

**This packet reflects information and input gathered from stakeholders at the**

**March 26, 2014**

**LCAP Workgroup**

- **Stakeholders worked in random small groups to provide input on section two**
- **Staff notes and/or comments to date are in red**

LCAP-WG

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Goals and Date Review Input and Suggestions

	Number	Statements	Addition to existing goal	New Goal
	43	More funding for staff to assist with staff dealing with alternatives for suspension behavioral staff, counselors, school psychologists	<i>included</i>	
	44/45	Add educational rights holder to parents and guardians		
		Include community resources to the goals. i.e.- community businesses, city services, etc.		
		Create new goal- how community supports student engagement		
Need clarification	40	Early identifiers (K-3) that influence dropout rates- can these be addressed	there is language	
		Under parent involvement section new goal: Re-instate community assistants position	included	
		Plan for how we reach/communicate to parents (i.e., email, phonecalls, person to person, etc.) including city support in doing this	included	
not goal or action for 8 priorities	2	Year 1 have an infrastructure and start using it now- not wait to develop it for next year		
	3	Add goal to support this by focusing on early literacy training for parents	included	
		Add goal to include para professionals to support Pre-K to 1st grade classrooms especially for early language	included	
	3	Clarify how we identify those that are delayed in reading		
		ESY and after-school tutoring for ELL's		
		Add goal for inclusion options for students at the TK level with special needs (IEP)		

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	Number	Statements	Addition to existing goal	New Goal
	5-7	Justification/clarification on how goals were set for AP pass rates. Are there pre-AP options; test taking strategies link		
	14	Baseline information does not correspond with goals- seems like they are different	need reflected in other goals...	
		Add LDRT at every site; review job description and expectations; do they need curriculum? Assistants?		
		Review Kinder orientation- way to improve it?		
		Early Childhood Advisory Committee to address needs for students prior to Kinder		
SE/SC		Schools will offer a variety of clubs, sports, student government, special activities that will be meaningfully supported by appropriate staff		
		Increase support services to foster youth so they will meet eligibility criteria for clubs, sports, activities		
		Increase survey results on CHKS indicating sense of safe/secure school environment		
		Implement a system of early detection of potential ineligibility due to academics (sports/programs)		
		Student increase ownership of achieved (academic/social/emotional)		
Student Engagement		Foster youth outcomes match general population	mandatory	
		Prompt foster youth enrollment and credit	already reflected	
		Number of students passing CAHSEE	included	
		Effective attention intervention	included	
		Effective discussion- reduce suspension	included	
		Meeting student needs to get at root of behaviors	and actions	

Goals and Date Review Input and Suggestions

	Number	Statements	Addition to existing goal	New Goal
		Increase percentage of High School Pathway students getting industry certification (5%/year)		
		Increase percentage of High School Pathway students in WBL (10% increase)	16/17	
School Climate		Increase by 15% each year the percentage of eligible families	16/17	
		Foster youth outcomes match general population	mandatory	
		Effective discussion- reduce suspension		
		Meeting student needs to get at root of behaviors		
		CHKS: agree/strongly that adults are skilled to respect differences		
Parent Involvement		Increase parent/guardian use of P Portal (include LCI)	included	
		Increase parent/guardian use of Naviance (include LCI)	in cluded	
		Increase student use of Naviance	included	
		Increase survey response from parent/guardian indicating satisfaction with communication with school administration	already reflected	
		Capture parent/guardian feedback on effectiveness of site admin in a systemized way		
		Increase staff effectiveness in communicating information to parent/guardian	42A	
		Build a network of parent support in support of classroom instruction/teachers		
		Parents understand their rights and responsibilities and know how to navigate the school system		
		Increase percentage of parent/guardian feeling connected to school	9	

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	Number	Statements	Addition to existing goal	New Goal
	38	Increase percentage of families who access support server by 15%		
Student Achievement	1-4	Improvement rates seem to high. Need baselines		
	3	Measurement for 2nd grade reading level should be over the course of a school year. Measure growth (beginning-end, trimesters, etc.)		
	5 & 6	Seems to be at odds and need to be carefully thought about a distinct level. More kids taking AP but same number passing		
	8	Due to SAT change scoring needs to be re-worked		
	9	For measurement goals- 100% should develop plans		
	10	Add "and specialized instruction classrooms" to goal and change the "affected" group to include these students		
	11 & 12	Language "effective structures" is too vague in the goal. Identify the problem and create a focused goal		
	13	Consider splitting goal into two parts. The second half "matching early supports" is where the bulk of the work lies		
		Need for more elementary metrics	done	
		For course access: increase the number and types of electives offered to meet career readiness and exploration needs		
Parent Engagement/ Involvement	46	Add to more similar needs and goals that address foster parents and EL parents		

