMS AND THE AIR CONDITIONING UNITS THAT WE
- 19 NEED TO FIX AND SO ON AND SO FORTH. THE SEPTEMBER 28TH
- 20 BOARD IS GOING TO BE VERY INFORMATIVE. THAT'S ALL.
- 21 MR. CATES: REPORT BY OUR BOARD LIAISON.
- 22 MS. KENNE: SO ONE OF MY ITEMS WAS TO SAY MOST OF WHAT
- 23 NELSON JUST SAID ABOUT THE PRIORITIZATION COMING TO THE
- 24 SEPTEMBER 28TH MEETING. I KNOW THAT WE'VE HAD SOME MEMBERS
- 25 LEAVE THE COC COMMITTEE, BUT I THINK IT'S PROBABLY IN

- 1 ORDER -- I DIDN'T REALIZE UPON MY FIRST READING OF THE
- 2 BYLAWS THAT PROBABLY NOT ONLY SHOULD WE TAKE NEW MEMBERS OF
- 3 THE COC TO THE BOARD JUST TO HAVE THAT ON THE CONSENT
- 4 AGENDA AT A BOARD MEETING BUT ALSO ANYONE WHO IS LEAVING
- 5 THE COMMITTEE.
- 6 MR. CATES: I DON'T QUITE UNDERSTAND. WHAT IS THE
- 7 QUESTION?
- 8 MS. KENNE: I'M JUST COMMUNICATING THAT I WANT TO DO
- 9 THAT.
- 10 MR. CATES: TO APPOINT NEW MEMBERS?
- 11 MS. KENNE: TO TAKE PEOPLE WHO HAVE LEFT THE
- 12 COMMITTEE. JUST TO KIND OF IT'S A CLEAN UP. THERE WAS A
- 13 FEW MONTHS AGO, I THINK, FOR PEOPLE WHO HADN'T BEEN
- 14 ATTENDING. THERE'S TWO OR THREE NAMES. JUST TO MAKE IT
- 15 OFFICIAL. SO I'M KIND OF IT'S AFTER THE FACT IF YOU WILL.
- 16 MR. CATES: YOU ARE ABSOLUTELY CORRECT. WHAT WOULD
- 17 YOU LIKE? THE TEXT OF A RESOLUTION?
- 18 MS. KENNE: I'M JUST LETTING YOU KNOW, AND I THINK
- 19 NADIA HAS A FORMAT FOR BOARD REPORTS FOR WHEN WE'RE ADDING
- 20 NEW MEMBERS, SO THIS WOULD BE SOMETHING SIMILAR SAYING
- 21 THESE WILL PEOPLE WHO HAVE LEFT OR BEEN REMOVED IN THE
- 22 RECENT PAST.
- MR. CATES: WHY DON'T WE DRAFT THE TEXT AND SEND IT TO
- 24 YOU. NOT THE WHOLE BOARD REPORT BUT JUST THE TEXT. SO AND
- 25 SO CEASED BEING A MEMBER AS OF SUCH AND SUCH A DATE. NO

- 1 POINT IN EMBARRASSING PEOPLE FOR SAYING WHY.
- 2 MS. KENNE: SOUNDS GOOD. AND SO THERE WAS A
- 3 PRESENTATION OF A FUTURE, A SURVEY FOR A FUTURE BOND DONE
- 4 AT OUR SEPTEMBER 14TH MEETING. SO IF PEOPLE DIDN'T GET A
- 5 CHANCE TO WATCH, THAT'S ON THE PUSD WEBSITE SO YOU CAN GO
- 6 AND WATCH THAT IF YOU WANT TO, AND IT WOULD BE A NEW BOND
- 7 THAT'S PROPOSED AT 850 MILLION AND THEN THE STAFF, THE BOND
- 8 UNDERWRITERS, I GUESS, ALSO PRESENTED THAT THERE'S A
- 9 POSSIBILITY OF REFINANCING PART OF TT, AND I THINK IF I
- 10 REMEMBER IT CORRECTLY, IT WAS SAVING \$6 MILLION. SO IF YOU
- 11 WANT TO GO SEE THAT, IT'S ALL THERE FOR THE SEPTEMBER 14
- 12 BOARD MEETING ONLINE.
- 13 I WAS WONDERING -- THIS IS JUST A REQUEST FROM
- 14 ME. I KNOW THAT ON THE COC PAGE ON OUR WEBSITE IT HAS A
- 15 LIST OF THE MEMBERS. IT WOULD MAYBE BE HELPFUL IF WE HAD
- 16 THEIR TERMS. LIKE STARTED HERE; IS SERVING UNTIL HERE.
- 17 AND I CAN'T -- I DON'T KNOW HOW MANY TIMES YOU CAN BE
- 18 REAPPOINTED. I KNOW THERE WAS AT SOME POINT IN THE PAST
- 19 MUCH CONFUSION.
- 20 MR. CATES: THERE WAS. WHICH WAS RESOLVED.
- MS. KENNE: IT WOULD BE GREAT BECAUSE I CAN'T TELL
- 22 WHEN I LOOK ON THERE. ARE PEOPLE GOING TO SERVE FOR TEN
- 23 MORE YEARS OR ARE THEY ALMOST DONE? SOMETIMES IT'S NICE TO
- 24 KNOW. I'M GLAD WE WERE ABLE TO DO KIND OF A CHUNK OF NEW
- 25 PEOPLE, AND HOPEFULLY NO ONE IS LEAVING FOR A LITTLE WHILE.

- 1 MR. CATES: SOME MONTHS AGO NADIA GAVE US A LIST OF
- 2 THEN CURRENT BOARD MEMBERS AND THEIR TERMS. WE SIMPLY NEED
- 3 TO UPDATE THAT FOR THE NEW MEMBERS.
- 4 MS. KENNE: BECAUSE THERE'S A PLACE WHERE IT SAYS COC
- 5 MEMBERS, AND THEN IT HAS A NICE LITTLE -- IT'S NOT A
- 6 DOCUMENT. IT'S LIKE AN ONLINE THING WHERE IT HAS EACH
- 7 PERSON'S PICTURE AND THEIR NAME. BUT I DON'T KNOW IF YOU
- 8 CAN ADD THE TERMS TO THAT OR IF IT'S BETTER TO POST A LIST
- 9 OF EVERYBODY.
- 10 MR. HOCUTT: I THINK WE CAN.
- MR. CATES: I DON'T SEE WHY WE CAN'T ADD THE TERMS TO
- 12 THAT.
- 13 MS. KENNE: AND THEN WHAT SHOULD BE IN YOUR PACKET IS
- 14 A TWO-PAGE STAPLED TOGETHER LIST WITH LOTS OF NUMBERS ON
- 15 IT. THIS IS AN UPDATED REPORT AS OF 9-7 FROM
- 16 ACCOUNTABILITY. SO THAT'S THE SOFTWARE THAT THE MEASURE TT
- 17 ACCOUNTING PEOPLE ARE USING TO BOTH KEEP BUDGETS AND
- 18 EXPENDITURES AS WELL AS COMMITMENTS.
- 19 SO COMMITMENTS WE KNOW WHERE TO SPEND IT, BUT WE
- 20 HAVEN'T ACTUALLY SPENT IT YET; WHEREAS OUR DISTRICT'S
- 21 SOFTWARE FOR ACCOUNTING IS MORE -- IT'S GOT SOME OF THE
- 22 SAME THINGS, BUT IT CAN'T CAPTURE SOMETIMES A PROJECT THAT
- 23 HAS GONE OVER MULTIPLE YEARS. IT JUST HAS THE BUDGET FOR
- 24 THAT FISCAL YEAR. IF IT'S GONE OVER MULTIPLE YEARS, IT
- 25 WOULDN'T NECESSARILY CAPTURE THE ENTIRE BUDGET WHICH I

