

PASADENA UNIFIED SCHOOL DISTRICT  
CITIZENS' OVERSIGHT COMMITTEE MEETINGS  
352 SOUTH HUDSON AVENUE, ROOM 229  
6:30 P.M.

REPORTED BY:

SHERYL WILLIAMS, CSR 7453

1 MEMBERS PRESENT:

2

3 CLIFTON CATES III, CHAIR

4 QUINCY HOCUTT, VICE CHAIR

5 STEVEN COLE, MEMBER

6 GLENN DEVEER, MEMBER

7 KIMBERLY KENNE, BOARD MEMBER - COC LIASION

8 JOELLE MORISSEAU-PHILLIPS, MEMBER

9 WILLIE ORDONEZ, MEMBER

10 MIKALA RAHN, MEMBER

11 GRETCHEN VANCE, MEMBER

12 DIANA VERDUGO, MEMBER

13 JEN WANG, MEMBER

14

15 NELSON CAYABYAB

16 RUTHANN AWW

17 JUDY MCKINLEY

18

19

20

21

22

23

24

25

1 WEDNESDAY, MAY 17, 2017, PASADENA, CALIFORNIA

2 6:30 P.M.

3 -000-

4 MR. CATES: ALL RIGHT. I HEREBY CALL THE MEETING TO  
5 ORDER. FIRST I WANT TO NOTE THAT WITH THE COURTESY OF THE  
6 DISTRICT THAT WE HAVE A STENOGRAPHER WHO IS GOING TO BE  
7 RECORDING VERBATIM EVERYTHING THAT WE SAY. THIS WILL MAKE  
8 THE PREPARATION OF A TRANSCRIPT MUCH EASIER THAN IT HAS  
9 BEEN IN THE PAST AND THAT WILL FACILITATE THE PREPARATION  
10 OF OUR MINUTES.

11 NOW, IT IS ESSENTIAL THAT PEOPLE NOT TALK OVER  
12 EACH OTHER BECAUSE THE STENOGRAPHER CANNOT KEEP UP WITH  
13 THAT. SO PLEASE ONE AT A TIME. WAIT UNTIL THE PERSON WHO  
14 IS SPEAKING PAUSES, AND IF IT LOOKS AS IF HE'S DONE, THEN  
15 JOIN IN.

16 ANOTHER REQUEST. ALTHOUGH WE ALL HAVE NAME  
17 PLATES, UNTIL THE STENOGRAPHER GETS TO KNOW US ALL, PLEASE  
18 STATE YOUR NAME BEFORE YOU SPEAK.

19 ALL RIGHT. CLIFTON CATES. FIRST ITEM OF  
20 BUSINESS, APPROVAL OF THE MINUTES OF FEBRUARY 15TH, MARCH  
21 15TH, AND APRIL 19TH.

22 JEN, YOU WANT TO TAKE IT FROM THERE?

23 MS. WANG: WE HAVE DISTRIBUTED -- JEN WANG. WE HAVE  
24 DISTRIBUTED FEBRUARY, MARCH, AND APRIL MINUTES ALL TOGETHER  
25 IN THE PAST TWO WEEKS. HOPEFULLY EVERYONE HAS THEM.

1 SO DO WE WANT TO -- IF THERE IS A MOTION TO BE  
2 APPROVED?

3 MR. CATES: CLIFTON CATES. I WILL ENTERTAIN A MOTION  
4 TO APPROVE THE MINUTES OF FEBRUARY 15, 2017.

5 MS. VANCE: I SECOND.

6 MR. CATES: ALL IN FAVOR? OPPOSED?

7 OKAY. ADOPTED UNANIMOUSLY.

8 ARE THERE ANY COMMENTS ON THE DRAFT MINUTES OF  
9 THE MEETING OF MARCH 15TH?

10 HEARING NONE, I MOVE THAT WE APPROVE THE MARCH  
11 15TH MINUTES.

12 MR. HOCUTT: I WILL SECOND.

13 MR. CATES: ALL THOSE IN FAVOR? OPPOSED?

14 CARRIED UNANIMOUSLY.

15 THE SAME FOR THE MINUTES OF APRIL 19. ANY  
16 COMMENTS?

17 I'D LIKE TO MOVE THAT WE APPROVE THE MINUTES OF  
18 OUR APRIL 19, 2017 MEETING. DO I HEAR A SECOND?

19 MS. VANCE: I'LL SECOND.

20 MR. CATES: ALL THOSE IN FAVOR? OPPOSED?

21 CARRIED UNANIMOUSLY.

22 MOVING LONG. ITEM III. BUSINESS. PREPARATION  
23 OF MEETING MINUTES. I JUST EXPLAINED TO YOU OUR GOOD  
24 FORTUNE IN HAVING A STENOGRAPHER RECORD EVERYTHING THAT WE  
25 SAY AND PROVIDE A TRANSCRIPT. THE COST OF THIS SERVICE IS

1 TO BE PAID FOR OUT OF REMAINING MEASURE Y FUNDS. WHETHER  
2 OR NOT THAT IS APPROPRIATE, I WILL NOT SAY, BUT I DON'T  
3 THINK THAT THE USE OF MEASURE Y FUNDS IS WITHIN OUR  
4 JURISDICTION.

5 WOULD ANYONE CARE TO COMMENT?

6 WE'RE MOVING RIGHT ALONG.

7 (MS. MORISSEAU-PHILLIPS ENTERED ROOM.)

8 MR. CATES: ITEM III B.

9 JOELLE, I SHOULD MENTION THAT COURTESY OF THE  
10 DISTRICT THAT WE HAVE A STENOGRAPHER WHO WILL RECORD  
11 EVERYTHING WE SAY AND PREPARE A WRITTEN TRANSCRIPT. I'M  
12 SURE YOU KNOW THE DRILL, BUT PLEASE REMEMBER THAT THE  
13 STENOGRAPHER CANNOT RECORD MULTIPLE CONVERSATIONS AT THE  
14 SAME TIME. SO PLEASE ONE AT A TIME, AND UNTIL SHE GETS TO  
15 KNOW US ALL, PLEASE STATE YOUR NAME BEFORE YOU SPEAK.

16 ITEM III B. THE STATUS OF OUR FINANCIAL REPORT.  
17 AS YOU ALL KNOW, WE HAVE REQUESTED THE DISTRICT TO PROVIDE  
18 US TEN KEY BITS OF INFORMATION PERTAINING TO PROJECT STATUS  
19 AND BUDGETING.

20 WHERE DO WE STAND?

21 MR. HOCUTT: I'M QUINCY HOCUTT.

22 I THINK THE STAFF IS WORKING ON THAT. THE STAFF  
23 HAS PROVIDED THROUGH EMAIL A SAMPLE THAT THEY'VE PUT  
24 TOGETHER WHICH LOOKS SOMETHING LIKE THIS. I KNOW YOU CAN'T  
25 READ IT FROM HERE. IT DOES HAVE THE TEN ELEMENTS ON IT, SO

1 IT WOULD APPEAR THAT STAFF IS WORKING TO PROVIDE THOSE TO  
2 US. WE UNDERSTAND THAT MAY NOT BE DONE UNTIL AUGUST IS  
3 WHAT I'M HEARING, BUT I THINK I WOULD LIKE TO ADD THAT IT'S  
4 MORE THAN JUST THE TEN ITEMS. IT'S THE FORMAT OF IT, AND  
5 HOW IT'S PRESENTED, AND HOW IT'S READABLE BY THE BOARD  
6 MEMBERS OF THE FACILITIES COMMITTEE OR BY US OR BY ANYONE.  
7 SO ALTHOUGH THE TEN ITEMS MAY BE IN WORK, I WOULD LIKE TO  
8 ASK THAT THE STAFF WORK WITH US TO GET THE FORMAT IN SHAPE  
9 ALSO IF THAT'S POSSIBLE.

10 MR. CATES: CLIFTON CATES.

11 LET ME ASK THIS: AREN'T WE ASKING SIMPLY FOR THE  
12 INFORMATION AND NOT ANOTHER REPORT GENERATED BY THE  
13 FACILITIES DEPARTMENT?

14 MR. HOCUTT: WE HAVE BEEN ASKING FOR ANOTHER REPORT,  
15 AN ADDITIONAL REPORT TO BE PRODUCED BY FACILITIES WHICH  
16 COULD BE DONE WITH THE ASSISTANCE OF COLBY TECHNOLOGIES.  
17 IF THEY JUST PROVIDE THE INFORMATION, THAT MEANS ONE OF US  
18 WOULD HAVE TO PUT IT INTO THIS REPORT FORMAT WHICH -- DOES  
19 ANYONE VOLUNTEER?

20 MR. CATES: DO WE NEED TO WAIT UNTIL AUGUST?

21 MR. HOCUTT: I DON'T THINK SO. THAT'S JUST MY  
22 OPINION.

23 MR. CATES: IF WE GET THE INFORMATION NOT IN A NEW  
24 SPREADSHEET BUT JUST THE BASIC INFORMATION, IS THIS  
25 SOMETHING WE CAN DO, AND, OF COURSE, "WE" MEANS YOU, AT

1 LEAST TO BEGIN WITH.

2 MR. HOCUTT: IT IS POSSIBLE THAT IF WE GET THE  
3 INFORMATION WE'RE ASKING FOR AND IF WE GET THE CURRENT  
4 REPORTS IN EXCEL FORMAT, BUT I CANNOT USE THEM AS THEY'RE  
5 CURRENTLY PRODUCED WHICH ARE PDFS. I CANNOT PICK UP THOSE  
6 NUMBERS. THEN, YES, I COULD PRODUCE THE REPORT IN OUR  
7 FORMAT.

8 MR. CATES: NELSON, CAN WE GET THE INFORMATION, NOT IN  
9 A SPREADSHEET, BUT THE INFORMATION IN EXCEL FORMAT SO THAT  
10 WE CAN CREATE OUR OWN REPORT?

11 MR. CAYAYAB: NELSON CAYABYAB.

12 YES, YOU'VE ALREADY BEEN PROVIDED AN EXCEL  
13 SPREADSHEET, AND WE'VE BEEN DISCUSSING THAT INFORMATION IS  
14 THERE WITH THE EXCEPTION OF THE PROJECT COMPLETIONS AND  
15 THINGS LIKE THAT. WE HAVE TO GET THAT TO YOU PERSONALLY,  
16 BUT ALL THE NUMBERS AND THINGS LIKE THAT I SHARED WITH  
17 BOARD MEMBER MS. KENNE AT THE LAST TIME WE MET. SHE CAN  
18 EXTRACT ALL THE INFORMATION THAT YOU NEED TO FILL IT IN.

19 MR. CATES: WELL, I THINK THAT WE CAN EXTRACT SOME OF  
20 IT, BUT A LOT OF THE INFORMATION THAT WE'VE ASKED FOR DEALS  
21 WITH CURRENT PROJECT STATUS. FOR EXAMPLE, PERCENTAGE OF  
22 COMPLETION, CURRENT COSTS, AND COMMITMENTS AGAINST CURRENT  
23 BUDGET. THAT DOES NOT APPEAR IN THE REPORT THAT YOU  
24 SHOWED, KIM, DOES IT NOT?

25 YES. GO AHEAD.

1 MS. KENNE: KIM KENNE.

2 WHEN I KIND OF REVIEWED THE LIST OF THE TEN ITEMS  
3 AND THINKING ABOUT HOW THE SYSTEMS THAT EXIST WORK AND HOW  
4 SOME OF THIS INFORMATION IS IN THE ACCOUNTABILITY SYSTEM  
5 AND SOME OF IT ISN'T IN ACCOUNTABILITY, BIG A. IN MY MIND  
6 I KIND OF ORGANIZED IT MAYBE INTO TWO SEPARATE SETS OF  
7 INFORMATION, AND ONE IS JUST THE COMPLETE FINANCIAL  
8 PICTURE; THE OTHER WOULD BE CURRENT AND MAYBE EVEN FUTURE  
9 PROJECTS, AND I THINK QUINCY AT SOME POINT IN THE PAST HAD  
10 A FORMAT FOR KIND OF LIKE -- I THINK IT WAS CALLED  
11 CONSTRUCTION STATUS.

12 AM I SAYING THAT RIGHT?

13 MR. HOCUTT: YES.

14 MS. KENNE: BECAUSE I THINK WHAT WE WANTED TO BE ABLE  
15 TO DO IS HAVE THESE BE RELATIVELY EASY TO GENERATE BECAUSE  
16 THEN IT WILL BE EASY TO GET THEM ON A REGULAR BASIS.  
17 BECAUSE IF IT IS SOMETHING THAT TAKES EITHER TOO MUCH ON  
18 STAFFS' PART OR ON THE COMMITTEE MEMBERS' PART, IT JUST  
19 WON'T BE AS EASY.

20 SO IF WE CAN DESIGN SOMETHING IN ACCOUNTABILITY  
21 AND ASK IT FOR A CERTAIN SET OF INFORMATION AND SAVE THAT  
22 QUESTION, THEN YOU JUST PUSH THE BUTTON AND IT SPITS OUT A  
23 CURRENT VERSION OF IT. WHAT I'M DOING RIGHT NOW IS TRYING  
24 TO UNDERSTAND A LITTLE BIT BETTER WHAT IT MEANS WHEN THE  
25 INFORMATION COMES OUT. BECAUSE IT'S, YOU KNOW, IT'S A



1 SYSTEM WITH MANY, MANY, MANY, MANY, MANY TRANSACTIONS.  
2 DEPENDING ON HOW YOU ASK TO SEE IT, YOU MIGHT GET THIS VIEW  
3 OR THIS VIEW, AND HOW DO WE GET THE VIEW THAT IS KIND OF A  
4 SUMMARY LOOK THAT THE COMMITTEE IS LOOKING FOR, THAT THE  
5 BOARD IS LOOKING FOR, THAT A MEMBER OF THE PUBLIC WOULD BE  
6 INTERESTED IN.

7 SO I HOPE THAT -- I MEAN I CAN MEET WITH QUINCY  
8 AND JUST KIND OF MAYBE REFINE EXACTLY WHAT WE WANT BECAUSE  
9 I NOTE -- LIKE WE SAY ORIGINAL AMOUNT BUDGETED, AND I  
10 WASN'T SURE IF EXPENDED IS MORE IMPORTANT THAN COMMITTED OR  
11 IF WE WANT BOTH, AND THAT KIND OF THING JUST -- AND THEN TO  
12 CLARIFY THAT WHEN THE REPORT TITLE SAYS SOMETHING THAT IT'S  
13 THE SAME MEANING THAT WE THINK WHEN WE'RE READING IT.  
14 BECAUSE SOMETIMES IT WILL SAY THIS, AND IT'S REALLY  
15 SOMETHING SLIGHTLY DIFFERENT. AND I JUST WANT US TO SAY  
16 WHEN WE LOOK AT IT GO, THAT'S WHAT WE WANT. THAT'S WHAT WE  
17 MEANT TO GET, AND THAT'S ACTUALLY WHAT IS THERE.

18 SO IF WE CAN BE A LITTLE BIT MORE PATIENT, AND  
19 I'M HOPING THAT IF WE FIND SOMETHING THAT'S RELATIVELY EASY  
20 TO SPIT OUT OF ACCOUNTABILITY, THAT IT MIGHT BE DONE SOONER  
21 THAN AUGUST.

22 NOW THE OTHER PART, THE STATUS TO ME IS ALSO  
23 REALLY IMPORTANT, AND THAT'S THE ONE THAT'S PROBABLY GOING  
24 TO BE A LITTLE BIT MORE MANUAL AT LEAST. I THINK THE  
25 VERSION QUINCY HAD HAD KIND OF, YOU KNOW, WHAT'S THE LATEST

1 THAT'S GOING ON WITH THIS PROJECT. SO THAT MAY BE  
2 SOMETHING THAT PROJECT MANAGERS OR SOMEONE FROM FACILITY  
3 KIND OF COORDINATES, AND THAT WOULD BE THE ONE WITH THE  
4 PERCENTAGE COMPLETE AND THE DATE. SOMETHING THAT TELLS YOU  
5 ARE THESE PROJECTS ON TIME AND PROGRESSING, BUT SEPARATE  
6 FROM THE FINANCIAL, AND HOPEFULLY THAT -- HOPEFULLY THE  
7 PRACTICALITY OF IT BEING EASY AND MORE REGULAR MITIGATES  
8 THE FACT THAT IT WON'T ALL BE ON ONE PAGE.

9 MR. HOCUTT: MIGHT BE THREE PAGES.

10 MS. KENNE: ALL IN ONE REPORT I SHOULD SAY.

11 MR. HOCUTT: QUINCY.

12 CAN WE MEET VERY SOON? BECAUSE FRANKLY THIS  
13 COMMITTEE MEETS ONCE A MONTH, AND THIS THING COULD GO UNTIL  
14 QUITE A WHILE. SO CAN WE MEET?

15 MS. KENNE: YES. AND I'LL JUST SAY THAT AT MY AGE THE  
16 MONTHS GO BY LIKE THAT (SNAPPING FINGERS). A MONTH DOESN'T  
17 FEEL THAT LONG TO ME ANYMORE.

18 MR. HOCUTT: I'M OLDER THAN YOU ARE.

19 MR. CATES: AND WHILE THE MONEY GOES BY LIKE THAT  
20 (SNAPPING FINGERS), THE MONEY GOES BY LIKE THAT WITHOUT OUR  
21 ABILITY TO MONITOR IT ADEQUATELY.

22 GLENN, YOU HAVE A COMMENT?

23 MR. DEVEER: YES. GLENN DEVEER.

24 I HAVEN'T DELVED INTO THE OWNER-CONTRACTOR  
25 AGREEMENTS AS OF YET. BY OWNER I MEAN PUSD OR FACILITIES

1 IN THIS CASE, I THINK. BUT NELSON TOLD ME SOME MONTHS AGO  
2 THAT THEY USED AN AIA DOCUMENT OR SOME DERIVATIVE OF THE  
3 AIA DOCUMENTS. AIA DOCUMENTS WHEN A CONTRACTOR MAKES A  
4 CERTIFICATION AND APPLICATION FOR PAYMENT ON A MONTHLY  
5 BASIS, HE CARRIES THERE THE COSTS OF THE PROJECT; HE  
6 CARRIES THERE THE AMOUNT OF CHANGE ORDERS; THE QUANTITY OF  
7 CHANGE ORDERS; HE CARRIES THERE THE TOTAL AMOUNT THAT'S  
8 DUE, AND THEN HE CARRIES THERE THE PERCENTAGE OF  
9 COMPLETION. WHAT YOU'RE LOOKING FOR, QUINCY.

10 MY QUESTION TO NELSON WOULD BE DOES THAT EXIST,  
11 OR DO WE HAVE THAT TOOL IN OUR TOOLBOX?

12 MR. CAYABYAB: NELSON CAYABYAB.

13 THAT IS CORRECT. NOT ONLY THAT, BUT THEY GO  
14 THROUGH THE SCHEDULE OF VALUES AS ATTACHED TO EVERY PAYMENT  
15 APPLICATION, AND THAT'S WHEN THE PM'S, THE DISTRICT REVIEW  
16 IT SO THAT IT'S LEGITIMATE THAT MUCH WORK WAS DONE AND  
17 COMPLETED PER ITEM IN THE SCHEDULE. AND THAT IS -- I THINK  
18 STAFF SENT YOU A SAMPLE OF A PURCHASE ORDER, THE  
19 TRANSMITTAL SHEETS, THE SCHEDULE OF VALUES AS WELL AS THE  
20 PROJECT INSPECTORS DAILIES ATTACHED TO THAT. SO THAT IS  
21 AVAILABLE IN OUR TOOLBOX, AND WE CAN CERTAINLY PROVIDE THAT  
22 TO YOU AS MUCH AS YOU WANT. I GO THROUGH THESE THINGS  
23 REGULARLY ON A DAILY BASIS SO THAT CERTAINLY IS AVAILABLE.

24 MR. CATES: YOU KNOW, I DON'T WANT US TO GET HUNG UP  
25 ON PROCESS. WHAT SOFTWARE WILL DO IT? WHICH STAFF MEMBER

1 WILL DO IT? WE'VE BEEN TALKING ABOUT THIS FOR AT LEAST  
2 THREE MONTHS, AND WE COULD HAVE CREATED THE NECESSARY  
3 REPORTS -- OR THE REPORTS THAT THE COMMITTEE WANTS MANUALLY  
4 LONG AGO. SO IT IS MY OPINION THAT UNLESS WE CAN COME UP  
5 WITH AN AGREED FORMAT THAT IS ACCEPTABLE TO THE DISTRICT  
6 THAT WE SIMPLY SOLICIT THE INFORMATION AND START DOING IT  
7 OURSELVES UNTIL SUCH TIME AS THE SYSTEM WILL SPIT IT OUT.

8 MS. VANCE: GRETCHEN.

9 I THINK THAT WHAT KIM IS TRYING TO SAY IS THAT  
10 THERE IS REPORTS THAT ARE NUMBERS THAT CAN BE GENERATED  
11 FROM THE SYSTEM. BOOM. THEY CAN GENERATE THE REPORT. BUT  
12 THE STATUS STUFF IS VERY MANUAL. THE STATUSES IS YOU CAN'T  
13 PULL FROM COLBY. YOU CAN'T PULL THE STATUSES FROM  
14 ACCOUNTABILITY SOFTWARE.

15 SO I THINK WHAT KIM IS TRYING TO SAY IS IF WE CAN  
16 COME TO THE CONCLUSION AS A COMMITTEE THAT TWO SEPARATE  
17 REPORTS WILL BE ACCEPTABLE, MEANING ONE THAT'S FINANCIAL  
18 THAT GETS PULLED OUT OF THE -- IT'S JUST A BUTTON YOU  
19 PRESS, AND SAY WE PUT ALL THE INFORMATION, WE'RE  
20 WITHDRAWING ALL THE INFORMATION OUT IN THE WAY THAT WE  
21 WANTED AND THEN A SEPARATE REPORT THAT HAS A STATUSES OF  
22 THE PROJECTS, WOULD THAT BE ACCEPTABLE TO THE COMMITTEE,  
23 AND, IF SO, OF THESE TEN ITEMS ON YOUR LIST FROM YOUR  
24 LETTER, WHICH ONES WOULD FALL UNDER THE FINANCIAL AND WHICH  
25 ONES WOULD FALL UNDER THE STATUS. THAT'S HOW I ORGANIZE

1 EVERYTHING IN MY HEAD. FOR ME I WOULD BE FINE WITH THAT.  
2 I DO KNOW THAT THERE IS INFORMATION ON THIS LIST THAT IS  
3 IMPOSSIBLE TO BE GENERATED FROM A COMPUTER. IT'S A  
4 DATABASE. IT'S A SYSTEM.

5 MR. CATES: I GRANT THAT. BUT WHY DO WE HAVE TO LIMIT  
6 OUR REPORT TO WHAT A DATABASE SPITS OUT? THE WHOLE POINT  
7 OF THIS IS TO HAVE ONE REPORT, ONE SHEET -- ACTUALLY, IT  
8 WILL BE SEVERAL BECAUSE THERE ARE A NUMBER OF PROJECTS --  
9 BUT ONE SHEET THAT ANYONE ON THE BOARD OR THIS COMMITTEE OR  
10 ANYONE FROM THE PUBLIC CAN LOOK AT AND SEE BLAIR MIDDLE  
11 SCHOOL, ORIGINAL BUDGET, REVISED BUDGET, AMOUNT SPENT TO  
12 DATE. I THINK IT ALSO OUGHT TO INCLUDE COMMITMENTS,  
13 PERCENTAGE COMPLETION. NO DATABASE CAN SPIT THAT OUT. YOU  
14 ASK THE PERSON IN CHARGE, "HOW FAR ALONG ARE YOU?"

15 MS. KENNE: THIS IS KIM.

16 SO WHETHER WE GET TWO SETS OF RAW DATA THAT  
17 QUINCY PUTS TOGETHER OR WE LEAVE SEPARATE BECAUSE ONCE WE  
18 LOOK AT IT, IT LOOKS FINE SEPARATE, I JUST THINK WE'RE  
19 JUST -- WE'RE NOT QUITE THERE AT FIGURING OUT THE EXACT  
20 SOURCE AND KIND OF GETTING THAT SET UP TO HAPPEN ON A  
21 REGULAR BASIS, BUT I'M VERY DILIGENTLY WORKING ON IT.

22 MR. CATES: I KNOW YOU ARE.

23 MS. KENNE: SO HOPEFULLY -- I MEAN I'M KIND OF ASKING  
24 YOU TO -- YOU'RE NOT GOING TO HAVE IT TONIGHT NO MATTER  
25 WHAT, AND IF WE GET SOMETHING PRIOR TO THE NEXT MEETING, WE

1 WOULD CERTAINLY SHARE IT BEFORE THE NEXT MEETING. THAT'S  
2 THE BEST WE CAN DO TONIGHT.

3 MR. CATES: NELSON, LET ME ASK YOU THIS QUESTION: WE  
4 WANT TO KNOW THE PERCENTAGE OF COMPLETION ON ANY PARTICULAR  
5 PROJECT. PICK YOUR EXAMPLE. WHY CAN'T YOU JUST CALL UP  
6 THE PROJECT MANAGER AND SAY, "HOW FAR ALONG ARE YOU?"

7 MR. CAYABYAB: NELSON CAYABYAB.

8 I CAN DO THAT, BUT WE'RE ALSO DOING THAT PER  
9 PAYMENT APPLICATION IS WHAT I'M TRYING TO CONVEY TO YOU.  
10 IN EVERY PAYMENT APPLICATION THERE'S A PERCENTAGE OF  
11 COMPLETION. WE COMPARE THAT TO HOW MUCH WAS EXPENDED TO  
12 THE TOTAL CONTRACTED BUDGET INCLUDING THE CHANGE ORDERS.  
13 WE ALSO COMPARE THAT WITH THE TIME LINE. SO IF IT'S A  
14 40-PERCENT COMPLETED AS FAR AS EXPENDITURE, IT SHOULD MATCH  
15 WITH THE 40-PERCENT COMPLETION ON THE TIME LINE OF THE  
16 PROJECT. WE HAVE THAT ON A REGULAR BASIS.

17 MR. DEVEER: GLENN DEVEER.

18 AND THE DOLLARS AS WELL. BUT, NELSON, WHEN YOU  
19 COMPLETE THE CERTIFICATES AND THE APPLICATION FOR PAYMENTS  
20 AND IT'S EXECUTED, WHAT DO YOU DO WITH THAT DOCUMENT? IS  
21 THAT THEN PUT INTO YOUR DATABASE OR THIS COLBY DATABASE  
22 THAT I HAVE NO KNOWLEDGE ABOUT? AND WHY COULD WE NOT  
23 EXTRACT THAT INFORMATION AT THAT POINT?

