
School Needs Survey Results

— 2021 ESSER Stakeholder Survey —

[District Report](#)
[District Stakeholder Report](#)

Background & Introduction

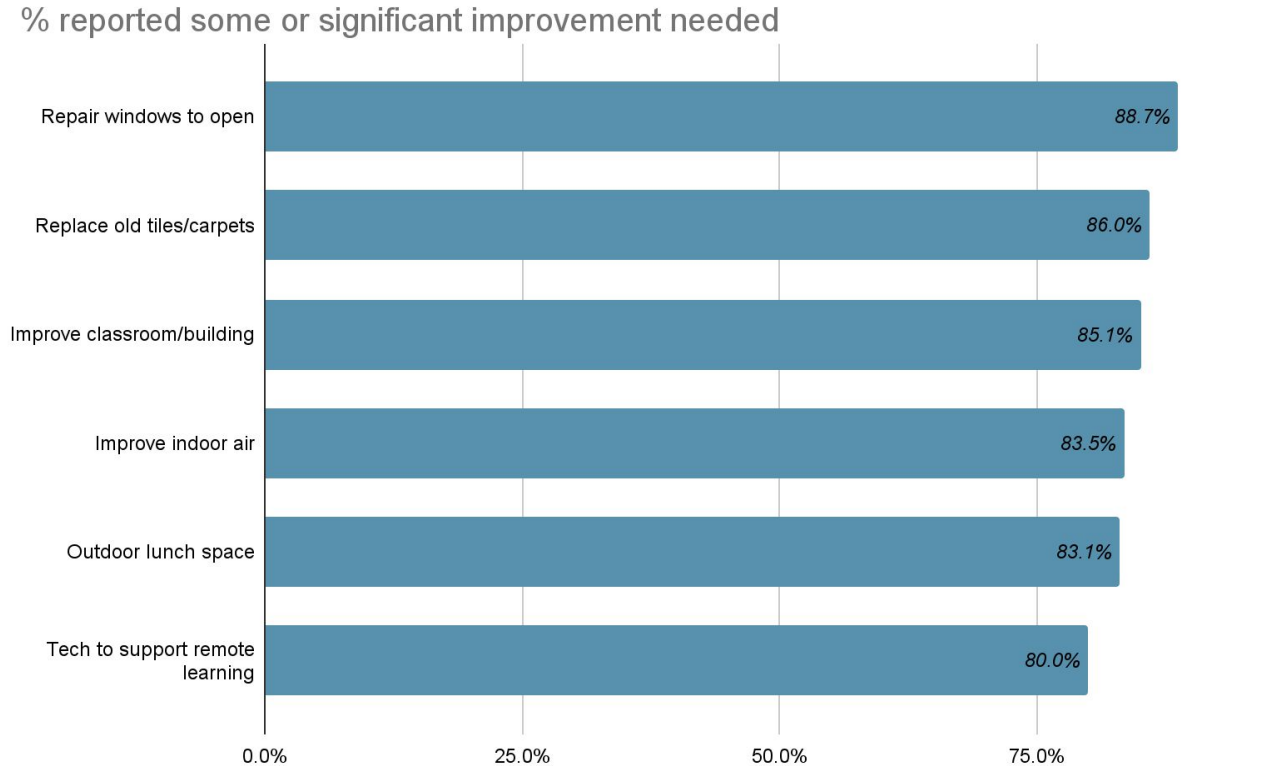
- The survey purpose was to identify community priorities to guide ESSER planning.
- Survey administration window: October 5-11, 2021 Parents from all grade levels school sites were represented.
- Socio-economically disadvantaged (SED) parents/guardians were under-represented with nearly 40% of respondents identifying as SED compared to 66% of the TK-12 student population.
- Parents of students participating in Dual Language Immersion Programs (DLIP) were over-represented among responding parents (40%) compared to the district student population (13%).
- Parents of students participating in Gifted Education (GATE) were over-represented among surveyed parents (30%) compared to the district student population (12%).