- 1 THINK ACCOUNTABILITY IS GOOD FOR.
- 2 MR. MOHIT: I HAVE A OUESTION REGARDING THIS REPORT.
- 3 THERE ARE COLUMNS ORIGINAL BUDGET AND CURRENT BUDGET. I'M
- 4 JUST WONDERING THE DIFFERENCE? HOW CAN WE ACTUALLY EXPLAIN
- 5 THE DIFFERENCE?
- 6 MS. KENNE: AND MY UNDERSTANDING ORIGINAL BUDGET
- 7 MAY BE THE NUMBERS -- IF IT WAS A PROJECT THAT WAS AROUND
- 8 IN 2012 WHEN WE REAFFIRMED OUR MASTER PLAN, SO WE HAD IDEAS
- 9 ABOUT HOW MUCH WE WERE GOING TO -- WHEN WE SAY BUDGET, SO
- 10 IN OTHER WORDS, THEY SAID WE'RE GOING TO -- WE WANT TO DO A
- 11 BUNCH OF WORK AT SCHOOL A. WE'RE GOING TO ALLOCATE A BIG
- 12 CHUNK OF MONEY. WE THINK THIS IS APPROXIMATELY THE RIGHT
- 13 AMOUNT OF MONEY, BUT IT WAS STILL AT THAT POINT VERY -- WE
- 14 KNOW WE WANT TO DO A BUNCH OF WORK, BUT THERE WEREN'T
- 15 NECESSARILY DETAILED PLANS OR ANYTHING LIKE THAT. IT WAS A
- 16 HIGH LEVEL GUESS IF YOU WILL.
- 17 IN 2012 WE FOUND OUT THAT WE WEREN'T GOING TO GET
- 18 AS MUCH OUTSIDE STATE MONEY AS ORIGINALLY PLANNED IN 2008,
- 19 SO WE WENT BACK THROUGH EVERY PROJECT AND PULLED SOME
- 20 PIECES OUT IN SOME CASES AND PUT A NEW BUDGET, BUT AGAIN
- 21 SOME OF THEM WERE STILL DETAILED PLANS WEREN'T DRAWN UP.
- 22 SO I WOULD CALL THEM APPROXIMATE BUDGETS IF YOU WILL. SO
- 23 THAT'S THE KIND OF THING THAT'S AN ORIGINAL BUDGET.
- NOW, SOMETIMES WE DECIDED TO ADD WORK. SOMETIMES
- 25 COSTS HAVE GONE UP. SOMETIMES THERE HAS BEEN CHANGE

- 1 ORDERS. THERE'S A NUMBER OF DIFFERENT THINGS THAT COULD
- 2 CAUSE THE CHANGE BETWEEN ORIGINAL AND CURRENT, AND I'M
- 3 ASSUMING THAT CURRENT IS STAFF'S BEST GUESS AT THE TOTAL
- 4 BUDGET CONSTRUCTION AND SOFT COSTS, AND THAT'S WHY I ASKED
- 5 NELSON.
- 6 SO LIKE IF WE LOOK UNDER BLAIR FOR BLAIR MAIN
- 7 BUILDING MODERNIZATION, SO THE CURRENT BUDGET NOW IS 27.9
- 8 MILLION, I JUST WANTED TO KNOW IF THE F, F, AND E WERE IN
- 9 THAT NUMBER OR WOULD IT POTENTIALLY CHANGE AGAIN. SEE WHAT
- 10 I MEAN? SO HE WOULD HAVE ADDED THAT SINCE THE ORIGINAL
- 11 BUDGET, BUT ALSO COSTS COULD HAVE GONE UP.
- MR. MOHIT: BUT THERE IS NO SUPPORT?
- 13 MS. KENNE: THERE IS. SO AS THESE GUYS MAKE CHANGES
- 14 IN THE ACCOUNTABILITY SYSTEM, EVERY CHANGE THERE'S A LINE,
- 15 IF YOU WILL, A LINE THAT SAYS, YOU KNOW, CHANGING FROM THIS
- 16 CHANGE ORDER, ADDING THIS COST. SO, YES, THAT'S HOW IN
- 17 THAT --
- 18 MR. MOHIT: AND YOU HAVE THE REASON AND THE
- 19 EXPLANATION OF WHY?
- MS. KENNE: DO I HAVE THEM ALL? NO. DO YOU WANT TO
- 21 SEE THEM ALL? I LEAVE THAT UP TO YOU.
- SO, AGAIN, ORIGINAL BUDGET, CURRENT BUDGET.
- 23 COMMITMENTS. SO WE'VE SIGNED CONTRACTS, BUT HAVEN'T
- 24 ACTUALLY PAID PEOPLE YET. THAT'S WHAT A COMMITMENT IS.
- 25 COMMITMENTS -- WE DON'T ADD COMMITMENTS TO EXPENDITURES.