24 MR. CAYABYAB: NELSON CAYABYAB.

25 IT GOES INTO THE ACCOUNTABILITY DATABASE, AND YOU

1 HAVE THAT INFORMATION. YOU JUST HAVE TO KIND OF LOOK AT IT  
2 TO SAY, LOOK, IT DOESN'T TELL YOU PERCENTAGE, BUT IF YOU  
3 HAVE A CERTAIN PAYMENT APPLICATION THAT'S BEEN SUBMITTED  
4 INTO THE COLBY DATABASE, YOU'LL GOT THE TOTAL AMOUNT THAT  
5 HAS BEEN EXPENDED TO THAT POINT. COMPARE THAT TO THE TOTAL  
6 AMOUNT OF THE PROJECT, THAT'S YOUR PERCENTAGE OF  
7 COMPLETION. THAT CAN BE EXTRACTED BY LOOKING INTO IT.  
8 THERE'S NOT A SINGLE COLUMN THAT SAYS, YES, BECAUSE OF  
9 THIS, IT'S 40-PERCENT COMPLETED. OKAY?

10 ALSO EVERY SINGLE YEAR WHAT WE HAVE TOO IS IN THE  
11 DRILLDOWN EXPENDITURE 2009, 2010, WE HAVE RECONCILED ALL  
12 THE PO'S PER PROJECT THAT COMES DOWN THERE. IN THAT  
13 DRILLDOWN DATA SHEET, IF YOU LOOK AT FURTHER DETAILS, EVERY  
14 PROJECT IT ALSO IDENTIFIES EACH OF THE PURCHASE ORDERS THAT  
15 HAS BEEN ATTACHED TO THAT PARTICULAR PROJECT.

16 SO IF WE CAN PROGRAM IT TO SAY THAT AT THE END OF  
17 THIS ADD ANOTHER COLUMN ON THE DRILLDOWN SHEET THAT SAYS,  
18 YOU KNOW, 5 MILLION OUT OF 10 MILLION, 50-PERCENT COMPLETE  
19 AS FAR AS THE BUDGET IS CONCERNED, AND THEN ANOTHER SLASH  
20 TO IT, ACCORDING TO THE TIME LINE OF THE PROJECT, THIS IS  
21 WHAT THE TIME LINE IS 50-PERCENT COMPLETE. WE CAN  
22 CERTAINLY DO THAT. BUT THE INFORMATION IS THERE. IT'S  
23 JUST NOT ISOLATED PER MATRIX.

24 MR. CATES: BUT YOU MENTIONED ONE THING THAT GIVES ME  
25 PAUSE, AND THAT IS BASING PERCENTAGE OF COMPLETION ON THE

1 PERCENTAGE OF THE BUDGETED AMOUNT SPENT. THE TWO DO NOT  
2 NECESSARILY CORRESPOND. AS A MATTER OF FACT, WHAT WE'RE  
3 TRYING TO IDENTIFY ARE PROJECTS WHERE THE PERCENTAGE OF  
4 COMPLETION IS NOT CLOSE TO WHAT'S ALREADY BEEN SPENT OR  
5 COMPLETED OR COMMITTED. SO IT'S DIFFERENT, NOT PERCENTAGE  
6 OF TOTAL BUDGET SPENT, BUT HOW FAR ALONG ARE THE BRICKS AND  
7 MORTAR?

8 MR. CAYABYAB: NELSON CAYABYAB.

9 THAT HAS TO BE SEPARATE. OKAY. IT REALLY HAS TO  
10 BE BECAUSE YOU RUN INTO PROBLEMS IN THE PROJECTS THAT COMES  
11 UP. IT DELAYS THE TIME. ALSO, WHEN WE APPROVE EACH OF THE  
12 LINE ITEMS ON THE SCHEDULE OF VALUES AS BEING COMPLETED,  
13 THAT'S USUALLY A MONTH LATE THAN WHEN WE ACTUALLY PUT THE  
14 PAYMENT APPLICATION IN THERE. SO THAT'S JUST THE WAY  
15 CONSTRUCTION, THE WAY BUSINESS IS. THOSE TWO CAN NEVER BE  
16 TOGETHER. ALL RIGHT? BUT IT CAN BE IDENTIFIED THE REASONS  
17 WHY THERE'S A TIME DELAY OR WHY THERE'S LAG BECAUSE I LOOK  
18 AT EVERY SINGLE PAYMENT APPLICATION HERE. IT GOES THROUGH  
19 MY PROJECT MANAGERS. IT GOES THROUGH THE PROCUREMENT  
20 FOLKS. WE LOOK AT THE CHECKS. THIS PAYMENT APPLICATION IS  
21 SUBMITTED FOR THE MONTH PRIOR, SO, THEREFORE, WE NEED TO  
22 VALIDATE EACH OF THOSE ITEMS, THE SCHEDULED VALUES, AS TO  
23 WHAT WAS ACTUALLY DONE SO THEN THAT WAY WE CAN PAY FOR IT.  
24 WE DON'T PROJECT AND APPROVE PAYMENTS AHEAD OF TIME UNTIL  
25 THE WORK IS COMPLETED.



1            THAT'S THE BIG ISSUE. WHEREAS WITH YOUR  
2 CONSTRUCTION TIME NOW, YOU'RE WAY AHEAD OF THE TIME BECAUSE  
3 RIGHT THEN AND THERE YOU IDENTIFY THE PROJECT AS FAR AS THE  
4 TIME LINE OF CONSTRUCTION, OR IS IT AS FAR AS PERCENTAGE  
5 COMPLETION. IT'S NOT THE SAME AS HOW MUCH YOUR PAYING THE  
6 CONTRACTOR BECAUSE IT'S USUALLY A MONTH LATER.

7            MR. CATES: I UNDERSTAND. AND I, THINK CORRECT ME,  
8 KIM, IF I'M WRONG, THAT A REASONABLE QUESTION BY A BOARD  
9 MEMBER OR A MEMBER OF THE PUBLIC IS HOW FAR ALONG IS THE  
10 PROJECT? NOT HOW MANY PAYMENT APPLICATIONS HAVE BEEN  
11 SUBMITTED, NOT HOW LONG DOES IT TAKE TO APPROVE THEM, BUT  
12 IS THE PROJECT HALF DONE? IS IT TWO-THIRDS DONE? IS IT A  
13 QUARTER DONE? I DON'T KNOW, BUT MY GUESS IS THAT YOU HAVE  
14 A PRETTY GOOD IDEA IN YOUR HEAD HOW FAR ALONG EACH PROJECT  
15 IS.

16            MR. CAYABYAB: NELSON CAYABYAB.

17            YES, I DO.

18            MR. CATES: OKAY. WE'LL TAKE YOUR ESTIMATE.

19            MS. KENNE: THIS IS KIM.

20            SO WHAT I WOULD LIKE TO KIND OF START -- I'M KIND  
21 OF COMING INTO THIS IN THE MIDDLE, BUT WHAT ARE THE  
22 QUESTIONS THAT THIS COMMITTEE AND THE BOARD AND, AGAIN, ANY  
23 MEMBER OF THE PUBLIC WOULD WANT AN ANSWER TO? YOU KNOW,  
24 WHAT IS THE OVERALL LOOK OF THE BUDGET? ARE PROJECTS BEING  
25 COMPLETED ON TIME? ARE WE GOING OVER BUDGET?

1 SO I WANT TO FOCUS ON THOSE, THE QUESTIONS THAT  
2 WE WANT ANSWERED, AND SOME OF THE DETAILS ABOUT HOW WE GET  
3 THERE AND WHAT WE END UP PRESENTING. WHAT WE WANT TO MAKE  
4 SURE IS WHATEVER GETS PRESENTED ANSWERS THOSE QUESTIONS FOR  
5 PEOPLE. BUT IT'S GOING TO TAKE A LITTLE BIT MORE WORK TO  
6 MAKE SURE WE'RE GETTING THE RIGHT INFORMATION THAT  
7 CORRECTLY ANSWERS THE QUESTIONS.

8 I'LL TRY AND MAKE SURE THAT I HAVE THE RIGHT LIST  
9 OF QUESTIONS AND THAT QUINCY AND I AGREE THESE ARE THE  
10 QUESTIONS WE WANT ANSWERED, BUT IT'S JUST GOING TO TAKE A  
11 LITTLE BIT TO MAKE SURE WE'RE GETTING THE RIGHT INFORMATION  
12 BECAUSE WE HAVE BEEN GETTING BUDGET REPORTS, BUT THEY  
13 WEREN'T SATISFACTORY TO THE COMMITTEE BECAUSE THEY WEREN'T  
14 WHAT THE COMMITTEE EXPECTED. SO WE JUST HAVE TO KIND OF  
15 CLOSE THAT GAP BETWEEN EXPECTATIONS AND WHAT'S BEING GIVEN.

16 MR. HOCUTT: THIS IS QUINCY.

17 I WILL AGREE THAT THE THREE QUESTIONS SHE ASKED  
18 ARE THE THREE BASIC, BUT THE REPORT THAT WE HAVE PROPOSED,  
19 FORMAT, DIVIDES THE ANSWERS TO THOSE QUESTIONS, BUT IT DOES  
20 RELY ON PERCENTAGE COMPLETE AT LEAST BASED ON THE ESTIMATE  
21 OF A PROJECT MANAGER. IT HAS NOTHING TO DO WITH HOW MUCH  
22 TIME HAS PAST. IT HAS NOTHING TO DO WITH HOW MUCH MONEY  
23 HAS BEEN SPENT.

24 AS CLIFF POINTS OUT, THERE'S A HUNDRED BRICKS TO  
25 BUILD THIS THING, WE'VE PUT IN 30. WE'RE 30 PERCENT

1 COMPLETE. THAT'S WHAT WE ARE LOOKING FOR, AND WHAT WE WANT  
2 FOR IT TO DO IS TO BE BASED ON THE LINE ITEMS THAT ARE ON  
3 THIS BUDGET REPORT, AND THERE ARE A LOT OF THEM, BUT THERE  
4 ARE ALSO A LOT OF PROJECT MANAGERS. WE'RE NOT GOING TO ASK  
5 NELSON TO SIT DOWN ONCE A WEEK AND DO THIS. WE'RE GOING TO  
6 ASK THE PROJECT MANAGERS TO DO IT, AND THEY SHOULD DO IT  
7 ACCORDING TO THOSE LINE ITEMS SO THAT YOU GUYS CAN HAVE THE  
8 REPORT THAT YOU NEED. FRANKLY, IN MY OPINION, IT'S NOT  
9 THAT HARD TO DO. SO WE SHALL MEET.

10 MS. KENNE: THIS IS KIM.

11 THERE'S SOME PROCESS THAT HAS TO HAPPEN TO GET TO  
12 THE RESULT THAT YOU WANT, BUT I AM CONFIDENT WE CAN GET TO  
13 THE RESULT THAT YOU WANT WHEN WE MEET IN A MONTH, THE  
14 MIDDLE OF JUNE.

15 MR. CATES: LATTER HALF OF JUNE.

16 MS. KENNE: YOU WILL HAVE SOMETHING, AND HOPEFULLY IT  
17 WILL BE 80 OR 90 PERCENT OF WHAT YOU WANT, IF NOT 100  
18 PERCENT.

19 MR. CATES: WHAT I HOPE IS AT THE VERY LEAST WE GET  
20 ANSWERS TO THE TEN KEY QUESTIONS. WHATEVER ELSE YOU THINK  
21 IS NECESSARY OR APPROPRIATE, THAT'S FINE. BUT THE IDEA IS  
22 TO PROVIDE A HIGH-LEVEL SUMMARY OF THE STATUS OF TT  
23 PROJECTS THROUGHOUT THE DISTRICT SO THAT PEOPLE DON'T HAVE  
24 TO DRILL DOWN IN ALL OF THE MINUTIAE THAT YOU HAVE TO DEAL  
25 WITH, NELSON. YOU LOOK AT IT, AND SAY THE ORIGINAL BUDGET

1 FOR BLAIR WAS 18 AND NOW IT LOOKS AS IF THE COSTS ARE GOING  
2 TO BE 22, AND THAT WILL EXTEND THE ESTIMATED COMPLETION  
3 DATE BY FOUR MONTHS. I'M JUST MAKING UP THESE AS EXAMPLES.  
4 THE SORTS OF THINGS THAT SOMEONE NOT IN THE FACILITIES  
5 DEPARTMENT WOULD LIKE TO KNOW.

6 WELL, I HOPE THAT THE TWO OF YOU, QUINCY AND KIM,  
7 WILL MAKE TREMENDOUS PROGRESS BEFORE OUR NEXT MEETING. BY  
8 THE WAY, I SHOULD INTERJECT THAT KIM KENNE, WHOM WE ALL  
9 KNOW WELL, IS NOW THE LIAISON TO THE COMMITTEE FROM THE  
10 BOARD. SHE REPLACES PAT CAHALAN WHO -- WHAT HAPPENED TO  
11 PAT?

12 MS. KENNE: KIM.

13 PAT IS GOING TO BE ON SOME DIFFERENT COMMITTEES,  
14 AND HE IS NOW THE CLERK. SO IN OUR ROTATION WE HAVE  
15 THREE -- PRESIDENT, VICE PRESIDENT, AND CLERK. SO PAT HAS  
16 BEGUN HIS PROGRESS TOWARDS BEING PRESIDENT, ALTHOUGH HE MAY  
17 HAVE TO RUN AGAIN TO ACTUALLY GET IT.

18 MR. CATES: ARE THERE ANYMORE COMMENTS ON ITEM III B?  
19 QUINCY.

20 MR. HOCUTT: I WOULD LIKE TO GO BACK UP TO III A. IN  
21 ADDITION TO GETTING THE TRANSCRIPT, WILL WE ALSO BE GETTING  
22 THE FIRST ROUGH DRAFT OF THE MINUTES FROM THE FACILITY  
23 STAFF WHICH HAS ALWAYS BEEN A REQUIREMENT?

24 MR. CAYABYAB: NELSON CAYABYAB.

25 IS THAT GOING TO -- I KIND OF THOUGHT YOU FOLKS

1 GOT THAT FROM THE VERBATIM. I MEAN WE CAN PROVIDE THAT TO  
2 YOU.

3 MR. HOCUTT: WELL, WE'VE BEEN REQUIRING THAT  
4 CONTINUALLY. NOTHING NEW.

5 MR. CATES: ACTUALLY, WE CAN'T REQUIRE ANYTHING. WE  
6 CAN ASK. HOWEVER, I REMIND EVERYONE THAT WE AGREED TO THIS  
7 AT OUR SEPTEMBER 2016 MEETING. WHAT HAPPENS IN CREATING  
8 THE MINUTES IS (1) A RECORDING OR VERBATIM TRANSCRIPT NOW  
9 DONE BY A STENOGRAPHER WHICH IS GREAT; (2) PREPARATION OF A  
10 FIRST DRAFT, AND THEN THE MINUTES COMMITTEE WHICH JEN HEADS  
11 UP TAKES IT FROM THERE.

12 MS. RAHN: MIKALA RAHN.

13 KIM MADE THIS BEAUTIFUL CHART WHICH I CAN'T  
14 BELIEVE WE NEED TO HAVE.

15 MS. KENNE: IT'S A FLOW CHART.

16 MS. RAHN: MAYBE THE MINUTES COMMITTEE THAT I HAPPEN  
17 TO BE ON COULD CONFIRM AND THEN GO FROM THERE, BUT SHE TOOK  
18 IT FROM THE MINUTES.

19 MS. KENNE: I TOOK IT FROM THE MINUTES OF YOUR MEETING  
20 AND TRIED TO PUT IT IN THE FLOW CHART SO IT HAS ALL THE  
21 STEPS. THERE'S A COUPLE QUESTION MARKS SO WE SHOULD  
22 CONFIRM.

23 MR. CATES: WOULD YOU BE KIND ENOUGH TO SEND IT?

24 MS. KENNE: YES.

25 MR. CATES: I HAVE NOT SEEN IT.

1 MS. RAHN: I DON'T THINK ANYONE HAS.

2 MS. KENNE: I FINISHED IT AT ABOUT 2:00 THIS AFTERNOON  
3 AND THEN LEFT MY HOUSE. I BROUGHT TWO COPIES, BUT I'M  
4 HAPPY TO.

5 MR. CATES: WHAT WE WILL DO -- MAKE SURE THAT'S RIGHT.  
6 AS SOON AS YOU SEND IT, HAVE IT POSTED ALONG WITH THE OTHER  
7 MEETING MATERIALS ON THE WEBSITE.

8 MS. KENNE: OKAY.

9 MR. CATES: THANK YOU VERY MUCH FOR THIS BY THE WAY.  
10 ANY OTHER COMMENTS ON III B?  
11 DIANE?

12 MS. VERDUGO: OH, NO, NO. I WAS JUST GIVING HER A  
13 THUMBS UP BECAUSE I APPRECIATE IT SO MUCH.

14 MR. CATES: ALL RIGHT. III C WHICH IS MY LETTER TO  
15 THE SUPERINTENDENT REGARDING REQUESTS FOR INFORMATION AND  
16 ADMINISTRATIVE SUPPORT. WE HAVE DEALT WITH BOTH OF THOSE  
17 ISSUES ALREADY.

18 THE REQUEST FOR INFORMATION WAS FOR THOSE TEN  
19 ITEMS, THE ADMINISTRATOR'S PORT REQUEST DISTILLED ASKED  
20 BASICALLY THAT THE CHIEF OF FACILITIES ATTEND OUR MEETINGS  
21 AND THAT WE GET A TRANSCRIPT AND FIRST DRAFT. WE HAVE  
22 DISCUSSED BOTH; HOWEVER, I DON'T WANT TO FORECLOSE ANY  
23 FURTHER DISCUSSION. IS THERE ANY DISCUSSION OF THE LETTER  
24 OF MAY 11TH TO THE SUPERINTENDENT?

25 MOVING RIGHT ALONG.

1 MS. VANCE: DID HE REPLY TO YOU?

2 MR. CATES: YES, HE DID. I HAVEN'T CHECKED IN THE  
3 PAST TWO HOURS, BUT THE REPLY LAST I LOOKED WAS NOT POSTED  
4 ON THE WEBSITE, BUT IT'S A GOOD POINT. LET ME READ IT TO  
5 YOU. IT WAS A SHORT EMAIL. I DON'T THINK I BROUGHT THE  
6 ORIGINAL REPLY. IT'S SUPPOSED TO BE POSTED ON THE WEBSITE,  
7 BUT YOU CAN INFER FROM THE NEXT EXCHANGE.

8 THIS IS AN EMAIL I SENT TO DR. MCDONALD ON MAY  
9 16TH.

10 "DEAR DR. MCDONALD, THANK YOU FOR YOUR  
11 RESPONSE OF MAY 15TH TO MY LETTER OF MAY  
12 11TH. I'M PLEASED TO LEARN THAT  
13 MS. KENNE WILL NOW BE THE LIAISON FROM  
14 THE BOARD OF EDUCATION CITIZEN'S  
15 OVERSIGHT COMMITTEE. WE BID A FOND  
16 FAREWELL TO PAT CAHALAN, OUR FORMER  
17 LIAISON, WHOSE HARD WORK AND VALUABLE  
18 INSIGHT WE SHALL MISS. THE COMMITTEE  
19 OWES HIM OUR THANKS AND GRATITUDE.

20 "I" APPRECIATE YOUR WILLINGNESS TO  
21 COOPERATE WITH THE COMMITTEE SO THAT IT  
22 CAN PERFORM ITS STATUTORY OVERSIGHT  
23 FUNCTION. TO BEGIN WITH, I HOPE THAT YOU  
24 WILL BE ABLE TO ADDRESS SATISFACTORILY THE  
25 THREE MOST IMPORTANT OUTSTANDING REQUESTS

1 OF THE COMMITTEE.

2 "1. THE REQUEST FOR BASIC PROJECT  
3 INFORMATION FROM THE FACILITIES  
4 DEPARTMENT MOST RECENTLY REPEATED IN MY  
5 LETTER TO YOU OF MAY 11TH."

6 WE HAVE BEEN OVER THAT AT LENGTH.

7 "2". THE REQUEST FOR ADEQUATE  
8 ADMINISTRATIVE SUPPORT OF THE COMMITTEE  
9 BY THE DISTRICT MADE TO YOU IN THE SAME  
10 LETTER.

11 "3". AN EXPLANATION OF THE SIGNIFICANT  
12 VARIANCES BETWEEN THE SPEND-OUT PLAN  
13 PROMULGATED BY THE FACILITIES DEPARTMENT  
14 IN APRIL AND THE MOST RECENTLY APPROVED  
15 BUDGET. STATED SIMPLY, WHERE DID THE  
16 NUMBERS IN THE SPEND-OUT PLAN COME FROM?'  
17 MY OFFER TO MEET WITH YOU IN PERSON TO  
18 DISCUSS THESE AND OTHER ISSUES OF JOINT  
19 INTEREST REMAINS OPEN.

20 "THE COMMITTEE WILL ABIDE BY YOUR  
21 REQUEST TO DIRECT COMMUNICATION  
22 PERTAINING TO THE FACILITIES DEPARTMENT  
23 TO YOU EVEN THOUGH NELSON AND HIS STAFF  
24 CONTINUE TO CORRESPOND DIRECTLY WITH ME.  
25 OF COURSE THE COMMITTEE WILL CONTINUE TO



1 COMMUNICATE DIRECTLY WITH THE BOARD OF  
2 EDUCATION AND THE PUBLIC AS THE LAW  
3 REQUIRES OR PERMITS. "PLEASE  
4 DISTRIBUTE YOUR MAY 15TH EMAIL TO ME AND  
5 THIS RESPONSE TO THE MEMBERS OF THE  
6 COMMITTEE AND THEN POST THOSE DOCUMENTS  
7 ON OUR WEBSITE AS SOON AS POSSIBLE. THEY  
8 ARE DIRECTLY RELEVANT TO ONE OF THE  
9 AGENDA ITEMS TO BE DISCUSSED AT OUR MAY  
10 17TH MEETING."

11 AND HERE IS THE RESPONSE.

12 "MR. CATES" -- THIS RESPONSE WAS TODAY.

13 "I AM CURRENTLY OUT OF THE STATE AT CONFERENCE.  
14 I FORWARDED THIS EMAIL TO DIANE ARONA IN MY OFFICE. SHE  
15 WILL BE ATTEMPTING TO FULFILL YOUR REQUESTS IN TIME FOR  
16 TONIGHT'S MEETING."

17 SO AS I SAY, I DON'T KNOW NOT HAVING CHECKED THE  
18 WEBSITE IN THE PAST TWO HOURS WHETHER THAT OLD  
19 CORRESPONDENCE IS UP THERE, BUT MY GUESS IS IT WILL BE VERY  
20 SHORTLY.

21 YES, HE DID RESPOND.

22 MS. KENNE: THIS IS KIM.

23 IT'S MY UNDERSTANDING THAT THERE ARE SEVERAL  
24 BOARD MEMBERS WHO HAVE RESPONDED AS WELL TO THE LETTER, AND  
25 I JUST DIDN'T GET A CHANCE TO COORDINATE WITH THEM BEFORE

1 THIS MEETING, BUT I WILL MAKE SURE THAT GETS TO YOU.

2 MR. CATES: IF THEY HAVE RESPONDED TO IT, I HAVEN'T  
3 SEEN ANY RESPONSES.

4 MS. KENNE: THIS IS KIM.

5 I WASN'T CLEAR ENTIRELY -- AND I'VE BEEN OUT OF  
6 MY OFFICE FOR MOST OF THE AFTERNOON -- ABOUT WHETHER I WAS  
7 TO BRING IT HERE OR IF IT WAS BEING SENT VIA EMAIL TO YOU.

8 MR. CATES: THE LETTER WAS SENT TO THE SUPERINTENDENT  
9 WITH COPIES TO ALL THE MEMBERS OF THE BOARD. AS YOU JUST  
10 HEARD, I'VE HEARD BACK FROM DR. MCDONALD. I HAVE NOT HEARD  
11 ANYTHING FROM ANY BOARD MEMBER, BUT I DIDN'T EXPECT A  
12 RESPONSE FROM BOARD MEMBERS BECAUSE THEY WERE ONLY COPIED  
13 ADDRESSEES, BUT IF THEY'D CARE TO, LOVE TO HEAR THEIR  
14 RESPONSES.

15 MS. KENNE: I WILL PASS THEM ALONG ONCE I FIGURE OUT  
16 WHAT IS GOING ON.

17 MR. CATES: OKAY.

18 EXCUSE ME, CHAIR?

19 MR. CATES: NELSON.

20 MR. CAYABYAB: TAKE A LOOK AT THE ATTACHMENTS IN FRONT  
21 OF YOU.

22 MR. CATES: WELL, I APPRECIATE THIS, BUT I HAVEN'T HAD  
23 THE OPPORTUNITY --

24 MR CAYABYAB: UNDERSTAND.

25 MR. CATES: -- TO READ THEM

1 MR. CAYABYAB: JUST POINTING THEM OUT. YOUR CALL.

2 MR. CATES: THIS IS A LETTER TO ME OF MAY 17. THAT'S  
3 TODAY. WELL, IT'S A LETTER ADDRESSED TO QUINCY AND ME.

4 MS. VANCE: I THINK YOU MIGHT WANT TO READ IT.

5 MS. RAHN: WHOSE THE SIGNATURE ON IT?

6 MR. CATES: ONE AT A TIME, PLEASE.

7 THIS IS SIGNED BY SCOTT PHELPS, ELIZABETH  
8 POMEROY, AND LAWRENCE TORRES, BUT I AM NOT GOING TO PUT THE  
9 COMMITTEE MEETING ON HOLD WHILE I READ THESE. I WILL  
10 OBVIOUSLY READ THEM SHORTLY AND ASK THAT THEY BE POSTED ON  
11 OUR WEBSITE SO THAT EVERYONE ELSE CAN.

12 ANYTHING ELSE ON III C?

13 OKAY. III D. OTHER OUTSTANDING REQUESTS FOR  
14 INFORMATION. ITEM 1. HOW THE NUMBERS CONTAINED IN THE  
15 APRIL 2017 SPEND-OUT PLAN WERE DERIVED AND RECONCILIATION  
16 WITH THE LAST APPROVED BUDGET. THIS OBVIOUSLY IS A MAJOR  
17 ITEM. CAN YOU --

18 MS. RAHN: MIKALA RAHN.

19 IS THIS NOT RELATED TO THE STUFF THAT KIM SAYS IS  
20 COMING?

21 MR. CATES: I DON'T KNOW.

22 MS. KENNE: THIS IS KIM.

23 I DON'T KNOW THE RELATIONSHIP OR IF IT WILL -- IF  
24 IT WILL HAVE THE BUDGET OR --

25 MS. RAHN: IT JUST SEEMS LIKE D I AND II ARE RELATED

1 TO AN EARLIER ITEM.

2 MS. VANCE: THIS IS GRETCHEN.

3 I DON'T KNOW WHAT THE SPEND-OUT PLAN IS. IS THAT  
4 THE PRESENTATION THAT NELSON GAVE TO THE BOARD? OR I KNOW  
5 I MISSED A MEETING SO MAYBE I NEED TO BE CAUGHT UP. BUT IS  
6 THE SPEND-OUT PLAN THE POWERPOINT PRESENTATION THAT NELSON  
7 GAVE TO THE BOARD?