Total Responses	2,398
Parent/Guardian	2,126
Teachers	158
School Administrator	11
District Administrator	5
District/School Support Staff	85
Community Member	12

Highest Priority Needs

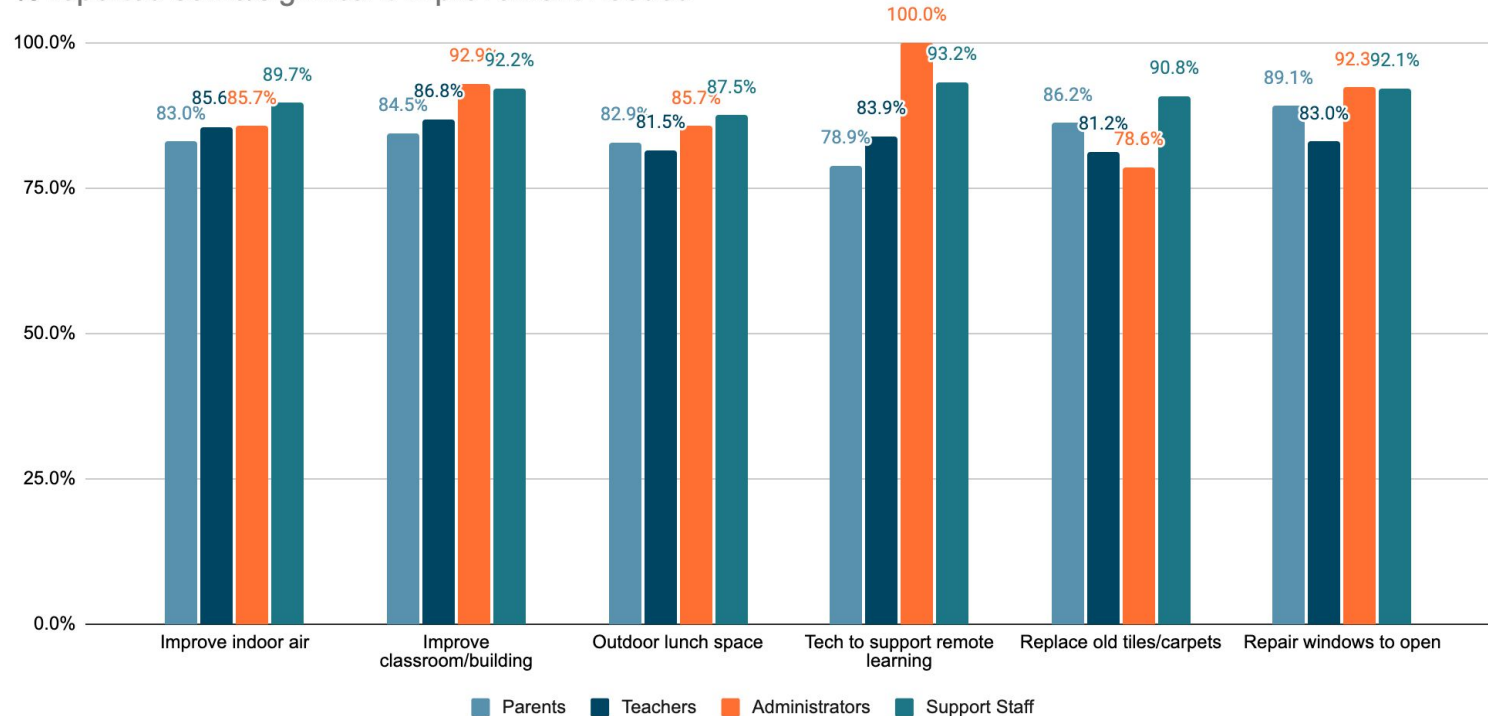
Overall	Parents	Teachers	Support Staff	Administrators	Community Members
Focus on key ELA/Math	Focus on key ELA/Math	Increasing staffing	Increasing staffing	Social-emotional Learning	Focus on key ELA/Math
Increasing staffing	Increasing staffing	Target highest need students	Social-emotional Learning	Target highest need students	Summer learning opportunities
Target highest need students	Target highest need students	Focus on key ELA/Math	Target highest need students	Family Relationships	Target highest need students
Social-emotional Learning	Social-emotional Learning	Social-emotional Learning	Focus on key ELA/Math	Focus on key ELA/Math	Technology supports for student/family
Socialization opportunities	Socialization opportunities	Technology supports for student/family	Summer learning opportunities	Increasing staffing	Increasing staffing

School facility repair or improvement necessary to reduce the risk of COVID-19



School facility repair or improvement necessary to reduce the risk of COVID-19

% reported some/significant improvement needed



Most Beneficial Family/Parent Supports

Overall	Parents	Teachers	Support Staff	Administrators	Community Members
Study skills/time management	Study skills/time management	Social-emotional support	Social-emotional support	Social-emotional support	College & Career support
Math support	Math support	Reading support	Reading support	Reading support	Technology support
Social-emotional support	Reading support	Study skills/time management	Study skills/time management	Technology support	Study skills/time management
Reading support	Social-emotional support	Math support	Math support	Study skills/time management	Math support