- 1 COMMITMENTS TURN INTO EXPENDITURES SO THESE
- 2 AREN'T -- COMMITMENTS AND EXPENDITURES AREN'T COLUMNS WE
- 3 WOULD EVER ADD TOGETHER. THE COMPLETION YES/NO IS MY
- 4 PERSONAL, AND I ACTUALLY MAY NOT HAVE UPDATED IT SINCE LAST
- 5 SPRING. THIS IS WHETHER I THOUGHT THE PROJECT WAS CLOSED
- 6 OR NOT CLOSED. SOME OF THEM, YOU KNOW, ENDED THREE YEARS
- 7 AGO SO HOPEFULLY THEY'RE CLOSED, AND THAT'S SOMETHING WE
- 8 COULD LOOK AT MORE.
- 9 WHAT I WANTED TO SAY IS I THINK THERE'S STILL
- 10 SOME FINE TUNING THAT STAFF IS DOING ON SOME OF THE
- 11 NUMBERS. SO IF A PROJECT IS DONE, THEN WHAT WE'RE DOING IS
- 12 UPDATING THE CURRENT BUDGET TO EQUAL THE CURRENT
- 13 EXPENDITURES. BECAUSE THERE'S NO POINT IN LEAVING A BUDGET
- 14 THAT DOESN'T MATCH OUR EXPENDITURES IF IT'S DONE AND IN THE
- 15 PAST, AND THAT WAY ONCE ALL OF THOSE ADJUSTMENTS ARE DONE,
- 16 WE CAN LOOK AT THE BOTTOM NUMBER AND SAY THAT'S REALLY, YOU
- 17 KNOW, OUR TOTAL BUDGET OF EVERYTHING.
- 18 THERE'S STILL SOME ITEMS IN HERE. SO UNDER
- 19 DISTRICT WIDE ON THE FIRST PAGE, WHICH IS LIKE DISTRICT
- 20 WIDE IS RIGHT UNDER CLEVELAND, IT LOOKS AT CAREER
- 21 TECHNOLOGY EDUCATION PROJECTS. SO AT ONE POINT IN TIME AT
- 22 THE VERY BEGINNING THERE WAS A PLAN TO DO A LOT OF CTE
- 23 PROJECTS. SOME HAVE BEEN DONE AND KIND OF SEPARATED OUT
- 24 FROM HERE. SO THE BUDGET STILL SAYS 25 MILLION AND SPENT
- 25 IS ABOUT 3.3. WE'RE PROBABLY NOT GOING TO SPEND THE REST

- 1 OF THAT. SO THE BUDGET JUST NEEDS TO BE COLLAPSED DOWN TO
- 2 THE 3.3 SO THIS COLUMN ADDS UP TO A NUMBER THAT IS MORE
- 3 ALIGNED WITH WHAT WE ACTUALLY PLAN TO SPEND.
- 4 MR. MOHIT: ONE OTHER QUESTION. I'M ASSUMING THE
- 5 TOTAL SHOULD COME UP TO THE TOTAL TT BONDS?
- 6 MS. KENNE: ONCE ALL THOSE ADJUSTMENTS ARE MADE, YES.
- 7 MR. MOHIT: BUT AT THIS POINT THESE NUMBERS AT THE
- 8 BOTTOM IS PRETTY MUCH OUT OF --
- 9 MS. KENNE: JUST THAT ONE ITSELF, IF WE'RE NOT REALLY
- 10 INTENDING TO SPEND THAT 25 MILLION AND THAT'S GOING TO
- 11 CHANGE DOWN TO 3, THE 418 MILLION WILL GO DOWN BY 22
- 12 MILLION. SO I THINK STAFF IS GOING TO BE MAKING THOSE
- 13 ADJUSTMENTS, AND WE'LL BRING UPDATES TO YOU.
- 14 MR. HOCUTT: THAT WAS KIND OF A QUESTION. IS THERE
- 15 LIKE A DUE DATE WHEN THEY WOULD MAKE THOSE? THAT
- 16 PARTICULAR BUDGET HAS BEEN THERE EVER SINCE I'VE BEEN HERE,
- 17 THE CTE BUDGET FOR 25 MILLION. OBVIOUSLY WE'RE NOT GOING
- 18 TO SPEND THAT.
- 19 MR. CAYABYAB: WE DO THIS QUARTERLY WITH MY STAFF, BUT
- 20 SOMETIMES WE PUT THE BUDGET IN THERE AND NOT ZERO IT OUT
- 21 BECAUSE WE HAVE TO PLAN FOR ESCALATION ON SOME OF THE OTHER
- 22 PROJECTS AND CONTINGENCIES. SO AT LEAST WE KNOW THAT THAT
- 23 PARTICULAR NUMBER IS AVAILABLE AND WE CAN USE. FOR
- 24 EXAMPLE, DON BENITO. AT DON BENITO WE BUDGET FOR ABOUT
- 25 \$3.8 MILLION RIGHT NOW, BUT WE KNOW WITH THE CURRENT MARKET

- 1 VALUE AND ALL OF THAT STUFF PLUS THE ADDITIONAL WORK THAT
- 2 WE'RE GOING TO PUT AIR CONDITIONING IN THE KITCHEN AND
- 3 THEATER AREA, WE KNOW THE TOTAL PROJECT IS GOING TO END UP
- 4 ABOUT 7.5 MILLION FOR THAT PARTICULAR PROJECT RIGHT NOW.
- 5 SO THEN ONCE WE START RECONCILING THEM, WE'RE READY TO BID
- 6 DON BENITO, WE KNOW THAT WE STILL HAVE SOME MONEY AVAILABLE
- 7 FROM THE CTE PROJECT, AND THAT'S WHAT WE'LL START TO
- 8 TRANSFER THOSE THINGS TO ACCOMMODATE THE NEW REQUIREMENTS.
- 9 MR. HOCUTT: TO USE PAT CAHALAN'S TERM THEN IS THE CTE
- 10 BUDGET ONE OF THOSE "POTS OF MONEY" THAT HE REFERRED TO IN
- 11 A BOARD MEETING AT ONE POINT?
- MR. CAYABYAB: THAT'S CORRECT.
- 13 MS. KENNE: WOULD IT BE CLEARER TO MOVE IT DOWN TO THE
- 14 ONE THAT IS ACTUALLY CALLED PROGRAM CONTINGENCY?
- 15 MR. HOCUTT: THAT WAS MY NEXT QUESTION.
- MR. CAYABYAB: WE CAN DO THAT.
- 17 MS. KENNE: BUT AT THE SAME TIME THE TOTAL AMOUNT
- 18 COLUMN NEEDS TO BE 360, 365 OR ELSE WE'RE BUDGETING MONEY
- 19 WE DON'T REALLY HAVE.
- 20 MR. CAYABYAB: AND SOME OF THE THINGS WE'RE FINDING
- OUT BECAUSE THE PEOPLESOFT AND THE ACCOUNTABILITY, THEY'RE
- 22 DOUBLE BUDGETED. WE'RE JUST TRYING TO GET A GRAPPLE OF
- 23 THAT RIGHT NOW. THAT'S WHY YOU'RE GETTING THE 400 AND
- 24 SOMETHING.
- 25 MS. KENNE: I DID ASK FOR THIS KNOWING IT WASN'T A