8 MR. HOCUTT: THIS IS QUINCY.

9 I'LL TRY TO ANSWER. NELSON, CORRECT ME IF I'M  
10 WRONG, THE SPEND-OUT PLAN SAYS THERE'S \$126 MILLION  
11 REMAINING OF THE \$350 MILLION BOND, AND THEY HAVE PUT FORTH  
12 A PROPOSAL TO THE BOARD LISTING PROJECTS TO TOTAL UP TO 126  
13 MILLION AND --

14 MS. VANCE: SO THAT IS THE PRESENTATION?

15 MR. CATES: ONE AT A TIME.

16 MS. VANCE: SO THAT IS THE PRESENTATION?

17 MR. HOCUTT: QUINCY.

18 I CAN'T SPEAK TO A PRESENTATION, BUT IT CERTAINLY  
19 IS -- IT WAS AN EXCEL SPREADSHEET. IT HAS BEEN PRESENTED  
20 TO THE BOARD, AND NELSON HAS ASKED THEM TO PRIORITIZE THE  
21 PROJECTS, AND THEY'RE STILL WORKING ON THAT TO MY  
22 KNOWLEDGE. SO THAT'S WHAT WE REFER TO AS THE SPEND-OUT  
23 PLAN.

24 MS. VANCE: I JUST WANT TO KNOW WHAT THE SPEND-OUT  
25 PLAN IS. IF ANYBODY HAS A COPY OF IT OR A PAPER.

1 SO IT'S THAT WHICH WAS ON HIS PRESENTATION?

2 OKAY. THAT'S ALL I NEED. THE LIST OF PROJECTS?

3 MR. HOCUTT: YES.

4 MS. VANCE: SO BASICALLY THE PRESENTATION OF WHAT  
5 WE'RE GOING TO DO WITH THE REST OF THE MONEY. I JUST  
6 WANTED TO KNOW WHAT IT WAS.

7 MR. CATES: YES. AND THE ISSUE I THINK IS WHY THE  
8 SPEND-OUT PLAN, WHAT FACILITIES PROPOSES WE DO WITH THE  
9 REST OF THE MONEY, DOES NOT CORRESPOND IN MANY RESPECTS TO  
10 THE LATEST BUDGET.

11 MS. VANCE: GRETCHEN.

12 I DON'T THINK THAT HAS ANYTHING TO DO WITH WHAT  
13 WE SHOULD BE DISCUSSING. THAT'S THE BOARD'S DECISION  
14 WHETHER THEY CHOOSE TO -- HOWEVER THEY CHOOSE TO SPEND THE  
15 REST OF THE MONEY IS THEIR DECISION. I DON'T KNOW WHY WE  
16 WOULD TALK ABOUT -- WE MAY AGREE OR NOT AGREE HOW THEY  
17 SHOULD SPEND THE MONEY, BUT WE'RE ONLY -- WE ONLY NEED TO  
18 OVERSEE HOW THEY SPEND IT AND THAT THEY'RE SPENDING IT  
19 IN -- YOU KNOW, SO IF THEY'RE GOING TO REVAMP THE  
20 FACILITIES MASTER PLAN, WHICH I WOULD LOVE FOR THEM TO  
21 CONTINUE TO JUST CALL IT ONE THING, THEN THEY CAN DO THAT.

22 NELSON CAN MAKE A PRESENTATION TO THE SCHOOL  
23 BOARD, AND THE SCHOOL BOARD CAN SAY, YEAH, WE LIKE THAT  
24 PLAN, NELSON. LET'S GO WITH IT. NOW WE FINALLY HAVE A  
25 NEW -- WHICH I KNOW NELSON HAS BEEN TRYING TO DO SINCE HE

1 STARTED HERE TO COME UP WITH A NEW PLAN BECAUSE FROM WHAT I  
2 REMEMBER AND, KIM, YOU CAN CORRECT ME IF I'M WRONG, BUT THE  
3 LAST ONE WAS 2012. SO WE HAVE A FIVE-YEAR-OLD PLAN.  
4 NELSON IS TRYING TO MAKE A NEW PLAN, AND THEN IT'S THE  
5 BOARD'S DECISION WHETHER THEY'RE GOING TO ACCEPT AND MOVE  
6 FORWARD WITH THE NEW PLAN.

7 MS. RAHN: MIKALA RAHN.

8 I THINK THERE'S A -- SO TO BRIDGE THAT IDEAL  
9 WORLD AND KIND OF WHERE WE'RE AT AS A COMMITTEE, IF THE  
10 COMMITTEE DOESN'T AGREE WITH THAT, WE CAN'T EVEN REALLY  
11 ANALYZE THE SPEND-OUT PLAN WITHOUT THE BUDGETED COMMISSION.  
12 IN OTHER WORDS, IF WE WERE GOING TO SAY -- SAY YOU THINK IT  
13 IS OUR PURVIEW TO DECIDE IF THE SPEND-OUT PLAN IS GOOD OR  
14 BAD. THE CONVERSATION AGAIN BACK EARLIER IN THE MEETING  
15 WOULD BE THE INFORMATION YOU NEED TO FIGURE OUT THE MONEY  
16 FOR THE SPEND-OUT PLAN.

17 MS. VANCE: RIGHT. AND I WOULD THINK THE BOARD WOULD  
18 DO THE SAME THING. I THINK THE BOARD WOULD WANT THAT SAME  
19 INFORMATION BEFORE THEY VOTE ON A NEW PLAN OR LET'S CALL IT  
20 FACILITIES MASTER PLAN SO IT ALL STAYS THE SAME.

21 MS. RAHN: TO FINISH MY POINT, I THINK THAT WE COULD  
22 GET THE INFORMATION THAT WE WANT AND THEN AGENDIZE LOOKING  
23 AT THE SPEND-OUT PLAN IN THAT CONTEXT, BUT WITHOUT THAT I  
24 DON'T KNOW HOW WE WOULD MAKE ANY OPINIONS ON THIS.

25 MR. CATES: WELL, AS FAR AS PURVIEW GOES, THIS

1 COMMITTEE IS CHARGED WITH KEEPING TABS ON PROPOSITION TT  
2 EXPENDITURES, AND IT MAKES A BIG DIFFERENCE WHAT THOSE  
3 EXPENDITURES ARE. NOW, IT'S PROBABLY NOT OUR FUNCTION TO  
4 SAY YOU'RE SPENDING TOO MUCH ON THIS PARTICULAR IMPROVEMENT  
5 AND TOO LITTLE ON SOMETHING ELSE, BUT IT IS OUR  
6 RESPONSIBILITY TO LOOK AT THE ITEMS ON THE SPEND-OUT PLAN  
7 AND DETERMINE WHETHER OR NOT THEY QUALIFY AS LEGITIMATE  
8 EXPENDITURES.

9 MS. RAHN: OR OVER BUDGET.

10 MR. CATES: OR OVER BUDGET. SURELY IT'S THE BOARD'S  
11 FUNCTION TO LOOK AT THE SPEND-OUT PLAN AND SAY YEA OR NAY  
12 OR YEA WITH AMENDMENTS. BUT RIGHT NOW THE LAST PUBLISHED  
13 BUDGET APPROVED BY THE BOARD VARIES DRAMATICALLY FROM THE  
14 SPEND-OUT PLAN, AND ONE MIGHT REASONABLY ASK HOW COME?

15 MS. KENNE: THIS IS KIM. SO WHAT I THINK I'M HEARING  
16 IS THAT IF THE MOST RECENT BUDGETS, SAY FOR NORMA COOMBS,  
17 SAID THAT THE PROJECT WAS BUDGETED AT 4.6 BUT THE SPEND-OUT  
18 PLAN HAS 6.9, YOU'RE INTERESTED IN THE PROCESS BETWEEN  
19 THOSE TWO NUMBERS AND JUST MAKING SURE THAT IT'S DOCUMENTED  
20 SOMEWHERE WHAT THAT CHANGE WAS AND THAT IT'S --

21 MR. CATES: WELL --

22 MS. KENNE: IF THE BOARD AGREES TO THE NEW AMOUNT FOR  
23 NORMA COOMBS, THAT IT'S WITH THAT UNDERSTANDING THAT THE  
24 BUDGET INCREASED IN A TRANSPARENT WAY.

25 MR. CATES: LARGELY CORRECT, BUT NOT WITH AN EMPHASIS

1 ON THE PROCESS BUT THE REASON WHY DID IT GO UP ANOTHER 2  
2 MILLION AND THEN WHAT'S THE 2 MILLION GOING TO BE SPENT ON?

3 MS. RAHN: MIKALA RAHN.

4 I THINK THAT'S WHERE THE OPINIONS VARY. SO,  
5 AGAIN, JUST TO PUT IT ON THE RECORD WHETHER OR NOT THAT'S  
6 OUR PURVIEW.

7 MR. CATES: OKAY.

8 MS. RAHN: WE WANT TO MAKE SURE THEY DON'T OVERSPEND.  
9 WE WANT TO MAKE SURE THERE'S GOOD ACCOUNTING, BUT I THINK  
10 YOUR EXAMPLE IS \$2 MILLION, BUT WHAT THEY SPEND THE 2  
11 MILLION ON MAY OR MAY NOT BE IN THE COMMITTEE'S PURVIEW.

12 MR. CATES: I THINK IT DEFINITELY IS WITHIN OUR  
13 PURVIEW TO MAKE SURE THAT IT'S SPENT ON THINGS THAT TT  
14 FUNDS CAN BE SPENT ON.

15 MS. RAHN: WE CAN ALL AGREE ON THAT, BUT I DON'T THINK  
16 THAT'S THE KIND OF THE INFORMATION WE WOULD BE LOOKING AT  
17 TO BE HONEST.

18 MR. CATES: KIM, YOU'RE OUR BOARD LIAISON. WHERE DOES  
19 THIS MATTER STAND WITH THE BOARD?

20 MS. KENNE: MY UNDERSTANDING IS THAT FACILITIES WILL  
21 BE LOOKING AT THE SPEND-OUT PLAN IN THE FORM KIND OF AS A  
22 PRIORITIZATION LIST BECAUSE THERE ARE THE MULTICOLORED  
23 DOCUMENTS, OR AS I CALL IT THE BLUE AND GREEN, BUT IT ALSO  
24 HAS ALSO YELLOW THAT I THINK WE ARE CALLING THE SPEND-OUT  
25 PLAN THAT ADDS UP TO THE 126. THERE'S ACTUALLY A



1 CORRESPONDING LIST THAT HAS SLIGHTLY SOME ADDITIONAL  
2 PROJECTS ON IT THAT ALSO ARE DESIRED TO BE WORKED ON, AND  
3 THAT'S WHAT THE BOARD IS LOOKING TO PRIORITIZE.

4 BUT I THINK -- I DON'T KNOW THAT I'M SPEAKING FOR  
5 THE ENTIRE BOARD, BUT I'M SPEAKING FOR MYSELF BECAUSE WE  
6 LAST FORMALLY, YOU KNOW, AGREED WITH THE PUBLIC  
7 THIS-IS-HOW-WE'RE-SPENDING-YOUR-MONEY BACK IN 2012. ANY  
8 DECISIONS THAT WE'VE MADE, GREAT. BUT IT FEELS LIKE WE'RE  
9 GOING TO KIND OF DO A REALLOCATION, AND I THINK IT'S  
10 IMPORTANT THAT THERE'S PROBABLY GOING TO BE A LOT OF  
11 CHANGES INCORPORATED IN THAT, THAT WE JUST, AGAIN, BE  
12 TRANSPARENT AND ACKNOWLEDGE.

13 SO NORMA COOMBS' BUDGET INCREASE BY 2 MILLION,  
14 AND, YOU KNOW, IF WE KNOW, WELL, THAT'S INCREASED  
15 CONSTRUCTION COSTS. IT'S NOT BECAUSE WE ADDED 50 THINGS,  
16 IT'S JUST BECAUSE THE BID CAME IN HIGHER. SO WE'RE  
17 TRANSPARENT ABOUT WE'RE STILL DOING THIS PROJECT, BUT NOW  
18 IT COSTS MORE, AND WE'RE SPENDING MORE MONEY ON IT, AND  
19 IT'S PROBABLY GOING TO HAVE A RAMIFICATION SOMEWHERE ELSE  
20 THAT THAT MONEY WILL NOT BE SPENT.

21 SO IF WE'RE JUST UP FRONT. BUT, AGAIN, THIS IS  
22 MY OPINION THAT WE APPROVE A NEW  
23 HERE'S-WHERE-WE-ARE-IN-2017 BECAUSE IT'S NOT GOING TO BE  
24 CAST IN STONE FOREVER AND EVER AND EVER. BUT THIS IS WHERE  
25 WE'RE SPENDING THE MONEY THAT WE KNOW OF RIGHT NOW AND THE

1 PROJECTS WE KNOW OF UNTIL SOMETHING CHANGES, BUT AT LEAST  
2 IS FORMAL AND PUBLIC.

3 MR. VANCE: GRETCHEN.

4 I WANT TO MAKE THE COMMENT THAT ONE OF THE THINGS  
5 THAT I DID AS CHAIR LAST YEAR WHEN I PRESENTED MY REPORT TO  
6 THE SCHOOL BOARD, I SAID ONE OF MY MAIN CONCERNS IS THAT --  
7 MY MAIN CONCERN -- I EVEN WROTE IT IN THE REPORT -- IS THAT  
8 YOU AS A SCHOOL BOARD HAVE PROMISED THE VOTERS THAT YOU  
9 WOULD UPDATE THE MASTER PLAN EVERY YEAR. YOU HAVE FAILED  
10 IN THAT PROMISE TO THE PUBLIC AND TO THE VOTERS.

11 SO I PERSONALLY, AND I WANT TO GO ON RECORD  
12 SAYING THAT I REALLY THINK -- I'VE SEEN THREE, FOUR  
13 ADMINISTRATIONS GO THROUGH THIS BOND, AND MEANING  
14 FACILITIES ADMINISTRATIONS, WHERE THE SCHOOL BOARD NEEDS TO  
15 REALLY GO BACK -- AND I THINK SHE'S SAYING SHE'S GOING TO  
16 VET THIS THROUGH FACILITIES, BUT I THINK IT'S GOING TO BE A  
17 WHILE, BUT CHOOSE THE PARENTS AND THE SCHOOL SITES AND  
18 REALLY FIGURE OUT WHAT THEY WANT TO DO WITH THE REST OF  
19 THIS MONEY AND BE VERY OPEN AND HONEST AND GET EVERYBODY'S  
20 FEEDBACK; OTHERWISE, THEY'RE NOT GOING TO HAVE A CHANCE IN  
21 HECK OF PASSING ANOTHER BOND. SO IT NEEDS TO BE -- THERE  
22 NEEDS TO BE THAT TRANSPARENCY, AND I THINK WHAT KIM IS  
23 SAYING IS THEY WANT TO DO THAT SO THEY'RE GOING TO BE VERY  
24 CAREFUL ABOUT PASSING THIS SUGGESTION. THEY'RE TRYING TO  
25 KIND OF STAY STILL WITHIN THE 2012 FRAMEWORK CURRENTLY --

1 RIGHT -- JUST SO THAT WE DON'T GO OVER IT, AND IF YOU DO,  
2 THAT YOU'RE TRANSPARENT ABOUT THAT WITH THE PUBLIC AND WITH  
3 THE SCHOOL SITES UNTIL YOU PASS A NEW, UNTIL YOU APPROVE A  
4 NEW MASTER PLAN; CORRECT?

5 DO YOU THINK YOU'LL APPROVE A NEW MASTER PLAN?

6 MS. KENNE: THIS IS KIM.

7 I DESCRIBED MY IDEAL WORLD AND, YOU KNOW, TIME  
8 GETS IN THE WAY, AND I KNOW WE DON'T WANT TO HOLD THINGS  
9 UP. SO THERE ARE WHAT I LAID OUT FOR YOU AND WHERE WE END  
10 UP MAY BE SLIGHTLY DIFFERENT. BUT, I MEAN, THAT'S WHAT I'M  
11 HOPING TO BE ABLE TO GIVE EVEN IF IT'S IN SOME KIND OF  
12 DOCUMENT THAT JUST SHOWS THE RELATIONSHIP OF THE PRESENT TO  
13 THE PAST AND PLUSES AND MINUSES, YOU KNOW. WHETHER THERE'S  
14 A DETAILED EXPLANATION FOR EVERYTHING, WHETHER THERE IS AS  
15 MUCH OUTREACH AS YOU MIGHT WANT US TO DO OR NOT, BUT AT  
16 LEAST SOMEONE COULD LOOK AT IT AND SAY, OH, THAT'S HOW THEY  
17 GOT FROM HERE TO THERE. I'M NOT HAPPY, BUT AT LEAST I KNOW  
18 NOW THAT'S WHAT HAPPENED.

19 MS. VANCE: SO WHAT YOU'RE SAYING IS THAT NELSON'S  
20 SPEND-OUT PLAN IS NOT ANY TIME SOON GOING TO THE BOARD TO  
21 BE APPROVED AS SET IN STONE?

22 MS. KENNE: THE PRIORITY LIST -- THIS IS KIM AGAIN --  
23 THE TOP PART OF IT, SOME OF IT IS ALREADY IN PROGRESS.  
24 IT'S BEEN BID, AND MY UNDERSTANDING IS IT'S UNDER  
25 CONSTRUCTION, AND THEN THERE'S A NEXT SET THAT I BELIEVE

1 HAS ALREADY BEEN BID, PUT OUT TO BID.

2 MR. CAYABYAB: NELSON.

3 WE'RE IN THE PROCESS.

4 MS. KENNE: SO THERE ARE CERTAIN PIECES OF IT GOING  
5 FORWARD NO MATTER WHAT. WE COULDN'T SAY, OOPS, NO, WE  
6 DON'T WANT TO DO THAT ANYMORE. IT'S TOO FAR ALONG. NOW, I  
7 THINK WE MAY HAVE SOME TIME, WE HAVE A WINDOW OF TIME TO  
8 TRY AND FIGURE OUT THE REST. BUT THE PRIORITIZATION LIST I  
9 THINK THE FIRST -- UP TO NO. 9, ALTHOUGH THERE ARE SOME  
10 SUB-PIECES ON THAT LIST, SO IT'S A LITTLE BIT MORE THAN  
11 EIGHT ARE UNDERWAY. SO THEY'RE AT THE TOP. THEY'RE  
12 ALREADY TOO FAR ALONG TO STOP.

13 MR. CATES: KIM, WILL THE SPEND-OUT PLAN AFFECT A NEW  
14 FACILITIES MASTER PLAN?

15 NELSON?

16 MR. CAYABYAB: NELSON CAYABYAB.

17 LET ME CLARIFY A LOT OF THINGS THAT ARE COMING  
18 UP. THE SPEND-OUT PLAN WAS INFORMATION THAT STAFF WANTED  
19 TO PROVIDE YOU TO BE TRANSPARENT. WHAT IT IS ON THE LAST  
20 COLUMN BECAUSE OF THE INCREASE OF CONSTRUCTION COSTS,  
21 BECAUSE OF ALL OF THE THINGS, THE BID BEHAVIOR, THE BID  
22 CLIMATE NOW IS A LOT MORE THAN WHAT WE SUSPECTED. SO  
23 THAT'S WHEN THE BUDGET THAT WE FORESAW AT THE TIME THREE OR  
24 FOUR YEARS AGO DOESN'T MEET IT. SO STAFF IS PROJECTING  
25 THAT BECAUSE OF THE BID CLIMATE, WE SUSPECT THAT NORMA

1 COOMBS WILL GO FROM 4 POINT TO 6 POINT SOMETHING. ERGO,  
2 WHAT HAPPENED TO THE PHS THAT WE SENT RECENTLY THE BID?  
3 SAME THING WITH THE JOHN MUIR PROJECTS THAT WE RECENTLY  
4 BID. WE ARE LOOKING AT 25 PERCENT INCREASE OF WHAT WE  
5 BUDGETED FOR. SO THAT'S WHAT STAFF IS PROJECTING ON THAT  
6 SPEND-OUT PLAN THAT YOU FOLKS ARE SO CONCERNED ABOUT.

7 NOW, AS FAR AS WHERE THAT MONEY IS GOING TO COME  
8 FROM, WE'VE ALREADY PROVIDED 1 THROUGH 27 LIST OF  
9 PRIORITIES. THE FIRST 8 OR 9 WE DON'T HAVE A CHOICE. WE  
10 HAVE SPENT SO MUCH MONEY ALREADY IN THAT WITH THE PLANS,  
11 UNDER THE SA, UNDER CONTRACT AND SO FORTH. THEN FROM 9 ON  
12 THE LIST OF IT I'VE ASKED THE BOARD TO REPRIORITIZE SOME OF  
13 THESE THINGS WHICH A LOT OF THEM REPLIED BACK STAY WITH  
14 THAT PRIORITIZATION LIST.

15 SO THE PLAN NOW NORMA COOMBS IS GOING TO BE THE  
16 FIRST ONE TO GO OUT TO BID. SO IF NORMA COOMBS COMES UNDER  
17 6.9, GREAT. WE'VE GOT THE MONEY BUDGETED FOR IT. IF NORMA  
18 COOMBS COMES AT \$10 MILLION, WHAT'S GOING TO HAPPEN TO THE  
19 ADDITIONAL 3 MILLION IS GOING TO COME FROM THE BOTTOM OF  
20 THE PRIORITY LIST TO GET THAT PROJECT AT NORMA COOMBS DONE,  
21 AND I WILL PROVIDE THE TRANSPARENCY TO THE BOARD. THIS IS  
22 THE RESULT OF THE BID FOR NORMA COOMBS. THIS IS WHAT WE'RE  
23 PROJECTING, THE LOWER 26, 27 PROJECTS WILL BE THE ONE THAT  
24 SUPPLEMENT THAT OR NOT DO THE PROJECT AT ALL.

25 NOW, IF THE BOARD DECIDES NOT TO DO THE PROJECT

1 FOR NORMA COOMBS, ALL THAT WILL GO BACK AT THE BOTTOM OF  
2 THE LIST, AND THE PRIORITY LIST GOES UP AGAIN. THAT'S HOW  
3 WE'RE GOING TO DO THE PROCESS BECAUSE WE DON'T HAVE THE  
4 FUNDING TO BE ABLE TO AFFORD WHAT WAS IDENTIFIED BACK IN  
5 2012 IN THE MASTER PLAN UP TO NOW.

6 THERE'S ANOTHER SCENARIO IS THAT IF THERE ARE  
7 OTHER AGENCIES THAT ARE WILLING TO DONATE THE MONEY FOR  
8 CONSTRUCTION. A PERFECT EXAMPLE IS THE TRACK OVER AT  
9 BLAIR. THERE'S A LOT OF -- THERE'S PEF, THERE'S A LOT OF  
10 GROUP SOCCER THAT ARE COMING, DONATING THAT. IF THAT  
11 HAPPENS, I WOULD BE FOOLISH TO SAY NO BECAUSE THAT'S ON THE  
12 BOTTOM OF THE PRIORITY LIST, BUT WHAT I WILL DO THEN IS  
13 BRING IT UP TO THE BOARD. LOOK, WE'VE GOT ADDITIONAL  
14 FUNDING HERE. I RECOMMEND RECONSIDERING THIS PROJECT TO GO  
15 HIGHER ON THE PRIORITY LIST, AND THIS IS HOW MUCH WE'RE  
16 GOING TO GET OUT THE MASTER TT THE COST OF NO. 26 OR 27,  
17 AND THE FUNDING FROM PEF AND THIS AND THIS SO WE CAN DO THE  
18 PROJECT FOR BLAIR TRACK. SO THAT'S THE PROCESS OF WHAT  
19 WE'RE TRYING TO DO.

20 SO, IN ESSENCE, THE REMAINING OF THE FACILITY  
21 MASTER PLAN FOR MEASURE TT IS REALLY PREDICATED ON THAT  
22 LIST OF PRIORITIES THAT THE BOARD IS GOING TO APPROVE.  
23 THAT'S HOW WE'RE GOING TO HANDLE THINGS TO SPEND THE  
24 REMAINING OF THE \$124 MILLION NOW FOR THE MEASURE TT.

25 MR. CATES: THANK YOU. I HOPE YOU DON'T THINK

1 WE'RE TAKING EXCEPTION TO ANY PARTICULAR NUMBER ON THE  
2 SPEND-OUT PLAN. IT'S JUST THAT THE COMPARISON OF THOSE  
3 NUMBERS TO THE EXISTING BUDGETED NUMBERS IS VASTLY  
4 DIFFERENT. THAT'S ALL.

5 MR. CAYABYAB: NELSON CAYABYAB.

6 BECAUSE IT'S PROJECTED COST BY STAFF.

7 MR. CATES: I UNDERSTAND, AND I'M SURE THE BOARD IS  
8 AWARE OF THE PROPOSED CHANGES AND THAT THEY ARE  
9 SIGNIFICANT.

10 MS. VANCE: THIS IS GRETCHEN.

11 I JUST THINK THAT THEY'RE BREAKING THEIR PROMISE  
12 TO THE VOTERS. I THINK THEY'RE BREAKING THEIR PROMISE TO  
13 THE VOTERS AND TO THE PARENTS WHO WHEN THEY APPROVED A  
14 MASTER PLAN AND NOW YOU'RE COMING UP WITH A WHOLE DIFFERENT  
15 LIST OF THINGS AND SAYING WE'RE JUST GOING TO KEEP GOING  
16 WITH THE LIST THAT WE THINK WE SHOULD DO INSTEAD OF JUST  
17 SAYING HERE'S OUR NEW PLAN AND THIS IS WHAT WE'RE GOING TO  
18 DO. UNLESS YOU WANT TO CALL THIS YOUR NEW PLAN, BUT YOU  
19 CAN'T REALLY CALL THIS YOUR NEW PLAN BECAUSE YOU GUYS  
20 DIDN'T VOTE ON IT. SO I HAVE A HARD TIME SAYING WE'RE JUST  
21 GOING TO GO OFF OUR NEW LIST OF PRIORITIES. WHEN WE GO  
22 BACK TO OUR SCHOOL SITE COUNCILS AND GO, HEY, BY THE WAY,  
23 PHS YOUR POOL IS NO. 19 NOW, AND THEY GO WHAT THE HELL? IN  
24 2012 THEY SAID THE POOL WAS GOING TO HAPPEN, AND NOW WE'RE  
25 19, AND IT MAY NOT EVER HAPPEN BECAUSE 1 THROUGH 15, JUST

1 LIKE WHAT NELSON SAID, MAY GO OVER BUDGET, AND YOU'RE GOING  
2 TO START FROM THE BOTTOM AND MOVE UP.

3 WHAT I'M SAYING IS THAT THE BOARD NEEDS TO MAKE A  
4 DECISION, VOTE ON A NEW MASTER PLAN AND MOVE FORWARD. IT  
5 REALLY DOESN'T HAVE ANYTHING DO WITH THIS COMMITTEE  
6 HONESTLY BECAUSE EXCEPT FOR THE FACT THAT I FEEL LIKE PART  
7 OF OUR ROLE IS TO MAKE YOU FOLLOW YOUR PROMISES YOU SET IN  
8 HERE, BUT OTHER THAN THAT WE CAN'T TELL WHAT YOU TO DO. I  
9 JUST DON'T THINK IT'S FAIR, AND I DON'T THINK THAT YOU'RE  
10 GOING TO HAVE A CHANCE IN HECK OF PASSING ANOTHER BOND IF  
11 YOU DON'T FOLLOW THE PROMISES IN THIS ONE, AND THAT'S MY  
12 CONCERN AS A PARENT AND AS A CO-CHAIR OF THE PHS SCHOOL  
13 SITE COUNCIL, AND I FEEL LIKE, YOU KNOW, THAT'S FINE. IF  
14 YOU WANT TO MAKE A LIST, MAKE A NEW LIST.