Goals and Date Review Input and Suggestions

	Number	Statements	Addition to existing goal	New Goal
	44	Need a benchmark. Is this only for active parents? A broader survey could provide information to bring in parents/families		
		Need to have a community liaison at every school site. Goal: clearer point of communication between each school site and families	42A	
Student Engagement	38	Add baseline of eligible families that are accessing services. Goal: "a demonstrated increase" without putting a percentage. Also narrow categories, health, etc. and then base goal number on each disaggregated		
	39	What is "appropriate level"? Goal: need is in percentage and the goal is in percentile		
		9th grade passing rate		
		School safety needed under school climate. Goal: increase percentage of students who feel safe at school		
	38	What does access mean? Add baseline data. Baseline may change actions		
	39	Include students who graduate early or skip grades? Percentile should read percentage		
	40	Take out "which is still too high." Change action numbers over years- they are the same		
	43	Take out newly- it's losing its newness in 2 years. Possible to be more specific in how goal is written. Are percentages written from baseline or from previous years numbers?		

## Goals and Date Review Input and Suggestions

	Number	Statements	Addition to existing goal	New Goal
	44	Incomplete thought. Column 4 should say all pupils and written for all. Percentages should be changed to include all parents (separate needs and metrics as much as possible)		
	45	What will we use to gather that information? (all departments use same tool, ex. survey)		
	46	Metric should be parent survey, i.e. survey. Add other similar goals that target other subgroups		
	1	Too big of a goal. Breakdown into multiple, easier to manage goals. List and identify standardized tests. Goals should be metric specific		
	2	Make note of elementary students receiving credit? Is number of days enrolled a legal mandate already? Can that be identified as a goal? Change to read setting and services instead of just classes		
	3	What metric is being used? Identified need doesn't make sense		
	11	Reward: increase daily attendance rates as measured by Aeries	included using TAA identified metric	
	12	Reward: continue to decrease suspension rates. In 2011-2012, we saw a decrease of (blank)%. Goal should match measures	included throughout	
	5	Two separate goals- one goal taking and the ones passing. Break it up		
	6	Measures should not be students taking but equity of classes offered at every site district wide. Measured by sections and courses offered not students enrolled		
	7	"In the past 3 years," not since. Needs to be specific to 10th grade. Both math and ELA should be mentioned in need to match measures		

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	Number	Statements	Addition to existing goal	New Goal
	8	Possible to change metric to match changing scores on SAT?		
	9	Word: Research shows that parent involvement is directly correlated to student achievement. PUSD currently has (blank)% of parents involved. Year 1= baseline data collection of current PUSD parent involvement?		
	10	Clarify need and identify metric		
Parent Involvement	44	Parents will take the parent survey (CAL-Schs) each year. Minimum of 20% at each campus. Increase by 2% each year		
	45 & 46	Add more goals around parent engagement. Engage parents in events outside of school day. Offer a variety of classes during and after school for parents to take. Offer parent involvement opportunities beyond fundraising and that don't necessarily involve showing up on campus (be creative, innovative). Disagree with language and % on 45 and 46 (difficult to measure).		
	1-35	Add to #2- increase use of foster youth "passport" when transferring schools	need to clarify- privacy issues?	
	24	Monitor and evaluate compliance with education code mandated minutes for Physical Education. Comprehensive tolerance training for all students across PUSD		
Student Achievement	12	Add guidance counselor, behavioral specialist, etc. with a program for students to change behaviors	reflected	
	9	Change to "as measured by Parent Survey (CAL-Schs)"		



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	Number	Statements	Addition to existing goal	New Goal
	33	Add to goal re: instructional tech weaved into every subject, beyond the SBAC. Curriculum for use of computer labs		
	23	Social/emotional supports need to be clearer		
Student Engagement		Community assistants help	included throughout	
		Specific academic supports beyond classroom/intervention for EL students. How to help reclassify; CAHSEE passage; UC/CSU eligible/ college ready		
	38	Reword for clarity and connection to SE (define paradigm)		
		School climate (nurses) not goal 33		
		Possible new goal- communication/identification of available resources		
		Possible new goal- increase number of nurses (nurse on every campus)		
	39	Quantify "appropriate level" and define		
	40	Double check percentage in yearly goals. Quantify "acceptable dropout rate"		
	43	Define "alternatives to suspension		
		Possible new goal- School climate: include all stakeholders in client survey (not just parent and student)		
		Librarians for K-12 (currently only K-5 written in goals)		
	44	Typo? year 2 "participate in" vs. "feel included." May also be school climate		
		Community assistants needed		
	46	Typo? Yearly doesn't make sense		