- 1 HUNDRED PERCENT COMPLETE.
- 2 MR. HOCUTT: YOU SAID THE STAFF ADJUSTS ALL THESE
- 3 QUARTERLY. WHEN DOES THAT END OF QUARTER OCCUR?
- 4 MR. CAYABYAB: THE LAST ONE WE DID WAS I BELIEVE --
- 5 MS. KENNE: SO I'M HOPING THAT STAFF IS CLEANING UP
- 6 THE ONES THAT ARE HERE AND THEN MAYBE THERE CAN BE ANOTHER
- 7 ONE IN OCTOBER?
- 8 MR. CAYABYAB: OCTOBER. I BELIEVE OCTOBER.
- 9 MR. HOCUTT: END OF OCTOBER?
- 10 MR. CAYABYAB: USUALLY THE FIRST MONDAY OF OCTOBER.
- 11 THAT'S WHEN THE DEPARTMENT MEETING IS, AND ONCE A QUARTER
- 12 WE DESIGNATE IT TO RECONCILE.
- 13 MR. HOCUTT: THAT'S ALMOST TOMORROW THEN THAT THERE
- 14 SHOULD BE AN UPDATE. ALMOST.
- 15 MS. KENNE: A WEEK AND A HALF.
- MR. CAYABYAB: I HAVE TO SAY TO THIS COMMITTEE, THE
- 17 TIMING OF ALL OF THIS, I MEAN WE'RE CLOSING BOOKS, AND
- 18 WE'RE ANSWERING PRS, AND WE'RE ANSWERING AUDIT REPORTS. IT
- 19 ALL CAME IN A CRUNCH. PLEASE, YOU HAVE TO BE KIND OF
- 20 SENSITIVE TO THAT AND THE WORK THAT THE STAFF HAS TO DO
- 21 WHEN YOU CLOSE OUT THE BOOKS. THAT'S WHY WE TRY TO GIVE
- 22 YOU AS MUCH AS WE CAN ON YOUR REQUESTS, BUT IT'S JUST THE
- 23 TIMING OF IT ALL. I JUST DON'T HAVE THE STAFF TO BE ABLE
- 24 TO PROVIDE ALL OF THAT STUFF.
- 25 MS. KENNE: IT'S IMPORTANT TO HAVE A GOOD HANDLE ON

- 1 THE REMAINING BUDGET AS WE'RE THINKING ABOUT DOING
- 2 PRIORITIZATION. AGAIN, AT LEAST THAT CHUNK. EVEN IF WE
- 3 HAVE PADDING IN SOME OF THE ONGOING PROJECTS, IT'S BETTER
- 4 TO HAVE THE PADDING THERE AND SAY OUR POOL THAT WE CAN PLAY
- 5 WITH AND PRIORITIZE IS SMALL AND THEN ADD IT BACK LATER,
- 6 THEN START THINGS AND REALIZE WE CAN'T FINISH IT.
- 7 MY ONLY OTHER COMMENT WOULD BE TO MAKE SURE THAT
- 8 WE ARE ALLOCATING MONEY FOR THE CENTRAL ADMIN BEYOND THIS
- 9 YEAR. SINCE WE KNOW THAT THE PROJECTS ARE GOING TO
- 10 CONTINUE FOR ANOTHER YEAR OR TWO OR POTENTIALLY THREE.
- 11 BECAUSE IT LOOKS LIKE WHEN WE LAST LOOKED AT WHAT WAS IN
- 12 PEOPLESOFT, THERE WAS ONLY ONE YEAR'S WORTH OF ADMIN.
- 13 MR. CAYABYAB: RIGHT. THAT'S CORRECT.
- 14 MS. KENNE: I JUST DON'T WANT TO SPEND YOUR ADMIN
- 15 MONEY ON SOMETHING ELSE AND WE CAN'T PAY YOUR PEOPLE.
- 16 THAT'S IT.
- 17 MR. CATES: KIM, AM I CORRECT IN UNDERSTANDING THAT WE
- 18 HAVE A LITTLE MORE THAN 418 MILLION BUDGETED TO BE SPENT
- 19 AND 360 MILLION OR SO TO PAY FOR?
- 20 MS. KENNE: IN THIS LINE IN ACCOUNTABILITY KNOWING
- 21 THAT SOME OF THESE THINGS HAVE NOT BEEN REDUCED, YES.
- MR. CAYABYAB: AND DOUBLE BUDGETED TOO.
- MR. CATES: IF THEY ARE REDUCED BY THE APPROPRIATE
- 24 AMOUNT, CAN YOU GIVE ME AN ESTIMATE OF WHAT THE DISCREPANCY
- 25 WILL BE BETWEEN BUDGETED TO BE SPENT AND TOTAL TT FUNDS

- 1 AVAILABLE TO SPEND?
- 2 MS. KENNE: THERE SHOULD BE NO DISCREPANCY.
- 3 MR. CATES: SHOULD.
- 4 MS. KENNE: AGAIN, WHETHER YOU HAVE PADDING IN
- 5 INDIVIDUAL THINGS, HAVING THAT PROGRAM CONTINGENCY LINE
- 6 LET'S YOU PUT EXTRA CASH THAT YOU DON'T HAVE ALLOCATED TO
- 7 PROJECTS THERE. BUT, YES, WE SHOULD -- WE SHOULD ENDEAVOR
- 8 TO HAVE THAT BOTTOM LINE EQUAL THE AMOUNT AVAILABLE. IT'S
- 9 ALWAYS NICE TO BUDGET MONEY YOU HAVE.
- 10 MR. HOCUTT: WHAT I'M HEARING IS THAT BY THE TIME
- 11 STAFF IS THROUGH THE FIRST WEEK IN OCTOBER, THEN ALL OF
- 12 THIS SHOULD PRETTY MUCH ADD UP TO ABOUT \$350 MILLION PLUS.
- 13 MR. CAYABYAB: WE HAVE AN ACCOUNTABILITY, THAT AMOUNT
- 14 WHICH MATCHES ABOUT 365 MILLION INCLUDING ALL THE REVENUES
- 15 THAT WE'VE ACCUMULATED, THE INTEREST, AND THE SETTLEMENTS
- 16 THAT WE'VE RECEIVED. ALL OF THAT IS ALL CONFIGURED IN
- 17 THERE. IT'S JUST A MATTER OF RECONCILING THE PEOPLESOFT
- 18 SIDE OF THE HOUSE SO THAT THEY'RE NOT DOUBLE BUDGETED. WE
- 19 HAVE CONTROL UNDER ACCOUNTABILITY EXACTLY WHAT WE KNOW,
- 20 WHAT WE SPEND ON EACH OF THESE PROJECTS, BUT TRYING TO PUT
- 21 THAT INTO THE PEOPLESOFT IT TAKES A LITTLE BIT LONGER.
- 22 THAT'S WHERE YOU'RE SEEING THE 450 MILLION WHATEVER.
- MR. HOCUTT: BUT WITH THE TIME BETWEEN COC MEETINGS,
- 24 BY THE TIME WE MEET AGAIN, THIS THING SHOULD PRETTY WELL --
- 25 MS. KENNE: HOPEFULLY. STAY TUNED. SEE YOU IN