15 MR. CATES: THE STENOGRAPHER DOES NOT KNOW WHAT THE  
16 PROMISES ARE. WHY DON'T YOU READ THEM.

17 MS. VANCE: THE PROMISES UNDER MEASURE TT TRANSPARENCY  
18 AND ACCOUNTABILITY, AND ONE OF THE BULLET POINTS UNDER THAT  
19 SAYS, "LONG TERM FACILITIES MASTER PLAN UPDATED QUARTER AND  
20 ANNUALLY." THE LAST TIME IT WAS UPDATED WAS IN 2012 AND  
21 VOTED BY THE BOARD.

22 SO THAT'S JUST MY OWN FRUSTRATION WITH YOU  
23 KNOW -- I GUESS LIKE -- I'M OKAY IF THE BOARD WANTS TO  
24 DECIDE THAT THIS SPEND-OUT IS THE NEW MASTER PLAN, FINE.  
25 THEN VOTE ON IT AND TELL EVERYBODY IT'S THE NEW MASTER



1 PLAN.

2 MS. KENNE: THIS IS KIM.

3 SO THE REASON I KIND OF STUMBLED AND HESITATED  
4 WHEN YOU ASKED ABOUT THE FACILITIES MASTER PLAN BECAUSE THE  
5 FACILITIES MASTER PLAN IS A BIGGER DOCUMENT, AND EVERY FIVE  
6 YEARS, AND OUR OWN BOARD POLICY SAYS THAT WE SHOULD BE  
7 REDOING OUR FACILITIES MASTER PLAN EVERY FIVE YEARS AND  
8 LOOKING AT WHAT HAS CHANGED. WHAT'S CHANGING IN OUR  
9 DEMOGRAPHICS? WHAT'S CHANGING IN THE PROGRAMS WE WANT FOR  
10 THE FUTURE? HAS EVERYONE MOVED FROM THIS PART OF TOWN TO  
11 THAT PART OF TOWN? HOW OUR FACILITIES NEED CHANGE. SO THE  
12 FACILITIES MASTER PLAN ISN'T JUST HOW DO WE SPEND BOND  
13 MONEY. IT'S ALSO WHERE ARE WE? WHERE DO THINK WE WE'RE  
14 GOING TO BE? AND PROJECTING THAT IN THE PROJECT AND WHAT  
15 ARE OUR NEEDS.

16 THAT KIND OF MARRYING THE NEEDS, NOT JUST OF THE  
17 FACILITY NEEDS BUT THE PROGRAM NEEDS, AND WHAT WE'RE DOING  
18 IS JUST A LITTLE MORE -- IT'S A LITTLE MORE ROBUST THAN  
19 JUST UPDATING KIND OF THE SPENDING PLAN. SO WHAT WE'RE  
20 SAYING IS WE THOUGHT WE WERE GOING TO SPEND ALL OF THIS.  
21 BACK IN 2012 WE PUT A LIST OF THINGS ON A PIECE OF PAPER  
22 AND MONEY ASSOCIATED WITH IT AND NOW COSTS HAVE GONE UP.  
23 MAYBE SOMETHING THAT WAS EXTREMELY IMPORTANT IN 2012 ISN'T  
24 ANYMORE, AND SO WE ARE JUST CHANGING UP THE SPENDING PLAN  
25 WHICH ISN'T NECESSARILY THE WHOLE BIG FACILITIES MASTER

1 PLAN. THAT'S WHY I HESITATED IF YOU ASKED IF IT WAS. IT  
2 IS A PLAN TOWARDS SPENDING ON FACILITIES, BUT IT'S NOT THE  
3 FACILITIES MASTER PLAN.

4 MR. HOCUTT: THIS IS QUINCY.

5 I'D LIKE TO FOLLOW GRETCHEN HERE FOR JUST A  
6 SECOND.

7 MS. VANCE: GREAT.

8 MR. HOCUTT: IT'S AN INTERESTING DISCUSSION, AND I  
9 WILL FREELY ADMIT THAT THE BOARD HAS THE RIGHT TO WORK ON  
10 ANY PROJECTS THAT THEY SO DESIRE. IF YOU GUYS WANT TO USE  
11 EVERY DIME WE'VE GOT AT PASADENA HIGH SCHOOL, YOU GUYS CAN  
12 VOTE IT AND DRIVE HOME, AND THIS COMMITTEE DOESN'T HAVE  
13 JACK TO SAY ABOUT IT. BUT THE QUESTION AND THE SUBJECT WE  
14 WERE DISCUSSING WAS HOW WERE THE NUMBERS DERIVED? NOT ARE  
15 THEY APPROPRIATE, DO WE HAVE JURISDICTION, BUT WHERE DID  
16 THE NUMBERS COME FROM?

17 WHY CAN WE ASK THAT QUESTION? BECAUSE WHEN YOU  
18 GO READ WHAT IT IS WE'RE SUPPOSED TO DO, IT SAYS THAT THE  
19 CITIZENS' OVERSIGHT COMMITTEE MEMBERS PLAY A CRITICAL ROLE  
20 IN ENSURING FISCAL ACCOUNTABILITY AND TRANSPARENCY.

21 SO TRANSPARENCY, WHERE DID THE NUMBERS COME FROM?  
22 IS IT ACCOUNTABLE. WHEN YOU GO DO THE COMPARISON THAT  
23 CLIFF IS TALKING ABOUT, OBVIOUSLY THE BUDGET THAT WE  
24 CURRENTLY HAVE POSTED IS GOING TO BE DONE AWAY WITH AT SOME  
25 POINT, AND BASED ON THE NEW SPEND PLAN, WE'LL COME UP WITH

1 A NEW BUDGET. THAT HAS TO HAPPEN. BUT AT THE CURRENT  
2 MOMENT WE HAVE A BUDGET THAT'S PUBLICLY POSTED.

3 AS ONE EXAMPLE -- AND I'M JUST PICKING IT AT  
4 RANDOM. I DIDN'T STUDY THIS. WE HAD A BUDGET FOR JACKSON  
5 ELEMENTARY OF 813,000 TO GO IN THE CURRENT REMAINING  
6 BUDGET. THERE WAS NO PROJECT IN THERE FOR ANYTHING CALLED  
7 A PARKING LOT DROP-OFF EXPANSION. THAT DID NOT EXIST IN  
8 THE BUDGET. EVERYTHING IN JACKSON HAS NOW BEEN ELIMINATED  
9 WHICH IS YOUR RIGHT TO DO WITH THE EXCEPTION OF A PARKING  
10 LOT DROP-OFF FOR \$1,800,000 WHICH IS A NICE ROUND NUMBER.

11 OUR QUESTION IS HOW DID WE COME UP WITH THE  
12 NUMBER? THAT WAS ALL WE WERE ASKING, NOT THAT IT'S RIGHT  
13 OR BAD OR WE APPROVE OR DISAPPROVE. BUT IN TERMS OF  
14 TRANSPARENCY AND ACCOUNTABILITY, HOW DID WE COME UP WITH  
15 IT? I THINK I HEARD NELSON SAY, AND YOU CAN SAY YEA OR  
16 NAY, THAT THE STAFF HAS MADE A PROJECTION, AND THAT'S WHAT  
17 THEY THINK IT WILL BE, AND THEY MAY NOT HAVE ANYTHING MORE  
18 FIRM THAN THAT. I'M OKAY WITH THAT IF THEY SAY THAT'S WHAT  
19 IT IS, BUT I'LL ADMIT I'M BOTHERED THAT JACKSON GETS A  
20 PARKING LOT FOR A MILLION EIGHT.

21 BY THE WAY, I THINK THE SWIMMING POOL IS FURTHER  
22 DOWN THE LIST.

23 MS. VANCE: WHATEVER. I DON'T REALLY CARE ABOUT THE  
24 SWIMMING POOL.

25 MR. CAYABYAB: NELSON CAYABYAB.

1 WE JUST DON'T TAKE THESE FIGURES FROM OUT OF NO  
2 WHERE. YOU APPROVE THE DESIGN PROCESS, THE PLANNING  
3 PROCESS. WE DO THAT. WE HAVE TO BE ABLE TO DO THAT, AND  
4 IT GOES THROUGH THE PROJECT ESTIMATOR AND SO ON AND SO  
5 FORTH TO COME UP WITH A PROJECT PROPOSED COST TO BE ABLE TO  
6 DO THAT PROJECT, DELINEATED BETWEEN HARD COSTS AND SOFT  
7 COSTS. YOU ALL KNOW THOSE TERMS.

8 SO THOSE ARE WHERE THOSE FIGURES ARE COMING FROM.  
9 IT'S NOT SOMETHING LIKE, HEY, LET'S WAKE UP TOMORROW  
10 MORNING, NELSON, AND LET'S PUT A PARKING LOT OVER THERE.  
11 THE CITIZENS WANT IT BECAUSE THERE ARE TRAFFIC ISSUES, DROP  
12 OFF ISSUES AT JACKSON. SAME THING IS HAPPENING AT SAN  
13 RAFAEL. SO WE DO THAT SYSTEMATICALLY, AND THEN BECAUSE OF  
14 THE BID CLIMATE, LIKE I MENTIONED BEFORE, WE ARE PROJECTING  
15 HOW MUCH THIS BID WILL COME IN AT.

16 SO I CAN WAIT UNTIL THE BID PROJECT OR ACTUALLY  
17 BID OPENING DAY AND LOOK AT THE LOWEST BIDDER AND SAY HERE  
18 IS THE DIFFERENCE BETWEEN WHAT WE BUDGETED FOR AND THE  
19 ACTUAL AMOUNT OF THE BID FOR THE CONTRACT. BOARD, YOU  
20 APPROVED THIS. DO YOU WANT TO DO THIS AND MOVE FORWARD  
21 WITH IT, AND HERE'S WHERE THE MONEY IS GOING TO COME FROM  
22 TO SUPPLEMENT THAT ACCORDING TO THE PRIORITY LIST OR NOT.  
23 THAT'S GOING TO BE THE DECISIONMAKING THAT THE BOARD HAS TO  
24 MAKE.

25 SO THAT'S THE PROCESS FOR US. I MEAN EVERYBODY

1 IN CONSTRUCTION AND PROJECT MANAGEMENT KNOW THAT'S HOW WE  
2 DO THAT. PROJECTIONS, PROJECTIONS, PROJECTIONS AFTER ALL  
3 THE PLANNING AND THE COST ESTIMATING IS DONE AND THAT'S  
4 WHAT WE PUT IT FORWARD.

5 MS. VANCE: YOU HIT THE NAIL ON THE HEAD WHEN YOU SAID  
6 PLANNING, AND THAT'S WHAT I'M SAYING. THERE'S NO PLAN. IF  
7 THERE WAS A PLAN, THEN I WOULD BE GOOD WITH THE  
8 PROJECTIONS. IF WE'RE GOING TO SAY THIS NEW LIST IS A  
9 PLANNING -- DID YOU GUYS WATCH NELSON GIVE THE PRESENTATION  
10 AT THE BOARD MEETING? HE HAD A REASON WHY HE WAS DOING.  
11 HE HAD AN ALL EDUCATIONAL MASTER THING. IT MAKES SENSE.  
12 I'M JUST SAYING THAT WE JUST -- IF WE'RE GOING TO HAVE A  
13 PLAN, LET'S HAVE A PLAN, AND THEN LET'S MOVE FORWARD WITH  
14 IT. LET'S NOT JUST TAKE A POOL OF MONEY AND GO WE'RE GOING  
15 TO DO THIS AND WE'RE GOING TO DO THIS AND WE'RE GOING TO DO  
16 THIS. IT'S NOT FAIR TO THE PEOPLE WHO VOTED FOR THE BOND.  
17 JUST DECIDE WHAT YOU'RE GOING TO DO, PUT IT IN WRITING AND  
18 SAY THIS IS OUR NEW PLAN, AND THEN WE HAVE A NEW BUDGET  
19 NUMBERS TO GO OFF -- RIGHT -- BECAUSE THEY VOTED IN A NEW  
20 PLAN, AND THIS IS THE BUDGET FOR THIS AND THIS IS THE  
21 BUDGET FOR THIS, AND THEN WE UNDERSTAND THAT THERE'S GOING  
22 TO BE CONTINGENCIES AND OVERS AND WHATEVER THERE IS.

23 THAT IS JUST MY THING, AND I THINK -- I DON'T  
24 THINK THAT IT SHOULD BE THE FACILITIES. I THINK IT SHOULD  
25 BE THE SCHOOL BOARD THAT APPROVES THE PLAN AND WITH INPUT

1 FROM THE SCHOOL SITES AND THE PARENTS, BUT THAT'S JUST  
2 MY -- AND I'M GOING ON A TANGENT. WE REALLY SHOULDN'T TALK  
3 ABOUT THIS THIS LONG. IT DOESN'T HAVE MUCH TO DO WITH OUR  
4 OVERSIGHT. IT'S JUST MY FEELING OF ESPECIALLY SITTING IN  
5 YOUR SEAT WHEN I GAVE MY REPORT OF THE PROMISES THAT WERE  
6 MADE TO THE VOTERS AND THAT THERE SHOULD BE SOME KIND OF A  
7 PLAN, AND IF THE SPEND-OUT IS THE NEW PLAN, THEN THAT'S  
8 OKAY. LET'S JUST MAKE IT THE NEW PLAN. I DON'T KNOW.

9 MR. CAYABYAB: NELSON CAYABYAB.

10 LASTLY, JUST TO FURTHER AMPLIFY, WHEN WE DID THE  
11 PRIORITY LIST, WE LOOKED AT THREE THINGS. CODE  
12 REQUIREMENTS IS THE NUMBER ONE PRIORITY. SECOND PRIORITY  
13 IS FIRE-LIFE SAFETY. THAT INCLUDES SEISMIC RETROFITTING  
14 FOR THE KIDS SO THEY CAN COMFORTABLY GET OUT OF THE  
15 BUILDINGS ON TIME. THEN AFTER INTO THE CLASSROOMS WAS  
16 NEEDED. SO WE PRIORITIZED THOSE NEEDS OUT OF THOSE THREE  
17 CRITERION ON THINGS THAT NEEDED TO BE DONE AT THE REMAINING  
18 OF THE SCHOOL SITES. THAT'S WHAT WE GET FROM THE  
19 FEASIBILITY STUDY AND THINGS LIKE THAT. SO IT'S NOT  
20 SOMETHING THAT WE JUST KIND OF THROW OUT. IT'S SYSTEMATIC.  
21 THOSE ARE THE THREE THINGS THAT WE NEED TO MEET FOR THAT,  
22 AND SO THAT'S HOW WE CAME UP WITH THE PRIORITY LIST.

23 MS. WANG: THIS IS JEN.

24 I HAVE A QUESTION. THOSE PRIORITY AFTER YOU  
25 BRING THE PROJECT UP TO MEET THOSE CRITERIA, DO YOU GET THE

1 BOARD APPROVE OR YOU JUST GO AHEAD AND EXECUTE IT WITHOUT  
2 THE KNOWLEDGE FROM THE BOARD?

3 MR. CAYABYAB: NELSON CAYABYAB.

4 THAT'S WHAT THE BRIEFING WAS FOR THAT I  
5 MENTIONED, AND THIS IS WHAT I RECOMMENDED THE PRIORITY IS  
6 GOING TO BE, 1 THROUGH 27, AND WE PROVIDED AN INPUT FOR THE  
7 BOARD TO PROVIDE INPUT TO CHANGE THOSE PRIORITIES THE WAY  
8 THEY SEE FIT, AND THAT'S WHAT WE ARE STILL WORKING ON NOW.  
9 THAT'S THE PROCESS FOR US. AND THEN WE ALWAYS HAVE TO  
10 ATTACH A NUMBER TO THAT, AND THAT'S WHERE WE GET THE  
11 SPEND-OUT PLAN OF WHAT WE THINK THE PROJECT IS GOING TO  
12 COST. THAT IS NOT GOING TO BE THE REAL COST UNTIL WE GET  
13 TO BID OPENING DAY WHEN THE PROJECT COMES IN. THIS GIVES  
14 YOU A PROCESS FOR THE BOARD TO MAKE A DECISION. THE SAME  
15 THING THAT'S IMPORTANT TO THE MEMBERS OF THE BOARD IS WHERE  
16 IT IN THE DSA APPROVAL PROCESS? IF YOU PUT SOMETHING AT A  
17 LOW PRIORITY AND THAT IS ALREADY OUT OF DSA, YOU'VE WASTED  
18 ALL THAT MONEY ON THE FEES, SOFT COSTS OF YOU TRYING TO GET  
19 THAT PROJECT. THAT'S WHY THE BOARD DECIDED TO STAY WITH  
20 THE TOP EIGHT OR NINE PROJECTS AND MOVE FORWARD WITH THEM  
21 FIRST BEFORE YOU START LOOKING AT 10 THROUGH 27.

22 MS. VANCE: I DIDN'T SEE THE BOARD MAKING THAT VOTE.  
23 DID THE BOARD VOTE TO DO THAT? TO PRIORITIZE THE TOP NINE?  
24 WAS THERE A VOTE?

25 MS. KENNE: I'M GOING TO SAY YES, BUT IT CERTAINLY WAS

1 DIRECTION GIVEN TO THE STAFF AT A PUBLIC BOARD MEETING.

2 I'M TRYING TO REMEMBER. IT WAS A STUDY SESSION.

3 MR. CAYABYAB: NELSON CAYABYAB.

4 YEAH. THE FIRST NINE WAS TO MOVE FORWARD BECAUSE  
5 THEY'RE SO FAR ALONG ALREADY, EITHER CONTRACTED OR OUT OF  
6 DSA. YOU RECOMMENDED TO MOVE FORWARD.

7 MS. KENNE: YEAH. I JUST DON'T REMEMBER IF WE TOOK A  
8 FORMAL VOTED OR JUST KIND OF GAVE DIRECTION TO STAFF  
9 BECAUSE OFTEN, PERHAPS TOO OFTEN, THAT'S WHAT HAPPENS AT A  
10 BOARD MEETING. BUT IT WAS AT THE --

11 MS. VANCE: IT WAS A SPECIAL MEETING.

12 MS. KENNE: APRIL STUDY SESSION.

13 MS. VANCE: WHICH IS END OF MARCH.

14 MR. CAYABYAB: NELSON CAYABYAB.

15 I WILL FORMALIZE IT PROBABLY IN JULY WITH THE  
16 LIST OF PRIORITIES WITH THE MORE LEGITIMATE OR AS CLOSE AS  
17 WE CAN GET IT ON THE SPEND-DOWN SHEET AS TO HOW MUCH EACH  
18 OF THESE PROJECTS WILL COST. THAT WILL GO UP FOR A VOTE IN  
19 JULY.

20 MS. KENNE: THIS IS KIM.

21 WHAT I'LL SAY, YOU KNOW, THIS IS -- I'VE KIND OF  
22 BEEN LOOKING AT TT FROM THE OUTSIDE FOR A LONG TIME. WHEN  
23 I LOOK AT THIS, I THINK ABOUT HOW THE MONEY WAS ALLOCATED  
24 IN 2012, AND THERE WERE BIG CHUNKS GIVEN TO SITES, IF YOU  
25 WILL, WITH KIND OF A LIST OF DESIRED WORK. WHEN -- OR BACK



1 IN 2008 I SHOULD SAY.

2 IN 2012 WHEN IT BECAME APPARENT THERE WASN'T AS  
3 MUCH MONEY, THE MONEY FOR EACH SITE CHANGED, AND THE WORK  
4 HAD TO CHANGE AS WELL. THAT'S A LITTLE BIT DIFFERENT WITH  
5 THIS WHERE I FEEL A LITTLE BIT MORE LIKE WE'RE SAYING WE'RE  
6 AGREEING TO DO A PROJECT, AND WE'RE PUTTING AN ESTIMATE ON  
7 IT, AND IF THE ESTIMATE IS WRONG AND TOO LOW AND IT GOES  
8 UP, WE WILL STILL SPEND ALL OF THAT MONEY. WE'RE NOT GOING  
9 TO GO BACK AND MAKE THAT PROJECT SMALLER. IT'S A SLIGHTLY  
10 DIFFERENT WAY OF LOOKING AT IT NOW WHERE WE ARE WITH THE  
11 BONDS.

12 MS. VANCE: GRETCHEN.

13 SO IS THE PLAN THEN FOR YOUR NEXT BOND TO SAY  
14 WE'RE JUST GOING TO PAY FOR THE REST OF THE STUFF THAT WE  
15 DIDN'T GET PAID FOR?

16 MS. RAHN: POTENTIALLY.

17 MS. KENNE: I'M NOT CLEAR THAT'S BEEN DECIDED QUITE  
18 YET.

19 MS. VANCE: I KNOW YOU'RE PREPARING -- RIGHT --  
20 ALREADY FOR THE NEXT BOND? I THINK THERE WERE SOME EMAILS  
21 THAT WENT BACK AND FORTH. SO ARE WE GOING TO HAVE -- I'M  
22 JUST CURIOUS.

23 MS. KENNE: BUT, AGAIN, DON'T FORGET THIS DISTRICT HAS  
24 CHANGED IN SIZE IN NUMBER OF STUDENTS AND WHERE STUDENTS  
25 ARE AND WHERE PROGRAMS ARE A LOT FROM THE LAST -- SO THE

1 LAST TIME WE THOUGHT ABOUT WHERE MONEY SHOULD GO WAS 2008.  
2 BECAUSE 2012 WASN'T THE  
3 LET'S-LOOK-AT-HOW-THE-DISTRICT'S-CHANGED-AND-REALLOCATE-  
4 MONEY. IT WAS JUST LIKE EACH GOT LESS.

5 MS. VANCE: THAT WAS JUST A CUT, STRAIGHT CUT.

6 MR. COLE: THIS IS STEVE COLE.

7 COMING FROM A SCHOOL SITE THAT HAD THE OLDER  
8 METHOD OF WE'RE JUST GOING TO CHOP, YOU KNOW, DOWN THE  
9 PROJECT, DOWN THE PROJECT, DOWN THE PROJECT, THIS SEEMS  
10 LIKE A MUCH FAIRER WAY OF DOING IT FROM MY PERSPECTIVE,  
11 COMMITTING TO AN ACTUAL PROJECT AND FIXING IT AND FINISHING  
12 AN ACTUAL PROJECT AS OPPOSED TO JUST LOBBING IT DOWN. I  
13 KIND OF WISH IT WAS DONE THIS WAY FROM THE BEGINNING TO BE  
14 HONEST.

15 MS. VANCE: RIGHT.

16 MR. RAHN: THIS IS MIKALA RAHN.

17 BUT THAT'S ONLY IF YOU'RE ON THE TOP LIST.

18 MS. VANCE: THAT'S WHAT I JUST WAS GOING TO SAY. YOU  
19 MUST BE ONE OF THE TOP NINE.

20 MR. CATES: LADIES, ONE AT A TIME.

21 MR. COLE: I AGREE WITH YOU.

22 MS. RAHN: IT'S MY TURN. THE ISSUE IS, STEVE, AT THIS  
23 POINT -- LET'S GO BACK TO BASICS. THE BASICS ARE THERE IS  
24 NO MASTER PLAN FOR THE DISTRICT. THERE IS NO FACILITIES  
25 PLAN. THEREFORE, WHERE WE'RE AT NOW, NELSON, IS DOING THE

1 BEST JOB HE CAN.

2 MR. COLE: I AGREE.

3 MS. RAHN: SO I MEAN WE CAN ARGUE THAT POINT IF WE  
4 WANT, BUT I DON'T THINK IT'S WORTH IT. IT'S THAT HERE WE  
5 ARE WITH THIS LOCOMOTIVE GOING DOWN, AND SOME PROJECTS ARE  
6 GOING TO GET RIPPED OFF, AND OUR ONLY PROBLEM HERE IS WE  
7 DON'T EVEN KNOW WHAT DOLLAR AMOUNT WE'RE AT OR WHAT -- I  
8 ASSUME HE KNOWS, BUT WE, AS THE CITIZENS' OVERSIGHT, DON'T  
9 KNOW WHEN THAT CRASH COMES, AND THAT'S ALL WE HAVE TO BE  
10 FOCUSED ON.

11 SO SOMETIMES I THINK WE GET INTO THE MINUTIAE OF  
12 THIS WHEN IF WE GO BACK TO THE START OF THE MEETING, WE  
13 JUST SAY THERE'S NO PLAN. SHE'S ABSOLUTELY RIGHT. I WAS  
14 THE MASTER PLANNING CHAIR. I SAW IT. I MEAN, ON RECORD.  
15 MEANING LIKE I DIDN'T GET ANYTHING DONE. EVERYTHING IS  
16 STILL GOING. SO WE HAVE NO MASTER PLAN. WE HAVE NO  
17 FACILITIES PLAN. WE HAVE SOMEONE TRYING TO MANAGE THE END  
18 OF THE WORK. AND SOME PEOPLE ARE GOING TO GET MAJORLY  
19 RIPPED OFF, AND WE HAVE NO IDEA FROM OUR PERSPECTIVE WHEN  
20 THAT'S GOING TO HIT. THAT'S IT. A LOT OF THIS STUFF ISN'T  
21 EVEN WORTH TALKING ABOUT BECAUSE THAT'S THE BIG PICTURE.

22 MR. COLE: RIGHT. THIS IS STEVE.

23 BUT ALL I WAS TRYING TO SAY WAS AS A FUNCTION OF  
24 HOW IT'S CURRENTLY GOING NOW, I THINK THE WAY THAT SPENDING  
25 OUT THE CURRENT MONEY, THIS IS AN APPROPRIATE WAY TO DO IT

1 AS OPPOSED TO HOW IT WAS BEFORE, AND AS LONG AS THAT'S LAID  
2 OUT FOR EVERYBODY AHEAD OF TIME AND A LOT OF IT JUST  
3 COMMUNICATION.

