

# Welcome to: Back to School Night

**Michael Dakan**

*English Department*



# Welcome Back

Hello Blair Families! This is Mr. Ibarra, Mrs. McGinnis, and Dr. Perez, the proud admin team of Blair Middle & High School. We would first like to thank everyone for their patience and understanding during this unprecedented time. Thank you for giving us time to work through and develop the best plan possible for the start of the new school year.

We are excited that all of our Blair families get to meet our AWESOME teachers tonight! We are confident they will walk you through what distance learning looks like in their classrooms and what their expectations for success are for your student/s.

Also, as we continue to move forward with distance learning (hopefully short term), we believe the success of virtual learning will largely rely on the partnerships between our teachers and families. Let's work together to make this year innovative, engaging, enjoyable, and meaningful for all of our students.

# About Me



**Years Taught: 23 at Blair, 2 at Eliot, 5 at an alternative high school in Boyle Heights**

**Educational Background: BA from the University of San Francisco, MA from Concordia in Administration**

**I grew up here in Madison Heights, my sisters went to Blair. My son graduated from Blair in 2017. He went to PCC, and he is now in his first year at Cal State Long Beach. I have enjoyed all of my years here at Blair. I have taught mostly seniors. I also teach a College 1 class at Pasadena City College in the summer for matriculating seniors. I have taught all levels of English. My love is teaching seniors.**

# What we do...



**Do Nows**

**Daily Reading**

**Daily Writing to include journaling**

**Read Alouds**

**Discussion Boards**

# Grading Policy



**There are 7 different criteria for how we reach a grade.**

**They include: 1. Do Nows, 2. Classroom Participation, 3. Quizzes, Tests, essays, 4. Homework, 5. Classwork, 6. Independent Reading, 7. Writer's Notebook**

**A=90-100, B=80-89, C=70-79, D=60-69**

**F=below 60**

# Classroom Norms



## BEHAVIORAL REQUIREMENTS

- No put- downs
- Respect each other
- Bring necessary equipment and materials to virtual class (including homework)
- Follow directions the first time they are given
- Please have your video on and your mic on mute unless you are speaking or want to speak to the class or me. Please refrain from sidebar conversations on the chat unless necessary for enhancing the learning environment/experience

Dress Code: I am here to help you in the world beyond Blair; therefore, I will inform you when your dress is not helping you present yourself in a way that represents how others want to see you and you want to be seen. (Virtual Dress for Success!)

The 4 R's are helpful with regard to behavior:

Be Respectful

Be Responsible

Be Responsive

Be Ready

# Classroom Norms cont.

I am flexible when students are responsible and communicate effectively. Students need to learn to advocate for themselves when necessary.

There are five levels of effort:

1. I won't, and you can't make me.
2. I'd like to, but it's too hard.
3. I'll try my best. (only pretending)
4. I will do my best.
5. I will do whatever it takes.

# Canvas



**Students should access class via their canvas page and the appropriate class for the day.**

**All classwork to be submitted through canvas.**

**Students/Parents can access class via their canvas platform through a webex meeting.**



# Office Hours or Extra Support



**2:10-3:30 Mondays through Fridays**

**Please make an appointment by email at**

**[dakan.michael@pusd.us](mailto:dakan.michael@pusd.us)**

**Or 626-665-3146**

**Please text for emergency contact**