- 1 OCTOBER.
- 2 MR. CAYABYAB: WE'RE READY TO DO IT NOW IN
- 3 ACCOUNTABILITY, BUT I CAN'T GUARANTEE YOU THAT IT WILL
- 4 REFLECT PEOPLESOFT.
- 5 MR. MOHIT: AS FAR AS THE ACCOUNTABILITY REPORT COMES
- 6 IN, WILL WE BE ABLE TO GET A COPY OF THAT SO WE CAN LOOK AT
- 7 IT?
- 8 MR. CAYABYAB: YEAH. WE GIVE IT TO YOU ONCE A
- 9 QUARTER. SO SURE.
- 10 MR. MOHIT: BECAUSE THIS REALLY DOESN'T MAKE SENSE.
- 11 BECAUSE BUDGETED USUALLY SHOULD BE EXACTLY WHAT WE HAVE TO
- 12 SPEND. YOU LOOK AT THIS, WE CANNOT MAKE ANY SENSE OTHER
- 13 THAN THIS IS OVER THE BUDGET, AND IT PRETTY MUCH SHOWS HERE
- 14 SOMEHOW WE ARE SPENDING MORE THAN WHAT WE HAVE.
- 15 MR. CAYABYAB: WE WOULD BE MORE THAN HAPPY TO GIVE YOU
- 16 THE ACCOUNTABILITY SPREADSHEETS, BUT THIS IS PEOPLESOFT
- 17 MS. KENNE: NO. THIS IS ACCOUNTABILITY. THIS IS
- 18 ACCOUNTABILITY. THIS IS NO PEOPLESOFT ON HERE. I HAVE
- 19 PEOPLESOFT.
- 20 MR. CAYABYAB: YOU GOT THIS FROM THE --
- MS. KENNE: THIS IS FROM ACCOUNTABILITY. THIS IS WHAT
- 22 ANGELA SENT FROM ACCOUNTABILITY.
- MR. CAYABYAB: WHICH IS PEOPLESOFT.
- MR. HOCUTT: SO YOU'RE SAYING THIS IS NOT OUT OF
- 25 ACCOUNTABILITY?

- 1 MR. CAYABYAB: NO.
- 2 MR. HOCUTT: IT'S PEOPLESOFT?
- 3 MR. CAYABYAB: THE INFORMATION IS OUT OF
- 4 ACCOUNTABILITY THAT GOES THERE, BUT IT'S RECONCILING THE
- 5 TWO SOFTWARES TOGETHER THAT WE HAVE TO DO. IF YOU WANT A
- 6 SNAPSHOT, WE CAN GIVE YOU ACCOUNTABILITY ALMOST IMMEDIATELY
- 7 WHICH WILL RECONCILE TO THE AMOUNT WE HAVE. THAT IS EASILY
- 8 DONE. THAT'S WHAT WE GO BY, BUT TRYING TO GET INTO THE
- 9 MOST ANCIENT PEOPLESOFT TAKES TIME TO BE ABLE TO RECONCILE
- 10 ALL THESE THINGS PER FUND CODE THAT YOU HAVE TO DO. THAT'S
- 11 THE BIG ISSUE THAT WE'RE TRYING TO SOLVE.
- MR. CATES: AND WE'RE LOOKING AT THE FIRST MONDAY IN
- 13 OCTOBER?
- 14 MR. CAYABYAB: SURE. WE'LL GIVE THAT TO YOU NOW IF
- 15 YOU WANT TO.
- MR. CATES: I MEAN IT'S JUST STRIKING THAT BUDGETED
- 17 EXPENDITURES VASTLY EXCEED THE FUNDS TO PAY FOR THEM.
- 18 MR. CAYABYAB: BECAUSE THEY ARE DOUBLE BOOKED. THAT'S
- 19 WHAT I'M TRYING TO TELL YOU.
- 20 MR. CATES: I THINK WE'RE ALL AGREED THAT THE DOUBLE
- 21 ACCOUNTING NEEDS TO BE CORRECTED.
- 22 MR. CAYABYAB: THAT'S CORRECT. AND WE HAVE TO HAVE A
- 23 CHANCE TO DO THAT WHICH WE ARE DOING.
- MR. CATES: KIM?
- MS. KENNE: ALL DONE.

- 1 MR. CATES: THANK YOU VERY MUCH.
- 2 FOR THOSE OF YOU WHO MAY NOT KNOW, KIM ON HER OWN
- 3 TIME PUTS IN A GREAT DEAL OF WORK IN ANALYZING THE NUMBERS
- 4 ALONG WITH QUINCY. SHE'S THE LIAISON FROM THE BOARD.
- 5 SHE'S NOT EVEN A MEMBER OF THE COMMITTEE. SO WE APPRECIATE
- 6 THE WORK.
- 7 MS. KENNE: AT LEAST I DON'T HAVE TO CONDENSE THE
- 8 MINUTES. I'LL TAKE THE NUMBER JOB OVER THE MINUTES ANY DAY
- 9 OF THE WEEK.
- 10 MR. CATES: NUMBERS ARE PROBABLY LESS CONTROVERSIAL.
- 11 REPORT BY COC LIAISON TO FACILITIES COMMITTEE.
- 12 STEVE LEFT. THERE WILL BE NO MORE REPORT ON THAT TONIGHT.
- 13 REPORT BY THE PUBLIC OUTREACH. YOU'VE ALREADY
- 14 MENTIONED THE IMPORTANCE OF THE SITE COUNCIL
- 15 REPRESENTATIVES. IS THERE ANYTHING MORE?
- 16 MS. VERDUGO: I DON'T KNOW IF ANYONE HAS GONE OUT TO
- 17 ANY OF THE SCHOOLS THAT THEY HAVE BEEN ASSIGNED TO IN THE
- 18 PAST. I HAVEN'T HEARD.
- MR. CATES: COULD YOU FOLLOW UP?
- MS. VERDUGO: I WILL.
- MR. CATES: WITH THE PEOPLE WHO ARE ASSIGNED AS SITE
- 22 COUNCIL REPS, AND IF WE DON'T HAVE THEM FOR ANY SCHOOLS, I
- 23 KNOW YOU'RE VERY PERSUASIVE.
- MR. DEVEER: DIANA, I'VE MADE NUMEROUS ATTEMPTS IN
- 25 CONTACTING THE PEOPLE AT MARSHALL, AND NO ONE EVER CALLS ME