4 MS. RAHN: BUT, STEVE, I DON'T THINK WE AGREE IN THIS  
5 ROOM THAT IT'S LAID OUT.

6 MR. COLE: RIGHT. BUT I'M SAYING --

7 MS. RAHN: IF WE DON'T EVEN KNOW THE BOTTOM LINE  
8 DOLLAR AMOUNTS --

9 MR. COLE: SURE.

10 MS. RAHN: -- THEN US AS A COMMITTEE, YOU MIGHT KNOW,  
11 NELSON MIGHT KNOW, SOMEBODY ELSE MIGHT KNOW, BUT AS A  
12 COMMITTEE WITH OUR WORK TO DO, WE DON'T KNOW, AND I'M NOT  
13 EVEN BLAMING ANYONE FOR THAT. I'M JUST SAYING THAT IS THE  
14 CURRENT SITUATION WE'RE OPERATING UNDER.

15 MR. COLE: RIGHT. AND I AGREE WITH YOU.

16 MS. RAHN: SOMEONE IS GOING TO BE REALLY PISSED OFF AT  
17 US SOON.

18 MS. VANCE: BACK TO GRETCHEN.

19 THAT'S MY POINT. IS THAT WHEN THE MONEY RUNS  
20 OUT, YOU KNOW WHO EVERYBODY IS GOING TO COME TO? LOOK  
21 AROUND.

22 MR. CATES: WHY DO YOU THINK THAT I INSISTED ON A  
23 VERBATIM TRANSCRIPT. THEY COME US TO, AND I'LL SAY HERE'S  
24 THE TRANSCRIPT. WE DID THE BEST WE COULD.

25 BY THE WAY, NELSON, YOUR PROPOSAL IN THE

1 SPEND-OUT PLAN IS NOT SOMETHING WE'RE CRITICIZING. IT'S A  
2 LOGICAL STEP TO TAKE. YOU HAVE 122 MILLION OR WHATEVER IT  
3 IS LEFT.

4 MR. COLE: MAN, YOU DIDN'T GET YELLED AT. SORRY.

5 MR. CATES: AND YOU'RE PRIORITIZING IT, AND THE  
6 SPEND-OUT PLAN IS A RECOMMENDATION TO THE BOARD. RIGHT?  
7 THE BOARD'S GOT TO DEAL WITH IT. WE'RE IN THE POSITION OF  
8 NOT BEING ABLE TO JUDGE THE OVERALL TT EXPENDITURES BECAUSE  
9 WE DON'T KNOW IF WHAT YOU HAVE PROPOSED IS WHAT THE BOARD  
10 HAS APPROVED OR WILL APPROVE. SO WE'RE LOOKING AND SAYING  
11 IS IT ALPHA OR IS IT OMEGA OR SOMETHING IN BETWEEN?

12 MS. RAHN: ONE MORE THING. AND, STEVE, THIS IS WHY  
13 IT'S FRUSTRATING.

14 MR. COLE: SURE.

15 MS. RAHN: I THINK ONE OF THE THINGS THAT IS A PROBLEM  
16 BEING ON THIS CSC, BECAUSE I'VE WORN THE FACILITIES HAT,  
17 AND SO I LOVE THAT IT'S VERBATIM BECAUSE WE HAVE TO BE  
18 CAREFUL WHEN WE SIT IN A SCHOOL SITE AND ADVOCATE FOR A  
19 SCHOOL SITE BECAUSE IN THE END THEY'RE GOING TO READ THIS.  
20 SO THE FACT THAT LET'S -- I'M JUST GOING THEORETICAL.  
21 SIERRA MADRE, PHS MIGHT BE WINNING. BLAIR MIGHT WIN.  
22 WHERE IS JACKSON? SO WE JUST HAVE TO BE CAREFUL. I HAVE  
23 NO STAKE IN IT. I DON'T EVEN HAVE A CHILD IN THE DISTRICT  
24 AT THIS POINT. SO WE NEED TO BE CAREFUL ON TAPE BECAUSE  
25 THERE'S GOING TO BE SOME LOSERS.

1 MR. COLE: ABSOLUTELY. THIS IS STEVE COLE.

2 WHAT I WAS TRYING TO SAY IS ORIGINALLY, YOU KNOW,  
3 WHEN THE MONEY WAS ALLOCATED IN 2008, THAT WAS FINE. WHEN  
4 THE MONEY STARTED BEING CUT, I WISH INSTEAD OF PROJECTS  
5 BEING CUT ACROSS THE BOARD, MORE OF THIS PROCESS WAS PUT  
6 INTO PLACE TRANSPARENTLY OF WE'RE GOING TO FINISH THESE  
7 PROJECTS MOVING DOWN AND THAT EVERYBODY KNEW IT TO BEGIN  
8 WITH. SO IF SOMEBODY READS THIS TRANSCRIPT VERBATIM,  
9 GREAT. I'M HAPPY WITH THAT. LET'S GET IT OUT THERE, AND  
10 LET THEM KNOW YOU'RE AT THE BOTTOM OF THE LIST, YOU KNOW,  
11 AND THIS IS WHAT IS COMING OUT. THEY'RE GOING TO BE MAD.  
12 I WAS MAD. I'M, YOU KNOW, STILL HARBORING EMOTIONAL SCARS  
13 OVER IT. BUT BASICALLY GETTING THAT INFORMATION OUT AND  
14 GETTING TO KNOW THAT, LOOK, THIS IS HOW THE PRIORITIES ARE  
15 WORKING. THAT I THINK IS THE IMPORTANT PART.

16 MS. VANCE: GRETCHEN.

17 AND THAT'S MY POINT IS THAT IF WE WANT TO GO TO  
18 THE SCHOOL SITES AND SAY THIS IS THE LIST, THIS IS WHAT THE  
19 BOARD HAS APPROVED AS THE LIST, I JUST NEED TO KNOW IS IT  
20 WHAT THE BOARD HAS APPROVED ON THE LIST SO THAT I CAN GO TO  
21 MY NEXT PHS SCHOOL SITE COUNCIL AND GO, GUESS WHAT, IT'S  
22 BEEN APPROVED. YOUR POOL IS NO. 17. FAT CHANCE. YOU'RE  
23 PROBABLY NOT GOING TO GET YOUR POOL. JUST SO THAT --

24 MS. RAHN: BUT, AGAIN, I'M ON AN AGENDA ITEM ABOVE  
25 THAT. I DON'T WANT A LIST WITHOUT KNOWING THE NUMBERS. SO

1 I DON'T WANT TO LOOK AT A LIST OF WHAT THEY'RE GOING TO  
2 POTENTIALLY PRIORITIZE BECAUSE WE -- AGAIN, NELSON MIGHT  
3 KNOW -- WE DON'T KNOW HOW MUCH THEY HAVE LEFT.

4 MS. VANCE: RIGHT.

5 MS. RAHN: SO WITHOUT US KNOWING THE PAST, WE CAN'T  
6 EVEN TELL ANYONE THE FUTURE. IT WOULD BE IRRESPONSIBLE FOR  
7 US TO DO THAT. SO FOR ME I'M STILL BACK UP AT THE OTHER  
8 ITEMS. YOU KNOW, WE NEED TO JUST DO THIS ONE STEP AT A  
9 TIME. IF KIM IS SAYING PROGRESS WILL BE MADE IN JUNE, THEN  
10 THE TRUTH IS JUST CUT OUT MOST OF THE ITEMS ON THIS AGENDA.  
11 JUST CROSS THEM OFF BECAUSE WE NEED THAT STEP TO BE EVEN  
12 ABLE TO BE INFORMED TO HAVE THE CONVERSATION.

13 MS. VANCE: I AGREE.

14 MS. RAHN: I WOULD TAKE EVERY FINANCE ITEM OFF THE  
15 AGENDA TONIGHT. THAT'S WHAT I PROPOSE BECAUSE WITHOUT THE  
16 INFORMATION THAT KIM IS SAYING WE ARE GOING TO HAVE IN  
17 JUNE, WE CAN'T MAKE AN INFORMED DECISION OR DISCUSSION.

18 MR. HOCUTT: QUINCY.

19 I'M CONFUSED. WHAT ARE WE GOING TO HAVE IN JUNE?

20 MS. RAHN: YOU GUYS ARE GOING TO HAVE THE REPORT.

21 MR. HOCUTT: IT DOESN'T FIX THIS. I MEAN, FRANKLY, I  
22 DON'T KNOW WHY WE'RE CONFUSED. NELSON HAS MADE A PRIORITY  
23 LIST. I DON'T HAVE A PROBLEM WITH IT BECAUSE I DON'T KNOW.  
24 I DON'T CARE IF PASADENA IS 1ST OR 32ND, BUT HE'S GOT A  
25 LIST. HE'S GOT IT IN ORDER, AND HE'S GOT NUMBERS ATTACHED

1 TO IT, AND IT ADDS UP TO 126 MILLION. THERE IT IS. BUT  
2 THE QUESTION ON THIS AGENDA ITEM WAS HOW DO WE COME UP WITH  
3 THE NUMBERS ON THE LIST, AND NELSON HAS SAID THAT HE'S GOT  
4 ALL KINDS OF DATA WHICH GOES RIGHT BACK TO WHERE IS THE  
5 DATA OR IS IT JUST AN ALLOCATION? I DON'T KNOW. THAT'S  
6 WHAT THIS WAS TO FIND OUT. WHAT ARE THE NUMBERS?

7 MS. KENNE: THIS IS KIM.

8 SO IT SOUNDS LIKE NELSON HAS ANSWERED THE  
9 QUESTION THAT THIS WAS POSING, AND WE DID KIND OF BRING UP  
10 ISSUES AROUND IT, BUT I DO THINK TO GRETCHEN'S POINT WHEN  
11 THE BOARD APPROVES HOW THE REST OF TT WILL BE SPENT, THERE  
12 IS COMMUNICATION, AND WHETHER THAT'S SOMETHING THAT THIS  
13 COMMITTEE DOES OR STAFF DOES OR THE BOARD DOES FOR ANY ONE  
14 WHO THOUGHT THEY WERE GETTING SOMETHING WHO ISN'T ANYMORE  
15 WHO IS NOW GETTING SOMETHING THAT THEY SHOULDN'T HAVE BEEN  
16 EXPECTING BECAUSE, YOU KNOW, IT WASN'T ON THE 2012 PLAN.

17 SO I MEAN THERE IS A COMMUNICATION PIECE AFTER  
18 THE APPROVAL, AND SINCE HALF OF IT IS KIND OF APPROVED NOW,  
19 I MEAN, THAT SHOULD BE PUBLICIZED AS WELL. BUT I  
20 THINK -- I THINK EVERYTHING THAT IS BEING WORKED ON AT THE  
21 TOP HALF WAS ON 2012 SO IT'S NOT A SURPRISE. WE DIDN'T  
22 KICK ANYONE OFF YET.

23 MR. HOCUTT: QUINCY.

24 IF I MAY, ONCE THE BOARD APPROVES THIS, AND THEY  
25 WILL APPROVE SOME VARIANT OF THIS, THEY HAVE TO, THEN THIS



1 WILL BE TURNED INTO A BUDGET REPORT WHICH WILL LOOK LIKE  
2 THIS THING, AND THE QUESTION GOES RIGHT BACK TO ONCE WE NOW  
3 HAVE THE BUDGET REPORT, HOW DOES THE WORLD KNOW THAT INDEED  
4 WE ARE DOING THIS CORRECTLY AND WITHIN BUDGET AND ON TIME,  
5 ET CETERA. THE BUDGET REPORT AS IT EXISTED DIDN'T TELL US  
6 THAT. SO THE WHOLE REASON FOR THE NEW REPORT IS WE HAVE A  
7 BUDGET. HOW IS IT WORKING?

8 MS. KENNE: AND IT WILL FLOW RIGHT IN.

9 MR. HOCUTT: AND IT WILL FLOW RIGHT IN. BY THE WAY,  
10 PASADENA HIGH SCHOOL POOL IS NO. 27.

11 MS. VANCE: THAT'S FARTHER THAN 17.

12 MR. HOCUTT: SORRY.

13 MS. VANCE: GRETCHEN.

14 SO I HAVE A QUESTION FOR NELSON. SO ARE THERE  
15 BUDGET NUMBERS ENTERED INTO COLBY INTO ACCOUNTABILITY? ARE  
16 BUDGETS NUMBERS ENTERED INTO THAT? WERE THEY ENTERED INTO  
17 THAT PROGRAM?

18 MR. CAYABYAB: NELSON.

19 YES.

20 MS. VANCE: ARE THOSE FROM THE 2012 MASTER PLAN?

21 MR. CAYABYAB: THEY WERE FROM THE ORIGINAL BUDGET WE  
22 WERE WORKING ON, YES.

23 MS. KENNE: I DON'T WANT TO GO INTO DETAILS, BUT I'LL  
24 TALK TO YOU AFTERWARDS BECAUSE THERE'S MORE THAN ONE BUDGET  
25 FIELD.

1 MR. CATES: LET ME POSE THIS QUESTION TO THE COMMITTEE  
2 BECAUSE ALTHOUGH I UNDERSTAND SEPARATELY WHAT EACH OF YOU  
3 HAS SAID, I'M NOT SURE THAT I UNDERSTAND THAT WE'VE REACHED  
4 ANY CONCLUSION. WE HAVE THE ABILITY TO RECOMMEND ACTION TO  
5 THE BOARD. OTHER THAN PLEASE ADOPT A FACILITIES MASTER  
6 PLAN, WHAT DO WE WANT?

7 MR. HOCUTT: QUINCY. CAN I TRY TO ANSWER AND THEN YOU  
8 SAY YEA OR NO. I THINK WHAT WE WANT IS FOR THE BOARD TO  
9 SAY THE SPEND-OUT PLAN THAT NELSON HAS PROPOSED AND THE  
10 ORDER THAT HE HAS PROPOSED WITH THE NUMBERS THAT HE'S  
11 PROPOSED IS ACCEPTABLE, AND IF THEY VOTE 8 TO ZERO OR  
12 WHATEVER, WE HAVE A NEW BUDGET. THAT'S IT.

13 MS. VANCE: COULDN'T WE CALL THAT A NEW MASTER PLAN?

14 MS. RAHN: HOW DO YOU HAVE A NEW BUDGET WHEN WE DON'T  
15 KNOW WHAT THE BALANCE IS?

16 MR. HOCUTT: THE BALANCE IS 126 MILLION.

17 MS. KENNE: THERE'S NO DOUBT ABOUT THAT.

18 MS. RAHN: YOU FEEL GOOD ABOUT THAT WITH THE PROJECTED  
19 OVERRIDES AND THIS, THAT, OR WHATEVER?

20 MS. KENNE: I FEEL GOOD THAT THERE'S THAT MUCH  
21 UNSPENT.

22 MS. RAHN: THAT'S A LOW BAR.

23 MS. KENNE: HEY, BUT THERE IS A BAR SO THAT'S GOOD.  
24 WE'LL GO FROM THERE.

25 MR. CATES: THE SPEND-OUT PLAN ISN'T REALLY A BUDGET.

1 IT'S AN ALLOCATION OF REMAINING FUNDS, AND WHAT WE NEED TO  
2 BE ABLE TO DO OUR JOBS, I THINK, IS A BUDGET THAT'S BEEN  
3 APPROVED BY THE BOARD. NELSON'S DONE ALL THAT HE CAN DO.  
4 YOU KNOW, WE HAVE 126 MILLION LEFT, AND WE HAVE TO FINISH  
5 NINE PROJECTS THAT ARE SUBSTANTIALLY COMPLETE, AND HERE'S  
6 MY RECOMMENDATION FOR SPENDING THE REST. SO IT SEEMS TO  
7 ME, CORRECT ME IF I'M WRONG, THAT WE'RE ASKING THE BOARD TO  
8 ACT, TO ACT ON THE SPEND-OUT PLAN.

9 MS. KENNE: AND WE WILL AS SOON AS STAFF BRINGS IT TO  
10 US WHICH I THOUGHT MIGHT BE JUNE, BUT NOW IT SOUNDS LIKE  
11 IT'S JULY.

12 MR. CAYABYAB: I CAN BRING IT IN JUNE. IT'S NOT A  
13 PROBLEM.

14 MS. KENNE: JUST DON'T -- TYPICALLY WE ONLY HAVE ONE  
15 MEETING IN JULY AT THE VERY END, SO DEPENDING ON WHAT  
16 TIMING, BUT JUNE IS BUDGET MONTH.

17 MR. CAYABYAB: JUST ONE ADVERTISING. WE'RE STARTING  
18 UP A CONSOLIDATION AND BOUNDARY COMMITTEE AND ALSO LOOKING  
19 AT THE CAPACITIES FOR EACH OF THE SCHOOLS, AND THAT WILL  
20 HAVE AN IMPACT, DEPENDING ON WHAT WE DECIDE, WHAT THE  
21 EDUCATIONAL MASTER PLAN, WHAT PROGRAMS GOES WITH WHICH  
22 SCHOOLS AND WHAT SCHOOLS ARE RECOMMENDED TO BE CLOSED OR  
23 NOT CLOSED. THAT TYPE OF THING.

24 WE'RE GOING TO BE SENDING OUT APPLICATIONS FOR  
25 THAT, SO IF YOU WANT TO GET INVOLVED WITH THAT, PLEASE DO

1 BECAUSE THAT HAS AN IMPACT ON HOW WE SPEND THE REST OF OUR  
2 MONEY AS FAR AS THE LIST OF PRIORITIES. OKAY? SO JUST A  
3 LITTLE BIT OF ADVERTISING.

4 MR. CATES: HOW DO WE AVOID THE CIRCULARITY PROBLEM?  
5 THAT BEING WE CAN'T GIVE YOU A NUMBER UNTIL WE GET MORE  
6 INPUT, BUT WE CAN'T GET MORE INPUT UNTIL WE PROVIDE A  
7 NUMBER.

8 MR. CAYABYAB: NO. YOU'RE GOING TO GET THE NUMBERS.  
9 THAT'S NOT WHAT I'M SAYING. IT'S A DISTRICT -- WE'RE  
10 PLANNING FOR THE LONG TERM TYPE OF THING. THAT'S WHY WE'RE  
11 KIND OF DOING ALL OF THIS CONSOLIDATION AND BOUNDRY. YOU  
12 WILL GET, YOU WILL GET THE NUMBERS ACCORDING TO THE  
13 PRIORITIES THAT IS GOING TO BE APPROVED BY THE BOARD. BUT,  
14 AGAIN, THOSE NUMBERS ARE JUST PROJECTED ALLOCATION. THE  
15 REAL NUMBERS WILL COME IN WHEN THE BID OPENING COMES UP.

16 OKAY?

17 MR. CATES: I THINK I HEARD YOU SAY THAT YOU'LL BE  
18 ABLE TO GET THESE TO THE BOARD BY JULY?

19 MR. CAYABYAB: YES. OR SOONER.

20 MR. CATES: WE HOPE THE BOARD WILL ACT ON THEM IN ITS  
21 ONE JULY MEETING.

22 MS. KENNE: AT THE END OF THE JULY.

23 MR. CATES: I MEANT IN THE ONE MEETING IT WILL HAVE IN  
24 JULY.

25 MS. KENNE: YES.

1 MS. VANCE: GRETCHEN.

2 BUT I THINK WHAT NELSON SAID IS THERE'S A CAVEAT  
3 TO THAT BECAUSE THEY HAVE TO CREATE ANOTHER COMMITTEE  
4 BEFORE THEY'RE ACTUALLY GOING TO HAVE THOSE NUMBERS; RIGHT?

5 MR. CAYABYAB: NO. I'LL HAVE THE NUMBERS FOR THE  
6 REMAINING 126 MILLION. IT'S REALLY JUST TO IDENTIFY THE  
7 NUMBERS FOR THE REMAINING 124, 126 MILLION THAT WE HAVE TO  
8 SPEND, AND IT'S REALLY A PREAMBLE FOR THE NEXT BOND.

9 MR. CATES: AM I CORRECT IN ASSUMING THAT WE HAVE  
10 NOTHING SPECIFIC TO RECOMMEND TO THE BOARD AT THIS POINT?  
11 IT'S EASY TO RECOMMEND. I JUST WRITE A LETTER, BUT I  
12 WOULDN'T HAVE A CLUE WHAT TO WRITE.

13 MS. VANCE: I ALREADY WROTE THEM A LETTER.

14 MR. CAYABYAB: I HAVE A SUGGESTION. NELSON CAYABYAB.

15 SINCE THE FIRST NINE OR EIGHT, WHATEVER ON THE  
16 PRIORITY LIST IS A MUST-DO THING, RECOMMEND THAT THESE  
17 PROJECTS BE DONE FIRST AS PER PRIORITY LIST.

18 MR. CATES: WELL, I CAN'T SPEAK FOR THE COMMITTEE, BUT  
19 I'M WILLING TO TAKE YOUR WORD THAT THESE NINE PROJECTS ARE  
20 PRIORITY PROJECTS AND NEED TO BE FINISHED.

21 MR. HOCUTT: QUINCY.

22 I WOULD AGREE WITH THAT. I MEAN, I HAVE NO  
23 QUALMS WITH THIS PRIORITY. BY THE WAY, JUST SO EVERYONE  
24 WILL KNOW, THOSE FIRST NINE PROJECTS HE'S TALKING ABOUT ADD  
25 UP TO \$100 MILLION.

1 MS. VANCE: I'M NOT GOING TO AGREE TO THAT THEN.

2 SORRY.

3 MR. HOCUTT: THAT LEAVES 24 MILLION FOR THE BOARD TO  
4 PRIORITIZE.

5 MR. CATES: OKAY.

6 MR. CAYABYAB: THAT'S WHY I RECOMMENDED NINE PROJECTS.

7 MR. CATES: SO THE NINE PROJECTS WILL EAT UP 83  
8 PERCENT OF THE REMAINING FUNDS.

9 ANYTHING ELSE MORE ON ITEM III D, THE SPEND-OUT  
10 PLAN, THE MASTER PLAN, BUDGET?

11 ALL RIGHT. WE'VE BEEN AT IT FOR 90 MINUTES.  
12 ALTERNATIVES ARE FIVE-MINUTE BREAK, A TEN-MINUTE BREAK, OR  
13 NO BREAK. DOES ANYONE WANT A BREAK?

14 MS. VANCE: I WANT A BREAK.

15 MR. CATES: WE'LL TAKE A FIVE-MINUTE BREAK.

16 (A RECESS WAS TAKEN.)

17 MR. CATES: LET'S RESUME. WE'RE ON III D II.

18 GLENN --

19 MS. RAHN: NO. I THINK WE'RE ON III D III.

20 MR. CATES: III D III.

21 MS. RAHN: BECAUSE II IS RELATED.

22 MR. CATES: MIGUEL INFORMED US THAT HE WAS UNABLE TO  
23 FIND ANY LAW OR REGULATION REQUIRING THREE SEPARATE BIDS.  
24 I THINK THE POINT HAS BEEN MADE. I DON'T KNOW THAT WE NEED  
25 TO BELABOR THIS FURTHER UNLESS SOMEONE WANTS TO.

1 MS. VANCE: GRETCHEN.

2 MY ONLY COMMENT IS ISN'T THAT -- IS THAT RELATED  
3 TO THE CALL OUT -- I DON'T KNOW WHAT IT'S  
4 CALLED -- NOTATION IN THE AUDIT? NO? HAS NOTHING TO DO  
5 WITH IT? OKAY. NEVER MIND. BECAUSE I THOUGHT THEY MADE A  
6 COMMENT ABOUT NOT GETTING BIDS ON IT. MAYBE THAT WAS A  
7 CHANGE OVER.

8 MR. DEVEER: GLENN DEVEER.

9 WE WERE TALKING ABOUT THE SYNTHETIC TRACKS, AND  
10 THERE WAS SOME COMMENT MADE BY FACILITIES THAT SAID DSA  
11 WON'T ALLOW US TO USE THE SAME TRACK OR THE SAME  
12 SPECIFICATIONS FOR THIS TRACK ON THREE DIFFERENT VARIOUS  
13 PROJECTS EVEN THOUGH THEY'RE THE SAME, AND MIGUEL WAS GOING  
14 TO BRING SOME DOCUMENTATION TO US SAYING, YES, WE COULD,  
15 BUT THAT'S NEVER HAPPENED.

16 MR. CATES: OKAY.

17 MR. CAYABYAB: REALLY, YOU CAN'T. BECAUSE WHAT WE'RE  
18 DOING NOW WITH THE THREE ATHLETIC TRACKS IS THAT WE'RE  
19 TRYING TO GET A C MASS TO PURCHASE AND INSTALL JUST THE  
20 TRACKS THEMSELVES. NOW, IF YOU'RE REQUIRING TO HAVE ALL OF  
21 THESE ON THREE BIDS ON ONE GENERAL CONTRACTOR, IT'S  
22 DIFFICULT BECAUSE, NO. 1, EACH OF THESE PROJECTS WE DON'T  
23 KNOW WHEN THE BUDGET IS GO TO BECOME AVAILABLE. NO. 2,  
24 EACH SITE HAS A DIFFERENT SCOPE OF WORK. IT'S NOT ONLY THE  
25 TRACK THAT IS BEING REPLACED BUT ALSO THE DRAINAGE, THE

1 ELEVATIONS. BLAIR HIGH SCHOOL WANTS TO PUT IN LIGHTING ON  
2 THERE. YOU CAN'T DO THAT. IT'S PUBLIC WORKS THAT YOU HAVE  
3 TO DO IT SEPARATELY.

4 MR. CATES: ALL RIGHT.

5 MR. HOCUTT: CAN I ASK ONE QUESTION ABOUT THAT? GOING  
6 BACK TO WHERE-DO-THE-NUMBERS-COME-FROM QUESTIONS, ON THE  
7 LIST OF THOSE PRIORITIES THOSE THREE TRACKS DO SHOW UP, 13,  
8 14, AND 15, AND THE NUMBER LISTED IS 900,000, 700,000,  
9 700,000. THOSE ARE CONSTRUCTION COSTS. SO WHEN WE ASK  
10 WHERE THE NUMBERS COME FROM, LIKE WHERE IN HERE WOULD BE  
11 THE ARCHITECT'S FEES?

12 MR. CAYABYAB: THE WHAT NOW?

13 MR. HOCUTT: PARDON?

14 MS. RAHN: ARCHITECT FEES.

15 MR. HOCUTT: ARCHITECT'S FEES.

16 MR. CAYABYAB: ARCHITECT FEES. THAT'S JUST  
17 CONSTRUCTION HARD COSTS.

18 MR. HOCUTT: I KNOW.

19 MR. CAYABYAB: THE SOFT COST HAS ALREADY BEEN  
20 APPROVED.

21 MR. HOCUTT: BUT IT HASN'T BEEN SPENT YET. IT HAS TO  
22 BE IN THE 126 MILLION. SO WHY WOULDN'T IT APPEAR ON THE  
23 LIST OF EXPENSES THAT HAVE TO BE INCURRED? BECAUSE THESE  
24 ARE DOWN HERE. THEY HAVEN'T BEEN DONE YET. SO IT'S  
25 GETTING RIGHT BACK TO WHAT IS IN THE NUMBERS AND WHAT ISN'T



1 IN THE NUMBERS. IT LOOKS LIKE IT'S MISSING ARCHITECTURAL  
2 FEES. AND WHILE I'M BEING PICKY, THE OTHER THING THAT IS  
3 MISSING FROM THIS LIST IS THE FACILITIES ADMINISTRATION  
4 COST. THAT'S NOT IN HERE. IT WAS IN THE PREVIOUS LIST,  
5 BUT IT ISN'T IN THIS ONE.