- 1 BACK.
- 2 MS. VERDUGO: SOMETIMES YOU JUST HAVE TO DROP IN.
- 3 BELIEVE ME. I'VE GOT A CONCERN ABOUT THIS, AND I DO HAVE
- 4 TO REPORT BACK, AND WE REALLY WANT TO HEAR FROM YOU.
- 5 BECAUSE I HAD TO DO THAT INITIALLY WITH ONE OF THE SCHOOLS
- 6 THAT I HAD. I JUST THINK SOMETIMES THEY'RE SO OVERLOADED.
- 7 THEY'VE GOT SO MUCH GOING ON AND A LOT OF CONCERNS.
- 8 MR. DEVEER: I THINK MY GUT TELLS ME THEY'VE GOTTEN
- 9 THEIR SHARE, AND THEY'RE KIND OF JUST WE'RE HAPPY.
- 10 MS. VERDUGO: WHAT SCHOOL WAS THAT?
- 11 MR. DEVEER: MARSHALL.
- MS. VERDUGO: I'LL GIVE THEM A BUZZ. ONCE. AND THEN
- 13 I'LL GO.
- 14 MS. AWL: I WANTED TO MENTION FROM PUBLIC -- RUTHANN
- 15 AWL -- FROM PUBLIC THAT SITE COUNCILS ARE JUST STARTING
- 16 TO -- WELL, PROBABLY LAST WEEK AND THIS WEEK AND NEXT WEEK
- 17 STARTING TO MEET DEPENDING ON WHAT THE SITES ARE. THE FACT
- 18 THAT THE SCHOOLS STARTED IN AUGUST, NO ONE TO MY KNOWLEDGE
- 19 MET. WE DID HAVE A DAC MEETING AT THE END OF AUGUST, AND I
- 20 WAS NOT ABLE TO GO. IT WAS IN CONFLICT WITH ANOTHER
- 21 MEETING I DO ATTEND. I WAS UNABLE TO GO TO DAC. I THINK
- 22 SITE COUNCILS ARE JUST STARTING AND, YOU KNOW, OCTOBER,
- 23 NOVEMBER THEY SHOULD -- KIM MIGHT HAVE A BETTER IDEA.
- MS. VERDUGO: GREAT. THANK YOU.
- 25 I THINK WILLIE HAS SOMETHING TO SAY ABOUT ONE OF

- 1 HIS SCHOOLS.
- 2 MR. ORDONEZ: I SPOKE WITH MS. JENNIFER DELGADILLO AT
- 3 WEBSTER, AND THERE'S A CHANGE OF CALENDAR, AND INSTEAD OF
- 4 THIS SCHOOL SITE COUNCIL MEETING ON THE FIRST WEDNESDAY OF
- 5 EACH MONTH, IT WAS CHANGED TO THE LAST WEDNESDAY OF EACH
- 6 MONTH. SO THE UPCOMING MEETING WILL BE NEXT WEEK ON THE
- 7 27TH.
- 8 I WENT ALSO TO LONGFELLOW TODAY. THEY HAVE A
- 9 MEETING AT 2:30, AND THE PRINCIPAL ERIKA INGRAM GAVE ME A
- 10 NEW UPDATED MEETING DAYS FROM AUGUST 23 TO MAY 16, 2018.
- 11 SO SHE SAID TO ME THAT I WOULD LIKE YOU, WILLIE, TO BE
- 12 COMING, AND IF THERE'S SOME ISSUES THERE, YOU HAVE THE
- 13 SCHEDULE, AND YOU'RE WELCOME TO COME. THAT'S IT.
- MR. CATES: MOVING RIGHT ALONG. WE'RE NEARLY AT THE
- 15 END. WE'RE BACK TO ITEM IV.I.
- 16 NOW, WE SPENT A GREAT DEAL OF TIME TALKING ABOUT
- 17 THE STAR NEWS ARTICLE AND ASSOCIATED PROBLEMS. THIS DID
- 18 NOT COME UP IN A VACUUM, AND YOU'LL SEE HERE THAT IT'S PART
- 19 OF A STRATEGY FOR ADDRESSING PROBLEMS. NOW, I THINK THAT
- 20 IT PROBABLY MAKES SENSE TO DEFER A DISCUSSION OF THAT UNTIL
- 21 THE NEXT MEETING PARTICULARLY SINCE THE THREE MOST VOCAL
- 22 OPPONENTS HAVE LEFT. GIVE THEM A CHANCE TO BE HEARD. BUT
- 23 I'D APPRECIATE YOU ALL CONSIDERING THIS KEY QUESTION FOR
- 24 THE NEXT MEETING.
- WE HAVE SOME PROBLEMS WITH THE DISTRICT. SOME OF

- 1 THEM ARE SERIOUS. SO THE QUESTION IS WHAT WOULD YOU LIKE
- 2 THIS COMMITTEE TO DO? SPEAKING TO THE PRESS, SEEKING THAT
- 3 PUBLICITY WAS JUST ONE OF THE ALTERNATIVES. LET'S SEE HOW
- 4 THAT PANS OUT. BUT LET'S SAY IT DOESN'T. NEXT TIME LET'S
- 5 TALK ABOUT WHAT YOU WOULD HAVE THIS COMMITTEE DO GIVEN OUR
- 6 STATUTORY RESPONSIBILITY.
- 7 MS. VERDUGO: CAN WE GO BACK TO THE BYLAWS ON THAT
- 8 ISSUE?
- 9 MR. CATES: SURE. I'M NOT SURE WHAT PORTION OF THE
- 10 BYLAWS.
- MS. VERDUGO: IT'S BEEN A WHILE SINCE I KNOW I'VE
- 12 LOOKED AT THEM.
- 13 MR. CATES: I ENCOURAGE EVERYONE TO REVIEW THEM.
- 14 THEY'RE ON OUR WEBSITE. THERE'S A CHAPTER THAT SAYS
- 15 GOVERNING LAW, AND YOU HAVE THE CONSTITUTION AND THE
- 16 EDUCATION CODE AND THE BYLAWS AND STANDARDS FOR TT
- 17 EXPENDITURES. I THINK THE BYLAWS ARE EXPLICIT, BUT
- 18 OBVIOUSLY DIFFERENT PEOPLE HAVE DIFFERENT OPINIONS.
- 19 I THINK WE HAVE A LEGAL RESPONSIBILITY TO TAKE
- 20 ACTION TO MAKE SURE THE TT FUNDS ARE SPENT IN ACCORDANCE
- 21 WITH THE LAW. YOU ALL KNOW THAT. THAT MAKES A DIFFERENCE
- 22 TO ME. THE BYLAWS SAY IT, THE CONSTITUTION SAYS IT, THE
- 23 EDUCATION CODE SAYS IT.
- 24 I PUT PUBLIC COMMENT AT THE END BECAUSE I WAS
- 25 EXPECTING THAT CJ GAUNDER SINGH WOULD ADDRESS US, AND SHE

- 1 WOULD GET OUT OF HERE EARLY. I APOLOGIZE FOR THAT. THIS
- 2 IS NOT GOING TO BE THE ROUTINE. WE WANT TO GET PUBLIC,
- 3 COMMENT AND TO PUT IT AS CLOSE TO THE TOP OF THE AGENDA AS
- 4 POSSIBLE.
- 5 SO IS THERE ANY PUBLIC COMMENT NOW AFTER MORE
- 6 THAN THREE HOURS?
- 7 MS. AWL: I JUST WANT TO THANK, FIRST OF ALL, NELSON
- 8 FOR BEING HERE AND FOR THE PROJECT UPDATES. I WANT TO
- 9 THANK HIM FOR THE INFORMATION WE RECEIVED ABOUT WASHINGTON.
- 10 I DO KIND OF, CLIFF, WITH ALL DUE RESPECT WANT TO
- 11 SAY THAT YOUR LEADERSHIP I FEEL IS A LITTLE BIT
- 12 CONTENTIOUS, AND I DON'T KNOW. YOU KNOW, I DON'T KNOW. I
- 13 MEAN, IT'S NOT AS WARM AND FUZZY AS GRETCHEN HAD DELIVERED
- 14 IN THE YEARS THAT I'VE BEEN ATTENDING, AND I KNOW THAT
- 15 DIFFERENT PEOPLE HAVE DIFFERENT WAYS OF DOING THINGS. SO I
- 16 RESPECT YOUR WAY OF DOING THINGS. IT JUST IS A LITTLE
- 17 BIT --
- 18 MR. CATES: YOU ARE ABSOLUTELY CORRECT. I NOTICE
- 19 CONTENTIOUSNESS AS WELL. BUT LET ME SAY THIS, AND I'M
- 20 SPEAKING JUST FOR MYSELF. WE ARE NOT A DISTRICT SUPPORT
- 21 COMMITTEE. WE ARE AN OVERSIGHT COMMITTEE, AND NOBODY LIKES
- 22 OVERSIGHT BECAUSE OVERSIGHT TYPICALLY SAYS YOU'RE DOING
- 23 SOMETHING WRONG. AND THIS GETS BACK TO THE BASIC QUESTION
- 24 THAT I ASKED. ASSUMING THAT YOU AGREE THAT THE DISTRICT IS
- 25 DOING SOME THINGS THE WRONG WAY, WHAT WOULD YOU HAVE US DO?

- 1 YES.
- 2 MS. MCKINLEY: I THINK WE WERE VERY CLEAR AT THE LAST
- 3 MEETING WE ENCOURAGED YOU STRONGLY TO GO TO THE BOARD OF
- 4 EDUCATION, AND YOU CHOSE NOT TO DO THAT. INSTEAD YOU WENT
- 5 TO THE NEWSPAPER, AND I THINK ALL OF US THAT ARE VERY
- 6 FAMILIAR WITH HOW THINGS WORK AROUND HERE WERE REALLY
- 7 TRYING TO URGE YOU TO GO TO THE BOARD, AND I THINK IT WAS
- 8 SAD THAT YOU DID NOT.
- 9 MR. CATES: WELL, I'M NOT PROHIBITED FROM GOING TO THE
- 10 BOARD IN THE FUTURE, AND I WILL BE SHORTLY.
- 11 MS. MCKINLEY: THAT WHERE THIS BELONGED.
- 12 MR. CATES: ALL RIGHT. I HEAR YOUR OPINION. I
- 13 RESPECTFULLY DISAGREE, BUT WE HAVE BEEN THROUGH THIS AT
- 14 GREAT LENGTH.
- 15 MS. MCKINLEY: I UNDERSTAND THAT. I DEAL WITH SPECIAL
- 16 ED. TRUST ME. I UNDERSTAND THAT. BUT I THINK YOU DIDN'T
- 17 GET YOUR BIGGEST BANG FOR YOUR BACK BY DOING WHAT YOU DID.
- 18 MR. CATES: I HONESTLY DON'T KNOW. THAT REMAINS TO BE
- 19 SEEN.
- YES, SIR.
- MR. BEACH: HI, I'M PAUL BEACH. IT'S LATE, AND I'M
- 22 TIRED SO I WANT TO GO HOME. THREE THINGS. I'LL TRY TO
- 23 SPEAK QUICKLY.
- ONE, THIS IS INTERESTING AND HELPFUL, BUT QUITE
- 25 FRANKLY I THINK THAT YOUR JOBS WOULD BE SO MUCH EASIER HAD

- 1 THEY DONE FROM THE BEGINNING WHAT THEY SAID THEY WERE GOING
- 2 TO DO. YOU SHOULD HAVE EVERY QUARTER A DOCUMENT THAT'S
- 3 LESS THAN A HUNDRED PAGES LONG THAT HAS A BREAKDOWN PER
- 4 SCHOOL AND SEVERAL SUMMARIES THAT REFLECT WHERE DID WE
- 5 START, WHAT HAS BEEN SPENT, WHERE DID YOU GO OVERBUDGET,
- 6 WHERE ARE YOU UNDERBUDGET, HOW MUCH IS LEFT. AND THAT WAY
- 7 YOU'D BE ABLE TO LOOK AND GO WHAT'S THIS QUARTER COMPARED
- 8 TO LAST QUARTER, AND THE AMOUNT OF INFORMATION THAT YOU
- 9 WOULD HAVE TO LOOK AT WOULD BE SMALL IN COMPARISON TO
- 10 TRYING TO FIGURE OUT WHY WE HAVE 400 OVER HERE BUT 300 IS
- 11 SPENT.
- BUT IN ANY EVENT SO IF THAT HAD BEEN DONE, AND
- 13 I'VE BEEN AROUND -- I STARTED WITH THIS IN '08 AND '09, AND
- 14 I WAS THERE IN '12, AND THAT'S WHAT WAS PUT DOWN THAT WAS
- 15 GOING TO HAPPEN AND IT NEVER DID. SO THIS IS WHERE YOU
- 16 FIND YOURSELF UNFORTUNATELY. AND IT'S NOT YOUR FAULT, BUT
- 17 THAT LEADS ME TO MY SECOND POINT.
- 18 WHAT YOU'RE DOING IS EXTREMELY IMPORTANT. YOU
- 19 ARE THE ONLY PEOPLE REALLY TAKING A HARD LOOK AT THIS.
- 20 YOU'RE THE ONLY PEOPLE WHO HAVE GOT A FINGER ON WHERE THIS
- 21 IS ALL GOING TO END UP, AND IT'S VERY, VERY IMPORTANT. I
- 22 WENT TO PASADENA SCHOOLS. MY KIDS GO THERE. THIS IS
- 23 IMPORTANT. SO, PLEASE, I DON'T CARE IF YOU GO TO THE
- 24 PRESS. SOMETIMES DAMN IT, IT'S THE ONLY THING THAT PEOPLE
- 25 EVER ACTUALLY RESPOND TO, PAY ATTENTION TO. JUMP UP AND