6 MR. DEVEER: GLENN DEVEER.

7 I HAVE A QUESTION. I DON'T HAVE THAT DOCUMENT IN  
8 FRONT OF ME, QUINCY, BUT LAST TIME WE LOOKED AT THE NEEDS  
9 ASSESSMENT, WE CAME UP WITH A BALLPARK NUMBER JUST AMONGST  
10 US HERE AROUND \$6 MILLION. IS THAT PART OF THAT?

11 MS. WANG: I THINK IT SHOULD BE.

12 MR. DEVEER: IT SHOULD BE.

13 MR. HOCUTT: IT SHOULD BE. I DON'T KNOW. IT'S HARD  
14 TO TELL WHAT'S IN IT.

15 MR. DEVEER: IF WE'RE CUTTING THIS THING CLOSE TO \$100  
16 MILLION BUCKS FOR EIGHT PROJECTS, AND THERE'S A \$6 MILLION  
17 FIGURE TO DO A NEEDS ASSESSMENT, MAYBE WE DON'T DO THE  
18 NEEDS ASSESSMENT, BUT THAT'S THE BOARD'S DECISION. I DON'T  
19 KNOW.

20 MR. HOCUTT: BUT, AGAIN, THAT'S THE CENTRAL QUESTION  
21 WE CAN'T ANSWER HERE, BUT WE NEED TO GET IT INTO OUR HEADS  
22 THAT WE ARE RESPONSIBLE FOR TRANSPARENCY AND  
23 ACCOUNTABILITY. SO THE QUESTION WHERE THE NUMBERS COME  
24 FROM I THINK IS A LEGITIMATE QUESTION.

25 MR. CATES: SO, QUINCY, IF I UNDERSTAND YOU, YOUR

1 POINT IS THAT THE SPEND-OUT PLAN DOES NOT INCLUDE  
2 EXPENDITURES THAT WILL HAVE TO BE MADE?

3 MR. HOCUTT: YES, THAT IS CORRECT.

4 MR. CATES: FOR EXAMPLE, ARCHITECTURAL FEES OR  
5 PROPOSITION TT ADMINISTRATIVE FEES.

6 MS. RAHN: MIKALA RAHN. BUT THAT'S BACK TO MY POINT.  
7 IF YOU HAD -- IF YOU HAD THE NUMBERS OF WHAT WE PLAN TO  
8 SPEND, THEY MIGHT BE IN THAT. SO UNTIL WE -- RIGHT?  
9 THAT'S WHY I DON'T AGREE THAT --

10 MS. KENNE: SOME OF THESE GO TOGETHER.

11 MS. RAHN: EXACTLY. WE NEED THE FIRST BEFORE WE LOOK  
12 AT THE SECOND.

13 MS. KENNE: EVEN IF WE HAVE THE CURRENT BUDGET AND  
14 SOME OF THE NUMBERS ON THE NEW PRIORITY LIST ARE HIGHER, WE  
15 CAN DROP THEM INTO THE EXISTING, AND SAY, NO, THAT'S BLOWS  
16 UP EVERYTHING OR, OH, LOOK, IT ALL FITS. BUT, AGAIN, COME  
17 BACK IN JUNE. TO BE CONTINUED.

18 MR. DEVEER: CLIFF, CAN I ADD SOMETHING HERE? YOU  
19 KNOW, I WAS KIND OF PREPARED TO GO BACK TO III B II. WE  
20 KIND OF BLEW BY THAT. I'M FINE WITH THAT BECAUSE WHAT I  
21 WAS GOING TO DISCUSS WAS SOFT COSTS, AND THAT'S SMALL  
22 POTATOES COMPARED TO THE OVERALL PICTURE THAT WE'VE BEEN  
23 DISCUSSING HERE AS A GROUP.

24 BUT ONE OF MY FIRST QUESTIONS THAT I HAD HAD ON  
25 MY LIST OF THINGS I WAS GOING TO TALK ABOUT WAS WHO

1 ESTABLISHES THE PROJECT BUDGET? AND IT'S REALLY UNKNOWN.  
2 BECAUSE THE UNIT CONTRACTS MAKE DISCUSSION ABOUT MASTER  
3 PROJECT BUDGET ESTABLISHED BY YOU, PUSD, AND I HAVE NO IDEA  
4 WHERE THAT IS. I'VE NEVER SEEN IT.

5 IN FACT, THE ARCHITECTS DON'T EVEN SEE THIS WHEN  
6 THEY BID ON THEIR PROJECTS. AND WHEN THE ARCHITECT IS  
7 ASKED TO USE HIS PROFESSIONAL JUDGMENT TO DETERMINE THE  
8 SCOPE OF WORK, DETERMINE THE SCOPE OF WORK, THAT'S WHAT  
9 HE'S GOING TO DO. TWO CLASSROOMS, ONE AUDITORIUM,  
10 WHATEVER. HE'S GOING TO DETERMINE THIS, AND THEN HE'S  
11 GOING TO ESTABLISH THE COST TO FALL WITHIN THE ALLOTTED  
12 FUNDS. AND THIS IS STRAIGHT OUT OF THE PROJECT AGREEMENTS  
13 THAT YOU GUYS SIGNED WITH THESE FOLKS.

14 SO IT'S ALL FAIRLY LOOSEY-GOOSEY. AND IN TERMS  
15 OF THE COST, JUST TO BANG ON THIS JUST A LITTLE BIT MORE  
16 BECAUSE NORMA COOMBS WAS PROJECTED FOUR POINT SOME MILLION.  
17 NOW WE'RE AT SIX POINT NINE.

18 ONE OF THE THINGS THAT THE ARCHITECT IS SUPPOSED  
19 TO DO IS A SCHEMATIC. AND I TOOK IT RIGHT OUT OF THE  
20 CONTRACT. I'LL READ IT VERBATIM HERE. WHERE IN THE HECK  
21 IS IT?

22 DEVELOP A PRELIMINARY ESTIMATED COST FOR THE  
23 PROJECT, ADD SCHEMATIC DESIGN AND DESIGN DEVELOPMENT.  
24 WRITTEN. THAT'S ONE OF THE THINGS THAT I'VE ASKED FOR FROM  
25 FACILITIES, AND WE HAVE NOT GOTTEN IT.

1           SO WHEN AN ARCHITECT GETS HIS PROGRAM WHICH HE  
2           BASICALLY DEVELOPS. OH, NORMA COOMBS YOU KNOW WHAT THE  
3           PROGRAM IS? THIS IS THE PROGRAM. THE SCOPE OF THE WORK.  
4           RIGHT OUT OF THE CONTRACT. NORMA COOMBS ELEMENTARY SCHOOL  
5           NEW CLASSROOM AND ADMINISTRATION BUILDING. PERIOD. THAT'S  
6           IT. GIVE IT TO THE ARCHITECT AND -- LET ME FINISH -- AND  
7           THEN HE'S GOING TO RUN WITH THIS. SO -- WHERE WAS I  
8           HEADED? I'M SORRY. I LOST TRACK HERE.

9           THERE IS NO REAL OVERSIGHT FOR THESE ARCHITECTS.  
10          WE'RE BUDGETED AT 4.2 MILLION. I IMAGINE THAT SOMEHOW HE  
11          GOT THIS NUMBER FROM SOMEBODY, AND THEN SCHEMATIC -- WHEN  
12          HE DOES HIS CONCEPT DESIGN, IT'S APPROVED BY PUSD. WITHOUT  
13          AN APPROVAL HE DOES NOT GO TO SCHEMATICS. HE DOES THE  
14          SCHEMATIC DESIGNS. IT'S APPROVED. HE DOES AN ESTIMATED  
15          SCHEMATICS. IT'S APPROVED BY FACILITIES. IF FACILITIES  
16          DOESN'T APPROVE IT, HE DOESN'T GO ON TO THE NEXT PHASE  
17          WHICH IS DESIGN DEVELOPMENT. AGAIN, AT THE COMPLETION OF  
18          DESIGN DEVELOPMENT, HE DOES AN ESTIMATE. IT'S APPROVED BY  
19          FACILITIES BEFORE IT GOES INTO CONSTRUCTION DOCUMENTS.

20          CONSTRUCTION DOCUMENTS ON A SCHOOL SITE LIKE THIS  
21          ON A \$4 MILLION PROJECT IS GOING TO RUN THREE, FOUR MONTHS.  
22          DSA GETS INVOLVED MAYBE ANOTHER YEAR. SO YOU'VE GOT A COST  
23          AT DD, DESIGN DEVELOPMENT, TO DO A PROJECT WHICH YOU GUYS  
24          HAVE APPROVED. THEN WHAT WE'RE HEARING IS THAT BETWEEN  
25          WHEN DESIGN DEVELOPMENT WAS APPROVED AND ITS COMPLETION OF

1 CONSTRUCTION DOCUMENTS, THERE'S ALMOST A 2.3, 2.6 MILLION  
2 DOLLAR ADD TO THE CONSTRUCTION COST? THAT MAKES NO SENSE.  
3 WHY?

4 MR. CAYABYAB: ARE YOU DONE?

5 MR. DEVEER: YES.

6 MR. CAYABYAB: PERFECT EXAMPLE, MR. COLE, FOLLOWING  
7 THAT PROCESS WITH BLAIR HIGH SCHOOL, WHAT DID STAFF FIND  
8 BEFORE WE WERE EVEN READY TO GO OUT TO BID? HOW MUCH MONEY  
9 WAS MISSING AND ALL THAT STUFF?

10 MR. COLE: FROM THE CONTRUCTABILITY REVIEW --

11 MR. CAYABYAB: YES.

12 MR. COLE: -- AND EVERYTHING ELSE THAT CAME UP WITH,  
13 ALMOST \$10 MILLION OF POTENTIAL CHANGE ORDERS.

14 MR. CAYABYAB: ERRORS AND OMISSIONS FROM THE ARCHITECT  
15 FOLLOWING YOUR PROCESS. THAT'S WHY WE CAUGHT IT. THAT'S  
16 ONE OF THE REASONS WHY. THERE IS A PERFECT OVERSIGHT ON  
17 EACH ONE OF THESE STEPS. WE'RE DOING THAT NOW BEFORE WE  
18 EVEN GO TO DSA AS PART OF THE CONSTRUCTABILITY REVIEW. WE  
19 DON'T DEPEND ON ARCHITECTS JUST TO GIVE US A PROPOSAL TO DO  
20 THIS BECAUSE WE'VE GOT A CLAIM AGAINST AN ARCHITECT NOW FOR  
21 A PROJECT THAT WAS DONE FOR ERRORS AND OMISSIONS.

22 I INVITE YOU TO COME AND FOLLOW OUR PROCESS. WE  
23 SIT DOWN BEFORE EVERY -- MR. COLE HAS BEEN INVOLVED WITH  
24 THAT. WE'RE DOING THAT NOW FOR LONGFELLOW BEFORE IT GOES  
25 OUT TO DSA. I WOULD RECOMMEND THAT YOU MAKE YOUR

1 RECOMMENDATION AND LOOK AT THE PROCESS BEFORE YOU COME TO  
2 CONCLUSIONS THAT THERE'S A LACK OF OVERSIGHT FROM THE  
3 STAFF. THIS IS NELSON CAYABYAB BY THE WAY.

4 MR. DEVEER: HOW DOES ERRORS AND OMISSIONS COME INTO  
5 PLAY?

6 MS. RAHN: CAN I RECOMMEND THAT WE STICK TO THE  
7 AGENDA? I MEAN, IT'S 8:20 AT NIGHT, GUYS.

8 MR. DEVEER: THAT WAS NO. D II.

9 MS. RAHN: ACTUALLY I THOUGHT YOU BROUGHT US BACK  
10 TO ANOTHER ONE. YOU KNOW, WE'VE GOT TO FIGURE OUT HOW TO  
11 MOVE THROUGH THESE AGENDAS.

12 MR. DEVEER: GLENN DEVEER. I'M PERFECTLY FINE TO JUST  
13 ZIP IT AND GO ON.

14 MR. CATES: WELL, LADIES AND GENTLEMEN, THERE'S  
15 TENSION BETWEEN THE NEED TO COVER THESE ITEMS AND  
16 EVERYONE'S DESIRE TO DO SO QUICKLY. SEVERAL MEETINGS AGO  
17 WHEN I CRACKED THE WHIP OVER ONE MEMBER WHO WENT ON AND ON  
18 WITH NON-GERMANE THINGS, THE DECISION OF THE COMMITTEE AT  
19 THE NEXT MEETING WAS TO SPEND AS LONG AS IT TAKES. SO  
20 I -- FIRST OF ALL, III D II, THE NORMA COOMBS INFORMATION  
21 AND THE SPEND-OUT PLAN ARE ON THE AGENDA, AND I THINK WE  
22 NEEDED TO ADDRESS THEM.

23 MS. RAHN: CLIFF, BUT WE DON'T HAVE ANY INPUT INTO HOW  
24 THIS AGENDA IS CREATED. SO WHAT HAPPENS IS, I MEAN, WE  
25 DON'T REALLY KNOW WHAT WE'RE TALKING INTO NECESSARILY, AND

1 IN SOME WAYS THE WAY IN WHICH THEY'RE CATEGORIZED ARE JUST  
2 TOO LATE. IT'S DOESN'T ALLOW US TO GET THROUGH THEM SO WE  
3 END UP GOING BACKWARDS AND FORWARDS. SO I DON'T REMEMBER  
4 VOTING THAT WE WOULD KEEP MEETING UNTIL WE'RE THROUGH WITH  
5 AN AGENDA. BECAUSE I'M CERTAINLY NOT A YEA VOTE ON THAT.  
6 BUT, I MEAN, I THINK WE HAVE TO FIGURE OUT HOW TO DO THIS  
7 AND GET THROUGH AS A COMMITTEE, AGREE TO WHAT WE'RE WALKING  
8 INTO.

9 MR. CATES: I AGREE. BUT YOU DO HAVE THE ABILITY TO  
10 AFFECT THE AGENDA. I RECEIVE AGENDA ITEMS FROM DIFFERENT  
11 MEMBERS THROUGHOUT THE MONTH.

12 MS. RAHN: IT NEEDS TO BE REDUCED.

13 MR. CATES: I DON'T THINK I'VE EVER REJECTED ONE.

14 MS. RAHN: THAT MIGHT BE THE PROBLEM. IT'S TOO LONG.

15 MR. CATES: WELL, I'LL TELL YOU WHAT. WE'LL MOVE AS  
16 EXPEDITIOUSLY AS POSSIBLE, AND THEN AT THE END YOU CAN TELL  
17 ME WHICH ITEMS SHOULD NOT HAVE BEEN ON HERE.

18 MS. RAHN: I'LL JUST SEND YOU AN EMAIL.

19 MR. CATES: THAT'S FINE. BEARING IN MIND YOUR  
20 REQUEST, LET'S TURN TO III E, STANDARDS FOR PROPOSITION  
21 EXPENDITURES. THIS ITEM HAS BEEN PENDING FOR MONTHS NOW.  
22 I RECENTLY RECEIVED FROM GLENN SOME VERY THOUGHTFUL,  
23 SENSIBLE COMMENTS. I HAVE NOT HAD AN OPPORTUNITY TO REVISE  
24 THE DRAFT STANDARDS.

25 NOW, I CAN ASK GLENN TO EXPLAIN WHAT HIS

1 SUGGESTED CHANGES ARE, OR YOU CAN LET ME INCORPORATE THEM  
2 INTO THE EXISTING DRAFT AND DISTRIBUTE IT FOR DISCUSSION AT  
3 THE NEXT MEETING.

4 SO, MIKALA, IF YOU WISH TO DISCUSS THE SPECIFIC  
5 CHANGES WHICH I HAVE HERE FROM GLENN, WE CAN DO IT, OR IF  
6 YOU AND THE REST OF THE COMMITTEE WOULD LIKE TO SEE THOSE  
7 CHANGES REFLECTED IN WRITING, WE CAN DO THAT TOO.

8 MS. WANG: I THINK IT SHOULD BE "AND" NOT "OR." I  
9 THINK WE SHOULD DISCUSS HERE AND DISTRIBUTE.

10 MR. CATES: GLENN, DO YOU WANT TO SUMMARIZE YOUR  
11 SUGGESTIONS? I MEAN I HAVE THEM HERE.

12 MR. DEVEER: YOU CAUGHT ME OFF GUARD ON THIS ONE,  
13 CLIFF.

14 MR. CATES: OKAY.

15 MS. VANCE: IS IT OKAY IF I RECOMMEND THAT YOU GUYS  
16 JUST FIGURE IT OUT, AND THEN WHEN YOU COME BACK TO PROPOSE  
17 THE CHANGES, WE CAN JUST DISCUSS IT AT THAT MEETING? DO  
18 YOU MIND OR IS IT SOMETHING YOU FEEL LIKE WE NEED TO TALK  
19 ABOUT?

20 MR. CATES: I DON'T MIND. I WILL DO WHATEVER THE  
21 COMMITTEE WANTS.

22 MS. VANCE: I THINK FOR THE SAKE OF TIME, WE CAN MOVE  
23 ON.

24 MR. CATES: WHY DON'T WE DO THAT. HEARING NO  
25 OBJECTIONS, WE'LL INCORPORATE CHANGES AND REVISIT.



1 MS. KENNE: IS THE GOAL TO BRING THEM BACK IN JUNE FOR  
2 A VOTE?

3 MR. CATES: I HOPE SO. THAT'S BEEN THE GOAL FOR  
4 SEVERAL MEETINGS NOW.

5 MS. KENNE: WELL, IF YOU PUT IT ON THE AGENDA FOR THE  
6 VOTE, AT LEAST IT WILL BE THE INTENT TO VOTE.

7 MR. CATES: MY GUESS IS, KIM, THAT THERE WILL NOT BE  
8 UNANIMOUS AGREEMENT ON THE TERMS.

9 MS. KENNE: ARE YOU REQUIRING UNANIMOUS?

10 MR. CATES: NO. BUT I THINK THERE WILL BE A  
11 DISCUSSION OF THE MERITS OF THE PROPOSED CHANGES.

12 MS. KENNE: AND I WOULD JUST RECOMMEND THAT YOU ADOPT  
13 SOMETHING, AND THEN IF A MONTH OR TWO LATER IT FEELS TOO  
14 TIGHT OR TOO LOOSE, YOU CAN ALWAYS CHANGE IT.

15 MR. CATES: I AGREE. THESE HAVE BEEN OUT THERE SINCE  
16 LAST YEAR.

17 MS. KENNE: PUT IT TO A VOTE.

18 MR. CATES: ALL RIGHT.

19 WE TURN TO III F. WE MAY HAVE AGREED ON THIS AT  
20 THE LAST MEETING. I'M NOT SURE.

21 BUT, STEVE, WHERE DOES THIS STAND? THE TIMELY  
22 COMMITTEE REVIEW OF PROPOSED EXPENDITURES.

23 MR. COLE: I'M TRYING TO FIGURE OUT WHAT THIS ITEM IS.

24 MR. CATES: IN OTHER WORDS, OUR ABILITY TO GET THE  
25 INFORMATION, TO DISCUSS, MAKE RECOMMENDATIONS, AND GET IT

1 BACK TO THE FACILITIES COMMITTEE AND THE BOARD IN TIME FOR  
2 IT TO MAKE A DIFFERENCE.

3 MR. COLE: WAS THIS THE DISCUSSION OF WHEN WE'RE  
4 HOLDING OUR MEETINGS?

5 MR. CATES: THAT WAS PART OF IT.

6 MS. RAHN: ACTUALLY, I REMEMBER WHAT THIS WAS. WE HAD  
7 SAID THAT YOU OR SOMEBODY WAS GOING TO GO TO THE FACILITIES  
8 SUB-COMMITTEE AND MAKE SURE THAT YOU WERE ALWAYS AGENDIZED  
9 BECAUSE YOU'RE NOT ALWAYS AGENDIZED AND THAT DOESN'T WORK.

10 MR. COLE: OKAY. SO -- THANK YOU. SO I MISSED THE  
11 LAST FACILITIES MEETING. IF YOU REMEMBER, THAT WAS THE ONE  
12 THAT I WAS HOPING THAT SOMEONE WOULD BE ABLE TO FILL IN  
13 BECAUSE I HAD A WORK MEETING. SO AT THE MOMENT NOTHING HAS  
14 HAPPENED ON IT.

15 MS. RAHN: YOU SHOULD BE A STANDING ITEM.

16 MR. COLE: A STANDING AGENDA ITEM.

17 MS. RAHN: YEAH. IS THAT EASY TO DO?

18 MR. CAYABYAB: YES.

19 MR. COLE: YEAH. AND NORMALLY IT WAS PAT WHO WOULD GO  
20 THROUGH OUR LIST AND OUR THINGS, BUT SINCE PAT IS NOT GOING  
21 TO BE THERE ANYMORE. IS HE OFF THE FACILITIES OR NO?

22 MS. KENNE: HE IS, AND I WILL BE ON FACILITIES. SO I  
23 CAN CARRY YOUR COMMUNICATIONS. SO I DON'T SEE STEVE AS A  
24 SEPARATE ITEM ON TOMORROW'S AGENDA, BUT WE CAN  
25 CERTAINLY -- HOW DID YOU WANT TO -- YOU JUST WANT TO HAVE A

1 FEW MINUTES AT THE BEGINNING OF THE MEETING?

2 MR. COLE: RIGHT. SO THE GENERAL IDEA WAS IF THERE  
3 WAS ANYTHING THAT NEEDED TO BE SAID SPECIFICALLY OUT OF  
4 THIS MEETING TO FACILITIES, I WOULD HAVE A STANDING AGENDA  
5 ITEM WHERE I WOULD PRESENT THAT OR I WOULD JUST DO IT IN  
6 PUBLIC COMMENT AT THE BEGINNING. BUT IF THERE ISN'T  
7 ANYTHING, YOU KNOW, THAT I'M DIRECTED TO TAKE OUT OF HERE,  
8 THEN WE'LL JUST PASS OVER IT.

9 MS. KENNE: AND YOU'RE NOT GOING TO DO LONG  
10 MONOLOGUES?

11 MR. COLE: I'M NOT TRYING TO DO LONG MONOLOGUES, NO.

12 MS. KENNE: PUTTING YOU AT THE TOP SHOULD BE A  
13 PERFECTLY FINE THING TO DO.

14 MR. CATES: I THINK YOU'LL HAVE SOMETHING TO DO AT THE  
15 NEXT MEETING.

16 WE TURN NOW TO III G WHICH IS AN ANALYSIS OF THE  
17 BOARD REPORTS, 1180 THROUGH 1193 AND 114-B. YOU ALL HAVE  
18 THE ANALYSIS AND DRAFT RECOMMENDATIONS. TO EXPEDITE  
19 MATTERS, I WOULD LIKE TO TAKE UP 1184 THROUGH 1193 AS A  
20 BLOCK. THE RECOMMENDATION IS APPROVAL AS TO ALL, AND CALL  
21 FOR A VOTE UNLESS ANYONE WANTS TO DISCUSS.

22 MS. WANG: I HAVE A QUICK QUESTION BECAUSE THOSE  
23 150,000 PER PERSON WAS APPROVED BASED ON 2012 STUDY. IS  
24 THAT STILL VALUABLE AS OF TODAY?

25 MR. CAYABYAB: I'M SORRY? WHAT WAS THE QUESTION

1 AGAIN?

2 MS. WANG: THESE ARE THE CONSULTING EXPENSES, AND YOU  
3 SAID THIS 150,000 WAS ORIGINALLY APPROVED IN 2012 BUDGET OR  
4 STUDY. SO ARE THESE CONTRACTORS STILL NEEDED FOR TODAY'S  
5 MARKET? FOR INSTANCE, IF YOU HAVE CLOSING SCHOOL, YOU  
6 PROBABLY CHANGE YOUR REQUIREMENT FOR THE PROJECT MANAGER.  
7 ARE THERE ANY CHANGES BASED ON THE LAST STUDY YOU DID FOUR  
8 YEARS AGO?

9 MR. CAYABYAB: THESE ARE PROJECT MANAGER CONSULTANTS.  
10 THEY'RE STILL APPLICABLE TODAY FOR EVERY SINGLE PROJECT.

11 MS. WANG: YOU DON'T SEE CHANGES SINCE 2012?

12 MR. CAYABYAB: NO, NONE AT ALL. THE DEMAND FOR THEIR  
13 SERVICE IS STILL THERE. THIS IS NELSON CAYABYAB. JUST  
14 REMEMBER WE'RE USING THESE FOLKS NOW, I'M USING THEM. I'VE  
15 GOT THE PROPER STAFF TO MANAGE INSTEAD OF THE CONSTRUCTION  
16 MANAGEMENT COMPANY WHICH IS GOING TO COST THE DISTRICT A  
17 LOT MORE.

18 MR. CATES: OKAY.

19 MS. VANCE: I HAVE ONE QUESTION ON THAT. NELSON, I  
20 REMEMBER WHEN YOU FIRST CAME OR MAYBE A YEAR IN, YOU TALKED  
21 ABOUT HAVING PUSD STAFF, AND THESE CONTRACTS DON'T TELL ME  
22 THAT THESE ARE PUSD STAFF. THESE ARE CONTRACTS AND  
23 CONSULTANTS; RIGHT?

24 MR. CAYABYAB: THAT'S CORRECT.

25 MS. VANCE: DID THAT PLAN CHANGE OR IS THIS AN

1 INTEGRATION OF HAVING STAFF AND CONSULTANTS TOGETHER, OR  
2 DID YOUR PLAN NOT COME TO FRUITION? I'M JUST CURIOUS.

3 MR. CAYABYAB: NO, THE PLAN DID COME TO FRUITION. ON  
4 THE HIERARCHY OF THINGS IS THAT WE'RE GOING TO GET THREE  
5 CONSTRUCTION SPECIALISTS, A STAFF, AND THERE'S ALSO ROOM  
6 FOR A DEPUTY DIRECTOR OF FACILITIES WHICH IS NOT FILLED,  
7 AND THEN INSTEAD OF THE OWNER REPS, WE'RE KEEPING THESE  
8 PROJECT MANAGERS TO MANAGE THOSE. THAT WAS THE PLAN  
9 ORIGINALLY, AND THAT'S WHAT IT IS NOW. THE ONLY THING  
10 WE'RE MISSING IS THE DEPUTY ASSISTANT DIRECTOR.

11 MR. CATES: QUINCY?

12 MR. HOCUTT: I HAVE A QUESTION ON 1192 AND 1193. EVEN  
13 THOUGH IT WAS WRITTEN ON HERE THAT THESE ARE RENEWAL  
14 CONTRACTS, IN REREADING, THEY APPEAR TO BE NEW. ARE THESE  
15 NEW HIRES?

16 MR. CAYABYAB: THEY'RE TWO NEW HIRES. ONE OF THEM WAS  
17 GOING TO BE HIRED ANYWAY AS A PROJECT INSPECTOR FOR THE  
18 NORMA COOMBS PROJECT, BUT INSTEAD I TOOK THE LIBERTY OF  
19 HIRING BACK AS A PROJECT MANAGER SOMEONE WHO WORKS FOR THE  
20 DISTRICT; SO I CAN UTILIZE THE INDIVIDUAL NOT ONLY FOR  
21 NORMA COOMBS BUT OTHER PROJECTS THAT ARE COMING UP, SMALLER  
22 PROJECTS.

23 MR. HOCUTT: WHO IS THE OTHER GENTLEMAN?

24 MR. CAYABYAB: THE OTHER GENTLEMAN IS A SUPERINTENDENT  
25 POSITION, AND THAT RESPONSIBILITY OF THE SUPERINTENDENT

1 POSITION IS TO ASSIST PROJECTS AND MAKING SURE THAT WE MEET  
2 THE CRITICAL MILESTONES ON THE SCHEDULE. THAT INDIVIDUAL  
3 WILL CHECK ON WHETHER PARTS ARE ORDERED ON TIME, PROPERLY,  
4 AND THAT INDIVIDUAL WILL ALSO START COORDINATING THE TRADES  
5 AND SO TO MAKE SURE THE ELECTRICAL MEETS WITH THE GENERAL  
6 CONTRACTOR AND BLAH, BLAH, BLAH AND SO ON. THAT IS A  
7 NEEDED POSITION. BECAUSE YOU CANNOT ALWAYS GET A GOOD  
8 SUPERINTENDENT FROM A GENERAL CONTRACTOR, AND SO THIS  
9 INDIVIDUAL IS MAKING SURE WE'RE GOING FROM JOB TO JOB TO  
10 MAKE SURE THAT HAPPENS. IT KIND OF SPEEDS UP THE PROCESS  
11 AS FAR AS MEETING THE CRITICAL MILESTONES ON EACH OF THE  
12 PROJECTS WHEN YOU HAVE SOMEBODY LOOKING OVER YOUR SHOULDER.

13 MR. CATES: DOES EVERYONE WANT TO VOTE ON THE  
14 RECOMMENDED APPROVAL OF THE BOARD REPORTS INDIVIDUALLY OR  
15 CAN WE DO THEM AS A GROUP?

16 MR. COLE: AS A BLOCK.

17 MR. CATES: SO I MOVE THAT THE COMMITTEE APPROVE THE  
18 EXPENDITURES DESCRIBED IN BOARD REPORTS 1184 THROUGH 1193.

19 MR. COLE: I'LL SECOND.

20 MR. CATES: ALL IN FAVOR? OPPOSED?

21 MR. DEVEER: OPPOSED.

22 MR. CATES: ABSTAINED?

23 MR. DEVEER: NO.

24 MR. CATES: OKAY. SO THAT'S 8 TO 1.

25 OKAY. BOARD REPORTS 1180 THROUGH 1183 DO NOT

1 PERTAIN TO MEASURE TT SO I'M NOT GOING TO ASK THE COMMITTEE  
2 TO PASS ON THEM WHICH LEAVES US WITH BOARD REPORT 114-B  
3 WHICH IS THE ONE FOR WHICH DISAPPROVAL IS RECOMMENDED.

4 YOU HAVE THE BOARD REPORT IN FRONT OF YOU. IT IS  
5 FOR AN ADDITIONAL 200,000 FOR LEGAL FEES, AND THE  
6 DESCRIPTION IS FOR LEGAL SERVICES THROUGH JUNE 30, 2017.  
7 SERVICES INCLUDE REPRESENTATION FOR GENERAL AND  
8 CONSTRUCTION LEGAL SERVICES AS WELL AS PROVIDING THE  
9 DISTRICT WITH INFORMATIVE NEWSLETTERS, TRAINING  
10 OPPORTUNITIES, AND CONFERENCES TO HELP THE DISTRICT WITH  
11 DAILY LEGAL CONCERNS. MANY OF THOSE ITEMS ARE  
12 ADMINISTRATIVE COSTS WHICH THE LAW DOES NOT ALLOW TO BE  
13 CHARGED TO PROPOSITION TT FUNDS, AND IT IS FOR THAT REASON  
14 THAT I RECOMMEND DISAPPROVAL.

15 NOW, SOME OF THE 200,000 MAY WELL PERTAIN TO TT  
16 PROJECTS, BUT IT IS IMPOSSIBLE FROM THIS BOARD REPORT TO  
17 TELL WHAT IS TT AND WHAT ISN'T, AND, THEREFORE, MY  
18 RECOMMENDATION TO ALL OF YOU IS THAT WE DISAPPROVE IT, AND  
19 IF THE DISTRICT WISHES TO RESUBMIT WITH AN ALLOCATION  
20 BETWEEN TT AND NON-TT ACTIVITIES, THEN WE CAN RECONSIDER  
21 IT.

22 DISCUSSION?

23 MS. KENNE: SO THIS IS AN AMENDMENT TO A CONTRACT, BUT  
24 ALSO WHEN I WENT BACK AND LOOKED AT THE PRIOR BOARD  
25 REPORTS, THE BOARD REPORT HAD TWO KINDS OF LEGAL FEES, THE

1 PRIOR ONE, AND I WAS JUST WONDERING IF SOME OF THIS  
2 LANGUAGE -- SO THE PRIOR BOARD REPORT WAS FOR THIS ONE  
3 LAWYER, BUT FOR SERVICES BOTH FOR TT AND FOR I BELIEVE IT  
4 WAS SPECIAL EDUCATION. I THINK THE LANGUAGE MAY HAVE BEEN  
5 TAKEN VERBATIM FROM THAT OTHER BOARD REPORT THAT HAD TWO  
6 DIFFERENT KINDS OF LEGAL FEES BEING PAID OUT OF TWO  
7 DIFFERENT PLACES. SO IT JUST MAY BE NOT NECESSARY ON THIS  
8 BOARD REPORT.

9 MR. CATES: I TAKE THIS AT FACE VALUE. IT SAYS  
10 SERVICES, "INCLUDE GENERAL LEGAL SERVICES, INFORMATIVE  
11 NEWSLETTERS, TRAINING OPPORTUNITIES, AND CONFERENCES TO  
12 HELP WITH DAILY LEGAL CONCERNS." NOW, JUST BASED ON THAT  
13 LANGUAGE ALONE, I DON'T SEE HOW IT RELATES TO CONSTRUCTION.

14 MS. VANCE: I HAVE A QUESTION FOR YOU. HOW DID YOU  
15 PAY FOR -- WHEN THAT ONE WAS APPROVED, HOW WAS IT  
16 ALLOCATED?

17 MS. KENNE: THE PRIOR ONE?

18 MS. VANCE: YES.

19 MS. KENNE: I THINK HAD 300 -- I'M SORRY. I DON'T  
20 KNOW IF I WROTE DOWN THE DOLLAR AMOUNT.

21 MR. CAYABYAB: IT'S 300.

22 MS. KENNE: BUT THERE WAS ONE, AND IT WAS LIKE THREE  
23 HUNDRED AND SOMETHING TO FACILITIES, AND IT WAS A DIFFERENT  
24 DOLLAR AMOUNT TO SPECIAL EDUCATION, AND IT WAS ALL ON ONE  
25 BOARD REPORT. I'M JUST SAYING I THINK WHEN IT WAS FOR TWO



1 SEPARATE STREAMS OF FUNDING, ALL OF THIS LANGUAGE WAS THERE  
2 BECAUSE MOST OF IT COVERS TT AND THE OTHER LANGUAGE COVERED  
3 THE OTHER, AND NOW THAT HAS BEEN SPLIT OFF BECAUSE WE'RE  
4 ONLY EXTENDING TT AND I THINK THE LANGUAGE MAY HAVE BEEN  
5 KEPT ERRONEOUSLY.

6 MR. CAYABYAB: THIS IS AN AMENDMENT TO THE ORIGINAL  
7 BOARD. THE ORIGINAL BOARD APPROVED A BUDGET FOR MEASURE TT  
8 OF \$300,000 JUST FOR LEGAL SERVICES, AND THAT'S THE REASON  
9 WHY WE'RE ADDING IT AS AN AMENDMENT TO THAT. WE'VE ALREADY  
10 SPENT ALMOST CLOSE TO \$100,000 WITH THE BOARD APPROVAL.  
11 NOW WE NEED MORE, THE REMAINING 200,000 FOR THE REMAINING  
12 OF THE YEAR. THAT'S WHY THIS IS BEING PLACED IN THE BOARD  
13 REPORT REFERENCING THE ORIGINAL. SO NEXT YEAR WE'LL SPLIT  
14 IT UP AND JUST STRICTLY FOR MEASURE TT

15 MR. CATES: THAT DOESN'T MEAN THAT THE EXPENDITURE IS  
16 PROPER NOW. I MEAN THIS ALLOCATES THE ENTIRE \$200,000  
17 INCREASE TO PROPOSITION TT FUNDS.

18 MS. KENNE: WE'LL PROBABLY DISCUSS THIS MORE TOMORROW  
19 AT FACILITIES SO YOU CAN DECIDE HOW MUCH YOU WANT TO  
20 DISCUSS IT HERE TONIGHT.

21 MR. CATES: FURTHER DISCUSSION ON THIS BEFORE I CALL  
22 FOR A VOTE?

23 MS. VANCE: SO JUST ASKING BECAUSE THIS IS FOR JUNE  
24 30TH HAS THIS MONEY ALREADY BEEN SPENT?

25 MR. CAYABYAB: NO.

1 MS. VANCE: SO SECOND QUESTION WOULD BE USUALLY  
2 ACCOMPANYING A BOARD REPORT IS YOU KNOW --

3 MR. COLE: A CONTRACT?

4 MS. VANCE: YEAH. A CONTRACT OR AN INVOICE OR  
5 SOMETHING. SO THAT MAYBE IF WE HAD THAT BACKUP  
6 DOCUMENTATION WE WOULD BE ABLE TO SEE THAT IT ALL WENT TO  
7 TT. SOMETHING FROM THE VENDOR. IS THERE A WAY TO GET  
8 THAT?

9 MR. CAYABYAB: SURE. LOOK AT THE ORIGINAL CONTRACT  
10 THAT WAS APPROVED AT THE BEGINNING OF THIS FISCAL YEAR.

11 MS. RAHN: MIKALA.

12 BUT AS OF TONIGHT IF THE GROUP JUST DOES NOT FEEL  
13 LIKE IT HAS ENOUGH INFORMATION AND DOESN'T LIKE THE WAY  
14 IT'S WRITTEN TONIGHT AND STEVE IS GOING TO THE MEETING,  
15 THEN WE WOULD RECOMMEND DISAPPROVAL TONIGHT.

16 MR. CATES: YES.

17 MS. RAHN: IT'S THAT SIMPLE, AND HE CLARIFIES. YOU  
18 BRING STUFF, AND EVERYBODY IS HAPPY EVENTUALLY.

19 MR. CATES: TAKING THIS AT FACE VALUE, WHICH IS THE  
20 ONLY THING I THINK WE CAN DO, THEN I DON'T THINK THAT A LOT  
21 OF THESE ACTIVITIES QUALIFY FOR TT MONEY.

22 MS. RAHN: AND THEN STEVE EXPLAINS OUR POSITION.

23 MR. CATES: ALL RIGHT.

24 MR. CAYABYAB: JUST FOR YOUR INFORMATION, WHAT WE USE  
25 THEM FOR ARE NOT ONLY FOR CONTRACTS. WE USE THEM FOR

1 LAWSUITS WHERE THEY'RE HELPING US OUT ON SETTLEMENTS RIGHTS  
2 NOW ON A COUPLE OF PROJECTS THAT WE NEED TO FINISH UP.  
3 THESE FOLKS HAVE BEEN ON RETAINER FOR SEVERAL YEARS NOW.  
4 SO TAKE THAT FOR FACE VALUE AS YOU SEE IT.

5 MR. CATES: I WOULD LIKE TO PROPOSE THAT WE DISAPPROVE  
6 THE EXPENDITURE REQUESTED IN BOARD REPORT 114-B.

7 MR. HOCUTT: SECOND.

8 MR. CATES: ALL THOSE IN FAVOR? OPPOSED TO?  
9 CARRIED UNANIMOUSLY.

10 SO, STEVE, YOU HAVE SOMETHING TO DO.

11 MR. COLE: I CAN SPEAK TO THIS TOMORROW?

12 MR. CATES: ALL RIGHT. BUT PLEASE POINT OUT THAT, YOU  
13 KNOW, IF PART OF THIS IS LEGITIMATE TT THEN WE'LL  
14 RECONSIDER.

15 MR. COLE: SURE.

16 MR. CATES: MOVING RIGHT ALONG. III H, EXPENDITURE OF  
17 TT FUNDS ON NEED ASSESSMENTS AND NEW FACILITIES MASTER  
18 PLAN. WE'RE BACK TO THE MASTER PLAN. THESE ARE, I THINK,  
19 TWO DIFFICULT LEGAL QUESTIONS THAT CAN'T BE ANSWERED IN A  
20 VACUUM. ERGO, I REFERRED THESE QUESTIONS TO OUR  
21 INDEPENDENT COUNSEL, AND I HAVE COUNSEL'S RESPONSE, FAIRLY  
22 SHORT, WHICH I WILL READ TO YOU IF YOU WANT.  
23 ALTERNATIVELY, WE CAN SIMPLY DISTRIBUTE THIS FOR THE NEXT  
24 MEETING. THE ANSWERS ARE BASICALLY FOR NEEDS ASSESSMENTS,  
25 IT DEPENDS. THE ANSWERS FOR EXPENDITURES ON NEW FACILITIES

1 MASTER PLANS, PROBABLY NOT.

2 NOW, WOULD YOU LIKE ME TO READ YOU WHAT COUNSEL  
3 HAS SAID?

4 MR. HOCUTT: YES.

5 MR. CATES: ALL RIGHT. AND THE WHOLE EMAIL IS  
6 AVAILABLE, AND I'M GOING TO READ JUST PART OF IT WITHOUT  
7 TRYING TO SKEW THE INTENT.

8 "THE LANGUAGE OF THE PROPOSITION FOR  
9 THE USE OF PROPOSITION TT FUNDS WAS  
10 RELATIVELY BROAD. IF PROPOSITION TT  
11 FUNDS FOR NEEDS ASSESSMENT WERE FOLLOWED  
12 BY THE EXPENDITURE OF PROPOSITION TT  
13 FUNDS TO MAKE THE REPAIRS IDENTIFIED IN  
14 THE NEEDS ASSESSMENT, I WOULD NOT BE  
15 TROUBLED. IT IS NOT EXTRAORDINARY TO  
16 UNDERTAKE AN EVALUATION OF THE PHYSICAL  
17 FACILITIES BEFORE PRIORITIZING AND  
18 COMMENCING REPAIRS.

19 "A NEEDS ASSESSMENT THAT DOES NOT FOCUS  
20 ON ADDRESSING THE ISSUES IDENTIFIED IN  
21 THE PROPOSITION WOULD SEEM TO GO BEYOND  
22 THE AUTHORIZATION PROVIDED BY THE VOTERS.  
23 FOR EXAMPLE, A NEEDS ASSESSMENT FOCUSED  
24 ON THE CONSTRUCTION OF THE NEW SCHOOL  
25 FACILITY THAT CANNOT BE FUNDED FROM

1 PROPOSITION TT DUE TO LIMITED FUNDS OR  
2 TIMING CONSTRAINTS WOULD BE INELIGIBLE  
3 FOR PROPOSITION TT FUNDS.

4 "THE NEEDS ASSESSMENT MUST BE FOCUSED  
5 ON ADDRESSING THE GOALS OF THE  
6 PROPOSITION. IF IT IS NOT, THE COST OF  
7 THE NEEDS ASSESSMENT SHOULD NOT BE PAID  
8 WITH PROPOSITION TT FUNDS.

9 "SIMILARLY, THE EXPENDITURE OF  
10 PROPOSITION TT FUNDS FOR A NEW FACILITIES  
11 MASTER PLAN WOULD SEEM TO BE OUTSIDE OF  
12 THE LANGUAGE OF THE PROPOSITION. THE  
13 CLEAR INTENT OF THE PROPOSITION IS THAT  
14 THE FUNDS WOULD BE USED FOR REPAIRING AND  
15 REPLACING COMPONENTS OF SCHOOL FACILITIES  
16 THAT ARE DEFICIENT.

17 "A NEW FACILITIES MASTER PLAN DOES NOT  
18 SEEM TO ADDRESS IMMEDIATE NEEDS, AND IF  
19 THE FACILITIES MASTER PLAN OR ELEMENTS OF  
20 THE PLAN CANNOT BE MEANINGFULLY  
21 IMPLEMENTED TO ACHIEVE THE OBJECTIVES OF  
22 THE PROPOSITION, THE COST THEREOF SHOULD  
23 NOT BE PAID WITH THE PROCEEDS OF THE  
24 BONDS ISSUED UNDER PROPOSITION TT."

25 THERE IS A LAWYER'S OPINION ON THE ONE HAND, ON

1 THE OTHER HAND. I THINK IN BOTH CASES ONE NEEDS TO BE ABLE  
2 TO TIE AN EXPENDITURE, WHETHER FOR LEGAL SERVICES OR NEEDS  
3 ASSESSMENT OR PLAN, TO SPECIFIC CONSTRUCTION,  
4 RECONSTRUCTION, REHABILITATION, OR REPAIR FOR EQUIPMENT OF  
5 A TT FACILITY.

6 MIKALA, I KNOW YOU -- NO, IT WAS KIM. YOU WERE  
7 INTERESTED IN THIS SUBJECT. I DON'T THINK THERE'S ANYTHING  
8 THAT WE HAVE TO ACT ON TONIGHT, BUT WE DO HAVE COUNSEL'S  
9 OPINION, AND I WILL MAKE SURE THAT IT IS DISTRIBUTED AND/OR  
10 POSTED.

11 MR. HOCUTT: QUESTION. THIS IS QUINCY. WOULD THAT BE  
12 SOMETHING WE COULD WEAVE INTO THE GUIDELINES OR STANDARDS?

13 MR. CATES: YES.

14 MS. VANCE: WEAVE INTO WHAT?

15 MR. HOCUTT: WEAVE INTO THE GUIDELINES OR STANDARDS.

16 MS. VANCE: I WOULD THINK SO.

17 MR. HOCUTT: SO WE WOULD COULD MAYBE DO THAT FOR THE  
18 NEXT REVIEW.

19 MR. CATES: THANKS.

20 MR. COLE: DO YOU WANT ME TO SHARE THAT TOMORROW? THE  
21 COMMUNICATION?

22 MR. CATES: CERTAINLY. THIS WAY YOU WILL HAVE THE  
23 WHOLE THING. I JUST READ MOST OF IT.

24 MS. RAHN: GOOD IDEA.

25 MR. CATES: OKAY. MOVING RIGHT ALONG. REPORT BY THE

1 CHIEF OF FACILITIES.

2 MR. CAYABYAB: I HAVE NOTHING TO REPORT.

3 MR. CATES: COMMITTEE MEMBERSHIP?

4 MS. VANCE: YOU REALLY WANT ME TO GO THROUGH THIS?

5 MR. CATES: NO.

6 MS. VANCE: I WORKED HARD ON IT.

7 MR. CATES: NOT ALL OF THE INFORMATION THAT WE'RE  
8 GOING TO PASS OUT, BUT THE STATUS OF IT. WE PRESENTLY HAVE  
9 10 MEMBERS. WE'RE SUPPOSED TO HAVE A MAXIMUM OF 15, A  
10 MINIMUM OF 9. WE'RE PUSHING THE LOWER LIMIT, SO WE NEED TO  
11 GET NEW MEMBERS APPOINTED AS SOON AS POSSIBLE.

12 GRETCHEN, TAKE IT AWAY.

13 MS. VANCE: OKAY. SO QUINCY AND CLIFF, I BELIEVE, ARE  
14 GOING TO WORK WITH KIM HOPEFULLY TO INTERVIEW AND DECIDE  
15 WHO OUR NEXT -- WE DO HAVE FIVE APPLICATIONS. SO THEY'RE  
16 GOING TO VET THOSE APPLICATIONS AND DECIDE WHO WE'RE GOING  
17 TO RECOMMEND TO THE SCHOOL BOARD TO ADD TO OUR COMMITTEE.

18 NOW, AS YOU ALL KNOW, IT TAKES A LOT OF  
19 INFORMATION TO GET CAUGHT UP TO SPEED ON WHAT WE DO AND WHY  
20 WE DO IT. QUINCY WAS -- MAN, I DON'T KNOW HOW YOU DID ALL  
21 OF THIS BECAUSE I'VE BEEN WORKING ON IT FOR TWO DAYS, AND  
22 QUINCY GAVE ME LIKE -- AND I'M NOT GOING TO GO THROUGH IT,  
23 BUT I DO HAVE AN ORIENTATION SLIDE SHOW THAT MY  
24 SUB-COMMITTEE WHICH CONSISTS OF JOELLE AND GRETCHEN PUT  
25 TOGETHER -- QUINCY GAVE US 30 SLIDES. I CONDENSED THEM TO

1 20 BECAUSE I FELT LIKE IT WAS TOO MUCH, BUT IT REALLY JUST  
2 GOES DOWN, AND I'LL JUST DO A QUICK HIGHLIGHT.

3 MS. RAHN: CAN I ASK YOU A QUESTION? I WOULD LIKE TO  
4 SEE IT.

5 MS. VANCE: YOU DO?

6 MS. RAHN: SHOULD YOU JUST PUT IT ON THE NEXT AGENDA  
7 AS ONE OF THE --

8 MS. VANCE: SURE. I MEAN IT WAS ON TONIGHT, BUT I  
9 DIDN'T HAVE A PROJECTOR.

10 MS. RAHN: IT WOULD BE FUN TO SEE IT.

11 MS. VANCE: OKAY.

12 MR. CATES: BUT I REALLY HOPE WE CAN MOVE BEFORE THE  
13 NEXT MEETING.

14 MS. RAHN: OH, THIS IS THE ORIENTATION?

15 MR. CATES: THIS IS THE ORIENTATION.

16 MS. RAHN: THAT'S OKAY. WE CAN MOVE ON THE MEMBERS.

17 MS. VANCE: THIS IS BASICALLY LIKE -- THIS IS THE  
18 OBJECTIVE AND METHODOLOGY, WHAT DO THEY VOTE FOR.

19 MS. RAHN: I THINK IT'S IMPORTANT THAT WE LOOK AT THAT  
20 AND SPEND TIME ON IT.

21 MS. VANCE: WELL, I CAN EMAIL IT TO YOU.

22 BACKGROUND OF THE COC. THE MEMBERS WITH ALL OUR  
23 PICTURES. BYLAWS WHICH WE'RE GOING TO PROVIDE TO THEM SO  
24 THEY CAN READ AHEAD OF TIME, ALONG WITH THE CALIFORNIA  
25 CONSTITUTION AND EDUCATION CODE. BEST PRACTICES WHICH IS



1 ONE OF THE DOCUMENTS THAT WE USE AND REFER TO A LOT. TALK  
2 ABOUT THE ANNUAL AUDIT WHICH IS ONE OF THE MAIN  
3 RESPONSIBILITIES OF THIS COMMITTEE ALONG WITH THE ANNUAL  
4 REPORT AND GIVE THEM ALL THE BACKGROUND DATA.

5 THEN I TALK ABOUT THE SCHOOL BOARD AND WHO THEY  
6 ARE, AND I UPDATED THIS. THEN I TALK ABOUT -- BECAUSE I  
7 THINK WE TALK A LOT ABOUT THESE SUBCOMMITTEES SO I TALK  
8 ABOUT WHAT ARE THE DIFFERENT SUBCOMMITTEES THAT THE SCHOOL  
9 BOARD IS ON AND WHO WE MAINLY WORK WITH WHICH IS  
10 FACILITIES.

11 I HAVE A PICTURE OF NELSON HERE. AND I EMAILED  
12 YOU TO GET A CURRENT ORG CHART FROM YOU SO WHEN YOU CAN  
13 SEND THAT TO ME, I WANT TO PUT THAT IN HERE.

14 MR. CAYABYAB: ONLY IF YOU DON'T POST MY PICTURE.

15 MS. VANCE: YOUR PICTURE IS NICE. I STOLE IT OFF THE  
16 WEBSITE.

17 SO I WANT TO PUT -- HERE'S THE FACILITIES LEADER,  
18 AND HERE'S ALL THE -- I WOULD LOVE TO HAVE AN ORG CHART  
19 WITH THE PROJECT MANAGERS AND THE SCHOOLS THEY'RE ASSIGNED  
20 TO JUST SO THAT, YOU KNOW, IT GIVES KIND OF -- WHERE TO  
21 FIND OUR WEBSITE AND WHERE IT IS AND WHO IS RESPONSIBLE.  
22 THEN WE TALK A LITTLE BIT ABOUT THE SUBCOMMITTEES. WE TALK  
23 ABOUT REVIEWING THESE BOARD REPORTS WHICH I'LL BE ABLE TO  
24 UPDATE THIS ONCE WE APPROVE THE BOARD REPORT DOCUMENT.

25 AND THEN A LITTLE BIT ABOUT SITE COUNCILS, SCHOOL

1 SITE COUNCILS, AND HOW WE REPRESENT ON SCHOOL SITE COUNCILS  
2 AND WHAT THAT MEANS. OUR BUDGET REPORTS WHICH WOULD BE  
3 WHATEVER THEY ARE NEXT MONTH, AND THEN OUR CONSTRUCTION  
4 STATUS REPORTS WHICH I'M ASSUMING IS GOING TO BE TWO  
5 SEPARATE ONES, BUT I'LL JUST LEAVE THAT.

6 EXPECTATIONS OF THE COC MEMBERS. AND THEN  
7 JUST -- I'M GOING TO MAKE A LINGO SLIDE THAT SAYS --  
8 BECAUSE, YOU KNOW, WE TALK ABOUT SCHOOL SITE COUNCIL AND  
9 COC AND DAC AND EVERYTHING, SO I WANTED TO MAKE JUST A  
10 SLIDE THAT SAYS THIS IS WHAT ALL THOSE THINGS MEAN BECAUSE  
11 THE FIRST TIME SOMEBODY COMES THEY'RE GOING TO BE LIKE WHAT  
12 IS THAT? WHAT IS THAT? AND I THINK I ADDED A COUPLE --  
13 TONIGHT I WAS MAKING NOTES OF A COUPLE MORE THAT WE WERE  
14 TALKING ABOUT, BUT THAT'S PRETTY MUCH IT.