- 1 DOWN, SHOOT A MUSIC VIDEO. I DON'T CARE WHAT YOU DO, BUT
- 2 MAKE SURE PEOPLE DO THEIR JOB BECAUSE YOU'RE THE
- 3 ACCOUNTABILITY ARM WHICH LEADS TO MY LAST THING WHICH IS
- 4 THANK YOU.
- 5 WHEN THIS IS ALL SAID AND DONE, YOU'RE NOT GOING
- 6 TO GET A TROPHY. YOU'RE NOT GOING TO GET A RIBBON. YOU'RE
- 7 NOT GOING TO GET ANYTHING OUT OF THIS, BUT AT LEAST YOU'RE
- 8 GOING TO GET ONE THANK YOU, SO THANK YOU FOR YOUR SERVICE.
- 9 YOU'RE DOING DOUBLE DUTY SO THANK YOU.
- 10 MR. CATES: THANK YOU, PAUL.
- ANY FURTHER PUBLIC COMMENT?
- 12 MR. CAYABYAB: MAYBE I CAN SAY SOMETHING?
- 13 MR. CATES: OF COURSE.
- 14 MR. CAYABYAB: YOU KNOW, I AGREE WITH ALL OF YOU THAT
- 15 ACCOUNTABILITY IS IMPORTANT. BUT THEN AGAIN YOU CAN'T OVER
- 16 LOOK THE FACT THAT THIS PRESENT ORGANIZATION IS MOVING
- 17 THINGS ALONG, GETTING THINGS DONE ALL FOR THE KIDS. OKAY?
- 18 THAT'S WHAT WE'RE TRYING TO DO. AND I'M NOT IN HERE FOR MY
- 19 PERSONAL GAIN OR ANY OF MY STAFF. REALLY WE'RE NOT. WE
- 20 JUST WANT TO MOVE THINGS ALONG SO THAT WE CAN ACCOMPLISH
- 21 THESE THINGS FOR THE KIDS SO THAT THEY CAN BE COMFORTABLE
- 22 IN THEIR CLASSROOMS, SPEND THE REMAINDER OF THE MONEY WE
- 23 HAVE COGNIZANCE OVER IN A TIME FRAME THAT IS ALLOCATED TO
- 24 US BY LAW WHICH IS THREE YEARS AFTER THE LAST ISSUANCE, AND
- 25 THAT'S WHAT WE'RE TRYING TO DO.

- 1 WHEN I FIRST GOT HERE, IF YOU REMEMBER CORRECTLY,
- 2 WE HAD ONLY SPENT ABOUT 97 MILLION OF THOSE THINGS, AND WE
- 3 WERE ON THE VERGE OF GETTING A TAX AUDIT. WE WERE IN THE
- 4 VERGE OF GETTING ARBITRAGE SITUATION BECAUSE WE DON'T HAVE
- 5 A SPEND DOWN PERIOD. WE DIDN'T HAVE A PROCESS FOR US. AT
- 6 THE SAME TIME A LOT OF THE SCHOOLS AND THE PROJECTS THAT
- 7 HAVE BEEN IDENTIFIED HAVE NEVER MOVED FORWARD. THEY'RE
- 8 STAGNATED BECAUSE OF ALL THE OBSTACLES THAT ARE BEING DONE
- 9 OR PREVENTING THE STAFF TO CONTINUE. SO I GUESS I'M AT
- 10 FAULT TRYING TO MOVE THINGS ALONG AND DOING THINGS TO TRY
- 11 TO TAKE CARE OF SOME OF THE KIDS.
- 12 I MEAN I HEAR THE FACT THAT I HAVE TO CLOSE
- 13 SCHOOL DOWN BECAUSE THE AIR CONDITIONING SYSTEM IS NOT
- 14 WORKING, AND IT'S SO HOT THAT THE KIDS ARE NOT COMFORTABLE.
- 15 I HEAR THAT THE KIDS ARE GETTING NOSE BLEED FROM A 100
- 16 DEGREE TEMPERATURE CLASSROOM. WHY? BECAUSE THAT PROJECT
- 17 HAS BEEN STAGNATED OR STALEMATE AND NOT MOVING FORWARD
- 18 SINCE 2008. THAT'S WHAT I'M HEARING, FOLKS. THAT'S WHY
- 19 I'M MOVING THINGS ALONG AND GETTING THINGS DONE.
- 20 SO MY THING OF ALL OF THIS IS HELP ME MOVE THINGS
- 21 ALONG AND GET THINGS DONE FOR THE KIDS. STOP PUTTING
- 22 OBSTACLES ALONG THE WAY FOR ME. IF THERE'S AN ISSUE ABOUT
- 23 THE WAY I SPEND THINGS, GREAT. IDENTIFY IT. WE'LL PROVIDE
- 24 YOU WITH THE INFORMATION. OKAY? BUT, MY GOSH, YOU SPEND
- 25 SO MUCH TIME AND EFFORT ON MINUSCULE THINGS AND NOT REALLY

- 1 CONCENTRATE ON THINGS THAT GETTING THE WORK DONE AND
- 2 SPENDING THE MONEY IN THE RIGHT DIRECTION AND MOVING
- 3 FORWARD AND GETTING THE NEXT BOND OR THIS BOND COMPLETED SO
- 4 THAT WE CAN MOVE ON TO THE NEXT BOND. THAT'S ALL I'M
- 5 SAYING. OKAY?
- 6 SO THAT'S IT FOR ME. THAT'S ALL I HAVE TO SAY.
- 7 YOU CAN DO WHATEVER YOU WANT. YOU'RE THE COMMITTEE. YOU
- 8 MONITOR. YOU CAN ASK ME WHATEVER YOU WANT, WE'LL PROVIDE
- 9 IT FOR YOU. THE ONLY REASON WHY WE'RE NOT ABLE TO PROVIDE
- 10 A LOT OF THESE THINGS THAT YOU ASK FOR OUTSIDE OF THE
- 11 MEASURE FUND 21.1 IS BECAUSE OF THE ATTORNEY-CLIENT
- 12 PRIVILEGE. IN THOSE DESCRIPTION OF THE JOBS, IT BREAKS
- 13 THAT ATTORNEY-CLIENT PRIVILEGE, AND THAT'S THE REASON WHY.
- 14 I HAVE PROVIDED YOU SINCE I GOT HERE A FLASH DRIVE OF EVERY
- 15 SINGLE ACCOUNTING, EVERY SINGLE PURCHASE ORDER FROM 2008.
- 16 YOU'VE GOT THAT TO REVIEW. SO I -- THAT'S ALL I HAVE TO
- 17 SAY, AND YOU CAN QUOTE ME ON THAT, WHATEVER YOU WANT TO DO,
- 18 BUT THAT'S STRAIGHT FROM YOUR FACILITIES CHIEF THAT YOU'RE
- 19 DEALING WITH. OKAY?
- 20 MS. VERDUGO: THANK YOU. I'LL TELL YOU WHAT. HERE WE
- 21 ARE AND WE STAYED. I'M NOT SAYING THE PEOPLE THAT DIDN'T
- 22 STAY ARE TOTALLY NOT IN SUPPORT OF EVERYTHING, BUT WE STAY
- 23 BECAUSE WE KNOW HOW IMPORTANT THIS IS, AND WE'RE HERE FOR
- 24 THE KIDS. WE SEE THEM. SO THANK YOU.
- 25 MR. CATES: ANY FURTHER COMMENT? FURTHER BUSINESS?

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1	Page 126
1	THE NEXT MEETING IS OCTOBER 18TH, AND I DECLARE
2	THE MEETING ADJOURNED AT 9:55 P.M. WE HAVE SET ANOTHER
3	RECORD.
4	(THE MEETING CONCLUDED AT 9:55 P.M.)
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