15 AND THEN ALONG WITH THIS PRESENTATION, WHICH BOTH  
16 OF US WILL GO, WHAT WE'LL DO IS ONCE THEY GET APPOINTED BY  
17 THE BOARD, WE WILL MEET WITH THEM FIRST SEPARATELY AND GO  
18 THROUGH THIS ORIENTATION WITH THEM BEFORE THEY ATTEND THE  
19 FIRST MEETING. I THINK THERE NEEDS TO BE SOME PREPARATION,  
20 AND IT WILL BE, YOU KNOW, AN HOUR AND A HALF, AND WE'LL  
21 FORCE THEM TO READ PARTS OF THE BYLAWS AND ALL OF THAT  
22 BECAUSE IT'S REALLY IMPORTANT TO CATCH UP AND TALK ABOUT  
23 THE, YOU KNOW, ALL -- AND THEN WHAT'S COMING, AND SO I  
24 THINK THAT WE'LL HAVE A BETTER ATTRITION RATE -- DOES THAT  
25 MAKE SENSE -- THAT THEY'LL STAY, PEOPLE WILL STAY LONGER IF

1 THEY GET ALL OF THIS BACKGROUND INFORMATION.

2 OTHERWISE I THINK YOU -- AT LEAST FOR YOU NEW  
3 MEMBERS, YOU SAT THERE FOR THREE MEETINGS LIKE WHAT THE  
4 HELL IS GOING ON AROUND HERE. I THINK THAT THIS GIVES US A  
5 BETTER IDEA, AND IT'S KIND OF A GOAL OF MINE TO ENLIGHTEN  
6 PEOPLE AND HELP THEM TO CATCH UP. SO THAT'S IT. I WILL  
7 CIRCULATE THIS VIA EMAIL, AND I WELCOME COMMENTS. I HAVE  
8 NO PRIDE ISSUE IN THIS. I'LL SEND IT OUT.

9 MR. CAYABYAB: CHAIR, IF I JUST MAY MAKE A COMMENT.  
10 GOING THROUGH THOSE APPLICATIONS, WE DON'T HAVE A CANDIDATE  
11 FOR TAXPAYERS ASSOCIATION WHICH IS REQUIRED.

12 MS. VANCE: OKAY.

13 MR. CATES: WAIT, WAIT. I'M A MEMBER OF THE TAXPAYERS  
14 ASSOCIATION.

15 MS. VANCE: NO, THE CANDIDATES, THE NEW CANDIDATES.

16 MR. CATES: NO, IT DOESN'T SAY CANDIDATE.

17 MR. CAYABYAB: SO YOU'RE GOING TO FILL THAT POSITION  
18 THEN?

19 MR. CATES: I THINK I DO.

20 MS. VANCE: WE ONLY HAVE ONE?

21 MS. KENNE: ARE WE MISSING ANY OF THE REQUIRED AT THIS  
22 POINT IN TIME?

23 MR. CAYABYAB: IF HE FILLS IT, NO.

24 MS. VANCE: I WOULD NEED TO LOOK.

25 MR. CATES: I'M A PROUD MEMBER OF THE HOWARD K. JARVIS

1 TAXPAYERS ASSOCIATION, AND WE ADVOCATE KEEPING TAXES LOW.

2 MS. KENNE: WHERE ARE THE CHECK LISTS?

3 MS. VANCE: IT'S IN THE BYLAWS. DO YOU HAVE THE  
4 BYLAWS?

5 MS. KENNE: SO THE BUSINESS COMMUNITY IS COVERED?

6 MS. VANCE: BUSINESS COMMUNITY I'M SURE IS COVERED.

7 MS. KENNE: THE SENIOR CITIZENS ORGANIZATION?

8 MR. HOCUTT: DOES THE AARP COUNT?

9 MS. KENNE: DOES THE AARP COUNT?

10 MR. CATES: ISN'T IT THE LARGEST SENIOR ORGANIZATION  
11 IN THE COUNTRY?

12 MR. HOCUTT: IF NOT, I'LL JOIN THE SENIOR CITIZENS  
13 CENTER.

14 MS. VANCE: SO WE ONLY HAVE TO HAVE ONE BONE FIDE  
15 TAXPAYER?

16 MS. KENNE: I BELIEVE YOU ONLY HAVE TO HAVE ONE OF  
17 EACH OF THOSE CATEGORIES.

18 MR. CATES: HE'S GOT TO BE BONE FIDE.

19 MS. VANCE: SO THAT'S MY REPORT.

20 MR. CATES: OKAY. WELL, THAT'S GREAT. I THINK THAT  
21 WILL HELP THEM A LOT.

22 I HOPE THAT BEFORE THEY'RE INTERVIEWED THESE  
23 PEOPLE HAVE AT LEAST GONE ONTO OUR WEBSITE TO LOOK.  
24 THERE'S AN INCREASING AMOUNT OF INFORMATION ON THE COC'S  
25 WEBSITE. IT DOESN'T INCLUDE THAT YET, BUT IT INCLUDES A

1 LOT OF USEFUL INFORMATION.

2 MS. MCKINLEY: YOU MIGHT THINK ABOUT WHILE YOU'RE  
3 DOING THIS LITTLE PRESENTATION WITH THEM, ACTUALLY GOING TO  
4 THE COMPUTER AND TAKING THEM TO THE WEBSITE AND WALK THEM  
5 THROUGH IT. I DO THAT A LOT WORKING WITH PARENTS, AND I  
6 THINK IT MIGHT BE HELPFUL.

7 MR. CATES: THAT'S A GOOD POINT.

8 MS. VANCE: I AGREE. WE'LL DO THAT.

9 I THINK I'M GOING TO HAVE TO HAVE FOOD.

10 MS. KENNE: I'M SORRY. YOU SAID WE HAVE HOW MANY  
11 SLOTS?

12 MS. VANCE: FIVE.

13 MR. CATES: WE NOW HAVE 11. WE'RE GOING TO BE DOWN TO  
14 10 WHICH MEANS THAT WE CAN USE ANOTHER FIVE.

15 MS. KENNE: AND WE HAVE FIVE.

16 MR. CATES: FIVE PEOPLE HAVE APPLIED. IT DOESN'T MEAN  
17 THAT THE BOARD HAS TO APPROVE ALL FIVE.

18 MS. RAHN: PLEASE DON'T. ON THE RECORD THAT WAS ME.

19 MR. CATES: THAT WAS DR. RAHN.

20 MS. KENNE: I'M SURE WHAT DR. RAHN MEANT WAS WE  
21 CONSIDER EACH APPLICATION ON ITS OWN MERITS AND DON'T JUST  
22 SAY FIVE EQUALS FIVE AND WE'RE GREAT. I THINK IS WHAT SHE  
23 MEANT AT THIS LATE HOUR.

24 MS. VANCE: I DO WANT TO MAKE A COMMENT BEFORE WE GO  
25 ON FURTHER ON CURRENT MEMBERS.

1 MS. KENNE: I LOVE THAT, AND I WOULD LOVE TO SEE IT,  
2 AND I THINK IT WOULD BE WONDERFUL TO SHOW MICHELLE BAILEY  
3 AS WELL.

4 MS. VANCE: WHO IS THAT?

5 MS. KENNE: OUR NEWEST SCHOOL BOARD MEMBER.

6 MS. VANCE: OH, GREAT.

7 MS. KENNE: BECAUSE I DON'T KNOW THAT -- I MEAN, I  
8 THINK THIS IS POTENTIALLY MORE INFORMATION ABOUT KIND OF  
9 WHAT THE COC IS AND MEASURE TT THAN YOU USUALLY GET AS AN  
10 INCOMING BOARD MEMBER.

11 MS. VANCE: YES. CORRECT.

12 MR. CATES: SUBJECT TO ONE PROVISIO. THIS IS STILL IN  
13 DRAFT FORM, AND IT HASN'T BEEN APPROVED BY THE COMMITTEE,  
14 BUT MY GUESS IS HAVING READ IT, IT'S VERY GOOD, AND THAT IT  
15 WILL BE APPROVED.

16 MS. VANCE: I'LL CIRCULATE IT VIA EMAIL.

17 SO MY COMMENT JUST REGARDING MEMBERSHIP IS I WANT  
18 TO PROPOSE THAT AT THE NEXT MEETING YOU PUT ON THE AGENDA  
19 THAT WE REMOVE THE CURRENT MEMBERS THAT HAVE NOT ATTENDED  
20 THREE CONSECUTIVE MEETINGS.

21 MR. CATES: THAT I'LL BE HAPPY TO DO, BUT QUITE  
22 FRANKLY IT'S NOT NECESSARY BECAUSE THEY ARE AUTOMATICALLY  
23 REMOVED. THE BYLAWS SAY THE BOARD SHALL REMOVE.

24 MS. VANCE: OKAY. GOOD.

25 MR. CATES: BUT YOU'RE RIGHT. SO WE LOST TWO AS OF

1 LAST MEETING. WE HAVE JUST LOST ANOTHER.

2 MS. VANCE: WHICH TWO?

3 MR. CATES: DERRICK WALKER AND CHRIS ROMERO. THEY ARE  
4 NOT LISTED -- THEY'RE NOT IN THE MEMBERSHIP LIST ON THE  
5 WEBSITE. THEY HAVE BEEN TERMINATED WITH EXTREME PREJUDICE.

6 MS. VANCE: JEFFREY IS OFF TOO.

7 MR. CATES: AS OF TONIGHT.

8 I WOULD LIKE TO MOVE THIS ALONG. ANYMORE  
9 COMMENTS ON NEW MEMBER APPOINTMENT AND INDOCTRINATION?

10 MR. HOCUTT: QUESTION. WHEN WOULD THOSE INTERVIEWS  
11 TAKE PLACE OR DO THEY HAVE TO BE SCHEDULED?

12 MS. KENNE: WE'LL TALK ABOUT THIS OFF LINE SINCE I'VE  
13 NEVER INTERVIEWED ANYBODY FOR THESE KIND OF POSITIONS AND  
14 HOPING FOR SUPPORT.

15 MS. VANCE: DO A GOOGLE SEARCH.

16 MR. COLE: YES, PLEASE.

17 MS. VANCE: IT'S JUST A REAL QUICK THING.

18 MR. CATES: YOU'RE ABSOLUTELY RIGHT, AND IT HAS NOT  
19 BEEN DONE IN THE PAST I CAN TELL. OR THE BOARD IS  
20 DELIBERATELY TRYING TO --

21 MS. VANCE: NO. THEY JUST --

22 MR. CATES: COC SUBCOMMITTEES. I'M GOING TO PROPOSE  
23 SEVERAL NEW SUBCOMMITTEES. ONE IN PARTICULAR I HAVE NO  
24 IDEA WHAT THE NAME WILL BE, BUT THE PURPOSE WILL BE TO KEEP  
25 TRACK OF THE COMMITTEE'S REQUESTS FOR INFORMATION AND THE

1 RESPONSES TO THOSE REQUESTS. WE RAISE ALL KINDS OF ISSUES  
2 AT EVERY MEETING, MOST OF THEM JUST WITHER ON THE VINE. I  
3 HOPE TO HAVE SOME VOLUNTEERS FOR THAT.

4 MS. RAHN: CAN'T WE JUST -- CAN'T WE JUST HAVE  
5 DECISIONS IN THE MINUTES? WE NEED A COMMITTEE FOR THAT?

6 MR. CATES: SO MUCH GETS LOST FROM ONE MEETING TO THE  
7 NEXT.

8 MS. RAHN: BUT YOU DON'T HAVE TO IF YOU HAVE GOOD  
9 MINUTES AND WE'RE USING THEM AS A TOOL. IF THEY'RE  
10 HISTORICAL RECORDS, THAT'S DIFFERENT THAN USED TO GET  
11 THINGS DONE, AND THAT'S WHAT I THINK WE NEED TO WORK ON  
12 THAT. BECAUSE I DON'T THINK WE NEED A COMMITTEE TO FOLLOW  
13 THE DECISIONS.

14 MR. CATES: OKAY. WHO WILL DO IT THEN?

15 MS. RAHN: I'M HAPPY TO WORK ON HOW WE FOLLOW  
16 DECISIONS BASED ON OUR MINUTES.

17 MR. CATES: THAT'S GREAT.

18 MS. RAHN: HAPPY TO.

19 MR. CATES: YOU GOT IT. GENERALLY WE NEED EVERYBODY'S  
20 PARTICIPATION. SOME PEOPLE WORK A LOT HARDER THAN OTHERS.  
21 WE'RE TAKING ON MORE AND MORE. FOR EXAMPLE, THE SITE  
22 COUNCIL ACTIVITIES ARE IMPORTANT, AND WHAT I HAVE DONE  
23 PURSUANT TO MY AUTHORITY IS APPOINTED DIANA TO BE THE HEAD  
24 NOT ONLY OF SITE COUNCIL BUT PUBLIC OUTREACH OF WHICH SITE  
25 COUNCIL IS A PART WITH A GOAL OF RECEIVING INFORMATION AND



1 REQUESTS AND ALSO TELLING OTHER PEOPLE ABOUT WHAT WE DO AND  
2 HOW TO CONTACT US AND HOW TO LOOK US UP ON THE WEB  
3 BASICALLY TO INCREASE THE EXPOSURE OF THE COMMITTEE TO THE  
4 PUBLIC.

5 DIANA, I WILL LEAVE IT UP TO YOU TO RECRUIT ONE  
6 OR TWO OR THREE COMMITTEE MEMBERS TO HELP YOU, BUT THIS IS  
7 IMPORTANT.

8 MS. VERDUGO: I THINK I'M PROBABLY THE ONLY ONE THAT  
9 DOES NOT WORK IN THE AFTERNOONS.

10 MR. CATES: RIGHT.

11 MS. VERDUGO: AND THAT'S WHEN THE MEETINGS TAKE PLACE.

12 MR. CATES: RIGHT. YOU'RE RETIRED. YOU HAVE THE  
13 EXPERIENCE. YOU HAVE THE CREDIBILITY, AND I THINK YOU'RE  
14 THE ONLY ONE HERE THAT IS BILINGUAL IN SPANISH.

15 OKAY.

16 MS. VERDUGO: I'M LOOKING AROUND.

17 MR. CATES: REPORT BY COC LIAISON OF FACILITIES  
18 COMMITTEE.

19 MS. VERDUGO: OKAY. I GOT MYSELF A PERSON HERE. HE  
20 SPEAKS SPANISH TOO.

21 MR. CATES: OH, SORRY, SORRY.

22 MR. ORDONEZ: I CAN BE OF HELP.

23 MR. CATES: GOOD. THANK YOU.

24 MS. KENNE: CLIFF, JUST A QUESTION. I WAS TRYING TO  
25 LIST THE EXISTING COMMITTEES WHICH ARE?

1 MR. CATES: WE HAVE THE AUDIT COMMITTEE, SUBCOMMITTEE  
2 WHICH WAS THE FIRST. WE HAVE THE MEMBER SUBCOMMITTEE  
3 THAT'S CHAIRED BY GRETCHEN. WE HAVE PUBLIC OUTREACH.  
4 THAT'S DIANA.

5 QUINCY, WHAT AM I FORGETTING?

6 MS. VANCE: WE HAD WEBSITE.

7 MR. HOCUTT: YOU DIDN'T SAY AUDIT.

8 MR. CATES: OH, WEBSITE.

9 MS. VANCE: YOU WERE CHAIR OF THAT.

10 MR. CATES: I AM THE HEAD OF THE WEBSITE COMMITTEE.

11 MS. VANCE: WE HAVE THE FINANCIAL SUPPORT  
12 SUBCOMMITTEE, AND DID YOU ALREADY SAY MINUTES SUBCOMMITTEE?

13 MR. CATES: MINUTES, YEAH, THAT'S JEN.

14 MS. VANCE: FINANCIAL IS QUINCY, AND MINUTES IS JEN.  
15 THEN LIAISON TO THE FACILITIES WHICH IS STEVEN.

16 MR. CATES: THAT'S A SEPARATE.

17 MS. KENNE: WE HAVE SIX COMMITTEES PLUS MIKALA KEEPING  
18 TRACK PLUS STEVE LIAISON. EXCELLENT. AND GRETCHEN HAS ALL  
19 OF THIS INFORMATION.

20 MS. VANCE: BECAUSE I HAVE MY SLIDE SHOW. THAT'S WHY.

21 MR. CATES: OKAY. IT'S A LITTLE BIT AFTER 9:00.

22 DIANA, REPORT?

23 MS. VERDUGO: I DO HAVE SOMETHING TO SAY.

24 MR. CATES: YES. REPORT FROM SITE COUNCIL.

25 MS. VERDUGO: RIGHT. I'VE GONE TO THE DAC MEETING.

1 I'VE GONE TO ROOSEVELT, AND I'VE GONE TO WASHINGTON, AND  
2 SO, FOR EXAMPLE, I'M JUST GOING TO TELL YOU WHAT IS  
3 SPECIFIC TO WHAT WE DO HERE AND NOT ABOUT ALL THE OTHER  
4 FABULOUS, INTERESTING, INSTRUCTIONAL ACTIVITIES THAT ARE  
5 GOING ON IN THESE SCHOOLS.

6 FOR EXAMPLE, IN ROOSEVELT WHAT THEY WERE TALKING  
7 ABOUT CURRENTLY IS THE CONSTRUCTION THAT THEY'RE GOING TO  
8 HAVE GOING ON IN THE CAFETERIA STARTS IN JUNE. SO THEY'RE  
9 VERY JUBILANT ABOUT THAT, AND I WAS VERY HAPPY THAT THAT  
10 WAS HAPPENING FOR THEM. THEY DID HAVE A FUNDRAISING  
11 BREAKFAST ON APRIL 28TH. I DIDN'T GET TO GO, BUT I  
12 UNDERSTAND THAT IN THE OPINION OF THE STUDENT SITE COUNCIL  
13 THAT IT WAS A SUCCESS, SO I'M VERY GLAD TO HEAR ABOUT THAT  
14 AS WELL.

15 LET ME JUST QUICKLY DO A REAL QUICK DAC THING  
16 THAT HAS TO DO WITH MEASURE TT. THAT THEY HAD SAID THAT AT  
17 THEIR NEXT OPEN BOARD MEETING THAT MEASURE TT WILL BE  
18 PRIORITIZED IN REGARDS TO SPENDING. NOW, I DON'T KNOW  
19 WHERE THAT WENT, BUT THAT HAPPENED AT THEIR MEETING OF  
20 APRIL 3RD AT DAC.

21 MS. KENNE: RIGHT. I THINK THAT WAS TALKING ABOUT THE  
22 STUDY SESSION THAT WE HAD IN APRIL BUT DIDN'T MAKE A FORMAL  
23 DECISION.

24 MS. VERDUGO: SO THAT WAS DISCUSSED THERE.

25 AND THEN AT WASHINGTON IT WAS STRICTLY

1 INSTRUCTION. HOWEVER, THEY DID WANT TO SAY THAT THEY'RE  
2 HAPPY WITH WHAT HAS BEEN GOING ON, AND THEY DON'T FEEL AS  
3 THOUGH THEY'RE LEFT OUT, LIKE ROOSEVELT DOES, AND THEY DID  
4 SPECIFICALLY SAY THAT WHICH TELLS ME THAT PEOPLE ARE  
5 CONTACTING ONE ANOTHER. BUT LET ME SAY THIS. NO ONE HAS  
6 SAID ANYTHING NEGATIVELY AT ALL ABOUT WHAT FACILITIES IS  
7 DOING FOR THEM, AND I WANTED YOU TO KNOW THAT, NELSON,  
8 BECAUSE THINGS MIGHT BE SLOW, THINGS MIGHT NOT BE HAPPENING  
9 AS QUICKLY AS THEY WOULD LIKE, BUT THEY'RE STILL GRATEFUL  
10 AT THOSE PARTICULAR PLACES THAT SOMETHING IS HAPPENING FOR  
11 THEM.

12 AND I DID INVITE PEOPLE FROM THOSE SITES TO COME  
13 TO THE MEETING. THEY CAN LET ME KNOW. THEY CAN -- I'M NOT  
14 GOOD AT TELEPHONE, BUT I CAN CERTAINLY LOOK AT, YOU KNOW,  
15 THE COMPUTER AND GET WHATEVER EMAILS COME TO ME, AND I TOLD  
16 THEM I WOULD LIKE FOR THEM TO COME AND MAKE A PRESENTATION  
17 IF POSSIBLE. SORRY I WENT AHEAD AND SAID THAT WITHOUT  
18 GETTING APPROVAL FROM THE COMMITTEE, BUT I WANT PEOPLE TO  
19 FEEL AS THOUGH I WILL BE THERE THEIR ADVOCATE ONCE THEY'RE  
20 HERE BECAUSE IN ROOSEVELT, IT'S MOSTLY DONE IN SPANISH, AND  
21 I THINK THAT WAS A BIG COINCIDENCE, AND THEY WERE VERY  
22 HAPPY THAT I SPEAK TO IT AS WELL.

23 BUT I WOULD LIKE TO FIND OUT IF, IN FACT, I  
24 SHOULD BE GOING TO OTHER MEETINGS ONLY BECAUSE SOME OF YOU  
25 CAN'T AND MAYBE JUST MAKING A COUPLE OF ROUNDS HERE AND

1 THERE OTHER THAN MY OWN SCHOOLS WHICH I WILL DO ON TUESDAYS  
2 AND WEDNESDAYS BECAUSE THOSE ARE THE DAYS WHEN MOST OF THE  
3 COMMITTEES HAVE MEETINGS. I DON'T KNOW. YOU GO TO ONE, DO  
4 YOU NOT?

5 MS. VANCE: ME?

6 MS. VERDUGO: UH-HUH.

7 MS. VANCE: I'M THE CO-CHAIR OF THE SCHOOL SITE  
8 COUNCIL FOR PHS.

9 MS. VERDUGO: ARE THEY HAVING THEIR ELECTIONS?

10 MS. VANCE: YEAH. WE JUST HAD IT TONIGHT. NO, KIND  
11 OF. THE OLD MEMBERS LEFT TONIGHT, AND WE HAVEN'T ELECTED  
12 THE NEW MEMBERS.

13 MS. VERDUGO: SO THIS IS WHAT WAS REALLY ON ME ON WHAT  
14 WAS COMING UP FOR THE OTHER TWO NEXT WEEK.

15 MS. VANCE: WE HAVE TO DO THE SIPSA.

16 MS. VERDUGO: THERE YOU GO. THERE YOU GO.

17 THEY'RE REALLY EXCITING TO GO TO, AND YOU NEVER  
18 KNOW WHEN THE KIDS ARE GOING TO COME IN AND WANT YOU TO  
19 JUMP ROPE WITH THEM WHICH I CANNOT DO, BUT THAT'S OKAY.

20 LET'S SEE. DID I LEAVE OUT SOMETHING? NO.

21 MR. CAYABYAB: JUST AN ANNOUNCEMENT. SITE COUNCILS  
22 ARE COMING UP. WE'LL BE BRIEFING THE MODERNIZATION AT  
23 LONGFELLOW. NORMA COOMBS JUST HAD ONE DONE. BENITO JUST  
24 HAD ONE LAST WEEK.

25 MS. VERDUGO: I LIKE THEIR SIGN. I LIKE WHERE THEY

1 HAVE THEIR SIGN.

2 MR. CAYABYAB: THEN ON THE 25TH OF MAY THERE'S GOING  
3 TO BE AN INSTRUCTIONAL MEETING WITH THE NEIGHBORHOODS OVER  
4 AT SAN RAFAEL AND LINDA VISTA. AND THEN AFTER THAT WE'RE  
5 GOING TO HAVE A RFQ FOR THE CHOSEN ARCHITECT IF IT GETS  
6 APPROVED AS PART OF THE PRIORITY LIST. JUST AN  
7 ANNOUNCEMENT. AND ALTADENA HAD A CELEBRATION LAST NIGHT OF  
8 THE MODERNIZATION THAT WAS DONE FOR THEM. A LOT OF THINGS  
9 ARE GETTING COMPLETED, AND A LOT OF THING ARE HAPPENING.

10 MS. VANCE: I JUST WANT TO MAKE ONE COMMENT TOO FROM  
11 PHS SCHOOL SITE COUNCIL THAT THEY'RE VERY HAPPY WITH THE  
12 PROGRESS BEING MADE ON THE GYM AND THE LOCKER ROOM. SO  
13 THANK YOU FOR THAT.

14 MR. CATES: I HAVE A REQUEST FOR YOU.

15 MS. VANCE: OKAY.

16 MR. CATES: AND THAT IS WHEREVER POSSIBLE AVOID  
17 ABBREVIATIONS AND ACRONYMS. THEY TEND TO CONFUSE MORE  
18 OFTEN THAN THEY DO GOOD.

19 MS. KENNE: IN HER PRESENTATION?

20 MR. CATES: IN HER PRESENTATION. I'M SURE THE  
21 REPORTER CANNOT PICK UP THESE QUICK ABBREVIATIONS.

22 MS. VANCE: I DON'T KNOW WHEN I DID IT.

23 MS. AWW: YOU MEAN DAC? DISTRICT ADVISORY COMMITTEE.

24 MR. CATES: THAT'S AN EXAMPLE.

25 MS. KENNE: WE ALL DO IT.

1 MS. VANCE: I'M JUST ONE OF THEM, CLIFF. I CAN'T HELP  
2 IT. I'VE BEEN CONVERTED.

3 MR. CATES: PUBLIC COMMENT?

4 MS. AWW: I JUST WOULD LIKE TO SAY THANK YOU. IT'S  
5 BEEN A GREAT MEETING AND, YOU KNOW, VERY INFORMATIVE. I  
6 WANT TO THANK NELSON FOR COMING. YOU'RE A WELCOME PRESENCE  
7 HERE. THANK YOU.

8 AND ALSO IF, IN FACT, DIANA IS ABLE TO GET SOME  
9 SITE COUNCIL FOLKS HERE, I WOULD RECOMMEND OR REQUEST THAT  
10 YOU MOVE PUBLIC COMMENT TO THE BEGINNING OF THE MEETING  
11 INSTEAD OF AT THE END OF THE MEETING. EVEN JUDY AND I IF  
12 WE EVER WANT TO COME AND MAKE A PUBLIC COMMENT, TO HAVE TO  
13 STAY FOR THREE HOURS IS --

14 MS. MCKINLEY: WE'RE STILL HERE.

15 MR. CATES: THAT IS A REASONABLE REQUEST.

16 MS. MCKINLEY: THE PUBLIC COMMENT IS AT THE BEGINNING.  
17 THANK YOU.

18 MR. CATES: NEXT MEETING DATE? THE THIRD WEDNESDAY IN  
19 JUNE. 21ST.

20 ANY OTHER QUESTIONS OR COMMENTS?

21 HEARING NONE, THE MEETING IS ADJOURNED AT 9:10  
22 P.M.

23 (THE MEETING WAS ADJOURNED AT 9:10 P.M.)  
24  
25

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

REPORTER'S CERTIFICATE

I HEREBY CERTIFY THAT THE FOREGOING IS A  
CORRECT TRANSCRIPT FROM THE RECORD OF  
PROCEEDINGS IN THE ABOVE-ENTITLED MATTER.

DATE: \_\_\_\_\_

\_\_\_\_\_  
SHERYL WILLIAMS, CSR NO. 7453